

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:
Agricultural Leadership Foundation of Hawai'i Same

Amount of State Funds Requested: \$ 200,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The Agricultural Leadership Foundation of Hawaii requests funding to advance the quality of secondary agricultural education by developing and implementing Master Class events for educators along with direct networking support. The grant supports funding for two part-time positions to assist with coordination of state and district FFA conferences as well as the bi-annual Hawaii Agriculture Conference. A mini-grant program for ag-production projects will also be developed and administered and agricultural career sessions will be offered to students in each county.

Amount of Other Funds Available:

State: \$ 0
Federal: \$ 0
County: \$ 0
Private/Other: \$ 0

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 305,700.00
Unrestricted Assets: \$ 0

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

PO Box 342066
City: State: Zip:
Kailua HI 96734

Contact Person for Matters Involving this Application

| | |
|-----------------------------------|--|
| Name: Christine Brammer | Title: Executive and Program Director |
| Email: director@agleaderhi.org | Phone: 808-224-6444 |

| | |
|--------------------------------|-----------------------------|
| Federal Tax ID#: [REDACTED] | State Tax ID# [REDACTED] |
|--------------------------------|-----------------------------|



Authorized Signature

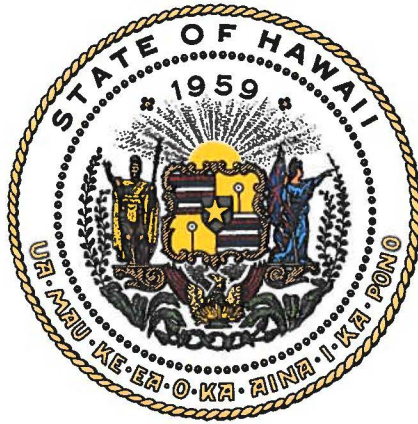
Taylor Kellerman, President

Name and Title

01/16/2020

Date Signed

received
1/17/20 DC 11:05 am



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AGRICULTURAL LEADERSHIP FOUNDATION OF HAWAII

was incorporated under the laws of Hawaii on 02/09/1982 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 16, 2020

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Agricultural Leadership Foundation of Hawaii
(Typed Name of Individual or Organization)



(Signature) January 16, 2020
(Date)

Taylor Kellerman ALFH President
(Typed Name) (Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019.

A Certificate of Good Standing from the Director of Commerce and Consumer Affairs, dated January 16, 2020, for the Agricultural Leadership Foundation of Hawaii (ALFH) is included within this application.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

The declaration statement affirming ALFH's compliance with Section 42F-103, Hawaii Revised Statutes is included within this application.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

Any grant funding received will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Agricultural Leadership Foundation of Hawaii (ALFH) provides leadership development opportunities for people committed to strengthening agriculture in Hawaii. ALFH has 35+ years of experience developing and delivering agricultural programs in Hawaii. This experience includes the Agricultural Leadership Program which has graduated over 180 adults from intensive exposure to critical issues within the agricultural and natural resources sectors and provided training in a range of leadership awareness and tools to succeed when leading farms, ranches, companies, government and the no-profit sector. ALFH also works to support Hawaii FFA by providing opportunities for students to further develop their leadership skills and interest in the agricultural sector.

Since 2002, ALFH has successfully planned and delivered the statewide Hawaii Agriculture Conference with the last conference being held in October of 2019. The conference is unique in its appeal and ability to deliver an educational program that cuts across commodities to bring together and unite the entire sector with common issues, concerns and opportunities. The conference includes a student program that focuses on the involvement of advisors and students from FFA and other agricultural or natural resource-based programs.

2. The goals and objectives related to the request;

Farming today requires a more diverse skill set than in the past, including crop and livestock production; regenerative agriculture; eco-friendly integrated pest and product management (pre and post-production); marketing; food safety; regulatory compliance; environmental stewardship; business skills; indoor and outdoor food production with the use of local precision ag and robots; and more. Whereas ancestral Hawaiians were completely self-sufficient, today Hawaii imports approximately eighty-five to ninety percent of our food, a threat to both food security and food sustainability.

As decision-makers look to institutional solutions, we still need to support the front-line renaissance in secondary agriculture education. Fifteen secondary schools have active programs, with some focusing on ag production and others practicing precision agriculture controls and exploring the role of ag co-bots to improve labor efficiencies. An additional 15 are new programs that need even more assistance.

While our ag programs tend to be facilities-rich (with access to an ag shop, old but operational agriculture equipment, a classroom, a greenhouse and a learning laboratory

or farm) since almost every high school was designed to support agriculture education, they are resource and maintenance poor. As ag programs diminished, many of these facilities were converted to other uses, and today, we see once-vibrant programs losing instructional space to rising enrollment and operating in storage rooms or marginal facilities.

Furthermore, in the past decade, pre-service ag teacher programs diminished because of the lack of teaching jobs. Although this dilemma affects almost every Career and Technical Education area, our agriculture programs have survived and are growing at those schools where we have a combination of visionary administrators and committed teachers.

When the DOE shifted to weighted student formula (WSF) budgeting, one of the consequences was the loss of dedicated funding for agriculture education courses, including the integrated FFA (formerly Future Farmers of America) leadership component and the FFA Supervised Ag Experience (SAE) ag production business planning and project-based learning curriculum. All three (Ag or Natural Resources content, FFA Leadership, and SAE) components suffered.

Almost overnight, ag teachers needed to vie with every other school program for funding, and our teacher group was unable to retain previous levels of fiscal support. When coupled with the loss of ag science credit, the challenges were daunting. As the DOE committed to flattening its state-based program managers by shifting personnel closer to schools, an unforeseen consequence was that Natural Resources and FFA agricultural education suffered because reallocating state-sourced administrative support (decentralized model) did not work for small programs that did not have the larger enrollments of core curricular programs.

We therefore ask that you consider these obstacles, and factor in the signals and proofs of the ag ed revival, and look favorably on helping us to internally mend and restore secondary agriculture education and the FFA, so that we can be a stronger link in the broader ag ed continuum, and help tip our state to food sustainability. Between 2013 and 2018, FFA membership grew from 126 to over 400 and this trend continues. FFA students have placed first, second and third nationally in the National FFA Agriscience Fair, and FFA students have been an informed voice in the legislature as advocates for ag reform.

The Hawaii FFA has a 91-year tradition of producing business and community leaders and we are now witnessing the formation of a new era of leaders who are eager to take on the many tasks of advancing agriculture in Hawaii. We propose to support the resurgence of student interest in secondary agriculture education by building teacher capacity, increasing agricultural career awareness through project-based learning, and by creating long-term support systems. Our goals and objectives follow.

Goal 1: Build teacher capacity.

Objectives:

- a. Include teachers in agricultural tours and training sessions in conjunction with ALFH's current Agricultural Leadership Program
- b. Provide mentoring for teachers and provide expertise on specific school site needs

Goal 2: Advance agricultural career awareness.

Objectives:

- a. Provide career development sessions based on the range of existing agricultural opportunities.
- b. Develop student programs for future ag conferences and provide logistical support for teacher and student participation.
- c. Provide mini-grants and guidance for supervised ag experience* production projects

**The supervised ag experience (SAE) project format is recognized by the National FFA organization with over 700,000 members. The SAE certifies that the student is able to create a business plan and manage an ag production project that generates at least \$1,000. The mini-grants will fund SAE projects with start-up supplies costs.*

Goal 3: Provide ag-friendly support systems.

Objectives:

- a. Implement networking between secondary agriculture programs and local agribusiness support entities.
- b. Establish linkages with community and agency resources.

3. The public purpose and need to be served;

Hawaii does not have an adequate-sized farming workforce for expansion of food production. The primary cause is the decline of support for agriculture education from state government, including training for agriculture teachers and issues-based leadership activities for students.

The agricultural workforce can be developed by assisting overloaded schoolteachers with training and expertise that they are unable to procure on their own given their limited budgets and full-time teaching responsibilities.

Teachers will gain expertise and networking support, and students will gain career awareness and apply their knowledge to school-based ag production projects.

4. Describe the target population to be served; and

A minimum of 40 teachers who teach 3,000 students in Department of Education Agriculture (Natural Resources and FFA) classes.

5. Describe the geographic coverage.

Thirty secondary schools (high and middle) on Kauai, Oahu, Maui, Molokai, Lanai and Hawaii islands.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

| # | Description | Program Developer | Program Planner |
|---|--|-------------------|-----------------|
| 1 | Advance the quality of secondary agricultural education by developing, planning and implementing Master Class events for educators including opportunities to participate in Agricultural Leadership Program sessions. | X | |
| 2 | Assist with the coordination of state and district FFA conferences as well as the bi-annual Hawaii Agriculture Conference. | X | |
| 3 | Develop and administer a mini-grant program for ag production projects. | X | X |
| 4 | Plan and coordinate agricultural leadership career sessions for students around the state. | X | X |
| 5 | Coordinate networking between agricultural educators and Agricultural Leadership Program alumni and other agricultural specialists aimed at providing the support needed by educators. | X | X |
| 6 | Complete quarterly evaluations of educator and student programs. | X | X - Support |

We will advance the quality of secondary agricultural education and its integrated FFA leadership training and supervised agricultural experience production components by acting on the three goals of teacher capacity, career awareness and lasting support systems. Our approach is simple and proven over decades of continuous improvement. The only difference is that our target audience will now shift to secondary school agriculture and FFA teachers and students.

Our time-tested program will use our corps of trainers and also use present class members and ALFH alumni to share our problem-solving skills to facilitate the development of a new generation of farmers and agriculturalists.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

In addition to three formal training sessions (Master Classes), staff will make quarterly school site visitations to schedule consultations with teachers. Staff will also participate on the 2021 Hawaii Agriculture Conference Planning Committee which will include monthly meetings beginning November 2020 as well as related task work.

| | |
|----------------|--|
| July 2020 | Project Program of Work mapping for School Year 2020-21 Teacher input to schedule events around school activities Sharing of mini-grant applications for production projects |
| August 2020 | Distribution of letters of intent for attendance for all events |
| September 2020 | Finalize planning for first Master Class event |
| October 2020 | Conduct first Master Class during DOE fall recess Conduct first quarter evaluation |
| November 2020 | Organize support for FFA district conferences |
| December 2020 | Assist in FFA district conferences on Kauai and Oahu Finalize planning for second Master Class |
| January 2021 | Assist in FFA district conferences on Maui and Hawaii Conduct second quarter evaluation |
| February 2021 | Organize support for FFA State Conference Conduct second Master Class event |
| March 2021 | Assist in FFA State Conference |
| April 2021 | Finalize planning for Summer Master Class (June 2021) event Conduct third quarter evaluation |
| May 2021 | Conduct mini-grant reviews |
| June 2021 | Conduct State Master Class Complete fourth quarter evaluation and package all evaluations |

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Quality assurance and evaluation data will be packaged with results of a pre-post instrument that will be fashioned to measure the impact on our three goals of improving teacher capacity, developing career awareness, and establishing lasting systems of support.

Monitoring

Contract staff will attend events (visitations, training sessions, workshops/conferences, forums)

Evaluation

Events will be rated by participants with a 5-point assessment (See section 4, *Sample Workshop Evaluation Form*). Quarterly evaluations of all efforts will be completed.

Improvement

There will be a collaborative continuous improvement process based on staff, partners, teacher and student input. As the program unfolds, real-time feedback will be addressed in quarterly meetings involving ALFH personnel, contractors, and teacher and student representatives.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of effectiveness will include:

- Attendance to measure the numbers of teachers and students served by program activities.
- Responses to the Likert scale below to assess workshops, training sessions and consultations. The 5-point scale was selected because it gives raters flexibility to assess events (in contrast to a 3 point Yes/No/Neutral scale).
- Number of events with course or program descriptions
- Number of SAE grants
- Completion of SAE grant projects (time to completion, business plan, earnings)

Final measures will also include teacher, student and staff reflections on the tangible and visible impacts of the program interventions on the quality of the school programs. Additionally, the percentage of growth in FFA chapters, teacher and student participation will also be tracked.

Sample Workshop Evaluation Form:

Workshop Evaluation Form

Presenter: _____

Date: _____

Title of Workshop: _____

On a Scale of 1-5 please evaluate this workshop...
(with 1 being disliked/didn't enjoy and 5 being great/very beneficial.)

- | | | | | | |
|---|---|---|---|---|---|
| 1. Overall how would you rate this workshop? | 1 | 2 | 3 | 4 | 5 |
| 2. Usefulness of the content... | 1 | 2 | 3 | 4 | 5 |
| 3. Hands on activities/Presentation... | 1 | 2 | 3 | 4 | 5 |
| 4. Handouts | 1 | 2 | 3 | 4 | 5 |
| 4. Presenter was knowledgeable about the subject matter being presented... | 1 | 2 | 3 | 4 | 5 |
| 5. Presenter provided participants an opportunity to ask/answer questions, probe for clarity, and/or make connections ... | 1 | 2 | 3 | 4 | 5 |

+ Plus (What worked well...) Δ Delta (Suggested Changes)

IV. Financial

- 1. The applicant shall submit a budget utilizing the provided budget forms as applicable, to detail the cost of the request.**

See the following attached budget forms that detail the cost of the request:

- a. Budget request by source of funds
- b. Personnel salaries and wages

Please note: the additional forms were not applicable.

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.**

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Total Grant |
|-----------|-----------|-----------|-----------|-------------|
| \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$200,000 |

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.**

No additional sources of funding are currently being sought for this youth-focused project.

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

The Agricultural Leadership Foundation of Hawaii is a 501(c)3 non-profit organization. No state or federal tax credits have been sought or granted.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.**

See the following attached form:

- a. Government contracts, grants, and grants in aid

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

Balance of unrestricted current assets as of December 31, 2019 = \$84,181

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ALFH has been providing leadership development programming since 1982. Over 180 agricultural leaders have completed the 18-month Agricultural Leadership Program, with the most recent (Class XVI) graduating in October of 2019. The program will continue in 2020-2021 with Class XVII.

ALFH began hosting the statewide Hawaii Agriculture Conference in 2002. The conference is now held every other year at the Hawaii Convention Center. In October of 2019 650 participants attended the two-day conference that focused on AGdaptation. The next conference is planned for fall of 2021.

ALFH supports FFA youth leadership programs. In 2015, ALFH coordinated efforts to send Hawaii FFA students to national leadership training in Washington, D.C. and since that time ALFH has worked to include FFA students in the Hawaii Agriculture Conference. The 2019 conference included a dynamic 5-session program for students. Over 90 students and advisors attended.

Recent projects include:

Agricultural Leadership Program Class XVI (2018-2019)

Hawaii Agriculture Conference 2017 and 2019

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Training activities will be conducted at industry-based host sites, community meeting spaces, or at Department of Education school agriculture program facilities that are

available at no cost. Each school site can accommodate up to 100 teachers and students.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

AFLH currently has two current regular staff positions, the Executive & Program Director (full-time) and the Program Assistant (part-time). Both current staff members bring with them decades of experience in program management and administration.

The grant proposes the addition of two additional part-time employees, the Program Planner (at 15 hours/week) and Program Developer (20 hours/week). Both positions will require at least 2 years of college and 1/+ years coordinating programs. Additionally, experience with application and grant processes will be required for the Program Planner and experience developing programs that support education will be required for the Program Developer. A background in agriculture is not required for the Program Planner but is preferred for the Program Developer.

The Executive & Program Director is able to manage hiring, supervision and administrative direction for both positions. The Program Assistant is able to provide administrative and logistical support.

2. Organization Chart (ALFH)

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached ALFH Organization Chart

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive & Program Director - \$78,000 annual full-time salary

Program Assistant – Part-time hourly at \$25.50/hour

VII. Other (ALFH)

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

No pending litigation.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Not applicable.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-21, but*
- (b) Not received by the applicant thereafter.*

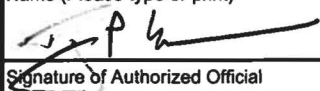
This project focuses on the development of a program aimed at providing agricultural education to educator that are working to support the next generation. It also establishes a mini-grant program for ag-production projects.

If funding is received for fiscal year 2020-21, but not received thereafter, ALFH's Executive & Program Director will seek other outside funding to continue the program that this grant allowed to be developed, so that additional mini-grants can be distributed in future years and so that continued support is available to educators.

BUDGET REQUEST BY SOURCE OF FUNDS

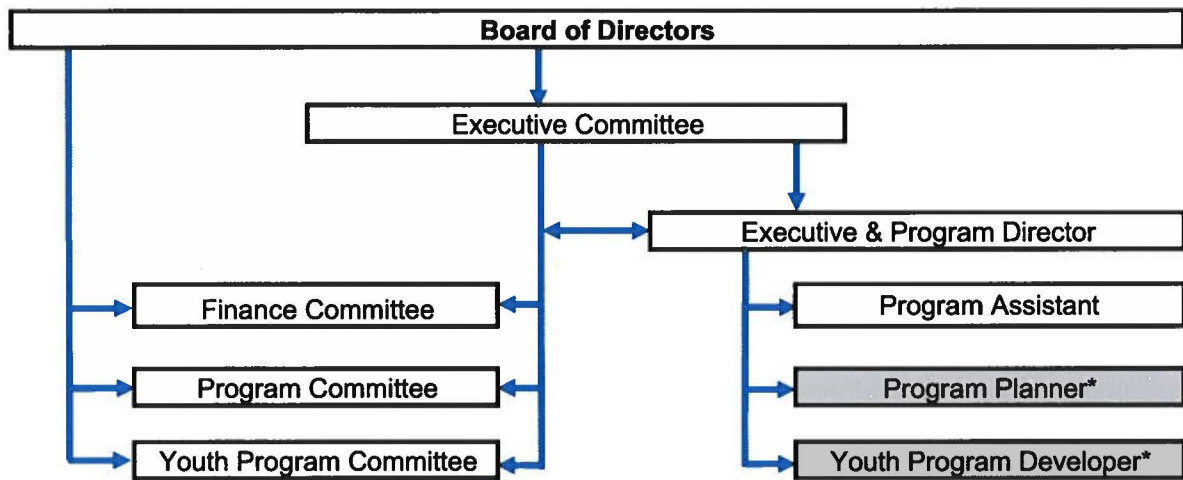
Period: July 1, 2020 to June 30, 2021

Applicant: Agricultural Leadership Foundation of Hawaii

| BUDGET CATEGORIES | Total State Funds Requested (a) | Total Federal Funds Requested (b) | Total County Funds Requested (c) | Total Private/Other Funds Requested (d) |
|---|---------------------------------|--|----------------------------------|---|
| A. PERSONNEL COST | | | | |
| 1. Salaries | 63,700 | | | |
| 2. Payroll Taxes & Assessments | 11,300 | * | | |
| 3. Fringe Benefits | 5,000 | * | | |
| TOTAL PERSONNEL COST | 80,000 | * | | |
| B. OTHER CURRENT EXPENSES | | | | |
| 1. Travel, Inter-Island | 40,000 | | | |
| 2. Insurance | | | | |
| 3. Lease/Rental of Equipment | | | | |
| 4. Lease/Rental of Space | | | | |
| 5. Staff Training | 40,000 | | | |
| 6. Supplies | 40,000 | | | |
| 7. Telecommunication | | | | |
| 8. Utilities | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| 17 | | | | |
| 18 | | | | |
| 19 | | | | |
| 20 | | | | |
| TOTAL OTHER CURRENT EXPENSES | 120,000 | | | |
| C. EQUIPMENT PURCHASES | 0 | | | |
| D. MOTOR VEHICLE PURCHASES | 0 | | | |
| E. CAPITAL | 0 | | | |
| TOTAL (A+B+C+D+E) | 200,000 | | | |
| SOURCES OF FUNDING | | Budget Prepared By: | | |
| (a) Total State Funds Requested | 200,000 | Christine L. Brammer | (808) 947-2914 | |
| (b) Total Federal Funds Requested | | Name: (Please type or print) | Phone | |
| (c) Total County Funds Requested | |  | 1/16/2020 | |
| (d) Total Private/Other Funds Requested | | Signature of Authorized Official | Date | |
| TOTAL BUDGET | 200,000 | Taylor Kellerman, ALFH Executive & Program Director | | |
| | | Name and Title (Please type or print) | | |

* Estimated costs - total personnel costs will be aligned to not exceed 80,000.

Agricultural Leadership Foundation of Hawaii Organizational Chart



** Proposed new positions*

Board of Directors - not less than 3, up to 20, 4 year terms (11 current directors and 1 vacant position)

Executive Committee - President, Vice President, Secretary, Treasurer, Past President, Executive & Program Director

Executive & Program Director - day to day oversight from President and Executive Committee

Committees include at least one board member and are staffed by Executive Director

The Executive & Program Director is full time with benefits; payroll services and benefits are contracted to Altres

The Program Assistant is part-time; payroll services and benefits are contracted to ALTRES

The proposed Program Planner and Youth Program Developer would be part-time; payroll services and benefits contracted to ALTRES