
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. The legislature finds that article X, section
3 1, of the Constitution of the State of Hawaii requires the State
4 to provide a system of public education. Compared to other
5 states, Hawaii is unique because the State, rather than a county
6 or local level jurisdiction, is responsible for public
7 education. As a result, funding for public education in Hawaii
8 is primarily sourced from the general fund of the State.

9 The legislature further finds that adequate funding is
10 crucial to providing each of Hawaii's children with a high-
11 quality educational opportunity. Yet, some studies found that
12 education funding in Hawaii may be lagging in comparison to
13 districts of similar size and cost of living. For example,
14 according to a 2017 department of business, economic
15 development, and tourism analysis of real property tax in the
16 State, as a share of combined state and local government



1 expenditures, Hawaii's education expenditures are 27.3 per cent
2 and rank lowest in the nation.

3 The legislature additionally finds that underfunding public
4 schools could undermine the State's goal of providing a quality
5 education to all of Hawaii's children. Insufficient education
6 funding results in higher class sizes, a lack of adequate
7 classroom supplies, elimination of arts, career, and technical
8 education courses, budget cuts for special education and English
9 language learner programs, and an increasing number of vacant
10 teacher positions. To prepare children to meet the social and
11 economic demands of the twenty-first century, it is necessary to
12 understand the amount of funding needed to support student
13 learning.

14 The purpose of this part is to require the department of
15 education to contract with a third-party consultant to perform a
16 study on the adequacy of education funding in Hawaii; provided
17 that the consultant specializes in school finance and has
18 previous experience conducting studies of public education
19 systems in multiple states.

20 SECTION 2. (a) The department of education shall contract
21 with a third-party consultant that specializes in school finance



1 to perform a study of the adequacy of education funding in
2 Hawaii. The third-party consultant shall have previous
3 experience conducting studies of education systems in multiple
4 states.

5 (b) The study shall:

6 (1) Employ the evidence-based method to evaluate the
7 adequacy of school funding, but may include the
8 professional judgement method in its analysis;

9 (2) Identify variables most closely associated with a
10 high-quality education and estimate the amount of
11 additional funding needed to provide all public school
12 students in Hawaii with an equal educational
13 opportunity;

14 (3) Compare Hawaii teacher salaries with teacher salaries
15 in school districts of similar size and cost of living
16 to determine compensation characteristics that impact
17 the department of education's ability to recruit and
18 retain effective teachers; and

19 (4) Assess the equity of funding between schools
20 throughout the Hawaii public school system.



1 (c) The department of education shall submit to the
2 legislature a copy of the study, along with a report of its
3 findings and recommendations, including any proposed
4 legislation, no later than twenty days prior to the convening of
5 the regular session of 2021.

6 SECTION 3. There is appropriated out of the general
7 revenues of the State of Hawaii the sum of \$ or so much
8 thereof as may be necessary for fiscal year 2019-2020 for the
9 department of education to contract with a third-party
10 consultant that specializes in school finance to perform a study
11 of the adequacy of education funding in Hawaii.

12 The sum appropriated shall be expended by the department of
13 education for the purposes of this part.

14 PART II

15 SECTION 4. The legislature finds that there is a public
16 benefit from substantial investment in high-quality,
17 developmentally appropriate early learning programs. These
18 investments have been driven by significant and continuing
19 research affirming the positive effects of high-quality early
20 learning programs on the physical, cognitive, linguistic,
21 social, emotional, and economic outcomes of young children.



1 Provided with such opportunities, children are more likely to
2 succeed in kindergarten and beyond as well as grow into healthy,
3 capable, and contributing adults.

4 Longitudinal studies have also proven that high-quality
5 early learning programs are especially effective for high-risk
6 children, including low-income and otherwise disadvantaged
7 children, with great potential to alter their lifetime
8 trajectories. Well-executed and well-targeted early learning
9 programs have immediate and long-term benefits not only for the
10 children participating in the programs but also for the
11 societies in which they live, which boast higher levels of
12 educational attainment; reduced homelessness, crime, and
13 substance abuse; improved health; and better overall social and
14 economic well-being.

15 The legislature further finds that although the department
16 of education administers programs of education and public
17 instruction throughout the State, the executive office on early
18 learning, under policies established by the early learning
19 board, should have administrative authority over all state-
20 funded prekindergarten programs, except for special education



1 and Title I-funded prekindergarten programs that the department
2 currently administers.

3 Since Act 178, Session Laws of Hawaii 2012, the legislature
4 has enacted a series of laws to clarify its intent that the
5 responsibility for preschool and prekindergarten lies with the
6 early learning board and the executive office on early learning,
7 as the bodies charged with formulating statewide policy relating
8 to early learning, and developing a cohesive, comprehensive, and
9 sustainable system of early learning for Hawaii, respectively.

10 Therefore, the purpose of parts III, IV, V, and VI is to:

- 11 (1) Clearly establish the executive office on early
12 learning as the administrative authority for state-
13 funded prekindergarten programs, except for special
14 education and Title I-funded prekindergarten programs;
- 15 (2) Require the department of education in its
16 implementation of Title-I funded prekindergarten
17 classrooms to adhere to certain quality standards and
18 work with the executive office on early learning; and
- 19 (3) Define the roles and responsibilities of the executive
20 office on early learning and department of education



1 as they relate to the executive office on early
2 learning public prekindergarten program.

3 PART III

4 SECTION 5. Section 26-12, Hawaii Revised Statutes, is
5 amended to read as follows:

6 **"§26-12 Department of education.** The department of
7 education shall be headed by an executive board to be known as
8 the board of education.

9 Under policies established by the board, the superintendent
10 shall administer programs of education and public instruction
11 throughout the State, including education at the primary and
12 secondary school levels, adult education, school library
13 services, health education and instruction (not including dental
14 health treatment transferred to the department of health),
15 special education and Title I funded programs at the
16 prekindergarten level, and such other programs as may be
17 established by law[-]; provided that the department shall not
18 establish general education prekindergarten classrooms for any
19 purpose except for Title I-funded prekindergarten. Under
20 policies established by the early learning board, the executive
21 office on early learning shall have administrative authority



1 over all state-funded prekindergarten programs, except for
2 special education and Title I-funded prekindergarten programs.
3 The state librarian, under policies established by the board of
4 education, shall be responsible for the administration of
5 programs relating to public library services and transcribing
6 services for the blind.

7 The functions and authority exercised by the department
8 relating to state-funded prekindergarten programs, except for
9 special education and Title I-funded prekindergarten programs,
10 shall be transferred to the executive office on early learning;
11 provided that the department shall continue to be responsible
12 for the provision of services generally provided to the schools
13 excluding those services related to curriculum, instruction,
14 assessment, and professional learning support, for any facility
15 on a department school campus at which the executive office on
16 early learning administers programs.

17 The functions and authority heretofore exercised by the
18 department of education (except dental health treatment
19 transferred to the department of health), library of Hawaii,
20 Hawaii county library, Maui county library, and the transcribing
21 services program of the bureau of sight conservation and work



1 with the blind, as heretofore constituted are transferred to the
2 public library system established by this chapter.

3 The management contract between the board of supervisors of
4 the county of Kauai and the Kauai public library association
5 shall be terminated at the earliest time after November 25,
6 1959, permissible under the terms of the contract and the
7 provisions of this paragraph shall constitute notice of
8 termination, and the functions and authority heretofore
9 exercised by the Kauai county library as heretofore constituted
10 and the Kauai public library association over the public
11 libraries in the county of Kauai shall thereupon be transferred
12 to the public library system established by this chapter.

13 The management contracts between the trustees of the
14 library of Hawaii and the Friends of the Library of Hawaii, and
15 between the library of Hawaii and the Hilo library and reading
16 room association, shall be terminated at the earliest time after
17 November 25, 1959, permissible under the terms of the contracts,
18 and the provisions of this paragraph shall constitute notice of
19 termination.

20 Upon the termination of the contracts, the State or the
21 counties shall not enter into any library management contracts



1 with any private association; provided that in providing library
2 services, the board of education may enter into contracts
3 approved by the governor for the use of lands, buildings,
4 equipment, and facilities owned by any private association.

5 Notwithstanding any law to the contrary, the board of
6 education may establish, specify the membership number and
7 quorum requirements for, appoint members to, and disestablish a
8 commission in each county to be known as the library advisory
9 commission, which shall in each case sit in an advisory capacity
10 to the board of education on matters relating to public library
11 services in their respective county."

12 SECTION 6. Section 302A-101, Hawaii Revised Statutes, is
13 amended by deleting the definition of "early childhood
14 education":

15 [~~"Early childhood education" means a developmentally
16 appropriate early childhood development and education program
17 for children from birth until the time they enter
18 kindergarten."~~]

19 SECTION 7. Section 302A-1111, Hawaii Revised Statutes, is
20 amended by amending subsections (a) and (b) to read as follows:



1 "(a) Under policies established by the board, the
2 superintendent shall be designated as the chief executive
3 officer of the public school system having jurisdiction over the
4 internal organization, operation, and management of the public
5 school system, as provided by law; and shall administer programs
6 of education and public instruction throughout the State,
7 including education at the primary and secondary school levels,
8 and such other programs as may be established by law[-];
9 provided that all state-funded prekindergarten programs, except
10 for special education and Title I-funded prekindergarten
11 programs, shall be under the administrative authority of the
12 executive office on early learning; provided further that the
13 department shall continue to be responsible for the provision of
14 services generally provided to the schools excluding those
15 services related to curriculum, instruction, assessment, and
16 professional learning support, for any facility on a department
17 school campus at which the executive office on early learning
18 administers programs.

19 (b) Except as otherwise provided, the superintendent shall
20 sign all drafts for the payment of moneys, all commissions and
21 appointments, all deeds, official acts, or other documents of



1 the department[-]; provided that the director of the executive
2 office on early learning shall be the final authority on drafts
3 for the payment of moneys, all commissions and appointments, and
4 all deeds, official acts, or other documents related to the
5 executive office on early learning. The superintendent and
6 director of the executive office on early learning may use a
7 printed facsimile signature in approving appointments,
8 contracts, and other documents."

9 SECTION 8. Section 302A-1128, Hawaii Revised Statutes, is
10 amended to read as follows:

11 "**§302A-1128 Department powers and duties.** The department
12 shall have entire charge and control and be responsible for the
13 conduct of all affairs pertaining to public instruction in the
14 public schools the department establishes and operates,
15 including operating and maintaining the capital improvement and
16 repair and maintenance programs for department and school
17 facilities[-]; provided that all state-funded prekindergarten
18 programs, except for special education and Title I-funded
19 prekindergarten programs, shall be under the administrative
20 authority of the executive office on early learning; provided
21 further that the department shall continue to be responsible for



1 the provision of services generally provided to the schools
2 including operating and maintaining capital improvement and
3 repair and maintenance programs for any facility at which the
4 executive office on early learning administers programs. The
5 department may establish and maintain schools for secular
6 instruction at such places and for such terms as in its
7 discretion it may deem advisable and the funds at its disposal
8 may permit. The schools may include high schools, kindergarten
9 schools, schools or classes for [~~early childhood education,~~]
10 special education or Title I-funded prekindergarten, boarding
11 schools, Hawaiian language medium education schools, and evening
12 and day schools. The department may also maintain classes for
13 technical and other instruction in any school where there may
14 not be pupils sufficient in number to justify the establishment
15 of separate schools for these purposes."

16 SECTION 9. Section 302A-1303.6, Hawaii Revised Statutes,
17 is amended to read as follows:

18 "**§302A-1303.6 Weighted student formula.** Based upon
19 recommendations from the committee on weights, the board of
20 education may adopt a weighted student formula for the
21 allocation of moneys to public schools that takes into account



1 the educational needs of each student~~[+]~~; provided that weighted
2 student formula moneys shall not be used for state-funded
3 prekindergarten programs, except for special education and Title
4 I-funded prekindergarten programs. The department, upon the
5 receipt of appropriated moneys, shall use the weighted student
6 formula to allocate funds to public schools. Principals shall
7 expend moneys provided to the principals' schools. This section
8 shall only apply to charter schools for fiscal years in which
9 the charter schools elect pursuant to section 302D-29 to receive
10 allocations according to the procedures and methodology used to
11 calculate the weighted student formula allocation."

12 SECTION 10. Section 302L-1.5, Hawaii Revised Statutes, is
13 amended by amending subsection (c) to read as follows:

14 "(c) The director shall be responsible for:

15 (1) Serving as the principal officer in state government
16 responsible for the performance, development, and
17 control of programs, policies, and activities under
18 the jurisdiction of the office from prenatal care to
19 entrance into kindergarten~~[+]~~, including all state-
20 funded prekindergarten programs, except for special
21 education and Title I-funded prekindergarten programs;



- 1 (2) [~~Overseeing, supervising,~~] Supervising and directing
2 the performance of the director's subordinates in
3 various activities, including planning, evaluation,
4 and coordination of early learning programs;
- 5 (3) Administering funds allocated for the office and
6 applying for, receiving, and disbursing grants and
7 donations from all sources for early learning programs
8 and services;
- 9 (4) Assessing the policies and practices of other agencies
10 impacting early learning and conducting advocacy
11 efforts for early learning;
- 12 (5) Advising agencies on new legislation, programs, and
13 policy initiatives relating to early learning;
- 14 (6) Employing and retaining staff as may be necessary for
15 the purposes of this section; and
- 16 (7) Contracting for services that may be necessary for the
17 purposes of this section, including through master
18 contracts, memoranda of understanding, and memoranda
19 of agreement with other state agencies receiving
20 federal and state funds for programs and services for



1 early learning, and purchase of service agreements
2 with appropriate agencies."

3 SECTION 11. There is appropriated out of the general
4 revenues of the State of Hawaii the sum of \$ or so much
5 thereof as may be necessary for fiscal year 2019-2020 and the
6 same sum or so much thereof as may be necessary for fiscal year
7 2020-2021 for early childhood education programs administered by
8 the executive office on early learning.

9 The sums appropriated shall be expended by the executive
10 office on early learning for the purposes of this part.

11 PART IV

12 SECTION 12. Chapter 302A, Hawaii Revised Statutes, is
13 amended by adding a new section to part II to be appropriately
14 designated and to read as follows:

15 "§302A- Title I-funded prekindergarten. (a) The
16 department in its implementation of Title I-funded
17 prekindergarten classrooms shall adhere to the quality standards
18 incorporated by the executive office on early learning in the
19 executive office on early learning public prekindergarten
20 program pursuant to section 302L-7.



1 (b) The department shall work with the executive office on
2 early learning regarding curriculum, instruction, assessment,
3 family engagement, and transition of children in and out of the
4 prekindergarten classroom.

5 (c) The department and executive office on early learning
6 shall enter into a memorandum of agreement or memorandum of
7 understanding for the executive office on early learning to
8 provide ongoing professional learning support for teachers and
9 principals of Title I-funded prekindergarten classrooms.

10 (d) The department shall submit an annual report to the
11 executive office on early learning on its implementation of
12 Title I-funded prekindergarten classrooms, regarding curriculum,
13 instruction, assessment, family engagement, and transition in
14 and out of the classroom."

15 SECTION 13. There is appropriated out of the general
16 revenues of the State of Hawaii the sum of \$ or so much
17 thereof as may be necessary for fiscal year 2019-2020 and the
18 same sum or so much thereof as may be necessary for fiscal year
19 2020-2021 for the executive office on early learning to provide
20 professional learning support for teachers and principals of



1 Title I-funded prekindergarten classrooms in the department of
2 education.

3 The sums appropriated shall be expended by the executive
4 office on early learning for the purposes of this part.

5 PART V

6 SECTION 14. Section 302L-1, Hawaii Revised Statutes, is
7 amended by amending the definition of "at-risk children" to read
8 as follows:

9 "At-risk children" means children who, because of their
10 home and community environment, are subject to language,
11 cultural, economic, and other disadvantages that cause them to
12 be at risk for school failure, including children:

13 (1) Who are [~~eligible for special education services,~~]
14 placed through their individualized education plan in
15 a general education setting;

16 (2) Who are English as a second language learners;

17 [~~(3) Who reside within a public school district,~~
18 ~~established under chapter 302A, that is in need of~~
19 ~~improvement based on the criteria of the federal No~~
20 ~~Child Left Behind Act of 2001 (Public Law 107-110), as~~
21 ~~amended; or]~~



1 (3) Who are in foster care;

2 (4) Who are homeless; or

3 [~~4~~] (5) Whose family income is no more than three
4 hundred per cent of the federal poverty level."

5 SECTION 15. Section 302L-7, Hawaii Revised Statutes, is
6 amended to read as follows:

7 "**§302L-7 Executive office on early learning public**

8 **prekindergarten program; public preschools.** (a) There is
9 established within the early learning system an early childhood
10 education program to be known as the executive office on early
11 learning public prekindergarten program and to be administered
12 by the office pursuant to rules adopted by the office. The
13 program shall:

14 (1) Be provided through the executive office on early
15 learning, which [~~may~~] shall partner with the
16 department of education[~~+~~] through either a memorandum
17 of agreement or memorandum of understanding pursuant
18 to the requirements of this section;

19 (2) Prepare children for school and active participation
20 in society through the use of either of the State's
21 two official languages; and



1 (3) Provide access to high-quality early learning that
2 addresses children's physical, cognitive, linguistic,
3 social, and emotional development.

4 (b) The office shall implement an application process for
5 schools that are interested in participating in the program.

6 The criteria to prioritize applications shall include:

7 (1) Community need, including:

8 (A) The percentage of the population in the school or
9 community that meets the definitions of at-risk
10 and underserved children pursuant to section
11 302L-1; and

12 (B) The availability and capacity of existing early
13 learning programs or services for four-year-old
14 children on the school campus and in the
15 surrounding area;

16 (2) The availability of a classroom and outdoor play area
17 that meet department of human services requirements
18 for health and safety for four-year-old children; and

19 (3) The commitment of the principal to implementing a
20 high-quality prekindergarten program including through
21 active participation in professional learning sessions



1 offered through the office, and to promoting
2 continuity and alignment between and across other
3 early learning programs in the community and other
4 grade levels in the school to ensure the positive
5 outcomes of children are sustained.

6 [~~(b)~~] (c) The program shall serve children in the year
7 prior to the year of kindergarten eligibility, with priority
8 extended to underserved or at-risk children, as defined in
9 section 302L-1[~~-~~], and follow the academic year schedule of the
10 department of education and be aligned with the full-day
11 kindergarten classroom schedule of each school. Enrollment
12 priority shall be given but is not limited to children who
13 attend prekindergarten at schools to which the children will be
14 assigned upon entering kindergarten under section 302A-1143.

15 (d) The program shall include students with disabilities
16 based on individualized education plan placement, recognizing
17 that the in-classroom ratio of students with disabilities to the
18 general population shall be based on the inclusion of children
19 with disabilities in proportion to their presence in the general
20 population. The office and the department of education shall
21 collaborate to coordinate services for students with



1 disabilities who are placed in the classroom offered through the
2 program. Funding for all costs associated with implementation
3 of the individualized education plans of students shall be
4 provided through the department of education.

5 [~~(e)~~] (e) Enrollment in the program shall be voluntary. A
6 child who is [~~enrolled in, or is eligible to attend, a public~~
7 ~~elementary school, or who is~~] required to attend school pursuant
8 to section 302A-1132, shall not be eligible for enrollment in
9 the program.

10 (f) The program shall enroll a maximum of twenty children
11 per classroom.

12 [~~(d)~~] (g) The program shall incorporate high-quality
13 standards pursuant to rules adopted by the office. High-quality
14 standards shall be research-based, developmentally-appropriate
15 practices associated with better educational outcomes for
16 children, such as:

17 (1) Positive teacher-child interactions[~~+~~] that shall be
18 evaluated through observations conducted by the office
19 using a tool several times a year; provided that the
20 observations shall not be used for the purposes of
21 teacher evaluation;



- 1 (2) Use of individual child assessments that are used for
2 ongoing instructional planning, [~~based upon~~] relating
3 to all areas of childhood development and learning,
4 including cognitive, linguistic, social, and emotional
5 approaches to learning and health and physical
6 development[~~+~~], based on a schedule determined between
7 the office and the principals of the schools
8 participating in the program;
- 9 (3) Family engagement[~~+~~ and], including partnering with
10 the schools participating in the program to implement
11 outreach and communication efforts to enroll hard-to-
12 reach families and engage families in their children's
13 education;
- 14 (4) Alignment with the Hawaii early learning and
15 development standards, which align with department of
16 education standards, state content and performance
17 standards, and general learner outcomes for grades
18 kindergarten to twelve, to facilitate a seamless and
19 high-quality educational experience for children[~~+~~];
20 and



1 (5) A teacher who has coursework in early childhood
2 education. For program purposes, a teacher shall have
3 a minimum number of hours of coursework, as determined
4 by the memorandum of agreement or memorandum of
5 understanding established pursuant to subsection (a),
6 from a state-approved teacher education program, or be
7 enrolled in a state-approved teacher education program
8 and working toward completing the coursework, to
9 obtain teacher licensure with specialization in early
10 childhood; and

11 (6) An educational assistant who has a child development
12 associate credential or the associated coursework.
13 For program purposes, an educational assistant shall
14 have a current child development associate credential,
15 coursework for a certificate that meets the
16 requirements for child development associate
17 credential preparation, or is enrolled in and working
18 toward completing a program that prepares the
19 individual to obtain the credential.

20 ~~(e)~~ (h) Prior to opening a public prekindergarten class
21 in a school, the principal, and other school personnel as



1 required by the office, shall participate in an early learning
2 induction program.

3 ~~[(f)]~~ (i) The office shall provide support to incorporate
4 the high-quality standards developed pursuant to subsection
5 ~~[(d)]~~ (g), including support related to teacher-child
6 interactions, individual child assessments, and family
7 engagement. Teaching staff and principals participating in the
8 program shall participate in all relevant professional learning
9 sessions, coaching and mentoring, and meetings offered through
10 the office; provided that the office shall cover the associated
11 travel and substitute teacher costs.

12 (j) The teacher and educational assistant teaching in the
13 classroom through the program shall provide direct services
14 solely to students enrolled in the program and shall be provided
15 time for meetings regarding program implementation in the
16 program.

17 (k) The teacher and educational assistant teaching in the
18 classroom through the program shall be included in school
19 meetings and activities to promote alignment between all grade
20 levels and settings.



1 (l) Each school participating in the program shall work
2 with the office to develop and annually update a written two- to
3 three-year plan to promote, within the school and community,
4 alignment of and transitions between high-quality learning
5 experiences, and submit to the office and the appropriate
6 complex area superintendent a report on progress made toward the
7 plan by the end of each school year.

8 ~~(g)~~ (m) The office shall coordinate with other agencies
9 and programs to facilitate comprehensive services for early
10 learning.

11 (n) To promote the development of a cohesive,
12 comprehensive, and sustainable early learning system, the office
13 shall partner with the schools participating in the program to
14 collaborate with:

15 (1) Other early learning providers, including those
16 providing the programs and services specified in
17 section 302L-2(2)(A), to promote alignment between
18 prekindergarten and elementary school programs and to
19 support children and their families in making
20 successful transitions from prekindergarten into
21 kindergarten; and



1 (2) Early intervention programs.

2 ~~[(h)]~~ (o) The office shall collect data, with assistance
3 from the department of education based on a schedule to be
4 determined by the office, to:

5 (1) Evaluate the services provided;

6 (2) Inform policy; and

7 (3) Make any improvements to the program.

8 ~~[(i)]~~ (p) The department of education and any public
9 charter school existing pursuant to chapter 302D, may use
10 available classrooms for public preschool programs statewide.
11 The office shall give priority to public charter schools that
12 serve high populations of underserved or at-risk children.
13 Preschool classrooms established pursuant to this section shall
14 be in addition to any classrooms used for the pre-plus program
15 established pursuant to ~~[rules adopted by the department~~
16 ~~pursuant to chapter 91.]~~ section 302L-1.7.

17 ~~[(j)]~~ (q) The office shall adopt rules pursuant to chapter
18 91 necessary to carry out the purposes of this section,
19 including compliance with all applicable state and federal
20 laws."

21



1 PART VI

2 SECTION 16. Chapter 302A, Hawaii Revised Statutes, is amended
3 by adding a new section to be appropriately designated and to
4 read as follows:

5 "§302A- Public prekindergarten classes; annual report to
6 the legislature. The department shall submit to the legislature
7 an annual report regarding the number and location of public
8 prekindergarten classes that it operates, numbers of students
9 served and aggregated by birth month as of the date on which the
10 official enrollment count is taken, and the sources of funding
11 for each class."

12 SECTION 17. Chapter 302D, Hawaii Revised Statutes, is
13 amended by adding a new section to be appropriately designated
14 and to read as follows:

15 "§302D- Public prekindergarten classes; annual report to
16 the legislature. Every authorizer shall submit to the
17 legislature an annual report regarding the number and location
18 of public prekindergarten classes under its chartering
19 authority, numbers of students served and aggregated by birth
20 month as of the date on which the official enrollment count is
21 taken, and the sources of funding for each class."



1 SECTION 18. Chapter 302L, Hawaii Revised Statutes, is
2 amended by adding a new section to be appropriately designated
3 and to read as follows:

4 "§302L- Public prekindergarten classes; annual report to
5 the legislature. The office shall submit to the legislature an
6 annual report regarding the number and location of public
7 prekindergarten classes that it administers, numbers of students
8 served and aggregated by birth month as of the date on which the
9 official enrollment count is taken, and the sources of funding
10 for each class."

11 PART VII

12 SECTION 19. There is appropriated out of the general
13 revenues of the State of Hawaii the sum of \$4,000,000 or so much
14 thereof as may be necessary for fiscal year 2019-2020 and the
15 same sum or so much thereof as may be necessary for fiscal year
16 2020-2021 to provide funding for the eighteen existing pre-
17 kindergarten classrooms in public charter schools in the State.

18 The sums appropriated shall be expended by the state public
19 charter school commission for the purposes of this part.

20



1 PART VIII

2 SECTION 20. Statutory material to be repealed is bracketed
3 and stricken. New statutory material is underscored.

4 SECTION 21. This Act shall take effect on July 1, 2050.



Report Title:

DOE; Education; Adequacy Study; Executive Office on Early Learning; State Public Charter School Commission; Appropriations

Description:

Requires the Department of Education to contract with a third-party consultant that specializes in school finance to study the adequacy of education funding in Hawaii. Appropriates moneys for the study. Clearly establishes the Executive Office on Early Learning as the administrative authority for State-funded prekindergarten programs, except for special education and Title I-funded prekindergarten programs. Requires the Department of Education in its implementation of Title I-funded prekindergarten classrooms to adhere to certain quality standards and work with the Executive Office on Early Learning. Defines the roles and responsibilities of the Executive Office on Early Learning and Department of Education as they relate to the Executive Office on Early Learning Public Prekindergarten Program. Appropriates funds to the eighteen existing pre-kindergarten classrooms in State charter schools. (SB78 HD2 PROPOSED)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

