

HAWAII YOUTH SERVICES NETWORK

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Phone: (808) 489-9549

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Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Collins Consulting, LLC

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Health & Harm Reduction Center

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

Na Pu'uwai Molokai Native Hawaiian Health Care Systems

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

PHOCUSED

PFLAG – Kona Big Island

Planned Parenthood of the Great Northwest and Hawaiian Islands

Residential Youth Services & Empowerment (RYSE)

Salvation Army Family Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

March 12, 2019

Representative Justin Woodson, Chair

And members of the Committee on Lower and Higher Education

TESTIMONY IN SUPPORT OF SB 1515 SD 1 RELATING TO EDUCATION

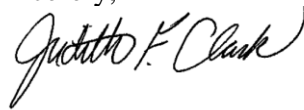
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 1515SD 1 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among children and adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Committee on Lower and Higher Education
Representative Justin Woodson, Chair
Representative Mark Hashem, Vice Chair
Representative Amy Perruso, Vice Chair

March 14, 2019

Dear Chair Woodson, Vice Chairs Hashem and Perruso, and Committee Members:

This testimony is submitted **in support for SB1515 SD1**, establishing the Hawai'i three to six out-of-school program for grades kindergarten through twelve.

One issue that is of high priority to Coalition members is school safety, addressing students at-risk, and looking for ways to keep children in school. Especially in the middle and intermediate schools years, a young teen's focus can wander if they are not engaged in structured activities. Afterschool programs can provide this structure as well as be a safe place where teens can build confidence. Studies show that afterschool programs can contribute to higher grades and test scores, better attendance records, lower drop out rates and an increase in positive attitudes and behaviors.¹ After school programs can also have benefits to families including better connection between parents, children and communities, and improved relationships between parents and children.²

We support the bill and the suggested amendments made by the Hawai'i Afterschool Alliance.

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education. Our support of these bills represents a 75% consensus or more of our voting membership.

Thank you for the opportunity to testify

Sincerely,

Cheri Nakamura
HE'E Coalition Director

¹ Decker, L. E., et al. (2000). *Engaging families & communities, pathways to educational success*. Boca Raton, FL: National Community Educational Association, Florida Atlantic University.

² Harris, E. & Wimer, C. (2004, April). *Engaging with families in out-of-school time learning, No. 4*. Cambridge, MA: Harvard Family Research Project.

HE'E Membership

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

*Castle Complex Community Council

*Castle-Kahuku Principal and CAS

Coalition for Children with Special Needs

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

Harold K.L. Castle Foundation

*Hawai'i Afterschool Alliance

*Hawai'i Appleseed Center for Law and Economic Justice

*Hawai'i Association of School Psychologists

Hawai'i Athletic League of Scholars

*Hawai'i Charter School Network

*Hawai'i Children's Action Network

Hawai'i Nutrition and Physical Activity Coalition

* Hawai'i State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

*Kaua'i Ho'okele Council

Keiki to Career Kaua'i

Kupu A'e

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Native Hawaiian Education Council

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Punahou School PUEO Program

*Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



March 13, 2019

Committee on Lower & Higher Education
Rep. Justin H. Woodson, Chair
Rep. Mark J. Hashem, Vice Chair
Rep. Amy A. Perruso, Vice Chair
Conference Room 309

Re: Support of SB 1515, SD1: RELATING TO EDUCATION.

Dear Chair Woodson and Vice Chairs Hashem and Perusso:

The Hawai'i Afterschool Alliance supports Senate Bill 1515, which seeks to appropriate funds for out-of-school programs.

The State of Hawai'i, twenty-eighth legislature, 2016, requested the Hawai'i Department of Education (HIDOE) to convene a working group to review after-school programs in Hawai'i's public middle and intermediate schools and make recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the **funding** for out-of-school programs in the state of Hawai'i to provide services to all the children and youth that need and/or would like to participate in program. Out-of-school programs work as a safety net to support **students' success** by creating a safe environment where they can thrive. The group also highlighted the importance of focusing on transportation, on athletics and on accommodation for students with special needs. **Transportation** is needed to grant the students safe return home when the out-of-school program ends. The group also included **athletics** (intramural, extramural and interscholastic) as an important component of the development of the out-of-school programs. The document produced by the group also emphasized that the out-of-school programs have enough resources and capacity to serve and support **students with special needs**.

We would like to suggest some amendments on the bill. In section 1, under "the purpose of this Act is to:" we would like the following language to be included: "Provide a single funding source to fund after-school programs (summer, before and after school and intersessions) included in the Hawaii three to six out-of-school program, such as the following: After-school plus program (A+); Resources for Enrichment, Athletics, Culture, and Health for Hawai'i (R.E.A.C.H.); United Peers Learning, Integrating New Knowledge (UPLINK); 21st Century Community Learning Centers; and athletics; work-based learning and; middle school programming; and"

We also would like to recommend that the Hawai'i three to six out-of-school program special fund to be administrated by the Hawai'i Department of Education Community Engagement Branch, and that 10% of the fund will be used for state administration, technical assistance, program evaluation, accountability, data collection and reporting.

The national Afterschool Alliance reports that:

- 93% of Hawai'i parents support public funding for afterschool programs,
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,

Hawai'i Afterschool Alliance

841 Bishop Street, Suite 301 · Honolulu, HI 96813

- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

But also the need for programs far exceeds the funding available:

- 54,184 students are enrolled in afterschool programs
- 59,057 students are waiting for an available program
- 36,474 are alone and unsupervised after school

Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org



March 13, 2019

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Pacific American Foundation
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45-285 Kāne'ohe, Bay Drive, #102
Kāne'ohe, HI 96744

Phone: (808) 664-3027

www.thepaf.org

Hawaii House of Representatives
Committee on Lower & Higher Education
Rep. Justin H. Woodson, Chair
Rep. Mark J. Hashem, Vice Chair
Rep. Amy A. Peruso, Vice Chair

RE: Testimony in Support of Senate Bill 1515 SD 1 Relating to Education

Aloha Chair Woodson and Members of the House Lower & Higher Education Committee:

On behalf of the Pacific American Foundation I am writing to express our SUPPORT of Senate Bill 1515 SD1.

Established in 1993, the Pacific American Foundation (PAF) is a national 501c (3) nonprofit, tax-exempt organization with the mission to “improve the lives of Pacific Americans through service with dignity, courage, humility, and competence.” PAF’s goal is to influence systemic change in the educational system that preserve and perpetuate traditional indigenous ways of knowing for emerging Pacific Century leaders, college career readiness, culturally responsive research, evaluation and assessment, economic and community partnership development.

PAF has been involved in bringing out-of-school programs to k- 12 schools since the development of our first culturally relevant curricula in 2000. More recently we have been a part of the development of 21st Century Community Learning Centers on the Windward side of O’ahu.

The need for out-of-school programs that can supplement and provide new learning experiences for our children in Hawaii is crucial. Within the first 3 months of our programs we have hit 25% attendance of total school enrollment in 9 public schools on the windward side that did not previously have out-of -school programs. All of these schools are Title 1 schools.

The Mālama Ko’olaupoko, Mālama Honua project for these schools underscore more opportunities for these schools, teachers, students, parents and community partners to apply knowledge and skills to the issues of community concern while building long lasting relationships, relevance and pursuing higher levels of rigor that we all strive for.

This has also proven to be a fertile ground for living and practicing Na Hopena A'o as we inspire children to aloha and mālama 'āina.

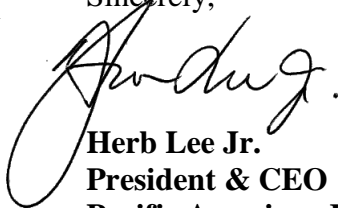
“A'ohe pau ka 'ike I ka halau ho'okahi,” All knowledge is not learned in one school. Aunty Mary Kawena Pukui 'olelo no'eau continues to ring true today! The students that are served by out-of-school programs can have a unique opportunity to expand learning to the surrounding resources of their community which may not be available during the normal school day.

At the end of the day, the teachers and students love it and parent involvement is increasing as they have more options to support and learn with their children side by side in an authentic way. Lastly, we have been able to further connect schools to new resources built on new relationships that can broaden more community and work-based opportunities to learn and pursue career interests and development.

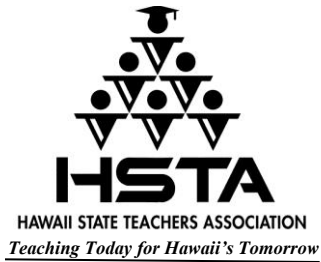
Please support this bill so that more schools can have the opportunity to expand learning for all our keiki grade k-12!

If there are any further questions, please do not hesitate to call me at 927-5646 or email me at herblee@thepaf.org.

Sincerely,



Herb Lee Jr.
President & CEO
Pacific American Foundation



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

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Vice President
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Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON
LOWER & HIGHER EDUCATION

RE: SB 1515, SD1 - RELATING TO EDUCATION

THURSDAY, MARCH 14, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson, and Members of the Committee:

The Hawaii State Teachers Association **supports SB 1515, SD1** relating to education.

SB 1515, SD1 would establish the Hawai'i three to six out-of-school program for grades kindergarten through twelve. It authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. It also specifies the Hawai'i three to six out-of-school program special fund is to be administered by the Hawai'i Department of Education.

HSTA recognizes that there are over 1,300 students who are homeless across the State that would benefit from out-of-school programs for grades kindergarten through twelve. Homeless students have a unique set of needs than their housed peers and through out-of-school programs would be able to be addressed. We also know that many of their parents and guardians work two to three jobs that run late, and they may not be able to be home for their children until later. Furthermore, seventy-two per cent of parents surveyed in Hawaii agree that afterschool programs help working parents to keep their jobs. After school programs are not only important for homework help, but they offer extracurricular activities and social activities that benefit our students after school.

The out-of-school programs would help ensure that students who are homeless, as well as our other students who may not have adult supervision after school due to work schedules, are able to thrive and get the most out of their educational career.

The Hawaii State Teachers Association asks that your committee to **supports SB 1515, SD1**.



KAMEHAMEHA SCHOOLS®

House Committee on Lower & Higher Education

Time: 2:30 p.m.

Date: March 14, 2019

Where: Conference Room 309

TESTIMONY

By Ka'ano'i Walk

RE: **SB 1515, SD1, Relating to Education**

E ka Luna Ho'omalū Woodson, ka Hope Luna Ho'omalū Hashem, ka Hope Luna Ho'omalū Perruso, a me nā Lālā o ke Kōmike Ho'ona'auao Ha'aha'a, Ki'eki'e, a me ke Kulanui o ka Hale o nā Lunamaka'āinana, aloha! My name is Ka'ano'i Walk, the Senior Policy Analyst for Kamehameha Schools.

Kamehameha Schools is in **support** of SB 1515, SD1, relating to education, which establishes the Hawai'i three to six out-of-school program for grades kindergarten through twelve. This measure authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. It further specifies the Hawai'i three to six out-of-school program special fund is to be administered by the department of education and also makes appropriations.

Kamehameha Schools advocates for and supports the achievement of Hawai'i's Native Hawaiian students. As such, we continue to support learners through a variety of out-of-school programs, including Hawaiian culture-based educational offerings. Out-of-school time programs can complement and support the in-class education of students. According to the Afterschool Alliance, following attendance of afterschool programs, 65% of students improve their homework completion and class participation and nearly 60% improve their behavior in class. This bill is an important step forward to ensure that all of Hawai'i's learners have opportunities to continue their learning and growing in out-of-school settings.

Founded in 1887, Kamehameha Schools is an educational organization striving to restore our people through education and advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

‘A‘ohe hana nui ke alu ‘ia. No task is too large when we all work together! **Please advance this measure.**

SB-1515-SD-1

Submitted on: 3/13/2019 1:43:22 PM

Testimony for LHE on 3/14/2019 2:30:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kris Kua	High Tech Youth Network	Support	No

Comments:

Aloha my name is Kris Kua with High-Tech Youth Network. We serve students from a few schools in Hilo, Hawaii with after-school activities including art, culture and STEM opportunities.

We are asking for your support to help the children and families in East Hawaii. As spring break starts next week I can only imagine the amount of families that are placed in hardship because they have no safe and creative solution for their children's Child Care needs.

Our programs and community learning centers provide a safe place where children can learn everything from playing ukulele to 3D printing and so much more. We need your full support and the resources to make our communities and students better.

It is simple for us to understand what will happen if we don't support these types of programs. Students without your support will not discover and explore their full potential in learning.

Parents and caregivers are constantly asking us to open during school breaks and summers because they have no other options as they work two or three jobs just to provide for their families. They depend on the out of -school learning space everyday and express their gratitude daily.

It is important for us to work together and make the resources available that will help every single child and family in Hawaii.

Mahalo,

Kris Kua

High Tech Youth Network

Hilo, Hawaii

SB-1515-SD-1

Submitted on: 3/13/2019 12:12:13 PM

Testimony for LHE on 3/14/2019 2:30:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Tina Lopez	Individual	Support	No

Comments:

Aloha,

I am in support of SB1515.

I am the mom of 4 school aged children (11, 13, 15, 17). They have all been a part of after school programs. They have learned so much including their passions. All four have been in after school robotics programs where they have found their passions. All want to be engineers and 3 are in school engineering programs.

After school programs allow for authentic, fun, engaging opportunities that are not always available during the school day. My children looked forward to their after school activities.

I coordinate after school programs. Students flourish and shine in areas that are not available otherwise. They build relationships and grow their character. It is fun and engaging.

Please support SB 1515.

Mahalo,

Tina Lopez

SB-1515-SD-1

Submitted on: 3/13/2019 12:18:29 PM

Testimony for LHE on 3/14/2019 2:30:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kay Fukuda	Individual	Support	No

Comments:

I have spent the past 12 years supporting out-of-school time for students on the Wai`anae Coast. I am witness to the positive and often lasting impact - both academic and social - when students are provided the opportunity to participate in afterschool programs. In our PALS (Place-based Afterschool Literacy Support) program, students consistently reach proficiency on state reading assessments at a higher rate than their non-PALS students. Students are provided valuable opportunities to connect to 'place', culture and community during afterschool hours that they are unable to access during the regular instructional day. Afterschool hours are a valuable supplement to the regular instructional day. Parents value the experiences afforded to their students; and community partners welcome ongoing connections with students. For these reasons, I strongly support SB1515



LATE

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/14/2019
Time: 02:30 PM
Location: 309
Committee: House Lower & Higher
Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 1515, SD1 RELATING TO EDUCATION.

Purpose of Bill: Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations. (SD1)

Department's Position:

The Department of Education (Department) strongly supports SB 1515 SD1 related to establishing the Hawaii three to six out-of-school program for the grades kindergarten through twelve, authorizing private providers to furnish out-of-school programs during the after-school hours, on weekends, and during intersessions.

The Department recognizes the demand for quality out of school time programs by parents, families and communities currently outweighs existing resources that fund the majority of programs through the Department currently: Afterschool Plus (A+), 21st Century Community Learning Centers (21CCLC), United Peers Learning, Integrating New Knowledge (UPLINK), and Resources for Enrichment, Athletics, Culture, and Health for Hawai'i (R.E.A.C.H.). These programs, administered under the Community Engagement Branch in the Department, are also creating innovative learning experiences and opportunities for students through a wide variety of partnerships between schools and their communities.

The funds proposed in this bill would create additional opportunities for programs in order to grow the population of students participating in out of school time programs. When our students have a safe place with caring adults to go to when school is not in session, we inspire their

learning and support our working families.

The Department respectfully asks for consideration of the following amendments:

- In section 1, under "the purpose of this Act is to": "Provide a single funding source to fund after-school programs (summer, before and after school and intersessions) included in the Hawaii three to six out-of-school program, such as the following: After-school plus program (A+); Resources for Enrichment, Athletics, Culture, and Health for Hawai'i (R.E.A.C.H.); United Peers Learning, Integrating New Knowledge (UPLINK); 21st Century Community Learning Centers; and activities such as work-based learning and; middle school programming and athletics; and"
- That the fund allow a percentage to be set aside for program evaluation, monitoring, data collection and reporting, and technical assistance.

Thank you for the opportunity to provide testimony in support on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

DAVID Y. IGE
GOVERNOR



PANKAJ BHANOT
DIRECTOR

CATHY BETTS
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P. O. Box 339
Honolulu, Hawaii 96809-0339

LATE

March 13, 2019

TO: The Honorable Representative Justin H. Woodson
House Committee on Lower and Higher Education

FROM: Pankaj Bhanot, Director

SUBJECT: **SB 1515 SD1 - RELATING TO EDUCATION**

Hearing: Thursday, March 14, 2019, 2:30 p.m.
Conference Room 309, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this measure, offers comments, and requests clarification.

PURPOSE: This measure proposes to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the Department of Education (DOE) to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the DOE. Makes appropriations.

DHS requests clarification of the intent of the Legislature as to whether the proposed program should be regulated by DHS per Part VIII, Chapter 346, Hawaii Revised Statutes (HRS). DHS regulates programs that operate child care facilities and are required to be licensed by or registered with DHS. If the out-of-school programs, as proposed in Phase III of the funding plan, are providing care, defined by section 346-151, HRS, as "... those situations where a person or organization has agreed to assume and has been entrusted with the responsibility for the child's supervision, development, safety, and protection apart

from the parent or guardian,” then the program may be operating a child care facility. A child care facility is defined as “a place maintained by any individual, organization, or agency for the purpose of providing care for children with or without charging a fee at any time. It includes a family child care home, group child care home, and group child care center.”

If the proposed out-of-school program operated by a private provider is not exempt from licensure by DHS, as allowed under section 346-154(a), HRS, then the private provider will also need to be licensed by DHS as a child care facility when the out-of-school program is caring for children attending elementary schools.

However, if the DOE will be responsible for licensing or certifying the out-of-school program directly, then the proposed program would not need to be licensed by DHS, in accordance with section 346-152(a) (3), HRS.

Additionally, DHS currently contracts with the DOE for the Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program. The UPLINK Program is an existing after-school program for intermediate and middle school students in grades 6, 7, and 8. The UPLINK Program proactively prevents students from engaging in risky behaviors during the after-school hours and out-of-school periods.

The UPLINK Program meets Temporary Assistance for Needy Families (TANF) Purpose 3, to prevent and reduce the incidence of out-of-wedlock pregnancies, enabling the Department to expend Federal TANF Funds. The Department does not charge any fees to support families and to encourage their children to participate in the UPLINK Program. For SFY 2019, the Department budgeted \$3,171,000 for the UPLINK Program, administered by the DOE through an agreement established in 2006. Beginning in school year 2018-2019, 30 out of 53 (56%) intermediate and middle schools provide UPLINK.

Thank you for the opportunity to provide comments on this bill.



LATE

TO: Chair Woodson, Vice Chairs Hashem and Perruso, and Members of the House Committee on Lower and Higher Education

FROM: Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)

DATE/LOCATION: Thursday, March 14, 2019; 2:30 p.m., Conference Room 309

RE: TESTIMONY IN SUPPORT OF SB 1515 SD 1 RELATING TO EDUCATION

We ask you to support SB 1515 which will establish the Hawaii three to six out-of-school time program and create the Hawaii three to six out-of-school time special fund. This is a good step in the right direction to show that Hawaii prioritizes our keiki and recognizes the importance of providing positive, engaging options for out-of-school time programming as an extension of our public education system. These programs support the overall health of our keiki and our communities and can help to reduce future public costs associated with welfare, juvenile/adult incarceration, rehabilitation and healthcare. We are excited that this bill seeks to serve keiki from Kindergarten to 12th grade at all of Hawaii's public and charter schools.

For Hawaii's 75% of working families with children, a majority agree that having after school programs allows them to keep their jobs and their peace of mind knowing that their children are cared for in an afterschool program. These programs ensure that students are kept in a safe environment, while being engaged in fun and educational activities that allows them to practice healthy values. It is of crucial importance that we invest in programs that dedicate their services to ensure a safe and happy environment for the growth and development of our keiki, especially for middle schoolers who don't currently have afterschool program options. Allowing our children to express themselves in creative programs instills healthy values that they will carry with them for generations to come. Many students take comfort in their schools as their second homes, and it would be beneficial to support that view with the security of afterschool resources in place. This bill makes that possible for

Participation in afterschool programs provide a wide range of immediate and long-term benefits, that include improved academic performance, reduced risky behavior, reduced drug use, improved health, and overall better social and economic well-being. It is particularly important during the middle and intermediate school years to have programs that involve students in positive out-of-school time activities, which is a focus of Phase I of this bill's implementation. Children in this age group are increasingly responsible for caring for themselves and need healthy and productive programs to participate in during the out-of-school time hours; keeping them safe, engaged and out of trouble.

We encourage you to also consider that there is a large population of students who even when provided with out-of-school time programs at their home school still choose to attend programs in the home neighborhoods. Parents And Children Together currently provides afterschool programming in the Puuwai Momi (Aiea) and Kuhio Park Terrace (Kalihi) communities. We have been providing afterschool services in the Kalihi area for over 30 years and the anecdotal evidence we have collected over the years suggests the presence of our Teen Program has been one of the catalysts for change in our neighboring community, which is one of the largest public housing complexes in the nation and had a previous reputation of drug and gang violence. Our program staff note higher attendance rates, higher rates of success in school and lower participation in high-risk behaviors for participants of our afterschool program. A reflection from one of our 12-year old program participants, a proud out-of-school time program champion:

“The Teen Program helps me and lots of other kids. It is a safe place for us to go and we need to feel safe in our community and our parents need to know we are safe. It keeps me off the streets and outta trouble and lets me get involved in leadership programs, sports, and other activities. It puts my family at ease knowing that I’m not running the streets. Also, the program is offered to my mom who likes getting to know staff and other parents very much.

For me, I learned to be responsible from the program and now I’m responsible at home. And for another kid I know, who doesn’t attend the program anymore - now I see him smoking cigarettes and not going to school since he stopped coming.

I am asking you to support this program. I think it would be catastrophe for all of us who depend on this program [if it didn’t exist]. I think us kids would have too much time on our hands and fall into trouble. I would be sad and bored, and I think the other kids would fight more and do more negative things. We really depend on the teen program and wish for all kids to have the same opportunity.”

Parents And Children Together is just one of the many organizations who offer prevention and intervention programs to ensure healthy environments for children and families in Hawaii. It takes more than just resources alone to carry out success in this work, but the continuous support of community members and leaders who become role models for the future generations. **Children in Hawaii, no matter what their circumstance, deserve hope.** This is also a key component to our war on intergenerational poverty.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii’s not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 15,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 18 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, childhood sexual abuse supportive group services, child and adolescent behavioral health programs, sex trafficking intervention, poverty prevention and community building programs.

Thank you for the opportunity to testify in **strong support of SB 1515 SD 1**, please contact me at (808) 847-3285 or rkusumoto@pacthawaii.org if you have any questions.

SB-1515-SD-1

Submitted on: 3/13/2019 8:59:16 PM

Testimony for LHE on 3/14/2019 2:30:00 PM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
PHC HNL	Pioneering Healthier Communities of Honolulu	Support	No

Comments:

March 14, 2019

Re: Support of SB 1515 SD1:

The Pioneering Healthier Communities (PHC) Initiative brings together local, diverse leaders to discuss and support strategies, policies and programs that we can accomplish together to build healthier communities in our island home. The Honolulu Committee was established in 2009. The members of PHC of Honolulu are involved in helping children and families to become healthier through schools, afterschool programs, healthcare and community initiatives.

PHC of Honolulu has actively supported After School Programs in Hawaii for years, including the development of the Hawaii Afterschool Alliance. We believe that Hawaii's children, especially those of working parents, deserve affordable, high quality after school programs. Numerous studies and programs evaluations have shown that Afterschool Programs provide children with a safe and structured environment. They support:

- Healthy child development and behavior
- Academic achievement
- Physical activity including active play

Afterschool programs also provide the opportunity for children and youth to explore their interests and skills, develop lifelong friendships and important inter-personal skills, and allow students to apply what they learn in school to practical, real life experiences.

As such, we urge you to pass SB 1515 SD1, to establish the Hawai'i Three to Six Out-of-School Program for students in grades kindergarten through twelve.

Thank you for the opportunity to provide this testimony.

Sincerely,

Michael Broderick

Suzie Chun Oakland

Joy Barua

May Okihiro

Stacy Evensen

Tina Tamai

Jennifer Dang

Daniela Kittinger

Daniel Leung

Ray L'Heureux

Paula Adams

Diane Tabangay

John Mai

SB-1515-SD-1

Submitted on: 3/13/2019 2:37:19 PM

Testimony for LHE on 3/14/2019 2:30:00 PM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
Kamalisha Green	Individual	Support	No

Comments:

Out of school time is extremely important because it provides students with a safe space after school, but beyond that it can also serve as a place where children grow and have new experiences. I have been an Afterschool provider for over 15 years and I have relied on outside programs to bring areas of expertise that I may not have in our staff, and also to provide a diverse experience.

Many students only receive enrichment during their out of school time and are not participating in outside programs, due to monetary reasons, or parents schedules. Having outside contracts be able to come in and do speciality program and teach kids topics from STEAM to athletics, is an amazing opportunity for those who might not otherwise have it.

Our afterschool students deserve a rich experience that helps help them grow in a variety of areas, and give them useful skills, and maybe even certifications that can help them thrive.

When we are able to partner with outside companies and have resources to do so we can expand the scope of a program, and helping to increase our students interest in school as well as their opprotunites for suces. I believe this bill is crucial to continue to add to the growing efforts to provide an afterschool experience that helps to change lives.

Out of school time when used to its maximum benefit has helped kids to get on track academically, build social skills, become better at sports, learn a new skill, make friends and learn things or explore things they may have never gotten a chance to.

I believe it is our responsibility to give studnets to every accessible option to maximize their experience and help them thrive.

I'm sorry I can't testify in person, but I fully support SB1515 and the impact it stands to have on out of school time.

Kamalisha Green



March 14, 2019

To: Chair Woodson
Vice Chair Perruso
House Committee on Lower & Higher Education

Late Testimony

Re: **Support for SB1515**

Aloha Chair Woodson, Vice Chair Perruso, members of the House Committee on Lower & Higher Education:

Thank you for your dedication to our community and for this opportunity to provide testimony in strong **support** of **SB1515**.

Kaho'omiki, the Hawai'i Council on Physical Activity and Nutrition, is a local non-profit that supports and encourages lifelong healthy lifestyles and closely works with organizations across the state to better the lives of youth.

There is extensive evidence showing the benefit of out-of-school time programs for youth social, emotional, and academic well-being. This bill will make important strides towards our unified goal of improving outcomes for our future generations, especially during times—after-school hours, on weekends, and during inter-sessions—that can make significant differences.

Thank you for this opportunity to testify in support of **SB1515**.

Sincerely,

Colby Takeda
President, Kaho'omiki