

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

Candy S.

AUTHORIZED SIGNATURE

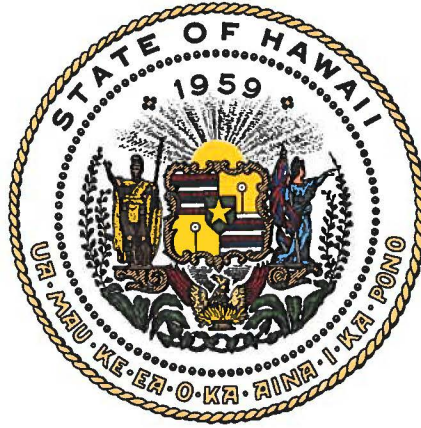
L. CANDY SUIISO, EXECUTIVE DIRECTOR

PRINT NAME AND TITLE

1/8/2020

DATE

received
01/09/2020



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

SEARIDER PRODUCTIONS FOUNDATION

was incorporated under the laws of Hawaii on 02/12/2013 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 08, 2020

Director of Commerce and Consumer Affairs



**Application for Grants
Nanakuli-Waianae Complex Area Project**

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing

Attached.

2. Declaration Statement

SPF is in compliance with Section 42F-103, Hawaii Revised Statutes.

3. Public Purpose

Described in section II.3 below - Public Service and Need to be Served.

II. Background and Summary

1. Brief description of applicant's background

The Searider Productions Foundation (SPF) is a Hawaii non-profit 501(c)(3) corporation whose mission is to provide the Waianae Community on the Leeward Coast, especially it's youth, with the educational support, job training, and workforce development opportunities necessary for success as citizens of the local and global communities. SPF strives to ensure that our leaders of tomorrow will honor and carry forward the values and traditions of our community as college graduates and career-ready citizens.

2. Goal and objectives of the project

The goal is to provide our secondary and post-secondary students on the Leeward Coast with the educational support, job training, and workforce development opportunities for success as future employees in a local or global business enterprise.

The grant will operationalize Career Pathways to Workforce Connections by focusing on the following four objectives:

- A. Prepare high school students for various workforce internships. Students will work as student helpers and receive basic work information, skills and techniques of the trade, and work ethics to prepare for future jobs. Students will receive compensation to assist with basic financial obligations they have.
- B. Provide opportunities for Nanakuli High and Waianae High graduates in post-secondary institutions to participate in various workforce internships. Give college students on-the-job training and experiences needed to explore whether a career path is right for them, acquire valuable information and techniques by networking with professionals in the field, gain confidence to apply what they learned in a safe environment where mistakes are expected, and get an edge in the job market with internship experiences. Students will receive compensation to help in funding their college expenses.

- C. Support the hospitality clubs at Waianae Intermediate, Waianae High, and Nanakuli High and Intermediate in the development of career pathway connections and explorations of workforce opportunities in the Leeward District community, including but not limited to Kapolei, Ko Olina, Nanakuli, and Waianae. Through the afterschool clubs, students will learn the needed soft skills of teamwork, communication, problem solving, creativity, work ethics, time management, interpersonal skills, and leadership skills to be prepared for work. Also, this is a time for students to seriously explore various career pathways they might be interested in doing job shadowing and internships to prepare for the world of work.
- D. Provide secondary teachers a summer externship opportunity to learn and experience the career and workplace knowledge, skills, attitudes, and competencies in order to integrate and improve relevancy into classroom instruction and afterschool activities. Teachers will gain knowledge of the workplace expectations and can strengthen classroom environment to be aligned with work ethics and soft skills.

3. Public purpose and need to be served

The Nanakuli-Waianae Complex Area (NWCA) within the Hawaii State Department of Education is characterized by high unemployment and low academic achievement. According to the 2018 U.S. Census Bureau Quick Facts, the median household income for Nanakuli and Waianae communities is \$55,000 and per capita income is \$16,333, compared to the state average of \$67,492 and \$29,227 respectively. Approximately 72% of the families living on the Leeward Coast live below the federal poverty guidelines and NWCA is the only Complex Area in the state where all nine schools qualify for the Federal Community Eligibility Provision Program which provides free transportation, breakfast, and lunch to all students.

The NWCA community has the highest rate of native Hawaiian people in the state with approximately 68% of the population claiming Hawaiian or part-Hawaiian ancestry. It is estimated that 10% of the students in the school community are homeless. Approximately 10.5% of the adults 25 years or older have attained a Bachelor's Degree or higher. A vast majority of our students are the first in their family to go to college.

Leeward coast families struggle with meager wages and comparatively high living costs, high unemployment, poor health indicators, low achieving schools, and a host of socio-economic challenges. A depressed economy and few decent job opportunities have continued this vicious cycle of poverty which ultimately impacts educational attainment and hope for a successful future and the development of a thriving economically sustained community. Another factor that contributes to the low employment count is the fact that the Leeward Coast is a rural stretch of land that is 32 miles from the heart of Honolulu. The two communities, Nanakuli and Waianae, are accessible by just one major roadway, the H-1 Freeway that merges into Farrington Highway along the coast. According to the

2018 U.S. Census Bureau Quick Facts, it takes Waianae residents 49.2 minutes and Nanakuli residents 41.1 minutes to commute to Honolulu as compared to the state average of 27.4 minutes. Too many of our residents quit work or relocate because of the long drive to town, so we need to develop partnerships with the Kapolei/Ko Olina business associations for our students to become aware of the jobs available closer to home.

The need exists to have dependable workers who possess the knowledge, skills, attitude, and work ethics to be successful in the workplace in order to break this vicious cycle of poverty.

4. Target population to be served

Nanakuli-Waianae Complex Area is made up of nine schools: Nanakuli High and Intermediate (grades 7-12), Nanakuli Elementary, Nanaikapono Elementary, Waianae High, Waianae Intermediate, Maili Elementary, Makaha Elementary, and Leihoku Elementary.

The target population to be served by this grant are the secondary schools. The current secondary student population is approximately 3,750 students with 1,250 in grades 7-8 and 2,500 in grades 9-12.

5. Geographic coverage

The grant covers the geographical area from Nanakuli to Makaha on the Leeward Coast. It will cover the communities living in Nanakuli, Waianae, Makaha, Ohikilolo, Makua, Kahanahaiki, and Keawaula.

III. Service Summary and Outcomes

1. Scope of work, tasks and responsibilities

Searider Productions Foundation's Nanakuli-Waianae Complex Area Project will comprise of the following activities:

- A. Prepare high school students for workforce internships. The following tasks will be accomplished to meet the objectives.
- i. Collaborate with project teachers to mentor students in workforce knowledge, skills, and attitudes.
 - ii. Establish a selection process for student helpers in high school courses.
 - iii. Design schedule for student helpers to assist teachers in teaching courses based on approximately 10 hours/week for one quarter.
 - iv. Create agreement/contract with students, including job description and expectations.
 - v. Create appropriate college courses for participating project students.
 - vi. Provide evaluation/feedback to students from teachers.

Responsibilities: Project coordinator will work with project teachers at Nanakuli High and Waianae High to be sure the student internship program is being implemented and

meeting objectives. Project coordinator will work with the University of Hawaii and NWCA School Renewal Specialist to provide college courses at the school campuses, as appropriate.

- B. Provide opportunities for Nanakuli High and Waianae High graduates in post-secondary institutions to participate in various workforce internships. The following tasks will be accomplished to meet the objectives.
- i. Develop workforce partnerships to establish internship opportunities.
 - ii. Design schedule for internships based on 15 hours/week for up to one semester.
 - iii. Establish collaborative interview and selection process for internships.
 - iv. Develop stipend system for interns.
 - v. Create mentorship guidelines for participation agreements for
 1. DOE/outside DOE institution
 2. Participating students
 - vi. Create evaluation tool for internship program.

Responsibilities: Project coordinator will work with project teachers at Nanakuli High and Waianae High and with NWCA School Renewal Specialist as well as with business partners as appropriate to be sure the internship program is being implemented and meeting objectives.

- C. Support the hospitality clubs at Waianae Intermediate, Waianae High, and Nanakuli High and Intermediate in the development of career pathway connections and explorations of workforce opportunities in the Leeward District community, including but not limited to Kapolei, Ko Olina, Nanakuli, and Waianae. The following tasks will be accomplished to meet the objectives.
- i. Design program schedule for the school year, including fall, spring, and summer break. Provide early college/career explorations for students to experience real-life job experiences during non-school hours through field trips and guest speakers. Breaks – one week in fall, one week in spring, two weeks in summer.
 - ii. Develop a sequence of activities to explore and scaffold workforce knowledge, skills, and attitudes from grad 7 through 12.
 - iii. Develop workforce partnerships to establish field trip and guest speaker opportunities.
 - iv. Develop teacher handbook to instruct students.

Responsibilities: Project teachers will design schedule, sequence of activities, establish field trips and guest speakers, and develop teacher handbook. School administration will be sure club and afterschool programs are being implemented appropriately and timely.

- D. Provide secondary teachers a summer externship opportunity to learn and experience the career and workplace knowledge, skills, attitudes, and competencies in order to integrate and improve relevancy into classroom instruction and afterschool activities. The following tasks will be accomplished to meet the objectives.

- i. Work with University of Hawaii, Kapolei/Ko Olina business association to design advance level up to 10 days teacher externship program.
- ii. Design and implement selection process.
- iii. Create participation agreements with teachers.
- iv. Design evaluation tool for teachers and partner agencies.

Responsibilities: Project coordinator will work with NWCA School Renewal Specialist, UH, and Kapolei/Ko Olina business association to design and implement the teacher externship program.

2. Projected timeline

Dates	Description of Activities
Nov – Dec 2020	<ul style="list-style-type: none"> • Contract SPF project coordinator • Establish advisory committee • Plan project activities with schools • Receive GIA funding and set up account
Jan – Mar 2021	<ul style="list-style-type: none"> • Conduct advisory/working committee meeting (quarterly) • Implement and monitor project activities • Collect progress report from schools • Plan summer college courses • Plan summer externship program
Apr – June 2021	<ul style="list-style-type: none"> • Conduct advisory/working committee meeting (quarterly) • Request no-cost extension, if needed • Assist and monitor project activities • Implement college courses and externship program • Collect progress report from schools • Collect information for final financial and programmatic reports
July 2021	<ul style="list-style-type: none"> • Complete and submit final project report

2. Quality assurance and evaluation plans

This is the fourth year that SPF is requesting funds. SPF will establish four new strands in a Career Pathway to Workforce Connections project that will provide Leeward Coast secondary and post-secondary students with educational support, job training, and workforce development opportunities for success in the job market. The challenges that we faced in the previous grants are addressed and the needs of the students were captured more clearly in this grant – students need more on-the-job training and mentoring to further develop and hone-in the knowledge, skills, and work ethics needed to be successful workers.

SPF will contract a project coordinator to ensure that the identified activities are progressing on time and the goal and objectives of this project are met. The SPF project coordinator will work closely with NWCA Early College School Renewal Specialist to

monitor progress of identified activities, make necessary improvements, and give updates to the advisory committee.

An advisory/working committee will communicate quarterly to oversee the execution and implementation of the project to be sure that the project’s goal and objectives are being met. The committee will be informed of any challenges and provide alternative actions to be taken to ensure the success of the project. Electronic communication will be shared with the advisory committee for the second and third quarter. Advisory committee meetings will be held on the first and fourth quarter and working committee meetings will be held every quarter.

A final report will be submitted to the State DOE Office one month after the grant ends.

3. Measure(s) of effectiveness

Strands	Measurable Outcomes
High School Interns (work assistants)	<ul style="list-style-type: none"> • Teacher feedback and recommendations • Student reflections and recommendations • Teacher Operational Handbook
College Interns	<ul style="list-style-type: none"> • Teacher feedback and recommendations • Student reflections and recommendations • Teacher Operational Handbook
Hospitality Clubs	<ul style="list-style-type: none"> • Number of students serviced • Student reflections • Teacher observations and recommendations • Club Operational Handbook
College Courses	<ul style="list-style-type: none"> • Number of students enrolled • Number of students passing courses • Course evaluation
Professional Development and Teacher Externship	<ul style="list-style-type: none"> • Number of PD workshops provided • Feedback from workshop and externship participants • Instructor observations and comments

IV. Financial

Budget

1. SPF seeks \$300,000 in funding to support project implementation.
 - \$71,500 is needed to contract high school and college interns, externship instructors, and workshop leaders.
 - \$45,936 is needed to hire part-time teachers for the afterschool programs at WHS, WIS, and NHIS.
 - \$12,000 is needed to pay stipends for teacher externs.

- \$54,364 is needed for materials and supplies for the ogo project, creative media program, agriculture project, performing arts project, 3 afterschool programs at WHS, WIS, and NHIS, and miscellaneous grant expenses.
- \$35,000 is needed for 5 college courses to prepare students for the workforce.
- \$9,000 is needed for field trip transportation.
- \$43,200 is needed to hire a grant coordinator.
- \$29,000 is needed for SPG Administrative Cost at 10%.

Total cost for this GIA project is \$300,000.

2. Anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
	\$100,000	\$100,000	\$100,000	\$300,000

3. SPF is not seeking any other sources of funding for fiscal year 2021.
4. SPF does not receive any state and federal tax credits nor have they applied for any tax credits pertaining to any capital project.
5. SPF does not have any federal, state, and county government contracts. They did receive GIA support in 2018 (\$110,000), in 2019 (\$330,000), and in 2020 (\$200,000).
6. SPF has a balance of \$6,500 of unrestricted current assets as of December 31, 2019.

V. Experience and Capability

1. Necessary Skills and Experience

SPF obtained its 501(c)(3) IRS tax exemption in June 2014. Since then, it has met regularly with Waianae High School principal to identify the needs of the students and program needs for the school. The focus has been on fundraising to support scholarships, programs and other activities at the school. AS the SPF Board of Directors are either alumni, teachers, community and business members, there is continued focus on how to provide support and implement needed programs to better prepare our students and the larger community to be productive and successful members of the global society.

SPF received and successfully completed GIA grants in 2018 and 2019 and is knowledgeable of the GIA grant requirements and implementation process. SPF is currently implementing GIA 2020.

2. Facilities

The following facilities will be used for this project:

- Waianae High and Nanakuli High campuses will be used for the high school internship program, PD courses, and college credit courses, including Waianae High Marine Science Learning Center, Waianae High Searider Production Building, Nanakuli High Career-Technical Education Farm, Nanakuli High and Intermediate Performing Arts Center.
- Waianae High and Nanakuli High campuses (and various work sites as appropriate) will be used for the college internship program, including Waianae High Marine Science Learning Center, Waianae High Searider Productions Building, and Nanakuli High and Intermediate Performing Arts Center.
- Waianae High, Nanakuli High and Intermediate, and Waianae Intermediate campuses will be used to implement the Hospitality Club/Afterschool programs.
- University of Hawaii, DOE Leeward District Office, Ko Olina Association Office, and various worksites (as appropriate) will be used for the teacher externship program.
- DOE Leeward District Office and Waianae High Searider Productions Building will be used as the grant office for project staff work and meetings.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

A project coordinator will be contracted to oversee the entire GIA grant project and ensure that all activities are being implemented with fidelity to meet the goal and objectives of this project. The coordinator has experience coordinating both state and federal grants and was directly involved with the 21st Century Community Learning Center (CCLC) grant, Title I and II grants, GEAR UP grant, the UH West Oahu's Early Scholar Program, and GIA grant 2018 and 2019. Project coordinator will be under the direct supervision of the NW Complex Area Superintendent and the Executive Director of Searider Productions Foundation. They will provide needed training and conferencing needed to strengthen the operations of the grant.

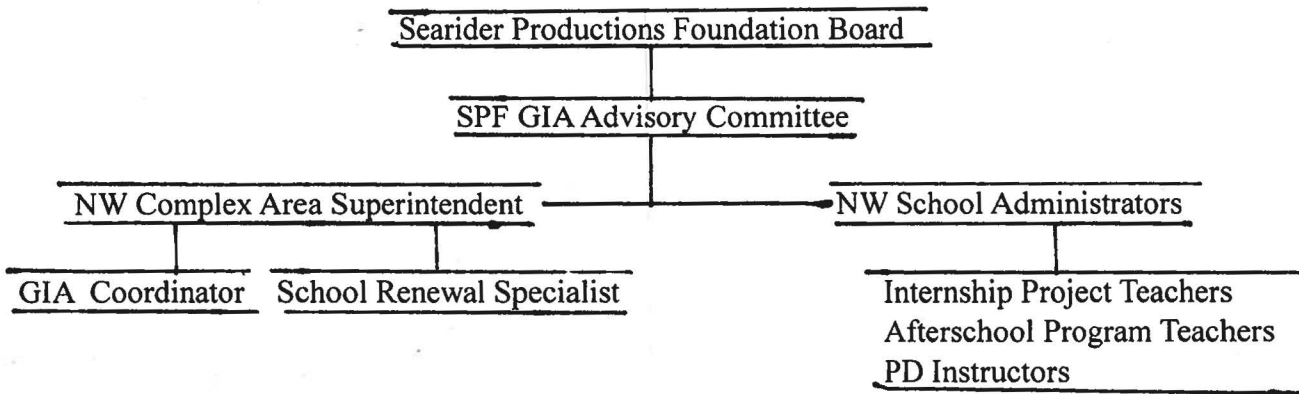
NWCA College and Career School Renewal Specialist (SRS) will assist the project coordinator to ensure that all activities are being implemented with fidelity to meet the goal and objectives of this project. The SRS is under the direct supervision of the NW Complex Area Superintendent. Qualifications include a master's degree in Education, six years of responsible work experienced in education of which four years shall be in teaching and two years in curriculum or program planning as appropriate.

The teachers in the Waianae High Marine Science Learning Center, Waianae High Searider Productions Academy, Nanakuli High Agriculture Program, and the Nanakuli High and Intermediate Performing Arts Program have taught their programs for more than 6 years. They have been involved in the GIA grant 2019 and 2020. These teachers will mentor and guide the students in the High School and College Internship programs. Qualifications for teachers include a master's degree, teacher license as required by the Hawaii Teachers

Standards Board and the Department of Education Office of Human Resources minimum requirements, knowledge of their field of expertise, comfortable working independently, excellent organizational skills and follow through, excellent writing and verbal communication skills, and technical ability. Their respective school administrator will provide direct supervision, conferencing, and training to improve the project as needed.

Teachers in the Waianae Intermediate, Waianae High, and Nanakuli High and Intermediate hospitality clubs and afterschool program have been involved in their programs for more than 2 years. They teach students the soft skills needed for work and provide field trips to observe various jobs in action. Qualifications for teachers include a master's degree, teacher license as required by the Hawaii Teachers Standards Board and the Department of Education Office of Human Resources minimum requirements, knowledge of their field of expertise, comfortable working independently, excellent organizational skills and follow through, excellent writing and verbal communication skills, and technical ability. Their respective school administrator will provide direct supervision, conferencing, and training to improve the project as needed.

2. Organization Chart



3. Compensation

There are no salaried employees in this grant. All personnel in this grant are either cost sharing positions within the Department of Education or contracted individuals to perform specific duties.

VII. Other

1. Litigation

There is no pending litigation to which SPF is a party to or judgement against SPF.

2. Licensure or Accreditation

SPF is a Hawaii non-profit 501(c)(3) corporation duly organized in the State of Hawaii and registered as a charitable organization with the Department of the Attorney General, State of Hawaii.

3. Private Educational Institutions

SPF will not use this grant to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The project is supported by SPF, the administrators and teachers at Waianae High School, Waianae Intermediate School, and Nanakuli High and Intermediate School, Nanakuli-Waianae Complex Area Superintendent, and NWCA support staff.

Once the project is securely embedded in the school's academic plans and the partnerships established, additional funding would be needed for internships, externships, and afterschool instructors.

The advantage of having current personnel involved to implement the project is to build ownership and buy-in to continue the project beyond the funding cycle.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

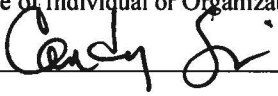
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Searider Productions Foundation
(Typed Name of Individual or Organization)


(Signature) 1/8/2020
(Date)

L. Candy Suiso
(Typed Name) Executive Director
(Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Appl

Searider Productions Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	54,364			
7. Telecommunication				
8. Utilities				
9. Contracts: Interns & Instructors	71,500			
10. Contracts: Afterschool Leaders (PTT)	45,936			
11. Stipends	12,000			
12. College Courses	35,000			
13. Field Trips, Transportation	9,000			
14. Contract: Grant Coordinator	43,200			
15. Administrative Fees	29,000			
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	300,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	300,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	300,000	Colleen Murakami	808-225-6881	
(b) Total Federal Funds Requested	0	Name (Please type or print)	Phone	
(c) Total County Funds Requested	0	<i>Candy Suiso</i>	1/8/2020	
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official	Date	
TOTAL BUDGET	300,000	L. Candy Suiso	Executive Director	
		Name and Title (Please type or print)		

2020-21

GIA Searider Productions Foundation Budget

Revised 01.06.20

Category	Description	Total
High School Interns (work assistant)	15 students x 10 hours/week x 18 weeks x \$8-\$10/hour = \$27,000 (9)	\$27,000
	Supplies: Ogo Project - \$10,000 Creative Media - \$5,000 Agriculture - \$5,000 \$25,000 (6) Performing Arts - \$5,000	\$25,000 \$52,000
College Interns	15 students x 15 hours/week x 18 weeks x \$10-\$12/hour = \$40,500 (9)	\$40,500
	Supplies: Ogo Project - \$10,000 Creative Media - \$5,000 \$15,000 (6)	\$15,000 \$55,500
Hospitality Clubs	Vac/Breaks (winter-1, spring-1, summer-2) = 4 weeks x 2 teachers x 3 schools x \$1,500/week = \$36,000 (10)	\$36,000
	During school = 36 weeks x 2 teachers x 3 schools x 2 hours/week x \$23/hour = \$9,936 (10)	\$9,936
	Field Trips = 10 field trips x 3 schools x \$300/trip = \$9,000 (13)	\$9,000
	Supplies = \$4,000/school x 3 schools = \$12,000 (6)	\$12,000 \$66,936
PD and Externships	Two week training – similar to HECO teacher internship 6 teachers x \$2,000/teacher = \$12,000 (11)	\$15,000
	Instructor x \$3,000 = \$3,000 (9) \$15,000	\$1,000
	Training on multi-media uses – In Design, Web Design, Adobe Illustrator, Final Cut Pro, etc. Instructor \$25/hour x 4 hours x 10 sessions = \$1,000 (9)	\$16,000
College Courses	5 dual credit courses x \$7,000/course = \$35,000 (12)	\$35,000
Misc Expenses	Miscellaneous materials and office supplies = \$2,364 (6)	\$2,364
Coordinator	\$3,600/month x 12 months = \$43,200 (14)	\$43,200
Admin Fees	10% of \$300,00 = \$29,000 (15)	\$29,000
Total		\$300,000

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2020 to June 30, 2021

Applicant: Searider Productions Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
None Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS: Not Applicable				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Applicant: Searider Productions Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS: **Not Applicable**

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS: **Not Applicable**

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2020 to June 30, 2021

Applicant: Searider Productions Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS	N/A					
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:	N/A					
JUSTIFICATION/COMMENTS Not Applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Appr

Searider Productions Foundation

Contracts Total: 640,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Grant in Aid	09/2017 - 08/2018	Dept of Education	State	110,000
2	Grant in Aid	12/2018 - 12/2019	Dept of Education	State	330,000
3	Grant in Aid	12/2019 - Present	dept of Education	State	200,000
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