

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Giving Passion

Amount of State Funds Requested: \$ 36,890.00

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Giving Passion is requesting this grant as the initiating funds for this newly founded Non-Profit. These funds would go directly towards the middle to low-income youth or towards raising Maui County's awareness of the need of these students. As the youth are directly the beneficiary of this Non-Profit, the entire community benefits. Giving these students a positive outlet of expression derives their time, attention, and want from misconduct (vandalism, illegal/underage intoxication, criminal activity, etc).

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 0

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

240 Lau Oliwa Loop

City:

Wailuku

State:

HI

Zip:

96793

Contact Person for Matters Involving this Application

Name:
Aliyah Guico

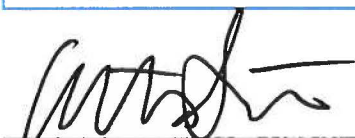
Title:
President

Email:
givingpassion@gmail.com

Phone:
(808)633-1993

Federal Tax ID#:
Not Applicable

State Tax ID#



Authorized Signature

Aliyah Guico, President

Name and Title

01/15/2020

Date Signed

received
01/17/2020

11:03

**State GIA Fiscal Year 2021 Grant
Application Proposal**

**Prepared By:
Giving Passion**

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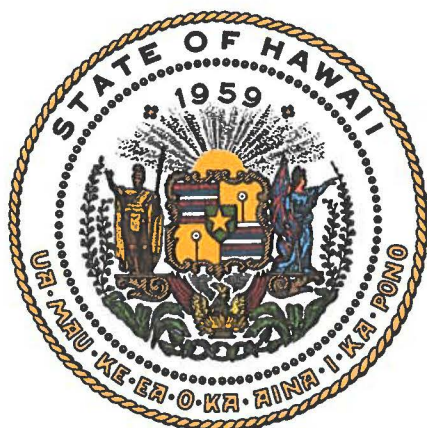
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I. Certifications

1. Certificate of Good Standing

2. Declaration Statement

3. Public Purpose



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

GIVING PASSION

was incorporated under the laws of Hawaii on 11/10/2019 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 12, 2020

Director of Commerce and Consumer Affairs




**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

<u>Giving Passion</u> (Typed Name of Individual or Organization)	
	01/16/2020
(Signature)	(Date)
<u>Aliyah Gnico</u> (Typed Name)	<u>President</u> (Title)

SECTION 42F-102: PUBLIC PURPOSE

(1) The Name Of The Requesting Organization Or Individual

Giving Passion

(2) The Public Purpose For The Grant

The creation of Giving Passion is to fund the extra-curricular activities of students, from Kindergarten to the Twelfth Grade, from families with middle to low-income. Giving Passion funds extra-curricular activities form across the spectrum, including but not limited to; sports, theatre arts, music, visual arts, second language, and martial arts. As the students are the direct beneficiary of this Non-Profit, the entire community gains. Giving these students a positive outlet of expression derives their time, attention, and want from misconduct (vandalism, illegal/underage intoxication, criminal activity, etc), keeping our communities safer, healthier, and cleaner.

(3) The Services To Be Supported By The Grant

This grant will initiate funds for the recently developed Non-Profit. These funds would go directly towards the middle to low-income students' extra-curricular activities' fees, uniforms, equipment, and other materials needed for the individuals' specified activity. Some of these funds may also go towards raising Maui County's awareness of the need for these students, resulting in more donations or publicity from the community.

(4) The Target Group

Giving Passion's target population consists of students, of all genders and ethnicities, based on grade levels from Kindergarten to Twelfth Grade, whose families have middle to low-income in the County of Maui.

(5) The Cost Of The Grant And The Budget

The overall project will cost \$26,890. The total budget requested for the State Grant in Aid is \$26,890.

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

ALIYAH GUICO, PRESIDENT

PRINT NAME AND TITLE

01/15/2020

DATE

II. Background and Summary

1. A Brief Description Of The Applicant's Background:

Giving Passion is a non-profit organization, pending 501(c)(3) approval, that began November 10, 2019, this Organization is the only all-inclusive extra-curricular activity scholarship program in the County of Maui. The idea of this Non-Profit was inspired by the President of Giving Passion's own personal life experiences. When her parents got divorced, the expenses of lawyers and separate living expenses in Hawai'i took a toll on her family's financial stability. Her family could not afford for her or her sisters to continue their participation in their swim club, softball team, soccer team, piano lessons, or Ai-ki-do classes. The two girls were pulled out of all their extra-curricular activities and were left with no healthy outlet to express their feelings from the troubles of their home life. As one of the girls grew older, she noticed many of her friends either went through the same situation or were never in extracurriculars as a young child because their family could never afford it. When the President graduated high school, she started this Non-Profit as one she wished she had when she was in school.

The students may directly benefit from Giving Passion's service, but the community reaps the rewards, as well. These student's positive outlet of expression is great for the entire community because it derives their time, attention, and want from misconduct; such as vandalism, illegal/underage intoxication, criminal activity, etc to their new passion. Giving Passion will have a contract with their awardees to refrain from specified misconduct and if violated their funding is at risk and subject to be withheld. Also, when the student finds their passion, for example, Football, they will keep out of trouble to avoid being suspended from the team and losing their funding. We will also offer mentorships for awardees, from sixth grade to twelfth grade, with mentors in their prospective careers. Our mentorship is to encourage thinking, planning, and setting goals for the future and the steps needed to be taken to successfully reach their desired goals.

Giving Passion's vision is to have students in the County of Maui have the option to do any extra-curricular they desire and for every student to know their passion. We believe that the next generation is vital to our sustainability because these children now will be the leaders tomorrow that make the decisions for the community. Students of middle to low-income families are less likely to participate in extra-curricular activities because of their family's pecuniary troubles.

2. The Goals And Objectives Related To The Request

To guide our future leaders and create more well-rounded, safer communities, Giving Passion provides the funds for middle to low-income students from Kindergarten to Twelfth Grade's extra-curricular activities. Giving Passion is asking for grant funds to be the primary source for the youth's extra-curricular and to raise County awareness of our up and coming program. The objectives of the proposal are presented on the following page.

Giving Passion's goals and objectives for this program include:

- (1) To provide students with middle to low-income with the funds to participate in at least one extra-curricular activity per year.
- (2) To reach a minimum of 50 students throughout the year.
- (3) To connect our awardees with mentors in their desired profession.
- (4) To fund one extra-curricular of at least two students in each sector.
- (5) To fund a Summer Kick-Off that makes a profit of \$1,000.
- (6) To Provide at least 10 students with a mentor in their prospective career industry.
- (7) To fund at least five students in extra-curricular category (eg. music, martial arts, sports)
- (8) To fund the extra-curricular of at ten students on each grade-level division (eg. elementary, intermediate, or high school).

3. The Public Purpose And Need To Be Served

Giving Passion provides these students with a positive outlet of expression and derives their time, attention, and want from misconduct (vandalism, illegal/underage intoxication, criminal activity, etc) towards their passion, keeping our communities safer, healthier, and cleaner. But the student's benefits don't end at having a positive form of expression, having a passion can lead to high-self esteem, known self-identity, higher academic performance, higher college acceptance rates, reduced risk of dropping out of school, less likely to partake in crime, more likely to continue their education, less at-risk to mental illness (including, depression and anxiety), and set higher goals for their future.

4. Describe The Target Population To Be Served

Giving Passion's target population consists of students, of all genders and ethnicities, based on grade levels from Kindergarten to Twelfth Grade, whose families have middle to low-income in the County of Maui. Offering our services to students from 5 years of age to 18 years of age, is a wide range, but Giving Passion believes the earlier you start the easier it will be to learn the material, but we are also strong believers in it never being too late to learn something new. One out of four students from low-income families do not participate in a single sport, club, or art program from earlier childhood through high school in Maui County. Giving Passion chose to include target students of low-income families and middle-class because of the high cost of living in Hawai'i, it is also very hard for families in the middle-class to fund their children's extra-curricular.

5. Describe The Geographic Coverage

The geographic coverage of the County of Maui encompasses the following islands: Maui, Moloka'i, Lana'i, and Kaho'olawe. According to the School of Ocean and Earth Science and Technology, the County of Maui total 1,172 square miles with 285 miles of coastline. There are 6 sectors separated to best distribute based on population and geographic location.

The six sectors are:

- (1) Sector 1: Wailuku, Kahului, Waikapu, Waihee, Waiehu, and the island of Kaho'olawe.
- (2) Sector 2: Kahakuloa, Kapalua, Lahaina, Napili, Kaanapali, and Maalaea.
- (3) Sector 3: Kihei, Wailea, Makena, Sprecklesville, Haiku, and Paia.
- (4) Sector 4: Haliimaile, Makawao, Pukalani, Kuls, Keokea, Hana, Nahiku, and Kaupo.
- (5) Sector 5: The island of Lana'i.
- (6) Sector 6: The island of Moloka'i.



III. Service Summary and Outcomes

1. Describe The Scope Of Work, Tasks, And Responsibilities

Giving Passion encourages a brighter future for students, from elementary to high school, of middle to low-income families by giving them a passion through extracurricular activities. Giving Passion provides these students in the County of Maui with this positive outlet of expression, the community will garner the benefits of keeping these students on a fun and proactive path within this program, while keeping them away from crime. Giving Passion hopes to fund 50 - 200 youth throughout the year, each year. The heart of this proposal is to jump-start this new non-profit, with these funds we can help our first at-need youth and spread County Awareness of our mission.

The scope of work, tasks, and responsibilities that Giving Passion undertakes are in the following categories: 1) Outreach, 2) Application, 3) Intake and Assessment, 4) Admission and Orientation, 5) Community Connections, and 6) Case Closure.

Details on the six (6) categories appear below:

Outreach

Giving Passion will reach out to schools about our Organization with flyers to be posted in hallways for the interested students to contact us. For the younger student, Elementary and Intermediate School, Giving Passion will, in addition to having flyers in the halls, have brochures distributed in their advisory/homeroom classes to bring home to their parents for their awareness.

Giving Passion will also reach out to the local business and companies for their support in our non-profit, in hopes, to establish multiple sources of income to help as many students as we can and keep the Organization sustainable. Creating relations with businesses will help us spread the word about their business and they spread the word about our Organization, this brings awareness to supporting Maui's businesses and Giving Passion's mission.

Giving Passion will also reach out to the general public for their individual donations towards our cause. Outreach to our community is important to grow relationships to help our current youth in the program, to find future youth from the community, and to grow awareness of our mission.

Application

To ensure the students in our program truly want to be apart of better the community and their self-improvement, they will apply for the grants. Students chosen from the application will depend on their eligibility, their chosen extra-curricular, their Sector, and the expenses required for their chosen extra-curricular.

Intake and Interview

Giving Passion will revise their submitted application and determine eligibility. Giving Passion will then schedule an interview, if the intake was successful. The interview will be an opportunity to meet the student and their legal guardian, and determine if their goals and Giving Passion's goals align.

Admission and Orientation

In the admission and orientation stage, rules will be gone over and contracts will be signed by the student and at least one of their legal guardian(s). This stage is important to state the rules against misconduct and the consequences if the contract is violated. This is also the period of enrolling in the club/team/class of their extra-curricular and their official start of the program.

Community Connections

In community connections, we send a Giving Passions representative with the child on their first day of their extracurricular to introduce them to the coach or educator of their extra-curricular activity. This is important because for some of the youth in our program, that will be their first day ever going to an extra-curricular activity and that will be a way to ease into the different environments.

For the high school students enrolled in our program, we connect them with a mentor in their community with a profession in the same career area as their future aspirations. This is to encourage them to surround themselves with positive and beneficial people towards a better future based on each individual student.

Case Closure

A case may only be opened if the student reaches the admissions and orientation stage, the case may be closed in three different ways. First, is by the student graduating from high school. Second, the student violates their contract and is dismissed from the program. And the third way is their families' income to be raised above the qualifying standard.

2. Provide A Projected Annual Timeline For Accomplishing The Results Of The Service

*Giving Passion keeps a continuous cycle due to some extra-curricular having different starting and ending dates, therefore, the timeline is given below is the timeline one repeat throughout the year and different students may have different start dates to this routine *

Phase 1: Month 1 (Preparation Phase)

- Application Intake & Evaluation
- Interview with Student and Guardian

Phase 2: Month 2-4 (Giving Passion Phase)

- Admission
- Orientation
- Enrollment in Extra-curricular

Phase 3: Month 5-12 (Connection Phase)

- Choose a Mentor with a career in interested industry
- Meet with Mentor
- Case Closure or Scholarship Renewal

3. Describe Its Quality Assurance and Evaluation Plans For The Request

Giving Passion is all about improvement, it is one of our three core values: Passion, Integrity, and Improvement. Especially as a new start-up, there is a lot of areas to grow in, Giving Passion is going to have evaluations to reflect on the areas to improve. The scholarship awardees (their guardians and teachers) will fill out their evaluations at the ending of every phase and half way through Phase 3. Awardees that are ending the program through graduation will do an overall evaluation. Giving Passion will also offer other memberships to evaluate quarterly and will be in their responsibilities to evaluate every six months. Those who do not have a membership will always have the ability to contact us on improvements or suggestions via email or our website.

These evaluations will have a due date and by a week later, there will be a single document made composed of the evaluations for the Board of Directors review. The Board of Directors will choose two of the improvement to work every six months (or extended duration depending on the complexity of the improvement) and create an action plan to successfully attain quality improvement.

4. List Of The Measures of Effectiveness

Giving Passion's primary objective is to create a safe and healthy community by providing students from Kindergarten to Twelfth Grade from families with middle to low-income a positive outlet of expression. This may be measured by the number of students who apply for the scholarship, re-apply for the scholarship, or from the feedback of the evaluations. Our timeline is based on phasically, quarterly, half-annually, and during case closure evaluations. Our instrument will be anonymous evaluations and will be administered and obtained by the Giving Passion Board of Directors. Our milestones are: (1) to reach a minimum of 50 students with middle to low-income with the funds to participate in at least one extra-curricular activity per year, (2) to fund one extra-curricular of at least two students in each sector, (3) to fund a Summer Kick-Off that makes a profit of \$1,000, (4) to provide at least 10 students with a mentor in their prospective career industry, (5) to fund at least five students in extra-curricular category (eg. music, martial arts, sports), and (6) to fund the extra-curricular of at ten students on each grade-level division (eg. elementary, intermediate, or high school).

IV. Financial

- 1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
 - a. Budget request by source of funds**
 - b. Personnel salaries and wages**
 - c. Equipment and motor vehicles**
 - d. Capital project details**
 - e. Government contracts, grants, and grants in aid**

Please See Attachments.

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$9,222.50	\$9,222.50	\$9,222.50	\$9,222.50	\$36,890.00

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.**

Giving Passion is not aware of other sources of funding at this moment in time, which will be available fo the Fiscal Year 2021.

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not applicable.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.**

Not applicable.

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.**

Giving Passion's balance of unrestricted current assets as of December 31, 2019 is \$12.65

V. Experience and Capability

1. Necessary Skills and Experience

Giving Passion has a team of devoted volunteers, ready to get Giving Passion up and running with the right financial assistance. Our volunteers are passionate professionals in careers across the spectrum in the Maui County community, who believe this Non-Profit Organization is the next indispensable step into bettering our community in a highly proactive way.

2. Facilities

Facilities are not required for services we provided but in the event of a fundraising event where a facility would be needed, we will file the permit papers and other paperwork at least a month in advance.

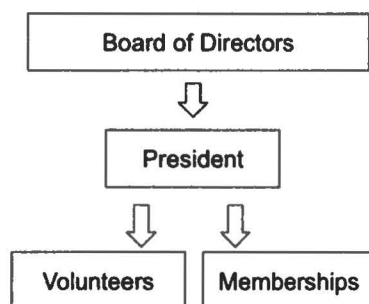
VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The current staff members are Aliyah Guico - President and Head of Board of Directors of Giving Passion, Natasha Guico - Director of the Board, and Kama Tempo - Director of the Board. Aliyah Guico is the founder of this Organization, she is very passionate about this non-profit and dedicated to its success. Aliyah Graduated high school early in the class of 2019 and is continuing her education about to graduate with her associate's degree in Liberal Arts at the University of Hawai'i - Maui Campus. Before Aliyah graduated high school she was her Class President and was the lead coordinator in their formal Promenade, also helped coordinate fundraisers for Baldwin High School Academy of Hospitality and Tourism Program, Student Government, and Junior Reserves' Officer Training Corps. Natasha also graduated in the class of 2019, during her high school years she had taken multiple leadership courses and coordinated a variety of high school events. Natasha is now a diligent and loyal Sailor in the United States Navy. Kama Tempo is a Teacher and Director of Teachers at a Private Preschool in the County of Maui. Kama has devoted over 15 years to the Preschool and has shown spectacular leadership of other teachers and the very young students. Aliyah, Natasha, and Kama help coordinate sections of a large annual community event, known as Project Gift, on the island of Maui. The three women have helped with Project Gift since the idea originated and understand the patience and difficulty of starting a new Non-Profit.

2. Organization Chart

Giving Profit is organized as seen in the chart below.



3. Compensation

The highest and only employee that will be compensated, but is not currently is the President of Giving Passion. She will be compensated \$7,200 for the year.

VII. Other

1. Litigation

Not applicable

2. Licensure or Accreditation

Giving Passion provides a unique service that does not entail licensing or accreditation body.

3. Private Educational Institutions

Not Applicable

4. Future Sustainability Plan

If Giving Passion receives this grant in the fiscal year 2020-21, but not thereafter we will pursue other avenues to secure resources to continue this program. Using the County awareness we were able to attain from the grant provided will give us the foundation credibility needed to attract local businesses to donate and invest in our mission. These local businesses or companies will have the option of a one-time regular donation or to enroll in our specialized memberships.

We have four types of memberships: “Young Hero” member, “Giver” member, Supporting Sponsor, or “Allied Supporter” member. The “Young Hero” is the membership of the awardees of the scholarship, their main requirement is to follow the rules fo their agreed contract. In return, the “Young Hero” receives funding for their extra-curricular. The “Giver” is for individuals in the community, their main requirement is to pay their low-cost monthly donation. In return, they receive monthly newsletters and every three months a surprise in the mail from one of our Young Hero’s. The Supporting Sponsor is the membership for businesses or companies, their main requirement is to pay their high-cost monthly fee. In return, the Supporting Sponsor receives monthly newsletters and full voting rights in their division. The “Allied Supporter” is the membership for businesses and companies, their main requirement is to endorse us and pay their low-cost monthly fee. In return, the “Allied Supporter” receives endorsement back. Giving Passion reserves all rights to deny a business or individuals membership if they don’t see fit with their mission and goals.

Giving Passion will also host annual Summer Kick-Off Fundraisers, as a fun event for the community as well as a way to raise funds for the upcoming school year and summertime activities. The first Summer Kick-Off will also be the Giving Passion Kick-Off to be our first appearance into the public’s eye. The fundraisers plan to have games, silent auction, donation centers, and food trucks. The food trucks play an important component in our Summer Kick-Off to share publicity with local businesses.

VIII. Attachments

1. Budget

a. Budget request by source of funds

b. Personnel salaries and wages

c. Equipment and motor vehicles


d. Capital project details

**e. Government contracts, grants, and grants
in aid**

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: Giving Passion

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	7,200			
2. Payroll Taxes & Assessments	790			
3. Fringe Benefits				
TOTAL PERSONNEL COST	7,990			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	200			
2. Insurance	540			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	160			
7. Telecommunication				
8. Utilities				
9. Youth Extracurricular Fee	13,000			
10. Youth Extracurricular Supplies	15,000			
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	28,900			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	36,890			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	36,890	Aliyah Guico (808)633-1993		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested		1/15/2020		
		Signature of Authorized Official Date		
TOTAL BUDGET	36,890	Aliyah Guico, President		
		Name and Title (Please type or print)		

Period: July 1, 2020 to June 30, 2021

Applicant: Giving Passion

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
President (Direct Services)	1	\$7,200.00	100.00%	\$ 7,200.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				7,200.00
JUSTIFICATION/COMMENTS:				

Applicant: Giving Passion

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

Period: July 1, 2020 to June 30, 2021

Applicant: <u>Giving Passion</u>						
FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES FUNDS	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Giving Passion

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
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