



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Written Only

Testimony Presented Before the
House Committees on Higher Education

And

Veterans, Military, & International Affairs, & Culture and the Arts

March 15, 2018 at 2:20 p.m.

By

Donald O. Straney, Vice President for Academic Planning and Policy

University of Hawai'i System

SB 3037 SD1 – RELATING TO INTERNATIONAL EDUCATION PROGRAMS

Chair Dela Cruz, Vice Chair Keith-Agaran, and members of the committee:

Thank you for the opportunity to comment on SB 3037 SD1 that appropriates funds to the Department of Business, Economic Development, and Tourism (DBEDT) to grant fund programs organized or sponsored by University of Hawai'i (UH) community colleges or a four-year campus to implement international college experiences for Hawai'i students enrolled at UH.

The University of Hawai'i appreciates the language of SB 3037 SD1, recognizing the value of international educational opportunities for Hawai'i's students. Education abroad programs have been acknowledged to contribute to students' success and preparation. SB 3037 SD1 notes Hawai'i's strong heritage ties to the Asia-Pacific, and studying abroad in these countries exposes students to the vibrant economies and cultures of the region, a benefit to the state. Furthermore, funding for study abroad programs would encourage student participation, and potentially diversify the kinds of students who are able to participate.

Study abroad programs at UH are currently organized at the campus level, and systemwide we have discussed how we might collaborate across campuses to benefit students. UH looks forward to working with campuses and DBEDT on programs that give opportunity for students to experience study abroad. We support the intent of SB 3037 SD1 as long as it does not supplant the UH Board of Regents approved budget.

Thank you very much for the opportunity to provide comments on SB 3037 SD1.



**TESTIMONY OF
THE DEPARTMENT OF THE ATTORNEY GENERAL
TWENTY-NINTH LEGISLATURE, 2018**

ON THE FOLLOWING MEASURE:

S.B. NO. 3037, S.D. 1, RELATING TO INTERNATIONAL EDUCATION PROGRAMS.

BEFORE THE:

SENATE COMMITTEES ON HIGHER EDUCATION AND ON
VETERANS, MILITARY, & INTERNATIONAL AFFAIRS, & CULTURE AND THE ARTS

DATE: Thursday, March 15, 2018 **TIME:** 2:20 p.m.

LOCATION: State Capitol, Room 309

TESTIFIER(S): Russell A. Suzuki, Acting Attorney General, or
Margaret S. Ahn, Deputy Attorney General

Chairs McKelvey and LoPresti and Members of the Committees:

The Department of the Attorney General provides the following comments.

This bill appropriates money to the Department of Business, Economic Development, and Tourism (DBEDT) to fund, by grant, one or more programs sponsored or organized by the University of Hawaii to implement international college experiences for University of Hawaii students.

Article VII, section 4, of the State Constitution provides, “[n]o grant of public money or property shall be made except pursuant to standards provided by law.” This bill provides no standards for DBEDT to follow in making these grants. Without such standards provided by law, it is questionable whether DBEDT will be able to expend the funds appropriated by this bill.

If the Legislature chooses not to insert standards for these grants in this bill, we respectfully recommend that the phrase “by grant” be deleted on page 3, lines 2 and 9, of the bill. If the phrase “by grant” is deleted, DBEDT would be able to expend the appropriation by way of a contract rather than a grant.

Thank you for providing this opportunity to comment.



**DEPARTMENT OF BUSINESS,
ECONOMIC DEVELOPMENT & TOURISM**

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Statement of
LUIS P. SALAVERIA
Director
Department of Business, Economic Development, and Tourism
before the
**HOUSE COMMITTEE ON HIGHER EDUCATION
&
VETERANS, MILITARY, & INTERNATIONAL AFFAIRS,
& CULTURE AND THE ARTS**

Thursday, March 15, 2018
2:20 p.m.
State Capitol, Conference Room 309

in consideration of
SB 3037, SD1
RELATING TO INTERNATIONAL EDUCATION PROGRAMS.

Chairs McKelvey, LoPresti; Vice Chairs Hashem, Fukumoto; and Members of the Committees.

The Department of Business, Economic Development, and Tourism (DBEDT) would like to offer the following comments on SB 3037, SD1, which appropriates monies to DBEDT to fund “by grant” programs of the University of Hawaii to implement international college experiences for Hawaii students:

- The office of international relations in DBEDT does not exist because it was an unfunded mandate from several years ago.
- Article VII, section 4 of the Constitution provides, “No grant of public money or property shall be made except pursuant to standards provided by law.” DBEDT does not have such grant standards provided by law, and therefore it is questionable whether DBEDT would be able to expend this appropriation. We therefore request that you delete the words “by grant” on page 3, lines 2 and 10.
- In the alternative, if this appropriation was made to the UH rather than DBEDT, it may be possible that the UH has its own grant standards and could expend these funds in the form of grants.

Thank you for the opportunity to provide this testimony.

SB-3037-SD-1

Submitted on: 3/14/2018 2:16:10 PM

Testimony for HED on 3/15/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	OCC Legislative Priorities Committee, Democratic Party of Hawai'i	Support	No

Comments:

Good afternoon. My name is Melodie Aduja. I serve as Chair of the Oahu County Committee ("OCC") Legislative Priorities Committee of the Democratic Party of Hawaii. Thank you for the opportunity to provide written testimony on **SB3037 SD1** relating to International Education Programs; Office of International Affairs; UH; and an appropriation.

The OCC Legislative Priorities Committee is in favor of **SB3037 SD1** and supports its passage as the University of Hawaii-West Oahu has been exploring opportunities to send enrolled students to universities in Japan, Korea, and China to enhance economic and cultural opportunities for Hawaii residents in those countries and the Asia-Pacific region.

SB3037 SD1 is in accord with the Platform of the Democratic Party of Hawai'i ("DPH"), 2016, as it appropriates funds for the Office of International Affairs to fund, by grant, one or more programs sponsored or organized by a University of Hawaii campus to implement international college experiences for University of Hawaii students.

The DPH Platform states that "[w]e believe a major role of education is to develop critical and creative thinkers who are knowledgeable about issues and able to evaluate and solve real-world problems. The curriculum also should emphasize cultural learning, the arts, career and trade skills, and physical education so that we may preserve our health and rich cultural history. A variety of learning strategies should be used, including group projects, cooperative learning, discussion, games and technological innovations..(Platform of the DPH, P.6, Lines 310-314 (2016)).

Given that **SB3037 SD1** appropriates funds for the Office of International Affairs to fund, by grant, one or more programs sponsored or organized by a University of Hawaii campus to implement international college experiences for University of Hawaii students, it is the position of the OCC Legislative Priorities Committee to support this measure.

Thank you very much for your kind consideration.

Sincerely yours,

/s/ Melodie Aduja

Melodie Aduja, Chair, OCC Legislative Priorities Committee

Email: legislativepriorities@gmail.com, Tel.: (808) 258-8889

LATE

SB-3037-SD-1

Submitted on: 3/15/2018 1:21:38 AM

Testimony for HED on 3/15/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Tim Park	Individual	Support	No

Comments:

By allowing our students to study abroad, students become globally competitive by broaden their views, learning new languages, and by being culturally diversified. Students becomes an asset to their community by gaining experiences in a new environment and interacting with groups of people that will supplement their academics.

This fund will provide an opportunity to our students who are often challenged with the cost relating to study abroad.

Hawaii State House of Representatives
The Twenty-Ninth Legislature
Regular Session of 2018
Submitted as Public Testimony to:
The Committee of Higher Education

Late Testimony

The Committee on Veterans, Military & International Affairs & Culture and the Arts
Thursday, March 15, 2018 Conference Room 309 State Capital 415 South Beretania Street
PM Azinga, Global Educator, Citizen Diplomat

“Do not follow where the path may lead. Go instead where there is no path and leave a trail.”
Ralph Waldo Emerson

Standing in resounding support of Senate Bill 3037, Senate Draft 1 however with reservations that include but not limited to the following:

The growth and expansion of international student coming to the United States for higher education has made and continues to make significant impact upon the American economy. International students contributed to the US economy in 2016 alone no less than \$39.4 Billion according to the US Department of Commerce. International student financial contribution to the state of Hawaii is \$87.0 million supporting some 900 jobs with a international student enrollment of 2,461 with the University of Hawaii Manoa \$48.0 million supporting 672 jobs University of Hawaii Hilo \$4.1 million supporting 24 jobs, University of Hawaii Maui 1.5 million supporting some 8 jobs.

My reservations are that this bill doesn't go far enough to respond to future trends in business and international trade. My personal experience as a professor at Zhong Shan University Institute of Science and Technology in Zhong Shan City, Guangdong Province the Peoples Republic of China of which I interfaced with over 1800 student in 36 different majors that this legislation fails to consider capturing those student who are specifically sent to the United States to research and develop new market territories for the expansion of family owned and operated businesses. By facilitating a component that promotes the billion dollar student start-up business, Optional Practical Training, STEM OPT Extension petitioning & securing work visa status. Not to mention to gain the resident advantage for younger sibling to be educated in American K-12 education system as a mean of gaining entry into the coveted Ivy League colleges and universities.

My secondary reservation is this bill doesn't go far enough to respond to the future linguistic trends in business and international trade. For it fails to prioritize making the University of Hawaii-Manoa a foreign language citadel in pursuit of expanding Flagship status to meet the United States of America's Critical Language Shortage by meeting our countries need to speak, read, and write the seven crisis languages designed by the federal government as "crucial languages" that we must master i.e. Korean, Mandarin Chinese, Arabic, Farsi, Hindi, Urdu and Russian.