
SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO CONVENE A WORKING GROUP TO REVIEW AFTERSCHOOL PROGRAMS IN HAWAII'S PUBLIC SCHOOLS AND TO ESTABLISH AN AFTERSCHOOL PROGRAM ADVISORY COUNCIL.

1 WHEREAS, according to the Afterschool Alliance, fifteen
2 million children across the United States are alone and
3 unsupervised after school; and
4

5 WHEREAS, according to the Afterschool Alliance, for every
6 Hawaii student in an afterschool program, one more would
7 participate if space in a program were available, and in Hawaii,
8 54,184 students are enrolled in afterschool programs, 59,057 are
9 waiting for an available program, and 36,474 are alone and
10 unsupervised after school; and
11

12 WHEREAS, approximately 4,645 children in Hawaii are
13 homeless and can benefit from a safe and structured out-of-
14 school environment; and
15

16 WHEREAS, approximately seventy-four percent of all children
17 in Hawaii are raised by working families; and
18

19 WHEREAS, afterschool programs are effective because they
20 enrich students' experiences outside of school, while also
21 improving their attendance, grades, and behavior in school, and
22 at the same time allow working parents to continue working
23 during afterschool hours; and
24

25 WHEREAS, quality afterschool programs generate significant
26 returns on investment for society as a whole; and
27

28 WHEREAS, afterschool programs help young people build
29 skills they need to succeed in the workplace, help them get



1 ready for college and a career, and spark passion and fuel
2 imagination; and

3
4 WHEREAS, at a time when middle- and low-income families and
5 communities are struggling financially and students are falling
6 behind academically, afterschool programs are needed now more
7 than ever; and

8
9 WHEREAS, House Concurrent Resolution No. 137, S.D. 2,
10 Regular Session of 2016, requested the Department of Education
11 to convene a working group with various stakeholders to review
12 afterschool programs in Hawaii's public middle and intermediate
13 schools and report its findings and recommendations to the 2017
14 Legislature; and

15
16 WHEREAS, the working group met four times in the latter
17 half of 2016, under the facilitation of the Department of
18 Education's Community Engagement Office, and averaged twenty to
19 thirty attendees at each meeting due to the high interest of the
20 stakeholders; and

21
22 WHEREAS, the working group produced its final report to the
23 legislature in December 2016 and recommended that the working
24 group continue to meet for an additional three years to further
25 its work; now, therefore,

26
27 BE IT RESOLVED by the Senate of the Twenty-ninth
28 Legislature of the State of Hawaii, Regular Session of 2018, the
29 House of Representatives concurring, that the Department of
30 Education is requested to convene a working group to review
31 afterschool programs in Hawaii's public schools; and

32
33 BE IT FURTHER RESOLVED that the Department of Education is
34 requested to convene the working group no later than July 1,
35 2018; and

36
37 BE IT FURTHER RESOLVED that the working group's review of
38 afterschool programs include:

39
40 (1) A timeline and inventory of existing afterschool
41 programs in public schools;

42



- 1 (2) Data regarding current levels of costs, funding
2 sources, and student participation of existing
3 afterschool programs in public schools;
4
- 5 (3) Recommendations on improving the availability,
6 quality, and coordination of afterschool programs in
7 public schools;
8
- 9 (4) Recommendations on how collaboration can be promoted
10 between agencies and stakeholders providing
11 afterschool programs in Hawaii;
12
- 13 (5) The development of efficient and collaborative ways to
14 address funding, logistics, and outcomes of providing
15 structured afterschool programs at middle and
16 intermediate schools;
17
- 18 (6) Recommendations on ways to create and implement a
19 common data management system that links participation
20 in afterschool programs to attendance, behaviors, and
21 course marks and that develops common definitions of
22 attendance enrollment and participation, common
23 reporting templates, and aligned timelines;
24
- 25 (7) Recommendations on how to align funding schedules and
26 timelines for afterschool programs with school
27 schedules to improve procurement, implementation, and
28 follow-up processes regarding financial resources;
29
- 30 (8) Recommendations on how to implement Hawaii Afterschool
31 Quality Guidelines in all afterschool programs and
32 align current programs with stated working group
33 assumptions;
34
- 35 (9) Recommendations on ways to leverage program funds to
36 coordinate professional development and training for
37 afterschool program providers and for regular
38 consistent opportunities for site coordinators and
39 staff that will be instituted by the Hawaii Department
40 of Education in partnership with community
41 stakeholders;
42



- 1 (10) Drafting and passing Board of Education policy for
- 2 afterschool program, and student transportation;
- 3
- 4 (11) Assessing the progress of the first three years of a
- 5 statewide initiative overall in improving quality,
- 6 coordination, availability, funding, and outcomes; and
- 7
- 8 (12) Further exploring the potential of extramural
- 9 athletics for middle and intermediate schools; and

10
 11 BE IT FURTHER RESOLVED that the Superintendent of
 12 Education, or the Superintendent's designee, is requested to
 13 serve as the chairperson of the working group and to invite the
 14 following individuals, or their designees, to be members of the
 15 working group:

- 16
- 17 (1) One representative from the Office of the Lieutenant
- 18 Governor;
- 19
- 20 (2) Director of Human Services;
- 21
- 22 (3) Director of Health;
- 23
- 24 (4) One elementary school principal;
- 25
- 26 (5) One middle or intermediate school principal;
- 27
- 28 (6) One high school principal;
- 29
- 30 (7) Executive Director of Hawaii P-20 Partnerships for
- 31 Education;
- 32
- 33 (8) One representative from the Honolulu Police
- 34 Department;
- 35
- 36 (9) One representative of afterschool program providers
- 37 for elementary schools;
- 38
- 39 (10) One representative of afterschool program providers
- 40 for middle or intermediate schools;
- 41
- 42 (11) One representative of the Hawaii Afterschool Alliance;



- 1
- 2 (12) One representative of the Chamber of Commerce Hawaii;
- 3
- 4 (13) Director of the Hui for Excellence in Education;
- 5
- 6 (14) One representative of the Liliuokalani Trust;
- 7
- 8 (15) One representative of Kamehameha Schools; and
- 9
- 10 (16) One representative of the Hawaii State Teachers
- 11 Association; and
- 12

13 BE IT FURTHER RESOLVED that the Department of Education
 14 establish an Afterschool Program Advisory Council within the
 15 Department's Community Engagement Office that will support the
 16 work of the afterschool working group's findings and
 17 recommendations; and

18
 19 BE IT FURTHER RESOLVED that the Department of Education, on
 20 behalf of the working group, is requested to submit the working
 21 group's findings and recommendations, including any proposed
 22 legislation, to this body no later than twenty days prior to the
 23 convening of the Regular Session of 2019; and

24
 25 BE IT FURTHER RESOLVED that certified copies of this
 26 Concurrent Resolution be transmitted to the Lieutenant Governor,
 27 Chairperson of the Board of Education, Superintendent of
 28 Education, Director of Human Services, Director of Health,
 29 Executive Director of Hawaii P-20 Partnerships for Education,
 30 Chief of Police of the Honolulu Police Department, Chief
 31 Executive Officer of Kamehameha Schools, Director of the Hawaii
 32 Afterschool Alliance, President of the Chamber of Commerce
 33 Hawaii, Director of the Hui for Excellence in Education,
 34 President of the Liliuokalani Trust, and President of the Hawaii
 35 State Teacher Association.



HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

Planned Parenthood of the Great Northwest and Hawaiian Islands

PHOCUSED

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

April 11, 2018

To: Representative Justin Woodson, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF SCR 13/SR 9 REQUESTING THE DEPARTMENT OF EDUCATION TO CONVENE A WORKING GROUP TO REVIEW AFTERSCHOOL PROGRAMS IN HAWAII'S PUBLIC SCHOOLS AND TO ESTABLISH AN AFTERSCHOOL PROGRAM ADVISORY COUNCIL.

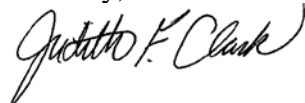
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SCR 13 SD 1.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Committee on Education
Representative Justin Woodson, Chair
Representative Sam Kong, Vice Chair

April 13, 2018

Dear Chair Woodson, Vice Chair Kong, and Members of the Committee,

We support SCR 13 SD1 requesting the Department of Education (DOE) to convene a working group to review afterschool programs in Hawai'i public schools and to establish an afterschool program advisory council.

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

One issue that is of high priority to Coalition members is school safety, including bullying, addressing students at-risk, and looking for ways to keep children in school. Especially in the middle and intermediate schools years, a young teen's focus can wander if they are not engaged in structured activities. Afterschool programs can provide this structure as well as be a safe place where teens can build confidence. Studies show that afterschool programs can contribute to higher grades and test scores, better attendance records, lower drop out rates and an increase in positive attitudes and behaviors.¹ After school programs can also have benefits to families including better connection between parents, children and communities, and improved relationships between parents and children.²

The Coalition supports this resolution because of the success of the previous House Concurrent Resolution 137, S.D. 2 Regular Session of 2016, which focused on middle school afterschool programs. Through the recommendations of that resolution, tremendous progress has been made in making afterschool programs more efficient and effective. In particular, the newly established DOE Community Engagement Office serves as a central hub for afterschool and out of school programs, coordinating, overseeing and making sure that quality and accountability is maintained. We would like to see the working group continue its work to look at the K-12 continuum of afterschool programs with a specific look at quality.

Thank you for the opportunity to testify. Our support of these bills represents a 75% consensus or more of our voting membership.

Sincerely,
Cheri Nakamura
HE'E Coalition Director

¹ Decker, L. E., et al. (2000). *Engaging families & communities, pathways to educational success*. Boca Raton, FL: National Community Educational Association, Florida Atlantic University.

² Harris, E. & Wimer, C. (2004, April). *Engaging with families in out-of-school time learning, No. 4*. Cambridge, MA: Harvard Family Research Project.

Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS
Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
Harold K.L. Castle Foundation
*HawaiiKIDSCAN
*Hawai'i Afterschool Alliance
*Hawai'i Appleseed Center for Law and Economic Justice
*Hawai'i Association of School Psychologists
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
*Hawai'i Children's Action Network
Hawai'i Nutrition and Physical Activity Coalition
* Hawai'i State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
Kamehameha Schools
Kanu Hawai'i
*Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First

McREL's Pacific Center for Changing the Odds
*Native Hawaiian Education Council
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i
Punahou School PUEO Program
*Teach for America
The Learning Coalition
US PACOM
University of Hawai'i College of Education
YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

Hawai'i Afterschool Alliance
841 Bishop Street, Suite 301· Honolulu, HI 96813



April 13, 2018

House Committee on Education
Representative Justin H. Woodson, Chair
Representative Sam Satoru Kong, Vice Chair
Conference Room 309

Re: Support of SCR 13 S.D.1: REQUESTING THE DEPARTMENT OF EDUCATION TO CONVENE A WORKING GROUP TO REVIEW AFTERSCHOOL PROGRAMS IN HAWAII'S PUBLIC SCHOOLS AND TO ESTABLISH AN AFTERSCHOOL PROGRAM ADVISORY COUNCIL.

Dear Chair Woodson, Vice Chair Kong, and Committee Members:

The Hawai'i Afterschool Alliance strongly supports Senate Concurrent Resolution 13 S.D.1, requesting the Department of Education to convene a working group to review afterschool programs in Hawai'i.

House Concurrent Resolution 137, S.D. 2 Regular Session of 2016 requested the Department of Education to convene a working group to review afterschool programs in middle and intermediate public schools. Experts in the field met regularly producing a valuable document that guided decisions and policies regarding afterschool.

The working group requested in this resolution will give a landscape of afterschool programs in Hawai'i from Kindergarten to 12th grade. The outcomes of this group's work will also help guide decisions and policies in the department of education, the board of education and the legislature. It will also facilitate conversations with the private sector about the need of investment in the field encouraging public-private partnerships.

An afterschool program advisory council will help the Hawai'i Department of Education Community Engagement Office (CEO) continue its work of organizing the resources of the community around student success. CEO coordinates the funding, data and evaluation of afterschool programs. It also coordinates the implementation of the programs as well as controlling the quality of them. The council will advise the office on strategies on how to fulfill its mission.

In conclusion, the Hawai'i Afterschool Alliance strongly supports SCR 13 S.D.1 and respectfully urges the passage of this resolution. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

Hawai'i Afterschool Alliance
841 Bishop Street, Suite 301 · Honolulu, HI 96813



April 13, 2018

House Committee on Education
Representative Justin H. Woodson, Chair
Representative Sam Satoru Kong, Vice Chair
Conference Room 309

Re: Support of SCR 13 S.D.1: REQUESTING THE DEPARTMENT OF EDUCATION TO CONVENE A WORKING GROUP TO REVIEW AFTERSCHOOL PROGRAMS IN HAWAII'S PUBLIC SCHOOLS AND TO ESTABLISH AN AFTERSCHOOL PROGRAM ADVISORY COUNCIL.

Dear Chair Woodson, Vice Chair Kong, and Committee Members:

The Boys & Girls Club of Hawaii strongly supports Senate Concurrent Resolution 13 S.D.1, requesting the Department of Education to convene a working group to review **afterschool programs in Hawai'i**.

House Concurrent Resolution 137, S.D. 2 Regular Session of 2016 requested the Department of Education to convene a working group to review afterschool programs in middle and intermediate public schools. Experts in the field met regularly producing a valuable document that guided decisions and policies regarding afterschool.

The working group requested in this resolution will give a landscape of afterschool **programs in Hawai'i from Kindergarten to 12th grade. The outcomes of this group's work** will also help guide decisions and policies in the department of education, the board of education and the legislature. It will also facilitate conversations with the private sector about the need of investment in the field encouraging public-private partnerships.

An afterschool program advisory council will help the **Hawai'i Department of Education** Community Engagement Office (CEO) continue its work of organizing the resources of the community around student success. CEO coordinates the funding, data and evaluation of afterschool programs. It also coordinates the implementation of the programs as well as controlling the quality of them. The council will advise the office on strategies on how to fulfill its mission.

In conclusion, the Boys & Girls Club of Hawaii strongly supports SCR 13 S.D.1 and respectfully urges the passage of this resolution. Thank you for the opportunity to testify.

Sincerely,

Paddy Kauhane
Executive Vice President & CFOO
Boys & Girls Club of Hawaii
808-949-4203
pkauhane@bgch.com
www.bgch.com

SCR-13-SD-1

Submitted on: 4/12/2018 11:10:23 AM

Testimony for EDN on 4/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Mark Zeug	Individual	Support	No

Comments:

Am in total support of this initiative. The more information we have about the extent of the need for after and out-of-school services, and the ability to meet the need, the better we can serve our youth. An Afterschool Program Advisory Council can help facilitate this goal, as well as facilitate further community involvement in the entire process. Imua!

Mark Zeug

Emeritus Co-Founder

Hawaii Afterschool Alliance

SCR-13-SD-1

Submitted on: 4/12/2018 12:55:06 PM

Testimony for EDN on 4/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
John Bickel	Individual	Support	No

Comments:

I support this as after school programs are important parts of the whole picture of education for many children but especially latch-key kids.

SCR-13-SD-1

Submitted on: 4/12/2018 1:23:13 PM

Testimony for EDN on 4/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Gale Mejia	Individual	Support	No

Comments:

SCR-13-SD-1

Submitted on: 4/12/2018 1:27:28 PM

Testimony for EDN on 4/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
PHC HNL	Pioneering Healthier Communities of Honolulu	Support	No

Comments:

Re: Support of SCR 13, SD1

The Pioneering Healthier Communities (PHC) Initiative brings together local, diverse leaders to discuss and support strategies, policies and programs that we can accomplish together to build healthier communities in our island home. The Honolulu Committee was established in 2009. The members of PHC of Honolulu are involved in helping children and families to become healthier through schools, afterschool programs, healthcare and community initiatives.

PHC of Honolulu has actively supported After School Programs in Hawaii for years, including the development of the Hawaii Afterschool Alliance. We believe that Hawaii's children, especially those of working parents, deserve affordable, high quality after school programs. Numerous studies and programs evaluations have shown that Afterschool Programs provide children with a safe and structured environment. They support:

- Healthy child development and behavior
- Academic achievement.
- Physical activity including active play

Afterschool programs also provide the opportunity for children and youth to explore their interests and skills, develop lifelong friendships and important inter-personal skills, and allow students to apply what they learn in school to practical, real life experiences.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- 93% of Hawai'i parents support public funding for afterschool programs,
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,

- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

As such, we urge you to pass SCR13 SD1 to convene a working group to review afterschool programs in Hawaii's public schools and to establish an Afterschool Program Advisory Council.

Thank you for the opportunity to provide this testimony.

Sincerely,

Michael Broderick

Susie Chun-Oakland

Stacy Evensen

Jennifer Dang

Amy Asselbaye

Joy Barua

Daniela Kittinger

Barbara Pleadwell

Daniel Leung

Ray L'Heureux

John Mai

May Okihiro

Diane Tabangay

Paula Adams

SCR-13-SD-1

Submitted on: 4/12/2018 1:49:05 PM

Testimony for EDN on 4/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	Oahu County Committee on Legislative Priorities of the Democratic Party of Hawai'i	Support	No

Comments:

To the Honorable Justin H. Woodson, Chair; the Honorable Sam Satoru Kong, Vice-Chair and Members of the Committee on Education:

Good afternoon. My name is Melodie Aduja. I serve as Chair of the Oahu County Committee ("OCC") on Legislative Priorities of the Democratic Party of Hawaii. Thank you for the opportunity to provide written testimony on **SCR13 SD1** relating to an Afterschool Program Advisory Council.

The OCC on Legislative Priorities is in favor of **SCR13 SD1** and strongly supports its adoption.

SCR13 SD1 is in accord with the Democratic Platform as it requests the Department of Education establish an Afterschool Program Advisory Council within the Department's Community Engagement Office that will support the work of the afterschool working group's findings and recommendations.

The DPH Platform states that "We believe that the future of our state as well as our country depends upon an educated and knowledgeable citizenry. We support the prioritization of our resources toward providing quality public education and library services to every student, regardless of learning capacity or ability to pay, in an environment conducive to the learning process. These resources shall be made available at every level, from pre-school through higher education, including life-long learning. Educational facilities must be maintained, renovated and built to 21st century innovations so that our students learn in well-designed, safe environments." (Platform of the DPH, P.6, Lines 296-302 (2016)).

Given that **SCR13 SD1** Department of Education establish an Afterschool Program Advisory Council within the Department's Community Engagement Office that will support the work of the afterschool working group's findings and recommendations, it is the position of the OCC Legislative Priorities Committee to strongly support its adoption.

Thank you very much for your kind consideration.
Sincerely yours,

/s/ Melodie Aduja
Melodie Aduja, Chair, OCC Legislative Priorities Committee
Email: legislativepriorities@gmail.com, Text/tel.: (808) 258-8889



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804



Date: 03/19/2018
Time: 02:45 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Resolution: SCR 013 REQUESTING THE DEPARTMENT OF EDUCATION TO CONVENE A WORKING GROUP TO REVIEW AFTERSCHOOL PROGRAMS IN HAWAII'S PUBLIC SCHOOLS AND TO ESTABLISH AN AFTERSCHOOL PROGRAM ADVISORY COUNCIL.

Purpose of Resolution:

Department's Position:

The Department of Education (Department) supports SCR 13 to convene a working group to review afterschool programs in Hawaii's public schools and to establish an afterschool program advisory council.

All major afterschool programs for students K-12 are administered by the Department's Community Engagement Office (CEO). Using recommendations developed by the working group convened under HCR 137 (2016), CEO has focused on aligning and coordinating systems related to data collection, program evaluation, program planning, and technical assistance. The office continues to improve systems processes that will produce positive outcomes for students through quality afterschool programs.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

SCR-13-SD-1

Submitted on: 4/12/2018 4:23:17 PM

Testimony for EDN on 4/13/2018 2:00:00 PM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
Donna Ede	Individual	Support	No

Comments: