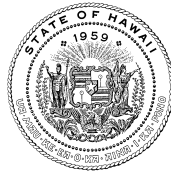


DAVID Y. IGE  
GOVERNOR



LAUREL A. JOHNSTON  
DIRECTOR

KEN N. KITAMURA  
ACTING DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII  
DEPARTMENT OF BUDGET AND FINANCE**

P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**

TESTIMONY BY LAUREL A. JOHNSTON  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE HOUSE COMMITTEE ON FINANCE  
ON  
SENATE BILL NO. 3070, S.D. 2, H.D. 1

**March 28, 2018  
2:00 p.m.  
Room 308**

RELATING TO EDUCATION

Senate Bill No. 3070, S.D. 2, H.D. 1, amends Chapter 302A, HRS, to establish the Hawaii teacher stipend program to be administered by the Department of Education (DOE) to provide eligible recipients with stipends to pursue teaching degrees in order to address the shortfall of licensed teachers in DOE schools. The measure specifies that stipend recipients shall teach in the Hawaii public school system for three to five consecutive years, to be determined by DOE, immediately following completion of a State-approved Teacher Education Program. In addition, the measure establishes the Hawaii Teacher Stipend Program Special Fund to be administered and used by DOE to provide ongoing funding of stipends. The measure authorizes the deposits of legislative appropriations and all moneys received as repayment due to breach in agreement of the stipend program into the special fund. Senate Bill No. 3070, S.D. 2, H.D. 1, makes an unspecified appropriation in general funds for FY 19 to be deposited into the Hawaii Teacher Stipend Program Special Fund. In addition, the measure makes an unspecified appropriation out of the special fund to be expended by the DOE to establish and implement the Hawaii Teacher Stipend Program.

As a matter of general policy, the Department of Budget and Finance does not support the creation of any special fund which does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to Senate Bill No. 3070, S.D. 2, H.D. 1, it appears that the special fund does not meet the requirements of Section 37-52.3, HRS.

It should be noted that House Bill No. 1900, H.D. 1, the Supplemental Appropriations Act for FY 19, recommends additional general funds for DOE of \$400,000 for the Teacher Certification Stipend Program.

Thank you for your consideration of our comments.



**STATE OF HAWAII**  
**HAWAII TEACHER STANDARDS BOARD**  
650 IWILEI ROAD, SUITE 201  
HONOLULU, HAWAII 96817

**TESTIMONY BEFORE THE HOUSE COMMITTEE ON FINANCE**

PERSON TESTIFYING: Lynn Hammonds for the

Hawaii Teacher Standards Board

DATE: Wednesday, March 28, 2018

TIME: 2:00 pm

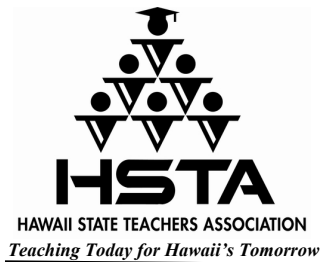
LOCATION: State Capitol Conference Room 308

TITLE OF BILL: SB 3070, SD2, HD1, Relating to Education

PURPOSE OF BILL: Establishes the Hawaii Teacher Stipend Program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system. Creates the Hawaii Teacher Stipend Program Special Fund to provide ongoing funding of stipends to students in the stipend program or successor programs. Appropriates funds.

Chair Luke, Vice Chair Cullen, and Members of the Committee on Finance:

Thank you for hearing this bill to support the critical teacher shortage in our state by providing funding to encourage Hawaii students to enter educator preparation programs at the University of Hawaii and become licensed teachers. The Hawaii Teacher Standards Board strongly supports this bill and we are appreciative of your efforts to ensure all students have a prepared, licensed teacher in their classroom. Thank you for the opportunity to testify.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819  
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

Corey Rosenlee  
President  
Justin Hughey  
Vice President  
Amy Perruso  
Secretary-Treasurer  
Wilbert Holck  
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON  
FINANCE

RE: SB 3070, SD 2, HD 1 - RELATING TO EDUCATION

WEDNESDAY, MARCH 28, 2018

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Luke and Members of the Committee:

The Hawaii State Teachers Association **supports SB 3070, SD 2, HD 1**, relating to education.

Hawai'i continues to suffer from a shortage of qualified teachers. According to the Hawai'i State Department of Education's STRIVE HI accountability reports, for the 2017-2018 school year, the state saw 1,011 SATEP vacancies, up from 920 SATEP vacancies in 2016-2017, including a slight increase in SPED SATEP vacancies, from 290 in 2016-2017 to 311 in 2017-2018. As we have noted to the Board of Education at previous hearings, SPED teacher attrition has led to a situation in which 1 out of every 6 SPED teachers have not completed a state-sanctioned teacher training program. Our teacher shortage problem is further clarified in the DOE's 2016-2017 Employment Report, which shows that teacher resignations increased from 781 in 2015-2016 to 850 in 2016-2017. In the Nanakuli-Waianae Complex Area, for example, an astounding 18 out of 19 SPED teachers hired for the 2017-2018 school year do not have a special education license.

Thus, we welcome this measure's efforts to increase the number in-state graduates from state approved teacher certification programs. Since the 2010-2011 school year, the number of new hires who have completed an in-state SATEP degree has fallen from 545 to 387, a drop of approximately 29 percent. Our inability to develop teachers in the islands has led to an overreliance on mainland hires and short-term teaching programs like Teach for America, with the DOE now exploring the possibility of increasing international recruitment to plug teacher vacancies.

Last year, lawmakers included \$400,000 in the state budget for a “Grow Our Own” program, which develops and places teachers in their home communities, localizing the teaching profession by providing college tuition subsidies for teachers willing to deliver instruction to children in the geographic areas they know best. Such programs are especially effective at boosting achievement among at-risk and minority students. According to a study by the Institute of Labor Economics, a student of a racial or ethnic minority status is 29 percent less likely to drop out of school when taught by at least one teacher of the same background between 3<sup>rd</sup> and 5<sup>th</sup> grade, a number that jumps to 39 percent for students who also come from low-income families.

This proposal extends the “Grow Our Own” model by offering scholarships to students enrolled in SATEP programs who qualify for Hawai’i resident tuition. If enacted, this bill will strengthen our state’s in-state teacher pipeline, reversing the downward trend of in-state hires and connecting students with educators who are familiar with their cultures and communities.

To provide all of Hawai’i’s children with access to qualified teachers, the Hawaii State Teachers Association asks your committee to **support** this bill.



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

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**TESTIMONY FOR SENATE BILL 3070, SENATE DRAFT 2, HOUSE DRAFT 1,  
RELATING TO EDUCATION**

**House Committee on Finance  
Hon. Sylvia Luke, Chair  
Hon. Ty J.K. Cullen, Vice Chair**

**Wednesday, March 28, 2018, 2:00 PM  
State Capitol, Conference Room 308**

Honorable Chair Luke and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 400 members. On behalf of our members, we offer this testimony in strong support of Senate Bill 3070, SD 2, HD 1, relating to education.

For the 2017-2018 school year, the Hawai'i State Department of Education report 1,011 teacher vacancies. The number of new teachers hired who have not completed a state approved teacher education program has increased from 125 for the 2011-2012 school year to 294 for the 2016-2017 school year. Over the same period, the number of teacher resignations has increased from 624 in 2011-2012 to 850 in 2015-2016, while the total number of voluntary teacher separations has increased from 934 in 2011-2012 to 1,170 in 2016-2017. In short, hundreds of teachers are leaving the workforce each year at an accelerating pace, while the DOE does not have enough trained and licensed teachers in waiting to fill the holes they leave.

We also saw a slight increase in SPED SATEP vacancies, from 290 in 2016-2017 to 311 in 2017-2018, according to the DOE's reports on Joint BOE-DOE Strategic Plan indicators. Relatedly, per the DOE's 2016-2017 Employment Report, teacher resignations increased from 781 in 2015-2016 to 850 in 2016-2017. We are now in an astonishing education emergency with regard to placing qualified teachers in economically disadvantaged, hard-to-staff communities, particularly for special needs keiki. In the Nanakuli-Waianae Complex Area, for example, 18 out of 19 SPED teachers hired for the 2017-2018 school year do not have a special education license.

We absolutely must increase the number in-state graduates from state approved teacher education programs hosted by the University of Hawai'i College of Education. Since the 2010-

2011 school year, the number of new hires who have completed an in-state SATEP degree has fallen from 545 to 387, leading to a dependence on mainland hires and short-term teaching programs like Teach for America, with the department currently exploring the possibility of increasing *international* recruitment efforts.

Last year, legislators approved \$400,000 for a “Grow Our Own” program to develop and place teachers in their home communities. Research shows that GYO programs are effective at boosting achievement among at-risk and minority students. According to a study by the Institute of Labor Economics, a student of a racial or ethnic minority status is 29 percent less likely to drop out of school when taught by at least one teacher of the same background between 3<sup>rd</sup> and 5<sup>th</sup> grade, a number that jumps to 39 percent for students who also come from low-income families.

This proposal mirrors and extends the GYO model by providing scholarships to student residents enrolled in local SATEP programs. As such, this measure will strengthen our state’s in-state teacher recruitment pipeline, helping to stop the freefall in in-state hires and connecting prospective educators with the communities they know best.

All children deserve a quality learning experience. Mahalo for the opportunity to testify in support of this bill.

Sincerely,  
Kris Coffield  
*Executive Director*  
IMUAlliance

841 Bishop St., Suite 301  
Honolulu, Hawaii 96813



Telephone: 808 926-1530  
Contact@HEECoalition.org

Committee on Finance  
Representative Sylvia Luke, Chair  
Representative Ty Cullen, Vice Chair

March 28, 2018

Dear Chair Luke, Vice Chair Cullen, and Members of the Committee,

**We support SB3070 SD2 HD1 establishing a Hawaii teacher stipend program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system.**

Hui for Excellence in Education, or “HE’E,” promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE’E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

The Coalition has been following the “Grow Your Own” initiative, a partnership with the Hawai’i Department of Education (HIDOE) and the UH Mānoa College of Education (COE), generously supported by the Hawai’i State legislature in 2017. We are pleased to see that a concerted effort is being taken to address the teacher shortage, which has been persisting in HIDOE for some time. The response from the first cohort has been positive and we would like to see the momentum maintained for the 2018-2019 year.

Thank you for the opportunity to testify. Our support of these bills represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura  
HE’E Coalition Director



Academy 21  
After-School All-Stars Hawaii  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
Coalition for Children with Special Needs  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*HawaiiKidsCAN  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
\*Hawai'i Charter School Network  
\*Hawai'i Children's Action Network  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council  
Keiki to Career Kaua'i  
Kupu A'e  
\*Leaders for the Next Generation  
Learning First

McREL's Pacific Center for Changing the Odds  
\*Native Hawaiian Education Council  
Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
\*Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu  
*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

DAVID Y. IGE  
GOVERNOR



DR. CHRISTINA M. KISHIMOTO  
SUPERINTENDENT

STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**LATE**

**Date:** 03/28/2018  
**Time:** 02:00 PM  
**Location:** 308  
**Committee:** House Finance

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 3070, SD2, HD1 RELATING TO EDUCATION.

**Purpose of Bill:** Establishes the Hawaii Teacher Stipend Program to be administered by the Department of Education to address the shortage of teachers in the Hawaii public school system. Creates the Hawaii Teacher Stipend Program Special Fund to provide ongoing funding of stipends to students in the stipend program or successor programs. Appropriates funds. (SB3070 HD1)

**Department's Position:**

The Department of Education (Department) strongly supports SB 3070 SD2, HD1. This is a priority to the Department and both the Board of Education and Governor budgets approved seeking recurring funds for a teacher certification stipend program.

Thank you for the opportunity to testify on SB 3070 SD2, HD1.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).

**LATE**

**SB-3070-HD-1**

Submitted on: 3/27/2018 7:10:41 PM

Testimony for FIN on 3/28/2018 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Felicia Villalobos	Hawaii Teacher Standards Board, Chairperson	Support	No

Comments: