

DAVID Y. IGE GOVERNOR

July 9, 2019

GOV. MSG. NO. 1380

The Honorable Ronald D. Kouchi,
President
and Members of the Senate
Thirtieth State Legislature
State Capitol, Room 409
Honolulu, Hawai'i 96813

The Honorable Scott K. Saiki, Speaker and Members of the House of Representatives Thirtieth State Legislature State Capitol, Room 431 Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

I am transmitting herewith HB1276 HD1 SD2 CD1, without my approval and with the statement of objections relating to the measure.

HB1276 HD1 SD2 CD1

RELATING TO EDUCATION.

Sincerely,

DAVID Y. IGE

Governor, State of Hawai'i

EXECUTIVE CHAMBERS
HONOLULU
July 9, 2019

STATEMENT OF OBJECTIONS TO HOUSE BILL NO. 1276

Honorable Members Thirtieth Legislature State of Hawai'i

Pursuant to Section 16 of Article III of the Constitution of the State of Hawai'i, I am returning herewith, without my approval, House Bill No. 1276, entitled "A Bill for an Act Relating to Education."

The purpose of this bill is to establish a working group to develop best practices for collaborative teacher preparation time and expanded learning time for students in public schools.

This bill is objectionable because, while it is well-intentioned, it would encourage the development of a "one-size-fits-all" approach to schools. Issues involving planning and expanding learning time are best left to the specific schools to address, as these matters must consider the distinct needs of a particular school as well as the unique needs of their students. Furthermore, planning and learning time are matters better left to the Board of Education, as those matters fall squarely within the Board's statutory authority.

For the foregoing reasons, I am returning House Bill No. 1276 without my approval.

Respectfully,

DAVID Y. IGE

Governor of Hawai'i

HOUSE OF REPRESENTATIVES THIRTIETH LEGISLATURE, 2019 STATE OF HAWAII



A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that improving Hawaii's
- 2 public schools begins by setting a goal and having a vision.
- 3 The department of education strategic plan sets goals to
- 4 increase student engagement, student empowerment, and support
- 5 for its employees. Often, a vision can stem from observations
- 6 of best practices adopted in other states. Examples of best
- 7 practices include operations that emphasize peer-to-peer
- 8 learning and teacher-personnel engagement.
- 9 The legislature finds that Massachusetts is making notable
- 10 advances in education, as evidenced by its internationally
- 11 competitive assessment results, educational practices, and
- 12 student learning outcomes. Massachusetts established a
- 13 collaborative planning and expanded learning time initiative
- 14 geared toward better supporting the growth of its teachers and
- 15 students. The legislature further finds that the Massachusetts
- 16 public school system is similar to the public school system in
- 17 Hawaii.

H.B. NO. 1276 H.D. 1 S.D. 2

| 1 | The pu | rpose of this Act is to establish a working group to |
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| 2 | consider and | d develop best practices for collaborative planning |
| 3 | and expande | d learning time in Hawaii's public schools. |
| 4 | SECTIO | N 2. (a) There is established a working group |
| 5 | within the | department of education for administrative purposes |
| 6 | to consider | and develop best practices for collaborative |
| 7 | planning an | d expanded learning time in public schools. |
| 8 | (b) T | he working group shall comprise the following |
| 9 | members: | |
| 10 | (1) T | he chair of the house of representatives committee on |
| 11 | 1 | ower and higher education, or the chair's designee, |
| 12 | w | ho shall serve as co-chair of the working group; |
| 13 | (2) T | he chair of the senate committee on education, or the |
| 14 | C. | hair's designee, who shall serve as co-chair of the |
| 15 | · w | orking group; |
| 16 | (3) T | he superintendent of education, or the |
| 17 | S | uperintendent's designee; |
| 18 | (4) A | department of education principal, to be selected by |
| 19 | t. | he superintendent of education; |
| 20 | (5) A | department of education teacher, to be selected by |
| 21 | t | he superintendent of education; |

H.B. NO. H.D. 1 S.D. 2

| 1 | (6) | A representative from the Hawaii State Teachers |
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| 2 | | Association, who shall be invited to be a member of |
| 3 | | the working group by the speaker of the house of |
| 4 | | representatives; |
| 5 | (7) | A representative from the Hawaii Government Employees |
| 6 | | Association, who shall be invited to be a member of |
| 7 | | the working group by the president of the senate; and |
| 8 | (8) | Other members as the working group deems necessary. |
| 9 | (c) | The working group shall consider the following |
| 10 | matters: | |
| 11 | (1) | Individual teacher preparation time to allow teachers |
| 12 | | to adequately prepare for instruction the following |
| 13 | | day; |
| 14 | (2) | Collaborative teacher preparation time to allow |
| 15 | | opportunities for like-grade teachers to facilitate |
| 16 | | conversation among each other regarding effective |
| 17 | | pedagogy in the classroom to create high-quality |
| 18 | | lesson plans; |
| 19 | (3) | At the start of each school day or prior to the |
| 20 | | conclusion of each school day, opportunities for |
| 21 | | teachers to work with students who are struggling wit |

H.B. NO. H.D. 1276 S.D. 2

| | | any resson caught earrier that day or during the |
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| 2 | | preceding day; |
| 3 | (4) | The structure of public school classroom operations as |
| 4 | | it relates to: |
| 5 | | (A) The placement of classroom desks in clusters or |
| 6 | | pods to facilitate peer-led group learning; and |
| 7 | | (B) Elementary school teachers and teacher assistants |
| 8 | | working in pairs based on complementary strengths |
| 9 | | or backgrounds (e.g., elementary school teacher |
| 10 | | and teacher assistant with educational background |
| 11 | | in math or science paired with elementary school |
| 12 | | teacher or teacher assistant with educational |
| 13 | | background in reading or the arts); |
| 14 | (5) | The rotation of principals among the public |
| 15 | | elementary, middle or intermediate, and high schools |
| 16 | | in a designated complex area; provided that the |
| 17 | | working group also considers rotations based upon |
| 18 | | where the highest need or demand for administrative |
| 19 | | support is so that principals are actively available |
| 20 | | to all teachers and students; |

H.B. NO. H.D. 1 S.D. 2

| 1 | (6) | The rotation time for principals and vice principals |
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| 2 | | in each public school classroom to observe educational |
| 3 | | practices; provided that the intent of the |
| 4 | | observations is to offer a tool to increase |
| 5 | | professional growth and further develop effective |
| 6 | | teaching, not to monitor teacher performance; |
| 7 | (7) | Effective methods to implement project-based learning |
| 8 | | into the curriculum; and |
| 9 | (8) | Any other issue the working group deems necessary. |
| 10 | (d) | The working group shall be exempt from part I of |
| 11 | chapter 9 | 2, Hawaii Revised Statutes; provided that the |
| 12 | departmen | t of education shall make available to the public the |
| 13 | minutes o | f all meetings of the working group on the department |
| 14 | of educat | ion's website. |
| 15 | SECT | ION 3. (a) The department of education shall be |
| 16 | responsib | le for the administrative responsibilities of the |
| 17 | working group, including but not limited to the posting of | |
| 18 | public no | tices, preparing agendas and minutes, organizing |
| 19 | meetings, | and reporting on the outcome and recommendations of |
| 20 | the worki | ng group. |

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- 1 (b) The working group shall submit a report of its
- 2 findings to the legislature, the superintendent of education,
- 3 and all complex area superintendents no later than twenty days
- 4 prior to the convening of the regular session of 2021.
- 5 SECTION 4. This Act shall take effect on July 1, 2019.

APPROVED this

day of

, 2019

GOVERNOR OF THE STATE OF HAWAII

HB No. 1276, HD 1, SD 2, CD 1

THE HOUSE OF REPRESENTATIVES OF THE STATE OF HAWAII

Date: April 30, 2019 Honolulu, Hawaii

We hereby certify that the above-referenced Bill on this day passed Final Reading in the House of Representatives of the Thirtieth Legislature of the State of Hawaii, Regular Session of 2019.

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Scott K. Saiki Speaker House of Representatives

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Brian L. Takeshita

Chief Clerk

House of Representatives

THE SENATE OF THE STATE OF HAWAI'I

Date: April 30, 2019 Honolulu, Hawaii 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the Senate of the Thirtieth Legislature of the State of Hawai'i, Regular Session of 2019.

President of the Seriale

Clerk of the Senate