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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that Hawaii has been  
2 experiencing teacher shortages over the last several years, and  
3 that it is particularly difficult to fill vacancies for teachers  
4 in select fields in education in the State. The legislature  
5 further finds that, to help fill these critical positions in the  
6 Hawaii public school system, a teacher stipend should be created  
7 to encourage qualified students to pursue teaching degrees.

8           The purpose of this Act is to establish a teacher stipend  
9 program to encourage students to pursue teaching degrees in  
10 needed areas. The program shall be administered by the  
11 department of education and funded by the legislature.

12           SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
13 amended by adding two new sections to be appropriately  
14 designated and to read as follows:

15           "**S302A-A Hawaii teacher stipend program.** (a) There is  
16 established the Hawaii teacher stipend program to be  
17 administered by the department to address the shortfall of



1 licensed teachers in the department's schools, especially in  
2 identified shortage areas.

3 (b) A student is eligible for stipend consideration if the  
4 student:

5 (1) Is enrolled at a University of Hawaii campus and  
6 qualifies for Hawaii resident tuition; and

7 (2) Is enrolled in a state approved teacher education  
8 program at the University of Hawaii.

9 (c) Stipend recipients shall teach in the Hawaii public  
10 school system for five consecutive years immediately following  
11 completion of a state approved teacher education program. If  
12 the recipient fails to complete the state approved teacher  
13 education program, or to satisfy the teaching requirement within  
14 the designated number of years, stipend funds shall be repaid as  
15 follows:

16 (1) For each year less than the designated number of years  
17 that a stipend recipient does not teach in the Hawaii  
18 public school system, the recipient shall repay a  
19 proportionate percentage of the total stipend funds  
20 received; and



1       (2) The department shall set the terms and conditions for  
2       stipend repayment, including circumstances under which  
3       recipients may be eligible for deferment or  
4       forgiveness due to hardship or inability to secure  
5       employment.

6       (d) The department may adopt rules pursuant to chapter 91  
7       to implement and administer the stipend program.

8       (e) Moneys repaid by stipend recipients pursuant to  
9       subsection (c) shall be deposited in the Hawaii teacher stipend  
10      program special fund established under section 302A-B.

11      **§302A-B Hawaii teacher stipend program special fund.** (a)  
12      There is established the Hawaii teacher stipend program special  
13      fund, into which shall be deposited legislative appropriations  
14      and all moneys received as repayment from students due to a  
15      breach in contractual agreements under the Hawaii teacher  
16      stipend program established under section 302A-A.

17      (b) The special fund shall be administered and used by the  
18      department to provide ongoing funding of stipends to students in  
19      the Hawaii teacher stipend program, or any successor programs,  
20      and related costs."



1 SECTION 3. There is appropriated out of the general  
2 revenues of the State of Hawaii the sum of \$ or so much  
3 thereof as may be necessary for fiscal year 2018-2019 for the  
4 establishment and implementation of the Hawaii teacher stipend  
5 program.

6 The sum appropriated shall be expended by the department of  
7 education for the purposes of this Act.

8 SECTION 4. In codifying the new sections added by section  
9 2 of this Act, the revisor of statutes shall substitute  
10 appropriate section numbers for the letters used in designating  
11 the new sections in this Act.

12 SECTION 5. New statutory material is underscored.

13 SECTION 6. This Act shall take effect on July 1, 2050.



**Report Title:**

Teacher Stipend Program; Education Majors; Teacher Shortages;  
Department of Education; Appropriation

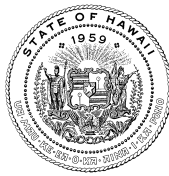
**Description:**

Establishes a Hawaii teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system. Appropriates funds for the program for fiscal year 2018-2019. Effective 7/1/2050. (SD2)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*



DAVID Y. IGE  
GOVERNOR



LAUREL A. JOHNSTON  
DIRECTOR

KEN N. KITAMURA  
ACTING DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII  
DEPARTMENT OF BUDGET AND FINANCE**

P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**

TESTIMONY BY LAUREL A. JOHNSTON  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE HOUSE COMMITTEE ON EDUCATION  
ON  
SENATE BILL NO. 3070, S.D. 2

**March 14, 2018  
2:00 p.m.  
Room 309**

RELATING TO EDUCATION

Senate Bill No. 3070, S.D. 2, amends Chapter 302A, HRS, to establish the Hawaii teacher stipend program to be administered by the Department of Education (DOE) to provide eligible recipients with stipends to pursue teaching degrees in order to address the shortfall of licensed teachers in DOE schools. The measure specifies that stipend recipients shall teach in the Hawaii public school system for five consecutive years immediately following completion of a State-approved Teacher Education Program. In addition, the measure establishes the Hawaii Teacher Stipend Program Special Fund to be administered and used by DOE to provide ongoing funding of stipends. The measure authorizes the deposits of legislative appropriations and all moneys received as repayment due to breach in agreement of the stipend program into the special fund. Senate Bill No. 3070, S.D. 2, makes an unspecified appropriation in general funds for FY 19 to be expended by the DOE to establish and implement the Hawaii Teacher Stipend Program.

As a matter of general policy, the Department of Budget and Finance does not support the creation of any special fund which does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to Senate Bill No. 3070, S.D. 2, it appears that the special fund does not meet the requirements of Section 37-52.3, HRS.

It should be noted that House Bill No. 1900, H.D. 1, the Supplemental Appropriations Act for FY 19, recommends additional general funds for DOE of \$400,000 for the Teacher Certification Stipend Program.

Thank you for your consideration of our comments.

841 Bishop St., Suite 301  
Honolulu, Hawaii 96813



Telephone: 808 926-1530  
Contact@HEECoalition.org

Committee on Education  
Representative Justin Woodson, Chair  
Representative Sam Kong, Vice Chair

March 14, 2018

Dear Chair Woodson, Vice Chair Kong, and Members of the Committee,

We support SB3070 SD2 establishing a Hawaii teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system.

Hui for Excellence in Education, or “HE’E,” promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE’E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

The Coalition has been following the “Grow Your Own” initiative, a partnership with the Hawai’i Department of Education (HIDOE) and the UH Mānoa College of Education (COE), generously supported by the Hawai’i State legislature in 2017. We are pleased to see that a concerted effort is being taken to address the teacher shortage, which has been persisting in HIDOE for some time. The response from the first cohort has been positive and we would like to see the momentum maintained for the 2018-2019 year.

We also agree with the amendment of having the stipend recipient teach in the Hawaii public school system for five consecutive years immediately following completion of a state approved teacher education program, or else repay the stipend according to the terms in the legislation.

Thank you for the opportunity to testify. Our support of these bills represents a 75% consensus or more of our voting membership.

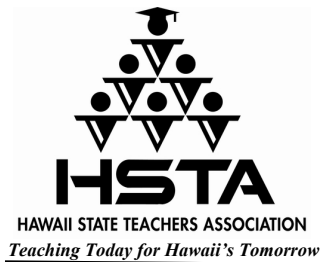
Sincerely,

Cheri Nakamura  
HE’E Coalition Director



Academy 21  
After-School All-Stars Hawaii  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
Coalition for Children with Special Needs  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
\*Hawai'i Charter School Network  
\*Hawai'i Children's Action Network  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council  
Keiki to Career Kaua'i  
Kupu A'e  
\*Leaders for the Next Generation

Learning First  
McREL's Pacific Center for Changing the Odds  
\*Native Hawaiian Education Council  
Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
\*Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu  
*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



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President  
Justin Hughey  
Vice President  
Amy Perruso  
Secretary-Treasurer  
Wilbert Holck  
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON  
EDUCATION

RE: SB 3070, SD 2 - RELATING TO EDUCATION

WEDNESDAY, MARCH 14, 2018

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **supports SB 3070, SD 2**, relating to education.

Hawai'i continues to suffer from a shortage of qualified teachers. According to the Hawai'i State Department of Education's STRIVE HI accountability reports, for the 2017-2018 school year, the state saw 1,011 SATEP vacancies, up from 920 SATEP vacancies in 2016-2017, including a slight increase in SPED SATEP vacancies, from 290 in 2016-2017 to 311 in 2017-2018. As we have noted to the Board of Education at previous hearings, SPED teacher attrition has led to a situation in which 1 out of every 6 SPED teachers have not completed a state-sanctioned teacher training program. Our teacher shortage problem is further clarified in the DOE's 2016-2017 Employment Report, which shows that teacher resignations increased from 781 in 2015-2016 to 850 in 2016-2017. In the Nanakuli-Waianae Complex Area, for example, an astounding 18 out of 19 SPED teachers hired for the 2017-2018 school year do not have a special education license.

Thus, we welcome this measure's efforts to increase the number in-state graduates from state approved teacher certification programs. Since the 2010-2011 school year, the number of new hires who have completed an in-state SATEP degree has fallen from 545 to 387, a drop of approximately 29 percent. Our inability to develop teachers in the islands has led to an overreliance on mainland hires and short-term teaching programs like Teach for America, with the DOE now exploring the possibility of increasing international recruitment to plug teacher vacancies.

Last year, lawmakers included \$400,000 in the state budget for a “Grow Our Own” program, which develops and places teachers in their home communities, localizing the teaching profession by providing college tuition subsidies for teachers willing to deliver instruction to children in the geographic areas they know best. Such programs are especially effective at boosting achievement among at-risk and minority students. According to a study by the Institute of Labor Economics, a student of a racial or ethnic minority status is 29 percent less likely to drop out of school when taught by at least one teacher of the same background between 3<sup>rd</sup> and 5<sup>th</sup> grade, a number that jumps to 39 percent for students who also come from low-income families.

This proposal extends the “Grow Our Own” model by offering scholarships to students enrolled in SATEP programs who qualify for Hawai’i resident tuition. If enacted, this bill will strengthen our state’s in-state teacher pipeline, reversing the downward trend of in-state hires and connecting students with educators who are familiar with their cultures and communities.

To provide all of Hawai’i’s children with access to qualified teachers, the Hawaii State Teachers Association asks your committee to **support** this bill.



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

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**TESTIMONY FOR SENATE BILL 3070, SENATE DRAFT 2, RELATING TO  
EDUCATION**

**House Committee on Education  
Hon. Justin H. Woodson, Chair  
Hon. Sam Satoru Kong, Vice Chair**

**Wednesday, March 14, 2018, 2:00 PM  
State Capitol, Conference Room 309**

Honorable Chair Woodson and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 400 members. On behalf of our members, we offer this testimony in strong support of Senate Bill 3070, SD 2, relating to education.

For the 2017-2018 school year, the Hawai'i State Department of Education report 1,011 teacher vacancies. The number of new teachers hired who have not completed a state approved teacher education program has increased from 125 for the 2011-2012 school year to 294 for the 2016-2017 school year. Over the same period, the number of teacher resignations has increased from 624 in 2011-2012 to 850 in 2015-2016, while the total number of voluntary teacher separations has increased from 934 in 2011-2012 to 1,170 in 2016-2017. In short, hundreds of teachers are leaving the workforce each year at an accelerating pace, while the DOE does not have enough trained and licensed teachers in waiting to fill the holes they leave.

We also saw a slight increase in SPED SATEP vacancies, from 290 in 2016-2017 to 311 in 2017-2018, according to the DOE's reports on Joint BOE-DOE Strategic Plan indicators. Relatedly, per the DOE's 2016-2017 Employment Report, teacher resignations increased from 781 in 2015-2016 to 850 in 2016-2017. We are now in an astonishing education emergency with regard to placing qualified teachers in economically disadvantaged, hard-to-staff communities, particularly for special needs keiki. In the Nanakuli-Waianae Complex Area, for example, 18 out of 19 SPED teachers hired for the 2017-2018 school year do not have a special education license.

We absolutely must increase the number in-state graduates from state approved teacher education programs hosted by the University of Hawai'i College of Education. Since the 2010-

2011 school year, the number of new hires who have completed an in-state SATEP degree has fallen from 545 to 387, leading to a dependence on mainland hires and short-term teaching programs like Teach for America, with the department currently exploring the possibility of increasing *international* recruitment efforts.

Last year, legislators approved \$400,000 for a “Grow Our Own” program to develop and place teachers in their home communities. Research shows that GYO programs are effective at boosting achievement among at-risk and minority students. According to a study by the Institute of Labor Economics, a student of a racial or ethnic minority status is 29 percent less likely to drop out of school when taught by at least one teacher of the same background between 3<sup>rd</sup> and 5<sup>th</sup> grade, a number that jumps to 39 percent for students who also come from low-income families.

This proposal mirrors and extends the GYO model by providing scholarships to student residents enrolled in local SATEP programs. As such, this measure will strengthen our state’s in-state teacher recruitment pipeline, helping to stop the freefall in in-state hires and connecting prospective educators with the communities they know best.

All children deserve a quality learning experience. Mahalo for the opportunity to testify in support of this bill.

Sincerely,  
Kris Coffield  
*Executive Director*  
IMUAlliance

**SB-3070-SD-2**

Submitted on: 3/12/2018 2:58:49 PM

Testimony for EDN on 3/14/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Mireille Ellsworth	Individual	Support	No

Comments:

I **strongly** support stipends for college students to go into the teaching profession.

Since coming to Hawai'i from Guam to teach in 2004 and learning about the severe teacher shortage here, I have been shocked that there were no incentives for people to become teachers.

In Guam, where I lived for 17 years, there was also a teacher shortage. The Guam Legislature fully-funded the Guam Teacher Corp (now called the Dr. Antonio C. Yamashita Educator Corp), which offered full scholarships and stipends at \$100/month for freshmen, \$200/month for sophomores, \$300/month for juniors, and \$400/month for seniors in the College of Education at the University of Guam. Students were only obligated to teach in Guam as long as they benefitted from the program. For example, a college junior switching his or her major to education and receiving a scholarship and stipend for only 2 years would only be obligated to teach on Guam for 2 years. This motivated students having a difficult time funding the last years of their education to change majors.

More information on Guam's program can be found here: <https://nhd-yamashitateachercorp.weebly.com/>

As a college student and single parent back then, I was on public assistance and fought through the hearing process for my stipend not to be deducted dollar-for-dollar from my cash benefit. I won my case, paving the way for others on public assistance to be motivated to go into teaching. I suggest this amendment could be added to reduce the number of those dependent on public assistance many of whom are single parents who would value having similar work hours to their children's school schedules to reduce the need for child care.

Please pass this bill to help fill the numerous vacancies in our public schools and at the same time boost employment opportunities for people to become properly qualified educators.

**SB-3070-SD-2**

Submitted on: 3/13/2018 6:34:04 AM

Testimony for EDN on 3/14/2018 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Lynn Hammonds	Hawaii Teacher Standards Board	Support	No

Comments:



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**LATE**

**Date:** 03/14/2018  
**Time:** 02:00 PM  
**Location:** 309  
**Committee:** House Education

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 3070, SD2 RELATING TO EDUCATION.

**Purpose of Bill:** Establishes a Hawaii teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system. Appropriates funds for the program for fiscal year 2018-2019. Effective 7/1/2050. (SD2)

**Department's Position:**

The Department of Education (Department) strongly supports SB 3070, SD2. This is a priority as both the Board of Education and Governor budgets approved seeking recurring funds for a teacher certification stipend program. We appreciate the support beyond the Governor budget request as long as it does not adversely impact other Department budget priorities.

Should the Committee move the bill forward, the Department recommends the following language change in the bill:

Page 2, Line #10: "school system for three to five consecutive years, to be determined by the Department, as a licensed teacher immediately following"

The inclusion of "three" years is consistent with the original language of the bill which served to align the length of a recipient's teacher education program, which may vary depending on the amount of credits required and therefore stipend received, to the number of years committed to employment as a licensed teacher in the Department.

The inclusion of "as a licensed teacher" is to ensure that recipients, upon program completion, obtain their Hawaii teacher license in order to be hired and assigned in the appropriate content area to earn probationary status.

Thank you for the opportunity to testify on SB 3070, SD2.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is



achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).

**SB-3070-SD-2**

Submitted on: 3/13/2018 7:17:27 PM

Testimony for EDN on 3/14/2018 2:00:00 PM

**LATE**

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Felicia Villalobos	HTSB Chairperson	Support	No

Comments:

**SB-3070-SD-2**

Submitted on: 3/14/2018 5:38:15 AM

Testimony for EDN on 3/14/2018 2:00:00 PM



<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Jonathan Kissida	Individual	Support	No

Comments:

Aloha Representative Woodson & Committee Members,

Please pass the bill SB3070 SD2. Hawaii's keiki need the best education they can receive. The world is becoming more and more competitive. There is a teacher shortage that needs creative action to find solutions. SB3070 SD2 offers a creative solution and establishes tuition stipends for Hawaii teacher candidates at University of Hawaii system campuses. This would provide a much needed boost for interested candidates who want to be teachers but need are worried about the costs associated with earning their certificate.

Mahalo for your Support,

Jonathan Kissida