

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating

Capital

Legal Name of Requesting Organization or Individual: Db:

Kuhialoko

Amount of State Funds Requested: \$ 75,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Funding for materials and equipment needed to repair and rennovate our outdoor educational learning center to allow us to accomodate larger and more community and education based groups on-site.

Amount of Other Funds Available:

State: \$ 0

Federal: \$ 0

County: \$ 0

Private/Other: \$ 0

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 0

New Service (Presently Does Not Exist):

Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

91-490 Puamaeole St. Apt. 46 S

City:

State:

Zip:

Ewa

HI

96706

Contact Person for Matters Involving this Application

Name:
Joseph Ali'i Miner

Title:
Executive Director

Email:
meakauarockdahale@yahoo.com

Phone:
(808)-554-0580

Federal Tax ID#:



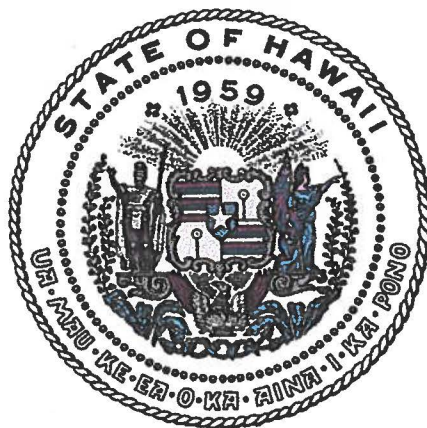
State Tax ID#


Authorized Signature


Name and Title

1/16/2020
Date Signed





Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KUHIALOKO

was incorporated under the laws of Hawaii on 08/22/2017 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: October 19, 2019

Director of Commerce and Consumer Affairs




Applicant Kuhialoko

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE


PRINT NAME AND TITLE


DATE

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Joseph Ali Miner - Kuhalelo
(Typed Name of Individual or Organization)

Joseph Ali Miner (Signature) 1/16/2020 (Date)

Joseph Ali Miner (Typed Name) Executive Director (Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
Kuhialoko was established in 2017 to restore the water and land of Waiawa Kai on the island of Oahu, Hawaii. At the strategic point for the ewa/puuloa region, Kuhialoko is restoring the traditionally managed flow of the waters to promote the return of native species and in the process re-establish traditional ohana (family), build relationships with aina (land), and reinstitute traditional practices to the broader community. Kuhialoko has already rebuilt critical canals to return water flow, taught keiki about the importance of certain species to traditional practices and local ecology and served as a gathering point for families in the Ewa, Pearl City, and Waipahu area. Over the past two years Kuhialoko has shared our knowledge and understanding of land, history, and other experiences with multiple school groups varying from pre-school aged to the collegiate level. Amongst these schools have been Universities, community colleges, high schools, elementary, charter school, pre-schools, Hawaiian immersions schools, as well as summer school groups. Though we aim to educate and work to restore the land and species connected to its health, we also strive to be a gathering

place for the community where different people and groups are brought together through our connection to the aina (land) in which we live off of. We have also hosted fishing tournaments for both keiki(children) and adults to come together, aim at the removal of invasive fish from our water ways to promote and support the health and growth of our native fish populations. Where families not only were able to enjoy a day of fishing, but were also taught the importance of what they were helping us to accomplish that day and given knowledge and experiences to take home and use in their everyday lives or as they choose. We hold ourselves to be a family-oriented organization where we all work together as a larger ohana(family) to accept our kuleana(responsibilities) to help teach and push each other to grow into more positively influential roles in our own home communities. Our work is not only to build upon the land that Kuhialoko sit upon but to build upon every individual that walks through our gate so that when they walk back out, they leave with a stronger understanding and knowledge base than that of which they had coming in.

2. The goals and objectives related to the request;

Kuhialoko is requesting the funding to restore a currently deteriorating structure in which we aim to reconfigure into an outdoor educational learning center which will be a central aspect in our community works in years to come. The proposal is a multi-leveled project to restructure and modernize the existing area to create a safer and more comfortable outdoor learning and meeting environment for the community.

Goal: Creating a safe structure for community gathering and education.

Objective 1: The redesign of the structure so it accommodates the many aspects the structure will be used for, including the teaching of ahupuaa(watershed) management, sustainable resource and habitat management, cultural activities and engagements, invasive species removal, identification of native and non-native species, the integration of modern understanding and techniques to traditional practices, and the history of the land and surrounding areas from lineal descendants of the area.

Objective 2: The redesign and construction of the structure in a way that maximizes safety and longevity;

Objective 3: Incorporate better accommodations for larger sized education and community groups along with more secure storage facilities for their personal belongings.

3. The public purpose and need to be served;

Kuhialoko aims to immerse and educate community groups through aina(land) based education, bringing these groups outside of their comfort zones to

reconnect them with the unique aspects of Hawaii's natural environments. Kuhialoko aims to expand on the knowledge and understanding of everyone who visits regardless of age or experience. Working with school groups from pre-school to collegiate levels is the priority because these individuals are the future leaders in the state of Hawaii.

Further, having a location that emphasizes the traditional and natural teaching of Hawaii ensures that the future generations of Hawaii are connected to the region's rich cultural and ecological history. As land is developed, open space becomes less and less accessible to youth, and as a result cultural practices, exposure to natural space, and connecting with nature becomes harder and harder for youth to experience. Kuhialoko takes seriously what it sees as an obligation to educate the public and keep alive the traditions and understanding of Hawaii's cultural and natural story.

This is why our outdoor educational learning center will be a key aspect of our organization. This area will allow us to host groups outside in an open walled environment that is still covered from the overhead elements while allowing visiting groups to kilo(observe) the natural environment around them from a non-intrusive space. Here we are able to intimately connected these groups and children to the land while creating minimal disturbances in the on-site habitats of some of our native species, while still being able to feel and identify the makani(winds), ua(rains), ao(clouds), and kani(sounds) of the land which they are standing upon. This structure also gives us a safe place to expand on their classroom learning skills and projects where they can finish haawina(assignments) in a relaxing outdoor environment and even apply that in class learning to real world applications on site.

4. Describe the target population to be served; and Describe the geographic coverage.

The primary target audience is youth and educational groups from nearby schools in the Ewa, Leeward, and Puuloa/ Pearl Harbor areas. From pre-school to collegiate aged groups Kuhialoko is aimed at serving groups ranging from 0-18+ years of age.

A secondary target population are the residents of the region looking for ways to reconnect with nature and traditional practices and needing a space to gather.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The existing roof is rapidly deteriorating and exposing items stored inside to the elements. Currently, it is extremely risky to inhabitants due to falling overhead debris, especially in times of inclement weather. In the past years, planned education and community group visits and meetings had to be cancelled due to the risks and lack of safe conditions during periods of rain or heightened winds connected to the holes in the roof. The main priority of this project will be to replace and reinforce the roof to add longevity and security of the area.

1. The roof itself, which is currently constructed of overlapping sections of roofing iron will be taken apart and stripped down to the overhead foundation of the roof. The overhead foundation will then be reinforced to add strength and security. After the necessary additions are finished the new roof will then be placed on the tops of the foundation and secured into place.
2. The overhead lighting, electrical systems, and wiring are currently connected to the roof and will be removed and renovated. Motion lights will be strategically added to help with safety and security of the surrounding area at night, overhead light fixtures will be secured to the roof to allow for the area to be used in dark conditions and for overnight groups, the main circuit box currently connected to will be replaced. All additional electrical fixtures will be installed to accommodate future conversion to more sustainable energy creation methods such as solar or hydroelectric energy systems.
3. Currently only one restroom/shower facility exists in the area. This project will be renovated and improve its overall functionality and comfort. Plans include renovating the current plumbing system connected to the restroom and shower, replacing the existing toilet, modifications to the shower and sink, as well as repainting, reflooring, reroofing, and relighting the restroom area. The outdoor sink and washing area adjacent to the restroom currently has exposed rusty edges and leaky plumbing. We plan to replace this sink as well, with a more efficient system that conserves, and to repair faults in the water lines feeding the sink.
4. To make space for the expanded use of these facilities, the existing concrete base of the area will be expanded with additional concrete slabs, which will be reinforced with pieces of steel rebar. These extensions of the concrete will help to cover troubled muddy areas, keeping the outdoor educational learning center clean and reduce the risk of injuries to visiting groups while also giving everyone more adequately floored working space under the new roof.
5. Purchasing bench style tables, folding chairs, a wind/shade blocking mesh, and locking storage cabinets will allow for groups to enjoy the area in greater comfort, and provide ample space for community meetings, meals, or events. The wind/shade mesh will be placed around the educational learning center when needed to increase comfort of the area. Locking storage cabinets will allow for personal belongings to be kept in a secured area and protected from the elements while we are working with groups, and also in the possibility of groups staying overnight. These locking storage cabinets will also allow for education or

community groups that come frequently to leave certain items stored with personal locks onsite without worry of loss or damage.

6. We are estimating to rent the following machinery and equipment for 2 weeks of work in order to complete the project; Gradall, scissors lift, scaffolding and planks, tamper, jackhammer, and a Core Cut concrete saw. Additional tools, and equipment, are also all accounted for with the requested funding.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;
The projected outdoor educational learning center renovations will be completed by the end of FY 2020-21.
Quarter 1: We will remove the existing roofing material, overhead lighting, electrical wiring, add concrete anywhere that is found necessary to complete the rest of the project.
Quarter 2: Reinforcement and replacement of the roof system, reworking of remaining electrical system, begin stripping of old materials from restroom facility.
Quarter 3: Completion of restroom and plumbing renovations, add in new electrical components, fixtures, and wiring, attach new overhead lighting to the new roof.
Quarter 4: Finalize any remaining work plans related to the project plan, purchase furnishings and reorganize the floor plan layout of the outdoor educational learning center. Evaluate and inspect completed project.
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
Monitoring: Monitoring will be done by the executive director, Joseph Ali'i Miner. He will ensure that all work is being handled in a safe, effective, and efficient manner. He will also ensure that all work done continues to follow all federal, state, and county guidelines. J. Ali'i Miner will also make sure that all work is done appropriately to the projects pre-set plan and that the project is progressing in a timely manner to meet the projected deadline.

Evaluation: Evaluation of the project's progression and status will be handled during set meetings involving the project volunteers, the executive director, the board of directors, as well as an honorary board of consulting directors. Experts will be enlisted to help review the developments to ensure they meet required safety standards and modifications.

Improvement: Improvement of results will be handled through collaboration between the parties involved in the evaluation process as well as other volunteers, and community and educational group that will be of service. As the project progresses, Mr. Miner will continually sit down with the team to assess progress, areas for improvement, and needs to modify the budget and schedule.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The

measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The effectiveness of the project will be measured by timely completion of the proposed project by keeping to the agreed-to schedule and outputs. This will include:

- The completed repair of the roof;
- Overhaul of electrical wiring and connected electrical system;
- Restroom repairs and renovations;
- Flooring work;
- The purchasing and layout of additional furnishings needed for the functionality, comfort, and efficiency of Kuhialoko's outdoor educational learning center.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds
 - b. Personnel salaries and wages
 - c. Equipment and motor vehicles
 - d. Capital project details
 - e. Government contracts, grants, and grants in aid
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
25,000	25,000	12,500	12,000	75,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.

This request for Grant in Aid will be of great importance to the success of our outdoor educational learning center. We plan to leverage this significant commitment of resources to establish early momentum and attract subsequent commitments of support, the support of this Grant In Aid will allow us to showcase our commitment and effort in educating our youth as well as bettering our community. Kuhialoko has launched a capital campaign for the completion of this, and other organization related projects that we will aim to complete, this funding will give us a foundation to show our effectiveness in handling these capital funds. We will continue reach out to county

agencies, philanthropic funding sources, local businesses, and individual donors based in Hawai'i as well as out of state, and continue to look for sources of funding that are applicable to our organization, including but not limited to:

Hawaii Community Foundation
Hauoli Mau Loa
Hawaiian Electric Foundation
Queen Liliuokalani Trust
Weinberg Fund
Matson Foundation
The North Face
Cliff Bar
Walmart
The Home Depot

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.
Kuhialoko is an IRS designated 501(c)(3) and therefore does not have any, nor anticipate applying for any state or federal tax credits.
5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.
Kuhialoko has not received or applied for any federal, state, or county government contracts, grants, or grants in aid.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.
As all assets are immediately utilized in the education of youth, and restoration of the natural area, Kuhialoko does not have an assets as of December 31, 2019.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Kuhialoko partners with a large number of individuals who offer their time and labor to support our restoration as well as our day to day site maintenance. Among these individuals include professionally licensed laborers in various trades including: electrical,

masonry, roofing, welding, fabrication, and construction. These workers are licensed and permitted under OSHA specifications and utilize the highest level of safety for them and those around them. We also work with many individuals who are present daily on site and are trained in different first aid qualifications including, American Red Cross CPR/ AED First Aid, Wilderness First Aid, and PADI- EFR, Primary (CPR), Secondary Care (1st) with AED. These trained individuals also include the onsite project manager who is first aid certified and a qualified journeyman in his current professional trade. Another member of the onsite house has been trained as a certified nurse's aide and has previous first aid and CPR training as well. Our regular volunteer base who help in running community and educational groups also has individuals who have been trained and have experience in early childhood education in both indoor and out of class environments. The overseeing executive director has years of experience running and training job sites in different capacities, from union laboring to small operations crews; he currently holds multiple safety certifications and has experience with on the job and safety trainings.

Our strongly rooted backing of volunteer support and work staff have already agreed to donate over 1,800 working hours towards labor just to the completion of this requested project if we are able to secure the funding requested through this Grant In Aid. This funding will allow us to purchase the materials and equipment needed to begin and follow through with the project. We have also worked with our community and volunteer base to campaign for the in-kind support to provide at least two meals per day per worker who dedicated their man hours towards labor in aim to complete our outdoor educational learning center.

All other structures on site, though on a smaller scale, have been successfully maintained and repaired by these same individuals involved with Kuhialoko. Repairs and maintenance needed have included, electrical repair and wiring, minor plumbing repairs, roofing work to another on site structure, wall repairs and patching, drywall, flooring, as well as building two smaller structures which are currently used as a tool storage, and a covered equipment area.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kuhialoko currently has one house on site which acts as a caretaker's home for one of Kuhialoko's project managers. The project manager overlooks the security and well-being of the area throughout the day and night and is used as an on-call person of contact for all on-site needs. There is also a separate building adjacent to the outdoor educational learning center which serves as an office space, as well as a secure tool and equipment storage area. The area of the outdoor educational learning center has one restroom with shower, sink, and water heater, as well as a separate outdoor sink which will all be a part of the renovation. The learning center itself is an open walled structure that overlooks a large portion of our habitat and species restoration areas.

VI. Personnel: Project Organization and Staffing

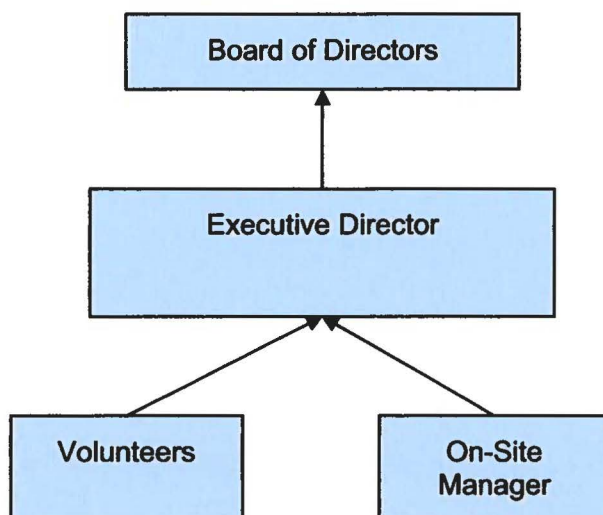
1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Kuhialoko partners with a large number of individuals who offer their time and labor to support our restoration as well as our day to day site maintenance. Among these individuals include professionally licensed laborers in various trades including electrical, masonry, roofing, welding, fabrication, and construction. These workers are licensed and permitted under OSHA specifications and utilize the highest level of safety for them and those around them. We also work with many individuals who are present daily on site and are trained in different first aid qualifications including, American Red Cross CPR/ AED First Aid, Wilderness First Aid, and PADI- EFR, Primary (CPR), Secondary Care (1st) with AED. These trained individuals also include the onsite project manager who is first aid certified and a qualified journeyman in his current trade. The overseeing executive director has years of experience running and training job sites in different capacities, from union laboring to small operations crews; he currently holds multiple safety certifications and has experience with on the job and safety trainings.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Kuhialoko currently does not have any paid officers, directors, or employees at this time.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.
Kuhialoko has no pending litigation or outstanding judgments.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request. Kuhialoko is located on leased Kamehameha Schools lands which are a part of a long-term lease. We remain in good standings with the landowners who are supportive of our proposed project and are looking to expand upon and extend the current lease agreement. We also have a collaborative agreement with them in which we overlook other nearby Kamehameha Schools leased lands in the Waiawa Kai area. We do not foresee requirement for any subsequent permits for this project.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

This grant will not be used to support a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-21, but
- (b) Not received by the applicant thereafter.

This grant is intended on purchasing the materials and equipment needed to repair and restructure Kuhialoko's outdoor educational learning center. Though the requested project is planned to be completed before the end of FY 2021, if for unforeseen circumstances it is not, and subsequent funding is not received thereafter Kuhialoko will continue to work to complete the project with the materials and equipment purchased grant. We will continue to look to our supporting community members and backers of our organization to volunteer their time and labor to help in complete whatever tasks may remain. We will also continue to apply for grants year-round for other projects on our site, including the completion of the project. Once completed our outdoor educational learning center will allow for us to house larger educational and community groups which will lead to increased revenue due to service to support our financial sustainability.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

App

Kuhialoko

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment	5,000			
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	5,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	70,000			20,000
TOTAL (A+B+C+D+E)	75,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	75,000	<i>Joseph Alti Mined</i> 808-551-0580 Name (Please type or print) Phone		
(b) Total Federal Funds Requested		<i>Joseph Alti Mined</i> 1/16/200 Signature of Authorized Official Date		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested	20,000	<i>Joseph Alti Mined Executive Director</i> Name and Title (Please type or print)		
TOTAL BUDGET	95,000			

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2020 to June 30, 2021

Applicant: Kuhialoko

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES FUNDS	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS						
LAND ACQUISITION						
DESIGN			1500			
CONSTRUCTION			68500			
EQUIPMENT			5000			
TOTAL:			75,000			
JUSTIFICATION/COMMENTS:						
Purchasing of the equipment, machinery, tools, and materials needed to complete renovations to Kuhialoko's educational and community learning center						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App:

Kuhialoko

Contracts Total:

-

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	n/a				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

Applicant: Kuhialoko

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
n/a			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
n/a			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				