

LATE

SB 848,SDI
RELATING TO HIGHER EDUCATION
February 9, 2017
1:15pm, State Capitol, Conference Room 414

Committee on Higher Education
Senator Kaiali‘i Kahele, Chair
Senator Michelle N. Kidani, Vice Chair

Committee on Hawaiian Affairs
Senator Maile S. L. Shimabukuro, Chair
Senator Brickwook Galuteria, Vice Chair

Re: STRONG SUPPORT for SB 848, SDI, Relating to Higher Education

E Kenekoa Kahele, Kenekoa Shimabukuro a me nā lālā o nā kōmike hui pū ‘ia,
Aloha ‘oukou;

My name is Keiki Kawai‘ae‘a and I am the Director of Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language (KH‘UOK). On behalf of the Hawaiian Language College I want to express my appreciation for the past support by the legislature in the revitalization of the Hawaiian language. As an educator, administrator, parent and grandparent committed to Hawaiian medium education, I strongly support SB848 SD1 and urge both committees to pass the bill.

This year makes the 30th year of the Hawaiian Immersion Program in public education and the 20th year of KH‘UOK College of Hawaiian Language at UH Hilo. The many strides forward in the revitalization of the Hawaiian language have been made through tireless efforts on an educational platform of “two official languages, two pathways of education” as a choice through its two official languages English and Hawaiian. Currently, we have over 3,000 students enrolled in Hawaiian medium-immersion schools P-12. In addition, an estimated 13,500 students are enrolled in various Hawaiian language coursework in both public and private education, which includes higher education at roughly 2,000 students. The engagement of both lower and higher education work together to raise the vitality of the Hawaiian language in our home, schools, communities and workforce.

As the only state to have two official languages operationalized in public education under a single state education system, Hawai‘i is in the prime position to develop a strong Hawaiian medium pathway across its state educational system. Some of the success indicators of this potential includes increasing student enrollment K-12, high graduation rates and college matriculation. As the data is showing some healthy signs of language recovery, there remains much to be done if we are to provide an equitable quality education for Hawaiian medium students across our state education system. Demands for support from the schools, community and students continue with only basic resources to address those needs.

SB848 SD1 provides a three pronged approach to build upon the strengths within the system by 1) updating and expanding the statutory language of the Hawaiian language college it created 20 years ago, 2) to develop a Hawaiian medium pathway from lower to higher education that currently does not exist through a five-year pilot project that KH'UOK is prepared to endeavor, and 3) honor all of the good work in Hawaiian language instruction "of and through" across the UH system by developing a system implementation plan as a next step towards advancing, actualizing, amplifying and achieving Hawaiian language renormalization.

In the coming decade we will be facing additional challenges as the generation that began the Hawaiian Renaissance and Hawaiian language efforts through the state move closer to retirement and the few remaining Native Hawaiian speakers from that era pass. SB848 SD1 supports a direction from which both lower and higher education sectors of our state education system can work towards building a highly efficient and functioning Hawaiian medium system for the children, students and families seeking this choice. KH'UOK has a long standing track record in Hawaiian medium education leadership and has been preparing for this challenge with its laboratory and college students.

We see possibilities through this bill that will allow new innovations for Hawaiian language as a stronger P-25 Hawaiian medium system. This opportunity will allow the college to engage in new areas of Hawaiian language support for students, families, and communities including further expansion of Hawaiian language into the workforce. With all of the progress made we are only half way through the three generation journey to revitalize, renormalize and ensure sustainability of 'ōlelo Hawai'i for the future generations. On behalf of KH'UOK College, its faculty and staff, I ask for your strong support by passing SB848 SD1.

Mahalo nui loa no ko 'oukou kāko'o 'ana i ka 'ōlelo Hawai'i ma kēia mau 'ōlelo ho'oholo a no kēia mau makahiki lō'ihī.

Mahalo nui.



Director, Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language

'O mākou, nā mea nona nā inoa ma lalo nā kumu a me nā limahana o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned teaching faculty and staff of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
Kalena Silva	Hilo, Hawai'i
Kuilei Kepia	Hilo, Hawai'i
Scott SA	Hilo, Hawai'i
Dina [Signature]	Hilo, Hawai'i
Nicky Azum	Hilo, Hawaii
[Signature]	Hilo, Hawaii
Mona Vute	Pāhoa, Hawaii
Kaulana Dames	Kurtistown, Hawai'i
Kamela [Signature]	Kahala, Hawai'i
Jabari	'Ō'ōkala, Hawai'i
Klean Co. Ke [Signature]	Hilo, Hawai'i

‘O mākou, nā mea nona nā inoa ma lalo nā kumu a me nā limahana o Ka Haka ‘Ula O Ke‘elikōlani, he kāko‘o i ka pila SB848 SD1

(We the undersigned teaching faculty and staff of Ka Haka ‘Ula O Ke‘elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
<i>Th. 9. 9. 9. - P. 9. 9. 9.</i>	Hilo
<i>Jerry Kimura</i>	Hilo - Waimoa
<i>A. 9. 9. 9.</i>	Hilo
<i>Uluu Uluu</i>	Keaukaha
<i>Makalapa Alencastre</i>	Kilauea, Hawaii
<i>9. 9. 9.</i>	KEAUKAHA

February 7, 2017

LATE

RE: SB 848

POSITION: SUPPORT

Aloha Honorable Members of Hawaii's Senate,

Kanu o ka 'Āina New Century Public Charter School located in Waimea, on the Big Island of Hawaii, serving 500 students through a Hawaiian culture-based medium submits this letter of testimony in support of Senate Bill 848. Your support of this bill would highlight the reemergence of Hawaiian language as this year marks the 30th year of Hawaiian immersion K-12 and the 20th year since the establishment of the Hawaiian Language College through Act 315.

I encourage you to support SB 848 for the following reasons:

1. To actualize cohesive system-wide Hawaiian medium and olelo Hawai'i academic programs
2. To ensure leadership and capacity for olelo Hawai'i
3. To create olelo Hawai'i workforce connections
4. To institute policies and accountability systems advancing olelo Hawai'i
5. To expand the instruction of and through Hawaiian language in the UH System to better serve the State's needs

We are very proud of the efforts that are Hawaiian language champions have taken on behalf of the entire state of Hawai'i and support of this bill would take the next necessary steps to advancing, actualizing and achieving the normalization of the Hawaiian language to better serve the State's needs.

Thank you for your consideration of this opinion and testimony.

Me ka mahalo,

Mahina Duarte, Principal
Kanu o ka Aina Public Charter School

LATE

February 8, 2017

Aloha mai kākou,

I am a program coordinator of an online/blended program that is part of a public charter school, which serves Grades K-12. I am in full support of Niuolahiki and the work that they do to perpetuate Hawaiian language learning, especially in making it accessible to students outside of the traditional classroom. I support whatever measures that will aid Niuolahiki in continuing to serve our island keiki and schools.

Many island families choose the online/blended learning environment for various reasons. Niuolahiki provides a way for these families and their children to learn 'Ōlelo Hawai'i via an online course.

Please support this bill in order for Niuolahiki and the Hawaiian Language University College to continue serving the needs of online schools and communities.

Me ka 'oia'i'o,

Judy Chun

Program Coordinator
Ka 'Ohā Online/Blended Academy
Kanu o ka 'Āina Public Charter School
Email: judy@kalo.org

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Thursday, February 9, 2017 10:45 AM
To: HRE Testimony
Cc: kamakane73@gmail.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/9/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Kama Hopkins	Individual	Support	No

Comments: Kāko'o!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Aloha Mai Kākou Chair Shimabukuro, Chair Kahele, Vice Chair Kidani, Vice Chair Galuteria, and members of the committiees,

My name is Makoā Caceres and I strongly support Senate Bill 848. I had the privilege to be raised in a household where Hawaiian Language was deemed a responsibility for all to learn and respect. As a result, I was enrolled in Pūnana Leo o Kona and, upon my graduation, Kula Kaiapuni o Waiau. The experiences that I had there and the lessons that were taught to me by my kumu and my 'ohana have instilled in me the desire to head to UH Hilo and become a student of Ka Haka 'Ula 'o Ke'elikōlani. I am ecstatic to hear that the senate is taking it upon themselves to support, not only the Hawaiian Language college at UH Hilo, but the Hawaiian Language as a whole . Our people and our families have been fighting for so long for the native tongue of this land to be viewed as an equal to the English language, and I see this bill as nothing but a step in the right direction.

Mahalo.

LATE

Aloha Chairs Kahele and Shimabukuro, Vice Chairs Kidani and Galuteria and Members of the Committees:

My name is Kalehua Caceres. Twenty years ago, my husband and I met as students of Ka Haka 'Ula o Ke'elikōlani. We have since had the privilege and responsibility to raise the first generation of mānāleo in either of our families in at least three generations. This opportunity would not have been possible without the efforts of the 'Aha Pūnana Leo, Ka Haka 'Ula o Ke'elikōlani and the Kula Kaiapuni.

As a lifelong learner of 'ōlelo Hawai'i, I have also had the privilege to be a student at UH Hilo, UH West O'ahu and most recently as a graduate student of UH Mānoa. I have had many kumu who have helped to nurture and refine my 'ōlelo Hawai'i over the years. I feel that having had the experience of education at all three universities, it has helped to shape an inclusive perspective that is balanced.

Therefore, I am in strong support of SB 848.

Ka Haka 'Ula o Ke'elikōlani has always been progressive and innovative in their efforts to revitalize the Hawaiian language. Hawaiian has yet to be afforded the resource support it is due as its co-official counterpart, most especially in the education sector. I feel that SB 848 will be a step in the right direction in closing this gap of inequity.

In a few short months, our oldest child will be attending UH Hilo as a student of Ka Haka 'Ula o Ke'elikōlani. I am hopeful, among other things, that he will be a part of a generation of students who will be afforded the opportunity to enroll in general education classes offered in the Hawaiian language. The implications of such an opportunity would be another monumental feat in the normalization of 'ōlelo Hawai'i.

Me ke aloha 'ōlelo Hawai'i,
na Kalehua Caceres

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Thursday, February 9, 2017 3:14 AM
To: HRE Testimony
Cc: blawaiianlvr@icloud.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/9/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
De MONT R. D. CONNER	Ho'omana Pono, LLC.	Support	Yes

Comments: We STRONGLY SUPPORT this bill. As a native Hawaiian Advocacy Corporation, we support positive issues, programs & initiatives that benefit native Hawaiians. Mahalo.

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FROM THE DESK OF
ERIC WADA

LATE

January 30, 2017

Committee on Higher Education

Senator Kaiali'i, Chair

Senator Michelle N. Kidani, Vice Chair

Committee on Hawaiian Affairs

Senator Maile S.L. Shimabukuro, Chair

Senator Brickwood Galuteria, Vice Chair

Hearing Date: Peleluali 9, 2017

Time: 1:15pm.

Location: Conference Room 414, State Capital

REGARDING: **SB 848 Relating to Higher Education**

Hawaiian Language College, University of Hawaii at Hilo, Hawaiian

Language University College

POSITION: **STRONG SUPPORT**

Aloha e Senator Kaiali'i and members of the Senate Committee on Higher Education & Hawaiian Affairs,

I am a 4th generation descendent of Ryukyuan ancestry, whose ancestors ventured to Hawai'i to prosper and return home to make a better life for their families back in Okinawa. I am an educator of Hawaiian Studies at Mayor Joseph Fern Elementary in Kalihi, on the island of O`ahu. I am a cultural practitioner of my ancestral traditions, performing arts, and language, as well as the Hawaiian culture and traditions of Hawai'i to which I was born.

I am very pleased and mahalo all of you for the introduction of SB848 and ask your favorable support for passage of this bill on this, the 30th year anniversary of the Hawaiian Immersion Program in public education, and 20th year anniversary of the Hawaiian Language College. .

The revitalization of the Hawaiian language has come a long way and now many from international indigenous groups are focusing on Hawai'i for models, leadership and

education for creating programs and curriculum. As an educator in our public schools and former ESL Educational Assistant and teacher, I strongly believe in the perpetuation and continuation of one's native language, as it is part of identity, values, culture and roots. It is when the native language of a people are suppressed and a person is forced to speak and engage in a language not their own, that the confidence, pride and in many cases, personality, changes. The continuation and preservation of ethnic communities and their native languages can help to provide indigenous answers to many of our problems we face today, and to help to create understanding and build bridges between cultures around the world.

I heard a story once of a mother who sent her child to a Hawaiian immersion school shed tears of joy when her child cried and dreamed in Hawaiian. How wonderful it is to bring back something that is a direct connection to the ancestors, and which provide us knowledge.

I look forward to your favorable passing of this bill .

Mahalo me ke Aloha,

Eric/Wada—

Eric Wada

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 11:16 PM
To: HRE Testimony
Cc: raquel808@yahoo.com
Subject: *Submitted testimony for SB848 on Feb 9, 2017 13:15PM*

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Raquel Pūnono Zane	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 11:09 PM
To: HRE Testimony
Cc: kaleimaile@ahapunanaleo.org
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Kaleimaile A. Robia	Individual	Support	No

Comments: He mea nui kēia pila i ke ola o ka 'ōlelo Hawai'i ma nā 'ano a pau. Kāko'o piha au i kēia pila.

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LATE

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 10:24 PM
To: HRE Testimony
Cc: tyler.greenhill@gmail.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Tyler Greenhill	Individual	Support	No

Comments: I strongly support this bill because it supports an essential element to Hawaiian culture. As settlers not native to Hawai'i it is our kuleana to support Native Hawaiians in their many struggles, especially the use and teaching of 'ōlelo Hawai'i.

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 10:21 PM
To: HRE Testimony
Cc: rkailianu57@gmail.com
Subject: *Submitted testimony for SB848 on Feb 9, 2017 13:15PM*

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Rachel L. Kailianu	Individual	Support	Yes

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 10:12 PM
To: HRE Testimony
Cc: stephmanera@gmail.com
Subject: *Submitted testimony for SB848 on Feb 9, 2017 13:15PM*

LATE

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Stephanie Manera	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 8:40 PM
To: HRE Testimony
Cc: kualii27@hawaii.edu
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
U?ilani Kualii?i	Individual	Support	No

Comments: Kāko‘o au i ka ‘ōlelo Hawai‘i, kekahi ‘ōlelo kūhelu a ka lāhui Hawai‘i. (I support Hawaiian language, an official language of the nation of Hawai‘i.)

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 8:40 PM
To: HRE Testimony
Cc: aionaadam@Gmail.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Adam Aiona	Individual	Support	No

Comments: I fully support this 100%. 'Ōlelo Hawai'i must live on!

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 8:21 PM
To: HRE Testimony
Cc: stoneflower_8@hotmail.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017
Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Laura Raye	Individual	Support	No

Comments: My name is Laura Raye and I am the parent of a Nāwahī student. I am writing in support of Senate Bill 848, relating to higher education. I believe this bill will allow new innovations for ‘Ōlelo Hawai‘i as a stronger P-25 Hawaiian language support thereby continuing the 30+ year effort to revitalize ‘Ōlelo Hawai‘i and the Native Hawaiian community as a whole. I strongly support this bill and hope for your favorable consideration of this measure. Mahalo for your time. Mahalo nui loa, Laura Raye

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LATE

Aloha kākou,

‘O au ‘o Kēhaulani Wehrsig, he kumu a he makua au ma ke kula kaia‘ōlelo ‘o Nāwahīokalani‘ōpu‘u. Ke kākau nei au i kēia leka e hō‘ike i ko‘u kākō‘o piha ‘ana i ka pila SB 848, e pili ana i ka ho‘ona‘auao.

I ko‘u mana‘o, e kōkua ana kēia pila i ka pahuhopu o ka ‘imi mau ‘ana i ka na‘auao ma ka ‘ōlelo Hawai‘i mai nā pēpē a hiki i nā haumāna kulanui. He manawa kūpono kēia e ‘ae i ke koleke ‘ōlelo Hawai‘i e ho‘okā‘oi i ka hana i kīpapa mua ‘ia e nā koa ho‘ōla ‘ōlelo Hawai‘i no nā makahiki 30 a ‘oi i hala a he keu pono kēia no ke kaiaulu Hawai‘i ‘ōiwi.

Kākō‘o piha au i kēia pila a ke nonoi ha‘aha‘a nei au i kou kākō‘o ‘ana i kēia pila. Mahalo a nui loa!

Na‘u me ka mahalo,
Na Kēhaulani Wehrsig
234 Liko Lehua Street
Hilo, Hawaii, 96720
(808)937-3126

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 5:33 PM
To: HRE Testimony
Cc: lilia@papakolea.org
Subject: *Submitted testimony for SB848 on Feb 9, 2017 13:15PM*

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Lilia Kapuniai	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 5:00 PM
To: HRE Testimony
Cc: Alicia.garcia66@live.com
Subject: *Submitted testimony for SB848 on Feb 9, 2017 13:15PM*

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Alicia	Individual	Support	No

Comments:

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LATE

Aloha mai kāua,

My name is G. Kaipua'ala Crabbe and I am a mother of a household that 'ōlelo Hawai'i, a 'ōlelo Hawai'i speaker whose children have been educated in the medium of Hawaiian from the Pūnana Leo through Nāwahī. I am writing in strong support of Senate Bill 848 SD1, Relating to Higher Education.

I believe this bill will allow new innovations for 'Ōlelo Hawai'i as a stronger P-25 Hawaiian medium system. This opportunity will allow the college to engage in new areas of Hawaiian language support thereby continuing the 30+ year effort to revitalize 'Ōlelo Hawai'i and the Native Hawaiian community as a whole.

I strongly support this bill and hope for your favorable consideration of this measure. Mahalo for your time.

Mahalo nui loa,

Kaipua'ala Crabbe
PO Box 7711
Hilo, HI 96720
808.960.2341
kaipuaala.c@gmail.com

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 2:12 PM
To: HRE Testimony
Cc: mitchelgirl@gmail.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017
Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Rebecca Mitchel	Individual	Support	No

Comments: My name is Rebecca Mitchel and I am the parent and grandparent of Olelo Hawaii speakers. I am writing in strong support of Senate Bill 848, Relating to Higher Education. Mahalo nui, Rebecca Mitchel

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 1:58 PM
To: HRE Testimony
Cc: ahunai@hawaii.edu
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM

SB848

Submitted on: 2/8/2017
Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Isaac Ahuna	Individual	Support	No

Comments: Aloha nui, I am in support of the passing of this bill as to establish the koleke (college) as its entity at UH Hilo! As a student/makua/kupa o keia aina nei, I believe that the work of the college is imperative to allow for the fruition of a pathway that allows a complete immersion within the Hawaiian language from Preschool all the way through doctoral programs, to include the focus that the college creates its own curriculum in regards to the establishment of a general core education at the college level taught entirely through the medium of Hawaiian! It is my hope that you all, our representatives, see why this bill is so pono for our people as it in a way, legitimizes the kanaka themselves in being that they have an avenue to relearn their language and have a complete college education through the medium of such language. I Thank you for your time in reading this testimony! E Ola Ka 'Ōlelo Hawai'i. Na'u me ke aloha, Na Isaac Ahuna

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LATE

Aloha,

My name is Nanea Akiona and I am a part of the Native Hawaiian community. I am writing in strong support of Senate Bill 848, Relating to Higher Education. We believe this bill will allow new innovations for 'Ōlelo Hawai'i as a stronger P-25 Hawaiian medium system. This opportunity will allow the college to engage in new areas of Hawaiian language support thereby continuing the 30+ year effort to revitalize 'Ōlelo Hawai'i and the Native Hawaiian community as a whole.

I strongly support this bill and hope for your favorable consideration of this measure. Mahalo for your time.

Mahalo nui loa,
Nanea Akiona
(808) 779-5804

LATE

HŌ'IKE MANA'Ō KĀKO'Ō NO KA PILA SB 848 S.D. I (PROPOSED)
KAMERON KAPUNI KALAMAKŪNO'EAU FREITAS, HAUMĀNA MUAPUKA
KULANUI O HAWAI'I MA HILO

E nā Luna'aha'ōlelo, 'o ke aloha nui iā kākou.

My name is Kalamakū Freitas. I am a current senior enrolled at Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language at the University of Hawai'i at Hilo. I am a graduate of a Hawaiian Immersion program, Ke Kula 'o 'Ehunuikaimalino, located in Kona, Hawai'i. I strongly encourage you to support SB 848 S.D. I (Proposed), which would further advance the Hawaiian Language Medium pathway that I have chosen for myself with the support of my family. This next step will provide my peers, along with generations to come, with the option to enroll into general education courses taught through the Hawaiian language before moving further onto each of their respected academic journeys.

Furthering my studies in higher-education through the Hawaiian language has always been a dream of mine. In my aspirations to become a teacher in the Hawaiian Medium Education setting, this option would have provided me a greater opportunity and preparation through first-hand experiences in general education coursework had I had the opportunity to enroll in such courses.



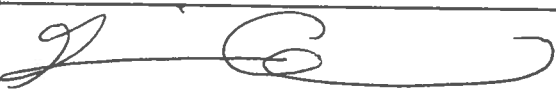






As a graduate of a public DOE Hawaiian Immersion program, I have experienced first-hand the dire need for teachers in the Hawaiian medium education setting. While a student at 'Ehunuikaimalino, I had recognized the struggle that my teachers had in teaching subject areas that they had limited or no prior experience learning through Hawaiian. The implementation of a system in which general education courses are taught through the Hawaiian language is significant to the Hawaiian language community. This will not only have an impact on students seeking to become educators, but also impact those seeking careers in other areas. Approving this bill will allow students to pursue our career of interest through the true language of this land.

I share my support for S.B. 848 S.D. I as a student of Ka Haka 'Ula O Ke'elikōlani, and on behalf of my many classmates who also support the bill and have provided their signatures which is included in my testimony.

E 'olu'olu, e nā Luna'aha'ōlelo, e kākō'ō pū i ka pila SB 848 S.D. I (Proposed.)

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
 (Justin Stolesen)	Hilo, HI
 Kristy P. Kamoky	Hilo, Hawai'i.
 Gianna Chesrow	Chicago, IL
Kahaiā Morishita 	Hana, Maui
Leilani Clark 	Wailuku, Maui
Kneelee Māe 	Kea'au, HI
Kaylyn (Mālie) Hoopua 	Hilo, HI
Rashanti Ka'awaloa 	Pāhoa, Hawai'i
Sheena "Kauī" Lopez 	Palolo, O'ahu

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature

Home Community

Milani Kūalini

Hilo, HI

'Ika'aka Pany

Hilo, HI

Joshua N. Kelina
Joshua N. Kelina

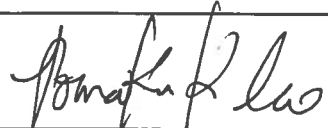
Hilo, HI / Kihai, HI

Yannick Olo

Hilo, HI / Kona, HI

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
	Molokai
Pylani Kali	Kauai
Samantha Pa	Anahola, Kauai

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature

Home Community

Dj M

Keolu, Hawaii

Nancy Davis

Keolu Hawaii

Kimberly B. Kahingro











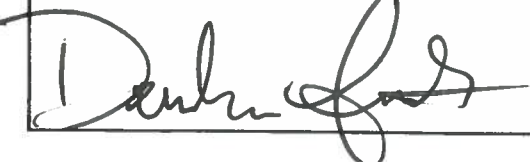
Waimānalo, Oahu

Kaha Faku

Hilo

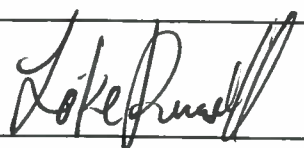










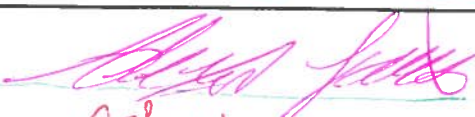

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'ō i ka pīla SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
	UH Hilo
	UH HILO
	UH Hilo.
	UH Hilo
	UH HILO
	UH Hilo
	UH Hilo
	UHH
	UH Hilo
	UHH
	Kona

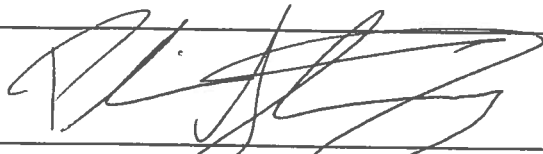

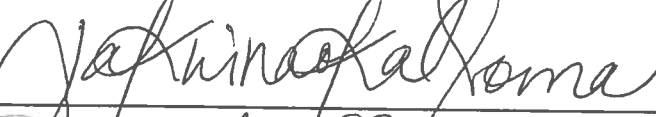
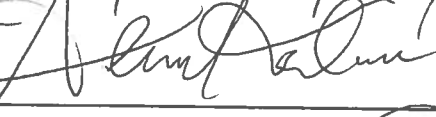


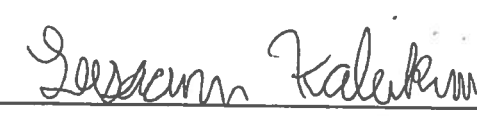
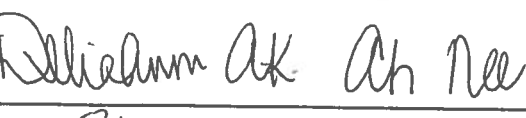
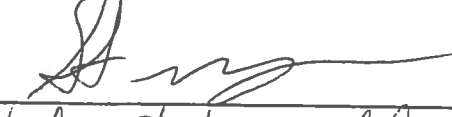
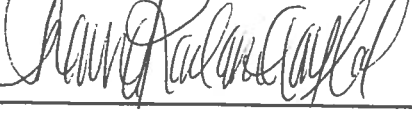
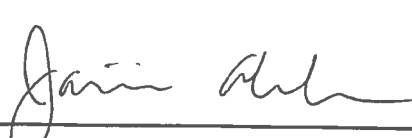
'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
	MOLOKA'I
	Pāhoa, HI
	Hilo, HI
	Hilo, HI
	Hilo HI
	Hilo HI
	Hilo, HI
	Hilo, HI
	Hilo, HI
	Japan
	Orange County, CA
	Phx, AZ
	Los Angeles, CA


'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
	Hilo, HI
	Makawao, Maui
	Makakilo, HI
	Pālolo, HI
	Kona, HI
	'Aiea, HI
	Kapolei, HI
	Kapolei, HI
	Kona, HI
	Mt. View, HI
	Pahoa, HI

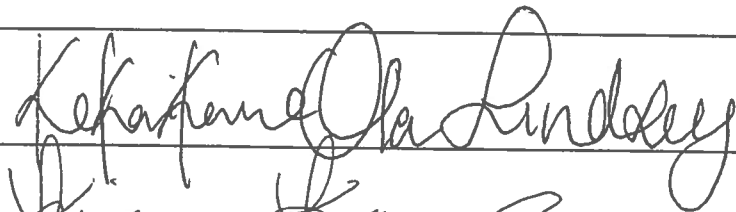

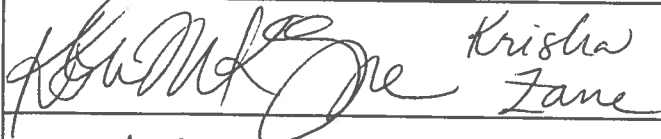
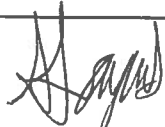

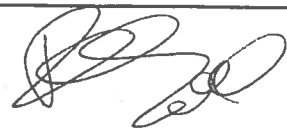
'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

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Signature	Home Community
	Moloka'i
Jalea Kalohuna	Puna
Kelamaku Smith	Kona
Janae Kaitiaki Smith	Hāna
Bruce Sumerahe	Hilo
Kelvin Sumerahe	Hilo / Keaukaha
Kūpa'a Sumerahe	Hilo
Bronson Kobayashi	Hilo
Brock Kobayashi	Hilo
Kimi Kimi	Hilo
Pumehana Hilo	Hilo

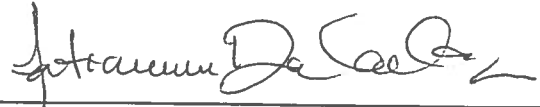
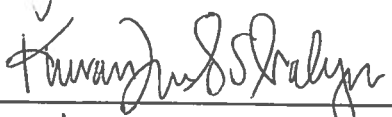

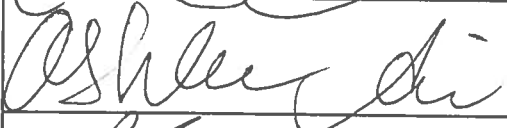
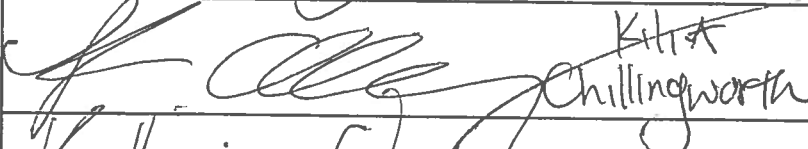
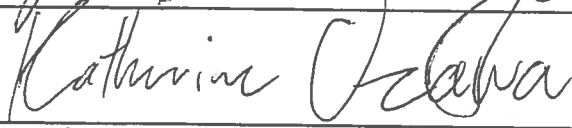
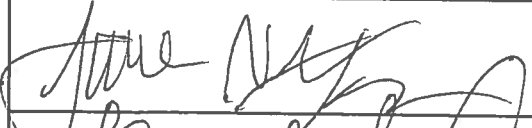
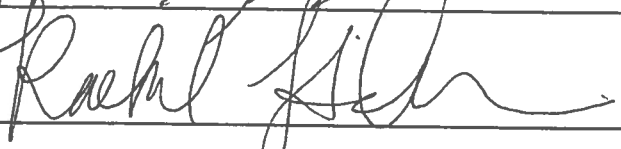
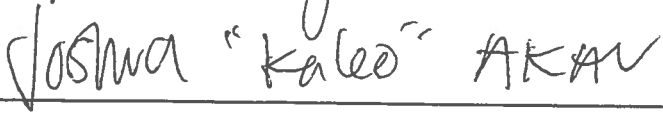
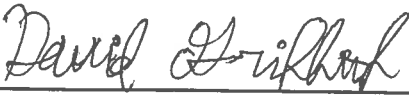

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
	Pearl City
	Kekaha, Kaua'i
K. K. Pua <small>Sophie Kaleimomi Dolera</small>	Kāne'ohe, O'ahu
Kapuaokalani Kāuaia <small>Stacey K. Kāuaia</small>	Papa'ikou, Hawai'i
 <small>Kristina Jane</small>	Mililani, Hawaii
Ulukoto May	Waimea, Hawaii
Makana Wilhelm	Kailua, O'ahu
Ilana Kanakula	Makalei, Kaua'i
 <small>Steven Conyers Hoapili</small>	Kīhei, Maui
	HILO, HAWAII
	Kula, Maui

'O mākou, nā mea nona nā inoa ma lalo nā haumāna o Ka Haka 'Ula O Ke'elikōlani, he kāko'o i ka pila SB848 SD1

(We the undersigned students of Ka Haka 'Ula O Ke'elikōlani support the intent and passage of SB 848 SD1

Signature	Home Community
	Waiānae, HI
	Hilo, HI
	Hilo, HI
	Pa'ūloa, O'āhe
	Wahiawā, O'āhe
	Hilo, HI
	Waiānae, HI
	Waiuku, MAUI
	Kaneohe, O'āhe
	Los Angeles, California
 Keola Dacanaran	Hilo, HI

COMMITTEE ON HIGHER EDUCATION

Senator Kaiali'i Kahele, Chair
Senator Michelle N. Kidani, Vice Chair

COMMITTEE ON HAWAIIAN AFFAIRS

Senator Maile S.L. Shimabukuro, Chair
Senator Brickwood Galuteria, Vice Chair

LATE

NOTICE OF HEARING

Thursday February 9, 2017 at 1:15 PM
Conference Room 224
State Capitol
415 South Beretania Street

TESTIMONY IN SUPPORT OF SB 848

Establishes the Hawaiian language university college as an autonomous entity within the University of Hawaii system to be located at the University of Hawaii at Hilo.

Honorable Chairs Kahele and Shimabukuro, Vice-Chair Kidani and Galuteria and members of the committee, my name is Shelley Soong, and am a student and staff member of the University of Hawai'i at Mānoa's John A. Burns School of Medicine. I wish to submit this testimony in strong support of SB 848. This bill would establish the Hawaiian language university college as an autonomous entity within the University of Hawaii system to be located at the University of Hawaii at Hilo. The bill would implement an indigenous university college model by transferring the University of Hawaii at Hilo Hawaiian language college's rights, duties, powers, and functions to the Hawaiian language university college.

I support this bill for numerous reasons:

- As noted in the Constitution of the State of Hawaii "English and Hawaiian shall be the official languages of Hawaii." The University of Hawai'i (UH) is a State of Hawaii institution and the public system of higher education in Hawai'i. Unfortunately, although UH includes 10 campuses and dozens of educational, training and research centers across 4 Hawaiian Islands, all of these numerous campuses and learning centers are only offered in the English language using non-indigenous educational methodologies.
- Although I am not Native Hawaiian, I am a resident of Hawaii, and if the English and Hawaiian are the official languages of Hawaii, I would like the opportunity to obtain a higher education in the Hawaiian language, as it is one of the official languages of this state.
- Both English and Hawaiian have been official languages of Hawaii since 1978. It's been almost 40 years, I do not understand why the State of Hawaii has not provided opportunities to obtain a higher education at a UH campus that operated as an indigenous institution using the native language (Hawaiian).
- Within the labor force, Native Hawaiians have a lower rate of college degrees and are less likely to be employed in high paying management and professional occupations.
 - **Only 6.2% of individuals in areas with high proportions of Native Hawaiians (i.e., Nanakuli) hold a bachelor's degree compared to 21.6% of individuals in the overall Honolulu County area.**

- Graduate school attendance, after completing an undergraduate degree, is considered an important outcome for increasing the nation's professionals. As access to graduate education is limited to those who excel at the undergraduate level, increasing the number of Native Hawaiian students that successfully complete and excel in undergraduate degrees is critical at a national level.
 - **Only 1.9% of individuals in areas with high proportions of Native Hawaiians (i.e., Nanakuli) hold a graduate or professional degree compared to 11.1% of individuals in the overall Honolulu County area.**
- SB 848 would implement an indigenous university college model, creating more opportunities for Native Hawaiian students to obtain a higher education (i.e., bachelor's degree) in an institution that not only operated using indigenous educational methodologies, but also in the Hawaiian language, one of the official languages of the State of Hawaii.

Thank you for your consideration.

Respectfully submitted by,
Shelley Soong

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 1:39 PM
To: HRE Testimony
Cc: kaipowahinepio@yahoo.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM



SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Kaipo Wahinepio	Individual	Support	No

Comments: Aloha Senator Kai Kahele, My name is Kaipo Wahinepio and I am a student of KH'UOK college. I am writing in support of Senate Bill 848 SD1, Relating to Higher Education. I believe this bill will allow new innovations for 'Ōlelo Hawai'i as a stronger P-25 Hawaiian medium system. This opportunity will allow the college to engage in new areas of Hawaiian language support thereby continuing the 30+ year effort to revitalize 'Ōlelo Hawai'i and the Native Hawaiian community as a whole. I strongly support this bill and hope for your favorable consideration of this measure. Mahalo for your time. Me ke aloha nui, Kaipo Wahinepio

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 1:38 PM
To: HRE Testimony
Cc: maioho@gmail.com
Subject: Submitted testimony for SB848 on Feb 9, 2017 13:15PM



SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Debra Maioho-Pohina	Individual	Support	No

Comments: Hawaiian children are entitled to an educational pathway in their own language. Educators must be afforded competitive wages and benefits to support themselves and their families. The state of Hawaii has a responsibility to support the Hawaiian Medium Educational pathways. There is no denying that learning a language allows one to take on the cultural perspective of that language. If the language and higher forms of expression applied in a culturally appropriate manner is lost, then the culture will become extinct. There is a wealth of knowledge that is locked in the words and ideas of the Hawaiian perspective. In these uncertain times, the state and broader worldwide community can not afford to loose these perspectives which have viable enviornmental and social sustainability concepts and practices. People who have been educated in a Hawaiian medium are cheated when forced to transition to English pathways, since many of the concepts do not translate properly between the cultures. Likewise, Western based knowledge diminishes when it does not allow the comprehension of other cultures to fully develop. It is time to END the shame and stigma given to Hawaiians as lesser people by allowing Hawaiians to determine the terms of their own educational system. As the host culture, Hawaiians are entitled to the same rights and opportunities as English medium educated children. The state has a responsibility to uphold to the Native Hawaiian population in regards to equal and culturally appropriate education.

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LATE

Aloha,

I am a Teacher at a community-based preschool serving Native Hawaiian families in the Ko'olaupoko district and I strongly support this bill. As an educator, a graduate student and a Native Hawaiian, I see the value in and important role that 'Olelo Hawai'i provides for the keiki of Hawai'i. By extending funding to support education on all levels of their school path will contribute to the success of Native Hawaiian and non-Native children. Research has shown that children who are exposed to more than one language encourages brain development as well as provides a foundation for cultural learning, pride and life-long success.

"Being bilingual can have tangible practical benefits. The improvements in cognitive and sensory processing driven by bilingual experience may help a bilingual person to better process information in the environment, leading to a clearer signal for learning. This kind of improved attention to detail may help explain why bilingual adults learn a third language better than monolingual adults learn a second language." Source: http://dana.org/Cerebrum/2012/The_Cognitive_Benefits_of_Being_Bilingual/

Hawai'i's children both Native Hawaiian and non-Native can benefit greatly from the approval of this bill and I believe that by providing an opportunity to learn in 'Olelo Hawai'i from preschool through college will provide keiki with ties to their cultural past as well as instill 21st century skills like problem solving, working within a team, and S.T.E.M thinking for all are deeply embedded in the Hawaiian way of viewing the world through language.

Me ka ha'aha'a,

Kali M. Linder

47-028 Kamehameha Hwy.

Kane'ohe, HI 96744

808.228.6121

Klinder@hawaii.edu

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 8, 2017 1:26 PM
To: HRE Testimony
Cc: lehua3@hawaii.edu
Subject: *Submitted testimony for SB848 on Feb 9, 2017 13:15PM*

SB848

Submitted on: 2/8/2017

Testimony for HRE/HWN on Feb 9, 2017 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Lehua Miller	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

Testimony re: SB848
House Committee HRE/HWN
Feb. 9, 2017, 1:15 pm

LATE

Aloha e Nā Mea Hanohano, Ka Po'e Koho 'Ia a Po'e o ke Kōmike nei,
Greetings to the Honorable Representatives and Committee Members,

I am Dr. Marvin Puakea Nogelmeier, a Professor of Hawaiian Language at UH Mānoa, Director of the UH Institute of Hawaiian Language Research and Translation, and Executive Director of Awaiaulu Hawaiian Literature Project. I submit this testimony as an individual, rather than any professional capacity. Unhappily, I am opposed to SB848 in its current form.

In contrast to SB1284, which calls for truly collaborative planning and implementation of progressive Hawaiian health programs, the current bill, SB848 gives token acknowledgement to the many active Hawaiian-language resources throughout the University and beyond while mandating that all planning, development, operations and assessment of Hawaiian language be under the auspice of one portion of those resource entities, the Hawaiian Language College at UH Hilo.

In addition to my other positions, I am an Affiliate Faculty member of Ka Haka 'Ula O Ke'elikōlani, UH Hilo's Hawaiian Language College. I laud and actively support the many successes of the faculty and staff of the College and want to foster those efforts in any way possible. I cannot, however, endorse an effort that presents and empowers the Hawaiian Language College as the only force in the 40-year effort to keep the Hawaiian language a vital part of these islands. The successful revitalization of Hawaiian so far has been the product of many canoes in the water, and to load all cargo on one them would be dangerous.

I would recommend that the legislation be rewritten to mandate that all planning, development, operations and assessment actively and collaboratively engage all campuses of the UH system, other island universities, and entities beyond the academy that are a part of keeping Hawaiian a vibrant, living language.

Mahalo for your consideration,



M. Puakea Nogelmeier,
2667 'Anu'u Place, Honolulu, HI, 96819
puakea@hawaii.edu / 808-845-8918

From SB1284:

Form a collaborative faculty team from the University of Hawaii at West O'ahu, University of Hawaii at Manoa, University of Hawaii Maui College, University of Hawaii at Hilo, and University of Hawaii community colleges, to develop interdisciplinary, articulated course work delivery in the high school classroom and at post-secondary campuses

LATE

Bill SB848
Oppose

Aloha,

My name is Kaliko Ma'i'i, I'm a graduate of the State Hawaiian immersion program, Ke Kula Kaiapuni 'o Anuenue. My parents were Hawaiian Language Professors at the University of Manoa. I'm writing in strong opposition to bill Senate Bill 848_SD1_Poposed.

I am mainly opposed to page 5, line 4 of the purpose of this bill, "3. Provide for an implementation plan to expand Hawaiian language instruction throughout the University of Hawaii system as recommended by the working group created by S.R.No. 97, S.D.1, regular session 2015." I don't believe that supreme power of the Hawaiian language education should be placed in the hands of one organization to be implicated state wide.

Although I agree with certain aspects of this bill in terms of autonomous entity for the Hawaiian language college, I don't agree with said college being the one only source of knowledge for Hawaiian language. Bill SB84 is too problematic and should be amended or disregarded before going any further to address this issue.

Also this organization should seek and invite statewide outreach to include all members of the Hawaiian Language community before seeking to pass a bill that would affect them regarding the future of Hawaiian language and Hawaiian language education.

Mahalo Nui,
Kaliko Ma'i'i
Kalikomaii@me.com