



## DEPT. COMM. NO. 118

STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

December 11, 2019

The Honorable Ronald D. Kouchi, President  
and Members of the Senate  
State Capitol, Room 409  
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker  
and Members of the House of Representative  
State Capitol, Room 431  
Honolulu, Hawaii 96183

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

Pursuant to Act 207 (2018), I am transmitting the Annual Report on the Composting Pilot Project Work Group. In accordance with section 93-16, HRS, I am also informing you that the report may be viewed electronically at <http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>.

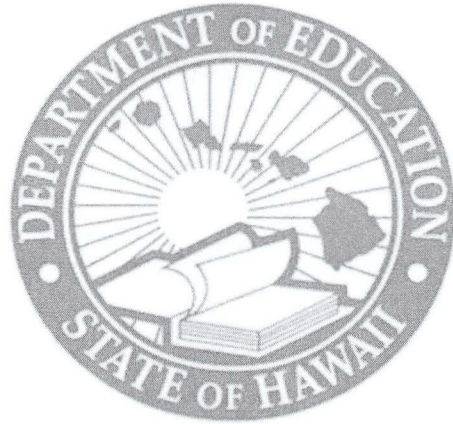
Sincerely,

A handwritten signature in blue ink, appearing to read "CK", representing Dr. Christina M. Kishimoto.

Dr. Christina M. Kishimoto  
Superintendent

CMK:wke  
Enclosures

c: Legislative Reference Bureau  
Office of Facilities and Operations



State of Hawaii  
Department of Education

## **Relating to Composting Grant Pilot Project Working Group Report to the 2020 Legislature**

December 2019

In accordance with Act 207 (2018), the composting grant pilot project working group convened its inaugural meeting on November 22, 2019. The working group is comprised of twelve individuals representing a diverse cross-section of expertise from both governmental and community-based organizations. The department adhered to HRS § 103D procurement procedures to commence implementation of Act 207 as a pilot program, as funding was not authorized as a Grant-in-Aid pursuant to HRS § 42-F.

To achieve a successful and sustainable schools composting program, additional resources or positions for program oversight and monitoring is required to integrate curriculum standards for various grade levels, provide training for faculty and community members, and to garner and maintain the commitment of students, faculty, parents, and community members. Further, the development of an ongoing or phased implementation model is necessary to collect data, measure results, and refine a process that is duplicable and sustainable for all HIDOE schools. The working group will convene its next meeting in January 2020.