

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating

Capital

Legal Name of Requesting Organization or Individual: DbA:

Kinai 'Eha

Amount of State Funds Requested: \$ 502,734.96

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Kinai 'Eha is committed to addressing the toughest issues of trauma and academic underperformance facing our at-risk youth. Through intensive and customized values-based, trauma informed, Hawaiian culture-based and vocational knowledge and skill development approaches Kinai 'Eha focuses on growing each individuals' self-sufficiency and connection to the community. Kinai 'Eha recognizes that when youth are not attending school or receiving any education or training supports after dropping out of their local high school, there is a higher probability that these

Amount of Other Funds Available:

State: \$ 39,676

Federal: \$ 70,576

County: \$ 43,750

Private/Other: \$ 202,550

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 202,550

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

346 Keaniani Street

City:

Kailua

State:

HI

Zip:

96734

Contact Person for Matters Involving this Application

Name:
Josiah 'Ākau

Title:
Executive Director

Email:
josiahakau@mac.com

Phone:
808.781.8191

Federal Tax ID#:

State Tax ID#

Josiah Akau
Authorized Signature

Josiah 'Ākau, Executive Director
Name and Title

1/17/2019
Date Signed

received
1/18/19 3:57 PM

STATE of HAWAII GIA 2019
(Fiscal Year 2020)
KINAI 'EHA

Brief Description of Request:

Kinai 'Eha is committed to addressing the toughest issues of trauma and academic underperformance facing our at-risk youth. Through intensive and customized values-based, trauma informed, Hawaiian culture-based and vocational knowledge and skill development approaches Kinai 'Eha focuses on growing each individuals' self-sufficiency and connection to the community. Kinai 'Eha recognizes that when youth are not attending school or receiving any education or training supports after dropping out of their local high school, there is a higher probability that these individuals will engage in dangerous and destructive behaviors such as criminal activity which puts them on a direct path to prison.

Kinai 'Eha intends to disrupt the Pathway to Prison by offering a highly curated vocational training program focused on the construction trades, mental health and learning differences services and partnerships that ensure that participants can achieve their optimal potential and performance and a thriving sustainable life can be realized.

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2018.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
2. The goals and objectives related to the request;
3. The public purpose and need to be served;
4. Describe the target population to be served; and
5. Describe the geographic coverage.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2020.

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Total Grant |
|------------|------------|------------|------------|-------------|
| 125,683.74 | 125,683.74 | 125,683.74 | 125,683.74 | 502,734.96 |

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2020.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2020 for program funding.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2018.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2019-20 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2019-20, but
- (b) Not received by the applicant thereafter.

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Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

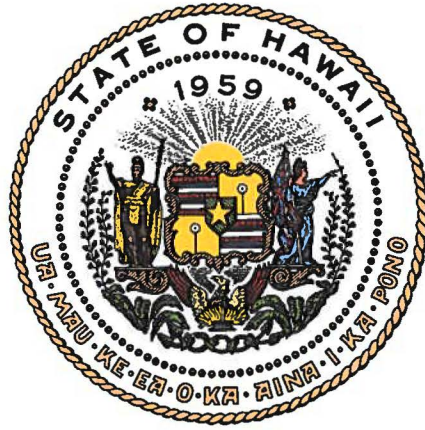

AUTHORIZED SIGNATURE

Josiah 'Ākau, Executive Director

PRINT NAME AND TITLE

1/17/2019

DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KINAI `EHA

was incorporated under the laws of Hawaii on 03/14/2017 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: January 17, 2019

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

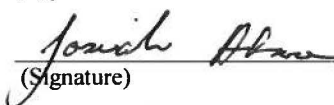
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kinai 'Eha

(Typed Name of Individual or Organization)


(Signature)

1/17/2019

(Date)

Josiah 'Akau

Executive Director

(Typed Name)

(Title)

4. Public Purpose

The Kinai 'Eha Program is well positioned to disrupt the Pathway to Prison for Hawai'i's youth as the program addresses root causes of disenfranchisement, truancy, absenteeism, poor academic performance, behavioral issues and re-traumatization of many at-risk youth, especially Native Hawaiians who have dropped out of high school and are over represented in both youth and adult incarceration. Research done by the National Council on Crime and Delinquency found that children of parents in prison are "five to six times more likely to become incarcerated than their peers." According to a 2010 Office of Hawaiian Affairs report, "50.5% of the youth in juvenile facilities are Native Hawaiian . . . Native Hawaiian youth were the most frequently arrested in ALL offense categories."

When broken down into genders, Native Hawaiian girls made up over half female population in the juvenile system (56.9%), while Native Hawaiian boys represented 53.1% (Mayeda, 2010). Though this figure only represents a snapshot in time, it does demonstrate the high rates of Native Hawaiian youth that enter the criminal justice system. This demonstrates the continued overrepresentation of Native Hawaiian youth in the judicial system.

Kinai 'Eha is committed to addressing the toughest issues of trauma and academic underperformance facing our at-risk youth. Through intensive and customized values-based, trauma informed, Hawaiian culture-based and vocational knowledge and skill development approaches Kinai 'Eha focuses on growing each individuals' self-sufficiency and connection to the community. Kinai 'Eha recognizes that when youth are not attending school or receiving any education or training supports after dropping out of their local high school, there is a higher probability that these individuals will engage in dangerous and destructive behaviors such as criminal activity which puts them on a direct path to prison.

Kinai 'Eha intends to disrupt the Pathway to Prison by offering a highly curated vocational training program focused on the construction trades, mental health and learning differences services and partnerships that ensure that participants can achieve their optimal potential and performance and a thriving sustainable life can be realized.

5. Kinai 'Eha Background and Summary

Brief Description of Organization Background, Target Population and Geographic Coverage

Kinai 'Eha (K'E) is a new non-profit that began serving the Ko'olau region in February 2018. Kinai 'Eha is the Hawaiian phrase for, "to extinguish pain." The organization's mission is to provide a second chance to at-risk youth and young adults through critical personal development grounded in Hawaiian values, high school diploma equivalency attainment and workforce preparation through construction and trades work-based learning opportunities, leadership and community service. Kinai 'Eha utilizes culture-based programming steeped in a Hawaiian world view and values coupled with unconventional and contextualized trauma

informed approaches that meet the participants where they are at mentally, socially, emotionally and academically while building upon their strengths and demonstrated efforts. Over 80% of the participants who participate in the program are State of Hawai'i Department of Education high school drop outs. The longer the participants are out of school and disengaged from productive opportunities for education and training, the more likely they will demonstrate destructive behaviors and be involved in criminal activity thus expediting their journey on the pathway to prison.

The program is currently housed at the Kawaiiloa Youth and Family Wellness Center (former HYCF Campus) in Kailua and currently serves twenty participants, eighteen men and two women. Participants self-select into the program or are referred for participation by HYCF or RYSE a transitional shelter also located at Kawaiiloa. Due to the programs proximity to the Waimanalo Hawaiian Homestead, most of the participants are of Native Hawaiian ancestry. Although located in Windward O'ahu, participants from neighbor islands and other O'ahu geographies also participate in the program. Eligibility for the Kinai 'Eha program is limited primarily to participant's ages 16 to 24 who have dropped out before completing high school or are needing a pu'uhonua - a safe place for learning and self-development. Participants come from low-income families, may be currently or formerly in foster care, houseless and living independently from their family, have history of drug or alcohol use, may have diagnosed or undiagnosed learning differences and social/emotional disorders, and histories with the criminal justice system, or a child of at least one incarcerated parent.

Acknowledging and being sensitive to the fact that all of the Kinai 'Eha participants come to the program with high levels of trauma, the participants and their parents/caregivers (when possible) participate in an Adverse Childhood Experience (ACES) assessment. Additionally, each participant receives a comprehensive assessment to identify strengths, learning differences and social/emotional disorders. The assessments also seek to identify any developmental, neurological, or medical problems that might hinder the ability to learn in school, work, and throughout life. Subsequently, each participant gets an individualized service plan that addresses their needs holistically – socially, emotionally, academically and vocationally.

Public Purpose and Need to be Served

The Kinai 'Eha Program is well positioned to disrupt the Pathway to Prison for Hawai'i's youth as the program addresses root causes of disenfranchisement, truancy, absenteeism, poor academic performance, behavioral issues and re-traumatization of many at-risk youth, especially Native Hawaiians who have dropped out of high school and are over represented in both youth and adult incarceration. Research done by the National Council on Crime and Delinquency found that children of parents in prison are "five to six times more likely to become incarcerated than their peers." According to a 2010 Office of Hawaiian Affairs report, "50.5% of the youth in juvenile facilities are Native Hawaiian . . . Native Hawaiian youth were the most frequently arrested in ALL offense categories."

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The Goals and Objectives of the Organization

Outcomes of the Kinai 'Eha Program:

- 1. Disrupt the "Pathway to Prison" – Survival to Self-Sufficiency**
- 2. Realign the Moral Compass – Values focused and Purpose Driven Lives**
- 3. Develop a Qualified and Skilled Workforce for Hawai'i's construction industry and other sectors – Earn while they Learn**

Although a new organization, the program and partner organization staff are well established education and construction trade professionals, community members, business owners and civil servants. In spite of K'E's small staff size, they have proven to be effective in transforming the lives of the program participants in a very short time, in just over ten months. With GIA support it is believed that Kinai 'Eha will have a long lasting positive effects on the participants to break the cycle of poverty and discontinuation of pain in our communities.

6. Service Summary and Outcomes

Kinai 'Eha believes in identifying and building upon the strengths of the program participants, connecting them to the larger community and ultimately developing their individual level of self-sufficiency. Through construction and trades training, Hawaiian culture-based education and trauma informed approaches, Kinai 'Eha has laid a foundation that develops the two most critical success elements for the participants of the program: Pu'uhonua (safe place) & 'Ohana (significant and meaningful personal connections). Kinai 'Eha's C.A.S.E Management approach helps to construct essential characteristics required for healthy and thriving individuals - **Clarity, Awareness, Significance and Empowerment.**

Kinai 'Eha's Program Objectives:

1. Stabilize Basic Needs

Stabilize the program participants by addressing basic needs such as housing, food, clothing, health care, transportation, etc.;

2. Normalize Hawaiian Values and Purpose

Develop life skills and normalize Hawaiian values and purpose driven lives;

3. Employment Readiness – Construction Training and Certifications

Provide training for employability skills (soft skills & various construction trade technical skills – work based learning: Earn while they Learn);

4. High School Diploma Attainment

Provide HS diploma equivalency and the creation & implementation of individual service plans for mental health and learning differences.

Kinai 'Eha's Program Activities:

1. Assess participant's social/emotional level of trauma and diagnose any underlying disorders;
2. Determine if participant's have learning differences that may hinder them from being successful in school and the world of work;
3. Ascertain each participants strengths and interests;
4. Create Individual Service Plans to stabilize and meet each participants basic living needs, address any social/emotional disorders and learning differences;
5. Track, monitor, and advocate for participants receiving services;

6. Develop characteristics of Connection, Direction, Truth, Attitude and Gratitude and actuate Values Focused and Purpose Driven Lives through construction and trades training,
7. Provide “real world” construction projects to develop employability skills (soft skills, technical skills)
8. Provide construction trade industry training and certifications
9. Provide high school diploma attainment, develop Hawaiian cultural connectedness identity and values
10. Provide community service opportunities and develop servant leadership;
11. Work closely with Kawailoa Youth and Family Wellness Center partners, law enforcement, paroling authority, DOE, OYS, associated partners and the community in the best interest of the participants;
12. Evaluate the progress of the program and its participants;
13. Develop a program sustainability plan.

Objectives and Measures

| OBJECTIVE | MEASURE(S) & EVIDENCE | TARGET | PROJECTED TIMELINE <small>Program enrollment is rolling with no set start/end date. Reporting will follow the fiscal year calendar: July 1-June 30</small> |
|---|---|--|---|
| <p>Individual Assessments</p> <p>1) Social/Emotional (History of Trauma, Disorders)</p> <p>2) Learning Differences (Giftedness, Strengths, Disorders, etc.)</p> | <p>1. & 2.) # of participants completing the full battery of assessments</p> <p>1. & 2.) # of participants with an Individual Service Plan</p> <p>1. & 2.) # of participants making progress on their Individual Service Plan</p> <ul style="list-style-type: none"> • Individual assessment reports | <p>1. & 2.) 100% of the participants will complete the assessments, receive an ISP and make progress on their plan while in the program.</p> | <ul style="list-style-type: none"> • Ongoing • Bi-Annual Report to Funders: by January 31st • Annual Report to Funders: by July 31st |

| | | | |
|---|--|---|---|
| | <ul style="list-style-type: none"> • Individual Service Plans (ISP) • ISP progress updates | | |
| <p>Construction and Employment Skill Training</p> <p>1) Learners will increase their knowledge and skills in specific construction and trade industry desired credentials</p> <p>2) Learners will increase their knowledge and skills in specific construction and trade industry terms, safety processes and procedures and entry level construction techniques</p> | <p>1) # of certifications earned by each participant</p> <p>2) # of participants demonstrating an increase in construction skills and knowledge</p> <ul style="list-style-type: none"> • Mentor observations • Construction foreman feedback • Completion of projects • Participation data | <p>1) 80% - will complete OSHA 10, First Aid/AED and any other certifications deemed necessary by the program for employment in the construction industry</p> <p>2) 80% will demonstrate an increase in construction skills and knowledge</p> | <ul style="list-style-type: none"> • Ongoing • Bi-Annual Report to Funders: by January 31st • Annual Report to Funders: by July 31st |
| <p>GED, HISET – HS diploma equivalency attainment</p> <p>1) Participants will attain the content knowledge and test taking skills to pass the GED or HISET</p> | <p>1) # of participants attaining their GED or HISET diplomas</p> <ul style="list-style-type: none"> • DOE School for Adults Transcripts | <p>1) 70% will attain a GED & HISET HS diploma equivalency</p> | <ul style="list-style-type: none"> • Ongoing • Bi-Annual Report to Funders: by January 31st |

| | | | |
|--|--|---|---|
| | | | <ul style="list-style-type: none"> • Annual Report to Funders: by July 31st |
| <p>Values and Purpose Development</p> <p>1) Participants will develop a purpose of take on the Kinai 'Eha purpose while in the program</p> <p>2) Participants will increase their knowledge and skill in demonstrating "values in action" through all program activities, specifically community service and leadership development</p> | <p>1) # of participants with an established purpose</p> <p>2) # of community service and leadership development hours</p> <ul style="list-style-type: none"> • Mentor and Teacher Observations • Program Participant Survey • Mentor and Teacher Feedback | <p>1) 100% - of all participants will establish a purpose while in the program</p> <p>2) 80% of all participants will participate in community service and leadership development</p> | <ul style="list-style-type: none"> • Ongoing • Bi-Annual Report to Funders: by January 31st • Annual Report to Funders: by July 31st |
| <p>Hawaiian culture connectedness and identity</p> <p>1) Learners will increase their knowledge in Hawaiian culture and 'ōlelo Hawai'i</p> <p>2) Use of simple Hawaiian language terms, greetings, phrases, commands</p> | <p>1) # of participants demonstrating an increase in Hawaiian cultural knowledge and skills</p> <ul style="list-style-type: none"> • Mentor and teacher observations and feedback • Hō'ike | <p>1) 70% of all participants will increase their Hawaiian cultural knowledge and skills</p> | <ul style="list-style-type: none"> • Ongoing • Bi-Annual Report to Funders: by January 31st • Annual Report to Funders: by July 31st |

| | | | |
|--|---|--|--|
| 3) Will be able to share about the Ko’olau wahi pana | <ul style="list-style-type: none"> • Participation data • Participant surveys | | |
| 4) Will be able to share the Kinai ‘Eha program ‘oli | | | |
| 5) Will be able to share and practice mālama ‘āina and hōnua | | | |
| 6) Will be able to share ‘ike Kūpuna and ‘ike Hawai‘i mo’olelo, practices, worldview | | | |

Program Evaluation


Kinai ‘Eha is working closely with Building Educators For Life (BELL) an education evaluation organization on executing an annual program evaluation plan. The evaluation plan will address quality, effectiveness and satisfaction of the program as informed by the program participants in addition to reporting learner outcomes as listed above. Assessment of the program implementation will address the following questions through its evaluation design, which are stated as follows: " As a result of your participation in the Kinai ‘Eha program are you increasing your construction knowledge & skills?", "What aspects of the program do you need more clarity or information about?", "In order to accomplish "your purpose", what can the program assist you with?", "What do you like best about the program?", "Which programs and services have you found to be the most beneficial?". Kinai ‘Eha and the BELL evaluation team will meet throughout the fiscal year to review the data collection and analysis phases to review the findings and the K’E staff will modify the program if needed. A bi-annual and annual report of participant outcomes will be provided to all funders.

7. Budget – See Attached

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2019 to June 30, 2020

Applicant: Josiah 'Ākau, Kinai 'Eha

| BUDGET CATEGORIES | Total State Funds Requested (a) | Total Federal Funds Requested (b) | Total County Funds Requested (c) | Total Private/Other Funds Requested (d) |
|---|---------------------------------|--|----------------------------------|---|
| A. PERSONNEL COST | 210,728.96 | | | |
| 1. Salaries | | | | 202,558.00 |
| 2. Payroll Taxes & Assessments | | | | 32,909.16 |
| 3. Fringe Benefits | 117,506.00 | | | |
| TOTAL PERSONNEL COST | 328,234.96 | | | 235,467.16 |
| B. OTHER CURRENT EXPENSES | | | | |
| 1. Airfare, Inter-Island | | | | |
| 2. Insurance | 4,800.00 | | | |
| 3. Lease/Rental of Equipment | | | | |
| 4. Lease/Rental of Space | | | | |
| 5. Staff Training | | | | |
| 6. Supplies | 4,800.00 | | | |
| 7. Telecommunication | 1,200.00 | | | |
| 8. Utilities | | | | |
| 9. Computer Maintenance | 500.00 | | | |
| 10. Student Meals | 48,000 | | | |
| 11. Gas | 19,200 | | | |
| 12. Student Stipends | 96,000 | | | |
| 13. Assessments & Consulting | | | | 98,000 |
| 14. Certifications | | 87,500 | | |
| 15. Uniforms & Tools | | 11,200 | | |
| 16. GED/HISET Testing Fees | | 19,700 | | |
| 17. GED/HISET Instruction | | | | 39,676 |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |
| TOTAL OTHER CURRENT EXPENSES | 174,500 | 118,400 | 0 | 137,676 |
| C. EQUIPMENT PURCHASES | 0 | 0 | 0 | 0 |
| D. MOTOR VEHICLE PURCHASES | 0 | 0 | 0 | 0 |
| E. CAPITAL | 0 | 0 | 0 | 0 |
| TOTAL (A+B+C+D+E) | 502,734.96 | 118,400 | 0 | 373,143.16 |
| SOURCES OF FUNDING | | Budget Prepared By: | | |
| (a) Total State Funds Requested | 502,734.96 | Josiah 'Ākau | | 808-781-8191 |
| (b) Total Federal Funds Requested | 118,400 | Name (Please type or print) Phone | | |
| (c) Total County Funds Requested | 0 |  | | 1/17/2019 |
| (d) Total Private/Other Funds Requested | 373,143.16 | Signature of Authorized Official Date | | |
| TOTAL BUDGET | 994,278.12 | Josiah 'Ākau, Executive Director | | |
| | | Name and Title (Please type or print) | | |

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Josiah 'Ākau, Kinai 'Eha

Period: July 1, 2019 to June 30, 2020

| DESCRIPTION EQUIPMENT | NO. OF ITEMS | COST PER ITEM | TOTAL COST | TOTAL BUDGETED |
|--------------------------|-----------------|------------------|---------------|-------------------|
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| TOTAL: | N/A | N/A | N/A | N/A |

JUSTIFICATION/COMMENTS:

| DESCRIPTION OF MOTOR VEHICLE | NO. OF VEHICLES | COST PER VEHICLE | TOTAL COST | TOTAL BUDGETED |
|---------------------------------|--------------------|---------------------|---------------|-------------------|
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| TOTAL: | N/A | N/A | N/A | N/A |

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2019 to June 30, 2020

Applicant: Josiah 'Ākau, Kinai 'Eha

| FUNDING AMOUNT REQUESTED | | | | | | |
|--------------------------------|--|---------------|-----------------------|----------------------------------|--------------------------------------|--------------|
| TOTAL PROJECT COST | ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS | | STATE FUNDS REQUESTED | OTHER SOURCES OF FUNDS REQUESTED | FUNDING REQUIRED IN SUCCEEDING YEARS | |
| | FY: 2017-2018 | FY: 2018-2019 | FY:2019-2020 | FY:2019-2020 | FY:2020-2021 | FY:2021-2022 |
| PLANS | | | | | | |
| LAND ACQUISITION | | | | | | |
| DESIGN | | | | | | |
| CONSTRUCTION | | | | | | |
| EQUIPMENT | | | | | | |
| TOTAL: | N/A | N/A | N/A | N/A | N/A | N/A |
| JUSTIFICATION/COMMENTS: | | | | | | |

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Josiah 'Ākau, Kinai 'Eha

Contracts Total: N/A -

| | CONTRACT DESCRIPTION | EFFECTIVE DATES | AGENCY | GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau) | CONTRACT VALUE |
|----|-----------------------------|------------------------|---------------|--|-----------------------|
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8. Experience and Capability

Necessary Skills and Experience

Since the inception of Kinai 'Eha in February of 2018, program participants have experienced significant behavioral, cultural, educational, vocational and life sustaining transformations as result of their engagement with the program. A few of the significant changes that have resulted from the program are as follows:

- 12 learners were secured transitional or permanent housing
- 18 hours of community service is provided each month by the learners through the Waimānalo Wednesday events, Foodbank kōkua and the Kailua and Waimānalo Neighborhood Board Meetings
- 100% of the learners participate in 40 hours or more of construction education & training
- 70% of the learners have earned industry required credentials: OSHA10 and CPR/First Aid
- 32 hours a month spent building Hawaiian Hale
- 100% of the learners have completed trauma and learning differences assessments, provided individual service plans and receiving critical mental health care and educational services and other life stabilizing resources such as clothing, food, transportation, medical and dental care.
- All eligible learners without a high school diploma are pursuing their certificate by participating in the Waipahu School for Adults – Kalaheo Campus GED or HISET program
- Completed or In-Progress Construction, Renovation and Maintenance Projects:
 - Waimānalo Hawaiian Homestead - constructed wheelchair ramps and repaired stairways for kūpuna
 - Kamehameha Schools – Kawaiaha'ō Plaza parking garage stairwell painting project Phase I
 - RYSE HI – Facility renovation
 - Mauna 'Ala, The Royal Mausoleum – Architectural planning, Engineering, Curbing, Irrigation and Trench work
 - Kawaihoa Youth and Family Wellness Center – Landscaping and Building maintenance
 - Lunalilo Home – Residential demolition
 - Hale Mauiola – Ceiling and Flooring
 - Council For Native Hawaiian Advancement - Remodeling
 - Hui Mālama o Ke Kai Hawaiian Hale building
 - Mission Houses Hawaiian Hale building

Kinai 'Eha collaborates with key community partners to deliver essential program and service components to the learners. Kinai 'Eha is fortunate to have the generous partnership of the following organizations:

- Kamehameha Schools - Funding, Construction Work-based learning projects, Hawaiian culture-based education, Success Coaching, Capacity Building support
- Queen's Health System - Construction Work-based learning projects

- Lunalilo Home - Construction Work-based learning projects
- Building Industry Association of Hawai'i – Construction Industry Technical Support and Resources
- Diversified Contract Services - Construction Work-based Learning Opportunities
- Oceanit – Innovation & Entrepreneurship
- Education Incubator – Innovation & Entrepreneurship
- Partners in Development – Kūpa 'Āina – Mālama 'Āina & Honua
- Kawaiiloa Youth & Family Wellness Center – Classrooms, offices, meeting spaces and gym
- DOE Waipahu School for Adults – Kalaheo Campus – GED & HISET Diploma Program
- Hawai'i Youth Correctional Facility – Student Referrals
- Mililani Psychology Group – Trauma and Learning differences assessments and reports, Mental health after care
- American Job Centers (O'ahu) – Work experience funding, Technical assistance
- Alu Like - Work experience funding, Technical assistance, Bus Passes, Uniforms, Tools
- Aloha Harvest – Food donations
- RYSEHI: Transitional shelter accommodations
- Department of Human Services - SNAP eligibility
- Kailua and Waimanalo Neighborhood Boards - Program Support
- Waimānalo Health Center – Medical and dental after care

Facilities

Kinai 'Eha is located at the base of Olomana and housed in Building 8 on the Kawaiiloa Youth and Family Wellness Center campus. The facility provides ample space for the staff office, classrooms, construction training areas, gymnasium and storage for program and service delivery.

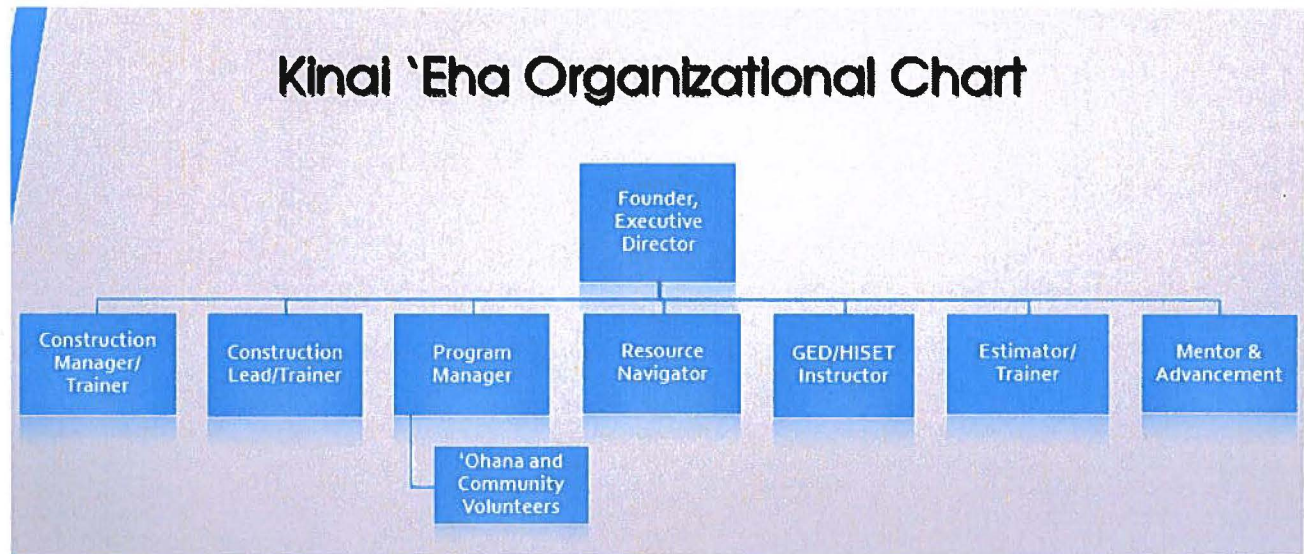
9. Personnel: Project Organization and Staffing

Proposed Staffing, Staff Qualifications, Supervision and Training

Josiah 'Ākau, Kinai 'Eha Founder and Executive Director owns and operates Diversified Contract Services, a full service consulting, demolition, new construction, repair and renovation/remodeling contracting company. Collectively, the construction training team has over 40 years of construction, project management and safety experience. The executive director and construction lead/trainer both hold contractors licenses and numerous other industry recognized certifications. Kinai 'Eha also partners with the Building Industry Association of Hawai'i which provides construction industry technical assistance and mentoring resources to the program. Supervision of the participants on the construction work-based learning projects are provided by the construction manager, lead trainer, student mentor and construction industry volunteers. Supervision and education programming delivery consisting of Hawaiian culture-based education, Success Coaching, Innovation and Entrepreneurship training and the GED/HISET is provided by various community partners including teachers from Kamehameha Schools, Oceanit, Education Incubator and the State of Hawai'i Department of Education Community School for Adults – Kalaheo campus. Administrative support is provided

by a Program Manager and Resource Coordinator with combined business and entrepreneurship experience of over 20 years.

Organization Chart



Compensation

1. Program Manager - \$54,000
2. Resource Coordinator - \$54,000
3. Mentor & Advancement - \$54,000

10. Other

Litigation – No pending litigation.

Licensure or Accreditation

- State of Hawai'i General Contractors License
- CPR, First Aid and AED Certifications
- Emergency Medical Technician Basic Certification
- Mental Health First Aid Certification
- National Center of Construction Education and Research Trainer Certification
- Master's in Education
- The Child Development Associate Credential in Early Education

Private Educational Institutions – N/A

Future Sustainability Plan

Kinai 'Eha will pursue a mix of funding streams through advancement efforts, grant making and construction contracts.