



STATE OF HAWAII
Executive Office on Early Learning
2759 South King Street
HONOLULU, HAWAII 96826

March 12, 2019

TO: Representative Aaron Ling Johanson, Chair
Representative Stacelynn K.M. Eli, Vice Chair
House Committee on Labor & Public Employment

Representative Justin H. Woodson, Chair
Representative Mark J. Hashem, Vice Chair, Lower Education
Representative Amy A. Perruso, Vice Chair, Higher Education
House Committee on Lower & Higher Education

FROM: Lauren Moriguchi, Director
Executive Office on Early Learning

SUBJECT: Measure: S.B. No. 373, S.D. 1 – RELATING TO EDUCATION.
Hearing Date: March 15, 2019
Time: 2:00 p.m.
Location: Room 309

Bill Description: Requires the Department of Education, in collaboration with the Department of Business, Economic Development, and Tourism, the Department of Labor and Industrial Relations, and the University of Hawaii, to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school. Appropriates funds for the development and implementation of the program, including for (1.0) FTE Educational Specialist II staff position.

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: Support the Intent

Good afternoon. I am Lauren Moriguchi, Director of the Executive Office on Early Learning (EOEL). EOEL supports the intent of S.B. 373, S.D. 1, and respectfully requests that the Committee consider including other key industries or fields in Hawaii that are greatly lacking a pool of qualified workforce candidates, such as the specialized field of early childhood education, which is based on the science of how children learn and develop.

EOEL is statutorily responsible for the development of the State's early childhood system that shall ensure a spectrum of high-quality development and learning opportunities for children throughout the state, from prenatal care until the time they enter kindergarten, with priority given to underserved or at-risk children.

As we work to increase access to qualified early learning opportunities for our keiki, we must consider the severely limited workforce of qualified early childhood educators (i.e., those with

coursework and background in early childhood, and supported with ongoing professional development, who research shows are most effective).

- Even as the EOEL Public Prekindergarten Program stands now with 26 classrooms across the state, we have difficulty recruiting and turnover is high (when teachers have not completed coursework in early childhood education and their assumptions about pre-K teaching are inconsistent with the knowledge and competencies required of teachers in settings for preschool-aged children).
- Because the Program targets our underserved and at-risk children, it is especially important to have teachers who are able to support preschoolers and families living in difficult circumstances. If not, what may result are increased instances of stress-induced behavior problems and inappropriate referrals to special education. Nationally, suspensions and expulsions occur at a rate 3 times higher in public pre-K than in K-12. When vulnerable children encounter teachers who are unprepared to support their developmental needs, these children who can benefit the most from early learning are rejected at an even earlier age and their families are left without options.

Given the severely limited workforce of qualified early childhood educators in the state, we believe an initiative such as that proposed in this bill would be mutually beneficial for both the community and our students who are interested in entering the field of early childhood education.

Students would work toward a Child Development Associate certificate. We thank you for considering the inclusion of early childhood education if it fits within the parameters of this measure, and/or during implementation if the measure is enacted.

Thank you for your consideration, and for the opportunity to testify on this bill.



DAVID Y. IGE
GOVERNOR

MIKE MCCARTNEY
DIRECTOR

DEPARTMENT OF BUSINESS, ECONOMIC DEVELOPMENT & TOURISM

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Statement of
MIKE MCCARTNEY
Director

Department of Business, Economic Development, and Tourism
before the

**HOUSE COMMITTEE ON LABOR & PUBLIC EMPLOYMENT
AND
HOUSE COMMITTEE ON LOWER AND HIGHER EDUCATION**

Friday, March 15, 2019

2:00 PM

State Capitol, Conference Room 309

In consideration of

**SB 373, SD1
RELATING TO POST-EDUCATION.**

Chairs Johanson and Woodson, Vice Chairs Eli, Hashem and Perruso, and members of the Committee. The Department of Business, Economic Development & Tourism (DBEDT) **supports** SB 373, SD1, which requires the Department of Education, in collaboration with DBEDT, the Department of Labor and Industrial Relations, and the University of Hawaii, to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school.

DBEDT supports the bill provided it does not conflict with the priorities identified in the Governor's Biennium Budget request. The percent of Hawaii's labor force with a high school diploma was 28.1% in 2017, higher than the U.S. average at 27.1%. According to a DBEDT study done in September 2018, the top three occupations which added the most jobs to the economy during the 2001-2016 period were Construction Trades Workers, Food and Beverage Serving Workers, and Cooks and Food Preparation Workers. Special training at the high school level would prepare Hawaii's high school graduates to qualify for these jobs upon graduation. DBEDT would be happy to provide the data and analysis for the project.

DBEDT prefers SB 373 over SB365, a bill with similar purpose, but a more complicated implementation process which requires DBEDT to be accountable for bonus incentive payments to DOE schools and public charter schools.

Thank you for the opportunity to testify.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/15/2019
Time: 02:00 PM
Location: 309
Committee: House Labor & Public
Employment
House Lower & Higher Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 0373, SD1 RELATING TO EDUCATION.

Purpose of Bill: Requires the Department of Education, in collaboration with the Department of Business, Economic Development, and Tourism, the Department of Labor and Industrial Relations, and the University of Hawaii, to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school. Appropriates funds for the development and implementation of the program, including for (1.0) FTE Educational Specialist II staff position. (SD1)

Department's Position:

The Department of Education (Department) supports SB 373, SD1 to establish a curriculum-to-career-pipeline initiative.

The Department is strongly committed to supporting, strengthening, and advancing a consolidated statewide effort to prepare students for a career pipeline with the appropriate skills, certification, licensing, or college credit to enter the workforce from high school.

Collaborating and consulting with the Department of Business, Economic Development, and Tourism, the Department of Labor and Industrial Relations, and the University of Hawaii to implement a K-12 curriculum-to-career-pipeline initiative is critical to ensuring the development of high quality and relevant learning experiences based on the needs of their students and the local community. Stakeholders across education, business, and industry would also be engaged.

Preparing students to be college and career ready starts at the earliest years of instruction through the school design process. Teacher collaboration and inviting the voices of students around their passions, interests, and aspirations builds ownership and growing investment in a

thriving workforce.

Thank you for this opportunity to provide testimony on SB 373, SD1.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

DAVID Y. IGE
GOVERNOR

JOSHUA GREEN
LIEUTENANT GOVERNOR



SCOTT T. MURAKAMI
DIRECTOR

LEONARD HOSHIO
DEPUTY DIRECTOR

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March 13, 2019

To: The Honorable Aaron Ling Johanson, Chair;
The Honorable Stacelynn K.M. Eli, Vice Chair; and
Members of the House Committee on Labor and Public Employment

The Honorable Justin H, Woodson, Chair;
The Honorable Mark J. Hashem, Vice Chair;
The Honorable Amy A. Perruso, Vice Chair; and
Members of the House Committee on Lower and Higher Education

Date: Friday, March 15, 2019
Time: 2:00 p.m.
Place: Conference Room 309, State Capitol

From: Scott T. Murakami, Director
Department of Labor and Industrial Relations (DLIR)

Re: S.B. No. 373 SD1 Relating to Education

SB 373SD1 proposes to require the Department of Education (DOE) to develop and implement a K-12 curriculum-to-career pipeline initiative to ensure that the State's public-school students are adequately trained and prepared to enter the State's workforce upon graduation from high school and appropriates funds and staffing for the development and implementation of the program. DLIR supports the intent of this measure provided it does not conflict with the priorities identified in the Governor's Biennium Budget request.

As noted in the bill, there are workforce shortages in the technology-based occupations throughout the State. The enactment of this measure would help address the State's immediate workforce needs in the technology industry shortage areas. DLIR, through funding for mini grants provided by the Legislature, has supported technology workforce initiatives statewide.

The Department will continue to work with the DOE, the University of Hawaii and the Department of Business, Economic Development & Tourism (DBEDT) to address technology-based and other workforce shortages in other industries including as agriculture, health and hospitality.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Labor & Public Employment
and
House Committee on Lower & Higher Education
March 15, 2019 at 2:00 p.m.
By
John Morton
Vice President for Community Colleges
University of Hawai'i System

SB 373 SD1 – RELATING TO EDUCATION

Chairs Johanson and Woodson, Vice Chairs Eli, Hashem, and Perruso, and members of the committees:

Thank you for the opportunity to submit testimony on SB 373 SD1. This bill requires the Department of Education to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school.

As a result of preparing for a recent DOE grant opportunity around career readiness, there exists a working committee involving the head of the State CTE department, UH and DOE leaders that is still going forward. In addition, the UHCC System Office has developed a sector/labor mapping site that is used as a means to engage the leadership of all major economic sectors in the state of Hawai'i, in a formal, cyclic, and intentional fashion. The University of Hawai'i's new website organizes all the jobs in the state of Hawai'i into sector grouping. Each job in the state has its own landing page and detailed there are the following: current demand, projected demand, salary ranges, degree levels required by industry, skill sets required (soft and hard), and a listing of companies that are hiring. In addition, the web site shows how DOE pathways lead to programs in the University of Hawai'i and then into industry.

The leadership of the banking sector and the chief information officers from all major sectors have already met with UH and the DOE and as a result have established formal relations and specific projects and programs have evolved from this engagement. These sector convenings also include the DOE and as a result there is ongoing work to connect the program pathways in the DOE with UH Associate programs and also direct connection with industry partners. In sum, much of current activity in the DOE and in UHCC system is dedicated to connecting the curriculum directly with workforce opportunities.

The University of Hawai'i Community College supports the intent of SB 373 SD1 and would add that most of what is asked for is already taking place. We defer to the DOE on the legal and technical considerations on this matter.

Thank you for considering this testimony in your deliberations.

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Collins Consulting, LLC

Domestic Violence Action Center EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Health & Harm

Reduction Center

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

Na Pu'uwai Molokai Native Hawaiian Health Care Systems

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

PHOCUSED

PFLAG – Kona Big Island

Planned Parenthood of the Great Northwest and

Hawaiian Islands

Residential Youth Services

& Empowerment (RYSE)

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

February 12, 2019

Representative Aaron Ling Johanson, Chair
And members of the Committee on Labor and Public Employment

Representative Justin Woodson, Chair
And members of the Committee on Lower and Higher Education

TESTIMONY IN SUPPORT OF SB 373 SD 1 RELATING TO EDUCATION

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 373 SD 1 Relating to Education.

For 25 years, the Keiki Caucus has sponsored a Children and Youth Summit at the State Capitol where our youth discuss what our legislature needs to do to make Hawaii a better place to live, learn and work. Youth brainstorm and discuss a wide range of issues and agree upon top priorities.

Consistently, they have advocated for programs in schools that teach “real life skills” and prepare them to enter the workforce. Priorities in the past four years have included:

“More hands on programs in schools” – 2015

“Teach real life education skills” – 2016

“Creating curricula for life skills” – 2017

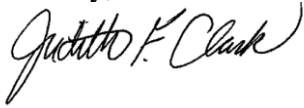
“Inform students how to prepare for college and real world skills” - 2018

Too many of our young adults leave the islands because they are unable to find employment that will allow them to purchase a home and provide for

their children. If our students receive educations that prepares them for science, engineering, and technology jobs, they can live, work and thrive in Hawaii. These types of jobs will grow our economy and make Hawaii less dependent upon tourism.

Thank you for this opportunity to testify.

Sincerely,

A handwritten signature in black ink that reads "Judith F. Clark". The signature is written in a cursive style with a large initial 'J' and a long, sweeping underline.

Judith F. Clark, MPH
Executive Director



**Testimony to the House Committees on Labor and Lower and Higher Education
Friday, March 15, 2019 at 2:00 P.M.
Conference Room 309, State Capitol**

RE: SB 373 SD1, RELATING TO EDUCATION

Chairs Johanson and Woodson, Vice Chairs Eli, Hashem and Perruso, and Members of the Committees:

The Chamber of Commerce Hawaii ("The Chamber") **supports** SB 373 SD1, which requires the Department of Education, in collaboration with DBEDT, DLIR, and the University of Hawaii, to develop and implement a K-12 curriculum-to-career-pipeline initiative to ensure that the State's public school students are adequately trained and prepared to enter the State's workforce upon graduation from high school. This bill would also provide funds for the development and implementation of the program and include funding for a full time Educational Specialist II position.

The Chamber is Hawaii's leading statewide business advocacy organization, representing about 2,000+ businesses. Approximately 80% of our members are small businesses with less than 20 employees. As the "Voice of Business" in Hawaii, the organization works on behalf of members and the entire business community to improve the state's economic climate and to foster positive action on issues of common concern.

The Chamber applauds the Legislature's recognition that closing the skills gap is critically important to ensuring our children the opportunities to succeed in the workforce. For the last few years, the Chamber has partnered with the University of Hawaii, the Workforce Development Council, and the Hawaii P-20 Council to help identify high-growth, high-demand occupations to ultimately align curriculum in Hawaii's public schools and post-secondary learning institutions with the specific needs of certain industries. Some of this work has been done through sector partnerships, or industry engagements, to understand skill gaps that may exist and how to prepare the future workforce.

Additionally, the Chamber, with grant support from the Harold K.L. Castle Foundation, has been serving as an intermediary between the business community and Waipahu and Pearl City High Schools to create work-based learning opportunities and sustainable industry partnerships.

Overall, this legislation is an important step toward developing meaningful career pathways for Hawaii's students. Thank you for the opportunity to testify.



david.miyashiro@hawaiikidscan.org
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David Miyashiro
Executive Director

March 15, 2019

Committee on Labor & Public Employment
Rep. Aaron Ling Johanson, Chair
Rep. Stacelynn K.M. Eli, Vice Chair

Committee on Lower & Higher Education
Rep. Justin H. Woodson, Chair
Rep. Mark J. Hashem, Vice Chair
Rep. Amy A. Perruso, Vice Chair

State Capitol
415 South Beretania Street
Honolulu, HI 96813

Aloha Chairs Johanson and Woodson, Vice Chairs Eli, Hashem, and Perusso, and Members of the Committee,

Founded in 2017, HawaiiKidsCAN is a nonprofit organization committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. Last year, our centerpiece campaign sought to increase equity and access for STEM and computer science learning experiences. These opportunities expose students to skills connected with high-wage, high-growth industries, giving them more options upon graduation.

Respectfully, HawaiiKidsCAN supports SB 373 SD1 with the following suggested amendments:

1. **Amending section 2, subsection (c)**, to the following, with new text underlined: “The department shall collaborate and consult with the department of business, economic development, and tourism; the department of labor and industrial relations; and the University of Hawaii to develop and implement the K-12 curriculum-to-career-pipeline initiative, and identify funding incentives and supports to schools for offering internship programs and industry credential opportunities.”
2. **Amending subsection (b) Section 103D-102, Hawaii Revised Statutes**, to include “internship placements between public high schools and employers” on the list of goods and services exempt from the state procurement process.



SB 373 SD1 represents an important effort to align key partners across the K-12, higher education, and workforce development continuum and better ensure students are graduating from our public schools with a head start on beginning meaningful careers. Today, our students face an uncertain, deeply complex economic future, both globally and locally. The cost of living continues to rise in Hawaii while affordable housing options become more scarce. By forging a strong and thoughtful link between local schools and industry, we can ensure the next generation thrives in that challenging environment; grow our local economy; and address the state's persistent "brain drain" phenomenon, which sees many of our talented students leave for the mainland and stay there due to perceived lack of opportunity.

The suggested amendments add several important elements to SB 373 SD1. Given the many critical and competing needs of our local public schools, our state must ensure that schools have the resources they need to offer and expand innovative educational experiences that prepare students for the jobs of today and tomorrow. This may include costs related to equipment, facilities, credential testing fees, and transportation to off-campus work sites. Similarly, schools rarely respond well to top-down mandates when it comes to rolling out new reforms, so our state should consider developing a strategic approach to funding that incentivizes schools to build out their own internship and industry credential programs related to the K-12 curriculum-to-career-pipeline initiative.

The second suggested amendment seeks to streamline the process of companies offering internships to students, which could boost the aims of the K-12 curriculum-to-career-pipeline initiative. By exempting schools from having to go through the complicated state procurement process, the state would make it less daunting for well-meaning industry partners to support their local public schools.

We believe these amendments will help to make an important and necessary initiative even stronger.

Mahalo for the opportunity to testify,

David Miyashiro
Founding Executive Director
HawaiiKidsCAN

SB-373-SD-1

Submitted on: 3/12/2019 1:10:04 PM

Testimony for LAB on 3/15/2019 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Maricaela	Individual	Support	No

Comments:

March 12, 2019

To: Representative Aaron Ling Johanson, Chair

Representative Justin H. Woodson, Chair

Committee on Labor & Public Employment and on Lower & Higher Education

From: Maricaela Lobaton

Subject: Support of Senate Bill 373, Relating to Education

Aloha! My name is Maricaela Lobaton and I attend school at Kalaheo High in the Windward district. I would like to speak for Bill SB373, this states that a K-12 curriculum-to-career pipeline initiative would be implemented to prepare our students to join the workforce after high school. This bill should be passed because not only does it prepare those who are ready to enter the workforce immediately after high school are able to. Not to mention, it would still be beneficial to those who do want to go to college after high school because they will be experienced in those certain subjects.

According to the details information included in SB373, it is expected that over the next decade, there will be 3,500,000 jobs for manufacturing open, but because of the skill gap, only 1,500,000 of those jobs will be filled. This confirms that we need the program because we are unable to fill all of the job gaps, only 43% of them. It's vital that we have this program so that we can get those jobs. Pursuing these jobs is ideal because then it would also boost our economy. Not to mention, in the information provided in Sb371, it states only 56% of Hawaii's high school graduates went into college after high school, where does that leave the other 44%? There is no justification as to why only those who go to college should get good jobs. Everybody has different life stories, so where one kid is encouraged to go to college, another might have to work to support their family. Not to mention, although someone may want to go to college, they might not have the money or resources to follow through with their dreams.

Multiple unexpected life changes can occur which can hinder someone from being able to go to college. This bill is fundamental for those who can't/won't go to college after high school: SB373 enables them to attain jobs without having a college degree. Having money to support themselves would also help with our homeless problem because we'll have jobs to act as relief for us so we don't have to turn to the streets. Of course, those who do plan on continuing onto college would still benefit from this bill. They will have more knowledge in these subjects which can help to put them ahead of their class in the long run.

Thank you for your time and consideration, and I truly hope that you will support Senate Bill 373.

SB-373-SD-1

Submitted on: 3/12/2019 2:57:00 PM

Testimony for LAB on 3/15/2019 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Oppose	No

Comments:

Another position at the top?

What is going to be the push from the top to make sure that "ALL" children are prepared for what the system determines to be their readiness for undetermined jobs in the future?

How will this be place-based and relevant to our students in the islands as opposed to the system's parameters based on Iowa?

AND please stop using "pipeline" for talking about our students. It has a negative connotation with anyone who is currently working on any kind of positive activism for the world. Pipelines may have been the word in the past.. but it is time to put it away with the other fossil relics.

Retired educator who wants good things for kids, this is not it.

SB-373-SD-1

Submitted on: 3/14/2019 1:26:50 PM

Testimony for LAB on 3/15/2019 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lauralee Baoy	Individual	Support	No

Comments:

I support SB 373 as an additional resource and pathway for youth to be successful in life and prepare them for the future.

SB-373-SD-1

Submitted on: 3/14/2019 8:07:22 PM

Testimony for LAB on 3/15/2019 2:00:00 PM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
James Gauer	Individual	Support	No

Comments: