

Amy “Ami” M. Tsuji-Jones

Education:

BA, Deaf Studies

California State University Northridge, Northridge, California

High School Diploma

Kaimuki High School, Honolulu, Hawaii

Work Experience:

Freelance Contractor – August 1999 - Current

Various Locations

- Give workshops (Shared Reading Project, Deaf Self-Advocacy Training, etc.) to various schools, agencies, and organizations
- Teach various classes such as ASL (American Sign Language), Deaf Culture, Staying Healthy, etc.
- Tutor ASL to individuals and small groups.
- Provided training to tutors for Shared Reading Project.
- Made videos in ASL for agencies.
- Taught ASL classes for Family ASL at a school.

American Sign Language & Deaf Studies Lecturer – August 1999 – July 2016

Kapi’olani Community College, Honolulu, HI

- Taught American Sign Language and Deaf Studies classes
- Create lesson plans, quizzes/exams, and ASL activities that enhance students’ learning.
- Co-advised KCC ASL club.
- Coordinated and administered ASLPI (American Sign Language Proficiency Interview).
- Developed the curriculum for ASL & Deaf Studies classes with the coordinator of ASL program.
- Co-coordinated Deaf Community panel, KODA/CODA (Kids of Deaf Adults/Children of Deaf Adults) panel, and ASL café.

Summer School Middle School Teacher—June – July 1999

Hawai’i School for the Deaf and the Blind, Honolulu, HI

- Taught middle school with theme “Hawai’i and Cultures”.
- Developed lesson plans and coordinated activities with the whole school to tie with the theme.
- Was responsible for IEPs (Individualized Educational Plan) for each student.
- Met with the Educational Aide to plan and coordinate the daily schedule and assign the duties.

ASL/Deaf Culture/Multicultural Specialist—July 1997– May 1999

Kendall Demonstration Elementary School for the Deaf, Washington, D.C.

- Was integrated into the classroom to support ASL development for all students in Pre-K team.
- Worked collaboratively with teachers and other support staff.
- Provided individual and small group ASL intervention services based on the students’ IEP.
- Made home visit to work with the families of students to ensure that ASL development was being continued.
- Provided and taught ASL classes to the families of students.

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Certifications:

Deaf Self-Advocacy Training “Train the Trainer” – July 14 – 16, 2017

Comprehensive Service Center for the Deaf, Hard of Hearing, and DeafBlind

Learned how to give workshop to Deaf, Hard of Hearing, & DeafBlind individual how to self-advocate for effective interpreting services and which ADA title covers interpreting/communication access for Deaf/HH/DB people.

Certified Deaf Interpreter Training – October 2011, November 2011, January 2011, June 2012, August 2012, & October 2012

Department of Vocational Rehabilitation, Honolulu, HI

Learned how to become a certified Deaf interpreter. Having this certification would make me eligible to take CDI Knowledge Exam.

How to be an Advocate for Deaf, Hard of Hearing, & DeafBlind Victims/Survivors of Domestic Violence/Sexual Assault– May 2009

Abused Deaf Women’s Advocacy Services, Seattle, Washington

Learned how to advocate for Deaf, Hard of Hearing, & DeafBlind women who have experienced Domestic Violence/Sexual Assault and how to set up advocacy services.

Early Intervention ASL Mentor – September 2012 – September 2014

Zero to Three Project

Learned how to provide ASL support to families with Deaf and HH children and how to mentor and model for parents to communicate with their Deaf & HH children.

Shared Reading Project (SRP) Train the Trainer” – October 1999

Gallaudet University, Washington, D.C.

Training focused on how to teach parents, and other caregivers how to read to their Deaf children in ASL using specially designed strategies to make book sharing more effective. Also, learned how to train SRP tutors to work with the parents and other caregivers how to read aloud to their Deaf children in ASL and provide instant feedback to the family members in their home.