



**DEPARTMENT OF BUSINESS,
ECONOMIC DEVELOPMENT & TOURISM**

DAVID Y. IGE
GOVERNOR

LUIS P. SALAVERIA
DIRECTOR

MARY ALICE EVANS
DEPUTY DIRECTOR

No. 1 Capitol District Building, 250 South Hotel Street, 5th Floor, Honolulu, Hawaii 96813
Mailing Address: P.O. Box 2359, Honolulu, Hawaii 96804
Web site: www.hawaii.gov/dbedt

Telephone: (808) 586-2355
Fax: (808) 586-2377

Statement of
LUIS P. SALAVERIA
Director
Department of Business, Economic Development, and Tourism
before the
SENATE COMMITTEE ON JUDICIARY
AND
ECONOMIC DEVELOPMENT, TOURISM, AND TECHNOLOGY
AND
HIGHER EDUCATION

Wednesday, February 14, 2018
10:15 a.m.
State Capitol, Conference Room 016

in consideration of
SB 3037
RELATING TO INTERNATIONAL EDUCATION PROGRAMS.

Chairs Taniguchi, Wakai and Kahele; Vice Chairs Rhoads, Taniguchi and Kim; and
Members of the Committees.

The Department of Business, Economic Development, and Tourism (DBEDT) would like to offer the following comments on SB 3037, which appropriates monies to DBEDT to fund “by grant” programs of the University of Hawaii to implement international college experiences for Hawaii students:

- The office of international relations in DBEDT does not exist because it was an unfunded mandate from several years ago.
- Article VII, section 4 of the Constitution provides, “No grant of public money or property shall be made except pursuant to standards provided by law.” DBEDT does not have such grant standards provided by law, and therefore it is questionable whether DBEDT would be able to expend this appropriation. We therefore request that you delete the words “by grant” on page 3, lines 2 and 10.
- In the alternative, if this appropriation was made to the UH rather than DBEDT, it may be possible that the UH has its own grant standards and could expend these funds in the form of grants.

Thank you for the opportunity to provide this testimony.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committees on Judiciary, Economic Development, Tourism, and Technology,
and Higher Education

February 14, 2018 at 10:15 a.m.

By

Donald O. Straney, Vice President for Academic Planning and Policy
University of Hawai'i System

SB 3037 – RELATING TO INTERNATIONAL EDUCATION PROGRAMS

Chairs Taniguchi, Wakai and Kahele, Vice Chairs Rhoads and Kim, and members of the committees:

Thank you for the opportunity to comment on SB 3037 that appropriates funds to the Department of Business, Economic Development, and Tourism (DBEDT) to grant fund programs organized or sponsored by University of Hawai'i (UH) community colleges or a four-year campus to implement international college experiences for Hawai'i students enrolled at UH.

The University of Hawai'i appreciates the language of SB 3037, recognizing the value of international educational opportunities for Hawai'i's students. Education abroad programs have been acknowledged to contribute to students' success and preparation. SB 3037 notes Hawai'i's strong heritage ties to the Asia-Pacific, and studying abroad in these countries exposes students to the vibrant economies and cultures of the region, a benefit to the state. Furthermore, funding for study abroad programs would encourage student participation, and potentially diversify the kinds of students who are able to participate.

Study abroad programs at UH are currently organized at the campus level, and systemwide we have discussed how we might collaborate across campuses to benefit students.

Thank you very much for the opportunity to provide comments on SB 3037.

SB-3037

Submitted on: 2/12/2018 10:37:10 AM

Testimony for JDC on 2/14/2018 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Tim Park	Testifying on behalf of University of Hawaii - West Oahu	Support	No

Comments:

By allowing our students to study abroad, students become globally competitive by broaden their views, learning new languages, and by being culturally diversified. Students becomes an asset to their community by gaining experiences in a new environment and interacting with groups of people that will supplement their academics.

This fund will provide an opportunity to our students who are often challenged with the cost relating to study abroad.

broaden their view / new perspective

language learning

globally competitive

cultural experience/ exchange

SB-3037

Submitted on: 2/13/2018 9:59:32 AM

Testimony for JDC on 2/14/2018 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Carolyn Weygan-Hildebrand	Individual	Support	No

Comments:

Chairs Taniguchi, Wakai, and Kahele, Vice Chairs Rhoads and Kim, Members of the Committees of Judiciary, Economic Development, Tourism and Technology, and Higher Education

SB3037 –Testimony in Strong Support

Aloha!

This is in support of funding of programs initiated by different units of the University of Hawaii to implement international college experience for Hawaii students. I also offer a comment on a particular phrase in this proposed measure.

The scholars at the University of Hawaii and the East West Center have talked about the Pacific Century for a long time now. It has finally arrived with the emergence of the Asia-Pacific region as a global innovation, economic, socio-cultural, and political powerhouse of this century. This measure, because it focuses on Asia, is supportive of the competencies that Hawaii's future leaders and workers need in facing cross-cutting opportunities and challenges in the Pacific century. Initiated by individual campus units, the programs are also customized to be responsive to the gaps in the international education of their respective student populations and the opportunity niches of the different island communities.

I am speaking as an individual but I would like to share my insights from past work and community experiences. As a former employment analyst with the Hawaii Workforce Development Council, I am keenly aware that Hawaii economic development and industry leaders highlight the diversity of population as one of the State's advantages in this Pacific Century. We can claim diversity as an advantage because of the inclusivity that is embodied when we practice the aloha spirit. Also, many immigrated from and/or trace their roots to different places in Asia and the Pacific Islands. However, this advantage can be fully realized if each of our student's education and socialization experiences includes multiple language learning, international education and work experiences, and real international networks or relationship building.

As a former president of the University of the Philippines Alumni Association of Hawaii, I especially support the programs that will address the lack of international education opportunities that connect local students with the Philippines. However, kindly reconsider or clarify the use of the phrase, "new sakadas" in this bill and in the proposed program. As written, "new sakadas" can be read to mean "new low wage contract workers." As a former president of the Filipino Association of University Women who was in charge with the implementation of a Sakada Legacy recognition project during the 2006 Sakada Centennial Celebration of the arrival of the first 15 Filipino plantation workers in Hawaii, I know that the term "sakada" has become the common term to refer to the "Filipinos who came to Hawaii as contract plantation workers between 1906 to 1946." In the Philippines, "sakada" generally refers to "a (plantation) laborer hired from the outside for cheap pay." The distinguishing elements being "outsider" and "cheap pay."

Thank you.

SB-3037

Submitted on: 2/13/2018 10:02:30 AM

Testimony for JDC on 2/14/2018 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	Testifying on behalf of OCC Legislative Priorities Committee	Support	No

Comments:

**PRESENTATION OF THE
OAHU COUNTY COMMITTEE ON LEGISLATIVE PRIORITIES
DEMOCRATIC PARTY OF HAWAII
TO THE COMMITTEE ON JUDICIARY,
THE COMMITTEE ON ECONOMIC DEVELOPMENT, TOURISM, AND TECHNOLOGY
THE COMMITTEE ON HIGHER EDUCATION
THE SENATE
TWENTY-NINTH LEGISLATURE
REGULAR SESSION OF 2018
Wednesday, February 14, 2018
10:15 a.m.
Hawaii State Capitol, Conference Room 016
RE: **Testimony in Support** of SB3037, RELATING TO INTERNATIONAL
EDUCATION PROGRAMS.**

Good morning. My name is Melodie Aduja. I serve as Chair of the Oahu County Committee ("OCC") Legislative Priorities Committee of the Democratic Party of Hawaii. Thank you for the opportunity to provide written testimony on Senate Bill No.3037 relating to International Education Programs and Office of International Affairs.

The OCC Legislative Priorities Committee is in favor of Senate Bill No.3037 and supports its passage as the University of Hawaii-West Oahu has been exploring opportunities to send enrolled students to universities in Japan, Korea, and China to enhance economic and cultural opportunities for Hawaii residents in those countries and the Asia-Pacific region.

Senate Bill No.3037 is in accord with the Platform of the Democratic Party of Hawai'i ("DPH"), 2016, as it appropriates funds for the office of international affairs to fund by grant one or more programs sponsored or organized by the University of Hawaii community colleges or a four-year campus to implement international college experiences for Hawaii students enrolled at a University of Hawaii campus.

The DPH Platform states that "[w]e believe a major role of education is to develop critical and creative thinkers who are knowledgeable about issues and able to evaluate and solve real-world problems. The curriculum also should emphasize cultural learning, the arts, career and trade skills, and physical education so that we may preserve our health and rich cultural history. A variety of learning strategies should be used, including group projects, cooperative learning, discussion, games and technological innovations..(Platform of the DPH, P.6, Lines 310-314 (2016)).

Given that Senate Bill No.3037 appropriates funds for the office of international affairs to fund by grant one or more programs sponsored or organized by the University of Hawaii community colleges or a four-year campus to implement international college experiences for Hawaii students enrolled at a University of Hawaii campus, it is the position of the OCC Legislative Priorities Committee to support this measure.

Thank you very much for your kind consideration.

Sincerely yours,

/s/ Melodie Aduja

Melodie Aduja, Chair, OCC Legislative Priorities Committee

Email: legislativepriorities@gmail.com, Tel.: (808) 258-8889