

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual:    Db:                      Ethnic Education Hawaii                      Ethnic Education Foundation of Hawaii

Amount of State Funds Requested: \$ 135,000.00

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Ethnic Education Hawaii (EEH) is requesting critical operating funds to continue our mission of the last 25 years, to enable three ethnic radio stations to air important public educational messages, especially Civil Defense preparedness, responses and instructions during emergencies. These stations are a primary channel for reaching the LEP (Limited English Proficiency) population, about 20% of Hawaii, as required by Federal and State law. We also serve as a "clearing house" for others who DO NOT have the same language capabilities to reach ethnic groups. EEH provides thousands of Hawaii residents who do not speak English well with these important communications.

Amount of Other Funds Available:

State:                      \$ \_\_\_\_\_  
Federal:                 \$ 50,000.00  
County:                 \$ \_\_\_\_\_  
Private/Other:        \$ 10,000.00

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 90,000.00

Unrestricted Assets:

\$ 16,200.00

New Service (Presently Does Not Exist):     Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:

1734 South King Street  
City:                      State:                      Zip:  
Honolulu                      HI                      96826

Contact Person for Matters Involving this Application

Name:  
Lorene Godfrey

Title:  
Secty-Treas

Email:  
admin@ethniceducation.org

Phone:  
808-387-0372

Federal Tax ID#:

██████████

State Tax ID#

██████████

*Lorene Godfrey*

Authorized Signature

Lorene Godfrey, Secty-Treas

Name and Title

1/18/2019

Date Signed

**received**  
1/18/19 10:34am *PR*



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

ETHNIC EDUCATION HAWAII

was incorporated under the laws of Hawaii on 02/01/1993 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: December 27, 2018

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

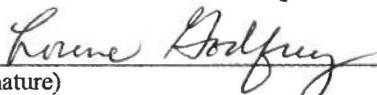
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation?

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ethnic Education Hawai'i formerly Ethnic Education Foundation of Hawaii  
(Typed Name of Individual or Organization)

 Jan. 18, 2019  
(Signature) (Date)

Lorene Godfrey Secty-Treas  
(Typed Name) (Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2018. ATTACHED

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

Approximately 19% of Hawaii's population has "limited English proficiency" or LEP. LEP residents—including members of more than 13 ethnic groups—often don't receive vital news, disaster warnings or information about social services and other resources. Ethnic Education Hawaii (EEH) ensures that media—such as radio and television stations—are broadcasting important public messages in various languages, to LEP residents and visitors.

Our primary goal is to provide equal access to those who cannot access important English language media.

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

Established in 1993 as Ethnic Education Foundation of Hawaii, we formerly renamed our company Ethnic Education Hawaii in 2018 when it was recognized by the IRS that our non-profit did not meet the criteria for a

foundation organization. Ethnic Education Hawaii was started and continues to serve Hawaii's immigrant communities in their own respective languages and dialects. Those communities with limited proficiency in the English language or are linguistically-isolated are reached by our programs with partnership with established, regularly broadcasted ethnic radio programs and other media.

2. The goals and objectives related to the request;

There are numerous inequalities for Hawaii's population who cannot benefit from the English media. This project is able to work with KNDI 1270AM, KZOO 1210AM and KREA 1540AM radio stations and others as we are able to collaborate with, to serve as an umbrella for ethnic radio programming that continues to effectively reach out to their target populations via the proven reach of ethnic radio.

Furthermore, as we expand the reach to other ethnic communities through other events and processes such as community gathering activities, print media, and television, we provide a valuable service around subjects like disaster preparedness and consumer issues. This grant will assist to stabilize and increase sustainability of operations.

3. The public purpose and need to be served;

In 2006, the Hawaii State Legislature passed Act 290, now codified as HRS Section 371-21 et. seq because the basis of providing ethnic language access by every means. Many Federal and State projects are required to be "language accessible" to fulfill Title VI, Civil Rights Act of 1964.

EEH, in collaboration with local ethnic radio stations KNDI, KREA, and KZOO, provides funding and translation services for public service announcements and longer educational programs on radio and TV that address rights, responsibilities, immigration resources, housing, jobs, schooling, public health and safety and other important topics.

4. Describe the target population to be served; and

Among the most vulnerable of the LEP populations are the economically poor, the homeless or at-risk of becoming homeless, seniors and elderly,

newly arrived immigrants, victims of domestic violence or trafficking, the linguistically-isolated, the less educated, the disabled and others with health problems, at-risk youth, and others. This project will serve the most vulnerable populations who do not speak or understand English well, especially those who need help through the following languages or dialects – Chuukese, Cantonese, Hispanic, Ilokano, Japanese, Korean, Laotian, Mandarin, Marshallese, Okinawan, Pohnpeian, Samoan, Tagalog, Tongan, and Vietnamese. These are the audiences of the three ethnic radio stations mentioned above.

5. Describe the geographic coverage.

State of Hawaii (all areas covering C&C Honolulu and counties of Maui, Big Island of Hawaii, and Kauai.)

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

EEH has established several programs over the years that key on the important unmet information needs of the most vulnerable LEP populations within our multi-ethnic communities. We accomplish this by securing and/or helping to align resources to be able to broadcast or disseminate public messages and essential information in a timely and responsive way.

The tasks and responsibilities include an immediate response to emergency messages for the community such as tsunami warnings, flooding and hurricanes. Common safety problems in the household and families are addressed, such as fire safety, evacuation procedures, and immigration issues. These subjects require rapid assessment and prioritization activities, strategic and operation-level collaboration with entities on information and messages. EEH utilizes their cooperation with ethnic radio stations and communities to translate and disseminate messages and information; evaluation and accountability.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Activity/Results	Q1	Q2	Q3	Q4
Rapid assessment & tailoring of programs and messages to be delivered; mid-project adjustments as needed; project evaluation	x	x	x	x
Continued securing of needed monetary and non-monetary resources (e.g. grants, partners)	x	x	x	x
Various messages and information translated, programs arranged, and broadcast as planned	x	x	x	X

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Radio stations and other partners will provide an affidavit of completed services such as airings of radio programs or events on a regular basis. In addition, EEH will further design a multi-stakeholder tool to evaluate program delivery and feedback as a basis for improving results.

EEH will work closely with setting the expectations and deliverables to be addressed by collaborating ethnic radio stations and other partners to ensure that programs and messages are broadcast in the languages and dialects agreed upon.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Effectiveness will be measured against priorities that will be detailed in a program plan. The measures of effectiveness will include:

- a) Language programs and messages set forth in the program plan will be delineated by variance from number, timing and top.

b) Timeliness in spending funds awarded

c) Partners and collaborators will rate satisfactory program delivery with some narrative documentation of impact on various listeners.

## **IV. Financial**

### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget form as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))

- a. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
40,000	35,000	30,000	35,000	135,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.

Chamber of Commerce / Dept. of Health	\$ 8,000.00
University of Hawaii	\$10,000.00

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable. N/A
5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding. N/A



6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2018. EEH's unrestricted assets as of December 31, 2018 are \$16,700.98. (See bank statement)

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

EEH was birthed by founder Leona Jona in answer to her first-hand knowledge of this problem as the owner of KNDI Radio 1270AM over the last 30-some years. She has demonstrated the ability to work with KNDI (predominantly Filipino ethnic radio programs) and other stations to broadcast educational programs or public information messages in 15 languages and dialects. Over the years, Ms. Jona has received recognition for her achievements and commitment to the ethnic communities with awards by LOIO Immigration Organization in 2006 ("Keeping of the Flame") and the Hawaii Justice Foundation award in 2015 ("Spirit of Justice Award").

With guidance from EEH, the three radio stations have delivered numerous live and recorded programs demonstrating their ability to respond to urgent, constant, and changing needs of the listeners who have limited English proficiency.

In recent time, EEH has brought on board a new cadre of community leader with a solid and broader experience in administration and community collaboration for helping Hawaii's diverse and vulnerable population.

### **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

EEF has an office space located at 1734 S. King Street in Honolulu.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed staffing, staff qualifications, supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train, and provide administrative direction relative to the request.

Executive Director (0.4 FTE) – Serve as project director and assumes overall responsibility for strategic planning, development, collaboration and agreements.

Leona Jona (EEH President) temporarily serves as Executive Director. She was the co-founder of EEH and has extensive experience owning and managing a radio station for twenty-five years. She used her extensive experience to direct and develop Ethnic Education Hawaii.

A successor to this position will likely be taken over by board member Larry Ordonez as the President of the Board of EEH. Mr. Ordonez has been a radio host for several decades and a television host with his wife, Jen and Friends, previously on Olelo television. He is a successful business man and former banker.

On-call consultant (0.10 FTE) – Assist the Executive Director as needed. For the last several months, Bettina Mot has been of service in this area as a professional consultant to non-profit organizations with 20 years of experience in program development and supervision, grant making and budgeting, and fundraising. Also she has skills in board and volunteer management experience.

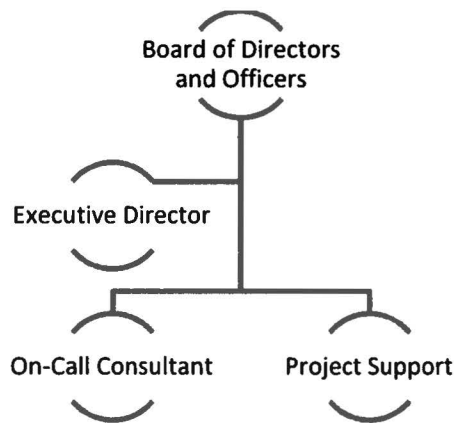
Project Support 1 (0.25 FTE) – Serve as liason between EELH and ethnic radio stations in matters of billings and payments. This individual assumes responsibility for assessment and implementation of contracts according to EEH procedures and award requirements, reporting, and furthering sustainability efforts. Lorene Godfrey is a corporate administrative assistant with 35 years of office management supervision. In addition she has 30 years of experience on non-profit boards, as well as the

Neighborhood Board of Salt Lake and Aliamanu. She also had a brief engagement as a radio station manager at KNDI 1270AM.

All have lifelong careers that demonstrate a passion for helping ethnic populations especially those who are made more vulnerable because of their limited English proficiency.

## 2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



## 3. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, or employees of the organization by position.

Members of the Board of Directors are unpaid volunteers. Previously, EEH had three officers who provided services as independent contracts, namely the Executive Director, Program Director/Coordinator, and Clerical Support Staff. They are paid based on needs only and are not on an annual payroll.

The proposed project will more or less maintain the same arrangement and retain its recently retired executive director as an on-call consultant.

## VII. Other

**1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain. N/A

**2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request. N/A

**3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question. N/A

**4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining their fiscal year 2019-2020 the activity funded by the grant if the gran of this application is:

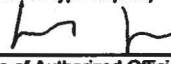
- (1) Received by the applicant for fiscal year 2019-2020, but
- (2) Not received by the applicant thereafter.

The scope of our services is always limited by the amount of grants we obtain each year. New methods of funding, such as corporate sponsorships and event fundraisers will be sought in the future as we build our organization. We will continue to service on-going contracts in 2021 sometimes using previous recordings of relevant topics to the community, and writing new grants.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2019 to June 30, 2020

Applicant: Ethnic Education Hawaii formerly Ethnic Educaiton Foundation of Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	36,000	5,000		1,500
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>	<b>36,000</b>	<b>5,000</b>		<b>1,500</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance	1,200			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	7,200			
5. Staff Training	300			
6. Supplies	1,000			
7. Telecommunication	1,200			
8. Utilities	600			
9. Travel/Parking	900			
10. Promotion/Printing	1,000			
11. Accounting	800			
12. Website/Social Media	1,200			
13. Equipment Maintenance	2,400			
14. Radio & TV Education Programs	81,200	45,000		10,500
15.				
16.				
17.				
18.				
19.				
20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>99,000</b>	<b>45,000</b>		<b>10,500</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>135,000</b>	<b>50,000</b>		<b>12,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	135,000	Lorene Godfrey <span style="float: right;">808-387-0372</span>		
(b) Total Federal Funds Requested	50,000	Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested	12,000	Signature of Authorized Official <span style="float: right;">Date</span>		
<b>TOTAL BUDGET</b>	<b>197,000</b>	Leona Jona, President <span style="float: right;">Date</span>		
		Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2019 to June 30, 2020

Applicant: Ethnic Education Hawaii formerly Ethnic Education Foundation of Hawaii

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	0.4	12,000.00	100%	\$ 12,000.00 -
Consultant (on-Call)	0.1	12,000.00	100%	\$ 12,000.00 -
Project Support	00.5	4,200.00	100%	\$ 4,200.00 -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				28,200.00
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2019 to June 30, 2020

Applicant: Ethnic Education Hawaii formerly Ethnic Education Foundation of Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

not applicable

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

not applicable

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2019 to June 30, 2020

Applicant: Ethnic Education Hawaii formerly Ethnic Education Foundation of Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2017-2018	FY: 2018-2019	FY:2019-2020	FY:2019-2020	FY:2020-2021	FY:2021-2022
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b> <span style="margin-left: 100px;"><u>not applicable</u></span>						



**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Ethnic Education Hawaii formerly Ethnic Education Foundation of Hawaii

Contracts Total:

62,000

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	Provide updated emergency information in	1/25/19 - 8/15/19	Dept of Emergency	Dept of Defense,	50,000
2	16 languages, 15 dialects (Disaster preparedness		Management	Civil Defense	
3	messages; Live emergency coverage			Division	
4					
5	Provide community messages in 13	1/1/19 - 12/31/19	Hawaii Justice Foundation		12,000
6	languages, 15 dialects relevant to legal				
7	matters and other relevant issues				
8					
9					
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28					
29					
30					



**AMERICAN**  
Savings Bank

P.O. Box 2300  
Honolulu, Hawaii 96804-2300

**Statement of Account**

Last Statement: November 30, 2018  
This Statement: December 31, 2018  
Days in statement period: 31

Account Number:

ETHNIC EDUCATION FOUNDATION OF H.  
1734 S KING ST  
HONOLULU HI 96826

002001 1100

Confirm preauthorized transfers and direct inquiries to:  
808-627-6900 (Oahu)  
800-272-2566 (Neighbor Islands and Mainland)

Best wishes for a wonderful holiday season and a new year filled with joy. Mahalo for being an American Savings Bank customer.

**BIZ SIMPLE CHECKING** **Account Number:**

Beginning Balance	Average Balance
Total Additions	
Total Subtractions	
Ending Balance	

**Checks Paid**

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
168	12/03		175 *	12/06		177	12/06	
171 *	12/10		176	12/03				

\* Skip in check sequence  
The checks listed above will also show below in date order

**Account Activity**

Date	Description	Additions	Subtractions	Balance
11/30/18	BEGINNING BALANCE			
12/03/18	CHECK #168			
12/03/18	CHECK #176			
12/06/18	CHECK #175			
12/06/18	CHECK #177			
12/10/18	CHECK #171			
12/14/18	PAYPAL TRANSFER ETHNIC EDUCATION HAWAI			
12/31/18	MONTHLY SERVICE FEE			

*Exc*



Member FDIC

The Thirtieth Legislature Application for Grants

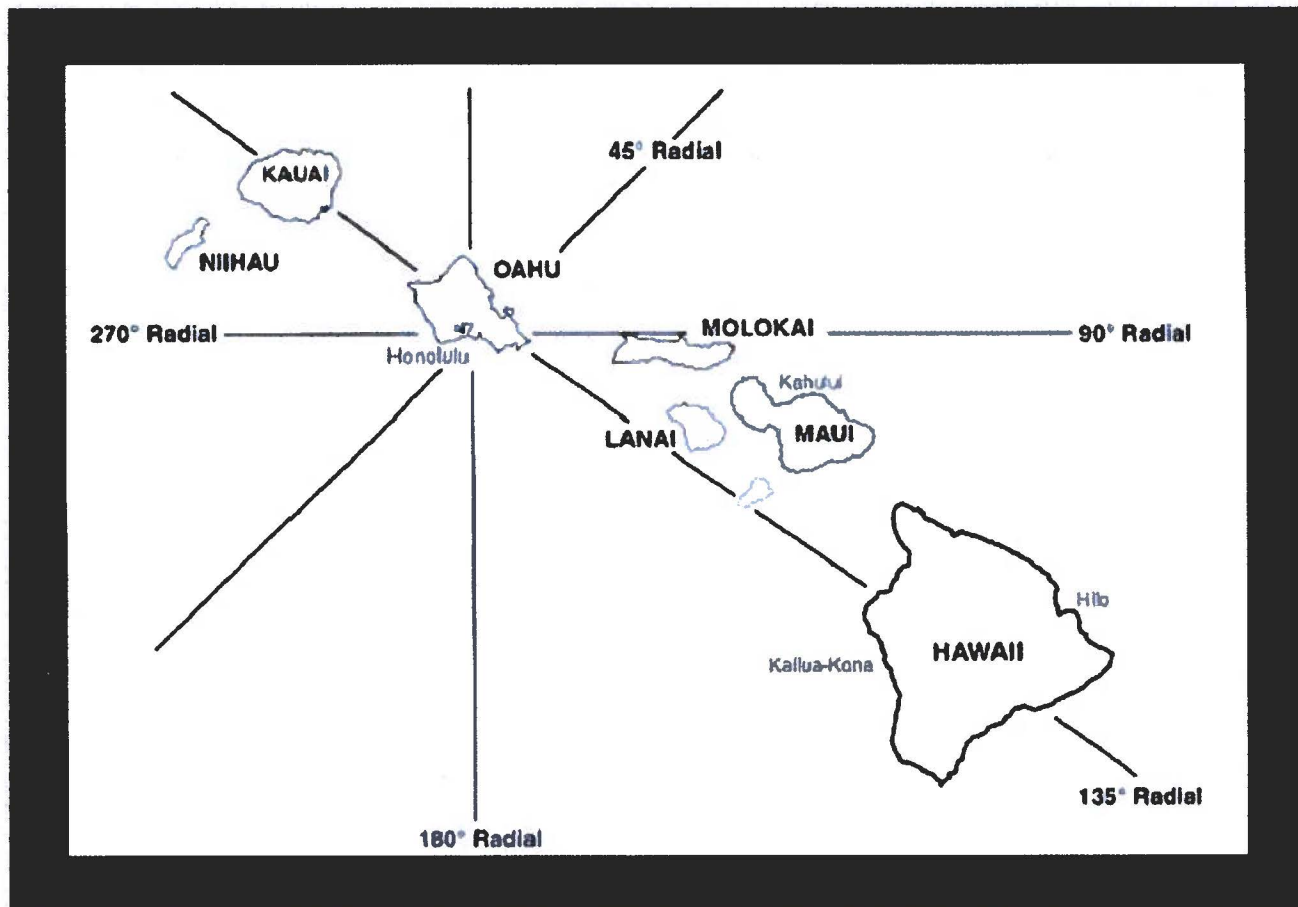
Operating Grant Request

APPLICANT: Ethnic Education Hawaii formerly known as Ethnic Education Foundation of Hawaii

List of the three Radio Stations covering 13 ethnic groups in 15 dialects.

GROUP	DIALECTS
KNDI Chinese	Cantonese, Mandarin
Laotian	Laotian
Hispanic	Hispanic
Vietnamese	Vietnamese
Samoan	Samoan
Tongan	Tongan
Chuukese	Chuukese
Pohnpeian	Pohnpeian
Marshallese	Marshallese
Filipino	Ilocano, Tagalog
Okinawan	Okinawan
KZOO Japanese	Japanese
KREA Korean	Korean
<u>TOTAL</u>	<u>13</u> <u>15</u> .

# 1270AM - KNDI COVERAGE MAP



*Statewide Coverage*  
*5,000 Watts*

*All Hawaiian Islands*  
*Non-Directional*

*24-Hour Broadcasting Since 1960*

**Geronimo Broadcasting, Inc.**  
**1734 S. King Street**  
**Honolulu, HI 96826**  
**Tel (808) 946-2844 • (808) 947-3531 Fax**  
**Email: [kndiradio@hawaii.rr.com](mailto:kndiradio@hawaii.rr.com)**  
**Website: [www.kndi.com](http://www.kndi.com)**

Ethnic Education Hawai'i  
1734 S. King Street  
Honolulu, HI 96826



December 1, 2018

RE: Ethnic Education for non-English speakers

There has not been a time in recent history with a greater need to do what we can do to help our resident refugees and immigrants find ways to assimilate into our culture and our country. We desperately need your help to continue our work and broaden our mission of assisting these vulnerable groups.

Ethnic Education Hawaii (EEH) is a charitable non-profit 501(c)3 organization, formerly the Ethnic Education Foundation of Hawaii. It was founded in 1993 by Shelby Henderson and Leona Jona. Shelby was a former Peace Corps volunteer and Leona came to the US as a refugee after the 1956 Hungarian Revolution. From their life experiences, they accepted the challenge to be a resource to underserved communities. They began to produce translated educational programs and announcements on the KNDI 1270AM radio station for those audiences.

For 25 years, the EEH has worked with numerous government and private organizations that do not have the language capabilities to reach these ethnic groups, an important objective and requirement under Federal and State mandates to provide their important messages in language accessible formats and media. Briefly, some examples of information LEP listeners need include;

- how to get a job,
- how to use the library,
- how to find housing,
- how to comply with state rules,
- how to gain access to the courts,
- what is domestic violence, and much more

Today we work with three ethnic radio and TV stations, KNDI (Multi-cultural), KZOO (Japanese), and KREA (Korean) which focus on ethnic culture groups and reach 13 ethnic groups in 15 dialects. These comprise approximately 90% of all the people in Hawaii whose first language is not English.

Last year, the EEH lost its major sponsor. We need your help. We hope you can support the EEH with a contribution. And because we have access to media, we can readily arrange an exchange of some value if you would like to advertise your mission and goals on radio or television. Please see the enclosed brochure for more detailed information and give us a call.

Sincerely,

Leona Jona  
Founder and President



1993 - 2018

The Thirtieth Legislature Application for Grants

Operating Grant Request

APPLICANT: Ethnic Education Hawaii formerly known as Ethnic Education Foundation of Hawaii

Board of Directors

As of December 27, 2018

Name, Role, Area	Years in BOD
Agnes Malate	1
Amy Agbayani	1
Debbie Kim Morikawa	2
Fa'alepo Fa'alepo Jr., Vice President Broadcasting for Samoan Community	25
Jennifer Kim	9
Larry Ordonez, President and Chair Broadcasting for Filipino Community	1
Leona Jona	25
Lorene Godfrey, Secretary-Treasurer Volunteer	6
Myongsup Shin	1
Joy Bounds	12

The Thirtieth Legislature Application for Grants

Operating Grant Request

APPLICANT: Ethnic Education Hawaii formerly known as Ethnic Education Foundation of Hawaii

RECORD OF PREVIOUS GRANT RESOURCES

2015

DLIR Office of Community Services	\$90,000
Hawaii Justice Foundation	6,000
Hawaii Department of Defense (Civil Defense)	50,000

2016

CDBG Public Services Grant	\$ 6,000
Hawaii Justice Foundation	6,000
Department of Emergency Management	50,000

2017

Hawaii Justice Foundation	\$ 7,000
Department of Emergency Management	50,000

2018

Hawaii Justice Foundation	\$10,000
Department of Emergency Management	50,000

2019

Hawaii Justice Foundation	12,000
Dept of Emergency Management (not finalized)	50,000

DAVID Y. IGE  
GOVERNOR

BRIGADIER GENERAL (HI) ARTHUR J. LOGAN  
DIRECTOR OF EMERGENCY MANAGEMENT




DOUG MAYNE  
ADMINISTRATOR OF EMERGENCY MANAGEMENT

PHONE (808) 733-4300  
FAX (808) 733-4287

**STATE OF HAWAII**  
**DEPARTMENT OF DEFENSE**  
**OFFICE OF THE DIRECTOR OF CIVIL DEFENSE / EMERGENCY MANAGEMENT**  
3949 DIAMOND HEAD ROAD  
HONOLULU, HAWAII 96816-4495

January 12, 2015

TO:           House Committee on Finance           Senate Committee on Ways and Means  
              State Capitol, Rm. 306           State Capitol, Rm. 208  
              Honolulu, HI 96813           Honolulu, HI 96813  
              Attn: Nandana Kalupahana       Attn: Rod Becker

FROM:       Doug Mayne   
              Administrator of Emergency Management

SUBJECT:   MESSAGE OF SUPPORT FOR THE ETHNIC EDUCATION FOUNDATION  
              OF HAWAII

The Ethnic Education Foundation of Hawaii is a valuable resource in the state's emergency planning and preparedness efforts, and we are pleased to offer our support for their proposal.

Messaging and communication to vulnerable populations, such as those with limited English proficiency, are crucial in emergencies and disasters. Hawaii Emergency Management Agency (formerly State Civil Defense) has partnered with the Ethnic Education Foundation of Hawaii since 2007 to get accurate and timely information on natural disasters to foreign language speakers in Hawaii.

The assistance of the Ethnic Education Foundation of Hawaii and its partner radio stations KNDI, KZOO, and KREA was crucial to ensuring the safety of Hawaii's foreign language speakers during the 2010 Chilean Tsunami Warning, the 2011 Japan Earthquake and Tsunami, the 2012 Queen Charlotte Islands Tsunami Warning, and the recent hurricane and tropical storm events.

We believe that the proposed grant application will address many concerns regarding messaging to vulnerable populations and visitors. Hawaii Emergency Management Agency is in support of the Ethnic Education Foundation of Hawaii and looks forward to continuing our partnership in informing foreign language speakers of risks and threats associated with natural and manmade hazards.

SK:knc

cc: Shelly Kunishige



To Whom It May Concern:

This letter is to support the ethnic language programs on KNDI Radio 1270AM.

I have been a radio host on KNDI Radio 1270AM for many years. My program is in the Tongan language and the content of my program are music, news of the week in the mother land Tonga, Hawaii and around the U.S and information relevant to the Tongan community.

I have received consistent program content from the Ethnic Education Foundation of Hawaii to be able to present to my Tongan community. EEFH has made it easy for us to do so because the programs are generally delivered as an interview format of discussion.

I have covered such themes as Civil Defense Disaster Preparedness, Social Security, the Immigrant Resource Centers, and legal topics such as divorce, bankruptcy, Caregiver Foundation with my Tongan community. Themes and related topics my Tongan brothers and sisters would not get from any other place but through KNDI Radio.

One of my most memorable program I ever had was discussion on the topic related to the tenant right. It was one of the greatest feeling I will ever remember with the amount of telephone calls and response from my Tongan brothers and sisters, realizing that they have a right as a tenant.

I strongly endorse and support the Ethnic Education Foundation of Hawaii's grant programs to reach my community of Tongan language speakers and the others on KNDI Radio 1270AM.

Sincerely,



Ongi Koli  
Vaitafe 'O Taimi  
Radio Program