

MAR 8 - 2019

SENATE RESOLUTION

REQUESTING THE UNIVERSITY OF HAWAII OFFICE OF INTERNAL AUDIT TO CONDUCT AN AUDIT OF VARIOUS PROGRAMS AT THE UNIVERSITY OF HAWAII WEST OAHU THAT RECEIVE EXTRAMURAL FUNDING, INCLUDING TITLE III GRANT FUNDING.

1 WHEREAS, the University of Hawaii West Oahu provides
2 various programs to assist incoming and current students; and
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4 WHEREAS, many of these programs receive extramural funding,
5 including Title III grant funding; and
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7 WHEREAS, in 2014, the University of Hawaii West Oahu was
8 awarded a total of \$14,200,000 in Title III grant funding from
9 the United States Department of Education for the construction
10 of Native Hawaiian health and wellness facilities and the
11 further development of Native Hawaiian student support services;
12 and
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14 WHEREAS, \$10,000,000 was allocated for the PIKO Project,
15 the construction of health and wellness facilities and programs
16 that integrate Native Hawaiian values of well-being, including:
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- 18 (1) A wellness center that addresses holistic health and
19 wellness programming;
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- 21 (2) A nursing simulation lab for state-of-the-art training
22 in health-related concentrations with the goal of
23 improving Native Hawaiian health equity;
24
- 25 (3) A cultural and performing arts and education
26 amphitheater as part of the University of Hawaii West
27 Oahu library for student and campus events and
28 activities;
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- 30 (4) Community engagement and service-learning support
31 focused on the health and well-being of the campus and
32 community; and
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- (5) Academic support to increase student retention and success in health services; and

WHEREAS, \$4,200,000 was granted to the University of Hawaii West Oahu over a five-year period for the development of a Pueo Scholars Program, including comprehensive student support services aimed to increase the retention and graduation rates of Native Hawaiian students; and

WHEREAS, the Pueo Scholars Program is a continuum of services and support starting from pre-college to graduation and includes:

- (1) Dual enrollment and early admit courses for high school students in the local area of the University of Hawaii West Oahu;
- (2) Implementation of the 'Onipa'a Summer Program designed to bolster Native Hawaiian student fall enrollment after high school graduation that includes a one-credit college preparatory course, six weeks of paid summer employment, and a one-credit summer bridge course;
- (3) A dedicated Pueo Scholar advisor who assists new Native Hawaiian and other incoming freshmen and first-year transfer students to ease the adjustment to college life at the University of Hawaii West Oahu;
- (4) Additional tutors for science, technology, engineering, and math subjects who are academically capable and knowledgeable about Native Hawaiian history, culture, and learning styles;
- (5) Peer mentoring for students during their first year at the University of Hawaii West Oahu;
- (6) Continuation of supplemental instruction for general education courses aimed at ensuring successful pass rates;



- 1 (7) Increased student leadership opportunities, including
2 a three-credit upper division leadership course,
3 workshops, seminars, and projects;
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- 5 (8) Service learning opportunities included in coursework
6 to enhance course material and promote civic
7 engagement; and
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- 9 (9) An educational pathway for students pursuing education
10 degrees by providing related services and technology
11 materials and supplies that assist in their
12 persistence to graduation and becoming licensed
13 teachers; and
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15 WHEREAS, the University of Hawaii West Oahu also provides a
16 Summer Academy with different program options, such as the
17 ‘A‘ali‘i Scholars Program and ‘Ike Ola, to help local high school
18 graduates get an early start on the college experience; and
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20 WHEREAS, the ‘A‘ali‘i Scholars Program provides students the
21 opportunity to experience college through a Hawaiian cultural
22 lens by attending college-level courses at the University of
23 Hawaii West Oahu and engaging in field experiences throughout
24 Oahu; and
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26 WHEREAS, ‘Ike Ola is a program that provides students with
27 the opportunity to increase their knowledge of health
28 occupations and indigenous health and healing by exposing
29 students to health issues within their community as well as
30 highlighting related health professions; and
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32 WHEREAS, these programs are funded through local
33 organizations; and
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35 WHEREAS, however, discrepancies in information provided by
36 the University of Hawaii West Oahu on various programs were
37 found, from initial documentation on the programs to follow-up
38 documentation, as well as inconsistencies in the reporting of
39 extramural funds; and
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41 WHEREAS, an audit of the various programs at the University
42 of Hawaii West Oahu that receive extramural funding, including



1 Title III grant funding, will help to ensure an accurate
2 accounting of all funds by the University and that funds are
3 being utilized appropriately for the benefits of the students;
4 now, therefore,

5
6 BE IT RESOLVED by the Senate of the Thirtieth Legislature
7 of the State of Hawaii, Regular Session of 2019, that the
8 University of Hawaii Office of Internal Audit is requested to
9 conduct an audit of various programs at the University of Hawaii
10 West Oahu that receive extramural funding, including Title III
11 grant funding; and

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13 BE IT FURTHER RESOLVED that the University of Hawaii Office
14 of Internal Audit is requested to include the following programs
15 in the audit:

- 16
17 (1) 'A'ali'i Scholars Program;
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19 (2) 'Ike Ola;
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21 (3) Mobile High-Touch, High Tech Learning Environment
22 Program;
23
24 (4) Kūkulu ma ke Kahua;
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26 (5) PIKO Project;
27
28 (6) University of Hawaii West Oahu Pueo Scholars;
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30 (7) University of Hawaii at Hilo and Hawaii Community
31 College cooperative arrangement development grant; and
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33 (8) Ho'okahua; and

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35 BE IT FURTHER RESOLVED that the audit by the University of
36 Hawaii Office of Internal Audit is requested to include but not
37 be limited to travel completion reports associated with the
38 various programs that receive extramural funding; and

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40 BE IT FURTHER RESOLVED that the University of Hawaii Office
41 of Internal Audit is requested to submit a report of its
42 findings and recommendations, including any proposed



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1 legislation, to the Legislature no later than twenty days prior
2 to the convening of the Regular Session of 2020; and
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4 BE IT FURTHER RESOLVED that certified copies of this
5 Resolution be transmitted to the Chair of the Board of Regents,
6 President of the University of Hawaii, Chancellor of the
7 University of Hawaii West Oahu, and Director of the University
8 of Hawaii Office of Internal Audit.
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