

Applicant Hawaii Family Law Clinic  
dba Ala Kuola

## Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

EDWIN K. FLORES, EXECUTIVE DIRECTOR

PRINT NAME AND TITLE

01/16/2020

DATE

received  
1/17/2020

12:56pm



**STATE OF HAWAII  
STATE PROCUREMENT OFFICE**

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs

**Vendor Name: HAWAII FAMILY LAW CLINIC**

**DBA/Trade Name: ALA KUOLA**

**Issue Date: 01/13/2020**

**Status: Compliant**

Hawaii Tax#: 14148534-01  
New Hawaii Tax#: GE091030732801  
FEIN/SSN#: XX-XXX5420  
UI#: XXXXXX7000  
DCCA FILE#: 208646

**Status of Compliance for this Vendor on issue date:**

<b>Form</b>	<b>Department(s)</b>	<b>Status</b>
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

<b>Status</b>	<b>Description</b>
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
  
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
  
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Family Law Clinic dba Ala Kuola  
(Typed Name of Individual or Organization)

  
(Signature)

01/16/2020  
(Date)

Edwin K. Flores  
(Typed Name)

Executive Director  
(Title)



## II. Background and Summary

### 1. Description of Applicants Background;

The Hawaii Family Law Clinic dba ALA KUOLA, hereinafter Ala Kuola, is a Honolulu based non-profit organization. Since 2007, Ala Kuola has helped victims of domestic violence on Oahu with the completion and filing of Temporary Restraining Orders with the Family Court. In view of the prevalence of domestic violence throughout the State, Ala Kuola fulfills both proactive and responsive roles in addressing domestic violence and working with key community programs and organizations in helping to reduce and mitigate the effects of domestic violence.

In 2013, Ala Kuola began the nationally recognized youth violence prevention program in high schools throughout the State. That program being *Coaching Boys Into Men (CBIM)*, and the subject of this application for a Grant In Aid subsidy. Ala Kuola continues to extend the reach of CBIM statewide to athletic coaches and community participants. Once trained with the use of the CBIM curriculum, coaches are empowered to deliver powerful messages to our youth regarding a spectrum of issues affecting youth athletes. It will allow coaches and community participants to deliver the CBIM curriculum yet use cultural references that will bring meaning and applicability to Hawai'i's youth, i.e. such as important cultural/local concepts such as, *kuleana, pono, malama, etc.*, all while still in line with the Nationally recognized core curriculum.

In implementing Coaching Boys Into Men in 17 high schools statewide, Ala Kuola has also successfully established a companion program specifically for female athletes, called Athletes As Leaders (AAL) and continues to seek the expansion of this program and CBIM. The value of both components address lifelong values and skills that encourage the youth athlete to stand against not only dating violence and sexual assault, but address key issues such as bullying, ethical conduct, peer pressure and accountability and much more. AAL and CBIM help coaches to build more than good athletes, they develop character and help build stronger communities through Hawaii's youth.

Since 2016 to present, Ala Kuola has worked in partnership with the **Sexual Violence Prevention Program, Department of Health, Maternal Child Health Branch** - who has provides valuable guidance and analysis of data collected and therefore is the most appropriate agency related to this request. Further, in 2017 Ala Kuola has partnered with the Hawaii Department of Education to enable access to data collected from the youths in the public schools.

### 2. The goals and objectives related to the request;

#### Goal:

Coaching Boys Into Men: Train 20-30 athletic coaches to deliver evidence base curriculum to prevent dating violence and sexual abuse.

Athletes As Leaders: Provide training to 5-7 new female athletic coaches to deliver a curriculum based on research and best practices in violence prevention and the prevention of sexual assault.



**Objective:**

**Coaching Boys Into Men:** To have athletic coaches statewide trained to implement the CBIM curriculum to approximately 1400 male athletes.

**Athletes As Leaders:** To have female athletic coaches statewide to implement the Athletes As leaders curriculum to approximately 70 females athletes.

3. The public purpose and need to be served;

The purpose of Coaching Boys Into Men and Athletes As Leaders is to utilize local high school coaches by providing them with the resources to promote respectful behavior among their athletes and help prevent relationship abuse, harassment, and sexual assault.

Dating violence is a type of intimate partner violence that can occur between two people in a close relationship. Dating violence can be physical, emotional, or sexual. It is a prevalent issue that has serious long-term and short-term effects. Many teens do not report violence perpetration because they are afraid/ashamed to tell friends or family. It is reported by the Center for Disease Control, that among adult victims of rape, physical violence, and stalking by an intimate partner, 22% of women and 15% of men first reported experiencing some form of partner violence between 11 and 17 years of age. Further, approximately 9% of high school students report being hit, slapped, or physically hurt intentionally by a boyfriend or girlfriend.

Those who experience dating violence can suffer negative effects on health throughout life. Youth who are victims are more likely to experience symptoms of depression and anxiety, engage in unhealthy behaviors, like using tobacco, drugs, alcohol, or exhibit antisocial behaviors and think about suicide. (Foshee VA, McNaughton Reyes, et al., Journal for Adolescent Health 2013) Youths who are victims of dating violence in high school are at higher risk for victimization during college. (Smith PH, White JW, Holland. LS, American Journal of Public Health 2003).

According to the Results of the 2017 Youth Risk Behavior Survey: Dating/Sexual Abuse in 2017, the percentage of students who experienced sexual violence by anyone within the past 12 months was at 11.7%. Kaua'i County had the highest percentage with 13.5%, with Maui County (13.4%) and Hawai'i County (13.3%) having similar percentages. Honolulu County had a slightly lower rate of reported sexual violence at 11.0%. The statewide average is 1.3% higher than the national average of 9.7% reported in 2017.

The percentage of those who've experienced physical dating violence in the past 12 months by someone they were dating or going out with has risen since 2015. In 2017, 11.3% of high schoolers reported that they experienced some form of violence by someone they were dating, which is a 1.5% increase from the 9.8% reported in 2015. This rate of 11.3% is also higher than the national average of reported physical dating violence in 2017 which was 8.0%. Broken down into counties, Honolulu had the highest rates with 11.9%, Hawai'i County with 10.3%, Maui County at 10.6%, and Kaua'i County with 8.6%.

In the state, 8.3% of students reported that they were physically forced to have sexual intercourse at some point in the past. Kaua'i County had reported the highest rate (10.5%), with Hawai'i (8.1%), Honolulu (8.1%) and Maui (8.4%) counties having rates of 2% less than Kaua'i. While the 2017 state average is slightly lower than the state average in 2015, which was 8.8%, Hawaii still has a higher rate of students who've been physically forced to have sexual intercourse in 2017 as compared to the national average of 7.4%.

While physical dating abuse is a significant issue, emotional dating abuse is more prevalent amongst students. In the state, 29.9% of students reported that they were purposely controlled or emotionally hurt in the past 12 months by someone they were dating or going out with. This can be broken down into counties, with Hawai'i County at 28.3%, Honolulu at 29.8%, Kaua'i at 28.2%, and Maui at 32.5%. While this state average is slightly lower than in 2015 (32.6%), Kaua'i County saw a 6.6% increase from 21.6% in 2015 to 28.2% in 2017.

#### **Bullying:**

Statewide statistics on bullying have also gone through changes since previous surveys. In 2017, 18.4% of students in the state reported that they were bullied on school property in the past 12 months. While this statistic is comparable to the rate in 2015 (18.6% statewide), Maui County reported 21.7%, which is a 2.5% increase from 19.2% of students in 2015. Hawai'i County also saw an increase, going from 19.8% in 2015 to 21.3% in 2017.

The rate of students in the state who reported that they were electronically bullied in the past 12 months was 14.6%. This can be broken down into Hawaii County (15.1%), Honolulu County (14.0%), Kaua'i County (16.1%), Maui County (16.4%). These statistics have remained fairly similar to the reported rate in 2015 (14.7% statewide).

Awareness of bullying and harassment amongst students has become prevalent as well. In 2017, 38.6% of students across the state strongly agreed or agreed that harassment and bullying by other students is a problem at their school. This is most apparent in Kaua'i County, with 47.0% of students reporting that bullying is a problem. Hawaii County had 44.8%, Maui County had 42.1%, and Honolulu County had 36.0% of students who agreed that harassment and bullying was an issue at their school.

These levels of bullying and harassment may also be related to a school's overall attendance. In 2017, 9.3% of students across the state reported that they did not go to school because they felt unsafe at school or on their way to or from school in the past 30 days. This is actually 2.6% higher than the national average of 6.7% reported in 2017. Broken down into counties, Hawaii County and Maui County had the highest reported rates at 10.5% and 10.4% of students, respectively. Kaua'i County reported a 9.9% rate, while Honolulu County reported an 8.7% rate of students who did not attend school due to safety concerns within the past 30 days of the survey.

Indeed, these types of unhealthy behaviors can be address when you are exposed the curriculum of Coaching Boys Into Men and Athletes As Leaders.



4. Describe the target population to be served; and

The target population to be served will be adolescent male and female athletes.

5. Describe the geographic coverage.

CBIM and Athletes As Leaders will be made available to all communities statewide.

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

In implementing CBIM, Ala Kuola will act as guide leader and trainer in providing coaches and community participants with the tools and training they will require in administering the program to their athletes. All trainings are conducted by the Program Administrator who has been trained with the use of the CBIM curriculum by Futures Without Violence the creator of Coaching Boys Into Men and has seven years of experience working with the CBIM curriculum. Mr. Flores is also a member of the Coaching Boys Into Men National Advisory Council and is a Faculty Member of Coaching Boys Into Men and Futures Without Violence.

Training of coaches are done on a one to one basis or in a group setting when this opportunity arises. Participants are trained with the use of all training materials known as the *Coaches Kits*. Trainings may consist of interactive role-play in the use of the curriculum as well as identifying abuse behaviors. Ala Kuola, will recruit and work with school coaches and community athletic programs throughout the State to facilitate training with coaches to help them gain a firm understanding and to efficiently use the CBIM Coaching Kits. These kits include a series of training cards that offer strategies for opening the conversation about dating violence, as well as techniques for helping their athletes develop appropriate and healthy attitudes toward women and girls. Once trained with the use of the curriculum, coaches can set aside 10-15 minuets per week to lead their athletes through the training card series and open dialogue on each subject matter. The training card series cover the following; (1) Personal Responsibility; (2) Use of insulting language; (3) Disrespectful behavior towards women and girls; (4) Digital disrespectful i.e inappropriate use of social media; (5) Understanding consent; (6) Bragging about sexual reputation; (7) Responsibility of Physical Strength; (8) When aggression crosses the line; (9) There's no use of relationship abuse; (10) Modeling respectful behaviors towards women and girls. Each training component is designed to encourage youths to discuss and practice respect and non-violence for themselves, women, girls and others.

Although the presentation to their athletes is intended to be brief, it's the consistency of the message and repeated weekly lessons that will make the greatest impact. The "Training



Cards”, provides talking points to be addressed, and coaches are encouraged to be creative in using examples and strategies when delivering the messages to their athletes. Coaches are also encouraged to draw upon analogies of current and past events as it relates to their discussions regarding partner abuse and disrespectful behaviors, as many youths hear about such events through local or national media. Ala Kuola, will not only provide training with the use of the curriculum and all materials but will also continually provide technical support to all engaged with the program.

Using the CBIM model with young men and youth will educate them in how to treat women and girls with respect, and thus fostering their ability to build health relationships as adults.

### Athletes As Leaders

Athletes As Leaders is a companion program to Coaching Boys Into Men. It is a program for high school athletes on female sports teams. The program aims to empower female-identified youth to take an active role in promoting healthy relationships and ending sexual violence. It is based on research and best practices in the field of sexual assault prevention. Athletes are encouraged to become leaders in changing peer norms and school climate to a culture of safety and respect. The program is designed to be used in conjunction with other programs that are directed to men and boys (R. Miliman, Athletes As Leaders).

Similar to Coaching Boys Into Men, Ala Kuola will aid high schools coaches with training with the use of the curriculum. Training may consist of interactive role play and use of program created video. The curriculum is designed to create participant dialog and self-expression. Ala Kuola will assist with the training and technical support as needed. Coaches will be requested to set aside 20 per week for the delivery of the program. The Program Session will included: Introduction and Group Agreements, Challenging Gender Stereotypes, Privilege and Oppression, Self- Image and Standards of Beauty, Rumor Spreading, Relationships, Consent, Messages About Manhood, Girl Positivity, and Celebrating our Successes.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

**July 1, 2020- June 30, 2021**

<b>Task</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
Recruit coaches and community participants to engage with CBIM and Athletes As Leaders	X	X	X	X	X	X	X	X	X	X	X	X
Conduct training coaches and participants with use of CBIM and Athletes As Leaders program curriculum. Distribute “coaching kits” and program surveys	X	X	X	X	X	X	X	X	X	X	X	X

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

As an evaluation tool with the implementation of CBIM program, all participants athletes and coaches alike will be asked to complete surveys pre and post delivery of the CBIM curriculum. These surveys will be used to evaluate the delivery of the curriculum and measure pre and post learning outcomes. The surveys do not seek any identifiable information of the student athlete. Since any survey administered to a Hawai`i Department of Education (HIDOE) student is the property of the HIDOE, Ala Kuola entered into a Data Sharing Agreement (DSA) with the HIDOE Data Governance Office that will allow access to data gathered from the surveys. The data collected will be synthesized and analyzed by

the Program Administrator and staff and collaboration with the Department of Health Maternal and Child Health Branch, Sexual Violence Prevention.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.
  - Twenty to Twenty- five (25) coaches and community participants will have implemented CBIM
  - Approximately 1470 male and female youths will receive the CBIM or Athletes As Leaders curriculum
  - Aggregate data resulting from voluntary surveys administered

#### **IV. Financial**

##### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
42,895	42,895	42,895	42,895	171,583

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.
  - Department of Health State of Hawaii
  - Hawaii Community Foundation
  - Office of Violence Against Women
  - Kosasa Foundation
  - Friends of Hawaii Charities
  - NFL Foundation
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.



N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

\*Department of Health, Maternal and Child Branch, Sexual Violence Prevention  
\*Grant In Aid

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

The applicant did not have any unrestricted assets as of

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Ala Kuola is currently in its seventh year providing the Coaching Boys Into Men program in the State of Hawaii. The program has been successfully implemented on Hawaii Island, Kauai, Maui and on Oahu. Ala Kuola is currently seeking further implementation statewide with continuous recruitment of schools and athletic coaches.

Verifiable experience can be confirmed with Wendell Say (Head Coach Aiea High School) Robin Kami (Head Coach Pearl City High School) Robin Puhala (JV Head Coach) Darrin Hernandez (Head Coach Kapolei High School, Scott Melemai (Head Coach Kalani High School, Neil Azevedo (Varsity Head Coach (Waiakea High School), Tammy Ke (Assistant Coach Ka`u High School, Jason Caldiera (Waimea Varsity Head Coach), Jason Apilado (Kauai Varsity Head Coach) , Teddy Arroyo (Kauai JV Head Coach Kauai High School), Chad Atkins) ( Varsity Head Coach Kohala High School, Kui Khoolilihala (Varsity Head Coach Roosevelt High School) Evelyn Utai Educational Assistant assisting Daniel Sanchez (Head Coach Farrington High School), Brad Uyemoto ( Varsity Head Coach Konawaena High School/ James Texeira (Assistant Varsity Coach), Paul Chinen (JV Head Coach Konawaena High School). Brian O'Conner, Director of Public Education Campaigns & Programs, Future Without Violence (San Francisco).

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The location of the provider Ala Kuola is located in Honolulu in the Kaakako district. The office is ADA compliant. The majority of all training events and activities are conducted on the site of the implementing parties

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The program is led by the Program Administrator/Trainer, who has received formal training from Futures Without Violence the creator of CBIM to deliver the curriculum. The Program Administrator has 7 years of experience training coaches with the delivery of the curriculum and providing technical assistance when needed. The Program Administrator/Trainer is a member of the National Coaching Boys Into Men Advisory Council and is a Faculty Member of trainers with Future Without Violence. The Administrator/Trainer is also trained with the implementation of female companion program Athletes As Leaders.

The Program Assistant is trained with the use of the CBIM and Athletes As Leaders program curriculum and will assist with training and program coordination and assist with survey analysis. The Program Assistant is supervised by the Program Administrator/ Trainer.

### **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

(See Attached)

### **3. Compensation**

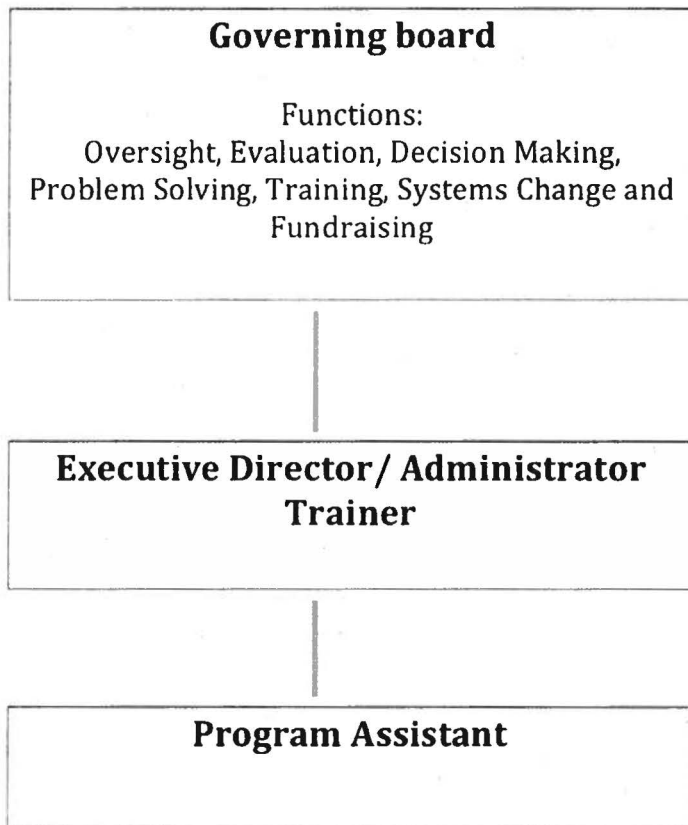
The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position

Executive Director: 80,040

Program Assistant: 40,000

ORGANIZATIONAL CHART

**HAWAII FAMILY LAW CLINIC, DBA  
ALA KUOLA**  
Organizational Chart  
Tax-Emempt 501(c)(3) Organization





## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2019-202 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-2021, but
- (b) Not received by the applicant thereafter.


The applicant will seek private foundation support and other possible funding opportunities through State, County, Federal and private foundations.



# BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: \_\_\_\_\_ Hawaii Family Law Clinic dba Ala Kuola

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	120,040			
2. Payroll Taxes & Assessments	13,899			
3. Fringe Benefits	5,544			
<b>TOTAL PERSONNEL COST</b>	<b>139,483</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	2,500			
2. Insurance	5,500			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	9,500			DDD
5. Staff Training				
6. Supplies	3,700			
7. Telecommunication	3,500			
8. Utilities				
9 CPA Acct.ing services	3,500			
10 Postage Freight and Delivery	400			
11 Publication and Printing	3,500			
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXP</b>	<b>32,100</b>			
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>171,583</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested		Ryan M.Akamione, CPA		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
<b>TOTAL BUDGET</b>		Edwin K. Flores, Executive Director		
		Name and Title (Please type or print)		





### GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Ala Kuola Family Law Clinic dba Ala Kuola

Contracts Total: \$150,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Grant In Aid	07/2019	JUD	State	\$150,000
2					
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