
A BILL FOR AN ACT

RELATING TO TRAUMA-INFORMED EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that incorporating
2 trauma-informed education in the State's public education system
3 will help to address adverse childhood experiences.
4 Trauma-informed education involves mental health education for
5 students, teachers, staff, parents, and community members, adds
6 a flexible, responsive, and measured strategy for addressing
7 trauma, and would be an important component to the department of
8 education's multi-tier system of supports. Incorporating a
9 trauma-informed education program in the public schools will
10 enhance the staff's trauma awareness and skills to recognize
11 behavior that results from exposure to trauma.

12 The legislature further finds that trauma-informed
13 education shifts the mindset of schools from discipline-oriented
14 to relationship-oriented and from exclusionary practices to
15 inclusionary practices, which can help reduce suspension rates.
16 Trauma-informed education also creates a compassionate school
17 culture, which has a positive impact and addresses the whole



1 child and engages families and communities. It further promotes
2 social and emotional learning in schools and focuses on
3 providing resources for students, rather than negative
4 consequences such as suspensions and expulsions. The
5 legislature also finds that trauma-informed education changes
6 the culture of the school, creates social connectiveness,
7 provides concrete support in times of need, teaches social and
8 emotional competence, and promotes resilience, attachment and
9 belonging, capability, and self-empowerment.

10 The legislature additionally finds that the
11 Nanakuli-Waianae complex area has incorporated trauma-informed
12 education into its schools and, since 2015, has seen a reduction
13 in the suspension and absenteeism rates and an increase in
14 graduation and teacher retention rates.

15 The legislature also finds that the windward district,
16 which includes the Castle, Kailua, and Kalaheo complex areas,
17 created the Compassionate Koolaupoko Coalition, which includes
18 numerous stakeholders who are currently working to bring
19 trauma-informed education to the district. A few schools in the
20 district have already been trained in trauma-informed education.



1 The purpose of this Act is to require the department of
2 education to establish a three-year pilot program to develop a
3 trauma-informed education program in the Castle, Kailua, and
4 Kalaheo complex areas, based on the Nanakuli-Waianae complex
5 area's trauma-informed education program and to build upon the
6 work already done by the Compassionate Koolaupoko Coalition, and
7 to appropriate funds for this purpose.

8 SECTION 2. The department of education shall establish a
9 three-year pilot program for the development and implementation
10 of a trauma-informed education program in the Castle, Kailua,
11 and Kalaheo complex areas based on the Nanakuli-Waianae complex
12 area trauma-informed education program. The goal of the pilot
13 program shall be to replicate the results of the
14 Nanakuli-Waianae complex area trauma-informed education program
15 throughout all schools in the Castle, Kailua, and Kalaheo
16 complex areas, including elementary, intermediate, and high
17 schools, and pre-kindergarten programs that are part of the
18 elementary school. The pilot program shall terminate on
19 June 30, 2023.

20 SECTION 3. The department of education shall submit a
21 report to the legislature no later than twenty days prior to the



1 convening of the regular session of 2023. The report shall
2 include:

- 3 (1) The department's progress in implementing the pilot
4 program in the Castle, Kailua, and Kalaheo complex
5 areas, and if applicable, any additional time and
6 resources necessary to fully implement the pilot
7 program;
- 8 (2) The results of the pilot program and the methodology
9 used in determining those results;
- 10 (3) Whether the required trauma-informed education program
11 should be terminated, extended, or revised and the
12 feasibility of expanding the pilot program to other
13 complex areas;
- 14 (4) A projected cost estimate to fully implement the pilot
15 program throughout department of education public
16 schools, projected costs to maintain the program for
17 another ten years, and the means to finance the
18 program;
- 19 (5) Any proposed legislation; and
- 20 (6) Any other relevant information.



1 SECTION 4. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$ or so
3 much thereof as may be necessary for fiscal year 2020-2021 for
4 the three-year pilot program established pursuant to this Act,
5 including for training purposes, and shall be used for the
6 salary and benefit of the following positions:

7 (1) One temporary twelve-month district educational
8 specialist, to be located within the office of the
9 Castle-Kahuku complex area superintendent; and

10 (2) One temporary twelve-month district resource teacher,
11 to provide support to the district educational
12 specialist.

13 The sum appropriated shall be expended by the department of
14 education for the purposes of this Act.

15 SECTION 5. This Act shall take effect on July 1, 2055.



Report Title:

Trauma-informed Education Program; Pilot Project; Appropriation

Description:

Requires DOE to establish a three-year pilot program for the development and implementation of a trauma-informed education program in the Castle, Kailua, and Kalaheo complex areas, based on the Nanakuli-Waianae complex area trauma-informed education programs and report to the legislature. Appropriates funds. Takes effect on 7/1/2055. (SD1)

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