

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

After-School All-Stars Hawaii

Amount of State Funds Requested: \$ 200,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

ASAS Hawai'i requests funding to establish a middle school athletics league for 2,000 middle schools students in Title I public schools. We target students with multiple risk factors, including behavioral referrals, low family income, low academic achievement. The opportunity to play team sports is huge motivator; eligibility will be tied to good grades, consistent attendance, positive behavior. Students will gain athletic experience, increase their connection to school, develop discipline and work ethic, and enjoy the benefits of regular physical activity.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ 125,000 (pending)

Private/Other: \$ 150,000 (pending)

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 540,000

Unrestricted Assets:

\$ 3,240,476.85

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

1523 Kalakaua Avenue, Suite 204

City: State: Zip:

Honolulu HI 96826

Contact Person for Matters Involving this Application

Name: Paula Fitzell	Title: President and Chief Executive Officer
Email: pfitzell@asashawaii.org	Phone: 808-734-1314

Federal Tax ID#: [REDACTED]	State Tax ID# [REDACTED]
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Authorized Signature

Paula Fitzell, President and CEO

Name and Title

1/11/2020

Date Signed

received
01/14/2020

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

PAULA FITZELL, PRESIDENT AND CEO

PRINT NAME AND TITLE

JANUARY 11, 2020

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019.

See attached Certificate of Good Standing for After-School All-Stars Hawai'i.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

See attached Declaration Statement affirming compliance with Section 42F-103, Hawai'i Revised Statutes.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

After-School All-Stars Hawai'i (ASAS Hawai'i) provides out-of-school programs that keep children safe and help them achieve in school and in life. We partner with seven schools on O'ahu and three schools on Hawai'i Island (soon to be four), serving 2,331 students last year. The organization was founded in Hawai'i in 2009 and is governed by a volunteer board of directors.

ASAS Hawai'i offers the only free after school program for middle schools in Hawai'i, which operate on campus for three hours every day, five days a week. Students go on field trips, learn from guest speakers, engage in hands-on activities, and participate in sports and arts enrichment activities. The school-based, school-linked approach enables more supervision, extended learning time, and opens up opportunities that are otherwise out of reach for low-income families.

ASAS Hawai'i works in Title I schools, which is the federal designation for schools with high percentages of families who are eligible for the free and reduced lunch program. The percentage of free and reduced lunch participants is relevant because academic success is more elusive for children of low-income families. Education has traditionally been the great equalizer, offering a road out of poverty for hard working kids, but these days academic success is more likely to correlate with socio-economic status. This is known as the achievement gap: when low-income students fall below their affluent peers in terms of educational attainment.

2. The goals and objectives related to the request;

ASAS Hawai'i requests funding to establish a middle school athletics league to engage students and expose them to the positive benefits of team sports and regular physical activity. The ASAS Hawai'i athletics league will occur over six weeks per quarter, with four different sports featured over the school year. Students will practice daily, following homework hour and academic classes, under the instruction of dedicated coaches and program staff members. Teams will compete during the week and on Saturdays; each school site will host games on an alternating schedule.

Students will be challenged to maintain good academic records to be eligible to play. Participation requirements will be: 80% program attendance, a 2.0 grade average with no F's, and no behavior referrals for the quarter. ASAS Hawai'i maintains a full-time staff member at the school who will monitor grades, attendance, and behavior to confirm eligibility.

In addition to quarterly leagues, students will compete in a semi-annual "Sport Showdown" on Oahu and a quarterly "Sports Showdown" on Hawaii Island. These are fun sporting tournaments, bringing the ASAS Hawai'i programs together to compete in various sports.

3. The public purpose and need to be served;

This league will meet the need for access to organized sports for at-risk middle school students. There are very few competitive sports leagues for middle school youth; for our students, cost and transportation are often barriers to participation. Thus, the opportunity to participate in competitive sports is a huge motivator for students to sign up for our after-school program. This project will leverage this motivation, thereby increasing participation and keeping kids safe during the "danger zone" hours after school.

Sports help shape kids' lives by instilling teamwork, building confidence and fueling their academic potential. Studies reveal that physically active children score up to 40% higher on tests and are 15% more likely to go to college.

ASAS Hawai'i addresses the correlation between low-income status and low academic indicators. An overarching issue is that middle to high income families have the means to invest time and money in their children (for participation in sports, dance, music lessons, math tutors, etc.), while lower-income families often lack the time and resources for these pursuits. On average it costs a family \$732 per season, per sport, for their child to participate in sports. This is beyond the means of most families in Title I schools. Although there is much research to indicate the positive impact of enrichment opportunities, schools struggle with similar time and budget constraints. It is simply beyond the capacity of most schools to provide the cultural and athletic enrichment activities that are out of reach for many families. Our program provides rich experiences, enabling students to thrive in a safe, structured environment.

4. Describe the target population to be served; and

The target population is 2,000 middle schools students in Title I public schools on O'ahu and Hawai'i Island. We serve students with multiple risk factors, including behavioral referrals, low family income, and low academic achievement. Without this resource, many students would not be able to play organized sports due to the barriers of cost and lack of transportation. Through ASAS Hawai'i, however, students will attend practices and games on school campus, every day of the school year. Participation in games will be conditional on the students maintaining their academics, attendance and behavior at school. Further, when students play sports in middle school, they are more likely to try out for athletic teams in high school, according to feedback we receive from HIDOE principals and teachers.

Middle school is a vital moment to engage students and build hope for the future, given the risk factors our students face. By providing athletics in a stimulating and safe environment, we help prepare young people for successful transitions to high school and beyond.

5. Describe the geographic coverage.

ASAS Hawai'i works in eleven public middle schools in ten different complexes. The following schools, complexes and geographic areas will be served through this project:

<u>School</u>	<u>Complex</u>	<u>Geographic Area</u>
Nānākuli High & Intermediate	Nānākuli Complex	Leeward O'ahu
Wai'anae Intermediate	Wai'anae Complex	Leeward O'ahu
Wai'alua High & Intermediate	Wai'alua Complex	North Shore
King Intermediate	Castle Complex	Kāne'ohe
Kalakaua Middle	Farrington Complex	Kalihi
Jarrett Middle	Kaimuki Complex	Honolulu

Washington Middle	Kaimuki Complex	Honolulu
Ka'u High & Pahala Elementary	Ka'u Complex	East Hawai'i
Kea'au Middle	Kea'au Complex	East Hawai'i
Pahoa High & Intermediate	Pahoa Complex	East Hawai'i
Waiakea Intermediate	Waiakea Complex	East Hawai'i

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The requested funding will support one full-time Athletics Coordinator and two part-time Athletics Trainers, one on O'ahu and one on Hawai'i Island. These positions will be responsible for creating the schedule, securing facilities and referees, managing communication across sites, providing training and support to coaches, collecting and collating data related to participation and supporting the physical and emotional growth of students through athletics.

The Athletic Coordinator, will be responsible for the education of parents, students and coaches in relation a variety of sports and student/athlete topics which will include concussion training, as required by the Hawaii Concussion Law. The Athletic Trainers will be trained in a variety of safety standards and will attend all league events to ensure health and safety standards are met, to provide First Aid, and conduct injury assessments as needed. These positions are equivalent to the mandatory role of Athletic Trainer in public high schools. ASAS Hawai'i sites have provided athletic opportunities for students since 2009; this league will provide structure to ensure quality and sustainability for these programs.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Annual Timeline FY20

July	Staff training Planning for SY 2020-21
August	Program registration / student orientation / programs commence Recruitment for Fall sports
September – November	Fall sports – volleyball, basketball

December	Staff training Planning for spring semester Sports Showdown Parent nights / winter break
January - April	Program and academic evaluation Spring sports - soccer, Pylon football
May	Sports Showdown Parent nights Program and academic evaluation
June	Planning for SY 2021-22

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawai'i monitors success by evaluating participants based on key indicators of success. We partner with HODOE to access school and student data through a web-based system, which pulls data directly from the schools. This relationship enables ASAS Hawai'i to directly access student data related to attendance, behavior, grades and standardized test scores. Thus, we are able to assess progress of our students and compare them against the general school population.

Program quality is further assured through oversight by Advisory Boards. Each school has an Advisory Board that meets twice annually to monitor programs and address concerns. The Advisory Board includes program staff, school faculty, parents, students, community leaders, and a health/behavioral health professional.

In addition ASAS Hawaii will run their sports program in accordance with the requirements of the Oahu Interscholastic Association and the Big Island Interscholastic Federation, to prepare students for the requirements of high school sports. These requirements include mandatory study halls and mandatory practices, which further bolsters attendance and academic performance. This will be assessed through daily attendance records and access to HODOE student data as mentioned above. All sports coaches will be required to complete the training required of all high school coaches from the National Federation of State High Schools Associations.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Goal / Objective	Indicator
2,000 ASAS participants in 2020-21	Number of students who attend at each school
Increase access to sports	List of sports offered at each school
Provide Sports Showdown events, twice annually	Number and description of Sports Showdown events
ASAS participants have better attendance	Percentage of regular program participants who are chronically absent, compared to general school population
Increase family and community involvement.	Number of community and family members who attend league games and events.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See attached budget forms detailing the cost of this request.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$50,000	\$50,000	\$50,000	\$50,000	\$200,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.

For FY 2021, ASAS Hawai'i is seeking the following grants or contracts:

McInerney Foundation - General Operating Grant	Pending	\$100,000
City and County of Honolulu Grant-In-Aid FY21	Pending	\$125,000
21 st Century Community Learning Center Grants*	Pending	\$100,000/year

* We will apply for 21CCLC grants for several school sites this year. If funded, these contracts cover basic personnel costs, but do not cover expenses of extra-curricular activities including sports, arts, and enrichment programs.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.

See attached listing of public contracts within the last three years.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

The balance of unrestricted current assets as of December 31, 2019 is \$3,240,476.85.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawai'i has the organizational skills, abilities, knowledge, and experience to fulfill this project. Our strengths include: 1) site coordinators who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; and 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines; 4) a strong

relationship with Hawai'i Department of Education since 2009, which has benefitted programs and students.

Recent contracts are provided as evidence of experience and capacity:

City & County of Honolulu Grant-in-Aid FY 2020

Purpose: To increase out-of-school STEM initiatives in Title I middle schools.
Grant Amount: \$125,000
Contract: CT-DCS-2000008
Status: Ongoing

Kamehameha Schools

Purpose: Out of school programs at Nānākuli and Wai'anae schools.
Grant Amount: \$100,000
Contract: MOA
Status: Ongoing

REACH

Purpose: To help fund pilot sports league at seven O'ahu schools.
Grant Amount: \$20,000
Contract: MOA
Status: Ongoing

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawai'i programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the

qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The ASAS Athletic Coordinator will be responsible for the overall implement of all sports programs as all sites, this will include the organization and coordination of the league, training of the sports coaches and maintenance of records related to athletes meeting the mandatory requirements of attendance and academic achievement to partake in the league. The position will also be responsible for reaching out to community partners and participant family members in relation to the sports leagues. The Athletics Coordinator will have at least five years of experience working in both youth development and specifically in sports in the HIDOE system. The Athletic Trainers will be members of the National Athletic Trainers Association and have received at least a BA from a college accredited by the Commission of Accreditation of Athletic Training Education.

ASAS Hawai'i Site Coordinators will also support the athletic leagues. These positions are responsible for daily operations of ASAS Hawai'i programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting. Under the direction of Site Coordinators, Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 20:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development.

These positions are under the guidance of Program Managers who work directly with program staff to provide trainings, ensure policies and procedures are followed, identify and implement best practices, monitor progress toward goals, and support community outreach. These positions are assigned to directly oversee specific school sites. Program Managers help coordinate athletic events, oversee eligibility monitoring, respond to feedback from parents, coordinate site visits, and maintain relationships with community partners.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organizational chart for After-School All-Stars Hawai'i.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of ASAS Hawai'i are:

President and Chief Executive Officer	\$125,000
Program Manager	\$ 50,000
Program Manager	\$ 50,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

If funded, this Grant-In-Aid will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-21, but
- (b) Not received by the applicant thereafter.

If full funding is received for FY2021, these essential programs will continue to operate without interruption. The 21st Century Community Learning Center program is a significant resource; however, these grants fluctuate greatly from year to year and are unreliable. For FY2021, only five out of eleven sites have secured funding through this federal program. Additionally, these contracts cover only basic personnel expenses and do not afford the full cost of sports, arts, and enrichment programs. Thus, ASAS Hawai'i reaches out to public and private funders to ensure comprehensive, high-quality programs.

The plan for sustaining ASAS Hawai'i programs requires diverse revenue sources to ensure programs operate uninterrupted despite fluctuations in public funding. Government grants comprise 82% of revenue. In addition to government grants, about 9% of revenue is comprised of foundation grants from sources including Friends of Hawai'i Charities, McInerny Foundation and Kamehameha Schools. Our annual fundraiser, the ASAS Hawai'i Gala contributes 7% of income, and the remaining 2% comes from individual and corporate donations.

Also contributing to sustainability, each school provides in-kind office space, classroom space, field and cafeteria space for activities, staffing support of teachers, registrars and administration and general support for our programs, the estimated value of which is \$115,000 to \$150,000 per year for each school.

Fundamentally, there is inadequate funding for after-school programs in Hawai'i middle schools. Thus, despite our low operating overhead, program sustainability continues to be a challenge and we are grateful for private grants and donations. In spite of these difficulties, ASAS Hawai'i has been operating in Hawai'i public schools since 2009 with excellent results. Support from the State Grant-In-Aid program enables these vital programs to continue and to grow. Communities benefit greatly from this investment, especially considering the potential pitfalls of unsupervised afternoons, such as gangs, drugs, dropping out and unplanned teen pregnancy.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.


- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii
(Typed Name of Individual or Organization)


(Signature) 1/11/2020
(Date)

Paula Fitzell, President and Chief Executive Officer
(Typed Name) (Title)

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2020 to June 30, 2021

Applicant: After-School All-Stars Hawaii

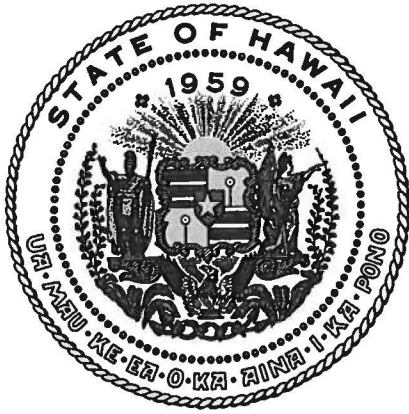
FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: Not Applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: After-School All-Stars Hawaii

Contracts Total: 4,098,810

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	City & County Grant-In-Aid FY20	12/1/19 - 11/30/20	DCS	Hon	125,000
2	City & County Grant-In-Aid FY19	12/1/18 - 11/30/19	DCS	Hon	125,000
3	City & County Grant-In-Aid FY18	12/1/17 - 11/30/18	DCS	Hon	125,000
4	State Grant-In-Aid FY20	FY 2020	HIDOE	State	150,000
5	State Grant-In-Aid FY19	FY 2019	HIDOE	State	100,000
6	State Grant-In-Aid FY18	FY 2018	HIDOE	State	100,000
7					
8	21st CCLC - Nānākuli Intermediate	FY 2019-20	HIDOE	State	100,000
9	21st CCLC - Central Middle	FY 2019-20	HIDOE	State	100,000
10	21st CCLC - Waianae Intermediate	FY 2019-20	HIDOE	State	153,000
	21st CCLC - Waialua Intermediate	FY 2019-20	HIDOE	State	200,000
11	21st CCLC - Jarrett and Washington Middle	FY 2019-20	HIDOE	State	200,000
12	21st CCLC - Kau, Keaau and Pahoā	FY 2019-20	HIDOE	State	310,000
13	21st CCLC - Kalakaua Intermediate	FY 2019-20	HIDOE	State	155,000
14					
15	21st CCLC - Nānākuli Intermediate	FY 2018-19	HIDOE	State	100,000
16	21st CCLC - Central Middle	FY 2018-19	HIDOE	State	100,000
17	21st CCLC - Waianae Intermediate	FY 2018-19	HIDOE	State	100,000
	21st CCLC - Waialua Intermediate	FY 2018-19	HIDOE	State	200,000
18	21st CCLC - Jarrett and Washington Middle	FY 2018-19	HIDOE	State	200,000
19	21st CCLC - Kau, Keaau and Pahoā	FY 2018-19	HIDOE	State	310,000
20	21st CCLC - Kalakaua Intermediate	FY 2018-19	HIDOE	State	155,000
21					
22	21st CCLC - Nānākuli Intermediate	FY 2017-18	HIDOE	State	100,000
23	21st CCLC - Central Middle	FY 2017-18	HIDOE	State	100,000
24	21st CCLC - Waianae Intermediate	FY 2017-18	HIDOE	State	100,000
25	21st CCLC - Jarrett and Washington Middle	FY 2017-18	HIDOE	State	200,000
27					
28	Office of Hawaiian Affairs	FY2017-19	OHA	State	490,810
29					
30					



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AFTER-SCHOOL ALL-STARS HAWAII

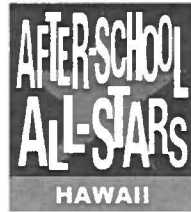
was incorporated under the laws of Hawaii on 07/01/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: December 30, 2019

Director of Commerce and Consumer Affairs





Organizational Chart

