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February 1, 2019

To: The Honorable Michelle N. Kidani, Chair;
The Honorable Donna Mercado Kim, Vice Chair; and
Members of the Senate Committee on Education

Date: Monday, February 4, 2019
Time: 2:55 p.m.
Place: Conference Room 229, State Capitol

From: Scott T. Murakami, Director
Department of Labor and Industrial Relations (DLIR)

Re: S.B. No. 373 Relating to Education

Chair Kidani, Vice Chair Kim, and Members of the Senate Education Committee:

SB373 proposes to require the Department of Education (DOE) to develop and implement a K-12 curriculum-to-career pipeline initiative to ensure that the State's public-school students are adequately trained and prepared to enter the State's workforce upon graduation from high school. DLIR supports the intent of this measure provided it does not conflict with the priorities identified in the Governor's Biennium Budget request.

As noted in the narrative of this bill, there are workforce shortages in the technology-based occupations throughout the State. The passing of this legislation and the funds appropriated to the DOE will help address the State's immediate workforce needs in the technology industry shortage areas. DLIR, through funding for mini grants provided by the Legislature, has supported the technology workforce initiatives statewide.

The Department will continue to work with the DOE and the Community Colleges to also address various workforce shortages in other industries including agriculture, health and hospitality.

Thank you for the opportunity to comment on this important matter.

Equal Opportunity Employer/Program
Auxiliary aids and services are available upon request to individuals with disabilities.
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HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Collins Consulting, LLC

Domestic Violence Action Center EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Health & Harm Reduction Center

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

Na Pu'uwai Molokai Native

Hawaiian Health Care Systems

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

PHOCUSED

PFLAG – Kona Big Island

Planned Parenthood of the Great Northwest and Hawaiian Islands

Residential Youth Services & Empowerment (RYSE)

Salvation Army Family Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

February 1, 2019

Senator Michelle Kidani, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF SB 373 RELATING TO EDUCATION

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 373 Relating to Education.

For 25 years, the Keiki Caucus has sponsored a Children and Youth Summit at the State Capitol where our youth discuss what our legislature needs to do to make Hawaii a better place to live, learn and work. Youth brainstorm and discuss a wide range of issues and agree upon top priorities.

Consistently, they have advocated for programs in schools that teach “real life skills” and prepare them to enter the workforce. Priorities in the past four years have included:

“More hands on programs in schools” – 2015

“Teach real life education skills” – 2016

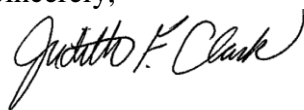
“Creating curricula for life skills” – 2017

“Inform students how to prepare for college and real world skills” - 2018

Too many of our young adults leave the islands because they are unable to find employment that will allow them to purchase a home and provide for their children. If our students receive educations that prepares them for science, engineering, and technology jobs, they can live, work and thrive in Hawaii. These types of jobs will grow our economy and make Hawaii less dependent upon tourism.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

SB-373

Submitted on: 2/3/2019 11:20:33 AM

Testimony for EDU on 2/4/2019 2:55:00 PM

| Submitted By | Organization | Testifier Position | Present at Hearing |
|---------------------|-----------------------------------|---------------------------|---------------------------|
| Brian Miyamoto | Testifying for Hawaii Farm Bureau | Support | No |

Comments:



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/04/2019
Time: 02:55 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 0373 RELATING TO EDUCATION.

Purpose of Bill: Requires the Department of Education to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school. Appropriates funds.

Department's Position:

The Department of Education (Department) supports SB 373 to establish a curriculum-to-career- pipeline initiative.

The Department is strongly committed to supporting, strengthening, and advancing a consolidated statewide effort to prepare students for a career pipeline with the appropriate skills, certification, licensing, or college credit to enter the workforce from high school.

Collaborating and consulting with the Department of Business, Economic Development, and Tourism, the Department of Labor and Industrial Relations, and the University of Hawaii to implement a K-12 curriculum-to-career-pipeline initiative is critical to ensuring the development of high quality and relevant learning experiences based on the needs of their students' and local community. Stakeholders across education, business, and industry would also be engaged.

Preparing students to be college and career ready starts at the earliest years of instruction through the school design process. Teacher collaboration and inviting the voices of students around their passions, interests, and aspirations builds ownership and growing investment in a thriving workforce.

Respectfully, the Department is appreciative of the budgetary appropriation included in this measure and is reviewing the resources necessary to launch a K-12 curriculum-to-career-pipeline initiative beginning school year 2019-2020.

Thank you for this opportunity to provide testimony on SB 373.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

SB-373

Submitted on: 2/3/2019 4:25:53 PM

Testimony for EDU on 2/4/2019 2:55:00 PM



| Submitted By | Organization | Testifier Position | Present at Hearing |
|---------------------|---------------------|---------------------------|---------------------------|
| cheryl | Individual | Comments | No |

Comments:

The use of the word pipeline in this bill needs to be changed. While many may think that "pipeline" is a positive word , it is not. These days it is used too often especial with school to prison pipeline. It is also used by the technology industry and astronomers to allege that jobs are being provided. FIND another word for this bill.



KAMEHAMEHA SCHOOLS®

LATE

Committee: Senate Education

Date: Monday, February 4, 2019

Time: 2:55 pm

Place: Conference Room 229

Testimony by: Dr. Wai'ale'ale Sarsona, Managing Director of Kūamahi Community Education

RE: SB 373 Relating to Education; Development of a K-12 curriculum-to-career-pipeline

E ka Luna Ho'omalū Kidani, ka Hope Luna Ho'omalū Kim, a me nā Lālā o ke Kōmike
Ho'ona'auao o ka 'Aha Kenekoa, aloha kākou!

Kamehameha Schools is in **support** of SB 373 which proposes the Department of Education to develop and implement a K-12 curriculum-to-career-pipeline initiative.

Providing them opportunities to learn needed workforce skills, complete certifications, licensures and college credit widens their career options upon graduation and throughout their life. This initiative provides opportunity and hope that our students will be able to find a job and make a living wage in Hawai'i.

We support the collaboration and consultation with other state departments and the University of Hawai'i. We also recommend the inclusion of Hawai'i businesses and land owners, who may provide additional insight and partnerships to support this initiative.

Founded in 1887, Kamehameha Schools is an educational organization striving to restore our people through education and advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

'A'ohē hana nui ke alu 'ia. No task is too large when we all work together! **Please advance this measure.**



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committee on Education
February 4, 2019 at 2:55 p.m.

By
John Morton
Vice President for Community Colleges
University of Hawai'i System

LATE

SB 373 – RELATING TO EDUCATION

Chair Kidani, Vice Chair Kim and members of the committee:

Thank you for the opportunity to submit testimony on SB 373. This bill requires the Department of Education to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school.

As a result of preparing for a recent DOE grant opportunity around career readiness, there exists a working committee involving the head of the State CTE department, UH and DOE leaders that is still going forward. In addition, the UHCC System Office has developed a sector/labor mapping site that is used as a means to engage the leadership of all major economic sectors in the state of Hawai'i, in a formal, cyclic, and intentional fashion. The University of Hawai'i's new website organizes all the jobs in the state of Hawai'i into sector grouping. Each job in the state has its own landing page and detailed there are the following: current demand, projected demand, salary ranges, degree levels required by industry, skill sets required (soft and hard), and a listing of companies that are hiring. In addition, the web site shows how DOE pathways lead to programs in the University of Hawai'i and then into industry.

The leadership of the banking sector and the chief information officers from all major sectors have already met with UH and the DOE and as a result have established formal relations and specific projects and programs have evolved from this engagement. These sector convenings also include the DOE and as a result there is ongoing work to connect the program pathways in the DOE with UH Associate programs and also direct connection with industry partners. In sum, much of current activity in the DOE and in UHCC system is dedicated to connecting the curriculum directly with workforce opportunities.

The University of Hawai'i Community College supports the intent of SB 373, and would add that most of what is asked for is already taking place. We defer to the DOE on the legal and technical considerations on this matter.

Thank you for considering this testimony in your deliberations.