

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db: _____
Kapili Like Hawaii, LLC

Amount of State Funds Requested: \$ 442,616

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Kapili Like Hawaii LLC provides accelerated construction industry vocational training, job placement, counseling and ongoing follow-up to at-risk individuals. It is both compassionate and a more cost-effective use of taxpayer funds to ensure that individuals become fully independent and functional members of society. The requested funds will be used to fully launch the program with the first cohort (we have already piloted it).

Amount of Other Funds Available:

State: \$ 0 _____
Federal: \$ 0 _____
County: \$ 0 _____
Private/Other: \$ 0 _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ N/A _____
Unrestricted Assets:
\$ 73,452.00 _____

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

359 Lama Place
City: State: Zip:
Kailua, HI 96734

Contact Person for Matters Involving this Application

Name: Scotty Reis-Moniz	Title: President
Email: scottyreismoniz@gmail.com	Phone: (808) 852-7910

Federal Tax ID#: ██████████	State Tax ID# ██████████
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Scotty Reis-Moniz, President

Name and Title

01/18/2019

Date Signed

received
1/18/19 3:41p JR



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that according to the records of this Department,

KAPILI LIKE, HAWAI`I, LLC

was organized under the laws of the State of Hawaii on 12/11/2018 ; that it is an existing limited liability company in good standing and is duly authorized to transact business.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 14, 2019

Catherine P. Awas-Cole

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

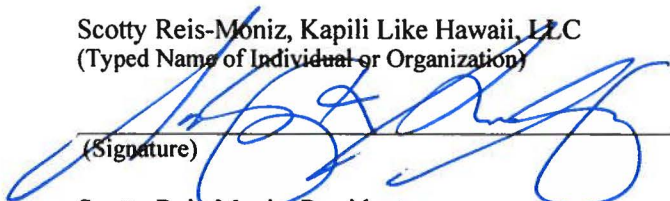
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Scotty Reis-Moniz, Kapili Like Hawaii, LLC
(Typed Name of Individual or Organization)



(Signature)

(Date)

1.18.19

Scotty Reis-Moniz, President
(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2018.

Please see attached.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

Please see attached.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

Grant funds will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Kapili Like Hawaii LLC provides accelerated construction industry vocational training, job placement, counseling and ongoing follow-up to at-risk individuals. Our program helps those in recovery, facing re-entry or just needing a helping hand. This may include individuals recovering from substance abuse, recently released former convicts, families in economic distress, or those with learning disabilities. In addition to providing hands-on practical training and financial assistance in acquiring construction industry certifications, Kapili Like provides Hawaiian culture-based character building that instills a new sense of self-worth, independence and personal responsibility in program participants. By completing community building projects, participants are able not only

to fulfill their apprenticeship hour requirements, but also to establish deep ties with the communities they serve. Our sister organization, YouthBuild Waimānalo has served youth 16-24 years of age in similar fashion since 2017.

2. The goals and objectives related to the request;

The goal of this program is to enable and empower individuals to take control of their careers and personal lives, so that they can become productive members of society rather than becoming a burden on society, their families or taxpayers.

The Kapili Like Accelerated Construction Certification and Job Placement Program will enable participants to:

- Gain useful skills, acquire industry certifications and complete their apprenticeship hours.
- Find suitable employment quickly and easily in the construction industry upon completion of the program.
- Enter or re-enter the workforce at a higher pay-scale thanks to the certifications that they have acquired.
- Complete all administrative requirements to become fully-functional members of society (e.g. obtaining a social security number, birth certificate, etc.)
- Acquire the emotional intelligence, self-esteem and personal mastery to successfully navigate through the world of work and manage their new careers.

The ultimate aim of the program is to help participants move forward with their lives. This means that they need to leave their past behind. The program will work to prevent recidivism in the case of former convicts, falling back into addiction in the case of those with substance abuse issues, or becoming trapped in debt for those who have recovered from economic hard times. We want all participants to become financially stable, fully functional members of society.

MoUs have been signed with project partners, all key staff are in place and construction industry partners are eager to hire our graduates. GIA funding is now needed to launch this program.

3. The public purpose and need to be served;

Hawaii is currently facing numerous societal problems including homelessness, drug abuse and economic inequality. While the solutions to these problems are complex and multi-faceted, one clear solution is education, training and empowerment.

Statewide, 37% of households (168,671 households) fall into the category of ALICE (Asset Limited, Income Constrained, Employed), in addition to the 10% living in poverty (*source: <https://www.unitedwayalice.org/hawaii>*). ALICE households one misfortune away from financial and personal ruin. Nearly half of all Hawaii residents are living on the edge of disaster or already experiencing it.

Hawaii also has a major drug problem. According to the *National Survey on Drug Use and Health*, approximately 8.76% of Hawaii residents reported using illicit drugs, and more alarmingly another study has found that methamphetamine use is more than four times the national average. Substance abuse has a major impact on individuals, families, and communities, and contributes to costly social, physical, mental, and public health problems such as teenage pregnancy, domestic violence, crime, and suicide.

Hawaii has 7,921 homeless people according to the *2016 State of Hawaii Homeless Point-in-Time Count*, and despite a 10% decrease in homelessness compared with 2017 at 46 homeless for every 10,000 residents the state remains tied with New York for the highest per capita homelessness in the US (*source: The 2018 Annual Homeless Assessment Report to Congress*).

Hawaii also has an incarceration problem with 5,671 inmates here and at facilities in Arizona (*source: State of Hawaii Public Safety Annual Report 2017*). Overcrowding has been a major problem for years, with many facilities over their capacity. The Hawaii Community Correctional Center, for example, is more than 85% over capacity. Recidivism is a major issue. The overall recidivism rate is 47.3% (41.4% for probationers; 53.3% for parolees; and 66.0% for maximum-term released prisoners) (*source: State of Hawaii, FY 2014 Cohort 2017 Recidivism Update*). A 2017 study by the Hawaii Paroling Authority found that 713 parolees were released, and 318 paroles were revoked. If a parole is revoked and the person becomes an inmate again, the Hawaii Department of Public Safety reports that the state spends about \$140 per inmate per day or \$51,100 per year which includes program services, food, health care, and administrative costs. Reducing recidivism by helping parolees and former convicts to smoothly re-enter society would eliminate the direct cost of incarcerating an inmate. At \$51,100 a year per person in prison expense, 20 people successfully rejoining our community will save taxpayers over \$1 million annually. Moreover, taxpayers will also be freed from the costs to society from a failure to re-integrate these persons.

Many of the above problems have an economic component. Thus, enabling at-risk individuals to acquire the skillset and mindset to fend for themselves can help to ameliorate these problems. Helping those who have fallen on hard times, is not only compassionate but also fiscally responsible. It is less expensive to "teach a man to fish" than it is to pay for the social services to support those in dire circumstances.

4. Describe the target population to be served; and

The target population to be served is those in recovery, facing re-entry or seeking a way out of financial distress. This may include individuals recovering from substance abuse, parolees or recently released former convicts, families in economic distress, or those with learning disabilities.

5. Describe the geographic coverage.

This program is currently being developed on the island of O'ahu, but we expect to roll it out statewide. Americans with Disabilities Act-compliant new or re-modelled homes will also be built on Hawaiian Homestead Land on Hawaii Island.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The Kapili Like Accelerated Construction Certification and Job Placement Program consists of five components:

- **Vocational Training:** participants will receive vocational training from experienced and qualified instructors in order to obtain their OSHA (Occupational Safety and Health Administration) 10- and 30-hour training for construction, OSHA scaffolding and OSHA forklift certifications, as well as complete their respirator fit test. Part of their training will include the completion of practice tests provided by our partner UC San Diego. Program participants who successfully complete the certification exams will have their certification fees reimbursed by Kapili Like. These fees can be prohibitively expensive for someone attempting to re-enter society or improve their situation. The advantage of our approach compared with a community college is that it is accelerated (several months vs. two years). Compared with online courses our approach is more hands on and tailored to the individual.
- **Apprenticeship:** participants will complete at least 60% of their required apprenticeship hours by working on Kapili Like's affordable housing, ADA-compliant re-modeling or disaster re-builds at the Papakōlea Homestead or similar projects on Hawaiian Homestead land in Waimānalo or on Hawaii Island.
- **Counseling:** counseling will address the emotional state-of-mind of the participants as well as their career aspirations and preparedness. The emotional component of those re-entering society should not be underestimated; in fact, it is at least as important as the practical vocational skills that they will acquire. Drawing upon Hawaiian culture, we will help program participants to acquire a new sense of self-worth and independence, as well as to re-establish ties with their 'ohana and the larger community. The career component of counseling will help participants to understand trends in the world of work, job opportunities and employers' expectations, and to clarify their career goals.

- **Job Placement:** as much as possible, we will attempt to place program graduates in permanent employment so that there is no gap between their completion of the program and their entry into the world of work. It is such gaps that can lead to frustration, disillusionment and the temptation to fall back into old patterns of behavior. Fortunately, we have developed relationships with several construction industry partners that are ready to hire our graduates. Those who do not find immediate employment upon graduation will nonetheless have the opportunity to volunteer in community projects and thus continue their on-the-job training as well as their re-engagement with the community.
- **Follow-up:** many programs fail because upon conclusion of the program participants are thrown out into the real world and are left completely on their own. While we expect our graduates to become financially independent upon completion of the program, we will provide them with ongoing follow-up and counseling. This is the best way to ensure that they stay on their chosen path and that our investment in them is fully recovered.

TASKS	RESPONSIBILITIES
Project Setup	
Recruit, evaluate and induct program participants, cohort 1	Kapili Like management and admin
Acquire equipment and other instructional material	Kapili Like management and admin
Vocational Training	
Complete course design	Kapili Like course instructors
Conduct courses	Kapili Like course instructors
Administer practice tests	Kapili Like course instructors
Monitor certification pass rate and reimbursements	Kapili Like admin
Collect and evaluate course feedback	Kapili Like course instructors, management
Re-design or adjust curriculum as needed based on feedback	Kapili Like course instructors, management
Apprenticeship	
Schedule ADA builds	Kapili Like General Contractor
Monitor participants' completion of hours	Kapili Like General Contractor
Gather feedback	Kapili Like General Contractor
Invoicing of builds	Kapili Like admin
Counseling	
Schedule counseling sessions	Kapili Like admin
Conduct counseling sessions and workshops	Kapili Like Case Managers
Conduct career counseling sessions	Kapili Like Career Counselors

and workshops	
Report to management	Kapili Like Case Managers and Career Counselors
Job Placement	
Collect participant resumes	Kapili Like Career Counselors
Contact potential employers	Kapili Like Career Counselors
Coach program participants	Kapili Like Career Counselors
Monitor placement success	Kapili Like Career Counselors
Follow-up	
Schedule follow-up sessions	Kapili Like admin
Conduct sessions	Kapili Like Case Managers and Career Counselors
Gather data on success rate	Kapili Like admin
Collect data and monitor program effectiveness metrics	Kapili Like management and admin
Report on program effectiveness metrics	Kapili Like management and admin
Administer grant funds	Kapili Like management and admin

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The enrollment period will commence on March 4, 2019, with classes to begin in November 2019. Classes will conclude in mid-January and the apprenticeship period will commence in late January or in February and last for approximately six months. We expect to graduate the cohort in July 2020 and move them into employment immediately after that.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

While the program effectiveness metrics described below will tell us how effective the program is in terms of realizing targets, quality assurance measures will be used to evaluate the effectiveness of individual components of the program. They will focus more on process quality. The following measures will be monitored and evaluated, and results used to improve the program:

- **Course Evaluations:** program participants will be asked to complete evaluations upon the conclusion of each course, and the feedback will be reviewed by management with the instructor.
- **General Contractor Feedback:** we will elicit structured feedback on the performance of individual program participants (their knowledge, skills and attitude) from the general contractors who will manage them during their apprenticeship period within the program.

- **Customer and Channel Partner Feedback:** we will elicit feedback from customers and from Hardware Hawaii (our channel partner) on the quality of our ADU and pre-fab home kit plans.
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Program effectiveness will be measured using the following metrics:

- **Number of participants enrolled in the program:** we plan on inducting an initial cohort of 100 people in the first full year that the program runs.
- **Number of participants successfully obtaining certification:** we expect that 75% of program participants will successfully pass their examinations to obtain their OSHA (Occupational Safety and Health Administration) 10- and 30-hour training for construction, OSHA scaffolding and OSHA forklift certifications, as well as complete their respirator fit test.
- **Number of participants completing the requisite apprenticeship hours:** our target is that 75% of program participants will successfully complete 60% of their apprenticeship hours while in the program.
- **Number of participants successfully placed in employment:** we expect that 60% of program participants will be successfully placed in on-the-job training or as volunteers in the community.
- **Number of participants successfully remaining employed one year after placement:** at the end of 2021, we expect that 30% of program participants will remain gainfully employed and financially independent of government assistance. This is one of the most important long-term measures of true success.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#)) N/A

e. Government contracts, grants, and grants in aid ([Link](#)) N/A

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2020.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$193,766	\$82,950	\$82,950	\$82,950	\$442,616

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2020.

We are seeking \$2 million from the Council for Native Hawaiian Advancement (CNHA) for homestead rebuilds and remodels over the next 2 years.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2020 for program funding.

None. New program.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2018.

\$73,452.00

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

While Kapili Like Hawai'i LLC is a new entity, many of the principals within the organization have been involved both with piloting the program and with our sister

organization YouthBuild Waimānalo, which is a very similar program but focused on youth between the ages of 16 and 24.

YouthBuild is a national program that was started in East Harlem, New York City, in 1978. It quickly expanded to other cities, and today is part of the U.S. Department of Labor's workforce development initiative. It is a highly successful program that provides a positive environment for at-risk youth to earn a GED, learn job skills, and gain confidence to seek their life goals. There are more than 200 YouthBuild programs across the U.S. In 2017, Hi'ilei Aloha LLC (nonprofit) applied for and received a YouthBuild grant for the Waimānalo community.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kapili Like shares a facility on 20 acres in Waimānalo with our sister organization YouthBuild Waimānalo. This facility, located at 41-852 Oluolu Street, Waimānalo, Hawaii 96795, includes a small classroom area as well as an outdoor area under a tent for practicing or demonstrations. In addition to our facility, we will use tents to take the training where it is needed most, including on construction job sites.

While we have the physical space, we need to acquire the vehicles (e.g. truck, forklift) and equipment using GIA funds in order to launch this program.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Scotty Reis-Moniz, President: Scotty Reis-Moniz is responsible for overseeing the complete operation and forming strategic partnerships in the community. He is a highly motivated and goal-oriented individual whose passion is bettering the community. Scotty has been CEO of Superior Products since 2011 and has extensive in management, sales and marketing in Hawaii and on the mainland. He is also president of the Waimanalo Canoe Club and Hui Aloha No Na Kamali'i. He has organized numerous events including the Waimanalo Regatta and the Hawaiian Canoe Festival. Scotty has a Bachelor of Arts in Communications with a specialization in Public Relations from the University of Hawai'i at Mānoa.

Randa U'ilani Rogers-Fonoti, Program Director and acting Vice-President: Randa U'ilani Rogers-Fonoti is effectively the Chief Operating Officer of Kapili Like. She ensures that the operation runs smoothly, and that every detail is carefully managed. Randa is a high-energy, organized multi-tasking executive with substantial experience in sales & marketing as well as event management. She has been Executive Director of Sales & Marketing at ATM Pacific since 2010. Randa has a Bachelor of Science in Political Science & Business from Notre Dame De Namur University.

Gary Silva, General Contractor & Construction Instructor: Gary Silva is the General Contractor and Instructor of Building Construction Trades. As General Contractor, he is responsible for providing all of the material, labor, equipment (such as engineering vehicles and tools) and services necessary for the construction of the project. As Construction Instructor, he is responsible for classroom and lab instruction in various building construction courses and assists in devising degree/certification programs and updating the curriculum. Gary has over 30 years in the construction industry and has held various Painters Union positions. Following his extended career as a general contractor and in the union, Uncle Gary served as the Construction Instructor at Hawai'i Job Corp (Waimānalo) for over 22 years. Gary Silva is one of only two individuals in the state with accreditations enabling him to provide certified construction training (OSHA-10 Safety etc.). During his free time, Uncle Gary can be found in his beloved hometown of Waimānalo assisting with various community events, visiting family or tending to Ranch chores and livestock.

Jonathan L. Bitanga, Case Manager: as Case Manager, Jonathan will create plans for treatment or recovery, work with other health and human service providers, and keep tabs on program participants. He will also be responsible for matching job requirements with possible personnel, conducting extensive research based on the position needs, and interacting with participants, community partners and prospective candidates. Jonathan Bitanga is currently working towards his Bachelor of Arts in Social Work at Windward Community College. He is Specialized Residential Program Manager at Po'ailani Inc.

Job Placement Specialist: Job Placement Specialists are responsible for matching job requirements with potential candidates from amongst program participants, conducting extensive research based on the position needs, and interacting with employers and prospective candidates.

Mentors: Mentors are volunteers who develop relationships with program participants. They help promote positive family and peer relationships, facilitate personal development and support decision-making.

We are working closely with community partners. Memoranda of Understanding have been concluding with the following organizations:

- Hardward Hawaii
- Hawaii Community Assets
- Council for Native Hawaiian Advancement

- Lonesome Pine Ranch Construction
- Bueno Construction
- Keli'i Painting
- Generators Hawaii
- Hui Mahiai Project
- TJ Mahoney
- Hui O Kamahale
- YouthBuild Waimānalo
- The Papakōlea Homestead Community

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

- President: overall management, strategic direction, partnership development and relationship management.
- Vice-President/Program Director: operational management, administration
- General Contractor: supervision of construction projects
- Construction Instructors: develop curricula and conduct courses
- Case Managers: provide counseling to program participants and monitor their progress.
- Job Placement Specialists: identify potential job matches for program participants and support their application process

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

President, \$50,000

Vice-President, \$45,000

General Contractor, \$38,000

Note: these salaries would be paid from grant funds. All staff are currently working on a volunteer basis.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The American Council for Construction Education Accreditation certificate held by our construction instructor allows participants to earn construction certifications such as OSHA-10/20/30.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2019-20 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2019-20, but
- (b) Not received by the applicant thereafter.

Funds are needed only for launch. After the initial year, we believe that we can be nearly or completely self-sustaining thanks to two streams of income that we are developing:

- **Royalties from Sales of Building Plans:** our partner Hardware Hawaii has agreed to pay us a 25% royalty on each kit it sells (approximately \$30,000 on average). We offer one ADU kit, three pre-fab hosme kits (2-, 3- and 4-bedroom homes), and ADA options for those who wish to age-in-place. Patents are pending on these plans.
- **Revenue from Americans with Disabilities Act (ADA) Builds:** we have an exclusive arrangement (right of first refusal) with the Papakōlea Community Development Corporation to build a total of 30 new or re-modelled ADA-compliant homes. The income from a new home build is \$200,000 while a re-modeling provides \$25,000. We estimate that as few as four builds will be enough to fund one year of operation. Other partners in this initiative are the Department of Hawaiian Homelands and Hawaiian Community Assets, a

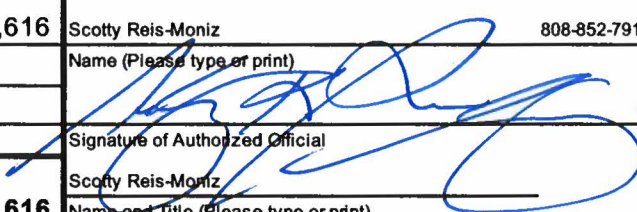
Department of Housing and Urban Development-approved housing counseling agency and community lending institution that builds the capacity of low- and moderate-income communities to achieve and sustain economic self-sufficiency with a particular focus on Native Hawaiians.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2019 to June 30, 2020

App

Kapili Like Hawai'i, LLC

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	292,600			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	292,600			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	24,000			
2. Insurance	0			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	37,934			
7. Telecommunication	1,682			
8. Utilities	0			
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	63,616			
C. EQUIPMENT PURCHASES	45,000			
D. MOTOR VEHICLE PURCHASES	41,400			
E. CAPITAL				
TOTAL (A+B+C+D+E)	442,616			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	442,616	Name (Please type or print) <u>Scotty Reis-Moniz</u> Phone <u>808-852-7910</u>		
(b) Total Federal Funds Requested		Signature of Authorized Official  Date <u>1.18.19</u>		
(c) Total County Funds Requested		Name and Title (Please type or print) <u>Scotty Reis-Moniz</u>		
(d) Total Private/Other Funds Requested		President		
TOTAL BUDGET	442,616			

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2019 to June 30, 2020

Applicant: Kapili Like Hawai'i, LLC

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
President	1	\$50,000.00	100.00%	\$ 50,000.00
Vice-President	1	\$45,000.00	100.00%	\$ 45,000.00
General Contractor	1	\$38,000.00	100.00%	\$ 38,000.00
Construction Instructor	0.5	\$38,000.00	60.00%	\$ 22,800.00
Construction Instructor	0.5	\$38,000.00	60.00%	\$ 22,800.00
Construction Instructor	0.5	\$38,000.00	60.00%	\$ 22,800.00
Case Manager	0.3	\$38,000.00	60.00%	\$ 22,800.00
Case Manager	0.3	\$38,000.00	60.00%	\$ 22,800.00
Job Placement Specialist	0.3	\$38,000.00	60.00%	\$ 22,800.00
Job Placement Specialist	0.3	\$38,000.00	60.00%	\$ 22,800.00
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				292,600.00
JUSTIFICATION/COMMENTS:				
Staff in the project have been working on a voluntary basis but need to be remunerated in order to fully launch the program.				

	Quantity	Price	Total	Category	Notes
Windows laptop	2	\$ 419.99	\$ 839.98	Telecoms	
Tablets	10	\$ 77.99	\$ 779.90	Telecoms	
Walkie Talkies	2	\$ 30.98	\$ 61.96	Telecoms	
			\$ 1,681.84		
Fall Protection Harness	24	\$ 72.95	\$ 1,750.80	Supplies	
Lanyard (6 ft.)	24	\$ 62.99	\$ 1,511.76	Supplies	
Hard Hats	24	\$ 10.00	\$ 240.00	Supplies	
Safety Glasses	24	\$ 20.00	\$ 480.00	Supplies	
Heavy Duty Gloves	24	\$ 49.95	\$ 1,198.80	Supplies	
Earplugs	1	\$ 97.00	\$ 97.00	Supplies	1 box of 100 pairs
Composition Books	100	\$ 0.50	\$ 50.00	Supplies	
Rulers	100	\$ 2.87	\$ 287.00	Supplies	
25ft. Tape Rulers	100	\$ 10.00	\$ 1,000.00	Supplies	
Dry Erase Board + supplies (pens, etc.)	4	\$ 45.00	\$ 180.00	Supplies	
Electrical Wiring (junction boxes, switches, conduit	8	\$ 120.00	\$ 960.00	Supplies	
Shower Kit (pipes, shower head, shark bite valves,	8	\$ 120.00	\$ 960.00	Supplies	
Plumbing Kit	8	\$ 120.00	\$ 960.00	Supplies	
Sink Kit	8	\$ 120.00	\$ 960.00	Supplies	
Folding Tables	6	\$ 89.00	\$ 534.00	Supplies	
Chairs	20	\$ 18.88	\$ 377.60	Supplies	
3/4" Plywood Sheets	40	\$ 56.00	\$ 2,240.00	Supplies	
Treated 2" x 4"s, 12 ft.	40	\$ 10.49	\$ 419.60	Supplies	
10' x 10' pop-up tent	2	\$ 205.00	\$ 410.00	Supplies	
Igloo Coolers	2	\$ 59.00	\$ 118.00	Supplies	
Rollaway Scaffolding, 10 ft. height	2	\$ 300.00	\$ 600.00	Supplies	
Generators	2	\$ 1,200.00	\$ 2,400.00	Supplies	
10" Shop Saws	2	\$ 189.00	\$ 378.00	Supplies	
Compressor	1	\$ 300.00	\$ 300.00	Supplies	
7.25" Skill Saw	2	\$ 139.00	\$ 278.00	Supplies	
Pneumatic Nail Gun	2	\$ 160.00	\$ 320.00	Supplies	
100ft. Extension Cord	4	\$ 21.75	\$ 87.00	Supplies	
6-inch Orbital Sander	2	\$ 89.00	\$ 178.00	Supplies	
Makita Battery Operated Screw Gun	2	\$ 149.00	\$ 298.00	Supplies	
Jigsaw	2	\$ 79.00	\$ 158.00	Supplies	
20 oz. Claw Hammer	24	\$ 21.99	\$ 527.76	Supplies	
Carpenter Belts	24	\$ 79.88	\$ 1,917.12	Supplies	
Metal Gangbox	2	\$ 199.00	\$ 398.00	Supplies	
Lunch per diem	1920	\$ 8.00	\$ 15,360.00	Supplies	20 students x 3d/wk x 4 wks x 2 mos x 4 sessions
			\$ 37,934.44		
Trailer, 5' x 10'	1	\$ 1,400.00	\$ 1,400.00	Vehicle	
Passenger Van (15-person)	1	\$ 40,000.00	\$ 40,000.00	Vehicle	
			\$ 41,400.00		
Forklift, 4-ton (gas or electric)	1	\$ 30,000.00	\$ 30,000.00	Equipment	
Scissors Lift, 16ft. (electric)	1	\$ 15,000.00	\$ 15,000.00	Equipment	
			\$ 45,000.00		
Travel (air, hotel, ground transport)	24	\$ 1,000.00	\$ 24,000.00	Airfare	2 teachers, 1 supervisor, 8 trips/yr.
			\$ 24,000.00		
TOTAL			\$ 150,016.28		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2019 to June 30, 2020

Applicant: Kapili Like Hawai'i, LLC

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Forklift, 4-ton (gas or electric)	1	\$30,000.00	\$ 30,000.00	30000
Scissors Lift, 16 ft. (electric)	1	\$15,000.00	\$ 15,000.00	15000
			\$ -	
			\$ -	
			\$ -	
TOTAL:	2		\$ 45,000.00	45,000

JUSTIFICATION/COMMENTS:

Needed so that students can gain hands on experience operating these vehicles

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Passenger Van, 15-person	1	\$40,000.00	\$ 40,000.00	40000
Trailer, 5 ft. x 10 ft.	1	\$1,400.00	\$ 1,400.00	1400
			\$ -	
			\$ -	
			\$ -	
TOTAL:	2		\$ 41,400.00	41,400

JUSTIFICATION/COMMENTS:

Needed to transport students and supplies to class and to and from job sites; also we will be running classes concurrently at multiple sites



January 3, 2019

To whom it may concern,

I am writing on behalf of the Council for Native Hawaiian Advancement's (CNHA) to provide our commitment of support to the Kapili Like, Hawai'i, LLC (Kapili Like) program.

Kapili Like focuses on rebuilding the foundation for those in recovery, transition or community reintegration through the following areas:

- *Perpetuating Cultural Identity*: Teaching traditional values of our island home, character building and finding an individual purpose;
- *Education*: Construction Trade Certifications aid in recovery, employability and sustainability;
- *Kapili's Apprenticeship Program*: Trade training providing hands on experience on local community sites designated for affordable housing, ADA remodels and disaster rebuilds.

We are excited to extend the resources and expertise of CNHA to support the work that Kapili Like is doing.

Please contact me directly at 808-389-2006 or kuhio@hawaiiancouncil.org if you have any questions or need more information.

Me ke aloha,

Kuhio Lewis
Chief Executive Officer