

Application Submittal Checklist

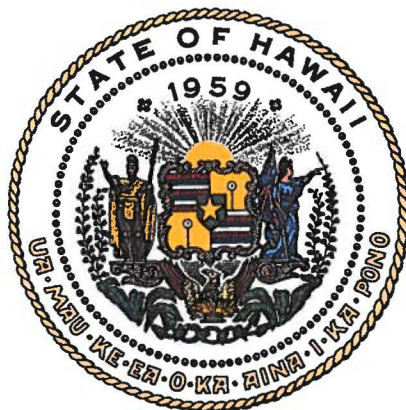
The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

BONNIE KAHAPEA-TANNER, EXECUTIVE DIRECTOR
PRINT NAME AND TITLE

1/17/20
DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KANEHUNAMOKU VOYAGING ACADEMY

was incorporated under the laws of Hawaii on 05/01/2014 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: June 26, 2019

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kanehunamoku Voyaging Academy
(Typed Name of Individual or Organization)


(Signature)

1/17/20
(Date)

Bonnie Kahapea-Tanner
(Typed Name)

Executive Director
(Title)



Statement of Public Purpose

I, Bonnie Kahapea-Tanner, specify on behalf of Kanehunamoku Voyaging Academy that the grant for which we are applying will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

The funds from this grant will serve the public by providing educational services to students and teachers statewide and helping youth obtain jobs in the Maritime industry.

Signed,

A handwritten signature in black ink, appearing to read 'BKAT', with a long horizontal flourish extending to the right.

Bonnie Kahapea-Tanner
Executive Director
47-705 Kamehameha Hwy
Unit A
Kaneohe, HI 96744
(808) 286-4176
kahapea@kanehunamoku.org

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019. - See attachment - page 3

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. - See attachment - page 4

3. Public Purpose

The Kanehunamoku Voyaging Academy (KVA) grant proposal will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. - See attachment - page 5

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Kanehunamoku Voyaging Academy (KVA) is a non-profit 501(c)3 organization whose mission and purpose is to perpetuate the knowledge of traditional Hawaiian navigation and to provide opportunities to Hawaii's youth to advance in contemporary ocean-based and maritime careers through hands-on training and academic, college, and career support. Central to all our programming is our 29ft double hulled canoe, "Kanehunamoku".

KVA began as a program at Halau Ku Mana Public Charter School in 2001 to provide education and training to middle and high school students on traditional Hawaiian voyaging culture and practice. The goal was to develop and teach STEM related subject matter using the canoe and voyaging traditions as a model for learning math, astronomy, weather patterns, and observations of the physical world and how they relate to Hawaiian culture.

In order to provide educational opportunities to a broader range of students and expand the scope of programming, KVA became an independent 501(c)3 organization in May 2014. KVA now serves the greater Hawaii community and approximately 500 unique students from the five main Hawaiian islands each year.

KVA currently provides three major programs:

Papahana Ho'olauna: an education based project open to all schools and community groups from pre-K to adults. Participants engage in hands-on learning about Hawaiian voyaging culture with experiences tailored to meet the needs and skill level of the group. Activities include one-time visits to the canoe, classroom and school visits, and long term engagement planned in conjunction with classroom teachers which may last over the course of several months to the entire school year.

Oihana Holomoana: a teacher training and curriculum development program. We provide opportunities for educators to deepen their knowledge of Hawaiian canoe culture as well as job options in the maritime and ocean-based industries. KVA has worked extensively with classroom teachers and schools designing and implementing projects, curriculum, and training on how to best utilize their KVA experience to enhance learning in their classroom. This includes literacy, STEM, and career and technical education focused curriculum. In 2019, we published a set of 4 books, three children's books in both Hawaiian and English, and one reference book.

Halau Holomoana: a youth leadership and maritime training program. This program is designed to introduce youth to meaningful 21st century work on the ocean while also preparing them for a lifetime of leadership, learning, and teaching of the rich maritime and voyaging cultural heritage of Hawai'i. Youth are provided intensive maritime and cultural training while also receiving extensive college and career support during and after the program to include goal setting and planning, leadership opportunities, and mentorship from industry and cultural experts.

2. **The goals and objectives related to the request;**

KVA is requesting funds through a Grant in Aid to support our capital project to create a community learning center which will include classroom space, a workshop for small vessel maintenance, and office space on the windward side of Oahu.

The goal of this project is to provide a space for students, educators, and community members to participate in the perpetuation of Hawaiian voyaging culture and to access information and support in pursuing careers in the maritime and ocean-based industries.

Project objectives are to:

- Increase KVA's capacity to provide college and career counseling.
- Increase KVA's capacity to engage schools and community in Hawaiian canoe sailing, non-instrument navigation, and culture.
- Increase KVA's capacity to provide internships and job training.
- Expand KVA's organizational capacity leading to long term community wide resiliency.

These objectives will be accomplished through the land acquisition and build out of the only community learning center in Hawaii dedicated to the perpetuation of Hawaiian voyaging culture and skills, with direct focus on college and career opportunities in the maritime and ocean-based industries.

3. The public purpose and need to be served;

Since the time Polynesian voyagers traversed the Pacific Ocean to populate the Hawaiian islands, the growth of Hawaii and its people has been inextricably linked to the health and vitality of our oceans. Today, Hawaii's people and economy continue to be heavily dependant on our ocean, and thus the maritime and ocean-based industries. Hawai'i currently imports 80% of its required goods, 99% of which comes through our 10 commercial harbors across 6 of the Hawaiian islands. Moreover, Hawaii's maritime industry also plays a key role as a link to economies around the Pacific Rim.¹

Graduation rates for Hawaii public high school students rose in 2018 to 84%, up 2 percentage points from five years ago. However, the percentage of students who go on in post-secondary institutions (vocational or trade schools, 2- or 4- year colleges) is relatively low and has remained around 55% for the past four years.²

As a result, Hawaii has seen a decline in a qualified local workforce for the maritime industry. As the current workforce retires, many of the companies are forced to import highly skilled and trained workers from the mainland USA. Hawaii also has no maritime schools or training facilities. KVA is helping to change the tides and get our local people back into these jobs. Building this learning center provides our local youth access to jobs and careers which are vital to the economic stability of the State of Hawai'i.

KVA provides unique programming which creates a pre-K through post-secondary maritime vocational education continuum, connecting youth to their home of Hawai'i. Our curriculum provides a pipeline into the maritime industry, while also stressing the importance of leadership, community engagement, and cultural perpetuation, all important components of our local workforce. We want our youth to thrive in their island home and be grounded to their culture and community. We take our youths'

natural affinity for the ocean and show them ways to make it not only a lifestyle, but a viable career which will allow them to stay here in Hawaii, while at the same time supporting our growing local maritime industry.

4. Describe the target population to be served; and

The target population of this project are the various beneficiaries of KVA programs: PK-12 students, teachers, and schools on O'ahu who participate in our education or teacher training programs as well as community groups locally and globally who also access our educational programs; high school students and graduates who participate in our Halau Holomoana program; and the maritime and ocean based industries who currently or will employ graduates of our programs.

5. Describe the geographic coverage.

Kaneohe Bay is our home. All of our sail training takes place on Kaneohe Bay. The parcel of property we are seeking has been vacant for over 30 years. We envision this center will be a point of pride and source of inspiration for our community. knowing our culture continues to thrive, and being able to see that often from the main highway. The center will add to the character of our neighborhood as well, diversifying the types of businesses and activities we see. Most of all, the purchase of the property will ensure KVA's ability to continue serving the youth of Hawaii and perpetuating voyaging on Kaneohe Bay with direct links to college and career opportunities.

References

1. State of Hawaii "Shipping Industry."
dashboard.hawaii.gov/stat/goals/25ji-kwv7/awi3-bhx8/3y6n-8xbs.
2. "Hawaii DOE: Strategic Plan Dynamic Report: College-Going Graduates." *Hawaii DOE | Strategic Plan Dynamic Report: College-Going Graduates*,
www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StrategicPlan/Pages/SPDR-1col.aspx.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

This capital project will be managed by the Executive Director, key personnel and members of the Board of Directors. To date, KVA has completed preliminary work for land acquisition located at 47-705 Kamehameha Hwy, Kaneohe, HI 96744:

- a. A Phase I Environmental Site Assessment completed in August of 2018 by Myounghee Noh & Associates.
- b. Appraisal of the property (SLS-18-010-008-0089 – legal description – Lot B, Kahaluu Subdivision Kaneohe, Honolulu, Oahu, HI) completed by Stephany L. Sofos CGA (R) November 2018 and the property was assessed at \$525,000.
- c. Glenn Mason Architects completed rendering of a conceptual drawing for the learning center.
- d. Kanehunamoku Voyaging Academy is in negotiations with the land owner and realtor.
- e. Proposals submitted to private foundations for additional support:
 - Matson Inc.
 - TK Foundation
- f. Private donation of \$100,000 has been received.

The scope of this grant request is to secure the remaining funds necessary to finalize the land acquisition and to complete the design, planning, and permitting for the project.

The tasks remaining on the specified scope of the project are as follows:

- a. Secure remaining funds.
- b. Finalize land acquisition.
- c. Contract for Design, Planning, & Permitting.

Bonnie Kahapea-Tanner, our Executive Director, and the KVA Board of Directors will be directly responsible for the execution of this project and will negotiate and execute contracts with the architect and construction firms.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

- January-June 2020 - Secure additional funds.
- May-June 2020 - Grant approved by Legislature.
- July 2020 - Finalize Land Acquisition.
- July-December 2020 - Contract for design, planning, & permitting.
- December-June 2021 - Complete permitting.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Executive Director will be responsible for overseeing of this project with support from key staff and members of the Board of Directors.

Contractors will work with the Executive Director to develop milestones and timelines. Progress will be monitored on a regular basis to ensure the project is on time and in budget and determine if any corrective actions need to be taken.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The measures of the effectiveness of the project that will be reported to the State agency are:

- a. Copies of award letters for remaining funds.
- b. Complete the land acquisition. Provide copy of agreement of sale.
- c. Contract signed and initiated for the design, planning, and permitting.
- d. Financial reporting of final distribution of funds.

IV. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
 - a. **Budget request by source of funds - See Attachment - page 21**
 - b. **Personnel salaries and wages ([Link](#)) - N/A - page 22**
 - c. **Equipment and motor vehicles ([Link](#)) - N/A - page 23**
 - d. **Capital project details ([Link](#)) See attachment. - page 24**
 - e. **Government contracts, grants, and grants in aid ([Link](#)) See attachment - page 25**
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
400,000				400,000

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.**

KVA is seeking additional sources of funding from private sources including:

- a. TK Foundation
- b. Atherton Family Foundation
- c. Matson Inc.
- d. Hawaii Resource Group
- e. Pasha Hawaii
- f. Individual Donors

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

N/A

5. **The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.**

See attachment.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

Unrestricted Assets as of 12/31/19 - \$285,248.52

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

KVA has been working in this area of expertise since 2001. We have the necessary expertise and systems in place to carry out the proposed capital project. To date KVA has received and implemented federal, state, and private grants in excess of \$6 million dollars. We have an active Board of Directors who represent the communities we serve. Our Executive Director has been in this field for over 25 years, has made several deep water voyages, holds two master's degrees, and has worked with youth in a diverse range of settings.

KVA has developed partnerships with public, private, and charter schools throughout the state. In addition, KVA has valuable partnerships the maritime industry including: California Maritime Academy, Job Corps Seamanship program at Tongue Point, and Seafarers International Union - Paul Hall Seamanship School. Since 2014, KVA has touched thousands of students, teachers, and community members across the main Hawaiian Islands.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

KVA currently operates out of a rented facility adjacent to the parcel of land we are seeking to purchase. Our current facility provides us with limited office space, limited storage, and ocean access. School programs are held at Kualoa Regional Park. Our canoe, Kanehunamoku is moored in Kaneohe Bay and all of our sail training takes place within the bay.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The Executive Director will have primary responsibility of the capital project. She has been part of the organization since the inception and clearly holds the vision and mission at the forefront of all activities. The ED has successfully managed multiple federal, state, and private grants totalling over 6 million dollars.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attachment. - page 26

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Position	Salary Range
Executive Director	\$60,500 - \$90,500
Program Manager	\$40,500 - \$60,000
Curriculum Development Coordinator	\$36,000 - \$55,000

VII. Other

1. Litigation

KVA has no pending litigation or outstanding judgements.

2. Licensure or Accreditation

N/A

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or nonsectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

No State funds will be used to directly support a sectarian or non-sectarian private educational institution. The proposed grant, if awarded, will support the acquisition of land and the planning of a community place of learning. Future student groups from local private schools may indirectly benefit from programming and learning opportunities to be held at the site and made increasingly accessible as a result of the grant activities.

4. Future Sustainability Plan

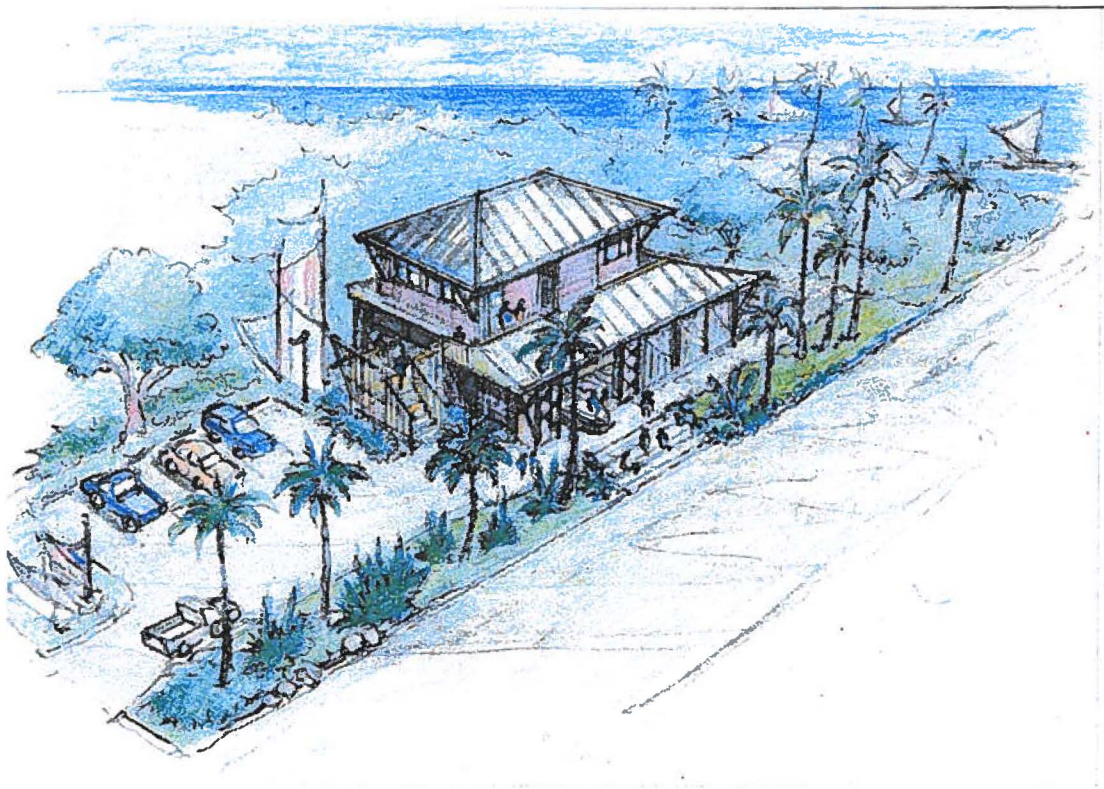
The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-21, but
- (b) Not received by the applicant thereafter.

This request is to fund the land acquisition and the design, permitting, and planning phase of the project. Concurrently, a capital fundraising effort is in development to fund the final phase of the project, which will be the construction of the learning facility. Once the build out is complete, KVA will continue to secure funds for annual maintenance and upkeep. The facility is projected to generate a steady revenue stream via program offerings to the public to help defray costs and increase organizational sustainability.



1990-2020 Current state of the subject Property.



Proposed design for the learning center.



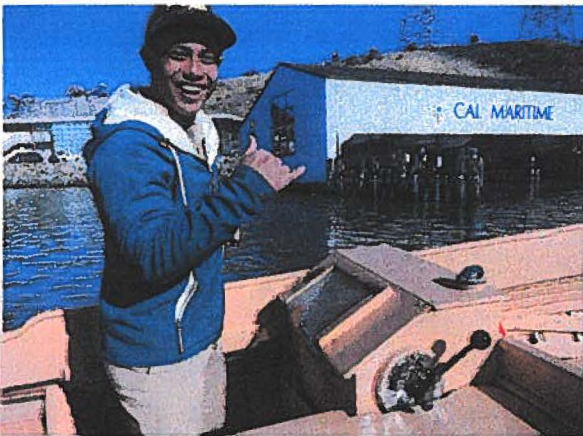
Kanehunamoku sails in Kaneohe Bay. May 2019



Students engaged in sail training. May 2019



Gyle McGurn, of Makawao, Maui, Graduates from California Maritime Academy, May 2018.



Duke Quitevas, of Kaneohe, Oahu, training at the California Maritime Academy, Fall 2019



Students of Halau Holomoana learn from Port Captain Kaipo Pomaikai about careers on tug boats.



Ka'a'awa Engoring, of Hakipu'u O'ahu, guides the rescue basket on deck during a training exercise at Tongue Point Job Corps Seamanship Program.



Kailua-Kalaheo Complex Area teachers engaging in professional development, August 2018



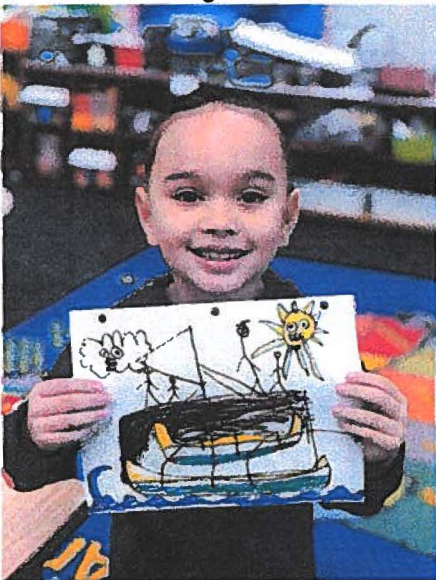
Hau'ula Elementary teachers immersed in place-based learning, January 2020



KVA teachers in the classroom at Waiahole Elementary School, Fall 2019



Hands-on learning on board the canoe, Kanehunamoku Spring 2019

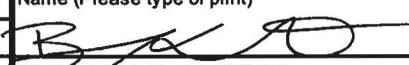


1st grader draws the canoe as an assessment of learning, Fall 2019

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: Kanehunamoku Voyaging Academy

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	0	0	0	0
2. Payroll Taxes & Assessments	0	0	0	0
3. Fringe Benefits	0	0	0	0
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training	0	0	0	0
6. Supplies	0	0	0	0
7. Telecommunication	0	0	0	0
8. Utilities	0	0	0	0
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0	0	0	0
C. EQUIPMENT PURCHASES	0	0	0	0
D. MOTOR VEHICLE PURCHASES	0	0	0	0
E. CAPITAL	400,000	0	0	177,111
TOTAL (A+B+C+D+E)	400,000	#VALUE!	#VALUE!	177,111
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	400,000	Janet L. Clark (808) 282-3977		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested	177,111	Signature of Authorized Official Date		
TOTAL BUDGET	577,111	Name and Title (Please type or print) <i>Executive Director</i>		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Applicant: Kanehunamoku Voyaging Academy

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
n/a			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
n/a			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2020 to June 30, 2021

Applicant: Kanehunamoku Voyaging Academy

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS - Phase I Environmental Study and Appraisal \$4071 and Appraisal \$500.00	4071	500				
LAND ACQUISITION - Private donation/Operating funds	100000	75000	300000	2111		
DESIGN			100000			
CONSTRUCTION						
EQUIPMENT						
TOTAL:	104071	75500	400,000	2,111		
JUSTIFICATION/COMMENTS:						
Total budget for the project is \$577,111 - Phase I Environmental Study and Appraisal completed. Land purchase is \$477,111 with closing fees, and \$100,000 for design, planning and permitting.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Kanehunamoku Voyaging Academy

Contracts Total: 1,550,982

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Alu Like Boost FOA-ETA-17-04	7/1/17 - 6/30/20	Alu Like - US Department of Labor	US - Federal	35,201
2	ANA 90NC0028-02-00	9/30/18 - 9/29/21	Administration for Native Americans	US - Federal	930,887
5	RFP D19-040 - CO-20041	9/23/19 - 7/31/20	State of Hawaii - Department of Education - Office of Hawaiian Education	State of Hawaii	215,000
6	NA15NMF4690160	6/1/15 - 6/30/16	Fisheries Pacific Islands Region Program Office (NOAA)	US - Federal	24,994
7	National Maritime Heritage #SHPD-2015-01	1/20/16 - 9/17/17	State of Hawaii - Department of Land and Natural Resources	State of Hawaii	45,899
8	Office of Hawaiian Affairs	7/1/16 - 6/30/17	Office of Hawaiian Affairs	State of Hawaii	299,001

Kanehunamoku Voyaging Academy Organizational Chart

