

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Uhane Pohaku Na Moku O Hawai'i, Inc.

Amount of State Funds Requested: \$213,202

Brief Description of Request (Please attach word document to back of page if extra space is needed):

To provide 20 secondary school at-risk youth with training for certification in Agriculture, Fishing and Traditional Hale Buiding to The year long program would be conducted during the school year and summer break on the public school campus in Pahala and at the Hale Ohia Cultureal House In Pahala. The program will be coordinated with Department of Education teachers and administrators. Teachers will include kupuna masters in their skills.

Amount of Other Funds Available:

State: \$Applying
Federal: \$Applying - USDA
County: \$Applying
Private/Other: \$Applying

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$340,000

Unrestricted Assets:

\$35,000

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

P.O. Box 17356
City: Hilo State: HI Zip: 96721

Contact Person for Matters Involving this Application

Name: Frank Kawehi Ryder III	Title: Executive Director
Email: leionalani47@hotmail.com	Phone: 808-648-9334, 808-238-5633

Federal Tax ID#: [REDACTED]	State Tax ID#: [REDACTED]
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Frank H. Ryder
Authorized Signature

Frank Kawehi Rider/Executive Director
Name and Title

1/16/20
Date Signed

received
01/17/2020 11:03 am



**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs

Vendor Name: UHANE POHAKU NA MOKU O HAWAI'I, INC.

DBA/Trade Name: UHANE POHAKU NA MOKU O HAWAI'I, INC.

Issue Date: 01/03/2020

Status: Compliant

Hawaii Tax# W10086087-01

New Hawaii Tax#:

FEIN/SSN# XX-XXX3448

UI# XXXXXX9799

DCCA FILE# 225446

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement.
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance.
Pending	The entity is compliant with DLIR requirement.
Submitted	The entity has applied for the certificate but it is awaiting approval.
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information.

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUN 9 2009

UHANE POHAKU NTA MOKU O HAWAII INC
PO BOX 631464
LANA'I CITY, HI 96763

Employer Identification Number:
80-0383448
DLN:
17053131033029
Contact Person:
RONALD D BELL ID# 31185
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
March 6, 2009
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

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ACORD™

Client#: 130645 UHANPOH
CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
 10/01/2019

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Atlas Insurance Agency, Inc. 201 Merchant St., Suite 1100 Honolulu, HI 96813 808 533-3222	CONTACT NAME: Al Miyake Insurance Agency, Inc. PHONE (A/C, No, Ext): 808 533-3222 E-MAIL ADDRESS:	FAX (A/C, No): 808 533-8777
	INSURER(S) AFFORDING COVERAGE	
INSURED Uhane Pohaku Na Moku O Hawai'i, Inc. c/o Data Processing Services, Inc. 99 Aupuni Street, Suite 206 Hilo, HI 96720-4277	INSURER A: Mesa Underwriters Specialty Ins	
	INSURER B: Evanston Insurance Co.	
	INSURER C:	
	INSURER D: Broker: NMF Insurance, Inc.	
	INSURER E:	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> BI/PD Ded:250 GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	X	MP0052001008383	09/28/2019	09/28/2020	EACH OCCURRENCE \$1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$100,000 MED EXP (Any one person) \$5,000 PERSONAL & ADV INJURY \$1,000,000 GENERAL AGGREGATE \$2,000,000 PRODUCTS - COM/POP AGG \$Included \$
A	<input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS	X	MP0052001008383	09/28/2019	09/28/2020	COMBINED SINGLE LIMIT (Ea accident) \$Included BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
B	<input checked="" type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$		XOBW8305919	09/28/2019	09/28/2020	EACH OCCURRENCE \$1,000,000 AGGREGATE \$1,000,000 \$
WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory In NH) If yes, describe under DESCRIPTION OF OPERATIONS below		Y/N <input type="checkbox"/>	N/A			PER STATUTE OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
 Re: Contract # DHS-16-OYS-602, DHS-16-OYS-621 and DHS-19-OYS-922.
 The Contract will immediately provide written notice to the contracting department or agency should any of the policies evidenced on its Certificate of Insurance from be cancelled, limited in scope, or not renewed upon expiration. The State of Hawaii is added as an additional insured as respects to the operations performed for the State of Hawaii. It is agreed that any insurance maintained by the State of Hawaii will (See Attached Descriptions)

CERTIFICATE HOLDER State of Hawaii Office of Youth Services 1010 Richards Street, Room 314 Honolulu, HI 96813-2940	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE
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Client#: 130645 UHANPOH
ACORD **CERTIFICATE OF LIABILITY INSURANCE**

DATE (MM/DD/YYYY)
10/01/2019

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DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
RE: The Opelu I'a Project
 County of Hawaii is included as Additional Insured per form CG2011(04/13) Additional Insured - Managers or Lessors of Premises, as per policy provisions.

CERTIFICATE HOLDER County of Hawaii c/o Finance Department Suite 2103 25 Aupuni Street Hilo, HI 96720	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE
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I CERTIFICATION - SEE ATTACHED

II BACKGROUND AND SUMMARY

1. A brief description of the applicant's background:

Uhane Pohaku Na Moku O Hawai'i, Inc., based in Pahala, Ka'u, was founded in 2009 for the purpose of facilitating community involvement in job creation and economic development through use of traditional Native Hawaiian skills and perpetuation of traditional cultural lifeways. We have experienced that the development of heritage based life skills can perpetuate economic success and independence for individuals.

Uhane was founded on Lana'i where the organization created a cultural festival at Dole Park in Lana'i City. It drew cultural practitioners statewide to share skills with Lana'i practitioners in hula, music, food, traditional hale crafting, taro growing and Hawaiian medicine. A walk-through native plant garden was created during the three day event each year. The event was free to the public.

The festival resulted in a sister community relationship, with Ka'u traveling to Lana'i each year. The relationship eventually led to Uhane moving its base to Pahala, Ka'u. On Lana'i and in Ka'u, the festival grew to attract participants from Japan, Mexico and the U.S. Mainland. The festival is in its tenth year.

In addition to development of the festival, Uhane's Executive Director Kawehi Ryder worked for Castle & Cooke to create a 1400- foot dry-stack Hawaiian rock wall, which extended mauka makai to protect the remains of Kapiha'a Fishing Village which sits Makai of the Manele Golf Course Clubhouse. Workers for the project were native Hawaiians, most of them learning to build rock walls for the first time.

Castle & Cooke also hired Ryder to maintain the fishermen's trail system along the coast and to stabilize the Halulu Heiau in the ahupua'a of Kaunolu, below Lana'i Airport. The historic site was formerly a part-time residence of King Kamehameha I, who came to the area for fishing. It was the site of cliff jumping.

Castle & Cooke hired Ryder for watershed work in Maunalei ahupua'a. There he restored the ancient taro terraces and water flow in the only valley on the island with fresh water. Water was restored to taro terraces from the former pineapple irrigation water system. The water flowed from the repair irrigation pipe system connected to the water tunnel into the taro terrace and returned to the stream bed, traveling about a mile downstream. All of the Castle & Cooke work also involved outreach to include volunteer efforts by school children and other community members.

Ryder was also contracted to trim and remove damaged, decaying Cook pine trees that were hazardous in Lana'i City. He is now working with Duane Kurisu to develop a walk-through cultural botanical garden adjacent to Kurisu's Punalu'u Bake Shop in Na'alehu. The aim of the wahi pana is to create a place for living, experiential, sustainable, interacting movement between people of Ka'u, off island Hawai'i residents and visitors. The vision is to perpetuate a mindset of aloha and gratitude for all things with in our universe. The name of the project is Ka Ola O Pu'u honua (Life within a place of refuge).

Ryder and Uhane plan to continue these types of community efforts, to involve skill building, Hawaiian cultural education and economic development in Ka'u, focusing, in particular on at-risk youth.

Uhane's Cultural Resource Coordinator Debbie Ryder has been key to development of the Hookupu Hula No Ka'u Cultural Festival. As a Kumu Hula, she also filled a void after the passing of Pahala's resident Kumu Hula. Ryder teaches hula at no charge to the community weekly. Attendance includes dancers from three years to over 70 years of age with more than 70 attending at Pahala Community Center.

In addition, she is a part-time employee of Ka'u High & Elementary School, as a cultural resource coordinator and performing arts teacher. She teaches music and 'ukulele and directs

annual events at the school, including the May Day and Christmas programs, which showcase the Hawaiian and multicultural traditions of the community in dance and song.

Uhane also volunteers to help maintain the coconut grove for O Ka`u Kakou at Punalu`u Black Sand Beach, the main oceanside family gathering place in Ka`u.

The proposed Uhane project will be conducted at the school and at Hale Ohia, the cultural house, micro-ahupua`a working garden and home base of Uhane in Pahala. Hale Ohia currently hosts cultural experiences with hands on applications for Ka`u High and middle school students. An example is viewing and learning Hawaiian names of the parts of a 40 foot by 25 foot traditional opelu fishing net.

Special education students have visited the cultural house during a once a week program. One on one programs, as needed, are conducted for students with behavioral problems.

2. The goals and objectives related to the request.

To provide 20 secondary school at-risk youth a choice of disciplines for training for certification through a year long program. The choices are Agriculture, Fishing and Traditional Hale Building. The programs will be conducted during the school year and summer break in Pahala. The programs will integrate cultural, environmental core curriculum with education at the middle and high school. Kupuna will help with education of the students by sharing live experiences and teaching practical skills.

The Agricultural Program will help to restore the school garden, which formerly boasted a macadamia orchard, piggery and vegetable gardens, with sales to the community. Native/ mixed food plants would also be grown for local community consumption. Education will include traditional/permaculture methods and land use practices. Not only will the students farm, they will learn how to use the food, fiber and other crops grown on campus. For example, fiber and leaves from coconut trees at Hale Ohia will be used to teach weaving and making twine.

The Fishing Program will involve traditional knowledge and techniques to include building and repair of nets and repair for opelu fishery. Students will learn to grow fish food and also to process fish into a dry product, using both the school and Hale Ohia's certified kitchens.

The Building Program will teach traditional Hawaiian house building, with environmentally appropriate construction techniques that reflect place-based cultural living and communal association patterns. The year-long project will be construction of a 20 foot by 30 foot traditional Hale. It will be a place for refuge, counseling, crisis intervention and teaching environment and culture.

The approach will respect multiculturalism of the school population, attributes of the community and its surrounding farm, ranch and wild lands.

The three programs will each bring a certificate of completion to each student. The programs will also be filmed to document the knowledge of the kupuna teachers and to produce teaching materials for future classes and to train students in the documentation process.

Ho`okupu Hula No Ka`u Cultural Festival embraces the projects at the school. Students will partner with cultural experts, including their teachers, to present and teach their skills to the public. The students will interact with cultural practitioners from Hawai'i, Japan and the mainland. They will participate in classes leading up to a full day of hula, music and cultural education.

3. The public purpose and the need to be served.

The project will help to build respect among the students for their school, their multiethnic community population and the place where they live. It will encourage team building. For at risk

students, it will provide an additional way to learn skills that can help prevent poor choices. With success in completing each program, students will be motivated to take their knowledge further and to share it with others. The programs in agriculture, fishing and building is deeply connected to their community and will inspire them to seek further education.

The need is to help students find a path forward in life, to seek education and to respect their home. The building of skills and self-esteem will help to prevent costly incarceration of the at risk students.

4. Describe the target population.

The target population is the middle and high school students in Ka`u, with focus on students at risk of quitting school and presenting behavioral problems on campus. Many students are impacted by Ka`u having one of the higher poverty rates in the state. The enrollment is approximately 58 percent Native Hawaiian and Pacific Islander. The Ka`u School complex has scored the lowest on Hawai`i Island in the Department of education Standardized test scores. (SAT) in recent years. The state Office of Youth Services has commented that lack of activities is a major contributor to students getting into trouble in the school and the community.

5. Describe the geographic coverage. Ka`u is largest geographic district in the state of Hawai`i. Students travel a long distance to the middle and high school by walking, private vehicle and bus. Many families experience unemployment and many students depend on the school for good nutrition. The distance to reach social services is often far, making school a focal point for helping students.

III. SERVICE SUMMARY AND OUTCOMES

1. Scope of Work, Tasks and Responsibilities

2. The scope of the work is training and certifying 20 students during the school year and summer break in the three traditional disciplines of agriculture, fishing and building. The program, in partnership with teachers, will implement and integrate a cultural environmental core curriculum with science, math and plant biology. The work also includes education of the students in video production to document the masters of the skills they will learn and help to prepare teaching materials.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service.

Agriculture, Fishing and Building Programs will begin in July, with an overview and field work during the summer break to give students an opportunity to choose their specialties. The introductory period will involve talk story and hands on demonstrations with the masters.

When school begins, the students, with guidance from our team and teachers, will concentrate on their specialties during scheduled times during school hours and after school.

Agriculture:

Month One: Student help with school garden and animal husbandry will begin with recovering existing garden and animal pen area. It will include repairing fence to macadamia orchard and animal pens. Soil preparation will follow.

Month Two: Irrigation, planting and acquisition of animals will begin, with students beginning to care for them.

Month Three: Students will learn to run the farm, continuing daily maintenance, sequence planting and enjoying the first harvest. Students will learn organic pest control and mulching and fertilizing.

Month Four: In addition to the farm chores, students will begin to learn the marketing side, with harvesting, grading, weighing, packaging and selling. Product will be shared with the school and sold to the community.

Month Five: In addition to the skills they develop, students will learn the overall financial responsibilities of running a business, with accountability for income, expense, investment and taxation.

Months Six through Eleven - Students will be running the entire farm, with new plantings, soil adjustments, pest control, and animal husbandry - the regular work and daily care in agriculture. They will continue to plan, produce, sell and reinvest in agriculture.

Fishing:

Month One: Students will attend a class taught by a native Hawaiian opelu fisheries master who will come to the campus six hours a week.

Month Two: Students will work with the master on operation of equipment used in opelu fishing. Videos will complement the learning process. Fisheries master will teach six hours a week. They will help the agriculture students to plant pumpkin, sweet potato and taro, which are three ingredients used to attract opelu for fishing.

Months Three and Four: Students will learn to sew fishing nets. They will take home their work product, including fishing floats surrounded by netting.

Students will continue to plant fish food in the garden and learn how to process opelu. They will learn its anatomy through the weighing, scaling, cleaning, salting, processing and drying. They will care for drying racks.

Students will begin to learn the marketing side, packaging and selling. Product will be shared with the school and sold to the community.

Month Five: In addition to the skills they develop, students will learn the overall financial responsibilities of running a business, with accountability for income, expense, investment and taxation.

Months Six through Twelve - Students will be running their fish business,- the regular work and daily care. They will continue to plan, produce, sell and reinvest.

During the school year, each student will take at least one field trip to Honaunau to accompany the master on a boat to the fishing grounds.

Building:

Month one: Two master builders will be at the school for 17 hours a week each for the entire school year and will give classroom presentations for the first month, including the history of native Hawaiian house building.

Month Two: Students will learn how to survey the site for the hale construction on the school campus. They will learn how to estimate material needs including stones, working posts, rafters and purlins, as well as the cordage and thatching. Students will prepare the ground and lay out the foundation of the hale, digging the trenches for the perimeter.

Month Three and Four: Students will hand select and sort stone materials in the varying sizes, traditionally called: one man, half man and pebbles. Students will select and prepare the wooden posts for the hale. They will debark each post and segregate according to size and plan.

Month Four and Five: Set the main post for the hale and set the rocks to support them.

Month Six, Seven and Eight: Students will do the framing - creating the rafters supported by the working posts.

Month Eight and Nine - Students will attach purlins to the rafters to complete the main framing of the hale, in preparation for the thatching. Students will gather thatch material, to including lolou palm, ti leaf and pili grass - all gathered from Ka`u.

Month Ten through Twelve - Thatch the Hale and complete it. Complete landscaping.

Hale will be ready for blessing with opening of the Fall session of school in 2021.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results.

A quarterly report on progress will be made to the Superintendent of the Ka`u-Kea`au-Pahoa Complex of the state Department of Education. It will also be submitted to the Education Specialist for the complex and the Ka`u High school principal.

The report will also go to Uhane's Evaluation Coordinator who will track overall progress expenses and results. The evaluator will work with the staff during the initial months of the project to develop the instruments necessary to establish baseline data. Project objectives will be compared with evaluation data points at the end of each semester.

Evaluator will make a site evaluation each semester to meet with project and school staff as well as community stakeholders. Evaluator will present suggested improvements to staff. Evaluator will deliver final report to funder, Department of Education and Uhane.

4. List the measures of effectiveness....

Evaluator will develop measures of effectiveness in cooperation with Uhane and Department of Education staff, within first month for each program. Evaluations will be tied to the schedule. Measurements will include accomplishment of outlined tasks, evaluation of student improvement by skill masters, school teachers and school administration based on their direct interaction with students and testing results, when possible.

Students will be surveyed about their attitudes toward education, school and community before each program begins. Every 90 days, students will take a survey to show any change in their attitudes and to present their own suggestions to improve the programs.

These results will be reported to the agencies.

IV BUDGET - SEE ATTACHED

V. EXPERIENCE AND CAPABILITY

1. Necessary Skills and Experience

During the last three years, Uhane has created a cultural house in Pahala with native food and utilitarian plantings, a farm stand, certified kitchen and gathering place for education. Its principals. Have also become integral in cultural education at the Pahala school classes and the building of a hall with free hula lessons at the community center. Uhane produces the annual cultural festival for Ka`u each year.

2. Facilities: The programs will have access to locations on the Pahala school campus and the Ohia Cultural House in Pahala. Areas are dedicated for the program at the old school garden and an open space for construction of the hale. Classes will be held on campus and at Ohia Hale. Both have certified kitchens for food product processing and packaging.

Students will also have free access to displaying their work at the annual cultural festival.

VI. Personnel: Project Staff Organization and Staffing

1. Proposed Staffing: The staffing will be according to timeline outlined for each program. The kupuna teachers for Agriculture, Fishing and Hale building are contractors. They are recognized experts in their fields with experience in mentoring to young people. Hours reflected in timeline match availability of kupuna and student time on campus. Uhane staff member and Community Resource Coordinator will be liaison between the school and the Uhane program. She will also liaison with the kupuna master teachers, coordinating their efforts with the school curriculum teachers. Uhane's staff member and Executive Director will be hands-on with the kupuna teachers and the students and coordinate materials acquisition and completion of programs.

2. Organization Chart: The Executive Director oversees the entire project, staff and contractors. Community Resource Coordinator liaisons between kupuna teachers and Dept. of Education teachers and administrator in developing and adjusting the programs.

3 Compensation: The Executive Director receives an annual compensation averaging \$36,000. The Community Outreach Coordinator receives \$14,400.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ukane Pohaku NIA Aloha o Hawaii
(Typed Name of Individual or Organization)
Frank K. Ryder 1/16/20.
(Signature) (Date)
Frank K. Ryder. _____
(Typed Name) (Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Appl Uhane Pohaku Na Moku O Hawai'i, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	42,000			
2. Payroll Taxes & Assessments	6,700			
3. Fringe Benefits	12,000			
TOTAL PERSONNEL COST	60,700			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0			
2. Insurance	2,000			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	3,600			
5. Staff Training	0			
6. Supplies	28,700			
7. Telecommunication	1,152			
8. Utilities	3,000			
9				
11 Contractors	106,750			
12 Accounting	3,600			
13 Payroll Services	2,200			
14 CPA Tax Prep	1,500			
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	152,502			
C. EQUIPMENT PURCHASES	0			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	0			
TOTAL (A+B+C+D+E)	213,202			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested		<i>Frank Kawehi Ryden</i>		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<i>Frank K. Ryden</i> Jan. 16, 2020		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET		<i>Frank K. Ryden / Executive Director</i>		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2020 to June 30, 2021

Applicant: _Unahe Pohaku Na Moku O Hawai'i, Inc._____

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director		\$60,000.00	40.00%	\$ 24,000.00
Community Resource Coordinator		\$32,400.00	55.00%	\$18,000
				\$ -
Contractors				\$ -
Traditional Hawaiian House builder				\$ 42,500.00
Traditional Hawaiian House builder assistant				\$ 32,500.00
Traditional Hawaiian Fishing Master				\$ 21,250.00
Program Evaluator				\$ 5,000.00
NaLeo Television Production Education and Assistance				\$ 5,500.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				148,750.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2019 to June 30, 2020

Applicant: _____

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2019 to June 30, 2020

Applicant: _____

FUNDING AMOUNT REQUESTED

TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2017-2018	FY: 2018-2019	FY:2019-2020	FY:2019-2020	FY:2020-2021	FY:2021-2022
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						

JUSTIFICATION/COMMENTS:

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App: Uhane Pohaku Na Moku O Hawai'i, Inc.

Contracts Total: 110,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Project Based Cultural Program	7/1/19-6/30/20	State of Hawaii Office	State	110,000
2	Dept. Human Services - 19-Office of Youth		of Youth Services		
3	Services-922				
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