

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual: Db a:  
Searider Productions Foundation

Amount of State Funds Requested: \$ 450,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):  
Searider Productions Foundation (SPF) respectfully request a 3rd year of funding (\$450,000) to establish three new strands in a College/Career to Employment pathway that will provide the Leeward Coast secondary students & residents with educational support, job training, & workforce development opportunities for success in the job market. The service strands are 1) New Early College Courses; 2) Community Education (additional adult education courses & expansion of professional development & afterschool activities; & 3) new Entrepreneurship and Commercialism courses & activities.

Amount of Other Funds Available:  
State: \$ 0.00  
Federal: \$ 0.00  
County: \$ 0.00  
Private/Other: \$ 0.00

Total amount of State Grants Received in the Past 5 Fiscal Years: \$ 440,000  
Unrestricted Assets: \$ 15,000

New Service (Presently Does Not Exist):  Existing Service (Presently in Operation):

Type of Business Entity:  
 501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:  
84-370 Makaha Valley Road  
City: Waianae State: HI Zip: 96792

**Contact Person for Matters Involving this Application**

Name: L. Candy Suiso	Title: Executive Director
Email: candysuiso@seariderproductions.com	Phone: 808-255-2877

Federal Tax ID#: [REDACTED]	State Tax ID# [REDACTED]
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*Kalawena Komeiji*  
Authorized Signature

Kalawena Komeiji / President  
Name and Title

1-15-19  
Date Signed

**received**  
1/15/19 def 11:35am

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

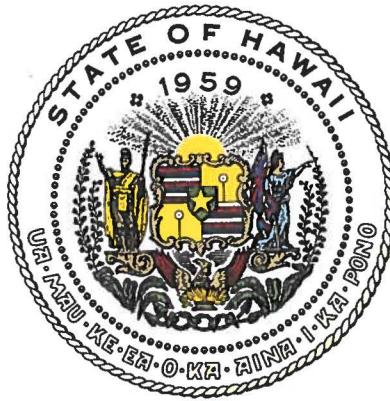
- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



KALOWENA KOMEIJI, PRESIDENT  
PRINT NAME AND TITLE

1-15-19

DATE



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

SEARIDER PRODUCTIONS FOUNDATION

was incorporated under the laws of Hawaii on 02/12/2013 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 14, 2019

Director of Commerce and Consumer Affairs

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

A copy of the certificate of good standing from the Director of Commerce and Consumer Affairs dated January 14, 2019 has been attached.

#### **2. Declaration Statement**

Page 5 - Kalowena Komeiji, President signed document  
Searider Productions Foundation confirms its compliance with Section 42F-103, Hawaii Revised Statutes.

#### **3. Public Purpose**

The grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. See item #3 in Background and Summary.

### **II. Background and Summary**

The Searider Productions Foundation (SPF) respectfully request a third-year of funding in the amount of \$450,000 to establish three new strands in a College/Career to Employment pathway that will provide the Leeward Coast secondary students and residents with educational support, job training, and workforce development opportunities for success in the job market. The three new service strands are:

- 1) **Early College Courses** - Six new dual credit courses will be offered in Hospitality, Creative Media, and Natural Resources to assist students to obtain a post-secondary degree with less financial burden when they graduate from high school.
- 2) **Community Education** - additional adult education courses and expansion of professional development and afterschool activities. Work closely with Leeward Community College to offer workforce development courses for adult residents to learn the skills needed to be a successful worker. Expand afterschool activities to build a foundation and interest in hotel and travel industry services.
- 3) **Entrepreneurship and Commercialism** courses and activities.  
Entrepreneurship - the process of designing, launching, and running a new business. Students will learn the 7 essential skills of entrepreneurship - ambition, willingness to learn, ability to listen, creativity, assertiveness and confidence, perseverance, and courage and risk taking. Commercialism - the application of



practices and attitudes toward maximizing profits. Students will research and design new uses for products that are grown or developed in the grant project.

1. A brief description of the applicant's background;

The Searider Productions Foundation (SPF) is a Hawaii non-profit 501(c)(3) corporation whose mission is to provide the Waianae Community on the Leeward Coast, especially it's youth, with the educational support, job training, and workforce development opportunities for success as citizens of the local and global communities.

SPF strives to ensure that our leaders of tomorrow will honor and carry the values and traditions of our community forward as college graduates and career-ready citizens.

2. The goals and objectives related to the request;

The goal of this grant is to provide our secondary students and adult residents on the Leeward Coast with the educational support and workforce development training to be successful in the job market.

The objectives of this grant are:

1. Provide relevant dual credit college courses and job training for students in hospitality, creative media, or natural resources to accelerate obtainment of their college degree.
2. Provide appropriate community education programs and training for adults, teachers, and students to learn the workforce skills in the hotel industry and related services.
3. Provide entrepreneurship and commercialism opportunities through which students will research, design, and experiment with developing new products for Ko Olina Resorts and the local businesses on the Leeward Coast.

These objectives are in alignment with the Hawaii Department of Education's Strategic Plan Goals for preparing students for success in college, career, and citizenship in order to build a better future for themselves, their families, and the Westside Community on the Leeward Coast.

3. The public purpose and need to be served;

The Nanakuli-Waianae Complex Area (NWCA) is characterized by high unemployment and low academic achievement. The median household income is \$55,000 and per capita income is \$16,333, compared to the state average of \$67,492 and \$29,227 respectively. Approximately 62% of the families live below the federal poverty guidelines and due to this NWCA is the only Complex Area in the state where all nine of their schools qualify for the Federal Community Eligibility Provision Program which provides free transportation, breakfast, and lunch to all of their students.

The ethnic makeup of NWCA community is mixed, with relatively low percentage of Caucasians and Asians and high percentage of multiracial, other Pacific Islander, Hawaiian, and Part-Hawaiian residents. The community has the highest rate of native people in the state with approximately 68% of the population claiming Hawaiian or Part-Hawaiian ancestry. It is estimated that 10% of the students in the community are homeless. Approximately 11.1% of adults 25 years or older have attained a Bachelor's Degree or higher. A vast majority of our students are the first in their family to go to college. Our efforts in preparing students to become college and career ready also involve educating parents about why higher education is important, college entrance requirements, financial literacy, and what they can do to support their children to graduate from college.

The coast is plagued with homelessness, poverty, and startlingly low academic achievement. Leeward Coast families struggle with meager wages and comparatively high living costs, high unemployment, poor health indicators, low achieving schools, and a host of socio-economic challenges. A depressed economy and fewer job opportunities in the Leeward area have continued this vicious cycle of poverty which ultimately impacts educational attainment and hope for a successful future and the development of a thriving economically sustained community.

As the development of hotels in the Ko Olina Resort area increases, students and adults in the Leeward Coast are challenged in finding work because they lack the skills and experiences for jobs in and related to the hospitality industry. The need exists to have skilled workers who can provide high quality service to the hotel guests, provide marketing services to inform and attract visitors to Ko Olina Resorts, and to provide products for use in the hotels, restaurants and other service areas.

We have the potential workforce in our schools and community and this current undertaking will prepare students and adults through a partnership with schools, the UH college system, and the Ko Olina Resort hotels.

4. Describe the target population to be served

The Nanakuli-Waianae Complex Area is made up of nine schools: Nanakuli High and Intermediate (grades 7-12), Nanakuli Elementary, Nanaikapono Elementary, Waianae High, Waianae Intermediate, Waianae Elementary, Maili Elementary, Makaha Elementary, and Leihoku Elementary.

For this grant proposal, the target population will be the secondary schools and the adult residents on the Leeward Coast. Approximately 11.1% of adults 25 years or older have attained a Bachelor's Degree or higher. The current secondary student population is approximately 3,750 students with 1,250 in grades 7-12 and 2,500 in grades 9-12.

5. Describe the geographic coverage

This grant covers the geographical area from Nanakuli to Makaha on the Leeward Coast. It will cover the communities living in Nanakuli, Waianae, Makaha, Ohikilolo, Makua, Kahanahaiki, and Keawa'ula.

### **III. Service Summary and Outcomes**

1. Describe the scope of work, tasks and responsibilities;

The Searider Productions Foundation (SPF) Nanakuli-Waianae Complex Area (NWCA) project will comprise of the following activities:

**Provide relevant dual credit college courses and job training for students in hospitality, creative media, or natural resources to accelerate obtainment of their college degree.**

- Align and offer a total of 6 dual credit or early college courses: 2 in hotel and related services, 2 in creative media and related services, and 2 in natural resources and related services.
- Provide creative media teaching assistant (internship) opportunities for college students.
- The existing course structure at the high schools will allow schools to add various courses and give students both UH credits as well as high school credits for graduation. The instructor costs will be the same as the agreed upon costs with each higher education institution and the classes will be taught on the high school campuses.
- The Early College Courses fall under the oversight of the School Principal with program implementation responsibilities held by the College and Career Counselors at each school. The grant project will work with the Office of Curriculum, Instruction, and Student Support (OCISS) to establish a CTE Honors Diploma for students who successfully completed required courses and a Performance Based Assessment (PBA). The SPF project coordinator and the NWCA School Renewal Specialist in charge of the College and Career Program will be responsible for the coordination, support, and evaluation of these courses.

**Provide appropriate community education programs and training for adults, teachers, and students to learn the workforce skills in the hotel industry and related services.**

- Provide adult education workshops and courses to give participants the workforce skills needed to be employed in the hotel and business industries. Provide job shadowing and/or internship for adults and students at Ko Olina Resorts or local businesses. UH system staff and the SPF project coordinator will be responsible for supporting, monitoring, and evaluating these adult education activities and services.
- Provide professional development workshops and externships for teachers to learn about jobs and careers in the hotel industry and related services. Provide after-school hospitality club programs at Waianae Intermediate,

Nanakuli High and Intermediate, and Waianae High Schools. The UH system staff and the SPF project coordinator will be responsible for designing, monitoring, and evaluating these professional development and after-school activities.

- Provide outreach services to the Leeward Coast community to increase interest in hotel and related services. The SPF project coordinator and the UH system staff will be assisting, monitoring, and evaluating these community outreach activities.

**Provide entrepreneurship and commercialism opportunities through which students will research, design, and experiment with developing new products for Ko Olina Resorts and the local businesses on the Leeward Coast.**

- Develop appropriate entrepreneurship courses. Collaborate with UH system and Ko Olina Resorts to suggest and support possible products for students to research and experiment.
- The SPF project coordinator and the UH system staff will be developing, monitoring, and evaluating these entrepreneurship and commercialism activities.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service

Oct 2019	Establish Checking Account Contract SPF Project Coordinator Contract School Site Assistants (PTT) Establish and Make Contact with Advisory Committee Members Communicate with Schools and UH System to Create Courses
Nov. - Dec 2019	First Advisory Committee Meeting (Quarterly) Work with Schools to Advertise College Courses Work with Schools to Operationalize the After-school Program Work with UH System Staff to Design Adult Education Activities Submit Quarterly Report
Jan. - Mar 2020	Second Advisory Committee Meeting Implement Early College Courses Implement Adult Education Training Plan Professional Development Activities Monitor Program Activities Plan for Summer Training Collect Data for Evaluation Submit Quarterly Report
Apr - June 2020	Third Advisory Committee Meeting Assist and Monitor Project Activities Finalize and Implement Summer Activities Collect Data for Evaluation Plan for Fall Activities



July - Oct 2020      Submit Quarterly Report  
                         Implement Fall Activities  
                         Collect Data for Evaluation  
                         Work on and Submit Final Project Report  
                         Final Advisory Committee Meeting

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results

- This will be the third year that SPF is requesting funds to refine and establish three new strands in a College/Career to Employment pathway that will provide the Leeward Coast secondary students and residents with educational support, job training, and workforce development opportunities for success in the job market. The challenges that were faced the first year will be addressed through better community outreach, earlier announcement of courses to improve the registration system. Learning from the first year, the current (second) year of GIA funding will provide opportunities to expand student participation in three pathways and to improve and stabilize the implementation of the program. The third (requested) year of GIA funding will provide opportunities to refine and develop entrepreneurship and commercialism practices, skills, knowledge and attitudes.
- Searider Productions Foundation (SPF) will contract a project coordinator to ensure that the identified activities are progressing on time and the goal and objectives of this project are met. Three School Project Assistants (SPAs) will be contracted to work 2 hours each day, 5 days a week to assist in the implementation and monitoring of project activities at their schools. The SPF project coordinator will work closely with the SPAs to be sure that project activities are implemented with fidelity and on time. The SPF project coordinator will work closely with NWCA School Renewal Specialist who is in charge of Early College Programs to monitor progress of identified activities, make necessary improvements, and give updates to the advisory committee.
- An advisory committee will meet quarterly to oversee the execution and implementation of the project to be sure that the project's goal and objectives are being met. They will discuss any challenges and provide alternative actions to be taken to ensure the success of the project. Meeting notes will be taken and shared with Complex Area Superintendent, School Principals, and Searider Productions Foundation President to serve as progress reports of the project.
- A final evaluation report will be submitted to the Legislature one month after the grant project ends.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency).

The measurable outcomes for this grant are as follows:

1. Number of courses and trainings conducted for the Early College and Adult Education Programs, teacher/staff feedback, survey data from students on courses taken, and student course grades.
2. Number of professional development and externship activities provided, feedback from participants, and evaluation from UH staff members.
3. Number of students participating in the after-school hospitality clubs, student feedback on activities offered and change in attitude, if any, and teacher observation and recommendations.
4. Number of community outreach activities planned and participation/attendance.
5. Number of students participated and student/teacher feedback on the entrepreneurship/commercialism courses and activities.

#### **IV. Financial**

##### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
    - Supplies and Textbooks - \$99,500
    - College Courses - \$91,000
    - Transportation/Field Trips - \$13,420
    - Teaching Assistants/Contracts/Internship - \$96,750
    - Teacher Professional Development - \$27,000
    - Adult Education Training and Advising - \$40,000
    - After-School Program - \$26,950
    - Community Outreach/Communication - \$13,380
    - Monitoring and Reporting - \$2,000
    - Administrative Fee - \$40,000 (\$10% x \$409,000)

Total cost for GIA project: \$450,000
  - b. Personnel salaries and wages ([Link](#))

Not Applicable
  - c. Equipment and motor vehicles ([Link](#))

Not Applicable
  - d. Capital project details ([Link](#))

Not Applicable
  - e. Government contracts, grants, and grants in aid ([Link](#))

SPF does not receive any federal or county contracts or grants. SPF received a GIA grant of \$110,000 in 2017-18 and \$330,000 in 2018-19.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2020.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$450,000				\$450,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2020.

There are no other sources of funding

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

SPF does not receive any state or federal tax credits nor has it applied for any tax credits pertaining to any capital projects.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2020 for program funding.

SPF received GIA funds of \$110,000 in FY 2017-18  
 SPF received GIA funds of \$330,000 in FY 2018-19  
 SPF is looking to receive GIA funds of \$450,000 in FY 2019-20

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2018.

SPF's unrestricted assets as of December 31, 2018 is \$15,000.

**V. Experience and Capability**

**1. Necessary Skills and Experience**

SPF obtained its 501(c)(3) IRS tax exemption in February 2013. Since then, it has met regularly with Waianae High School Principal to identify the needs of the students and

program priorities for the school. The focus has been on fundraising to support scholarships, programs and other activities at the school. As the SPF board of directors are either alumni, teachers, community and business members, there is continued focus on how to provide support and implement needed programs to better prepare our students and the larger community to be productive and successful members of the local and global society. SPF received 2018 GIA funding from the Legislature and was successful in administering that grant. SPF received 2019 GIA funding and is currently administering the grant and is implementing activities and submitting progress reports to the Legislature on time.

## **2. Facilities**

The following facilities will be used:

- The early college courses will be held at the high school campus facilities during the school year. During the summer, the courses may be held either at the high schools or at a UH system campus.
- The after school hospitality programs will be at Waianae Intermediate, Nanakuli High and Intermediate, and Waianae High Schools.
- The Adult Education workshops and trainings will be held at the Leeward Community College Maili Campus.
- The Teacher Professional Development and Externship programs will be held at NWCA secondary schools, Leeward Community College Maili Campus and/or the Ko Olina Resorts.
- The Project Coordinator will work at the NWCA district office in Kapolei and at Waianae High School. The school project assistants will work at their respective schools on the Leeward Coast.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

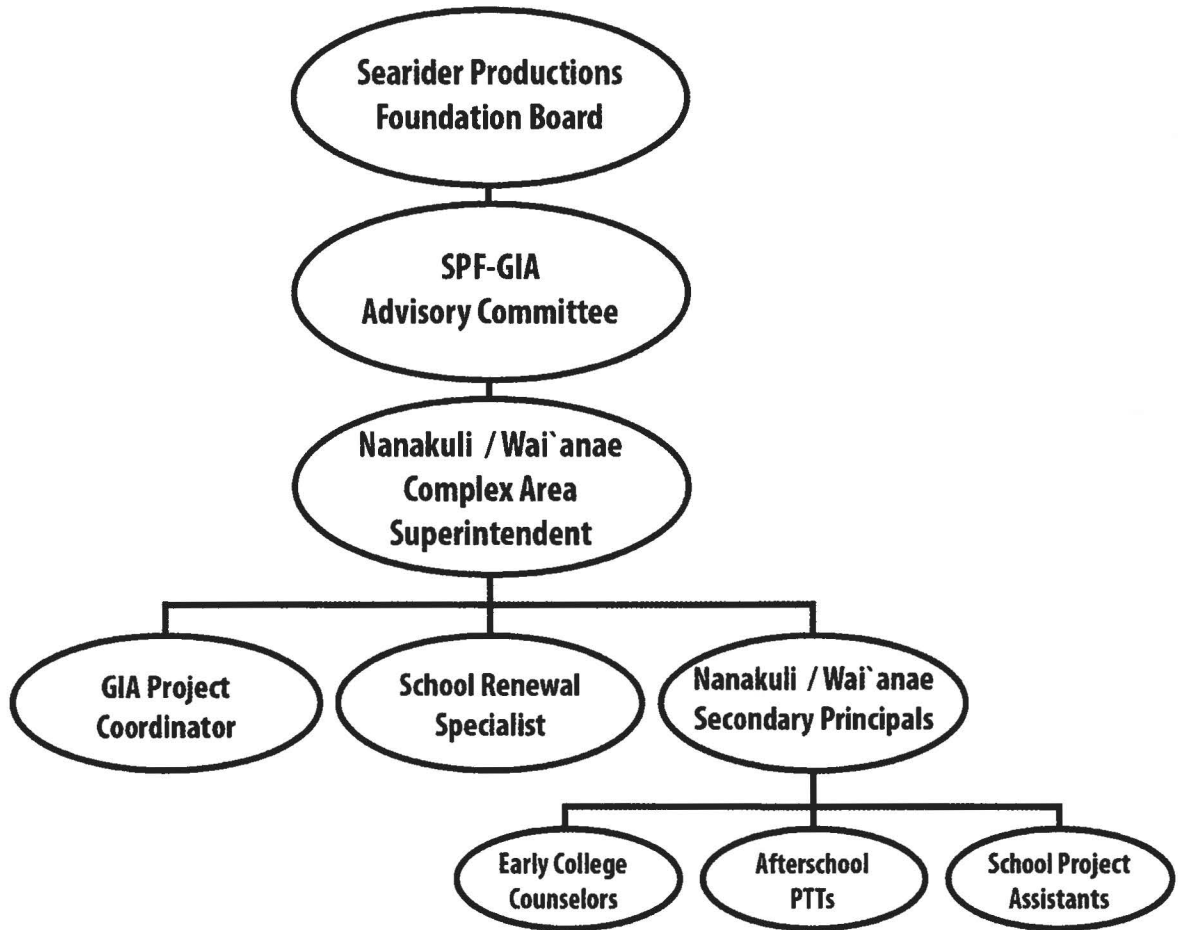
- A project coordinator will be contracted to oversee the total GIA grant project and ensure that all activities are being implemented with fidelity to meet the goal and objectives of this project. The coordinator has experience coordinating both state and federal grants and was directly involved with the 21<sup>st</sup> Century Community Learning Center (CCLC) grant, Title I and Title II grants, GEAR UP grant, the UH West Oahu's Early Scholars Program and two GIA grants. The project coordinator will be under the direct supervision of the NWCA Superintendent and the superintendent will provide any training or support needed to improve the skills and knowledge of the coordinator to strengthen the operations of the grant.
- The School Renewal Specialist (SRS) in charge of College and Career Program will be responsible to coordinate and support implementation of the early college courses at the high school and with the adult community education program and to support each high school in the development of the job shadowing programs. The SRS will also assist in



organizing the teacher professional development program, monitoring the progress, and writing the reports for the early college courses and the teacher professional development program. The SRS is under the direct supervision of the NWCA Superintendent and will receive any training or support needed to improve the skills and knowledge required to strengthen the operations of the grant. Qualifications include a bachelor's degree in Education, six years of responsible work experience in education of which four years shall have been in teaching and two years in curriculum or program planning as appropriate.

- The College and Career Counselors work at the high schools and with students to set up class schedules that support transition through high school and to post-secondary education. They coordinate the Early College Program and set up the courses and instructors with each of the respective colleges for each semester. The College and Career Counselors are supervised by their High School Principal and will receive any training or support needed to improve the skills and knowledge required to strengthen the operations of the grant. Qualifications include a bachelor's degree, teacher license as required by the Hawaii Teachers Standards Board and the Department of Education Office of Human Resources minimum requirements; formal or informal preparation for coordination and supervision of college and career programs; experience working with colleges and admissions offices; comfortable working independently; excellent organizational skills and follow through; excellent written and verbal communication skills; and technical ability.
- The After-School Part-Time Teachers (PTTs) and the School Project Assistants (SPAs) are certified teachers and will be selected and hired by their respective School Principal. They will coordinate the after-school programs and oversee the GIA school activities respectively. The PTTs will design, implement after-school activities, ensure safety of students, write progress and final reports of their programs. The SPAs will assist in the implementation of grant activities, make suggestions for improvements, and compile progress and final reports. The PTTs and SPAs will be under the direct supervision of their school principal and they will receive necessary training or suggestions for improvement to ensure the success of the project. Qualifications include a bachelor's degree, teacher license as required by the Hawaii Teachers Standards Board and the Department of Education Office of Human Resources minimum requirements; comfortable working independently; excellent organizational skills and follow through; excellent written and verbal communication skills; and technical ability.

## **2. Organization Chart**



**3. Compensation**

Members on the SPF Board donate/volunteer their time, therefore, no compensation is needed.

**VII. Other**

**1. Litigation**

There is no pending litigation to which SPF is a party or judgement against SPF.

**2. Licensure or Accreditation**

SPF is a Hawaii non-profit 501(c)(3) corporation duly organized in the State of Hawaii and registered as a charitable organization with the Department of the Attorney General, State of Hawaii.

**3. Private Educational Institutions**

Not Applicable

**4. Future Sustainability Plan**

The project is supported by SPF, Waianae High School, Nanakuli High and Intermediate School and Waianae Intermediate School Principals, and the Nanakuli-Waianae Complex Area Superintendent. Once the program infrastructure is put in place and the partnerships developed, additional funding would be needed for the expansion and refinement of the Early College Courses and the Community Education Programs. The advantage of having current personnel involved to implement the project is to build ownership and buy-in to continue the project beyond the funding cycle.

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
  
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
  
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land. Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kalowena Komeiji / Searider Productions Foundation

<p>(Typed Name of Individual or Organization)</p> <p><i>Kalowena Komeiji</i></p>	<p>1-15-19</p>
<p>(Signature)</p> <p>Kalowena Komeiji</p>	<p>(Date)</p> <p>President</p>

<p>(Typed Name)</p>	<p>(Title)</p>
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## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2019 to June 30, 2020

App Searider Productions Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training				
6. Supplies	99,500			
7. Telecommunication				
8. Utilities				
9. College Courses	91,000			
10. Transportation/Field Trips	13,420			
11. Teacher Assistants/Contracts/Intern	96,750			
12. Teacher Professional Development	27,000			
13. Adult Education Training	40,000			
14. AfterSchool Program	26,950			
15. Outreach/Communication	13,380			
16. Monitoring and Reporting	2,000			
17. Administrative Fee	40,000			
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>450,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>450,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	450,000	L. Candy Suiso <span style="float: right;">808-255-2877</span>		
(b) Total Federal Funds Requested		Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested		Signature of Authorized Official <span style="float: right;">Date</span>		
(d) Total Private/Other Funds Requested		Kalowena Komeiji / President		
<b>TOTAL BUDGET</b>	<b>450,000</b>	Name and Title (Please type or print)		



BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES      Period: July 1, 2019 to June 30, 2020

Applicant: \_\_Searider Productions Foundtion

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2019 to June 30, 2020

Applicant: \_\_\_\_\_Searider Productions Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2017-2018	FY: 2018-2019	FY:2019-2020	FY:2019-2020	FY:2020-2021	FY:2021-2022
PLANS	0	0	0	0	0	0
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>JUSTIFICATION/COMMENTS:</b>						



**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

App: Searider Productions Foundation

Contracts Total:

440,000

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	2017-18 Grant-in-Aid	2017-18	Dept. Of Education	Honolulu, Hawaii	110,000
2	2018-19 Grant-in-Aid	2018-19	Dept. Of Education	Honolulu, Hawaii	330,000
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