



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

UNDA KAVA 808, INC.

was incorporated under the laws of Hawaii on 11/23/2015 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 03, 2020

Catherine P. Awai-Cole

Director of Commerce and Consumer Affairs

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

RENOLDS FRUEAN CHIEF EXECUTIVE OFFICER

JANUARY 16, 2020

PRINT NAME AND TITLE

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019.

See attached Certificate of Good Standing for Unda Kava 808, Inc.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

See attached Declaration Statement affirming compliance with Section 42F-103, Hawai'i Revised Statutes.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statute.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Unda Kava 808, Inc. (UK) was founded in response to the lack of cultural services in the schools and to close the academic achievement gap for at-risk youth, especially the Native Hawaiian population through programming in sports, health, education and community building. Education is essential to children's intellectual development; however, the native Hawaiian population have the greatest disparities as they face the lowest graduation rate and highest unemployment rate compared to other ethnic groups in Hawai'i.

Current research shows an extraordinary need for more effective and progressive cultural services that support academic growth, stimulate exploration, and cultivate each child's potential. Using sports as a catalyst, at-risk youth can showcase their hidden talents and close the social and academic gaps that will uplift disadvantaged youth into a life of success. In a study of athletes from Kansas, Lumpkin and Favor found "high school athletes earned higher grades, graduated at a higher rate, dropped out of school less frequently, and scored higher on state assessments than did non-athletes" (2012).

The organization was founded in Hawai'i in 2017 and is governed by a volunteer board of directors. UK works with private and public schools, with a focus on Title 1 schools, which is the federal designation of schools in which 40% or more of students participate in the free and reduced lunch program. The percentage of free and reduced lunch participants is relevant because academic success is more elusive for children of low-income families. Education has traditionally been the great equalizer, offering a road out of poverty for youth seeking to break the "cycle", but today, academic success is more likely to correlate with socio-economic status. The services provided by UK are free of charge. There is never a fee to any athlete or family to participate in any of the UK programs.

2. The goals and objectives related to the request;

UK is increasing its focus on Cultural Sports to take advantage of the opportunities of extended learning time and to provide youth with cultural programs. Sports impart valuable skills such as discipline, teamwork, and leadership by using competition and hard work as unifying processes. Furthermore, Sports emphasizes critical thinking and the development of problem-solving and collaboration skills which are necessary in the workplace.

Currently, there is no structured cultural league, in and out of schools, that promotes and sanctions traditional Hawaiian sports. Through our youth program, the Makahiki Athletic Association (MA'A) we propose to provide governance and leadership in order to regulate and progressively administer the highest quality of cultural sports and events.

Three years ago, we started with 4 schools. This year, MA'A has added a new school partner, Seabury Middle School. This private school has an award-winning sports and academic program and it has enabled us to further our outreach to private schools that are not afforded cultural opportunities because of their social demographics.

Toward the goal of increasing access to cultural sports in the schools, the following objectives will be achieved: 1) 400 students in private and public schools across Maui, Lanai, Molokai, and Kauai will gain access to cultural sporting opportunities that will help student-athletes succeed in school and in life. 2) Address obesity and other health issues among participants. 3) Officials will receive certification in MA'A sports and safety training in order to provide a safe and fair competition throughout the year. 4) Coaches will receive certification in MA'A sports and safety training in order to provide daily sports instruction and performance feedback and evaluation.

3. The public purpose and need to be served;

According to the 2010 U.S. Census Tract, the largest percentage of Native Hawaiians was identified on all rural areas of the Hawaiian Islands: Ni‘ihau, Kaua‘i, O‘ahu, Molokai, Lana‘i, Maui, and Hawai‘i. Large percentages of Native Hawaiians, the indigenous peoples of Hawai‘i, live and attend schools in under-resourced communities. Native Hawaiians have the greatest disparities as they face the highest mortality rate, the poorest health, and highest rate of incarceration compared to other ethnic groups in Hawai‘i.

In Hawai‘i, current efforts are devoted to improving the academic and well-being of its population, especially native Hawaiians. However, academic programs designed to improve the academic and well-being of native Hawaiians often fail because most programs lack cultural relevance, engagement and passion.

UK is exploring ways to increase young people’s interest in physical activity and cultural education, so we can meet growing demand for skills in the workforce. The school setting, more specifically, the after-school setting is especially conducive to sport activity due to the extended time and flexibility allowed from the in-school learning time. Unfortunately, Hawai‘i lags behind in access to cultural hands-on experiences in the schools. However, with new educational directives supporting cultural equality in schools, educational leaders will have a cultural program that aligns to cultural inclusion that is unique and first of its kind.

After-school programs offer an unprecedented opportunity to supplement existing curriculum so students are afforded opportunities to explore other areas of learning, even sports. Sport engagement exposes students to careers while offering project-based and hands-on learning. There is much research supporting the use of sports to support STEM and social-emotional learning activities.

Unlike many programs, early engagement in sports is not crucial but helpful to the development of an individual. According to Ryska (2003), it is important to recognize the manner in which participation in competitive high school sports contribute to the development and enhancement of a student athlete's behavior and habits outside the realm of sport. Secondly, Bradley and Conway (2016), believe that, “Being part of an organized school team, practicing several times per week and representing the school competitively will promote self-esteem, self-concept and social capital within the student and develop a strong level of school connectedness” (p. 712-713). Furthermore, “It is characteristics like these that are built and reinforced through athletic participation, along with motivation, perseverance, self-control, coping, and creativity that are thought to emphasize success in an academic setting” (Bradley & Conway, 2016).

MA‘A sees a unique opportunity to improve all areas of studies, especially in science and math, where Hawai‘i, especially native Hawaiians, is lagging behind academically.

4. Describe the target population to be served; and

The target population is 400 middle school students in private and public schools in Maui, Lanai, Molokai, and Kauai, with a focus on Title I public schools and at-risk population. We target

middle school students who face one or more challenges indicating they are "at-risk," such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. Due to the socio-economic make-up of the schools we serve, focusing on cultural sport opens up opportunities for demographic groups (private schools) that are traditionally underrepresented in cultural activities such as St. Anthony, Seabury, and Maui Preparatory Academy. This project will incorporate career awareness, workplace readiness skills, cultural field trips, and academic enrichment. These experiences will increase students' interest in pursuing any field of study, as students report that direct experience in work settings and direct contact with people working in their fields of interest are the most valued sources as they navigate college and career pathways. This project will help steer socially and economically at-risk youth on the path to graduate from high school and pursue a college degree.

5. Describe the geographic coverage.

MA'A seeks to expand to 15 schools in Maui, Lanai, Molokai, and Kauai. The following schools, complexes and geographic areas will be served through this project:

School	Complex	Geographic Area
Molokai Middle	Molokai	Molokai
Lahaina Intermediate	Lahainaluna	Maui
Hana Middle	Hana	Maui
Lanai Middle	Lanai	Lanai
Iao Intermediate	Baldwin	Maui
Kalama Intermediate	Kekaulike	Maui
Lokelani Intermediate	Maui	Maui
Maui Waena Intermediate	Maui	Maui
Kamehameha Schools Maui Middle	Maui	Maui
St. Anthony Middle	Maui	Maui
Seabury Middle	Maui	Maui
Maui Preparatory Academy	Maui	Maui
Kapaa Middle	Kapaa	Kauai
Kamakahahei Middle	Kauai	Kauai
Waimea Canyon Middle	Waimea	Kauai

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
 1. This project will increase access to cultural sporting learning opportunities for 400 students in private and public schools across 4 islands, with a focus on Title 1 schools. The project objectives and corresponding tasks are as follows:

2. 1) 400 students in middle schools across Maui, Lanai, Molokai, and Kauai will gain access to cultural sporting opportunities that will help student-athletes succeed in school and in life. Cultural Sport learning should be ongoing, as opposed to one-time exposure. MA'A is well-situated to fulfill this guideline, as we build relationships with students through daily interaction, often over up to three consecutive years of middle school.
 3. 2) Address obesity and other health issues among participants. Native Hawaiians' mortality and morbidity is the highest of any group in the state. Cancer, cardiovascular disease, COPD, stroke and diabetes are the leading causes of mortality among Native Hawaiians who have the worst health status of any group in the state of Hawaii (HMSA, 2007; Hawaii Health Information Corporation, 2007). Through a cultural-based physical training program, we can reverse the negative health effects on our current population and begin the healthy growth of future generations.
 4. 3) All official and coaching personnel will be highly qualified. All Officials and Coaches will receive MA'A Certification after completing sport and safety training in order to provide a safe environment and fair competition. Personnel will be certified through National requirements in areas of Concussion, Heat Stroke, and Sudden Cardiac Arrest. Personnel will be trained and assessed in specific sports knowledge and officiating in order to provide daily sports instruction, performance feedback and player evaluation. Educational seminars will be conducted at least 2 times per year.
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Annual Timeline FY21

Our work timeline is very unique that it coincides with the Ancient Makahiki season which starts in October and ends in February, rather than January to December. The MA'A yearly calendar is divided into four components, which includes an Off-Season, Pre-Season, Season, and Post-Season which aligns with the Makahiki season and program objectives. This unique work timeline will ensure that MA'A completes major milestones throughout our project in an efficient manner to provide a high-quality cultural project.

During this project, we will provide 24 - 36 "one-day" clinic/workshops at designated sites on Maui in which participants will receive cultural education on the Makahiki season, learn the rules of each sport, participate in open training and engage in a friendly competition to determine school/community representatives. Those selected will be invited to showcase their skills at our 2021 Maui Middle School Makahiki Championships and other community tournaments.

Our Tentative Work Plan/Timeline and description of activity is as follows:

Start Date - Post-Season – January/February 2021 to March 2021 - MA'A Championship, Departure of Lono, Thank You letters, and Data collection. Apply for GIA 2022 Contract.

Major Milestone - Off-Season - April 2021 to July 2021 - Coaching/Officials/Administration Clinics, Certification and Seminars, create and repair supplies. Community Workshops and Exhibitions. Data Collection.

Major Milestone - Pre-Season - August 2021 to September 2021 - School and Community Orientation, Registration, Event Promotion, deliver Supplies, and Arrival of Lono. Data Collection.

Completion Date - Season - October 2021 to December 2021 - School and Community Training and Exhibitions, repair and create supplies. Data collection and submit grant requirements.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MA‘A monitors success by evaluating participants based on key indicators of success. We partner with HIDOE to access school and student data through a web-based system and MA‘A continuous evaluation model. Rather than a pre and post assessment, procedures will be in place at all levels to ensure continuous feedback and follow up which includes: 1) Informal communications amongst officials, coaches, students, parents, and schools. 2) Aside from intensive seminars and training, there will be monthly in-service training for staff and volunteers. 3) MA‘A staff will direct program activities that will facilitate communications and feedback through newsletters, board meetings, and open forums. This relationship enables MA‘A to directly access student data related to attendance, behavior, grades and standardized test scores. Thus, we are able to assess the progress of our students along with teacher input and compare them against the general school population. We’re currently designing staff support and training resources to address present and future deficiencies and pursue continuous improvement.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program’s achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Goal / Objective	Indicator
400 MA‘A participants in 2020-2021	Number of students who attend at each school
Increase access to Cultural field trips	Number and description of field trips per year
Expose students to cultural history and knowledge	Number and description of guest speakers per year
Improve student safety and performance	Number and description of staff trainings

through professional development	
MA‘A participants perform better academically	% of regular programs participants with course failures compared to general school population
MA‘A participants have better behavioral records	% of regular program participants with behavior referrals, compared to the general school population.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$25,000	\$25,000	\$25,000	\$25,000	\$100,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.

For FY 2021, MA‘A is seeking the following grants or contracts:

City and County of Maui Grant-In-Aid FY21	Pending	\$25,000
Atherton Family Foundation	Pending	\$10,000
Hawai'i Community Foundation	Pending	\$10,000
Office of Hawaiian Affairs FY21	Pending	\$10,000
Hawaii Tourism Authority	Pending	\$40,000

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.

Hawaii Tourism Authority	2019	\$30,000
Hawaii Tourism Authority	2020	\$30,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

The unrestricted current assets as of December 31, 2019 were \$0.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

UK has the organizational skills, abilities, knowledge, and experience to fulfill this project. Our strengths include: 1) site coaches/teachers who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines; 4) cultural knowledge and experience that have been passed down through respected elders in the community. Our program will consist of various advisory boards ranging from staff, school faculty, parents, students, community leaders, and a health/behavioral health professional. Recent contracts are provided as evidence of experience and capacity: Hawaii Tourism Authority RFP 2019 and 2020 Kukulua Ola Grant Purpose: To provide cultural educational services during and after-school in Maui, focused on services learning, sports programs, and cultural education.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

MA'A programs operate at their respective school campuses. Each school provides in-kind classroom space, field and time for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities. Accordingly, the facilities meet ADA requirements for public schools under Title II of the ADA,

which covers "public entities." Schools must meet two key provisions by providing (1) program access (2) in an integrated setting unless separate programs are necessary to ensure equal benefits or services. Facilities must provide physical access to programs or provide an alternative means of achieving program access if accessibility is an issue. Auxiliary aids and services such as interpreters must be provided if necessary for effective communication at school programs, conferences and other activities. UK manages programs and operations from its home office, located at 2097 Mokuhau Rd., Wailuku, HI, 96793 with intentions to find another site suitable to sustain our growth over the next years.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organizational chart for MA'A.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of MA'A are:

Chief Executive Officer	\$10,000
Student Activities Director	\$8,000
Technical Director	\$6,000

These paid positions are currently funded through in-kind services and don't accurately reflect comparable rates for similar paid positions. At the current moment, at least 80% of all funding goes to programmatic costs to ensure the exponential growth of our cultural service in the schools and communities before funding comparable salary.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

If funded, this Grant-In-Aid will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-21, but
- (b) Not received by the applicant thereafter.

If full funding is received for FY2021, this essential cultural program will continue to be the forefront of new educational programs in the schools and communities. The Hawaii Tourism Authority and private funders is a significant resource; however, these grants fluctuate greatly from year to year and are unreliable. For FY2020, only 9 out of 12 middle school sites were able to experience this unique cultural service because we lacked the adequate funding to fulfill our program outreach goals. Thus, MA'A is reaching out to public and private funders to fill this gap in revenue. The plan for sustaining MA'A programs requires diverse revenue sources to ensure programs operate uninterrupted despite fluctuations in public funding. Government grants comprise 95% of revenue. In addition to government grants, about 5% of revenue is comprised of sponsorships from individuals and community organizations. Currently we are exploring other sources of revenue which may include ticket sales, merchandise, sponsorships and fundraisers. Also contributing to sustainability, each school provides classroom space, field and time for activities, staffing support of teachers and administration and general support for this innovative educational program.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Unda Kava 808, Inc. _____
(Typed Name of Individual or Organization)

 _____
(Signature) 1/16/20
(Date)

Renolds Fruean _____ Chief Executive Officer _____
(Typed Name) (Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: Unda Kava 808, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	24,000			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	24,000	0		
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0			10,000
2. Insurance	1,000			1,000
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training	20,000			10,000
6. Supplies	27,000		25,000	2,000
7. Telecommunication	3,000			2,500
8. Utilities				
9 Clinics / Training Seminars	20,000			10,000
10 Event Personnel	5,000			9,500
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	76,000	0	25,000	45,000
C. EQUIPMENT PURCHASES	0			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	0			
TOTAL (A+B+C+D+E)	100,000	0	25,000	45,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	100,000	Renolds Fruean 808-393-3424		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	25,000	January 16th, 2020		
(d) Total Private/Other Funds Requested	45,000	Signature of Authorized Official Date		
TOTAL BUDGET	170,000	Renolds Fruean Chief Executive Officer		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2020 to June 30, 2021

Applicant: Unda Kava 808, Inc.

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Chief Executive Officer	1	\$10,000.00	40.00%	\$ 4,000.00
Student Activities Director	1	\$8,000.00	40.00%	\$ 3,200.00
Technical Director	1	\$6,000.00	40.00%	\$ 2,400.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				9,600.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Applicant: Unda Kava 808, Inc.

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2020 to June 30, 2021

Applicant: Unda Kava 808, Inc.

FUNDING AMOUNT REQUESTED

TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY: 2020-2021	FY: 2020-2021	FY: 2021-2022	FY: 2022-2023
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: Not Applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Unda Kava 808, Inc.

Contracts Total: 60,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Kukulu Ola Grant	1/1/19 - 12/31/19	H.T.A.	State	30,000
2	Kukulu Ola Grant	1/1/20 - 12/31/20	H.T.A.	State	30,000
3					
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