

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual: Db:

Supporting the Language of Kaua'i, Inc.

Amount of State Funds Requested: \$ 169,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The project proposes to install a photovoltaic system on the existing air-conditioned school buildings located on the campus of Kawalkini New Century Public Charter School. The system will virtually eliminate the school's monthly electricity bills and conserve funds that can be better spent on running the school's educational programs. The project will generate significant long-term cost savings to the State.

Amount of Other Funds Available:

State: \$ \_\_\_\_\_  
Federal: \$ \_\_\_\_\_  
County: \$ \_\_\_\_\_  
Private/Other: \$ 16,000

Total amount of State Grants Received in the Past 5

Fiscal Years:  
\$ 114,265

Unrestricted Assets:

\$ 85,123

New Service (Presently Does Not Exist):  Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:

P.O. Box 245  
City:                      State:                      Zip:  
Lihu'e                      HI                      96746

<b>Contact Person for Matters Involving this Application</b>	
Leilani Spencer	
Name: Leilani Spencer	Title: Project Manager
Email: silk.kauai@gmail.com	Phone: (808) 635-4242

Federal Tax ID#: [REDACTED]	State Tax ID# [REDACTED]
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*Leilani Spencer* Hoku Ka'auwai, President                      01.11.2020  
Authorized Signature                      Name and Title                      Date Signed

**received**  
01/16/2020 *zc*



## Supporting the Language of Kaua'i, Inc.

We represent Supporting the Language of Kaua'i, Inc., a 501(c)3 non-profit whose mission is to support and perpetuate the Hawaiian language through education initiatives on Kaua'i, with a special emphasis on K-12 students in Hawaiian language programs. We know there are a lot of worthy projects that you must decide from, and resources are limited. So, we appreciate the chance to tell you about our project and present some reasons why we're making the request and why we believe it's worthy of your serious consideration and support.

First, the project itself. We're requesting \$169,000 to install photovoltaic panels on existing buildings at Kawaikini New Century Public Charter School. This grant would eliminate the energy bill for the school and allow it to use its state per-pupil revenue for student programs, rather than energy costs.

Kawaikini Public Charter School (located on state land and serving the entire island) is celebrating its 11th anniversary this year. This proposed PV project is our latest effort to support the school and its students by putting it on a strong economic foundation.

There are several reasons why the legislature might want to support this project, and we wanted to highlight a few of them for you:

- Like all charter schools, Kawaikini is a public school, which means that all savings achieved from the solar panel project will ultimately be cost savings for the state. Instead of paying energy costs to a non-state utility, we will be able to use the savings for the benefit of our students. This is a more prudent and effective way to make use of state funds.
- Each year that we do not install PV, we pay more than \$30k in energy bills that could be eliminated by the PV project. The panels last 20-plus years, and the project will pay for itself in 8 years, after which we would enjoy 100% savings for the next 12+ years. In other words, we would not be expending state dollars.
- We have requested funding for this project every year since 2012, either through GIA or CIP requests. If our request had been successful then, the system would have already paid for itself and our bills would be eliminated; instead we continue to have those energy costs.
- As you know, charters are tasked with raising their own funds for facilities. To date, we have been very creative in raising more than \$4.2M of private, non-state, funding to build the school. Given our efforts over the years, we feel that this current request to the state for \$169,000 is fair and reasonable.
- In addition, you'll notice in this proposal that we've included contributing \$19,000 of our own privately raised funding (approximately 10%) as a match. This should show you how important this project is to us.

Again, we recognize that it is difficult to decide from so many worthy projects given the limited resources. We believe ours is in the best interest of the state, and we hope that you will look favorably on our request.

Mahalo for your consideration.

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## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

**SUPPORTING THE LANGUAGE OF KAUA'I, INC.**

was incorporated under the laws of Hawaii on 01/24/2006 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 05, 2020

*Catherine P. Awai-Cole*

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

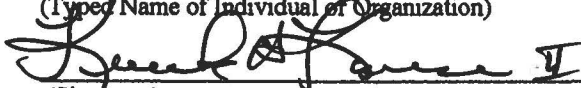
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Supporting the Language of Kaua'i, Inc.  
(Typed Name of Individual or Organization)

  
(Signature)

01/11/2020  
(Date)

HokuKa'auwai  
(Typed Name)

President  
(Title)

## **Application for Grants**

### **I. Certification**

#### **1. Certificate of Good Standing**

Certificate of good standing as of January 5, 2020 for Supporting the Language of Kaua'i, Inc. has been attached to this application.

#### **2. Declaration Statement**

A declaration statement, signed by Supporting the Language of Kaua'i, Inc., affirming required compliance with Section 42F-103, Hawaii Revised Statutes, has been attached to this application.

#### **3. Public Purpose**

On the island of Kaua'i, viable school facilities options are limited island-wide, and this shortage is especially acute in the central part of the island. Statewide, many public charter schools have been established without a solid facilities foundation and their programs have suffered because of it. For this reason, Kawaikini's Governing Board has put much effort into its Facilities Plan to provide the necessary stability and resources to enable the school to achieve its educational mission.

Supporting the Language of Kaua'i has exhibited great resourcefulness in successfully raising more than \$4.2M of private funding to support the construction of facilities at Kawaikini. This has saved the state a significant amount of money that it might have otherwise had to spend to construct the school's facility. In fact, the current request of \$1,900,000 represents less than 23% of the overall facilities cost of the public-school project, which means that the remaining 77% has been secured as a result of our own efforts to raise private funding.

Kawaikini has submitted a CIP request to address its energy needs every year since 2012; over this time the school has paid approximately \$160,000 in energy bills for the school, meaning that if our original request had been approved, the PV system would have already paid for itself in its entirety. The classrooms all are air-conditioned, so no assistance for a/c is. It is clear that this project is a prudent investment of state funds and that it will bring a return on the investment many times over in cost savings that could be better spent on furthering the school's educational programs.

The photovoltaic project will be conducted entirely for buildings which are located on state land.

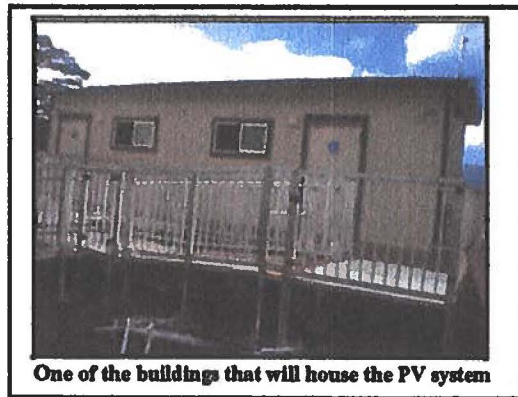
## **II. Background and Summary**

### **1. Brief description of applicant's background**

Founded in 2006, Supporting the Language of Kaua'i, Inc. (SLK) is a 501(c)3 Kaua'i-based nonprofit organization whose mission is "to support and perpetuate the native Hawaiian language through education and cultural enrichment." It serves as the fiscal sponsor and fundraising arm for Kawaikini New Century Public Charter School and other organizations that work to further the Hawaiian language on Kaua'i. SLK's projects benefit all geographic areas of Kaua'i with a special emphasis on K-12 students in Hawaiian language programs.

### **2. Goals and objectives related to the request**

Through the Kawaikini Project, Supporting the Language of Kaua'i, Inc. is promoting the preservation and use of the Hawaiian language in educational instruction and improving academic achievement for primary and secondary students. Kawaikini Project involves the construction of school facilities for Kawaikini New Century Public Charter School, a WASC-accredited K-12 public charter school that opened its doors in the 2008 and is now celebrating its eleven-year anniversary.



The given request is for a photovoltaic system at the school.

The specific project will provide much-needed cost savings by virtually eliminating monthly electricity bills that can better be spent on running its educational programs. Currently energy costs represent 6% of the school's annual operating costs.

### **3. Public purpose and need to be served**

On the island of Kaua'i, viable school facilities options are limited island-wide, and this shortage is especially acute in the central part of the island. Statewide, many public charter schools have been established without a solid facilities foundation and their programs have suffered because of it. For this reason, Kawaikini's Governing Board has put much effort into its Facilities Plan to provide the necessary stability and resources to enable the school to achieve its educational mission.

Supporting the Language of Kaua'i has exhibited great resourcefulness in successfully raising more than \$4.2M of private funding to support the construction of facilities at Kawaikini. This has saved the state a significant amount of money that it might have otherwise had to spend to construct the school's facility. In fact, the current request of

\$1,900,000 represents less than 23% of the overall facilities cost of the public-school project, which means that the remaining 77% has been secured as a result of our own efforts to raise private funding.

Kawaikini has submitted a CIP request to address its energy needs every year since 2012; over this time the school has paid approximately \$130,000 in energy bills for the school, meaning that if our original request had been approved, the PV system would have already paid for itself in its entirety. It is clear that this project is a prudent investment of state funds and that it will bring a return on the investment many times over in cost savings that could be better spent on furthering the school's educational programs.

The photovoltaic project will be conducted entirely for buildings located on state land.

#### 4. Target population to be served

Kawaikini NCPCS serves students 5 to 18 years of age living within the county of Kaua'i. Kawaikini expects an enrollment of approximately 176 students for school year 2020-2021 with a ten percent increase per year up to a maximum enrollment of 250 students. Current student population and projected demographic information suggest that the served population will be predominantly low- and moderate-income families, and that 80%-90% will be Hawaiian and 85-95% will be Hawaiian and/or other minority persons.

#### 5. Geographic coverage

Being centrally located, the K-12 Hawaiian Immersion public charter school program serves all communities of Kaua'i.

### **III. Service Summary and Outcomes**

#### 1. Scope of work, tasks and responsibilities

##### Scope of Work

To implement its educational program Kawaikini NCPCS will use the current proposed funding to install a schoolwide photovoltaic system on buildings on the campus of Kawaikini New Century Public Charter School. The facilities already at the school were constructed with private funding and consist of eight buildings including water and septic infrastructure: five 1440sf air-conditioned modular classrooms and two Project Frog smart buildings. The request will allow for the installation of a 27-kilowatt Photovoltaic Array System (PV) and cost-saving devices that would produce enough power to supply ninety percent of Kawaikini's daytime energy needs. The system is designed to last a minimum of twenty years. This project would therefore assist the school in its long-term operating cost by utilizing an alternate energy source. The project would also be used to teach students about renewable energy.



Because it is projected that the project will produce approximately ninety percent of Kawaikini's energy needs savings can be passed on to critical needs areas. In the teaching of sustainable practices, there is a lack teaching of aids and examples. The PV system will provide a tool the students can see and see how it interacts with the sun and weather conditions. It will provide a prime and visual example of how much energy PV panels can produce.

A general contractor will design, deliver and install the photovoltaic system on site. The system will be designed by the Contractor and their team of engineers to achieve maximum energy generation and cost savings.

Beginning July 2021, the project time-line will include the Request for Proposals and selection of contractor along with design of the system, county approvals, and installation. The completion date, dependent upon funding and timeliness of appropriation, is set at approximately December 2021.

### Tasks and responsibilities

The Kawaikini Solar project is a relatively simple project for which much of the initial ground work has already been done, including energy assessment and scope of project. The project will be implemented by a Project Coordinator who will be a board member under the supervision of the SLK full board. Tasks will be coordinated by the project coordinator as per Attachment A.

**(See "Attachment A: Tasks and Responsibilities")**

## 2. Projected annual timeline

Supporting the Language of Kaua'i Inc. has begun preliminary planning for the Kawaikini Solar Project including comprehensive survey of current energy usage and initial discussions with solar contractors regarding the size and scope of the system. The projected completion date for the Kawaikini Project is December 2021.

**(See "Attachment B: Projected Annual Timeline")**

## 3. Quality assurance and evaluation plans

To assure the proper monitoring, evaluation and improving of results, Kawaikini will adopt a Quality Assurance (QA) plan that will ensure that Quality control activities are conducted throughout the course of the project. The QA plan will consist of four distinct stages at which comprehensive reviews of the content and accuracy of the plans and the implementation of the proposal will be conducted. The four stages are:

- The Scope Verification Meeting – To gather the necessary original plans and other useful background information, review all scoping documents, and review cost estimates from the programming of the project and compare it to the programmed cost.
- The Plan Review Meeting - to ensure the project design is proceeding according to the scope of work agreed to at the Scope Verification Meeting.

- The Omissions and Errors Check (OEC) Meeting – to review the final plan/proposal package to ensure the package is complete.
- Submission of Final Plans.
- The Implementation Review Meeting(s) – regular meetings to ensure the project implementation is proceeding according to the final submitted plans.
- The final project report and audit – to ensure accountability and documented performance of all activities.

**4. Measures of effectiveness**

Supporting the Language of Kaua'i, Inc. will report on the progress of the project using a standard set of performance measures. The Measures of Effectiveness (MOEs) that will be used to assess the effectiveness of the facilities construction project are:

- 1) Quality of school facilities constructed – All school facilities will be completed in accordance with relevant legal, health, and safety guidelines.
- 2) Timeliness of tasks performed – Contingent upon timely funding, all systems will be installed in time for the 2020-21 school year.
- 3) Budgetary efficiency and adherence – Activities will be conducted within the allocated budget.
- 4) Safety and injury prevention– Safety will be ensured during all phases of the project.

Strategic objectives	Performance Measures (Measures of Effectiveness)	Initiatives (causes)
To provide energy-saving photovoltaic system for Kawaikini NCPCS	(1) Savings achieved	Cost Savings Analysis
To install photovoltaic in time for 2020-21 school year	(2) Timeliness of tasks performed	Quality Assurance & Evaluation plan
To complete the project within the allocated budget	(3) Budgetary efficiency and adherence	Fiscal oversight and financial audit
To ensure safety during all phases of the project	(4) Safety and injury prevention	Safety policy and training procedures

**IV. Financial**

**Budget**

**1. Budget Forms**

**Please see "Attachment C" for the following required budget forms:**

- a. Budget request by source of funds
- b. Personnel salaries and wages
- c. Equipment and motor vehicles
- d. Capital project details
- e. Government contracts, grants, and grants in aid

**2. Anticipated quarterly funding requests for the fiscal year 2021.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$127,000	\$42,000	\$0	\$0	\$169,000

**3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.**

The bulk of the funding for our overall facilities project has already been acquired. This includes approximately \$4.2M in private funding toward construction that has already been completed. The PV Project portion of the total is a little over 4% of the overall project cost. Moreover, of the projected \$188,000 cost of the PV project, SLK has committed to raise \$19,000 from private sources, which represents 10.1% of the cost of the Photovoltaic project.

**4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not applicable. (SLK, Inc. has not been granted any state or federal tax credits. We have not applied for any tax credits pertaining to this capital project.)

**5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2020 for program funding.**

SLK, Inc. will not be receiving any government contracts and grants for program funding. In 2016 SLK, Inc. received a Grant-in-Aid of \$50,000 for initial planning and design of a multi-purpose building at Kawaikini NCPCS. The project was successfully completed.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

As of December 31, 2019 the balance of unrestricted net assets is \$1,723,943.17

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

Supporting the Language of Kaua'i, Inc. has demonstrated the ability to administer federally- and state-funded projects and has the necessary skills and experience to carry out the Kawaikini project. Recent experience of related projects includes the following:

- 1) Grantor: United States Department of Education  
Date: 10/1/06 to 09/30/07  
Amount: \$150,000  
Description: The grant was used to create a Hawaiian-focused charter school.  
Status: Successfully completed. Kawaikini NCPCS was awarded one of only three charters in a highly competitive statewide process.
- 2) Grantor: Office of Hawaiian Affairs  
Date: July 1, 2006 to June 30, 2007  
Amount: \$35,000  
Description: The grant was to provide busing services for Ke Kula Kalapuni o Kapa'a Hawaiian-immersion students living on the south and west side of Kaua'i.  
Status: Successfully completed. The one-year grant was successfully used to establish a self-sustaining transportation program that is still functioning.
- 3) Grantor: Office of Hawaiian Affairs  
Date: April 2008 – October 2008  
Amount: \$52,300  
Description: The grant was used to erect Science Labs for Kawaikini NCPCS in time for its first year of operation.  
Status: Successfully completed
- 4) Grantor: Kamehameha Schools  
Date: April 2011 – October 2013  
Amount: \$1,800,000  
Description: The grant of facilities was used to erect six classrooms and two bathroom buildings on the campus of Kawaikini NCPCS.  
Status: Successfully completed
- 5) Grantor: Kamehameha Schools  
Date: April 2010 – October 2013

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The staffing of the project will be provided by in-kind volunteers, as follows:

#### ***A. Proposed Staffing***

Project Coordinator will coordinate work flow; update and pursue delegated tasks to ensure progress to deadlines; take initiative in Construction manager's absence; work with all parties to keep the project on schedule; act as a liaison between all parties involved; maintain procedures to ensure consistent performance of routines; work with the SLK board to ensure fiscal oversight of the project.

The Attorney will work with the Project manager and relevant SLK representatives to review the terms and conditions of all legal contracts, leases, notices, etc. The attorney will provide legal guidance to ensure that the project is in compliance with all relevant laws.

The Financial Advisor will work with SLK representatives to ensure that all financing for the project is acquired and disbursed in a timely manner. The Financial Advisor will work with the Board to ensure all necessary fiscal reporting is submitted as required.

#### ***B. Qualifications and experience of suggested personnel***

- 1. Lellani Spencer, Project Manager** - Ms. Spencer, a graduate of New York University, is a parent of two Hawaiian Immersion school students with experience as an agent and production coordinator in New York City, Los Angeles and Sao Paulo, Brazil. She has experience in working with the various architectural firms, and with her deep understanding of the overall project, she is equipped to keep the Project Management on track.
- 2. Warren Perry, Legal Advisor** – Mr. Perry is a Native Hawaiian who has practiced law in Hawai'i for over 30 years. He is a graduate of Kamehameha Schools, and has been active with many Hawaiian organizations in both locally and statewide.
- 3. Ms. Juli Arruda, Financial Advisor** – Ms. Arruda has worked as an accountant for over 30 years. She is the owner of C & J Financial Services, a small public accounting firm in Lihue that services over 50 small business clients each month including several non-profit organizations and a couple of Hawaii Public Charter Schools. She is experienced in grant fund accounting and management of grant funds. She graduated from the Kamehameha Schools and the University of Hawaii at Manoa.

## 2. Organization Chart

The organization chart for Supporting the Language of Kaua'i, Inc. can be seen in Attachment C.

**(See "Attachment C: Organizational Chart")**

## 3. Compensation

Supporting the Language of Kaua'i, Inc. does not have employees. It has two contracts for Executive Services and Bookkeeping Services that it administers at a cost of \$24,000 annually; \$12,000 annually to each provider. The contractors perform the functions of Executive Director and Bookkeeper, respectively.

## **VII. Other**

### 1. Litigation

There is no pending litigation to which Supporting the Language of Kaua'i is a party.

### 2. Licensure or Accreditation

Supporting the Language of Kaua'i does not require or possess any licensure or accreditation. Kawaikini NCPCS received full WASC accreditation of its K-12 program in April 2014.

### 3. Statement regarding private educational institutions

The grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

### 4. Future Sustainability Plan

The project involves a one-time investment that, once received, will require no further funding as the system will simply generate power and savings for the school over the next twenty years. The system is relatively maintenance-free, however SLK and the school will work together to insure the PV system and to include in its annual operating budgets enough to make any minor repairs that may be necessary over the 20-year life of the system.

**Attachment A:**  
**Tasks & Responsibilities**



**KAWAIKINI SOLAR PROJECT  
TASKS AND RESPONSIBILITIES**

<b>Tasks/Activities</b>	<b>SLK board</b>	<b>Project Coordinator</b>	<b>Financial Advisor/ Bookkeeper</b>	<b>School Executive Director</b>	<b>Contractor</b>	<b>Lawyer</b>
Appointing Project Coordinator	<b>X</b>					
Accounting / Payment Processing			<b>X</b>			
Administrative support / Access to site		<b>X</b>		<b>X</b>		
Preparation of RFP		<b>X</b>				
Bidding		<b>X</b>				
Interviews and recommendation of Contractor		<b>X</b>				
Selection of contractor	<b>X</b>					
Contract		<b>X</b>				<b>X</b>
Design of system					<b>X</b>	
Installation of system					<b>X</b>	
Permitting / Approvals					<b>X</b>	
Oversight of project		<b>X</b>				
Final approval of project	<b>X</b>					
Final reporting on project		<b>X</b>				



**Attachment B:**  
**Projected Annual Timeline**



**Kawaikini Facilities Projected Annual Timeline: July 1, 2020 – June 30, 2021**

	Task Name	Duration	Start	Finish	Jul 2020	Aug 2020	Sep 2020	Oct 2020	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021
1	Finalization of grant documents	20 days	7/1/20	7/20/20	█											
2	Preparation of RFP	20 days	7/11/20	7/31/20	█											
3	Selection of contractor	20 days	8/1/20	8/20/20												
4	Contract finalization	10 days	8/21/20	8/31/20		█										
	Design of system	30 days	9/1/20	9/30/20			█									
	Permitting	40 days	10/1/20	11/10/20				█								
	Installation (sitework)	20 days	12/1/20	12/20/20						█						
	Final Accounting / Payment Processing	20 days	12/11/20	12/31/20						█						
	Final reporting on project	60 days	1/1/21	2/28/21							█	█				

**Attachment C:**  
**Financial Documents**



## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: Supporting the Language of Kaua'i, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>				
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>				
<b>C. EQUIPMENT PURCHASES</b>	<b>169,000</b>			<b>16,000</b>
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				<b>3,000</b>
<b>TOTAL (A+B+C+D+E)</b>	<b>169,000</b>			<b>19,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	169,000	Lelani Spencer		
(b) Total Federal Funds Requested		Name (Please type or print)		
(c) Total County Funds Requested		808-635-4242		
(d) Total Private/Other Funds Requested	19,000	Phone		
		01/11/2020		
		Date		
<b>TOTAL BUDGET</b>	<b>188,000</b>	Hoku Ka'auwai, President		
		Name and Title (Please type or print)		

**BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES**

Period: July 1, 2020 to June 30, 2021

Applicant: SUPPORTING THE LANGUAGE OF KAUA'I, INC.

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
NOT APPLICABLE	0	\$0.00	0.00%	\$ -
				\$ -
				\$ -
				\$ -
				\$ -
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				\$ -
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Applicant: SUPPORTING THE LANGUAGE OF KAUAI, INC.

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Photovoltaic system (approx. 27 kw)	1	\$185,000.00	\$ 185,000.00	185000
<b>TOTAL:</b>	1		\$ 185,000.00	185,000

**JUSTIFICATION/COMMENTS:**

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

**BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS**

Period: July 1, 2020 to June 30, 2021

Applicant: SUPPORTING THE LANGUAGE OF KAUAI, INC.

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS			0	1,000		
LAND ACQUISITION			0			
DESIGN			0	1,000		
CONSTRUCTION			0	1,000		
EQUIPMENT			169,000	16,000		
<b>TOTAL:</b>			<b>169,000</b>	<b>19,000</b>		
<b>JUSTIFICATION/COMMENTS:</b>						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: SUPPORTING THE LANGUAGE OF KAUA'I, INC.

Contracts Total:

114,265

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	Grant-in-Aid design grant	7/1/16 - 6/30/18	State Legislature	State	50,000
2	KALO grant for educational improvement	7/1/14 - 6/30/15	OHA	State	64,265
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**Attachment D:**  
**Organizational Chart**



**Organizational Chart for Supporting the Language of Kaua'i, Inc.**

