



**STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
KE KULA 'O 'EHUNUIKAIMALINO  
81-1041 KONAWAENA SCHOOL ROAD  
KEALAKEKUA, HI 96750**

15 April 2019

To: The Honorable Ronald Kouchi, President; and  
Members of the Senate

From: A. Keli'ikanoe Mahi, Principal  
Ke Kula 'o 'Ehunuikaimalino

RE: GM 740 Gubernatorial Nominee Damien Kaimana Barcarse for the Board of Education  
Council for a term to expire June 30, 2022  
Hearing: April 17, 2019; 2:45 p.m. in Conference Room 329

POSITION: Strong Support

Good afternoon, President Kouchi and members of the Senate. I am Kel'ikanoe Mahi, Principal of Ke Kula 'o 'Ehunuikaimalino testifying in strong support of Mr. D. Kaimana Barcarse's confirmation to the Board of Education for a term to expire on June 30, 2022.

I respectfully urge you to confirm Mr. Barcarse as a member of the Board of Education, where he will be a welcome addition to the leadership of our educational system. Kaimana brings a wealth of experience in the field of education and native Hawaiian knowledge. He will be able to provide a perspective that represents a majority of our student body, the native Hawaiian population.

Thank you for the opportunity to provide testimony in strong support of Mr. D. Kaimana Barcarse.



**GM740**

**SUBMITTING FOR CONSIDERATION AND CONFIRMATION TO THE BOARD OF  
EDUCATION, GUBERNATORIAL NOMINEE, DAMIEN BARCARSE, FOR A TERM TO EXPIRE  
06-30-2022**

Senate Committee on Education

April 17, 2019

2:45 p.m.

Room 329

The Office of Hawaiian Affairs (OHA) **SUPPORTS** GM740, which would confirm Damien N. Kaimanaonālani Barcarse as the Hawai‘i County member on the State Board of Education (Board). Mr. Barcarse’s personal history as a public school student, his career as an educator and administrator, his extensive knowledge and experience in Hawaiian language and culture, and his record of public service indicate a wealth of relevant insight as well as demonstrate a firm commitment to educational leadership and Hawai‘i; his presence will bring valuable and practical perspectives to the Board in fulfilling its constitutional mandates and critical mission to guide our public schools and the State Public Library System.

Mr. Barcarse’s first-hand experiences as a student in Hawai‘i’s public elementary, secondary, and post-secondary learning institutions give him valuable insights into the needs of Hawai‘i’s students that will serve him well as a member of the Board. Mr. Barcarse is a proud product of Hawai‘i’s public school system, having attended Waiākeawaena Elementary, Waiākea Intermediate, and Waiākea High School in Hilo, Hawai‘i. He continued his public school education in Hilo, graduating from the University of Hawai‘i at Hilo with a Bachelor of Arts in Hawaiian Studies, and a Master of Arts in Hawaiian Language and Literature from Ka Haka ‘Ula o Ke‘elikōlani College of Hawaiian Language. OHA believes that these personal experiences in our public school system will greatly inform Mr. Barcarse’s understanding of the importance of our public schools, and how they may be able to better meet the educational and developmental needs of our public school students.

Significantly, Mr. Barcarse has also dedicated his educational career to promoting and teaching ‘ōlelo Hawai‘i (Hawaiian language) and Hawaiian culture, and this impressive background will be particularly instrumental in helping the Board and Department of Education meet the mandate in Art. X, Sec. 4 of the State Constitution, which requires the State to “promote the study of Hawaiian culture, history and language,” and to “provide for a Hawaiian education program consisting of language, culture and history in the public schools.” Specifically, Mr. Barcarse’s cumulative two decades of work as an administrator and educator at the ‘Aha Pūnana Leo, Ka Haka ‘Ula o Ke‘elikōlani College of Hawaiian Language, and at the Kamehameha Schools, will be invaluable to helping the Board meet the Art. X, Sec. 4, State constitutional mandate. Notably, ‘Aha Pūnana Leo, Ka Haka ‘Ula o Ke‘elikōlani College of Hawaiian Language, and the Kamehameha Schools, are all credited along with other Hawaiian language movement leaders with reversing the Hawaiian language loss that occurred at the turn of the 20th century, and saving the Hawaiian language from

extinction. By bringing insight from his work with these institutions to the Board, Mr. Barcarse may help to further advance the revitalization of Hawaiian language, history, and culture through public school curricula, as envisioned by our constitution; importantly, research shows that such culturally enriched educational approaches may in turn provide students with a stronger sense of socio-emotional well-being, deeper connection with their schools, and a stronger commitment to civic activities in their community, factors which are directly tied to greater academic achievement.

In addition, OHA notes that Mr. Barcarse has expressed support for the Early College program that enables high school students to receive credit for college coursework. This position aligns with OHA's strategic priority of Ho'ona'auao, which includes increasing the number of Native Hawaiian students who earn post-secondary degrees or certificates in the University of Hawai'i system.

Finally, Mr. Barcarse's extracurricular community work also demonstrates his strong commitment and dedication to public service. This includes his service as the President of the Hawai'i Council of the Association of Hawaiian Civic Clubs, as a member of the International Advisory Council of the Indigenous Education Institute, and as a licensed captain with the Polynesian Voyaging Society who sailed on the Hōkūle'a during its Mālama Honua Worldwide Voyage. Such a deep and demonstrated commitment to public service again indicates Mr. Barcarse's great potential value as a member of the Board.

Therefore, OHA urges the Committee to **ADVISE AND CONSENT** to GM740. Mahalo nui for the opportunity to testify on this important gubernatorial nomination.

**From:** [Art\\_Souza/HAWAIIIDO/HIDOF@notes.k12.hi.us](mailto:Art_Souza/HAWAIIIDO/HIDOF@notes.k12.hi.us)  
**To:** [EDU Testimony](#)  
**Subject:** Damian Barcarse  
**Date:** Sunday, April 14, 2019 1:12:56 PM

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I write to offer my full support for the appointment of Damien Kaimana Barcarse to a seat on the State Board of Education. Kaimana is a true , student centered advocate. In his role as the West Hawaii Director for Kamehameha Schools he has been invaluable in supporting ur West Hawaii efforts to create new models for school innovation and partnership. He has been a creative thought partner, a systems thinker and a barrier breaker as we have developed our vision for transforming our DOE system into a community education model. Kaimana has been front and center in his efforts to support innovative practice in West Hawaii. He has displayed a keen sense of how we can effectively blend culture, community and existing structures into a workable new model for educational partnership. Kaimana has been a key player in helping us to shape our Hokupaa community engagement process. His efforts have helped us to create multiple new culture based and place based learning opportunities for our students.It is this kind of forward thinking about new designs for teaching and learning that continue to inspire our efforts in West Hawaii. Central to this success is the trusting partnership that we have formed with Kaiamna and with Kamehameha Schools.

It is without reservation that I submit my letter of support for the confirmation of Kaimana Barcarse to the State Board of Education.

Sincerely,  
Art Souza, Complex Area Superintendent, West Hawaii  
Art Souza  
Complex Area Superintendent



75-140 Hualalai Road  
Kailua Kona, HI 96740  
(808) 327-4991



**Testimony of Chris Leonard  
President / General Manager – New West Broadcasting Corp.**

**Regarding: GM740  
Board of Education, Gubernatorial Nominee, Damien Barcarse**

**Before the Senate Committee on Economic Development, Environment and Technology  
April 17, 2019 – 2:45pm**

**STRONG SUPPORT**

Chairman Kidani, Vice Chair Kim and committee members,

I am writing to voice my strong support for the appointment of Damien Barcarse to the Board of Education for a term ending June 30, 2022. I have known Mr. Barcarse for over 18 years and have worked with him extensively as a member of our team at New West Broadcasting where he has served as producer and on-air host of Alana I Kai Hikina, one of the only all Hawaiian Music and language radio programs in the state of Hawaii.

Mr. Barcarse's strong professional background includes 20+ years in the education and media fields where he has implemented and directed language and culturally based projects and programs. He has a proven track record of leadership, project and staff management along with service on numerous non-profit boards and organizations. He would bring a diverse wealth of knowledge, experience and problem-solving skills to the Board of Education. He is a tireless advocate for education and culturally-based programs in our Hawai'i communities.

Mr. Barcarse is a widely respected leader. His professional endeavors along with his solid foundation of public service and involvement in the education and multimedia fields make him an ideal candidate for this position.

I strongly urge you to consider and confirm Damien Barcarse for the Board of Education.

Sincerely,

Chris Leonard  
President/General Manager  
New West Broadcasting Corp.

# Cultural Survival



*Partnering with Indigenous Peoples to defend their lands, languages, and cultures*

April 16, 2019

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OF THE BOARD  
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Tewa)

To: Senator Michelle N. Kidani, Chair  
Senator Kaiali'i Kahele, Vice-Chair  
Education Committee

From: Suzanne Benally, Executive Director  
Cultural Survival

RE: **GM 740** Nominee Damien Kaimana Barcarse to the Hawaii Education Board

Hearing: **Wednesday 4/17/2019 2:45pm**

POSITION: Strong Support

Good afternoon, Chair Kidani, Vice Chair Kahele, and members of the Committee on Education.

I am Suzanne Benally (Santa Clara Tewa and Navajo), Executive Director of Cultural Survival, an Indigenous Peoples' rights organization, testifying in strong support of Damien Kaimana Barcarse's confirmation to the Board of Education for a term to expire 06-30-2022.

Mr. Barcarse has been collaborating with Cultural Survival for over 6 years. As a current member of our board of directors, Mr. Barcarse has brought vision on Indigenous Peoples efforts and rights to retain their languages and cultures. Mr. Barcarse is an advocate for Indigenous education and brings experience and perspective on community needs and the educational needs of Indigenous children. He has served as a Radio Producer for Cultural Survival's Indigenous Rights Radio program, which uses radio to as an educational tool for informing listeners around the world about Indigenous human rights. He produced dozens of programs related to Inclusion of Indigenous Peoples with Disabilities, on the importance of Indigenous languages, and the inclusion of traditional Knowledge in combating climate change, and in doing this work Mr. Barcarse has represented Cultural Survival at the United Nations in New York and Lima.

Mr. Barcarse's deep dedication to his Native Hawaiian culture and language can be seen in his life work. Mr. Barcarse is the lead DJ of Alana I Kai Hikina on KWXX-FM, and is the West Hawai'i Regional Director for Kamehameha Schools, whose mission is to improve the capability and well-being of Hawaiians through Education. Mr. Barcarse was the director of the former Exploration Sciences and Voyaging Division of the 'Aha Punana Leo which utilized the wa'a (canoe) as a platform to strengthen the Hawaiian language skills and cultural traditions of its participants. He continues to educate and further his work on voyaging and navigation through his roles with

Cultural Survival, PO Box 381569, Cambridge, MA 02238 USA  
Phone: 617-441-5400 Fax 617-441-5417 Email: [culturalsurvival@cs.org](mailto:culturalsurvival@cs.org) Web: [www.cs.org](http://www.cs.org)

the 'Ohana Wa'a, as a board member of Nā Kālai Wa'a Moku o Hawai'i, as a Captain and part of the leadership team of Honuakai, and as a member of the

Polynesian Voyaging Society. Mr. Barcarse also serves as co-chair on the board of directors at The Cultural Conservancy.

I respectfully urge you to confirm Mr. Barcarse as he will be a welcome addition to the leadership team sharing his strong knowledge of Native Hawaiian culture and language. Mr. Barcarse will bring our shared goals and values to the board to promote education, Indigenous Peoples' rights, amplify Indigenous voices, and advance respect for cultural diversity and guide the board towards a positive future in serving our keiki, families, community and Lāhui.

Thank you for the opportunity to provide testimony in strong support of Mr. Damien Kaimana Barcarse.

Sincerely,

A handwritten signature in black ink, reading "Suzanne Benally". The signature is written in a cursive style with a large initial 'S' and a long, sweeping underline.

Suzanne Benally  
Executive Director



96 Pu'uhonu Place  
Hilo, HI 96720  
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www.ahapunanaleo.org

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Pūnana Leo o Waimea

Pūnana Leo o Mānoa

Pūnana Leo o Ko'olau Poko

Pūnana Leo o Lahaina

Pūnana Leo o Hāna

**Niuolahiki**

***Hawaiian Language Online***

Date: 9, 'Apelila 2019  
TO: Hawai'i State Senate  
Testimony of: 'Aha Pūnana Leo  
Agenda Item: Appointment to the Hawai'i State Board of Education  
Position: Support for Damien Kaimana Barcarse

Aloha mai Kākou;

The 'Aha Pūnana Leo is a Native Hawaiian non-profit organization that was established in 1983 with a vision of "E Ola Ka 'Ōlelo Hawai'i" (The Hawaiian language shall live). The 'Aha Pūnana Leo has 12 Hawaiian language preschool sites through the state. We appreciate the opportunity to testify in support of the appointment of Damien Kaimana Barcarse to the Hawai'i State Board of Education.

Kaimana is a fluent speaker of Hawaiian who engages in the development of native Hawaiian education in various capacities. Kaimana is driven to inspire change in indigenous education at all levels. He has served in multiple educational capacities such as a university faculty member with long-term experience in Hawaiian language and culture based teaching. He is an active member on several governing non-profit boards.

Students from Pūnana Leo preschools statewide enroll in Hawaiian language medium education schools and Hawaiian culture-based charter schools. Students from these two categories make up a significant percentage of enrollment in the state of Hawai'i. It is therefore essential to have an individual with a background such that of Kaimana Barcarse on the Board of Education.

On behalf of the 'Aha Pūnana Leo, our organization strongly supports the appointment of Damien Kaimana Barcarse to the Hawai'i State Board of Education.

Me ka 'oia'i'o mau;

Ka'iulani Laeha  
Chief Executive Officer  
'Aha Pūnana Leo



**LATE**

Date: April 16, 2019

**To: Chairman Kidani & Vice Chair Kim and Members of the Committee**

**From: Pomai Bertelmann – President of the Board, Nā Kālai Wa‘a**

**Re: NOTICE OF HEARING DATE:**

**WEDNESDAY, APRIL 17, 2019, TIME: 2:45PM PLACE: Conference Room 329 State Capital; 415 South Beretania Street**

**GM 740** Gubernatorial Nominee, DAMIEN BARCARSE, to the Board of Education, for a term to expire 06-30-2022.

Aloha Chair Kidani, Vice Chair Kim and Members of the Committee,  
Please accept this letter of support for Gubernatorial Nominee, DAMIEN BARCARSE, to the Board of Education. Over the years we have come to know Damien first as friend, and then as family, whose personal values honor the love of Hawaii through personal practices and education. Damien's (aka Kaimana) passion for networking and bringing people together to create and birth initiatives and ideas, can be compared to the *Kanilehua* rain that falls to earth and nourishes the lands and the people of Hilo. Other qualities that characterize his preparation include that he is...

- Fluent in Hawaiian Language and Culture
- Seasoned in Multi-Media Production
- an Avid Curriculum Development and Community Education leader and Educator
- Skilled in Voyaging and Navigation while engaging learners in land and sea ecology and correlations
- A leader biocultural knowing and pathways

In his current position, Kaimana leads a team of professionals to implement the strategies, activities and broad based partnerships of Kamehameha schools in education and land engagement initiatives to elevate the knowledge of native Hawaiian learners of all ages. He has a skill for building successful teams that provide opportunity of action in which the the lāhui can thrive.

Each week you can hear him on the airwaves; his voice carries messages of importance to the community; his stories, articulated in Hawai'i's native language is an expression of aloha and encourages all listeners to want to know Hawai'i's first language, intimately.

On the canoe, Kaimana is a captain and a navigator in training. From his journey on the canoe early on, he committed himself and 'ohana to developing knowing

and understanding, and eventually a heartfelt love for the the ocean, the canoe and all the elements that embrace them. He is a canoe educator and was on teams at Pūnana Leo and 'Imiloa Astronomy Center where he helped to bridge science and culture and through curriculums developed in both Hawaiian language and english, of navigation and wayfinding, that were designed to inspire and uplift the and inspire community to undertand the essence of voyageing practices.

There are two words that I would use to describe Damien.

Adpatability & Conscious. Damien - Kaimana, works diligently enable the community to thrive in their environment, utilizing proven strategies from the past and present. He is grounded Hawai'i and educated to embrace and encourage global vision and purpose.

Damien Bacarse has my full support to fulfill this capacity on the Board of Education and I encourage you to do the same. He has been preparing for this moment for sometime. I believe that his work, passion and dedication qualify him and speak for themselves.

E huli ka ihu, i ke 'ale kualoloa!  
Me ka ha'aha'a,

Pomai Bertelmann  
President, Nā Kālai Wa'a  
PO Box 748  
Kamuela, HI 96743



**LATE**

*Revitalizing Indigenous Cultures for over 30 years*

To: Chair Kidani, Education Committee

From: Melissa K. Nelson, Ph.D., President/CEO, The Cultural Conservancy

Re: GM 740 – Testimony for Damien Barcarse

Date: Hearing, April 17,<sup>th</sup> 2:45 PM

Position: Strong Support

~~~~~  
Good morning Chair Kidani and Esteemed Committee:

I am writing today to submit my testimony for Damien Kaimana Barcarse, a Hawaiian educator who I have known for ten (10) years. I express my strongest support for Kaimana Barcarse as I know he can make an important and deeply valuable contribution to the Board of Education.

I have worked closely with Mr. Barcarse through the Native-led nonprofit organization I direct, The Cultural Conservancy (TCC), where Mr. Barcarse has served as a volunteer co-chair of the board of directors over the past six years. My testimony will primarily address his essential role here as a leader, educator, and advocate. I am also a full professor of American Indian Studies at San Francisco State University where I have taught for seventeen years and work with a diverse student body. Additionally, I am a proud member of the Turtle Mountain Band of Chippewa Indians and have worked extensively with Native American communities and other Indigenous peoples, including Pacific Islanders, over the last 25 years.

As co-chair of TCC, Mr. Barcarse has exhibited the highest integrity of leadership, embodying ethics and vision, and pragmatic strategy. He has helped lead our intertribal organization serving a diverse and multicultural group of both urban and rural Indigenous communities living in the San Francisco Bay Area, Northern California, North America, the Americas, and Moana Nui. Mr. Barcarse helps lead our board of directors process and committees and provides critical oversight to our strategic planning process, land acquisition and management, and program evaluation. Additionally, he serves as a Teacher and Knowledge Holder for our Guardians of the Waters Youth program serving young people (ages 18 – 30 years) coming from extremely diverse backgrounds: from unrecognized California Indians and diasporic Tonga-Americans to Indigenous Latino, Afro-Caribbean, and other multi-ethnic communities.



*Revitalizing Indigenous Cultures for over 30 years*

Mr. Barcarse is a skillful and innovative teacher sharing holistic Hawaiian knowledge in a contemporary and fun way, and making it relevant and exciting to young people. He is mindful of the importance of cultural integrity and privacy and intellectual property, while also being truly generous of mind and spirit in sharing the wisdom, sciences, and skills of Hawaiian culture, past and present. He has worked as an educator in both public and private institutions, from young children to college students, and is fully aware of the diverse range of educational opportunities and challenges that face educational institutions and young people today.

In addition to his excellent knowledge and skills as an educator and teacher, Mr. Barcarse has a very high work ethic, is extremely productive, works well in teams, and is an inspiring and fun colleague. I have learned so much from him about organizational development and leadership. He is deeply skilled at understanding and finding the “sweet spot” of integrating the best of Indigenous governance and leadership skills with the educational, nonprofit, and business practices.

When Mr. Barcarse serves, he serves at 110%, and your Board of Education would be fortunate to benefit from his knowledge and experiences to advance your long and short-term goals and objectives.

Please give his nomination your utmost attention, and do not hesitate to contact me with any questions.

Sincerely with respect,

Melissa K. Nelson, Ph.D.  
President/CEO  
The Cultural Conservancy

[Melissa@nativeland.org](mailto:Melissa@nativeland.org)  
4150259-9902

**GM-740**

Submitted on: 4/16/2019 8:19:01 AM

Testimony for EDU on 4/17/2019 2:45:00 PM

| <b>Submitted By</b> | <b>Organization</b>                 | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|-------------------------------------|---------------------------|---------------------------|
| Dennis J Chun       | Testifying for Na Kalai Waa o Kauai | Support                   | No                        |

Comments:

Aloha no,

We, Na Kalai Wa'a o Kaua'i, fully support the nomination of Kaimana (Damien) Barcarse to the Board of Education. We have known Mr. Barcarse for the past 20 years in various capacities. First as a student of Hawaiian language and culture at the University of Hawaii, Hilo, in addition he became a student of Polynesian voyaging and wayfinding. Throughout this, his approach and attitude has always been on ways to perpetuate and continue what ever knowledge and skills he had acquired. It has never been a selfish or personal goal, but rather a means to the ultimate goal of empowering all peoples of Hawaii to relish and learn the knowlege, skills, and values of the Hawaiian culture. During this time he had developed a number of educational activities, chants, and lessons that enabled teachers to incorporate voyaging and wayfinding into their curriculum. His more recent activities have furthered his efforts towards the success of in particular Hawaiian students in various education formats. Most notably his collaborative efforts on developing culturally and community based programs. We strongly encourage you to support Mr. Damien (Kaimana) Barcarse in his nomination to the Board of Education. He will bring valuable insight and perspectives to address the challenges being faced by the Department of Education. Mahalo nui loa for your attention and support for Mr. Barcarse.



## THE ASSOCIATION OF HAWAIIAN CIVIC CLUBS

Committee on Education

*Pō‘akolu, ‘Apelila 17, 2019*

*2:45 pm*

*Lumi ‘Aha Kūkā 329*

*Ke Kapikala Moku ‘āina*

*415 South Beretānia Street*

Re: GM740 - Submitting for consideration and confirmation to the Board of Education, Gubernatorial Nominee, DAMIEN BARCARSE, for a term to expire 06-30-2022

*Aloha Luna Ho ‘omalu Michelle Kidani, Hope Luna Ho ‘omalu Donna Mercado Kim and members of the Senate Committee on Education:*

The Association of Hawaiian Civic Clubs Executive Board **SUPPORTS** the nomination of Damien Kaimana Barcarse to the Board of Education for a term to expire on June 30, 2022.

Mr. Barcarse is a member of the Hawaiian Civic Club movement as founding member of ‘Ahahui Sīwila Hawai‘i o Ke Aloha ‘Āina, as the vice president of the Hawaii Council of the Association of Hawaiian Civic Clubs, and as the leader of our annual convention’s Hawaiian Language Forum. He possesses extensive knowledge of both public and private educational institutions, other civic organizations, for-profit and non-profit corporations, and expertise in Hawaiian Language and Culture. As such, Mr. Barcarse will be a valuable asset to the Board of Education.

Thus, the Association respectfully urges the committee to **PASS** GM740.

The Hawaiian Civic Club movement was founded in 1918 by Congressional Delegate Prince Jonah Kūhiō Kalaniana‘ole with the creation of the Hawaiian Civic Club; the Association was formally organized in 1959 and has grown to a confederation of over sixty (60) Hawaiian Civic Clubs located throughout the State of Hawai‘i and the United States. The Association is the oldest Hawaiian community-based grassroots organization. The Association is governed by a 16-member Board of Directors; advocates for improved welfare of Native Hawaiians in culture, health, economic development, education, social welfare, and nationhood; and perpetuates and preserves language, history, music, dance and other Native Hawaiian cultural traditions.

*Mahalo* for allowing us to share our *mana* 'o.

*Me ka* 'oia 'i 'o,

Hailama Farden  
*Pelekikena*



April 9, 2019

Kanaeokana, the Kula Hawai'i Network **fully supports Governor David Ige's nomination of Damien N. Kaimanaonālani Barcarse to the Hawai'i State Board of Education** to fill the Hawai'i Island seat on the Board.

Kanaeokana is a collaborative network comprising over 60 kula and organizations including, the Department of Education's Hawaiian Language Immersion Program schools, all 17 Hawaiian Focused Charter Schools (HFCS), the Kamehameha Schools campuses and preschools, Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language- UH Hilo, Hawai'inuiākea School of Hawaiian Knowledge, UHM College of Education, and an array of grassroots community-based organizations providing Hawaiian education services across the pae'āina.

As a Hawaiian education network, Kanaeokana's mission is to collaboratively develop and strengthen a Native Hawaiian education system—built on a strong 'ōlelo Hawai'i and 'ike Hawai'i foundation—to grow and sustain aloha 'āina leaders.

The Hawai'i State Board of Education is a critical component of this Hawaiian education system. Our member organizations value the deep-rooted Hawaiian knowledge, education experience, and integrity that Mr. Barcarse would bring to the Board and its impactful decision making kuleana. His experience in Hawaiian education will empower the Board with deeper insights to evaluate and strengthen Board policies such as E-3 Nā Hopena A'o, 105-7 Hawaiian Education, and 105-8 Ka Papahana Kaiapuni.

Throughout his career, Mr. Barcarse has faithfully demonstrated Aloha 'Āina, a deep seated respect and servant-like disposition for the land, sky, sea, and people. His strong 'ōlelo Hawai'i and 'ike Hawai'i foundations are qualities that Kanaeokana recognizes as critical for public education policy makers at the highest levels to possess. Mr. Barcarse also has, "street credibility—" a level of respect from his peers from his time as a teacher and as a skilled deep sea voyager on Hawai'i's preeminent voyage canoes. Combined with his extensive program creation and education management experience, he has the demonstrated skills and knowledge to be an asset on the Board.

Mr. Barcarse, who was raised in Hilo and attended public schools, is a resident of Ka'ūmana, Hilo, and a current employee at a private statewide Native Hawaiian serving education organization, Mr. Barcarse has intimate working knowledge of Hawai'i island in terms of



communities, education systems, economy, geography, and social dynamics. His familiarity with multiple stakeholder across the education ecosystem statewide, puts him in a unique position to contribute to the critical mission of the Board of Education.

Therefore, the Kanaeokana Kula Hawai'i Network is in **full support of Governor David Ige's nomination of Damien N. Kaimanaonālani Barcarse** of Hilo, Hawai'i to the State of Hawai'i Board of Education.

April 15, 2019

To: Senator Michelle N. Kidani, Chair  
Senator Donna Mercado Kim, Vice Chair  
Members of the Senate Committee On Education

From: Roxane Keli‘ikipikāneokolohaka  
Public School Teacher

RE: GM 740 Gubernatorial Nominee Damien Kaimanaonālani Barcarse to the Hawai‘i Board of Education

Hearing: April 17, 2019; 2:45 p.m.

POSITION: Strong Support

Aloha,

I am Roxane Keli‘ikipikāneokolohaka from Waiākea, Hilo, Hawai‘i. I have been a public school science teacher for that past 19 years, and I currently serve on the Hawai‘i Teachers Standards Board. I submit this testimony in strong support of Damien Kaimanaonālani Barcarse’s confirmation to the Board of Education. I have known and on occasion have worked with Mr. Barcarse for twenty years.

A review of his extensive work provides much context in understanding the two words that exemplify Mr. Barcarse - *alaka‘i* (leader) and *kāko‘o* (support). In addition to his considerable work at Kamehameha Schools, Mr. Barcarse has been a pillar in numerous Hawaiian language and Hawaiian voyaging initiatives. Much of this work has been voluntary, in service to the broader collective. Beyond the literal translations of these words, I offer this deconstruction and the relation of their meaning to this appointment.

*alaka‘i*  
*ala – path*  
*ka‘i – lead, lift, carry*

*kāko‘o*  
*kā – indicating a process*  
*ko‘o – brace, prop*

In this Hawaiian context, a leader must embody the intention of leading people on a journey to success by elevating the potential of individuals as well as the collective. In most cases, that journey involves careful consideration into the paths that should and should not be taken, the pace of the movement and more importantly, the extensive preparation that needs to take place before a single step forward is made. Throughout that journey, the *alaka‘i* also functions as a *kāko‘o* where they must be that supporting brace for the structure of the collective movement. A journey

is not successful if you arrive at the destination at the expense of the welfare of the people you were leading. Nor is it a success if only a select few arrive at the destination with you. Therefore, a strong alaka'i does not merely point in the desired direction, that alaka'i must work the hardest to get everyone to that destination. And even with the best possible preparation, the journey will undoubtedly require re-calibration and adjustment along the way. The alaka'i must be able to navigate those changes and adjust where and how kāko'o is given.

Mr. Barcarse is this kind of strong leader that is needed at the helm of our public education system. The Board of Education is tasked with "leading" all facets of Hawai'i's public school system in alignment to its mission to "promote excellence and equality in Hawai'i's public schools and enable all students to meet their own unique and varied potentials." An enormous collective movement such as this along many formidable paths requires visionary leadership. We cannot afford to continue to follow short-sighted initiatives that leave practically everyone behind or short-lived trends that allow for a finite definition of student success.

Public education in Hawai'i must serve a more substantial and long-term intention. The Board of Education must lay the foundation for our island future with an educational rearing of foresight and adaptability that prepares our keiki to guide our island communities through this time of climate change. To this end, it is vital to have the right people determining this trajectory. I urge you to confirm Mr. Damien Kaimana Barcarse to the Board of Education and allow his extensive knowledge and experience to bring a much needed alaka'i lens to this board.

Mahalo for this opportunity to provide testimony in strong support of Mr. Damien Kaimanaonālani Barcarse.

Me ke kāko'o,

A handwritten signature in black ink, reading "Roxane K. Keli'ikipikāneokolohaka". The signature is written in a cursive, flowing style.

Roxane Keli'ikipikāneokolohaka

**GM-740**

Submitted on: 4/13/2019 11:52:13 AM

Testimony for EDU on 4/17/2019 2:45:00 PM

| Submitted By     | Organization | Testifier Position | Present at Hearing |
|------------------|--------------|--------------------|--------------------|
| Alapaki Nahale-a | Individual   | Support            | No                 |

Comments:

Aloha Chair Kidani and members of the Education Committee:

I am thrilled that Governor Ige has recommended Kaimana Barcarse to serve on the Board of Education. I've known Kaimana for nearly thirty years and believe there are few people who could bring as rich a background to this important role.

Kaimana's diverse experience and skill sets, coupled with his strong culture and education background will be of tremendous value to the issues the BOE must address. In addition, his experience serving as a board member for a variety of organizations ensures his ability to handle the myriad of responsibilities the position requires.

On a personal note, I can attest to Kaimana's dedication and commitment to Hawaii and it's people. As a trusted friend, professional colleague, fellow board member, or member of the community, Kaimana is quick to lend his time and talents to a good cause. He is one of the most reliable people I know and has earned a high degree of trust in many circles.

I wish I could be at his confirmation hearing, but I will be there with him in spirit. I encourage you to confirm Kaimana to the BOE and give him this important kuleana to fulfill.

Mahalo,

Alapaki Nahale-a

**From:** [Ah Lun Yung](#)  
**To:** [EDU Testimony](#)  
**Subject:** GM 740 Board of Education Confirmation of Damien Kaimanaonalani Barcarse  
**Date:** Sunday, April 14, 2019 1:00:03 PM

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Date: 14 April 2019

To: Senator Michele N. Kidani, Chair  
Senator Donna Merchado Kim, Vice Chair  
And members of the Committee of Education, Senators:  
Donovan M. Dela Cruz  
Dru Mamo Kanuha  
Kurt Fevella

**RE: GM740 Board of Education Confirmation of Damien Kaimanaonalani Barcarse**

Aloha mai Kakou,

I am Benedict Ah Lun Yung, testifying in strong support of Mr. Damien Kaimanaonalani Barcarse's confirmation to the Board of Education.

I have known Mr. Barcarse since 2004, first as a fellow crew member on 'Aha Punana Leo's (APL) Hawaiian Double-Hulled deep sea voyaging canoe, Hokualaka'i and on to APL's mahele, Honuakai, as a manager. As a manager he demonstrated sound leadership, giving clarity to projects at hand while allowing input for consideration by those under his leadership. It is in my opinion that Mr. Barcarse is one who makes a decision based upon due diligence, believes in clarity by all and has a tremendous sense of caring for those he works with.

I know Damien Kaimanaonalani Barcarse to be a person sound in character, firm in culture, science and spirituality. I also believe he will extend himself fully to the board and to help in serving our keiki, families and communities to a positive future.

Thank you for allowing me to bring testimony in strong support of Damien K. Barcarse. Should there be questions please feel free to contact me.

na'u no aloha pumehana  
Benedict Ah Lun Yung  
934 Kalaniana'ole Ave.  
Hilo, Hawai'i 96720-4720  
1-808-640-5320  
[kahinuokekai1@gmail.com](mailto:kahinuokekai1@gmail.com)

**GM-740**

Submitted on: 4/15/2019 4:18:25 PM

Testimony for EDU on 4/17/2019 2:45:00 PM

| Submitted By    | Organization | Testifier Position | Present at Hearing |
|-----------------|--------------|--------------------|--------------------|
| Kalepa Baybayan | Individual   | Support            | No                 |

Comments:

**GM740**

Submitted On: 4/15/2019

Submitted By: Chad KÄ• Iepa Baybayan

Organization: 'Imiloa Astronomy Center

Testifier Position: Support

Not Present at Hearing

Aloha Committee on Education,

I am writing this letter in support of the nomination of Damien N. KaimanaonÄ• Iani Barcarse to the Board of Education. I have known Kaimana for the past 20-years in the capacity as a fellow educational colleague and crewmember on board the sailing canoes HÄ• kÄ«alaka'i and HÄ• kÄ«le'a. As an educator he is familiar in both Hawaiian and western pedagogies, and possesses strong administration skills. He is fluent in the Hawaiian language and has the balance to see the value of both Hawaiian and western perspectives in education, community, and business. He is an excellent oral and written communicator. For these reasons I believe Kaimana to be an excellent candidate for the Board of Education and I support his nomination.

Mahalo,

Chad KÄ• Iepa Baybayan

Navigator in Residence

'Imiloa Astronomy Center

Captain and Navigator, HÄ• kÄ«le'a, Hawai'iloa, Hikianalia, HÄ• kÄ«alaka'i



**GM-740**

Submitted on: 4/15/2019 4:54:51 PM

Testimony for EDU on 4/17/2019 2:45:00 PM

| Submitted By | Organization | Testifier Position | Present at Hearing |
|--------------|--------------|--------------------|--------------------|
| B. Richards  | Individual   | Support            | No                 |

Comments:

15Apr19

Greetings President Kouchi and Members of the Senate,

Am submitting written testimony in support of Governor Ige's nomination of Damien Kaimana Barcarse to the State of Hawai'i Board of Education, per Governor's Message 740.

Mr. Barcarse brings extensive knowledge to the field given his experience and multidisciplinary approach to education. He is knowledgeable in accepted western practices as it relates to the classroom and/or curriculum, while just as conversant in Native Hawaiian cultural practices, including fluency in 'Olelo Hawai'i.

This has allowed him to bridge both worlds in his teachings, and done so in such a way that provides a balanced approach to the subject at hand without conflict but with consonance.

His leadership skills are also evident given the number of organizations that he serves as an Officer, Chairman, and/or Board Director.

Most of my personal experience with Mr. Barcarse is through voyaging, where we first met while he was serving as staff for 'Aha Punana Leo. He led the Exploration Sciences and Voyaging Department, which constructed the voyaging canoe *Hokualaka'i*. And which culminated in the first all Native Hawaiian speaking crew in modern times.

Since then he has assisted with programs for the voyaging canoe *Makali'i*, and participated in several legs of the recently completed Malama Honua voyage of the Hokule'a as a crew member, educator, and cultural practitioner.

Governor Ige's nomination of Mr. Barcarse for the Board of Education is an excellent choice, which can only be bettered by his confirmation by the members of this Senate...

Respectfully Submitted,  
Wm (Billy) Richards





**GM-740**

Submitted on: 4/15/2019 11:05:48 PM

Testimony for EDU on 4/17/2019 2:45:00 PM

| <b>Submitted By</b> | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|---------------------|---------------------------|---------------------------|
| mikihala mahi       | Individual          | Support                   | No                        |

Comments:

GM740 Damien Barcarse for Board of Education

Confirmation hearing: Wednesday, April 17, 2019 at 2:45pm

Aloha Chair Kidani, Vice Chair Kim, and Members of the Committee on Education,

My name is Mikihala K. Mahi and I am testifying in strong support of Damien Barcarse's confirmation to the Board of Education for a term to expire on June 30, 2022.

I have known Mr. Barcarse for over 20 years. Mr. Barcarse and I were colleagues at 'Aha PÅ«nana Leo in the MÄ• hele PÄ• paho and he later became my direct supervisor in the MÄ• hele Honuakai. Mr. Barcarse has always been an exemplary leader that demonstrated his expectations. He always guided me through difficult situations, as well as opportunities to exceed in my duties and further my skills and knowledge in my culture, education and becoming a steward of our community. I believe that through his example and leadership, he will bring the same value, and more to our education system just as he did for me.

I believe that through his various experiences in education, from developing media (print media and multi-media), developing curriculum, to teaching and executing various educational programs, in both English and Hawaiian languages, Mr. Barcarse has the knowledge understand and contribute positively to our education system.

I respectfully urge you to confirm Mr. Damien Barcarse to the Board of Education. Mahalo for this opportunity to provide my testimony in support of Mr. Damien Barcarse.

**GM-740**

Submitted on: 4/16/2019 2:09:48 PM

Testimony for EDU on 4/17/2019 2:45:00 PM

| <b>Submitted By</b> | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|---------------------|---------------------------|---------------------------|
| Alicia Takitani     | Individual          | Support                   | No                        |

Comments:

Chair Kidani and members of the Education Committee

I am testifying in strong support of Damien N. Kaimanaonalani Bacarse to be on the Board of Education. I have known Mr. Bacarse for over 20 years and have always had the utmost respect and admiration for him in his roles of leadership and team building. His experience and diversity would be very valuable to the Board and much good can come from his contributions.

Mahalo for the opportunity to testify. Aloha, Alicia Hapai Takitani, M.B.A.

**From:** [Chadd Paishon](#)  
**To:** [EDU Testimony](#)  
**Cc:** [Chadd Onohi Paishon](#)  
**Subject:** GM 740 NOTICE OF HEARING DATE: Wednesday, April 17, 2019 TIME: 2:45 PM PLACE: ATTN: Chair Kidani  
**Date:** Tuesday, April 16, 2019 9:05:27 AM

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TESTIMONY BY CHADD ONOHI PAISHON  
TO THE SENATE COMMITTEE ON EDUCATION  
**GM 740**

**Submitting for consideration and confirmation to the Board of Education, Gubernatorial Nominee, DAMIEN BARCARSE, for a term to expire 06-30-2022.**

**NOTICE OF HEARING DATE: Wednesday, April 17, 2019 TIME: 2:45 PM PLACE: Conference Room 329 State Capitol 415 South Beretania Street**

April 16, 2019

Chair Kidani, Vice Chair Kim, and Members of the Committee,  
I am testifying in SUPPORT of Damien Bacarse to serve on the Hawaii Board of Education

I have known Mr. Bacarse since 1999 when we started working together aboard the deck of our voyaging canoes here in Hawai`i. Mr. Bacarse quickly became a leader in the area of education with our voyaging canoes and community till this day. With his background in Hawaiian language, Mr. Bacarse understood the importance of connecting our growing Hawaiian language students relationship to voyaging. His leadership came into play with the building of Hokualaka`i another double-hulled voyaging canoe built by the Aha Punana Leo organization which is also the organization responsible for our Hawaiian language schools. Mr. Bacarse over these years has been involved in the creation of innovative education programs whether onboard the deck of voyaging canoes within the Imiloa Astronomy Center , as a member of Ohana Wa`a or currently within Kamehameha Schools.

In addition, his management style has allowed staff to learn and grow under his leadership. Staff were provided with responsibilities commensurate with their skills but also that challenged them to grow and develop. He maintains a high level of integrity and ethics even in difficult circumstances.

I believe that Mr. Bacarse's various experiences in for profit and not for profit industry, as well as his deep passion for education and Hawaii will bring significant value to the Board of Education.

Thank you for the opportunity to testify.

Chadd Onohi Paishon

Pwo Navigator, Makali`i - Hokule`a, Ohana Wa`a

Senior Captain, Na Kalai Wa`a

**GM-740**

Submitted on: 4/16/2019 2:19:09 PM

Testimony for EDU on 4/17/2019 2:45:00 PM

| <b>Submitted By</b> | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|---------------------|---------------------------|---------------------------|
| Kea Kala            | Individual          | Support                   | No                        |

## Comments:

Damien Kaimana Barcarse's cultural foundation will be an excellent addition to the roles and responsibilities of the Hawai'i Board of Education. His worldview will help align strategic planning and student assessment outcomes that seek to bring out the best in all of Hawai'i's keiki.

**From:** [John Kruse](#)  
**To:** [EDU Testimony](#)  
**Subject:** BOE- applicant MR: DAMIEN BARCASE  
**Date:** Tuesday, April 16, 2019 1:24:33 PM

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GM 740

SUBMITTED ON : 04/16/2019

BOE- applicant MR: DAMIEN BARCASE

TO: MEMBERS OF COMMITTEE FOR BOARD OF EDUCATION, STATE OF HAWAII

MY NAME IS JOHN KRUSE, VICE CHAIRMAN OF NA KALAI WA'A O' KAUA'I, & I AM TESTIFYING IN SUPPORT OF MR. DAMIEN BARCASE TO BECOME MEMBER OF BOARD EDUCATION, DAMIEN BRINGS EXTENSIVE KNOWLEDGE OF OUR COLLECTIVES (OHANA WA'A) TO SHARE WITH STUDENTS AND TEACH THE VALUES OF WHAT OUR MENTORS BELIEVED WAS TO HAVE A GOOD EDUCATION IN THE 21<sup>ST</sup> CENTURY . HE WILL BRING AS A MEMBER, TO LISTEN AND SHARE TO ALL COMMUNITIES IN HAWAII AND ABROAD, PLEASE CONSIDER HIM IN YOUR DELIBERATIONS, THANK YOU FOR THE OPPORTUNITY TO TESTIFY. ALOHA, JOHN KRUSE

## COMMITTEE ON EDUCATION

Testimony SUPPORTTING the Gubernatorial Nominee, Damien Barcarse, to the Board of Education

Kēhaulani Shint

‘Apelila 17, 2019

2:45 PM

Lumi Hālāwai 329415 South Beretania St.

Aloha e ke Kenekoa Michelle N. Kidani me Ke Kenekoa Donna Mercado Kim,

‘O au ‘o Kēhaulani Shintani, ka Pelekikena iho nei me ka Hope Pelekikena o ka ‘Ahahui Siwila ‘o Ke Aloha ‘Āina i ka manawa ho‘okahi āna i noho ai ‘o ia ka Pelekikena. He leka KĀKO‘O ho‘i kēia i ko Damien Barcarse koho ‘ia he lālā o ka Papa Alaka‘i Ho‘ona‘auao. He kanaka kūpa‘a no ka ho‘ona‘auao e pā ai ko Hawai‘i me ka ‘imi i ke ala e pā ai nā keiki Hawai‘i no ka pono. ‘O kona hakuhi me ka no‘ono‘o ma waho o ke ala i ma‘a i ka hele ‘ia e ka lehulehu kona ikaika. ‘Ike ‘ia he mea kēia e kōkua ai i ka ‘oni no ko Hawai‘i.

Damien’s perspective and his experiences will be an asset to the Board in this time where innovation and critical alignment of policies and practices for the both educational pathways of education is essential.

I write this letter in SUPPORT of Damien Barcarse’s nomination.

**LATE**

**GM740**

**Testimony for EDU on 04/17/2019 at 2:45pm**

April 15, 2019

Iā 'oe e ka Luna Ho'omalua Kidani, ka Hope Luna Ho'omalua Kim a me nā kenekoa hanohano 'ē a'e e 'auamo like ana i nā kuleana nui o ke Kōmike Ho'ona'auao ma kēia kau 'Aha 'Ōlelo o ka Moku'āina 'o Hawai'i. My name is Kaimana Cabebe and I reside in Hāna, Maui.

I am writing to express my **strong support** for GM740.

My wife and I have known the nominee for well over ten years. As educators in the private and public sectors, we believe that Mr. Barcarse is well equipped to serve on the Board of Education of our state.

In college, we were both students of his ethnozoology course. As a teacher, we found that he was able to balance the use of technology and real-life application in and outside of the classroom. He was always willing to go the extra mile to assist his students to achieve classroom goals.

I was able to work with him professionally at the same education organization and serve with him on another board for a number of years. He is very goal and action-oriented, an out-of-the-box thinker and a servant-leader.

In today's education arena it takes people who are not afraid to put in the time and effort to achieve a successful program. The nominee has consistently displayed these skills time and time again. Damien Barcarse would make an exceptional addition to the Hawai'i State Board of Education.

Me ka 'oia'i'o,

na Kaimana Cabebe



**LATE**

**GM-740**

Submitted on: 4/17/2019 1:04:35 AM

Testimony for EDU on 4/17/2019 2:45:00 PM

| <b>Submitted By</b>     | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|-------------------------|---------------------|---------------------------|---------------------------|
| Alexander K.D. McNicoll | Individual          | Support                   | No                        |

Comments:

Dear Chair Kidani, Vice Chair Kim and members of the Committee on Education,

Aloha mai!

My name is Alexander McNicoll and I am testifying in strong support of Mr. Damien Barcarse to become a member of the Board of Education.

Mr. Barcarse will bring a unique perspective to the board as he has been involved in many successful endeavors in the Hawaiian community for many years through his hard work. I believe that his unique perspective can greatly benefit all of our keiki and families who call Hawaii home.

Mahalo for this opportunity to submit testimony in strong support of Mr. Damien Barcarse.

Me ke aloha nui,

Alexander "Alika" K.D. McNicoll

09 April 2019

The Honorable David Y. Ige  
Governor, State of Hawaii

Damien N.K. Barcarse  
West Hawaii Director, Kamehameha Schools

It was with surprise that I read of Damien Barcarse's recent appointment to the Board of Education. The announcement left me wondering why a person with very strong professional, social and emotional ties to Kamehameha and a linear focus to the Hawaiian culture would wish to carve out time for an environment with many educational arrangements, more diversity in culture and race, varied definitions of community-based and numerous challenges. For forty-three years, 21 on Oahu and 22 on the Big Island, I worked in the Hawaii public schools and valued my public service directed toward public interest. I have a great desire to see the best of all things for the system and the many people it serves.

I acknowledge, have experienced and appreciate outreach contributions that Kamehameha School has made to Hawaii State Department of Education students and staff, many directly to Big Islanders. I support "Kamehameha Schools' mission to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry."

As a Board of Education member, however, it is imperative that Mr. Barcarse sees and understands that his Kamehameha School position and posture enhances but should neither narrow nor supplant the State of Hawaii Board of Education mandate (attachment 1) which is for all students: multi-racial, multi-ethnic, multi-ancestral, multi/non-faith. To this end, I look forward to Mr. Barcarse expanding his current cultural lens to include educational and social goals for all the children of Hawaii, inclusively. His learning curve embracing and championing the expansive, over-arching, multi-faceted beliefs of the State of Hawaii Department of Education will be great but the understanding gained greater.

People will expect pedagogical expertise, support and dedication for public school multiplicity from Mr. Barcarse. Like others, I will closely follow his contributions.

Most sincerely,



Sylvia Lee

C:

Board of Education, State of Hawaii

Catherine Payne, Chairperson  
Brian J. De Lima, Vice Chairperson, At Large  
Patricia Bergin, Member, Hawaii County

Department of Education, State of Hawaii

Superintendent Christina M. Kishimoto  
Deputy Superintendent Phyllis Unebasami  
Complex Area Superintendent Arthur Souza, Honokaa-Kealakehe-Kohala-Konawaena  
Complex Superintendent Chad Farias, Hilo-Waiakea, Kau-Keaau-Pahoa  
Deputy Complex Superintendent Esther Kanehailua, Hilo-Waiakea

Hawaii State Legislature, Senate

Senator Michelle N. Kidani, Chair Senate Education Committee  
Senator Donna Mercado Kim, Vice Chair Senate Education Committee  
Senator Donovan M. Dela Cruz, Member Senate Education Committee  
Senator Kurt Fevella, Member Senate Education Committee  
Senator Dru Mamo Kanuha, Member Senate Education Committee, District 3  
Senator Lorraine R. Inouye, District 4  
Senator Kaiali'i Kahele, District 1  
Senator Russell E. Ruderman, District 2

Hawaii State Legislature, Representative

Representative Richard P. Creagan, District 5  
Representative Nicole E. Lowen, District 6  
Representative Mark M. Nakashima, District 1  
Representative Richard H.K. Onishi, District 3  
Representative Joy A. San Buenaventura, District 4  
Representative David A. Tarnas, District 7  
Representative Chris Todd, District 2

POLICY 400-1

BOARD OF EDUCATION ROLES AND RESPONSIBILITIES

1. Develop vision and mission statements.
2. Conduct short- and long-term strategic planning to reach consensus on goals and objectives, school performance indicators and student assessment outcomes, policies on budget, curriculum frameworks and student assessment, personnel and staff development. Strategic planning to result in a joint Board and Department strategic plan that serves as the basis for developing system-wide accountability systems.
3. Hire, evaluate and define roles of Superintendent/State Librarian; with Superintendent/State Librarian, define roles, hiring and evaluation of senior administrators; establish policies for hiring personnel.
4. Review and approve the Board/Department/Public Library budgets; ensure congruence of spending priorities with the Board's goals and objectives. Establish policies to guide restrictions and expenditures.
5. Set policies and guidelines for negotiating contracts.
6. Approve standards for student achievement.
7. Ensure linkage of policies and reform initiatives with student outcome objectives, curricular frameworks and assessment.
8. Establish staff development policies that ensure congruence with the Board's educational goals and objectives.
9. Approve mechanism for systematic and periodic review of progress of the public school system.
10. Establish Board procedures to address petitions from the public.
11. Establish policies to encourage and facilitate collaboration with other agencies and entities.
12. Provide leadership in public education/public library system.
13. Periodically conduct Board self-assessment.
14. Any other roles and responsibilities provided for by law.

[Approved: 06/16/2015 (as Board Policy 400.1); amended: 06/21/2016 (renumbered as Board Policy 400-1)]

Former policy 1200-1.5 history: approved: 09/16/1995