

**HB-1070-HD-1**

Submitted on: 2/20/2019 12:17:52 PM

Testimony for FIN on 2/21/2019 12:30:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	O`ahu County Committee on Legislative Priorities of the Democratic Party of Hawai`i	Support	No

Comments:

**HB-1070-HD-1**

Submitted on: 2/20/2019 4:52:44 PM

Testimony for FIN on 2/21/2019 12:30:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Andrea Quinn	Individual	Support	No

Comments:

Dear Honorable Committee Members:

Please support HB1070.

Thank you,

Andrea Quinn

Kihei

DAVID Y. IGE  
GOVERNOR



DR. CHRISTINA M. KISHIMOTO  
SUPERINTENDENT

STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**LATE**

**Date:** 02/21/2019  
**Time:** 12:30 PM  
**Location:** 308  
**Committee:** House Finance

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** HB 1070, HD1 RELATING TO EDUCATION.

**Purpose of Bill:** Provides that a public school shall not be required by the Department of Education to expend its own school funds to maintain any geographically disadvantageous land on or adjacent to its property. (HB1070 HD1)

**Department's Position:**

The Department of Education (Department) supports the intent of HB 1070, HD1 and its overall concept. Major grounds maintenance activities are not the responsibility of the school administration, however, additional funding is required to provide for the service. The Department notes that grounds maintenance of streams and rough terrain is beyond the capability of our maintenance crews. This type of maintenance activity would need to be contracted for and therefore requires an increase in our operating budget to allow for it.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).