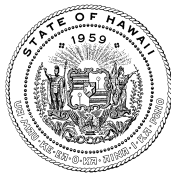


DAVID Y. IGE  
GOVERNOR



LAUREL A. JOHNSTON  
ACTING DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII  
DEPARTMENT OF BUDGET AND FINANCE**

P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**

**TESTIMONY BY LAUREL A. JOHNSTON  
ACTING DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE SENATE COMMITTEE ON EDUCATION  
ON  
SENATE BILL NO. 3070**

**February 7, 2018  
2:51 p.m.  
Room 229**

**RELATING TO EDUCATION**

Senate Bill No. 3070 amends Chapter 302A, HRS, to establish the Hawaii teacher stipend program to be administered by the Department of Education (DOE) to provide eligible recipients with stipends to pursue teaching degrees in order to address the shortfall of licensed teachers in DOE schools. The measure specifies that stipend recipients shall teach in the Hawaii public school system for three to five years immediately following completion of a State-approved Teacher Education Program. In addition, the measure establishes the Hawaii Teacher Stipend Program Special Fund to be administered and used by DOE to provide ongoing funding of stipends. The measure authorizes the deposits of legislative appropriations and all moneys received as repayment due to breach in agreement of the stipend program into the special fund. Senate Bill No. 3070 makes an appropriation of \$600,000 in general funds for FY 19 to be expended by the DOE to establish and implement the Hawaii Teacher Stipend Program.

As a matter of general policy, the Department of Budget and Finance does not support the creation of any special fund which does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need that cannot be implemented under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries of the program; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to Senate Bill No. 3070, it appears that the special fund does not meet the requirements of Section 37-52.3, HRS.

It should be noted that House Bill No. 1900, the Executive Supplemental Appropriations Act for FY 19, recommends additional general funds for DOE of \$400,000 for the Teacher Certification Stipend Program.

Thank you for your consideration of our comments.



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/07/2018  
**Time:** 02:51 PM  
**Location:** 229  
**Committee:** Senate Education

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 3070 RELATING TO EDUCATION.

**Purpose of Bill:** Establishes a Hawaii teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system. Appropriates funds for the program for 2018-2019 fiscal year.

**Department's Position:**

The Department of Education (Department) strongly supports SB 3070. This is a priority as both the Board of Education and Governor budgets approved seeking recurring funds in the amount of \$400,000 for a teacher certification stipend program. We appreciate the support beyond the Governor budget request as long as it does not adversely impact other Department budget priorities.

Should the Committee move the bill forward, the Department recommends the following language change in the bill:

Page 2, Line #10: "school system for three to five consecutive years as a licensed teacher immediately following"

Thank you for the opportunity to testify on SB 3070.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Testimony Presented Before the  
Senate Committee on Education  
February 7, 2018 at 2:51 p.m.

By

Donald O. Straney, Vice President for Academic Planning and Policy  
University of Hawai'i System

### SB 3070 – RELATING TO EDUCATION

Chair Kidani, Vice Chair Kahele, and members of the committee:

Thank you for the opportunity to present testimony regarding SB 3070 which establishes a Hawai'i teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawai'i public school system and appropriates funds for the 2018-2019 fiscal year.

The University of Hawai'i appreciates the legislature's recognition of the challenges of teacher shortages in the state, and the initiative to address the issue through a Hawai'i stipend program. The University supports the intent of SB 3070, and will work collaboratively with the Hawai'i Department of Education.

Thank you for the opportunity to testify on this measure.

841 Bishop St., Suite 301  
Honolulu, Hawaii 96813



Telephone: 808 926-1530  
Contact@HEECoalition.org

Committee Education  
Senator Michelle Kidani, Chair  
Senator Kaiali'i Kahele, Vice Chair

February 7, 2018

Dear Chair Kidani, Vice Chair Kahele, and Members of the Committee,

We support SB3070 establishing a Hawaii teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system.

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

The Coalition has been following the "Grow Your Own" initiative, a partnership with the Hawai'i Department of Education (HIDOE) and the UH Mānoa College of Education (COE), generously supported by the Hawai'i State legislature in 2017. We are pleased to see that a concerted effort is being taken to address the teacher shortage, which has been persisting in HIDOE for some time. The response from the first cohort has been positive and we would like to see the momentum maintained for the 2018-2019 year.

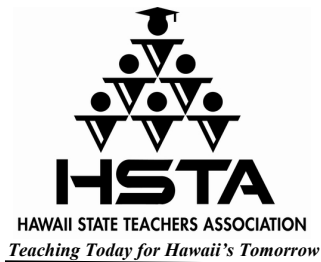
Thank you for the opportunity to testify. Our support of these bills represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura  
HE'E Coalition Director

Academy 21  
After-School All-Stars Hawaii  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
Coalition for Children with Special Needs  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
\*Hawai'i Charter School Network  
\*Hawai'i Children's Action Network  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council  
Keiki to Career Kaua'i  
Kupu A'e  
\*Leaders for the Next Generation  
Learning First

McREL's Pacific Center for Changing the Odds  
\*Native Hawaiian Education Council  
Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
\*Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu  
*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819  
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: [www.hsta.org](http://www.hsta.org)

Corey Rosenlee  
President

Justin Hughey  
Vice President

Amy Perruso  
Secretary-Treasurer

Wilbert Holck  
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON  
EDUCATION

RE: SB 3070 - RELATING TO EDUCATION

WEDNESDAY, FEBRUARY 7, 2018

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports SB 3070**, relating to education.

Hawai'i continues to suffer from a shortage of qualified teachers. According to the Hawai'i State Department of Education's STRIVE HI accountability reports, for the 2017-2018 school year, the state saw 1,011 SATEP vacancies, up from 920 SATEP vacancies in 2016-2017, including a slight increase in SPED SATEP vacancies, from 290 in 2016-2017 to 311 in 2017-2018. As we have noted to the Board of Education at previous hearings, SPED teacher attrition has led to a situation in which 1 out of every 6 SPED teachers have not completed a state-sanctioned teacher training program. Our teacher shortage problem is further clarified in the DOE's 2016-2017 Employment Report, which shows that teacher resignations increased from 781 in 2015-2016 to 850 in 2016-2017. In the Nanakuli-Waianae Complex Area, for example, an astounding 18 out of 19 SPED teachers hired for the 2017-2018 school year do not have a special education license.

Thus, we welcome this measure's efforts to increase the number in-state graduates from state approved teacher certification programs. Since the 2010-2011 school year, the number of new hires who have completed an in-state SATEP degree has fallen from 545 to 387, a drop of approximately 29 percent. Our inability to develop teachers in the islands has led to an overreliance on mainland hires and short-term teaching programs like Teach for America, with the DOE now exploring the possibility of increasing international recruitment to plug teacher vacancies.

Last year, lawmakers included \$400,000 in the state budget for a “Grow Our Own” program, which develops and places teachers in their home communities, localizing the teaching profession by providing college tuition subsidies for teachers willing to deliver instruction to children in the geographic areas they know best. Such programs are especially effective at boosting achievement among at-risk and minority students. According to a study by the Institute of Labor Economics, a student of a racial or ethnic minority status is 29 percent less likely to drop out of school when taught by at least one teacher of the same background between 3<sup>rd</sup> and 5<sup>th</sup> grade, a number that jumps to 39 percent for students who also come from low-income families.

This proposal extends the “Grow Our Own” model by offering scholarships to students enrolled in SATEP programs who qualify for Hawai’i resident tuition. If enacted, this bill will strengthen our state’s in-state teacher pipeline, reversing the downward trend of in-state hires and connecting students with educators who are familiar with their cultures and communities.

To provide all of Hawai’i’s children with access to qualified teachers, the Hawaii State Teachers Association asks your committee to **support** this bill.



**SB-3070**

Submitted on: 2/6/2018 1:03:16 PM

Testimony for EDU on 2/7/2018 2:51:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Lynn Hammonds	Hawaii Teacher Standards Board	Support	Yes

Comments:

Thank you for the opportunity to submit testimony in strong support of SB3070 to support individuals as they become licensed teachers. Lynn Hammonds

**SB-3070**

Submitted on: 2/6/2018 2:45:18 PM

Testimony for EDU on 2/7/2018 2:51:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	OCC Legislative Priorities	Support	No

Comments:

**SB-3070**

Submitted on: 2/3/2018 7:20:54 PM

Testimony for EDU on 2/7/2018 2:51:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
cheryl		Support	No

Comments:

Any funds that can be authorized to assist the growth of teachers from within our islands is a positive thing and should be fully supported. We especially need more Hawaiian teachers and/or those who 'olelo Hawai'i. It will be important to have oversight on this action as there are too many ways that the funds could be diverted. Keep the DOE and UH accountable.

C. Burghardt

retired DOE educator