



UNIVERSITY
of HAWAII®
SYSTEM

David Lassner
President

DEPT. COMM. NO. 131

December 14, 2018

The Honorable Ronald D. Kouchi,
President and Members of the Senate
Thirtieth State Legislature
Honolulu, Hawai'i 96813

The Honorable Scott Saiki, Speaker
and Members of the House of Representatives
Thirtieth State Legislature
Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, the University of Hawai'i is transmitting one copy of the Report on Distribution of Performance-Based Funding (Act 49, Session Laws of Hawai'i 2017, Section 17) as requested by the Legislature.

In accordance with Section 93-16, Hawai'i Revised Statutes, this report may be viewed electronically at: <https://www.hawaii.edu/offices/government-relations/2019-legislative-reports/>.

Should you have any questions about this report, please do not hesitate to contact Stephanie Kim at 956-4250, or via e-mail at scskim@hawaii.edu.

Sincerely,

A handwritten signature in black ink that reads "David".

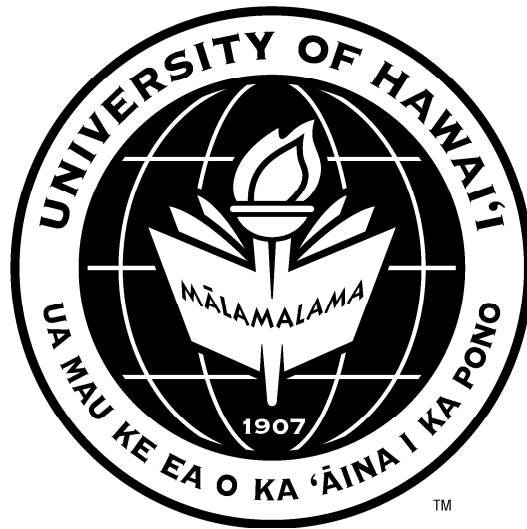
David Lassner
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Enclosure

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UNIVERSITY OF HAWAI‘I SYSTEM REPORT



REPORT TO THE 2019 LEGISLATURE

Report on Distribution of Performance-Based Funding

Act 49, SLH 2017 (Section 17)

December 2018

Report on Distribution of Performance-Based Funding

Section 17 of Act 49, Session Laws of Hawai'i 2017 specified that \$6,360,818 of the general fund appropriation to the University of Hawai'i (UH) would be used in accordance with performance-based outcomes. The Section also requires UH to submit a report to the legislature "on the distribution of funds and their uses to enhance student achievement and degree attainment."

Distribution of Funds

Funds were distributed to campuses based on performance from the prior year. Metrics included degrees and certificates awarded and graduation and transfer rates. \$85,310 was withheld as a result of UH's portion of the general fund restriction placed on all Executive Branch departments. A maximum amount per campus was determined based on enrollment and success rates for various metrics was used to determine the amount of funds to be distributed to campuses. The following chart shows how the full amount of \$6,360,818 was awarded to each campus, how much was unearned and remained to be invested in Systemwide Initiatives, and how much was restricted:

Campus	Amount
Mānoa	\$1,997,671
Hilo	\$473,239
West O'ahu	\$397,518
Community Colleges	\$1,097,308
Systemwide Initiatives	\$2,309,772
Restriction	\$85,310
Total	\$6,360,818

Mānoa

Nineteen different schools and colleges across the Mānoa campus were beneficiaries of its allocation of performance funding. The funds were used for a variety of reasons, including, but not limited to: salary support for lecturers, graduate assistants, teaching assistants, advisors, peer mentors, and student ambassadors; outreach to graduate students from China; and supplies and upgrades. The funding provided increased availability of courses for students and a better student experience for thousands of Mānoa undergraduate and graduate students.

Hilo

Hilo's performance funding allocation was used for a variety of initiatives, including, but not limited to: lecturers for critical courses needed for retention and graduation; improved communications with prospective and current students with a texting program; student employment and peer mentoring; and Wi-Fi enhancement in offices and classrooms.

West O'ahu

West O'ahu used its performance funding to support personnel and programs targeted to low income / Pell eligible students who were within 60 credits of degree completion. Program services provided direct tutoring for UHWO in-person and online in Math and writing courses and statistics to support Senior Projects. Efforts included working in collaboration with faculty and academic advisors on early intervention and student success strategies.

Community Colleges

The Community Colleges used its performance funding allocation for student support by providing additional funding for peer mentors, student tutors, and counselors. Additionally, funding was used for classroom renovations and upgrades, to increase the delivery of STEM program offerings, and to continue the implementation of the Starfish retention tool that connects students with counselors and other institutional resources.

Systemwide Initiatives

Funding that was not earned by the campuses was used at the discretion of the President to advance programs which would be beneficial to all campuses in the hope that this would assist campuses in achieving their targets for the next year. Several of the initiatives advanced by the President included: the Returning Adults Initiative, expanded access to STAR-GPS, increase access for Hawai'i DOE schools through MyFuture Hawai'i, and enrollment in a multi-year student marketing program to increase student enrollment.