

SB 2925

SD1

HD1

A BILL FOR AN ACT

RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that behavior analysis
2 means the design, implementation, and evaluation of
3 instructional and environmental modifications to produce
4 socially significant improvements in human behavior. The
5 practice of behavior analysis includes the empirical
6 identification of functional relations between behavior and
7 environmental factors, known as functional assessment and
8 analysis, as well as the use of contextual factors, motivating
9 operations, antecedent stimuli, positive reinforcement, and
10 other consequences to help individuals develop new behaviors,
11 increase or decrease existing behaviors, and display behaviors
12 under specific environmental conditions.

13 Act 199, Session Laws of Hawaii 2015, established the
14 behavior analyst program within the department of commerce and
15 consumer affairs and established licensing requirements for
16 behavior analysts. Licensing of behavior analysis services was



1 made concurrent with mandated insurance coverage for diagnosis
2 and treatment related to autism disorders.

3 Act 107, Session Laws of Hawaii 2016, temporarily exempted
4 some practitioners from licensing requirements of the practice
5 of behavior analysis, in particular, direct support workers who
6 provide autism treatment services pursuant to an individualized
7 education plan.

8 Many students enrolled in department of education schools
9 would benefit from the expansion of behavior analysis services
10 throughout Hawaii's public school system, including but not
11 limited to students with autism disorders.

12 Accordingly, the purpose of this Act is to:

- 13 (1) Clarify the licensing exemptions for certain
14 individuals under certain conditions who provide
15 behavior analysis services; and
- 16 (2) Require the department of education to create and
17 implement a plan to provide medicaid billable applied
18 behavior analysis services to all students diagnosed
19 with autism spectrum disorder within the department.

20 SECTION 2. Section 465D-7, Hawaii Revised Statutes, is
21 amended by amending subsection (a) to read as follows:



1 "(a) This chapter is not intended to restrict the practice
2 of other licensed or credentialed practitioners practicing
3 within their own recognized scopes of practice and shall not
4 apply to:

5 (1) ~~[An individual working within the scope of practice or
6 duties of another licensed profession that overlaps
7 with the practice of behavior analysis; provided that
8 the person does not purport to be a behavior analyst;]~~

9 An individual licensed in the State who practices
10 other professions and their supervisees; provided that
11 behavior analysis is in the scope of practice of the
12 profession's licensure law and the services provided
13 are within the boundaries of the licensed
14 professional's education, training, and competence;
15 provided further that the individual does not purport
16 to be a behavior analyst;

17 (2) An individual licensed in the State who practices
18 psychology and their supervisees including individuals
19 directly supervised by a licensed psychologist, such
20 as: unlicensed master's level practitioners, students,
21 and postdoctoral fellows, who may design behavior



1 analysis services as well as train and supervise a
2 paraprofessional, direct support worker, or parent or
3 guardian in implementing an applied behavioral
4 analysis intervention; provided that the supervision
5 falls within that licensed psychologist's scope of
6 practice; provided that the behavior analysis services
7 provided are within the boundaries of the licensed
8 psychologist's education, training, and competence;
9 provided further that the individual does not purport
10 to be a licensed behavior analyst;

11 [+2+] (3) An individual who implements or designs applied
12 behavior analysis services and possesses board
13 certification as an assistant behavior analyst from a
14 nationally certifying agency or by the Behavior
15 Analyst Certification Board and who practices in
16 accordance with the most recent supervisory and
17 ethical requirements adopted by the [~~Behavior Analyst~~
18 ~~Certification Board~~] national certifying agency under
19 the direction of a behavior analyst or psychologist
20 licensed in this State;



1 ~~[(3)]~~ (4) Someone who is working as a classroom teacher and
 2 is enrolled in a teacher preparation program working
 3 toward licensure, in a school setting who implements
 4 and does not design behavior analysis services in
 5 direct collaboration with a professional licensed to
 6 practice behavior analysis in the State; or a licensed
 7 special education teacher who, in a school setting,
 8 implements and designs behavior analysis services;

9 (5) An individual who directly implements ~~[applied]~~ and
 10 does not design behavior analysis services and:

11 (A) Is credentialed as a ~~[registered]~~ behavior
 12 technician by a nationally recognized
 13 organization or the Behavior Analyst
 14 Certification Board, and is under the direction
 15 of a behavior analyst licensed in this State~~[+]~~
 16 or a licensed psychologist;

17 (B) Is a direct support worker in a school setting
 18 who ~~[provides autism treatment services pursuant~~
 19 ~~to an individualized education plan]~~ directly
 20 implements a behavior analysis program under the
 21 supervision of a professional licensed in this

1 State to practice behavior analysis intervention
2 or assessment plans on or before January 1, 2019;
3 [+]or[+]

4 [+] (C) [+] ~~Is a direct support worker who provides medicaid~~
5 ~~home and community based services pursuant to~~
6 ~~section 1915(c) of the Social Security Act on or~~
7 ~~before January 1, 2019;~~ Is an individual who
8 works within the scope of practice or duties of
9 and is directly supervised by a licensed
10 psychologist; provided that the supervised
11 individual shall not use the title of "licensed
12 behavior analyst";

13 provided that for purposes of this paragraph, "direct
14 support worker" means a [~~teacher or~~] paraprofessional
15 [~~who directly implements intervention or assessment~~
16 ~~plans under supervision and does not design~~
17 ~~intervention or assessment plans~~];

18 (6) An individual who designs or implements behavior
19 analysis services to participants in the medicaid home
20 and community-based service waiver program pursuant to

1 section 1915(c) of the Social Security Act on or
2 before January 1, 2024;

3 ~~[(4)]~~ (7) A family member [æ], legal guardian, or
4 caregiver implementing an applied behavior analysis
5 plan and who acts under the direction of a licensed
6 behavior analyst or licensed psychologist [~~licensed in~~
7 this State]; provided that for the purposes of this
8 paragraph, "caregiver" means an individual who
9 provides habilitation services in an adult foster
10 home, developmental disabilities domiciliary home,
11 adult residential care home, expanded adult
12 residential care home, special treatment facility, or
13 therapeutic living program pursuant to the medicaid
14 home and community-based service waiver program;

15 ~~[(5)]~~ (8) An individual who engages in the practice of
16 behavior analysis with nonhuman or nonpatient clients
17 or consumers including but not limited to applied
18 animal behaviorists and practitioners of
19 organizational behavior management;

20 ~~[(6)]~~ (9) A matriculated graduate student or postdoctoral
21 fellow whose activities are part of a defined behavior

1 analysis program of study, practicum, or intensive
 2 practicum; provided that the student's or fellow's
 3 activities or practice is directly supervised by a
 4 behavior analyst or psychologist licensed in this
 5 State or an instructor from a nationally recognized
 6 training organization or in a Behavior Analyst
 7 Certification [~~Board-approved~~] Board-verified course
 8 sequence; or

9 [~~(7)~~] (10) An individual pursuing experience in behavior
 10 analysis consistent with the Behavior Analyst
 11 Certification Board's experience requirements;
 12 provided that the experience is supervised by a
 13 behavior analyst licensed in this State."

14 SECTION 3. (a) The department of education shall create
 15 an implementation plan for the delivery of medicaid billable
 16 applied behavior analysis to all students diagnosed with autism
 17 spectrum disorder within the department.

18 (b) The department of education shall submit an initial
 19 report to the legislature and board of education within ninety
 20 days of the effective date of this Act; provided that the
 21 initial report shall include clear objectives on staffing, data



1 collection and analysis, reporting and accountability, and any
2 other necessary points to effectuate the implementation plan
3 pursuant to subsection (a).

4 (c) After the submission of the initial report to the
5 legislature and board of education pursuant to subsection (b),
6 the department of education shall submit quarterly reports to
7 the legislature and board of education; provided that the
8 quarterly reports shall include the following:

- 9 (1) The number of students IDEA eligible with autism
- 10 spectrum disorder;
- 11 (2) The number of students requiring applied behavior
- 12 analysis;
- 13 (3) Staffing updates and needs;
- 14 (4) Medicaid reimbursement schedules and amounts;
- 15 (5) Licensure updates; and
- 16 (6) Any other information pertinent to the implementation
- 17 of this Act.

18 SECTION 4. Statutory material to be repealed is bracketed
19 and stricken. New statutory material is underscored.

20 SECTION 5. This Act shall take effect on July 1, 3000.



Report Title:

Practice of Behavior Analysis; Exemptions; Department of Education; Applied Behavior Analysis; Implementation Plan; Reporting

Description:

Clarifies the licensing exemptions for certain individuals under certain conditions who provide behavior analysis services. Requires the Department of Education to create and implement a plan to provide Medicaid billable applied behavior analysis services to all students diagnosed with autism spectrum disorder within the Department. Establishes reporting requirements.
(SB2925 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.





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PRESENTATION OF
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REGULATED INDUSTRIES COMPLAINTS OFFICE

TO THE HOUSE COMMITTEES ON
INTRASTATE COMMERCE
AND
EDUCATION

TWENTY-NINTH LEGISLATURE
Regular Session of 2018

Wednesday, March 21, 2018
2:20 p.m.

**TESTIMONY ON SENATE BILL NO. 2925, S.D.1, H.D.1 RELATING TO THE
PRACTICE OF BEHAVIOR ANALYSIS.**

TO THE HONORABLE TAKASHI OHNO, CHAIR, AND MEMBERS OF THE
COMMITTEES:

The Department of Commerce and Consumer Affairs (“Department”) appreciates the opportunity to testify on S.B. 2925, S.D. 1, H.D. 1 Relating to the Practice of Behavior Analysis. My name is Daria Loy-Goto, and I am the Complaints and Enforcement Officer for the Department’s Regulated Industries Complaints Office (“RICO”). RICO takes no position on this bill and offers the following enforcement-related comments.

S.B. 2925, S.D. 1, H.D. 1, which is a companion to H.B. 2271, amends Hawaii Revised Statutes (“HRS”) section 465D-7 to exclude certain individuals from the requirement of licensure as a behavior analyst, including the following individuals identified on page 4, lines 11-20 of this measure:

“(3) An individual who implements or designs applied behavior analysis services and possesses board certification as an assistant behavior analyst from a nationally certifying agency or by the Behavior Analyst Certification Board and who practices in accordance with the most recent supervisory and ethical requirements adopted by the [~~Behavior Analyst Certification Board~~] nationally certifying agency under the direction of a behavior analyst or psychologist licensed in this State[.]”

RICO requests that the term “national certifying agency” on page 4, lines 14 and 18 be specifically identified.

Thank you for the opportunity to testify on S.B. 2925, S.D. 1, H.D. 1. I am available to answer any questions the Committees may have.

**PRESENTATION OF THE
BOARD OF PSYCHOLOGY**

TO THE HOUSE COMMITTEES ON
INTRASTATE COMMERCE
AND
EDUCATION

TWENTY-NINTH LEGISLATURE
Regular Session of 2018

Wednesday, March 21, 2018
2:20 p.m.

WRITTEN TESTIMONY ONLY

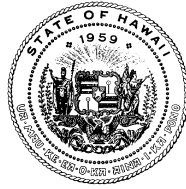
**TESTIMONY ON SENATE BILL NO. 2925, S.D. 1, H.D. 1, RELATING TO THE
PRACTICE OF BEHAVIOR ANALYSIS.**

TO THE HONORABLE TAKASHI OHNO, CHAIR, THE HONORABLE JUSTIN H.
WOODSON, CHAIR, AND MEMBERS OF THE COMMITTEES:

My name is May Ferrer, and I am the Executive Officer of the Board of Psychology ("Board"). Thank you for the opportunity to testify on S.B. 2925, S.D. 1, H.D. 1, Relating to the Practice of Behavior Analysis, which is a companion to H.B. 2271. The Board will have an opportunity to discuss this measure at its next scheduled meeting on Friday, March 23, 2018.

S.B. 2925, S.D. 1, H.D. 1 clarifies the licensing exemptions for certain individuals under certain conditions who provide behavior analysis services. Additionally, the bill requires the Department of Education to create and implement a plan to provide Medicaid-billable applied behavior analysis services to all students diagnosed with autism spectrum disorder within the Department and establishes reporting requirements.

Thank you for the opportunity to provide written testimony on S.B. 2925, S.D. 1, H.D. 1.



STATE OF HAWAII
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**Testimony in SUPPORT of SB2925 SD1, HD1
RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS**

TAKASHI OHNO, CHAIR
HOUSE COMMITTEE ON INTRASTATE COMMERCE

JUSTIN H. WOODSON, CHAIR
HOUSE COMMITTEE ON EDUCATION

Hearing Date: March 21, 2018

Room Number: 309

1 **Fiscal Implications:** NONE

2 **Department Testimony:**

3 The Department of Health (DOH) strongly supports SB2925 SD1, HD1 RELATING TO
4 BEHAVIOR ANALYSIS. The DOH-Developmental Disabilities Division (DDD) operates
5 Hawaii's §1915(c) Medicaid Intellectual and Developmental Disabilities (I/DD) Home and
6 Community-Based Services Waiver on behalf of the Department of Human Services,
7 MedQUEST Division. DOH-DDD is committed to raising the quality of behavioral
8 interventions. We are committed to using Licensed Behavior Analysts (LBAs) and Licensed
9 Psychologists working within their respective scopes of practice when an adult participant of the
10 I/DD waiver needs a formal Functional Behavioral Analysis and oversight for the
11 implementation of a Behavior Support Plan. Elements of the current statute are impacting
12 provision and access to behavior analytic services for adults in the waiver, and we believe
13 SB 2925 SD1 will provide for increased access.

14 Please note that for children in any §1915(c) waiver who have Autism Spectrum
15 Disorders (ASD), the Centers for Medicare and Medicaid Services (CMS) has clarified that
16 services for the treatment of ASD must be provided through the child's Medicaid health plan
17 through their Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) benefit, and

1 **cannot** be provided as a Medicaid Waiver service. Therefore, the provision of behavior analysis
2 in the I/DD waiver is only for adults, and most often for people with entrenched and challenging
3 behaviors that include self-harm and aggression toward others.

4 A primary issue in §465D-2, HRS, is the broad definition of the “practice of behavior
5 analysis”. While the intent of the Legislature was to establish standards for the licensing of
6 behavior analysts to address autism, the broad definition is being interpreted to mean that even
7 simple behavioral interventions, including for adults without autism, require a licensed behavior
8 analyst. There is a lack of workforce of LBAs in Hawaii, and a shortage of LBAs to supervise
9 Registered Behavior Technician (RBT) training hours. These factors, coupled with the fact that
10 most LBAs provide services to children with autism primarily in office-based settings, are
11 limiting access to behavioral analysis services for adults in the waiver who have high-end
12 behaviors that require staff-intensive approaches, and who access their services in homes and in
13 the community. They require implementation of services by teams of people that include a mix
14 of RBTs and trained direct support workers often for many hours during the day and night.

15 DOH supports SB2925 SD1, HD1 because it will help ensure Hawaii’s compliance with
16 the I/DD waiver, including its numerous requirements for quality assurance, participant
17 safeguards, and ensuring the rights of participants. DDD has developed the operational policies
18 and procedures necessary for oversight of behavioral practices, including positive behavioral
19 supports, restrictive interventions, adverse event reporting, and a behavior support review
20 committee. Provider agencies are required to maintain an active nationally-recognized behavior
21 support program. Further, the I/DD waiver requires the state to maintain an adequate provider
22 pool to address the needs of participants.

23 DOH strongly supports the amendments to chapter 465-D, HRS as stated in SB2925
24 SD1, HD1 for the following reasons:

25 1) Adds the term “applied” to “behavioral analysis” throughout the statute where it is
26 missing. This serves two purposes: consistency of terms, and distinguishing simple

1 analysis for understanding functions of behaviors and implementing routine interventions
2 with those functions that only a licensed person can perform;

3 2) Adds an exemption for individuals who design or implement behavior analytic
4 services for participants of Waiver provided there is oversight by a behavioral review
5 committee. DDD has access to LBAs through a service called Training and Consultation
6 and has strong quality oversight of behavioral practices as mentioned earlier. As such,
7 this amendment to Chapter 465D, HRS will mitigate for the broad definition of practice
8 of behavior analysis, and allow DOH-DDD to manage the utilization of behavioral
9 services for cases where the design and implementation requires a LBA. Without this
10 exemption, LBAs are far less likely to work with our population, and access to this
11 critically needed service will continue to be limited; and

12 3) Adds an exemption for Caregivers. Caregivers are not expressly included in the
13 exemptions listed in §465D-7, HRS. Currently, a “family member” is exempt from
14 licensing under §465D-7(a)(4), HRS. DOH seeks an amendment for caregivers as stated
15 in SB2496 SD1, the same as the family exemption in the current statute. Without this
16 exemption, by January 2019, any caregiver reinforcing behaviors in homes must first
17 become an RBT by obtaining the credential from the Behavior Analyst Certification
18 Board. This will likely disrupt placements for waiver participants as most caregivers will
19 not choose to go through the extensive process to become an RBT.

20
21 **SUGGESTED AMENDMENT:** Page 10 Line 5 (Section C (7) of the bill) regarding an
22 exemption for caregivers, DOH respectfully requests changing the word “rehabilitation” to
23 **“habilitation”**. The services provided under the Medicaid I/DD 1915(c) waiver are habilitative
24 in nature, and rehabilitation is the incorrect description of the services

25
26 Thank you very much for the opportunity to testify.

LATE

DAVID Y. IGE
GOVERNOR

DR. CHRISTINA M. KISHIMOTO
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/21/2018
Time: 02:20 PM
Location: 309
Committee: House Intrastate Commerce
House Education

Department: Education
Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education
Title of Bill: SB 2925, SD1, HD1 RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS.
Purpose of Bill: Clarifies the licensing exemptions for certain individuals under certain conditions who provide behavior analysis services. Requires the Department of Education to create and implement a plan to provide Medicaid billable applied behavior analysis services to all students diagnosed with autism spectrum disorder within the Department. Establishes reporting requirements. (SB2925 HD1)

Department's Position:
The Department of Education (Department) supports SB 2925 SD1 HD1 with recommendations. This measure provides clarity regarding licensure requirements for educators engaged in the practice of behavior analysis in the school setting.

Language currently used in HRS Chapter 465D prohibits individuals from engaging in the practice of behavior analysis without a valid license. This language can be interpreted to include many educational and behavioral interventions that have been established as evidence-based practices and commonly used in the school setting for all students. The exemption of licensed special education teachers allows teachers to continue utilizing the specialized expertise they possess to support students with disabilities.

The Department's effort to provide students with ABA in a school setting is a work in progress. The Department is committed to continuing our discussions with the Hawaii State Teachers Association, Hawaii Government Employees Association, parents and other stakeholders about ABA as we must accomplish this work together. Students are our top priority and all parties are committed to finding common ground to improve our responsiveness to Hawaii's families.

The Department is committed to providing students exhibiting extreme behaviors and in need of ABA with a licensed behavior analyst (LBA) and a Registered Behavior Technician (RBT) as part of their educational team.

Current Status

As of February 1, 2018, 1909 students with Autism Spectrum Disorder (ASD) are enrolled in Hawaii public schools. Three hundred thirty-five (335) of the total 1909 ASD students, or 17.5 percent, have Individualized Education Programs (IEPs) that include ABA services. All 335 of those students are receiving an ABA program. An additional 240 students who are non-ASD also receive ABA services per their IEP to support their learning.

SBBH provides mental health and behavioral health counseling and intervention services supporting all students. These services are provided in the framework of a Positive Behavior Intervention System or IEP service.

Under the Individuals with Disabilities Education Act (IDEA) and Hawaii Administrative Rules (HAR) Chapter 8-60, schools must follow the procedures to determine eligibility and the provision of services for students in need of special education. Educational services differ from medical services and a medical diagnosis does not automatically qualify a student for special education services.

A multidisciplinary team including professionals and parents, must work collaboratively using a variety of assessments to determine: a) presence of a disability; b) adverse effect of the disability on the child’s performance in educational settings; c) need for special education and related services (HAR §8-60-38 Determination of eligibility).

Building Internal Capacity

The Department recognizes that licensed special education teachers possess the training and professional competencies to provide applied behavior analysis services. However, the Department also recognizes the need to secure a pool of LBAs for program and supervision support. The Department estimates 38 LBAs and 575 RBTs will be needed based on 575 total students who are receiving ABA services. The Department anticipates the number of students receiving ABA services will increase. This increase will require additional LBAs and RBTs to meet the student’s service needs.

The BACB professional competencies for both BCBAs and RBTs are rigorous and demanding and includes both coursework and field performance. While the Department has increased the number of BACB credentialed employees (see table below), it is expected that it will take at least an additional 3 years to reach full capacity. To that end, the Department is requesting an extension on the requirement for direct support workers to become RBTs.

To support employees becoming LBAs and RBTs, the Department is currently assessing the anticipated needs of the program to appropriately compensate fully trained and certified staff at various levels. The scope of RBT and LBA duties falls under several bargaining units (BUs), so there may be structural differences among the final plans for each BU, as determined by a complete review of the proposed job duties and minimum requirements.

The table below provides current and near future capacity of LBAs and RBTs who are credentialed or in a training program.

HIDOE BACB (Behavior Analyst Certification Board) Credentialed Personnel				

District/ Complex Area	# of LBAs	# of Individuals in a BCBA* Training Program	# of RBTs	# of Individuals in a RBT Training Program
Honolulu District	1	0	0	10
Central District	1	4	1	21
Leeward District	0	15	0	44
Windward District	4	8	5	29
Hawaii District	0	4	0	30
Maui District	5	7	2	3
Kauai District	1	0	0	5
STATE	3	1	1	3
Total	15	39	9	145

*BCBA – Board Certified Behavior Analyst

Costs

The cost of obtaining a Board Certified Behavior Analyst (BCBA) certification for LBAs has been estimated at \$20,000 per individual. This includes both the graduate level coursework and required hours of supervision. RBT certification runs about \$1,100 per individual and comprises both didactic and performance training. It should be noted that a RBT must be supervised by a LBA in order to retain their credential. The cost is approximately \$12,600 annually per RBT. The Department anticipates initial program implementation costs to be approximately \$2.0M with additional post-implementation costs to sustain internal capacity. Additional funding would be needed by the Department to procure licensed contractors to provide services to students.

Recommended Amendments

The Department respectfully offers the following amendment for consideration:

(Section 2, subsection (a)(5) (B), line 2 on page 6) - Strike through 2019 from the phrase “on or before January 1, 2019” and add 2021 so it reads “on or before July 1, 2021”.

Thank you for the opportunity to testify on SB 2925 SD1, HD1.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



HAWAII GOVERNMENT EMPLOYEES ASSOCIATION
AFSCME Local 152, AFL-CIO

RANDY PERREIRA, Executive Director • Tel: 808.543.0011 • Fax: 808.528.0922

The Twenty-Ninth Legislature, State of Hawaii
The House
Committee on Intrastate Commerce
Committee on Education

Testimony By
Hawaii Government Employees Association

March 20, 2018

S.B. 2925 – RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS

The Hawaii Government Employees Association, AFSCME Local 152, AFL-CIO strongly supports the purpose and intent of S.B. 2925, which seeks to clarify the scope of licensure for individuals providing behavioral health analysis in a school setting. This measure further ensures that services identified in a student's Individual Education Program (IEP) shall be provided by licensed and credentialed professionals.

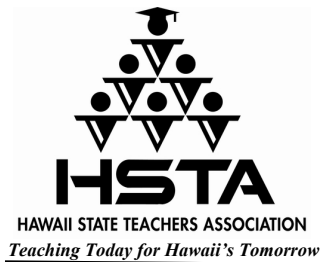
As currently written, existing statute may be interpreted to include all behavioral intervention services provided to all students by all employees. This interpretation adversely affects the ability of approximately 800 behavioral health employees in our school system, jeopardizing their ability to provide these needed services.

This measure seeks to clearly identify the scope of behavioral analysis service delivery. We strongly support the purpose of this bill, which will ensure the continued provision of necessary services to this vulnerable student population, and protect the hundreds of positions potentially adversely impacted by the current interpretation of statute.

We strongly support and urge the passage of S.B. 2925.

Respectfully submitted,

Randy Perreira
Executive Director



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TESTIMONY BEFORE THE HOUSE COMMITTEES ON
INTRASTATE COMMERCE and EDUCATION

RE: SB 2925, SD 1, HD 1 - RELATING TO THE PRACTICE OF BEHAVIOR
ANALYSIS

WEDNESDAY, MARCH 21, 2018

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Ohno, Chair Woodson, and Members of the Committees:

The Hawaii State Teachers Association **opposes and suggests amendments for SB 2925, SD 1, HD 1**, relating to the practice of behavior analysis.

Act 199, Session Laws of Hawaii 2015, otherwise known as Luke's Law, established the behavior analyst program within the Department of Commerce and Consumer Affairs and created licensing requirements for behavior analysts. Licensing of behavior analysis services was made concurrent with mandated insurance coverage for diagnosis and treatment related to autism disorders, with which nearly 1,500 public school students are currently diagnosed.

Behavior analysis means the design, implementation, and evaluation of instructional and environmental modifications to produce socially significant improvements in human behavior. The practice of behavior analysis includes the empirical identification of functional relations between behavior and environmental factors, known as functional assessment and analysis, as well as the use of contextual factors, motivating operations, antecedent stimuli, positive reinforcement, and other consequences to help people develop positive behaviors.

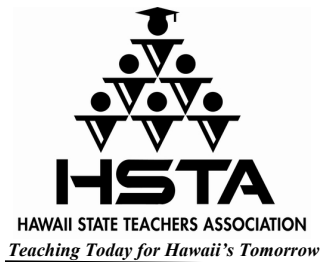
Unfortunately, the DOE is experiencing a shortage of licensed behavior analysts and, in 2016, successfully sought an amendment to state law to allow teachers to perform behavior analysis and prescribe services. Yet, teachers are not trained or qualified to make behavioral diagnoses, and being commanded to do so—some teachers have been threatened with termination for refusing to complete behavioral

diagnoses for which they have no professional training—interferes with their ability to provide a quality learning environment for their students, taking time away from lesson planning, professional development and collaboration, delivery of personalized learning, and more.

Act 107 of 2016 allowed the DOE until 2019 to ensure that registered behavior technicians are licensed and employed throughout the department, but this act, which amended Luke's Law, was never intended to permit teachers to design or monitor applied behavior analysis plans. Teachers may only implement such plans under the supervision of a licensed behavior analyst and according to a student's individualized education program, since behavior analysis is not a practice included within the scope of a teaching license. We rely on board certified behavior analysts and psychologists who have behavior analysis as part of their training and licensure to perform behavioral diagnoses and develop related plans for students having difficulty making sufficient academic progress. During an IEP meetings, for instance, we often must seek the counsel of medical professionals with behavioral analysis training. That said, a teaching license is not a medical license and should not be misconstrued as qualifying educators to conduct medical assessments.

This measure does not rectify problems facing the behavior analyst community or the children who depend on their services. To begin, it does not eliminate the staffing shortage that has led to teachers performing behavior analysis, which can only be closed by providing the DOE with funding to hire licensed behavior analysts, either as employees of the department or by contracting with the many private providers who are currently being denied access to the children they're qualified to serve. Moreover, this bill does not repeal special education teachers from HRS §465D-7 to prevent them from being compelled to perform diagnostic and health-based work for which they are not qualified. Finally, it does not call upon the DOE to allow private behavior analysts to assist students during school hours, despite private insurance companies agreeing to pay for their services.

Instead, this proposal further consecrates into state law the problematic and unethical practice of allowing behavior analysis to be conducted by unqualified individuals, whose time is better spent on the professions for which they've been rigorously trained. According to the DOE's own report to the legislature in *Report on Behavior Analyst and Certification Requirements Implementation*, dated January 5th, 2018, the department is supporting efforts for 39 DOE personnel to become BCBA's in an approved program, and assisting another 145 departmental personnel



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President

Justin Hughey
Vice President

Amy Perruso
Secretary-Treasurer

Wilbert Holck
Executive Director

in becoming Registered Behavior Technicians (RBTs) by 2019. We need to continue in this direction, rather than further weakening Luke's Law.

That said, we urge you to protect teachers from being forced to perform behavior analysis services for which they are not qualified by deleting the phrase "licensed special education teachers" from page 5, line 7 of this bill and, in turn, adding an exemption to HRS §465D-7 to read: "(8) A teacher who is working in a school setting and providing services related to a behavior analysis program designed by a professional licensed to practice behavior analysis in this State; provided that any services provided that teachers shall not be required to design behavior analysis services for which they are not licensed."

To ensure our most vulnerable keiki are given the care they deserve, the Hawaii State Teachers Association asks your committee to **oppose** this bill.

SB-2925-HD-1

Submitted on: 3/19/2018 5:53:20 PM

Testimony for IAC on 3/21/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Louis Erteschik	Hawaii Disability Rights Center	Comments	Yes

Comments:

Our comments are focused on Section 4 of the bill. Regarding the other provisions, we defer to HABA as they have more expertise in that area. We were very pleased to see the Senate address the deficiencies of the DOE in providing ABA services to students with autism.

In the past few years since ABA was mandated, DOE has been an incredible obstacle to its implementation in the schools. Despite a ruling from the 9th Circuit which specifies that ABA is the presumptively appropriate therapy to be provided to children with autism spectrum disorders in their IEPs under the IDEA, the DOE consistently refuses to implement it. Somehow, despite the evidence submitted by parents in these IEPs, the DOE often seems to find some pretextual justification to support their position that it is "not necessary". Despite the fact that state law requires that functional behavior assessments be performed by licensed behavior analysts, the DOE often refuses to do so. Most recently, despite the mandate under Medicaid law that medically necessary ABA services be provided in the schools, the DOE refuses to allow providers to come onto campuses to do so. These providers are paid from Medicaid funds and so allowing them to come into the schools would have zero impact on the DOE budget. It would not cost them one penny. Yet, they refuse to allow it under the guise of "non- DOE employees are not allowed on campus", despite the fact the protocols are currently in place for providers such as skills trainers to come to the schools to work with children. In terms of the overall state budget, these "medically necessary services" are funded by Medicaid which means that half the costs are paid by the federal government. We would be pleased to provide the Committee with more information on this issue.

Instead of complying with the current law, the DOE sponsored this original version of the bill, seeking to further restrict the conditions under which a child could receive applied behavior analysis services and seeking to further erode the qualifications required of those who would provide the service. We were pleased to see that the Senate Committees who heard the bill did not incorporate many of those provisions. We remain concerned that so long as the bill is pending before the legislature, the DOE will attempt to insert the original provisions. We urge the Committee to reject any such attempt and send a message to the DOE that prolonged non- compliance with the law will not be accepted.

We strongly support the directive in Section 4 that the DOE implement a plan for the delivery of medicaid billable ABA services to all students diagnosed with autism spectrum disorder. It is not clear exactly what this plan would like and so we would like at a minimum that there be specific language requiring the DOE to allow ABA providers to come onto the school campuses to provide medically necessary ABA services under the Medicaid EPSDT program. We would be happy to work with the Committee to develop some appropriate language.



COMMITTEE ON INTRASTATE COMMERCE
Rep. Takashi Ohno, Chair
Rep. Isaac W. Choy, Vice Chair

COMMITTEE ON EDUCATION
Rep. Justin H. Woodson, Chair
Rep. Sam Satoru Kong, Vice Chair

Wednesday, March 21, 2018, 2:20 PM
Conference Room 309, State Capitol

Comments on SB 2925 Relating to Behavior Analysis

Honorable Chairs Ohno and Woodson, Vice Chairs Choy and Kong, and members of the committees,

The Hawai'i Association for Behavior Analysis (HABA) would like to send a sincere mahalo to our legislators for listening to families, supporting teachers, and believing in our keiki. While we appreciate the discussion and the opportunity to testify today, we no longer feel that SB2925 HD1 is the cleanest vehicle to move these discussions forward. We are in support of providing quality services to our consumers and maintaining the protections afforded (in HRS 465-D) to the public, as well as our profession. HABA has worked diligently with community members to identify language other stakeholders can stand behind; to include the Hawai'i State Teachers Association (HSTA), Hawai'i Disability Rights Center (HDRC), and our consumers-- who have submitted over 250 pieces of testimony this session for bills pertaining to the practice of behavior analysis. If SB2925 HD1, does move forward, however we respectfully ask that you consider reverting to the language of SB 2925 SD1, which we have attached below, in addition to supporting visual aids.

Mahalo,
Kathleen Penland, M. Ed. BCBA, LBA
President, Hawai'i Association for Behavior Analysis

Kathleen Penland

A BILL FOR AN ACT

RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that behavior analysis means the design, implementation, and evaluation of instructional and environmental modifications to produce socially significant improvements in human behavior. The practice of behavior analysis includes the empirical identification of functional relations between behavior and environmental factors, known as functional assessment and analysis, as well as the use of contextual factors, motivating operations, antecedent stimuli, positive reinforcement, and other consequences to help individuals develop new behaviors, increase or decrease existing behaviors, and display behaviors under specific environmental conditions.

Act 199, Session Laws of Hawaii 2015, established the behavior analyst program within the department of commerce and consumer affairs and established licensing requirements for behavior

concurrent with mandated insurance coverage for diagnosis and treatment related to autism disorders.

Act 107, Session Laws of Hawaii 2016, temporarily exempted some practitioners from licensing requirements of the practice of behavior analysis, in particular, direct support workers who provide autism treatment services pursuant to an individualized education plan.

Many students enrolled in department of education schools would benefit from the expansion of behavior analysis services throughout Hawaii's public school system, including but not limited to students with autism disorders.

Accordingly, the purpose of this Act is to:

- (1) Clarify the licensing exemptions for certain individuals under certain conditions who provide behavior analysis services; and
- (2) Require the department of education to create and implement a plan to provide medicaid billable applied behavior analysis services to all students diagnosed with autism spectrum disorder within the department.

SECTION 2. Section 465-3, Hawaii Revised Statutes, is amended by amending subsection (a) to read as follows:

"(a) This chapter shall not apply to:

- (1) Any person teaching, lecturing, consulting, or engaging in research in psychology insofar as the activities are performed as part of or are dependent upon employment in a college or university; provided that the person shall not engage in the practice of psychology outside the responsibilities of

(2) Any person who performs any, or any combination of the professional services defined as the practice of psychology under the direction of a licensed psychologist in accordance with rules adopted by the board; provided that the person may use the term "psychological assistant", but shall not identify the person's self as a psychologist or imply that the person is licensed to practice psychology;

(3) Any person employed by a local, state, or federal government agency in a school psychologist or psychological examiner position, or a position that does not involve diagnostic or treatment services, but only at those times when that person is carrying out the functions of such government employment;

(4) Any person who is a student of psychology, a psychological intern, or a resident in psychology preparing for the profession of psychology under supervision in a training institution or facility and who is designated by a title as "psychology trainee", "psychology student", "psychology intern", or "psychology resident", that indicates the person's training status; provided that the person shall not identify the person's self as a psychologist or imply that the person is licensed to practice psychology;

(5) Any person who is a member of another profession licensed under the laws of this jurisdiction to render or advertise services, including psychotherapy, within the scope of practice as defined in the statutes or rules regulating the person's professional practice; provided that, notwithstanding section 465-1, the person does not represent the person's self to be a psychologist or does not represent that the person is licensed to practice psychology;

(6) Any person who is a member of a mental health profession not requiring licensure; provided that the person functions only within the person's professional capacities; and provided further that the person does not represent the person to be a psychologist, or the person's services as psychological;

(7) Any person who is a duly recognized member of the clergy; provided that the person functions only within the person's capacities as a member of the clergy; and provided further that the person does not represent the person to be a psychologist, or the person's services as psychological; [œ]

(8) Any psychologist employed by the United States Department of Defense, while engaged in the discharge of the psychologist's official duty and providing direct telehealth support or services, as defined in section 431:10A-116.3, to neighbor island beneficiaries within a Hawaii National Guard armory on the island of Kauai, Hawaii, Molokai, or Maui; provided that the psychologist employed by the United States Department of Defense is credentialed by Tripler Army Medical Center[-]; or

(9) Any direct support worker as defined in section 465D-7, who provides autism treatment services pursuant to an individualized education plan and is under the direction of a psychologist licensed in the State."

SECTION 3. Section 465D-7, Hawaii Revised Statutes, is amended by amending subsection (a) to read as follows:

"(a) This chapter is not intended to restrict the practice of other licensed or credentialed practitioners practicing within their own recognized scopes of practice and shall not apply to:

(1) ~~[An individual working within the scope of practice or duties of another licensed profession that overlaps with the practice of behavior analysis; provided that the person does not purport to be a behavior analyst;]~~ An individual licensed in the State who practices other professions and their supervisees; provided that behavior analysis is in the scope of practice of the profession's licensure law and the services provided are within the boundaries of the licensed professional's education, training, and competence; provided further that the individual does not purport to be a behavior analyst;

(2) An individual licensed in the State who practices psychology and their supervisees; provided that behavior analysis is in the scope of practice of the psychology licensure law and the behavior analysis services provided are within the boundaries of the licensed psychologist's education, training, and competence; provided further that the individual does not purport to be a behavior analyst;

~~[(2)]~~ (3) An individual who implements or designs ~~[applied]~~ behavior analysis services and possesses board certification as an assistant behavior analyst by the Behavior Analyst Certification Board and who practices in accordance with the most recent supervisory and ethical requirements adopted by the Behavior Analyst Certification Board under the direction of a behavior analyst licensed in this State;

~~[(3)]~~ (4) A licensed classroom teacher, or someone who is working as a classroom teacher and is enrolled in a teacher preparation program working toward licensure, in a school setting who implements and does not design behavior analysis services in direct collaboration with a professional licensed to practice behavior analysis in the State;

(5) An individual who directly implements ~~[applied]~~ and does not design behavior analysis services and:

(A) Is credentialed as a registered behavior technician by the Behavior Analyst Certification Board, and is under the direction of a behavior analyst licensed in this State;

(B) Is a direct support worker in a school setting who ~~[provides autism treatment services pursuant to an individualized education plan]~~ directly implements a behavior analysis program under the supervision of a professional licensed in this State to practice behavior analysis intervention or assessment plans on or before January 1, 2019; ~~[+]~~or~~[+~~

~~[+] (C) [+]~~ ~~Is a direct support worker who provides medicaid home and community-based services pursuant to section 1915(c) of the Social Security Act on or before January 1, 2019;~~ Is an individual who works within the scope of practice or duties of and is directly supervised by a licensed psychologist; provided that

"licensed behavior analyst";

provided that for purposes of this paragraph, "direct support worker" means a ~~[teacher or]~~ paraprofessional ~~[who directly implements intervention or assessment plans under supervision and does not design intervention or assessment plans];~~

(6) An individual who designs or implements behavior analysis services to participants in the medicaid home and community-based service waiver program pursuant to section 1915(c) of the Social Security Act on or before January 1, 2024;

~~[(4)]~~ (7). A family member ~~[or]~~, legal guardian, or caregiver implementing ~~[an applied]~~ a behavior analysis plan and who acts under the direction of a licensed behavior analyst ~~[licensed in this State];~~ provided that for the purposes of this paragraph, "caregiver" means an individual who provides rehabilitative services in an adult foster home, developmental disabilities domiciliary home, adult residential care home, expanded adult residential care home, special treatment facility, or therapeutic living program pursuant to the medicaid home and community-based service waiver program;

~~[(5)]~~ (8). An individual who engages in the practice of behavior analysis with nonhuman or nonpatient clients or consumers including but not limited to applied animal behaviorists and practitioners of organizational behavior management;

~~[(6)]~~ (9). A matriculated graduate student or postdoctoral fellow whose activities are part of a defined behavior analysis program of study, practicum, or intensive practicum; provided that the student's or fellow's activities or practice is directly supervised by a behavior analyst licensed in this State or an instructor in a Behavior Analyst Certification ~~[Board approved]~~ Board-verified course sequence; or

~~[(7)]~~ (10). An individual pursuing experience in behavior analysis consistent with the Behavior Analyst Certification Board's experience requirements; provided that the experience is supervised by a behavior analyst licensed in this State."

SECTION 4. (a) The department of education shall create an implementation plan for the delivery of medicaid billable applied behavior analysis to all students diagnosed with autism spectrum disorder within the department.

(b) The department of education shall submit an initial report to the legislature and board of education within ninety days of the effective date of this Act; provided that the initial report shall include clear objectives on staffing, data collection and analysis, reporting and accountability, and any other necessary points to effectuate the implementation plan pursuant to subsection (a).

(c) After the submission of the initial report to the legislature and board of education pursuant to subsection (b), the department of education shall submit quarterly reports to the legislature and board of education; provided that the quarterly reports shall include the following:

- (1) The number of students diagnosed with autism spectrum disorder;
- (2) The number of students with autism spectrum disorder as part of their individualized education plan;
- (3) The number of students requiring applied behavior analysis;
- (4) Staffing updates and needs;
- (5) Medicaid reimbursement schedules and amounts;
- (6) Licensure updates; and
- (7) Any other information pertinent to the implementation of this Act.

SECTION 5. Statutory material to be repealed is bracketed and stricken. New statutory material is underscored.

SECTION 6. This Act shall take effect upon its approval.

Report Title:

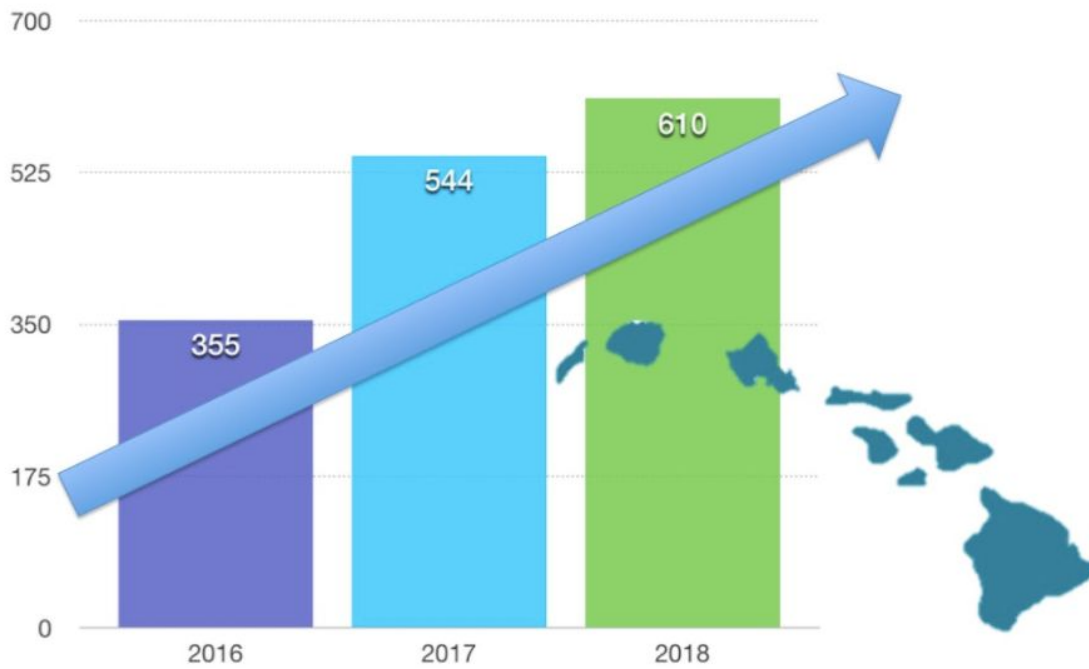
Practice of Behavior Analysis; Exemptions; Department of Education;
Applied Behavior Analysis; Implementation Plan; Reporting

Description:

Clarifies the licensing exemptions for certain individuals under certain conditions who provide behavior analysis services. Requires the Department of Education to create and implement a plan to provide Medicaid billable applied behavior analysis services to all students diagnosed with autism spectrum disorder within the Department. Establishes reporting requirements. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

Growth of Registered Behavior Technicians in Hawai'i



Data as reported on www.BACB.com
data reported for January 1st of each year

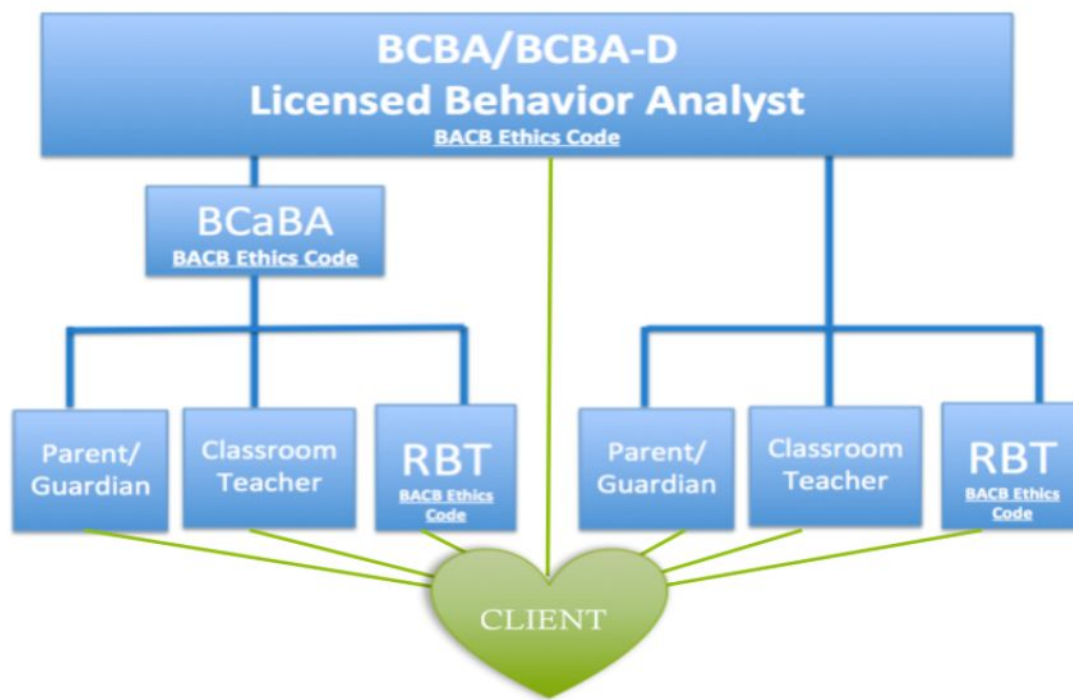
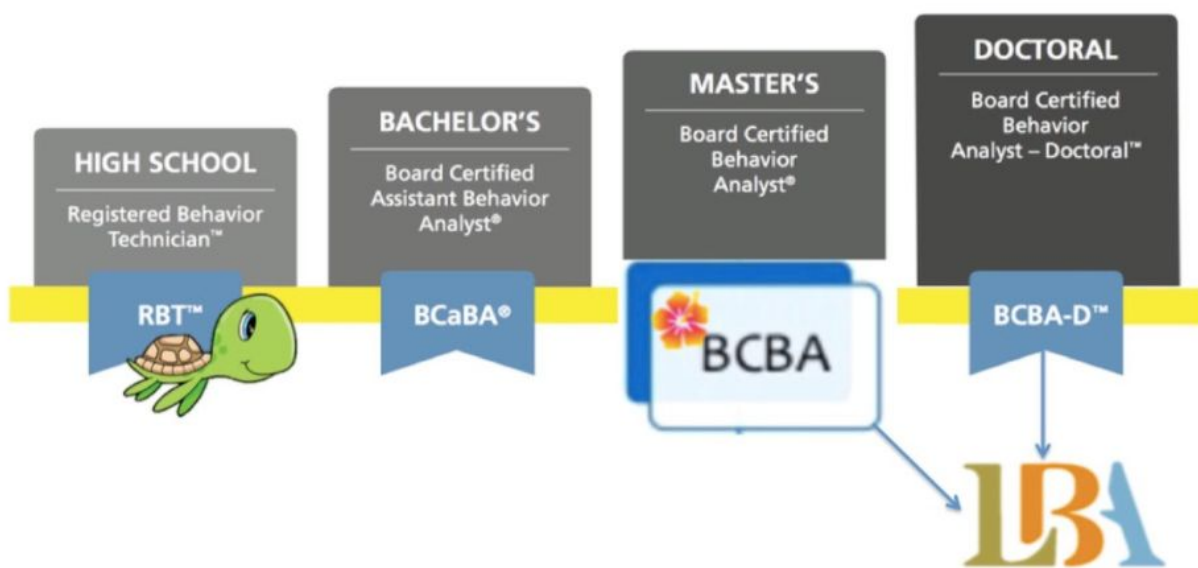
Growth of Licensed Behavior Analysts in Hawai'i



Data as reported at HI DCCA <https://pvl.ehawaii.gov>
dated reported for January 1st of each year

Behavior Analyst Certification Board (BACB)

The BACB credentials and recognizes practitioners at four levels:



Direct Support Worker (1:1)	Registered Behavior Technician (RBT) (Source: www.BACB.com)	Hawai'i DOE Paraprofessional (Source: HIDOE)
Job Responsibilities	A paraprofessional who practices under the close, ongoing supervision of a (LBA) BCBA/BCBA-D, BCaBA, or psychologist with the ABPP credential.	A paraprofessional who provides support services "under the direct supervision of a highly qualified teacher or professional practitioner."
Degree	High school diploma	High school diploma plus 48-semester credits of baccalaureate level course, OR associates degree in arts or science at baccalaureate level
Training in Applied Behavior Analysis	40 hours of explicit ABA training, related to the BACB RBT Task List	-----
Demonstrated Competency	Skills demonstration performed with client, conducted by Licensed Behavior Analyst (LBA)	-----
Ethics Code	Ethics Code (BACB) , background check required	-----
Examination	Pearson Vue exam The RBT examination is comprised of 75 multiple-choice questions. Each question has four possible answers. Examination content is based on the RBT Task List. Candidates sitting for the RBT examination will usually answer 85 questions total. Candidates are given a total of one and a half hours (90 minutes) to complete the examination.	ParaPro Assessment The test has 90 multiple-choice questions, approximately two-thirds of which focus on basic skills and knowledge. The remaining one-third focus on applying skills in the classroom. All test questions are in English.
Ongoing Supervision	5% of hours worked by RBT must be overseen by a masters level LBA, some group supervision allowed, minimum monthly supervision requirements	NONE SPECIFIED, as needed
Supervisor	Licensed behavior analyst (LBA) attached to each RBT; Responsible Certificiant refers to an individual who serves in the capacity of either organizational compliance officer or direct supervisor of one or more Registered Behavior Technicians.	"A highly qualified teacher or professional practitioner."

Date: March 20, 2018
To: Rep. Takashi Ohno, and Rep. Isaac W. Choy
Committee on Interstate Commerce, and
Rep. Justin Woodson, Chair and Rep. Sam Satoru Kong, Vice Chair
Committee on Education
Hearing: Wednesday, March 21, 2018, 2:20 p.m., Conference Room 309
From: Richard J. Kravetz, Ph.D.
(808) 258-2250
Re: Testimony in Strong Support of SB2925_SD1_HD1, Relating to the Practice of Behavior
Analysis, as Amended

As a behaviorally-trained psychologist who has worked in Hawaii for over 30 years, I strongly support SB 2925-SD1_HD1 as amended. This bill will help assure that in addition to Licensed Behavior Analysts (LBA's), competent, behaviorally-trained psychologists and other licensed professionals, including special education teachers, can continue to be utilized by the DOE to assess, design, implement and supervise paraprofessionals in providing behavioral interventions for students needing this service.

This should be done without the loss of quality feared by parents as a result of apparent pressure from the LBA's guild organization. As stated by Gina Green Ph.D., BCBA-D, and Chief Executive Officer of the Association of Professional Behavioral Analysts:

“(a) the behavior analyst licensure law clearly permits licensed psychologists and other appropriately credentialed professionals to practice ABA without being licensed as behavior analysts, provided that behavior analysis is in their profession’s scope of practice and the scope of the individual psychologist’s documented training and competence; and (b) licensed psychologists and other professionals already have the right to supervise trainees, paraprofessionals, and others in accordance with the licensure laws and regulations of their respective professions.”

Being able to continue to use ABA-trained mental health professionals, such as psychologists, licensed mental health counselors, social workers, and marriage family therapists will continue to provide students, school staff and their families with access to professionals who have training in mental health. This is particularly important in properly addressing the needs of youth with autism who frequently (30-40%) have co-occurring diagnoses of anxiety disorder, clinical depression, externalizing disorders, and are at high risk for post-traumatic stress disorder (PTSD) and suicide. Students in need of behavioral interventions who are not on the autism spectrum often have mental health issues as well, which can be diagnosed by psychologists and other mental health professionals. Identification of a mental health disorder/co-occurring disorder is critical in planning effective behavioral interventions and educational programs for students as well as cost-effective. Since many ABA-trained mental health professionals also have training in non-ABA approaches, it is more likely that they will be able to recommend supplemental evidence-based practices, tweak an ABA program to address a barrier that may be the result of a student’s mental health disorder, and recommend a newer/different protocol or treatment approach, if a student is not making adequate progress.

Thank you for the opportunity to share my concerns.



Hawai'i Psychological Association

For a Healthy Hawai'i

P.O. Box 833
Honolulu, HI 96808

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COMMITTEE ON INTRASTATE COMMERCE

Rep. Takashi Ohno, Chair
Rep. Isaac W. Choy, Vice Chair

COMMITTEE ON EDUCATION

Rep. Justin H. Woodson, Chair
Rep. Sam Satoru Kong, Vice Chair

Wednesday, March 21, 2018, 2:20pm
Conference Room 309, State Capitol, 415 South Beretania Street

Comments Regarding SB 2925_SD1_HD1 RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS

HPA strongly supports this bill and its proposed amendments as it clarifies that psychologists with special training are qualified to provide and supervise ABA services and it prevents an unnecessary narrowing of the workforce by avoidance of giving a monopoly to the BACB board when there are other nationally accredited certifying agencies.

Tanya Gamby, Ph.D.
President
Hawaii Psychological Association

LATE

SB-2925-HD-1

Submitted on: 3/20/2018 9:01:16 PM

Testimony for IAC on 3/21/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kristen Koba-Burd	Aloha Behavioral Associates	Comments	No

Comments:

I support the prior language of SB2925 SD1. I support the suggested amendments submitted by HABA.

LATE

SB-2925-HD-1

Submitted on: 3/21/2018 4:13:04 AM

Testimony for IAC on 3/21/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	Oahu County Committee on Legislative Priorities of the Democratic Party of Hawai'i	Support	No

Comments:

SB-2925-HD-1

Submitted on: 3/20/2018 9:34:11 AM

Testimony for IAC on 3/21/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Amanda N Kelly	Individual	Comments	Yes

Comments:

I would like to send a sincere mahalo to our legislators for listening to families, supporting teachers, and believing in our keiki. While I appreciate the discussion and the opportunity to testify today, I no longer feel that SB2925 HD1 is the cleanest vehicle to move these discussions forward. I am in support of providing quality services to our consumers and maintaining the protections afforded (in HRS 465-D) to the public, as well as our profession. If SB2925 HD1 does move forward, I respectfully ask that you consider reverting to the language of SB 2925 SD1, as suggested by HABA.

Mahalo,

Amanda N Kelly, PhD, BCBA-D, LBA

Legislative Chair, Hawai'i Association for Behavior Analysis

Date: March 20, 2018

To: Rep. Takashi Ohno, and Rep. Isaac W. Choy
Committee on Interstate Commerce, and
Rep. Justin Woodson, Chair and Rep. Sam Satoru Kong, Vice Chair
Committee on Education

Hearing: Wednesday, March 21, 2018, 2:20 p.m., Conference Room 309

From: Linda D. Hufano, Ph.D.
(808) 258-2250

Re: Testimony in Strong Support of SB2925_SD1_HD1, Relating to the Practice of Behavior Analysis, as Amended

I am a behaviorally-trained psychologist and since 1984 have worked as a Psychologist for the Hawaii Department of Education (HIDOE), Branch Chief/Psychologist for the Child Adolescent Mental Health Division (CAMHD), private practitioner in Honolulu and Leeward O’ahu, and have recruited, developed, trained and supervised providers of Applied Behavior Analysis (ABA) and other psychological services to work under contracts with the HIDOE and for the CAMHD, Developmental Disabilities Division, and Early Intervention Section of the Hawaii Department of Health.

I strongly support of SB2925_SD1_HD1 as amended as it will allow qualified professionals, including LBA’s and ABA-trained psychologists and other ABA-trained professionals , including special education teachers, to continue to design and supervise others in delivering ABA services in the school setting.

The Workforce Issue

It is clear that there would be a significant lack of trained professionals and paraprofessionals to deliver ABA services if Chapter 465D of the Hawaii Revised Statute continued to be misinterpreted as restricted to LBA’s and the RBT’s that only they can supervise. Parents have reported waitlists of up to three years for services covered by insurance, including those for children under the age of 6 (“the critical age” for ABA services).

The requirement that only an LBA and RBT can deliver ABA services when there are others trained and qualified to do so would impede access of competent interventions for students desperately needing services, be an additional and unnecessary burden on taxpayers, be an unfair restraint of trade for professionals who have been providing this care, and create an illegal monopoly for Licensed Behavior Analysts, Registered Behavior Technicians and their national certifying board.

This bill as amended would clarify that it is not “illegal” for teachers and other school staff to continue to design and direct their educational assistants in implementing behavioral interventions for students, provided they are trained and competent to work with the targeted student or provide the specific assessments or intervention(s) needed.

School psychologists, school counselors, and behavioral health specialists are typically trained to provide functional behavioral assessments, develop behavioral support plans and design behavioral interventions for students whether or not they require special education and related services. ACT 199 should not be interpreted as making it “illegal for them to continue doing so, provided they are trained and competent to provide the specific assessment or design the behavioral support plan needed for the targeted student.

With regard to the national certification requirement for paraprofessionals, I support the bill’s extension to including national certifying agencies – particularly since the other two agencies are accredited and allow for LBA’s and other ABA-trained licensed/credentialed professionals to supervise them. However, I would like to share a few concerns that I am aware of based on my twenty years of experience in recruiting, training and supervising paraprofessionals who implement ABA programs in the DOE:

- The 40 hour on-line training for RBT’s (or alternately training by licensed or nationally certified professionals) is relatively new, and there is no research that it leads to better outcomes;
- National certification of paraprofessionals is very costly;
- Today’s low rate of unemployment is making it extremely difficult to recruit paraprofessional level employees; school services coordinators have informed us that all currently contracted agencies are having difficulty meeting referral demands;
- The turnover of paraprofessionals in Hawaii ranges from 30-40% annually (and is as high as 50% on the Mainland);
- To my knowledge, no other DOE is required to have direct support workers who are RBT’s;
- The amount of time needed to recruit, train, test and certify new RBTs will lead to unnecessary service delays;
- The amount of supervision required by the LBA is duplicative – the licensed teacher is the person responsible for providing direction and supervision for the paras/direct support working in his/her classroom and is always present to provide the direction/supervision needed by a para.
- Despite the numbers of LBA’s and RBT’s registered in Hawaii, contracted agencies, parents, and referring agencies are reporting a shortage of RBTs’s and frequent turnover in addition to long waitlists, with one agency no longer even keeping a waitlist because of a three year demand.
- LBA’s are not restricted by their national board in only being able to supervise an RBT; they can also supervise paras certified by the other national certifying agencies (such as the Behavioral Intervention Certification Council) as well as contracted paraprofessionals or DOE employed paraprofessionals who meet the attached standards for credentialing by the HDOE, but are not certified by a nationally certifying agency.

A Proposed Alternative to Requiring National Certification for Paraprofessionals/Direct Support Workers

It is certainly possible to include an observation/assessment component to the training of paraprofessionals/direct support workers, or similar oversight protection, which would assure that a paraprofessional/direct support worker is competent to provide the behavioral tasks/strategies required by a particular student.

The paraprofessional/direct support worker would then be able to be supervised by any qualified ABA-trained professional, including an LBA, ***but not excluding*** an ABA-trained special education teacher, licensed psychologist or other licensed/credentialed professional from directing or supervising the paraprofessional. Should a student no longer need a behavioral intervention designed by an LBA, the student could retain the paraprofessional under the supervision of his/her classroom teacher, with the LBA moving on to designing ABA programs 1) for a student who presents challenges that are outside the knowledge/skill set of the classroom teacher or 2) for a teacher who is unable to address the particular student because of other limitations (e.g., not having the time to develop a data collection system or do a functional behavior assessment for a student because of time constraints/his/her myriad of other responsibilities).

The DOE (and interested stakeholders) could also determine which of the attached standards being used to certify paraprofessionals/direct support workers should be incorporated into their own standards for credentialing paraprofessionals to implement ABA for students with ASD.

My personal recommendations would be to include:

- An autism component – paras working with students with autism should have a fundamental knowledge base that includes learning characteristics, research findings, etc.;
- Include fifteen hours experience working with a student as part of the 40-hour training (from shadowing to hands-on);
- Identify the specific knowledge and skills set required for credentialing; and establish how competence can be assessed (e.g., observation/assessment role play/in-vivo, interview, written test)
- Create two levels of paraprofessional workers
 - Para 1- A.A. or equivalent with hybrid training (as described) above including autism component and field based experience from shadowing to hands-on
 - Para 2 – A.A. or equivalent with above training and field experience, national certification, and minimum of one year experience implementing ABA in a school setting

Thank you for the opportunity to provide this testimony.

LATE

My son is a smart, energetic, loving seven year old first grader at Waiialua Elementary in the Central District. Before my son started Kindergarten, in August of 2016, I told the school we needed help, and I wanted them to evaluate him. They didn't. We evaluated him at our own expense and by September of 2016 he had a diagnosis of Autism and ADHD. By December of the same year a mood disorder was added to the list. I immediately took the diagnosis to the school and asked them, again, to evaluate him so he could begin receiving services. They didn't. I told them about behaviors that we had concerns about, and the principal of the school said that since they didn't see those behaviors at school, they couldn't help us with them. During this time, my son was being kept back from recess due to his behavior, he was given multiple detentions, had to eat lunch alone or with the principal, was being sent to the counselor and the principal for behavior issues, and having trouble daily in class.

After Christmas Break my son was suspended twice for behaviors directly related to his disability, that we had already been telling the school about the entire year. So they had previously told us that since they didn't see the behaviors at school they couldn't help us. Then when they started seeing them, their answer was to suspend him. I again asked for help. The principal repeatedly said that we, as his parents, gave our son everything he wanted at home, what he really needed was a backstop of discipline, and they would provide that at school. The principal clearly does not understand children with disabilities. For the rest of the year our son was pulled into the office for unspecified amounts of time multiple times a week. The school refused to keep track of how often he was pulled out of class and rarely told me when it happened.

At the end of the school year, 2017, we met again with the school and I asked again for our son to be evaluated. Again we were told no. I asked about extended school year and they told me our son didn't qualify. I said I was going to enroll him in Summer Fun at the Rec Center next door and I was worried about how he would do since most of the summer was unstructured time, and this is when he usually had the most trouble. The principal said the school based Behavior Health Specialist would be available to check in on him over the summer. Part way through the summer, the Summer Fun Director contacted me and told me that my son would not be able to come back without a 1:1. I contacted my private ABA provider (who we had finally started receiving services through) and the school, asking for help. The ABA provider was able to send a Registered Behavior Technician (RBT) with my son, and the principal emailed back and said he himself would be available to check on my son.

During breakfast the next time my son went to Summer Fun, he had a rough time with a transition and needed a break so his RBT was allowing him to cool down at a separate table in the cafeteria. It was during this break that the principal took it upon himself to "check" on my son. According to the RBT, he approached my son already angry. He proceeded to yell at my son and pound his fists on the table. All of this happened while my 6 year old autistic son sat with his head down and his arms around his legs. My BCBA (supervisor to the RBT) and the Director of the Rec Center approached the cafeteria at this time, and could hear the principal yelling from

outside. The RBT didn't know what to do, since the principal was the perpetrator, and neither did the Director of the Rec Center. My BCBA however, approached the principal and stood very close to him while he yelled until he noticed her and stood up. At which time, he told her very angrily that "Jaxon needs to learn that he'll get his way when I get MINE!" She proceeded to try and "talk him down" and get my son away from him. When I later questioned my son about the incident he curled up in a fetal position and said he had been really scared.

The BCBA came over to my house immediately after the incident, told me how out of control the principal had been, and talk with me for approximately 2 hours while I tried to figure out what to do. I stopped sending my son to summer fun so the principal couldn't have access to him anymore, and I immediately applied for a Geographic Exception so my son could go to Haleiwa Elementary, but that was denied. I called the police and they sent an officer to my house. I told him everything that had happened. He was absolutely dumbfounded that this was happening to my little autistic 6 year old. He told me that I needed to file a complaint with the superintendent of our district and that he would go talk to the principal himself. He called me immediately after speaking with the principal and he told me that the principal was not apologetic at all, and that he told the police officer that my son wasn't getting any discipline at home so the principal would provide that at school. He felt that the principal was very arrogant and not fit to be around children.

I called that day and filed a complaint with Central District. It took the investigator MONTHS to compile the "evidence" which consisted of my testimony, the testimony of my BCBA and the Director of the Rec Center, and the testimony of the principal. It took MONTHS to do this. I had to call over and over again, and I even went down to the Central District office to try and find out what was going on in person. I approached the complex area superintendent (CAS) at several community meetings trying to figure out if there was any progress in the investigation. During this time, I was forced to send my son back to Waiialua Elementary, under the supervision of the principal, even though I felt unsafe doing so. I asked again for my son to be evaluated and they again told me no. Also during this time, HMSA offered to fund ABA therapy in the school setting, and I offered to pay the co-pay's, making it free to the school. I mentioned this to the team on multiple occasions. Essentially they laughed at me every time, even though many of the accommodations they were suggesting for my son were rooted in applied behavior analysis. I got a lawyer and filed for Due Process.

In order to avoid Due Process, the school FINALLY agreed to begin the initial evaluation process after more than a year of asking. Also during this time, my son had several incidents at school, two of which resulted in suspensions. All the incidents were issues directly related to his disability. After the evaluation process was complete we had an eligibility meeting. After meeting for more than six hours, Jaxon was finally found eligible under multiple categories with a unanimous vote of the team members. After a year of intense therapy and medication, all of which we provided outside of school time, and at our own expense, he has made tremendous progress, and his team STILL found him eligible.

Shortly after my son was found eligible, the CAS let me know what he had completed the investigation into the incident with the principal and he found that the principal had not violated anything in the code of conduct and was absolutely without fault. The complex are superintendent feels that the principal at Waialua Elementary was completely justified in approaching my autistic 6 year old, who was sitting quietly with his RBT, and proceeding to yell at him and pound his fists on the table. I happen to disagree. In fact, I don't believe this man is fit to be around children. But apparently these are the types of administrators the DOE wants.

My son has been discriminated against by an administration who clearly doesn't understand children with special needs, and my son has been denied access to a free and appropriate public education by the people who are supposed to be helping him thrive, despite his disabilities.

I've been told by an Autism Consulting Teacher, who has since been dropped from our team for unrelated ethical violations on our case, that I HAVE TO medicate my child. I've been told by the Vice Principal that it's "really weird" how my son doesn't seem to understand that he's done something wrong, EVEN THOUGH she knows he has autism and that's a classic symptom. My sons teacher has told him that he'll make poor decisions his whole life and that he'll never make it to second grade, even though he's already passing all the academic qualifications to do so. I've had another ACT attend multiple team meetings, without being invited or knowing ANYTHING about my son, and had her angrily assert her opinions in a very threatening manner. I've been told by the Principal that my sons only problem is that we don't discipline him at home so they're going to do that at school. The principal has also said that Autism diagnoses are handed out like candy and they're meaningless. I've also been told by my sons team that despite his Autism diagnosis, and agreeing as a team that his Autism affects multiple areas of his ability to access his education, that he doesn't qualify for Autism through the DOE because he's verbal. If that doesn't show a complete lack of knowledge on the subject, I don't know what does.

My son is only 7 years old. He is only in first grade. We have only just begun this journey. What we have experienced is NOT unique. We are NOT an isolated case. What we are is evidence of a broken system. My son is currently suffering, and he's not the only one. Please, please, please help our kids. We need Behavior Analysts in the schools. I don't understand how ANYONE can say that people who work with children couldn't benefit from additional training. That's all were looking for is for people who work with kids like my son to have the porper training to do so! The current system is broken and the kids are the ones who suffer. Please don't let this continue.

I am in support of HABA and any and all comments and amendments they suggest as I believe they represent the needs of our community.

SB-2925-HD-1

Submitted on: 3/20/2018 6:58:17 PM

Testimony for IAC on 3/21/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Jeanette White	Individual	Comments	No

Comments:

March 21, 2018

Good afternoon, Chairs Ohno and Woodson, Vice Chairs Choy and Kong and Members of the House Committees on Intrastate Commerce and Education,

My name is Jeanette White. I am writing to you on behalf of my 5-year-old son.

Currently, my son is no longer in the DOE special education system because I have had to pull him out and place him privately where he can get the Behavior Analysis services he needs. The DOE did not allow insurance-covered behavior analysis to happen on campus during school hours. And they would NOT provide it for my son.

My son needs 40 hours a week of ABA (Applied Behavior Analysis) therapy. How is he to get 40 hours a week when a majority of that time is spent in school? Are we supposed to come home and start therapy at 4pm until midnight Monday through Friday? That is impossible.

Current law requires that qualified licensed individuals administer the practice of behavior analysis. There is a process that must be followed to ensure that those administering therapy are doing no harm.

The DOE is making parents choose between ABA by an unlicensed and often times unqualified individual or leave for the private school system and utilize insurance-covered treatment.

We are fortunate enough to be able to send my son to private school as part of our settlement with the DOE where he is currently receiving services. We may not be so fortunate come August when he returns to Mililani Mauka Elementary.

I STRONGLY OPPOSE SB2925, SD1, HD1

Remember that Hawaii continues to fail its special education students. Don't continue down this path and ensure our children receiving services from the DOE are not being harmed and reject this version of the bill. Please help us protect some of the most vulnerable children in school.

Please help protect my son.

Sincerely,

Jeanette White

March 12, 2018

IN SUPPORT OF SB2925 WITH AMENDMENTS

Dear Senators.

These testimonies of over 250 parents, educators and community members support SB2925 and testify to exempt from Chapter 465D of the Hawaii Revised Statutes a fully credentialed special education teacher. We assert that *a fully credentialed special education teacher, with the support of their multi-disciplinary school team be able to engage in behavior analysis and design and implement behavior support plans.*

Included in this group of testimonies is a letter of support written and submitted by University of Hawaii Professor in Special Education Dr. Mary Jo Noonan. She is also a BCBA. Another letter is written by a special education teacher who has a child with special needs. A parent of a child with autism also shares her experience in a letter she sent us via email. The remaining letters are from community members including teachers and special education teachers who support the amendment above.

Thank you for your time and attention in this matter, and allowing our voices to be heard.

Sincerely,

A handwritten signature in black ink, appearing to read "Naomi Robins-Makaila". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Naomi Robins-Makaila

February 28, 2018

Senator Baker and Other Senators,

Thank you for allowing me to testify. I am Mary Jo Noonan and am testifying as a private citizen. I hold a PhD in Special Education and am a Professor, a Board Certified Behavior Analyst, and a Licensed Behavior Analyst at the University of Hawaii at Manoa. I am also the Department of Chair of Special Education. In my role at UH, I prepare special educators to teach students with severe disabilities/autism, and I also prepare individuals who desire to become Board Certified Behavior Analysts. Having prepared special educators at UH for 36 years and being a part of a faculty who prepare Behavior Analysts, I can testify to the content and scope of the training of special education teachers and how it compares that of Behavior Analysts. For students with severe disabilities/autism, the foundation of special education instruction – and the instructional approach with the strongest evidence base – is applied behavior analysis. I and my colleagues at UH and across the United States have been training special educators in the area of severe disabilities/autism to implement behavior analysis intervention procedures since the early 1970s – about 30 years prior to the establishment of “board certification” for behavior analysts. In establishing our *verified course sequence* for training behavior analysts, we used the core courses of our special education teacher training program in the area of severe disabilities/autism. Our special education teacher graduates are well-trained in (a) principles of behavior, (b) behavioral assessment methods, (c) behavioral intervention methods, (d) procedures to promote generalization, (e) communication assessment and intervention, (f) functional behavior assessment for challenging behavior, and (g) positive behavior support interventions -- and this list is not exhaustive. **I fully support SB 2925 clarifying that it is within the scope of practice of special education teachers to develop and implement applied behavior analysis assessments and interventions.** It would not make sense to restrict special educators from conducting behavior analysis procedures because that would restrict them from implementing the evidence-based teaching strategies of the special education teaching profession. Thank you.

Mary Jo Noonan, PhD, BCBA, LBA
3357 Anoa'i Place
Honolulu, HI 96822
808-284-4878

February 11, 2018

To Whom It May Concern,

My name is Lauren de los Reyes and I am a licensed special education teacher working for the department of Education, here in Hawaii. I am writing in support of SB2925 addressing concerns with fully licensed special education teachers along with the support of their multi disciplinary team being able to write behavior plans for their students. As a special education teacher, and as a parent I feel that special education teachers together with other professionals who work alongside or with a special needs child, should have the right to develop behavior support plans for their students in their own classrooms.

As a special education teacher who teaches a range of students with a range of disabilities, I feel that teachers should be given the option of being able to create a behavior support plan to help the students in their classrooms. Being able to create a behavior support plan that can help my students has been extremely helpful for many children with extreme behaviors in my own classroom. Because the behavior support plans are created by team members who work with the child on a daily basis, they are extremely individualized, and they take into account not only the needs of that particular child but they also take into account other factors that someone making a plan from the outside may not know and include in the plan. These other factors may include the makeup of the classroom, personalities of the other students within the child's setting, setup of facilities at the school, and curriculum and procedures within the school and classroom. Imagine if every child's Behavior Support Plan was written by an individual who doesn't really know the child's day to day life, or the schedule or environment that the child must navigate on a daily basis? How individualized would it really be?

As a parent of children who are both receiving special education services, I feel it is beneficial for a behavior support plan to be written by team members for the exact same reasons. I feel that a plan should be written with the input of those who see my children on a day to day basis. Those team members are not only the ones who will need to implement the plan in the classroom, they know my child's day to day schedule, as well as my child's personality, what might or might not upset them as well as what might soothe them or work best. It just seems to make sense to me that I would want team members who know my child the best to make the best, most comprehensive plan for my child.

Of course that is not to say that I feel all teachers should be required to do this. I have worked with many children with disabilities over the years from children with severe behaviors including oppositional defiant disorder as well as children in fully self contained autistic classrooms and day treatment programs, as well as children with less intrusive behaviors such as attention deficit disorders, and I am more comfortable addressing those behaviors in my classroom than some. I do not think that all teachers should be forced to create these plans on their own especially if they don't know how. But teachers themselves should definitely help to make those plans to help fit into their own classrooms.

I hope you can see why it's important for fully licensed special education teachers along with the support of their multi disciplinary team to be able to write behavior plans for their students. I really think that if what we are trying to do is create an individualized behavior plan, which addresses the particular needs of each student in their particular classroom environment, then plans need to be created by individuals who really know the student, curriculum, and classroom. Not someone outside of the classroom who hasn't really worked with the student on a daily basis.

Sincerely,

Lauren de los Reyes

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Bridget Parrez

My Address: 1001 Kawokila Blvd 136
Kapolei, HI 96707

My phone number: 488-8884 ext 211

I live in the town of: _____

My profession is: CEO; non profit for adults & children
w/ disabilities

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Bridget Parrez
3/2/18

Signature

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

JENNIFER ROSA

My Address:

100 KAHOLU AVE., STE. 110
MILILANI, HI 96789

My phone number:

808-453-0441

I live in the town of:

AIEA, HI

My profession is:

DIRECTOR OF HR

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/02/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Felicia Panoncialman
My Address: 1429 Nohoa str. #1
Honolulu, HI 96822
My phone number: (808) 836-0313
I live in the town of: Honolulu / Maki Ki
My profession is: Human Services

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

F Panoncialman

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Merte Takushima
My Address: 4800 Kawaihanu Rd. Unit F
Kapaa, HI 96746
My phone number: (808) 821-6944
I live in the town of: Kapaa
My profession is: Program Manager of adult services for
persons with IDD

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Merte Takushima

Signature

03/02/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Josh Joseph

My Address: 84-219 Jade St.

My phone number: (808) 478-8428

I live in the town of: Waianae

My profession is: Construction

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/4/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Jessica Pierre

My Address:

5385 Cedar Drive

Pearl City, HI 96782

My phone number:

301-802-1465

I live in the town of:

Pearl City

My profession is:

Behavioral Health Specialists

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jessica Pierre

Signature

3-4-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Shane Adams

My Address:

My phone number:

I live in the town of:

Mililani

My profession is:

SSC

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Shane Adams

Signature

3/5/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Thodore Pierre III

My Address: 5385 Cedar Dr.

Pearl City, HI 96782

My phone number: 504-913-8913

I live in the town of: Pearl City, HI 96782

My profession is: US Army Soldier

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Thodore Pierre III

Signature

3-6-2018

Date

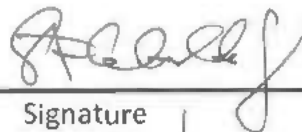
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: SALVADOR F. OBALDO JR.
My Address: 100 KAHELU AVENUE
MILILANI, HI 96789
My phone number: 808-622-4200
I live in the town of: WAIPIAHU
My profession is: PROUD CAREGIVER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

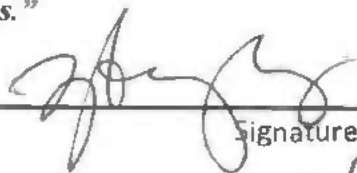
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Zenaida Bumanglag
My Address: 100 Kahulu Ave Suite 110
Ohiki Lani HI 96789
My phone number: 808-622-4200 ext. 107
I live in the town of: Wahiawa
My profession is: Service Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/2/18
Date

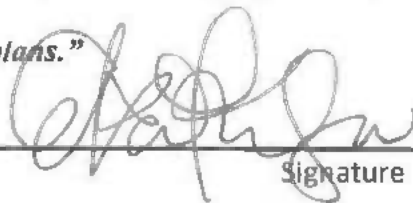
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Erika Kim Sen
My Address: 94-1143 NOHEA'IKI WAY
WAIIPAHU, HI 96797
My phone number: 8084296116
I live in the town of: WAIIPAHU
My profession is: BEHAVIORAL HEALTH SPECIALIST

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

MARCH 05, 2018

Date

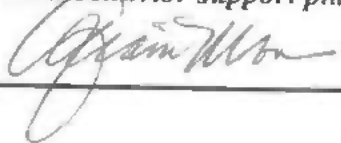
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Geri Ono
My Address: 95-1079 Oliliko St.
Mililani HI 96789
My phone number: 626-1290
I live in the town of: Mililani
My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-6-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House:
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Riani Kealoha

My Address: 95-1239 Kapaekahi Street

My phone number: 808-888-9952

I live in the town of: Waianae

My profession is: Retail sales associate

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Riani Kealoha
Signature

March 04, 2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

RICHARD KEALOHA

My Address:

95-1239 KAPAEKAAHI ST.

My phone number:

808-792-2199

I live in the town of:

WAIHANA

My profession is:

SELF EMPLOYED TRUCKING

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

MARCH 4, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Patricia J. Fountain
My Address: 84-219 A Jade St.
808 - 695-9065
My phone number: Makaha
I live in the town of: Retired
My profession is:

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Patricia J. Fountain
Signature

3-4-2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Ray S. M. Robinson Jr.

My Address: 84-211 Jade Street
Waianae HI, 96792

My phone number: (808) 218-1757

I live in the town of: Waianae

My profession is: Housing Director PDTH-CARE INC

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone. but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Ray S. M. Robinson Jr.
Signature

March 4, 2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Lisa Pakele
My Address: 91-1393 Kekahili St
Kapolei HI 96707
My phone number: (808) 554-6178
I live in the town of: Kapolei
My profession is: Business Development

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

March 7, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kaulana Pakele
My Address: 91-1393 Kekahiki St
Kapolei, HI 90707
My phone number: (808) 554-6158
I live in the town of: Kapolei
My profession is: Musician

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/7/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kari Kumpis
My Address: 95-1330 Lehiwa Dr.
Mililani, HI 96789
My phone number: (808) 227-1437
I live in the town of: Honolulu
My profession is: SBBH Behavioral Health specialist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Kari Kumpis

Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Matilde Beisso
My Address: 1561 Pensacola St.
apt 2004 Honolulu, HI 96822
My phone number: 703 919 2902
I live in the town of: Honolulu
My profession is: counselor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/5/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kristin Kilroy

My Address: ~~2210~~ ~~46-128~~ 95-1330
Lehiwa Dr.

My phone number: 847-409-5835

I live in the town of: Mililani

My profession is: Teacher (Special Ed.)

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Kristin Kilroy

Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Nicole Loughlin
My Address: 95-1100 Auina St.
MILILANI, HI 96789
My phone number: (808) 561-3191
I live in the town of: MILILANI
My profession is: Teacher @ Mililani 'Ike Elem.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/6/18

Date

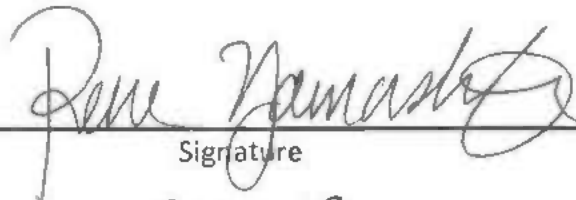
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Rene Yamashita
My Address: 2906 Auhuhu St.
PC HI 96782
My phone number: 808-351-7121
I live in the town of: Pearl City
My profession is: Specd Tchvr.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-6-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Tehani M. Robins

My Address: 84-211 Jade St

My phone number: 808-218-1753

I live in the town of: Waianae

My profession is: Program Director of PDMI LLC & PDMICare Inc

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Tehani M. Robins

Signature

March 4, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Sharon M. Fountain

My Address: 84-2192 Jado St

Waianae HI 96792

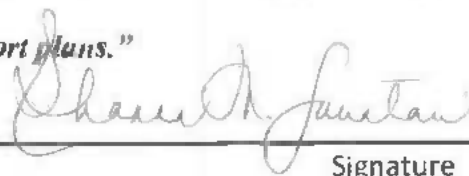
My phone number: 808 306.3054

I live in the town of: Makaha

My profession is: ~~Executive~~ Self-Employed - Case Mgmt
Agency for People with Mental Illness

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-4-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Deborah Buchholz

My Address:

73-1249 Lihau

Kailua-Kona, HI 96740

My phone number:

808-345-2927

I live in the town of:

Kailua-Kona

My profession is:

Area of Kona Service Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Deborah A. Buchholz

Signature

3-2-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: JERARDINE M. RAYMOND

My Address: 79-947 Kealahou Street

My phone number: 808-640-4838

I live in the town of: Kealahou, HI: 96750

My profession is: MARRIAGE & FAMILY THERAPY LICHT
ARC OF KONA - SERVICE SUPERVISOR

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis. with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jerdine M. Raymond

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Allyn Gaspar
My Address: 708 Palekua st.
Honolulu, HI 96816
My phone number: (808) 216-0486
I live in the town of: Kaneohe
My profession is: Service Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Allyn Gaspar

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Shannon Toubak
My Address: 700 Palakau st
Hon HI 96816
My phone number: (808) 488-8884
I live in the town of: Kaimuki
My profession is: Quality Assurance

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Charity Sena

My Address: 94-130 Pharanane lp
Mililani HI 96789

My phone number: (808) 623-2810

I live in the town of: Mililani

My profession is: Service Supervisor for individuals
with ID/DD.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Christine Menezes

My Address:

1174 Waimano Hm Rd #208

Pearl City HI 96782

My phone number:

479-7426

I live in the town of:

Pearl City

My profession is:

Director

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Christine Menezes

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Renee Equila

My Address:

4049 Waialae Avenue

Honolulu, HI 96816

My phone number:

(808) 275-7099

I live in the town of:

Honolulu, HI

My profession is:

Adult Day Health Service Supervisor ID/DD

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Charetta Waketa
My Address: 1679 Ala Lanu Pl
Honolulu, HI 96819
My phone number: 808 780 6636
I live in the town of: Honolulu
My profession is: Administration

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Linda Guess

My Address: 1702 Kewalo St. #505

Honolulu, Hawaii 96822

My phone number: 808 550-4237

I live in the town of: Honolulu

My profession is: Service Supervisor for
Individuals with Developmental Disabilities

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Linda M. Guess

Signature

March 2, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Jeffrey Lee

My Address:

634 Hawaii St

Hon Hi 96817

My phone number:

391-1267

I live in the town of:

Lilihae

My profession is:

Director - Bayada Habilitation

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-2-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Cynthia Alvarez
My Address: 700 Palekana St.
Honolulu, HI 96812 96816
My phone number: 808 277-5606
I live in the town of: Ewa Beach
My profession is: Director of Mission Service

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Cynthia Alvarez

Signature

March 2, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: PEARL KAMANA-TILO
My Address: 708 PALEKAUA
HONOLULU HI 96816
My phone number: (808) 464-7800
I live in the town of: WAIANA
My profession is: PAB SERVICE SUPERVISOR

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

March 2, 2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Jaimie Cabo

My Address:

708 Palekana Street

Honolulu, HI 96816

My phone number:

488-8884

I live in the town of:

Mililani

My profession is:

nurse

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: SOFI PUSINS
My Address: 708 Pale Kua St.
Honolulu, HI 96816
My phone number: 808-739-2745
I live in the town of: Kaimuki
My profession is: Center Manager for Adult Day Health @
SECOH (Special Education Center
HI)

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/2018

Date

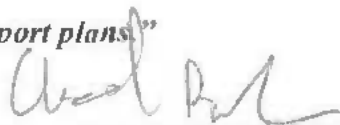
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Chad Palmer
My Address: 708 Palekava St.
Hon, HI 96816
My phone number: (808) 739-2746
I live in the town of: Manoa
My profession is: Director of Community Relations (SECOH)

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Vicki Linter
My Address: PO Box 956
Pahoa, HI 96778
My phone number: 808-965-0289
I live in the town of: Pahoa, HI
My profession is: Service Supervisor - Medicaid
waiver

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-3-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Dr. Nancy Atmospera Walsh

My Address: 1188 Bishop St - Suite 2502
Hono. HI 96813

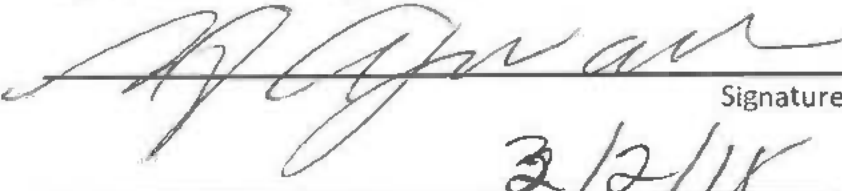
My phone number: 808 525-8888

I live in the town of: Honolulu

My profession is: Registered Nurse, License Nursing
UJMC Administration

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

2/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Cara Rosehill

My Address: 414 Kuwili Street

Honolulu HI 96817

My phone number: 808-532-5502

I live in the town of: Kailua

My profession is: Program Manager for Abilities Unlimited

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Cara Rosehill

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: GERRY CABANILLA
My Address: 414 KUWILI ST, STE 103
HONOLULU HI 96817
My phone number: 808 380 3404
I live in the town of: KANEHOE
My profession is: SERVICES SUPERVISOR

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/2/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jaylene Criffen

My Address: 123 Circle DR
Wahiawa HI 96786

My phone number: 808-687-0795

I live in the town of: Wahiawa

My profession is: Waiver Coordinator / Senior Supervisor
The Arc in Hawaii

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Ruby Generala
My Address: 1727 Kuikela St.
Hon. HI, 96819.
My phone number: (808) 721-5954
I live in the town of: Kalihi
My profession is: HABILITATION MANAGER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/2/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Justus Kavouo

My Address:

91-1029 HOOMALILI ST.

EWA BEACH, HI 96706

My phone number:

808-264-0735

I live in the town of:

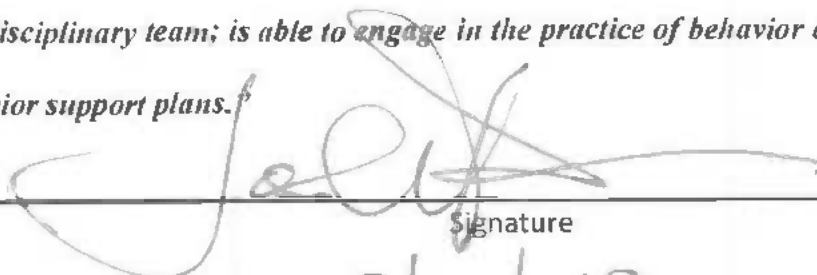
EWA BEACH

My profession is:

SERVICE COORDINATOR / SUPERVISOR

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Taylor Cividanes

My Address: 91-1038 KaiKukuma St
Ewa Beach, HI 96706

My phone number: 570-2845127

I live in the town of: Ewa Beach

My profession is: Service Coordinator

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Taylor Cividanes

Signature

3/2/18

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name:

Sheri Funasaki

My Address:

95-210 Naaualii Pl

Mililani, HI 96789

My phone number:

808-772-7062

I live in the town of:

Mililani Hawaii

My profession is:

Special Ed Teacher

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Sheri Funasaki

Signature

3-6-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Daniel Cordial

My Address:

94-705 Paano St

Apt. L3

My phone number:

808-989-3536

I live in the town of:

Waipahu

My profession is:

Academic Advisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/8/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Angela Miranda
My Address: 1672 Plumbago Ct.
Honolulu, HI 96818
My phone number: 808-366-2095
I live in the town of: Honolulu
My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make if known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Angela Miranda

Signature

3/8/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Jacqueline Padeken

My Address:

89-217 Waiea Pl.

Waianae, HI 96792

My phone number:

(808) 232-4124

I live in the town of:

Waianae

My profession is:

housewife

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***


Signature

3.3.18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Kelsi Yonting

My Address:

95-383 Lanikuhana Ave.

Mililani, HI 96789-1869

My phone number:

808.392.6929

I live in the town of:

Mililani

My profession is:

Behavioral Health Specialist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Kelsi Yonting

Signature

3/7/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Tatiana Macias

My Address:

91-1888 Luahoaana Ct.

Ewa Beach, HI 96706

My phone number:

808-351-6912

I live in the town of:

Ewa Beach

My profession is:

BHS- Autism Project

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Tatiana Macias

Signature

3/6/2018

Date


March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Alison Cameron
My Address: 10186 A. Ibis Ave.
Ewa Beach, HI 96706
My phone number: 808.652.5482
I live in the town of: Ewa Beach
My profession is: Behavioral Health Specialist V DOE / MFT-135

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/5/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Morice Hiki

My Address: 91-1120 Hanalei St.

Ewa Beach, HI 96706

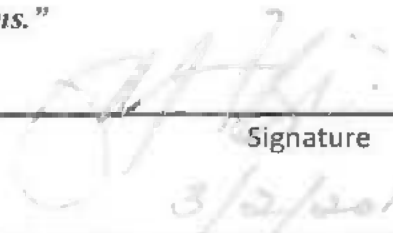
My phone number: 391-0763

I live in the town of: Ewa Beach.

My profession is: Service Supervisor/caregiver

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Emily Lau

My Address: 1876 Ala Mahanoe Street
Honolulu, HI 96819

My phone number: 342-3534

I live in the town of: Moanalua, Honolulu

My profession is: Administrative

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Emily Lau

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Crystal Hoapili

My Address: 708 palekana street
Honolulu, HI 96816

My phone number: 304-3641610 734-1234(NK)

I live in the town of: Waialeale

My profession is: Adult Day Care Coordinator and parent of special needs daughter

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Crystal Hoapili

Signature

MARCH 2, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Vanessa Cabilan
My Address: 94-158 Kiaha Ln.
Mililani, HI 96789
My phone number: 808 489 2623
I live in the town of: Mililani, HI
My profession is: Goodwill Service Coordinator

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Eris Kurashige
My Address: 3072 Puhala Rise
Honolulu, HI 96822
My phone number: 808 371-8887
I live in the town of: Manoa
My profession is: ID/OD Services

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Eris Kurashige

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Melvin Calivoso
My Address: 1471 ~~to~~ Oline St.
Honolulu HI 96818
My phone number: 808-255-4844
I live in the town of: Honolulu
My profession is: Service Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Wailana Mata
My Address: P.O. Box 246
Waimea Kaula 96796
My phone number: 6341794
I live in the town of: Waimea
My profession is: Easter Seals - Prog Mgr

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Wailana Mata

Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Willie Finley Jr.
My Address: 87-205 Heleluia Street, Unit #5
Maunaloa, HI 96792
My phone number: (808) 778-6935
I live in the town of: Maunaloa
My profession is: Autism Behavioral Health Specialist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Willie Finley Jr.

Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Qi Lau

My Address:

1119 16th Ave.

Hon. HI 96816

My phone number:

225-0913

I live in the town of:

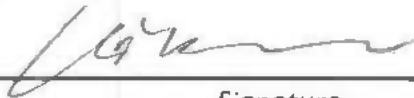
Kaimuki

My profession is:

ACT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our ~~special education~~ teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to **design** and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

3/2/18

Date

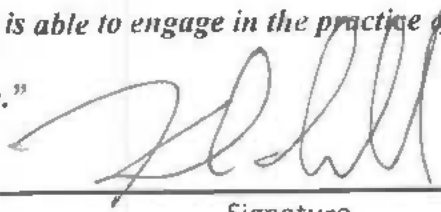
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kirk Nakaki
My Address: 750 Amana St. #802
Honolulu HI 96814
My phone number: 30 740 3153
I live in the town of: Honolulu
My profession is: BHS

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Tisha Takazawa
My Address: 110-204 Melekehina Pl., Suite 3
Keolu, HI 96749
My phone number: (808) 961-3716
I live in the town of: Pepee'okea
My profession is: Program Manager @ Easter Seals Hawaii

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Bridget Pamer

My Address:

1001 Kawokila Blvd 136

Kapolei, HI 96707

My phone number:

488-8884 ext 211

I live in the town of:

My profession is:

CEO; non-profit for adults & children
w/ disabilities

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Bridget Pamer

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jay Raymundo
My Address: 100 Kahala Avenue, Suite 110
Mililani, HI 96789
My phone number: (808) 497-8157
I live in the town of: Wahiawa
My profession is: Healthcare Management

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/2/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Ernalene S. Padunan
My Address: 100 Kahalu Ave, Suite 110
Mililani, HI 96789
My phone number: (808) 234-9164
I live in the town of: Honolulu
My profession is: RN

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

JEAN G. DIMANDO

My Address:

100 KAHELU AVE., SUITE 110

MILILANI, HI 96789

My phone number:

(808) 234-9163

I live in the town of:

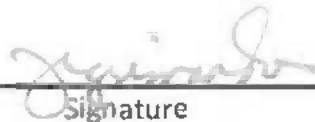
WAIKAPU

My profession is:

ACCOUNTANT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

03/02/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Marcia Makaya
My Address: 1717 Nanea St. Apt. C
Honolulu HI 96826
My phone number: 808-227-0326
I live in the town of: Honolulu (McCully)
My profession is: Exam. Tech.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

03/10/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Paula Cambe

My Address: 3412 Waialae Ave apt 112

Honolulu, HI 96816

My phone number: 808-683-5063

I live in the town of: Kaimuki

My profession is: Optometrist Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/10/2018
Date

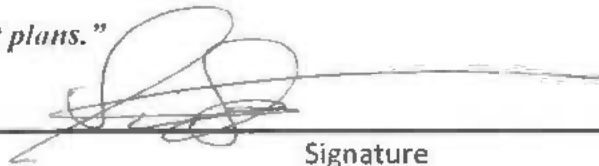
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Sadie Ushry
My Address: PO BOX 29241
HONOLULU, HI 96820
My phone number: (808) 945-9957
I live in the town of: Honolulu
My profession is: Optician

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/10/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Shannon Woodward

My Address:

1867 HOOHULU ST

My phone number:

(808) 597-7774

I live in the town of:

Pearl City

My profession is:

Meat cutter

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team, is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

Date

3/10/18

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Curtis Hirani

My Address:

95-218 Haleleka Pl

M:1 HI 96789

My phone number:

224-6276

I live in the town of:

Mililani

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jessica Garbet
My Address: 92-831 Makakilo Dr # 26
Kapolei, HI 96707
My phone number: _____
I live in the town of: Kapolei
My profession is: Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans"*

Jessica Garbet
Signature

March 6, 2018
Date

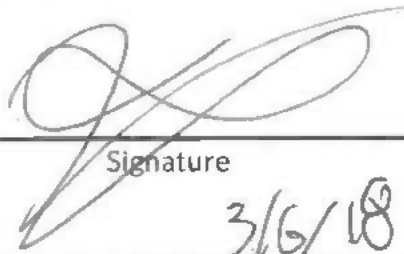
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kaitlin Lopez
My Address: 92-1150 Hamc st #105.
Kapolei HI 96707
My phone number: 344 5344
I live in the town of: Kapolei
My profession is: Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Richard Kealoha

My Address: 85-1408 Kaparekahi St.

My phone number: (808) 597-0671

I live in the town of: Waiomer (HI)

My profession is: Melwright / Heavy Equipment Op.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

Feb 5, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Hiran Palimou III
My Address: 1572 Meyers St
Honolulu 96819
My phone number: 808 393-8475
I live in the town of: Kalihi
My profession is: Sans Club

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Hiran Palimou III
Signature
3-10-18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

JESSE Q. MALAB

My Address:

1312 HOOSE LN HONOLULU

HI. 96817 - USA

My phone number:

808 424 - 0530

I live in the town of:

HONOLULU

My profession is:

MAINTENANCE

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

MARCH 10, 2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House.
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: KENQUATA BROWN

My Address: _____

My phone number: (808) 892-1179

I live in the town of: HONOLULU

My profession is: TIRE TECH

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

K. Brown

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Denise Burr
My Address: 1723 AHA ALOANI
HONOLULU, HI 96819
My phone number: 808-839-7994
I live in the town of: HONOLULU
My profession is: WHOLESALE

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Denise H Burr

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Anita DFLDA
My Address: 649 N. Vineyard Blvd 35-2
Hon, HI 96817
My phone number: 808-268-7282
I live in the town of: Kalihi
My profession is: Associate Sam Club

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Anita DFLDA
Signature

3/10/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Earl Dayton

My Address: 1622 Malibu St

My phone number: 808-841-8680

I live in the town of: Honolulu

My profession is: Sales Associate

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

CRJAW
Signature

3/10/2018
Date

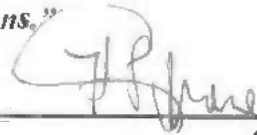
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: HELEN MEMBRERE
My Address: 1024 KILOHANA ST
HONOLULU, HAWAII 96819
My phone number: 808 389 8311
I live in the town of: KALIHU, HONOLULU
My profession is: RETAIL

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Trixie Sellet

My Address: 1712 POKI ST. APT 11

My phone number: 808-781-8418

I live in the town of: HONOULU, HI

My profession is: retail

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Monica Feliciano
My Address: 735 Lukepunc Ave #4
Honolulu, HI 96816
My phone number: 808-779-6366
I live in the town of: Kapahulu
My profession is: photo tech

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Monica Feliciano

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Joelyn Chan

My Address: 682 Kalakoa St.

Hon. Hi. 96825

My phone number: 808-227-6392

I live in the town of: Hawaii Kai

My profession is: photo tech.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Joelyn P. Chan

Signature

3.10.18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Jeffrey F. Guanilo

My Address:

757 Gulick Ave Apt #3

My phone number:

(808)-848-2806

I live in the town of:

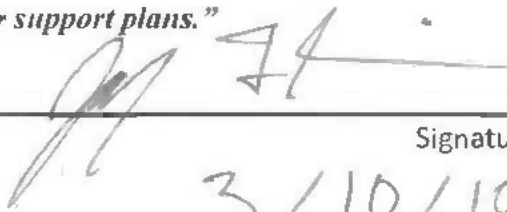
Honolulu

My profession is:

Retail

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jeff Lum

My Address: 330-D Olomana St

My phone number: (808) 256-6790

I live in the town of: Kailua

My profession is: Cashier

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jeff Lum

Signature

3-10-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Vatrysh Tomas

My Address: 1043A Long Lane
Hon., HI 96817

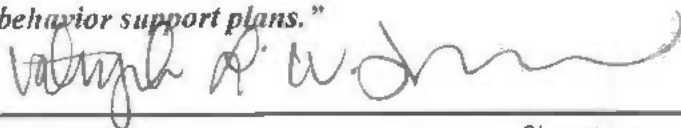
My phone number: _____

I live in the town of: Honolulu, HI

My profession is: Retail

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/02/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Doralina William
My Address: 1339 Liliha Str. Unit 218
Honolulu, HI 96817
My phone number: (808) 954-2836
I live in the town of: Kalihi
My profession is: Cashier

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Doralina William

Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: HAWAII. F. HIGA
My Address: 750 KEBANDUKA ST
HONOLULU
My phone number: (808) 294-2839
I live in the town of: AIEA
My profession is: FOOD HANDLER (CAFE PPT)

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Hawaii. F. Higa

Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Nahelani Agae Naipo

My Address: 2729 Kapiolani Blvd Apt 304 Honolulu, HI
96826

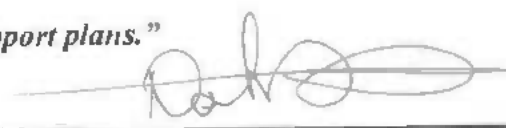
My phone number: 808 852 9945

I live in the town of: Honolulu

My profession is: Cashier

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

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Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Courtney Lynch
My Address: 2660 Liliha St.
Honolulu, Hi 96817
My phone number: 808 753 8034
I live in the town of: Honolulu
My profession is: Cashier

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

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Signature

03/10/18

Date

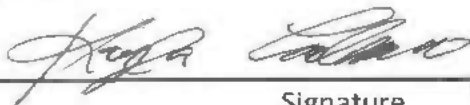
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kayla Halemano
My Address: 2845 Wai'alae Ave #112
Hon. HI 96826
My phone number: 341-0211
I live in the town of: Honolulu
My profession is: Cashier

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

3/10/18

Date

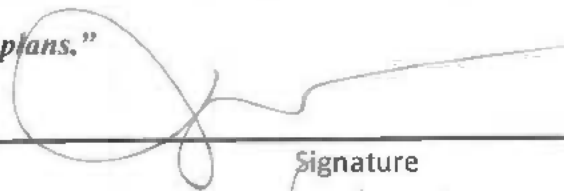
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: JORI KOPROMIUS
My Address: 1545 Anapuni St B613
Honolulu HI 96819
My phone number: (808) 738-7037
I live in the town of: KaOhe
My profession is: Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Leslie Dijos

My Address: 7724 Waikopa Loop

My phone number: 202-2159

I live in the town of: Hawaii Kai

My profession is: Optician

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Leslie Dijos

Signature

3-10-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Alicia Madrone

My Address: 1001 Kiekie Pl.
Wahiawa HI 96786

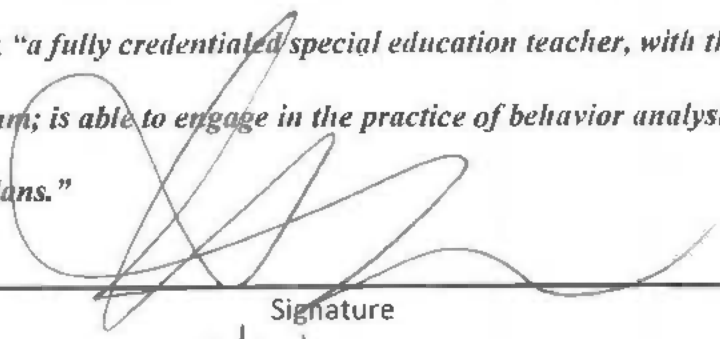
My phone number: 800 420 1893

I live in the town of: Wahiawa

My profession is: Manager

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Nicki Kuroda

My Address:

111 Wilton Ave Apt 1311
Honolulu, Hawaii 96822

My phone number:

787-464-3849

I live in the town of:

My profession is:

Retail

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Julian Tharngan

My Address: 2141 Algaroba St. Apt A7
Honolulu HI 96826

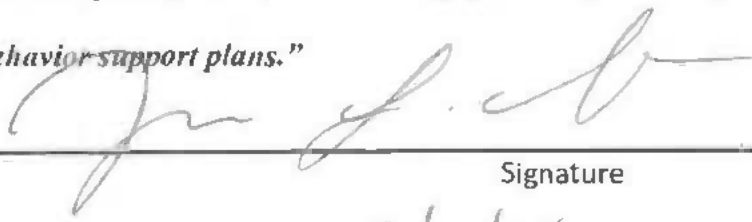
My phone number: 808-498-8163

I live in the town of: Honolulu

My profession is: Retail Associates

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

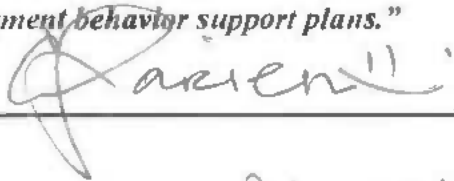
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: CHARIEN MOKIAO
My Address: P.O. BOX 947
HONOLULU HI 96808
My phone number: 808.221.5304.
I live in the town of: MCULLY.
My profession is: RETAIL

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

MARCH 10, 2018

Date

March 2, 2018

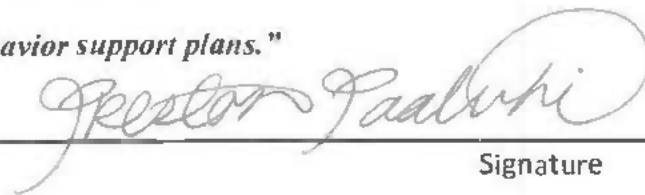
**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: PRESTON PAALUHI
My Address: 2245 ANIANIKU STREET

My phone number: 1(808) 206-3746
I live in the town of: HONOLULU
My profession is: JAM'S CLUB

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

MARCH 10 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Charlotte Kamiya
My Address: PO Box 22872
Honolulu, H
My phone number: (808) 517-0086
I live in the town of: Honolulu
My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Charlotte King

Signature

March 10, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

KEITH PARK

My Address:

802 PROSPECT ST #402
HONOLULU, HI 96813

My phone number:

I live in the town of:

Honolulu Downtown

My profession is:

manager

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3-10-18

Date

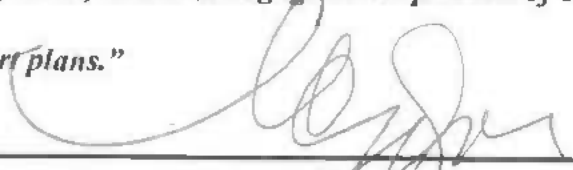
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Lori Cadawas
My Address: 1234 Alexander St #708
Hon, HI 96870
My phone number: 808 214-0449
I live in the town of: Makiki
My profession is: Disabled

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/11/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Ellis F. LALAN

My Address: P.O. Box 62058, Honolulu,
HI 96839

My phone number: (808) 383-6195

I live in the town of: Honolulu (Makiki)

My profession is: INVESTIGATIONS

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-10-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Monette Cannon

My Address:

1441 Victoria St
1603 Honolulu, HI 96822

My phone number:

809-791-8372

I live in the town of:

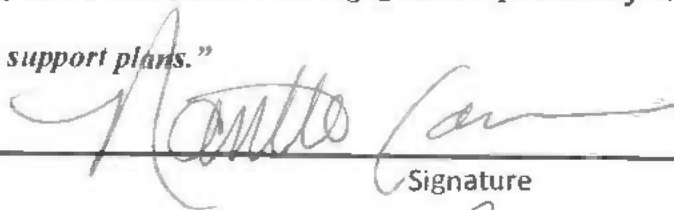
Moikai

My profession is:

Manager

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-10-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Karen Kauchi
My Address: Po box 31065
Hnl, Hi 96820-1065
My phone number: 808 - 7542787
I live in the town of: Aiea
My profession is: Retired

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Karen Kauchi

Signature

10 MAR 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jouelle H. Kaachua

My Address: _____

My phone number: _____

I live in the town of: Honolulu

My profession is: Resident Manager

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis until design and implement behavior support plans."*

Jouelle H. Kaachua

Signature

3/10/18

Date

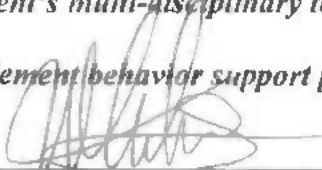
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Monica Andrews
My Address: 41-330 Manawaiola St.
Waimanalo, HI 96795
My phone number: 808 724 9636
I live in the town of: Waimanalo
My profession is: Baker

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Eric Halmquist
My Address: 710 Pomehara #9
808 292-50730
My phone number:
I live in the town of: McCully
My profession is: waiter

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Eric Halmquist
Signature
3/10/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Kajin Williams

My Address:

1545 Linapuni St B716

My phone number:

808 352 2028

I live in the town of:

My profession is:

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Kajin Williams
Signature

10/10/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House.
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Joylinda ENDS
My Address: 1545 Liniapuni St. B716
Hon, HI 96819
My phone number: (808) 752-2028
I live in the town of: Kalihi
My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: MARVIN MANUEL
My Address: 2440 CAMPOS RD. #552
HONOLULU, HI 96822
My phone number: 808-756-1045
I live in the town of: HONOLULU
My profession is: PLANNING PROGRAM MANAGER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

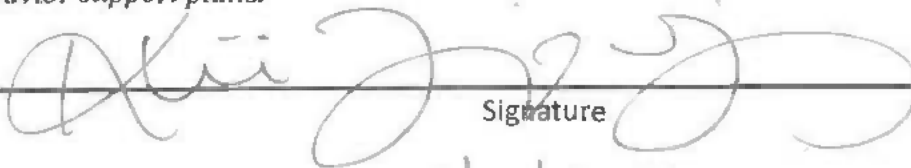
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kahōkū Lindsey Asing
My Address: 2331 Seaview Ave.
Honolulu Hi 96822
My phone number: 808-333-2239
I live in the town of: Mānoa
My profession is: Site Coordinator - Pūhaha Leo o Mānoa

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

SURABHI NATHUR

My Address:

290 ala Waiola St, 39A

HONOLULU, HI - 96818

My phone number:

808-387-8521

I live in the town of:

Honolulu.

My profession is:

-

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

March 10, 18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Manish Mathur

My Address: 990 Ala Nanale St
Honolulu HI 96818

My phone number: 808-382-6189

I live in the town of: Honolulu

My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Paul Awana

My Address:

Po Box 4857

Kaneohe 96744

My phone number:

864 3639

I live in the town of:

Kaneohe

My profession is:

Police officer

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-10-18

Date


March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Donna Turner
My Address: 91-1305 Phamaeole st #330
My phone number: 808-723-1114
I live in the town of: Ewa Beach HI
My profession is: Manager @ Deluvia

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature
3-10-18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Heath Hollenbeck

My Address: 5569 Kawakui St.

My phone number: 808-738-6299

I live in the town of: Honolulu

My profession is: Director of IT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3.10.18
Date

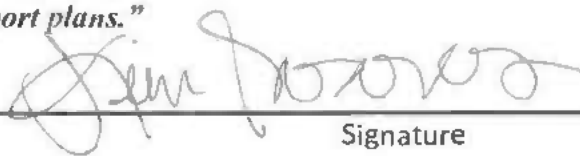
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kim Soares
My Address: 4342 Palahinu Pl.
Hon. HI 96818
My phone number: 808 422 4202
I live in the town of: Honolulu
My profession is: Up of sales

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Donni-Rae Pang

My Address: 511 Liliha Place
Honolulu, HI 96817

My phone number: _____

I live in the town of: Honolulu

My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Donni Rae Pang
Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Shaelyn Pasco

My Address: _____

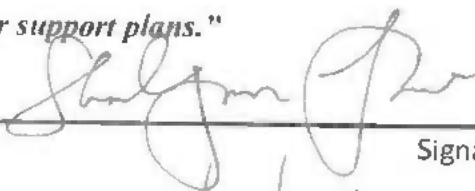
My phone number: 808-772-8806

I live in the town of: Honolulu, HI

My profession is: Student

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/11/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Kelvan Kawamata

My Address:

60 North Mimitz Hwy

My phone number:

808-840-9172

I live in the town of:

Honolulu

My profession is:

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Helen Casano

My Address: 1601 Punahou St
Honolulu HI 96822

My phone number: (808) 943-3265

I live in the town of: Honolulu (Makiki)

My profession is: teaching

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Helen Casano

Signature

March 10, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

KEVIN M. NAKASATO

My Address:

My phone number:

I live in the town of:

HONOLULU

My profession is:

SELF EMPLOYED

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Shannon Nakasato

My Address: _____

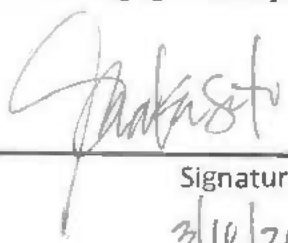
My phone number: _____

I live in the town of: Hono. HI

My profession is: dentist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Prekchya Singh

My Address: 1717 Makiki St
Honolulu, HI 96822

My phone number: _____

I live in the town of: Honolulu

My profession is: Student

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/30/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Anna Motusue

My Address:

3460 Wiliam Ave

My phone number:

I live in the town of:

Honolulu

My profession is:

Accounting

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: AMY MOTOSUE

My Address: 3308 Georgy St.

My phone number: _____

I live in the town of: Honolulu, HI

My profession is: Criminalist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Amy Motosue

Signature

03-10-18

Date

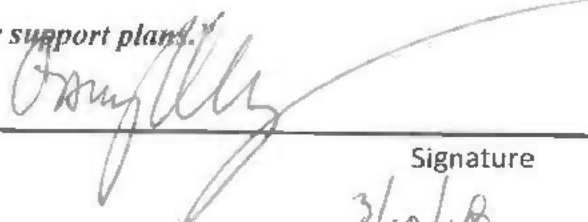
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Gary Wong
My Address: 1137 Aloha Way
Honolulu HI 96814
My phone number: (808) 372-6622
I live in the town of: Honolulu
My profession is: Security Guard

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Christina Miyake

My Address:

301 Hinahina Place

My phone number:

(808) 230-6010

I live in the town of:

Kailua

My profession is:

Office Clerk

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

MATHEW MEEHAN

My Address:

367 ISMALIA LN

My phone number:

I live in the town of:

KAILUA

My profession is:

AUTO TECH.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

Date

3/12/18

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

P. Tachibana

My Address:

91-150 Omilu Pl

Ewa Beach 96706

My phone number:

I live in the town of:

Ewa Beach

My profession is:

Clerk-Typist - QMC West

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature:

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Rose Paray
My Address: 700 Richards St apt. 906
My phone number: 595-3746
I live in the town of: Honolulu
My profession is: Early arrival

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Rose Paray

Signature

March 9, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Nalani Peahi

My Address:

2364 Harding Ave #5

My phone number:

780-9850

I live in the town of:

My profession is:

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Nalani Peahi Peahi

Signature

3/10/08

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Stephanie Bento

My Address:

5660 Opili St
Hon HI 96821

My phone number:

I live in the town of:

Aiea, Hawaii

My profession is:

Retired

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Stephanie Bento

Signature

3.10.18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Darlynne K. Kauahipauka

My Address: 552 Haukea St

My phone number: 808-~~421~~ 387-4446

I live in the town of: Honolulu

My profession is: Sales Associate

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Darlynne K. Kauahipauka
Signature

3/18/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Wayne Fukushima

My Address:

45-607 Loih. St.

Kaneohe Hi 96744

My phone number:

I live in the town of:

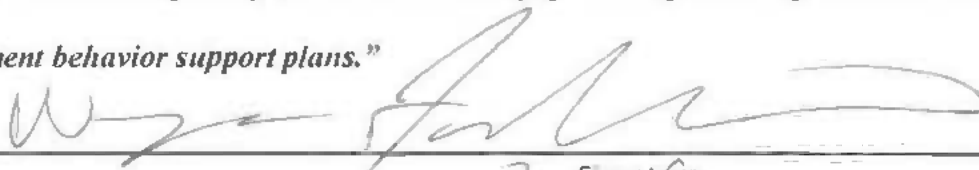
Kaneohe

My profession is:

Laborer

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Sondra Lee
My Address: 1441 Victoria St #501
Honolulu, HI 96822
My phone number: (808) 255-8998
I live in the town of: Honolulu
My profession is: Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Sondra Lee

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

CHRISTOPHER LYNN

My Address:

1039 KARLS PL

KAILUA HI

My phone number:

927-1797

I live in the town of:

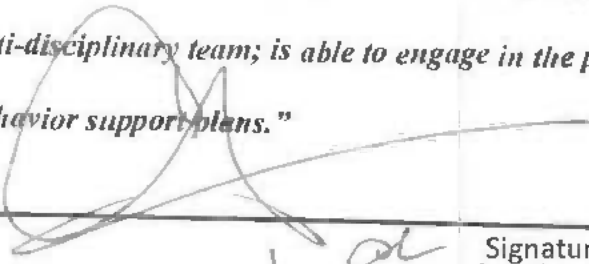
KAILUA

My profession is:

COOK

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/9/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name;

Rainy Miyamoto

My Address:

3153 CAHARUE ST

Hon. HI 96815

My phone number:

478 2484

I live in the town of:

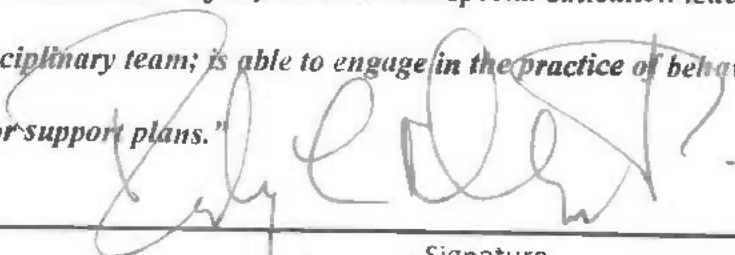
HULL

My profession is:

CHIEF

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/2/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Chrisua T. WOO
My Address: 380 N. Bantawa St Apt. 607
Hon, HI 96817
My phone number: 808-781-2395
I live in the town of: Honolulu
My profession is: Substitute Teacher

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Chrisua T. WOO

Signature

3/2/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Glenn K. Wood
My Address: 360 Martha Barstow Dr #107
Hon, HI 96817
My phone number: 230-9225
I live in the town of: Honolulu
My profession is: Trade Driver

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

GW

Signature

3/9/18

Date

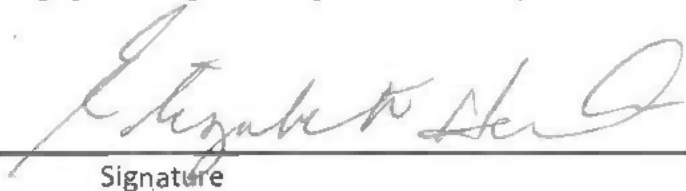
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Elizabeth Hanawaime
My Address: 4-375 Makawala Ct
Waimanalo, HI 96795
My phone number: 808 391 3643
I live in the town of: Waimanalo,
My profession is: ACO

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jean Garry
My Address: P.O. Box 19982
Honolulu HI 96817
My phone number: 808 969-0363
I live in the town of: Honolulu
My profession is: Retired

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jean Garry

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

RANIER KAHALU

My Address:

1331 MO NIMITZ HWY

My phone number:

808 - 421 - 7085

I live in the town of:

HONOLULU

My profession is:

SECURITY MANAGER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Ranier Kahalu

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jon Repoza

My Address: 87-255 Mikom St.

Waiance, HI, 96792

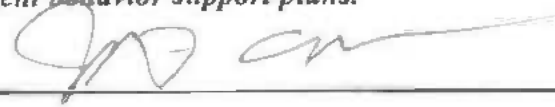
My phone number: 808-621-8555

I live in the town of: Waiance

My profession is: Health insurance

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/2018

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Thorne Fontanilla

My Address: 87-255 Miliana Street

My phone number: 808 554-4025

I live in the town of: AAHUKULI

My profession is: Prescription Benefits Mgr. Customer Care

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Julina Hanawahine
My Address: 41-330 Manawaiola St.
Waimanalo, HI 96795
My phone number: 724 9633
I live in the town of: Waimanalo
My profession is: Homemaker

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Julina Hanawahine

Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Josh Hankin

My Address:

1645 Dole Street Apt 201

My phone number:

330 391 - 0876

I live in the town of:

Honolulu

My profession is:

Local Business Management

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: TEHYA DRUMMOND
My Address: 732 CEDAR ST APT 3
HONOLULU, HI
My phone number: 808-673-8443
I live in the town of: HONOLULU
My profession is: EDUCATION

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

03/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Hazelyn Hernandez

My Address:

P.O. Box 355

Hoochua, HI

808 658-1837

My phone number:

I live in the town of:

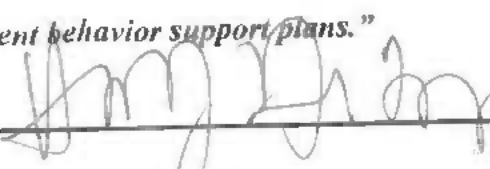
Hoochua, HI 96729

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Penny K. Makaila
My Address: 41-930 Kalanianaʻole Hwy
Waimanalo, HI 96795
My phone number: (808) 258-2129
I live in the town of: Waimanalo
My profession is: Home maker — Retired

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Penny K. Makaila

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Reumers R. Makaila
My Address: 41-930 Kalamianole Hwy.
Waimanalo, HI 96795
My phone number: (808) 258-1789
I live in the town of: Waimanalo
My profession is: Retired Firefighter

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Reumers R. Makaila

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jane Katahira

My Address: _____

My phone number: 808 294 3212

I live in the town of: Honolulu

My profession is: Child Care

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jane Katahira

Signature

3/16/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Ryan Jackson
My Address: 441 Lewers St
Honolulu, HI
My phone number: 310-401-2732
I live in the town of: Waikiki
My profession is: Business owner

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Mary Jane Joaquin

My Address: 91-1271 Kamaeha Ave.

My phone number: 753-1819

I live in the town of: Kapolei

My profession is: OA w / Hawaii Housing

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Mary Jane Joaquin
Signature

3/10/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Nancy Yom

My Address: 34 Nihi St.

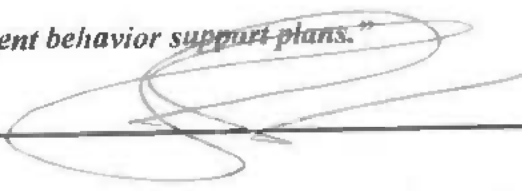
My phone number: _____

I live in the town of: Honolulu

My profession is: Business Management / Education

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Gerrell Yamada

My Address:

1014 Ala Kapua Pl

My phone number:

I live in the town of:

Honolulu

My profession is:

Caregiver

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Gerrell Yamada

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Todd M. Erato

My Address:

1560 Kamehameha St. # 813

My phone number:

808-840-9108

I live in the town of:

Honolulu

My profession is:

Maintenance

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Todd M. Erato

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Richard Gary

My Address:

91-2150 Kamele St

My phone number:

808 780 2440

I live in the town of:

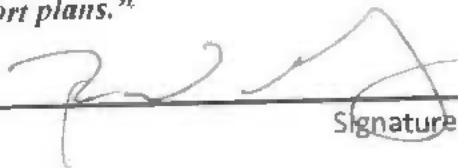
Ewa Beach

My profession is:

Planner

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-16-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: LISA MARIE AKAY
My Address: 1248 WILHELMINA
HON. HI 96816
My phone number: 428198
I live in the town of: KAMUKI
My profession is: NATIONAL ORGANIZER

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Liane Takara

My Address:

2505 E. Maunaloa Rd
96822

My phone number:

988-4097

I live in the town of:

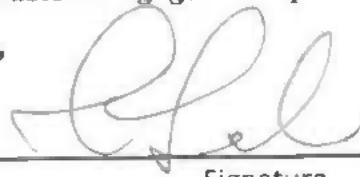
Hon.

My profession is:

Retired

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Isaacs Broad
My Address: 2600 Liliha St.
Honolulu, Hawaii
My phone number: 808-226-9044
I live in the town of: Liliha.
My profession is: Meat Cutter.

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Isaacs Broad
Signature
3-10-18
Date

March 2, 2018

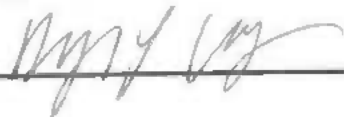
**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Ryan Chang
My Address: 301 N vineyard Blvd 106

My phone number: 808-778-9240
I live in the town of: Honolulu
My profession is: Super Visor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Elijah Byers

My Address:

2225 Kaululāʻau St.

My phone number:

I live in the town of:

Honolulu

My profession is:

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Matthew Mcgrath

My Address: 86-086 Farrington Hwy Apt 712
Waianae HI 96791

My phone number: 808-782-0264

I live in the town of: _____

My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team: is able to engage in the practice of behavior analysis and design and implement behavior support plans?"*


Signature

March 10, 2019
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Christopher Bartolome

My Address:

607 Ni King St APT 346

Honolulu HI 96817

My phone number:

(808) 520 0184

I live in the town of:

Kalihi

My profession is:


CARTS

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

 03/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Quintan Leab

My Address:

1719 Nuuanu Ave. #16
Hon., HI 96817

My phone number:

808 781-0223

I live in the town of:

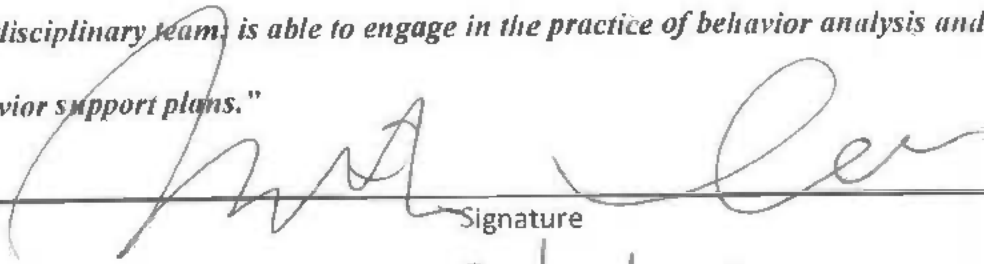
Down Town

My profession is:

Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team, is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

CLIFFORD CAMAQUIN

My Address:

1701 OWAWA ST

HON HI 96819

My phone number:

808-397-3492

I live in the town of:


HONOLULU

My profession is:

SALES.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Keala Kalina Thomas

My Address:

92-582 Anawa St

Kapolei, HI 96707

My phone number:

(808) 234-3493

I live in the town of:

Kapolei / Honolulu

My profession is:

Membership Associate

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Keala Kalina Thomas
Signature

3/16/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

William Tisdale

My Address:

750 Amara St., #1907

Honolulu HI 96814

My phone number:

808-366-4948

I live in the town of:

Honolulu

My profession is:

Meat Cutter

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

William T. Tisdale

Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Vilma Martinez

My Address:

641 Hausten St. E
Honolulu HI 96826

My phone number:

(713) 294 2672

I live in the town of:

Cashier

My profession is:

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Vilma Martinez

Signature

03-10-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

AIDA D. SAPADEN

My Address:

86-140 LEIHOKU ST.

WAIANAE HI 96798

My phone number:

1-(808)2348804

I live in the town of:

WAIANAE HI HDU.

My profession is:

MEMBER SERVICE ASSOCIATE

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

3/11/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

CINDY MA

My Address:

909 BELSER ST

HON HI 96816

My phone number:

(808) 7356529

I live in the town of:

HONOLULU

My profession is:

Retail Associate

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Cindy Ma

Signature

3/14/18

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name:

PEGGY H. DEXTER

My Address:

2825 S. KING ST #501

HNL HI 96826

My phone number:

942-4110

I live in the town of:

MOILIILI

My profession is:

MED TECH

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Peggy H. Dexter

Signature

3-10-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Thomas Vanairsdale
My Address: 91-1192 Kamoawa St
Ewa Beach
My phone number: 927-1438
I live in the town of: _____
My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Thomas Vanairsdale

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Clementine Kamau-Spencer

My Address:

41-816 KALA KONA ST.

WAIMANALO HI 96795

My phone number:

808-384-8913

I live in the town of:

Waimanalo

My profession is:

Patient Access Rep, Castle Med. Ctr.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Clementine Kamau-Spencer

Signature

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Charlene Wong
My Address: 3220 Hayden St
Hon HI 96815
My phone number: 7321758
I live in the town of: Kapahulu
My profession is: Retired

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Charlene Wong

Signature

3/0/18

Date

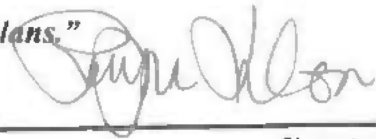
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Rayna Mailou
My Address: 1582 HAKA DR. #1007
HON. HI 96817
My phone number: 808-724-9874
I live in the town of: KALIHU
My profession is: FOOD and BEV.

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

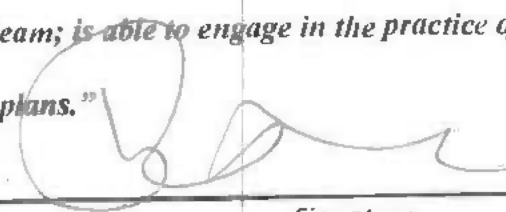
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Rodney Takava
My Address: 728 C St Ave
Honolulu HI 96816
My phone number: 808 223 0509
I live in the town of: Honolulu
My profession is: PM

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

3/9/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Shelley Powers

My Address: _____

My phone number: _____

I live in the town of: Honolulu

My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to **engage** (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***



Signature

03/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Gail Idema
My Address: 752 S. Alm Rd
Waialua HI 96793
My phone number: (808) 244-1388
I live in the town of: Waialua Maui HI
My profession is: retired teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Gail Idema

Signature

03/10/18

Date

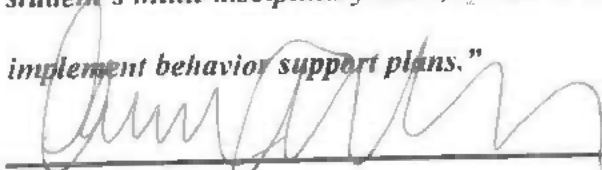
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Lauron Arakaki
My Address: 2253 Kula Kōlea Dr
Hon. HI 96819
My phone number: (808) 458-0277
I live in the town of: Honolulu
My profession is: Config Arch

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/16/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jennifer Saito

My Address: 752 South Ala Rd.
Wailuku, HI 96793

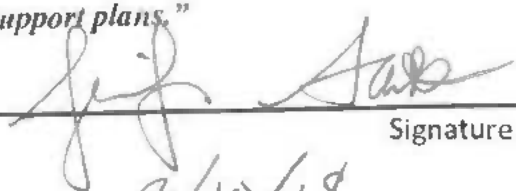
My phone number: _____

I live in the town of: Wailuku

My profession is: Elementary Teacher

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make if known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Precious Kuipo Topa
My Address: 89-535 Puakolu St.
Waiānae, HI 96792
My phone number: (808) 392-9985
I live in the town of: Nanāuli
My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Vinay Inouye

My Address: _____

My phone number: 222-6629

I live in the town of: Kailua, HI

My profession is: Banking

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Vinay Inouye

Signature:

3/10/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: JAY SAKAI
My Address: 3233 CHARLES ST.
HONOLULU, HI 96816
My phone number: (808) 226-1107
I live in the town of: Honolulu (Kapaehulu)
My profession is: Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/10/17

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Cheryl Sumida-Sakai

My Address:

3233 Charles St.

Hon. HI 96816

My phone number:

808 226-1101

I live in the town of:

Honolulu

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

March 10, 18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Pauline Rosario

My Address:

833 N. School St.

My phone number:

(808) 733-4800

I live in the town of:

Kalihi

My profession is:

Educational Assistant.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Signature

Date

3/10/18

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

JOHN APAKAKI

My Address:

My phone number:

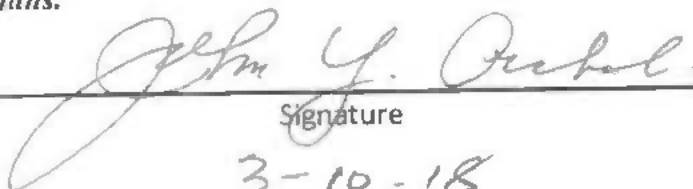
I live in the town of:

My profession is:

RETIRED

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-10-18

Date

From: Angela Miranda/MILMID/HIDOE
To: Patricia Robins-Makaila/CENDO/HIDOE@HIDOE

Date: Monday, March 12, 2018 08:54AM
Subject: Re: FYI

History: ← This message has been replied to..

[REDACTED]

Patricia Robins-Makaila---03/12/2018 08:53:06 AM---From: Patricia Robins-Makaila/CENDO/HIDOE To: Angela Miranda/MILMID/HIDOE@HIDOE,

Patricia Robins-Makaila/CENDO/HIDOE
Angela Miranda/MILMID/HIDOE@HIDOE,
03/12/2018 08:53 AM
Re: FYI

[REDACTED]

--
Me Ke Aloha,

Momi Robins-Makaila
Autism Consultant Teacher, DOE Central District

"Embrace Your Hardships and its Transformative Power"

On Mar 12, 2018, at 8:14 AM, Angela Miranda
<Angela_Miranda/MILMID/HIDOE@notes.k12.hi.us> wrote:

From Mrs. [REDACTED]

Wow! This sounds like an excellent challenge - I'm excited for [REDACTED]

He also mentioned his newfound interest in "The Sound of Music" and asked me to pick it up last night! We're going to get it likely this weekend :)

I'm sorry I haven't prepared an email earlier pertaining to the request to support or oppose proposed legislation - it's been a busy week and I've honestly been feeling under the weather too..but I do want to share a few initial thoughts on the subject..

I enjoyed conversing recently with Ms. Robbins, and I did get the chance to scan limited info pertaining to the proposed legislation. At this time, admittedly, I can't say confidently that I know enough about the particular details or ramifications that would be incurred from proposed legislation - I do understand in the brief conversation with

Ms. Robbins and from information posted online that the legislation appears to mandate that only certified behavioral specialists can administer what I understand are the equivalent of "behavior improvement plans" to a child that might have behavioral improvement goals on an IEP? Forgive me if I misunderstand this but the details and impact aren't exactly clear to me. I can say that for the record, [REDACTED] historically has never had any behavior issue that would warrant a "BIP" since early intervention and special education services began at the age of 3 in Maryland.

As I mentioned to Ms. Robbins on the phone, a behavior improvement plan, or "BIP" in the state of Maryland can perhaps mean something completely different here in Hawaii - I honestly just don't know enough about the nuances of how an IEP vs. an IEP with a BIP or BIP equivalent goals are handled here in HI - I explained that in MD, a child with a BIP generally exhibits emotional or social issues that are evidently disruptive or undesirable to the classroom setting - [REDACTED] never had a BIP as his behaviors were never inappropriate or disruptive to the environment - for example: he's never had uncontrollable outbursts or any otherwise "disruptive" type behaviors, like biting children or running out of the classroom, or an inability to remain seated, which consequently would affect both his own ability to learn, and the ability of those around him. So terminology matters here when it comes to analyzing and addressing undesirable "behaviors" and what it means to have a "behavior improvement plan", vice merely special needs goals like [REDACTED] has in an IEP, which may include innovative learning strategies and modified instructions and resources. A child with special needs may have one or both. Luckily, [REDACTED] has never needed a BIP.

As an autistic child, [REDACTED] obviously learns and processes information differently than his peers - and thus - has special needs that uniquely qualify him for special education services - the services entail modified instructions and resources for his ability to access and meet the same educational objectives and opportunities as those peers who do not have special needs.

Based on the facts and historical data gathered over the years, [REDACTED] processes verbal information differently than his peers, and he also has a weakness with interpreting pragmatic (social) language and queues, which is consistent with those on the autistic spectrum 1) it takes [REDACTED] more time to process and to make meaningful value in verbal instructions of any kind - whether for a desirable activity or reward system or not 2) the success of his ability to both retain and respond to verbal or written instructions depends largely on HOW the instructions or information is delivered.

Here lies the beauty in the wonderful work you all do!!! Special Education works when instructions and information is tailored or simplified either verbally..or visually..or in a combo of both ways - for a child with unique learning needs to be able to incorporate, retain, and take action with the info.

While I am a fan of cognitive psychology and the ability to empower someone to self-identify and self-correct undesirable behaviors in populations of people whose behaviors don't stem directly from a learning need...To an extent, I do not believe the same approach to "corrective behavior" or therapy really applies to those with special learning or information or language processing needs - this is because I believe there are no "behaviors" to correct if the individual is simply hard wired to process information in certain unique ways- one example is how [REDACTED] visualizes interprets and makes meaningful written language. Mechanics and punctuation are of no meaning in his mind. The ideas are what is meaningful. I don't believe any amount of

data collected or strategy employed to correct this will ever change - because [REDACTED] fundamentally visualizes, interprets, and processes language, including written language, differently than you and I.

Instead, strategies are put in place to meet those unique needs, either by modifying, simplifying, or receiving differently the same information that those without information or sensory processing issues are taking in.

For example, I think that the speech-to-text tool really helped [REDACTED] last quarter to get complex ideas and thoughts out on paper. He's always thrived when a written topic is either of interest, or when an overall assignment or questions are simplified, chunked, and multi-step problems broken down. Because a significant area impacted by his info processing is written language...typing alleviates the burden and slower speed or difficulty processing and retaining thoughts when balanced with the task of then having to concentrate on mechanics and fine weaker fine motor skills to handwrite answers..it's like a combo-sensory thing. His courage and determination to thrive and meet multi-step thought processes and then get them captured one by one into handwritten products as everyone else, despite the myriad of info and sensory challenges he faces, amazes me everyday - and I couldn't be more proud of him. In my eyes - his effort, persistence, and determination - his grit - in spite of his challenges, shows me that he is an "A" student...no matter what grades are reflected on a paper. I know everyday he is giving his all. And that's all I could really ask for -

All that said, I appreciate the positive learning environment, individual attention, creative strategies, and excellent special ed support [REDACTED] has been receiving so far at Mililani Middle School. His success and positive attitude about learning and going to school everyday, (he called school "paradise" this week) is a direct testament to the success of a team that has continually worked hard to seamlessly address his needs, to motivate and encourage him, and to tweak strategies and information in ways he can learn best to deliver positive outcomes. I have never seen my child adjust so smoothly to both a major move away from family, and then settle into a new school and be so excited and encouraged and happy everyday to continuing to learn and grow. I know he is feeling confident in his ability to achieve success at Mililani with the direct and positive supports he's received from all teachers and assistants helping him to achieve his best everyday.

Thanks for all that you do for my son! :)

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

MICHAEL NISHIKI

My Address:

95-790 WIKAO ST #106

MULIKANI HI 96741

My phone number:

352-6066

I live in the town of:

Mulikani

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Michael Nishiki

Signature

3/8/16

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Dorothy Logiodice

My Address:

95-1140 Lehiwa Dr.

Mililani HI 96789

My phone number:

808-627-9000

I live in the town of:

Haleiwa

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

3/8/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Crystal Cook

My Address: 95-1140 Lehiwa Dr.
Mililani, HI 96789

My phone number: (808)627-9000

I live in the town of: Honolulu

My profession is: Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/8/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Malasak Mounthongdy

My Address:

92-563 Farrington Hwy #208
Kapolei, HI 96707

My phone number:

674-2263

I live in the town of:

Waipahu

My profession is:

hairdresser

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-9-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jazmine Gonzalez
My Address: 92-6046 Nemo St.
Kapolei HI, 96707
My phone number: 808-551-4941
I live in the town of: Kapolei
My profession is: Hair stylist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jazmine Gonzalez
Signature

3.9.18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Maelyn Dahl

My Address:

95-101 Kipapa Dr. #B213
Mililani, HI 96789

My phone number:

688-6704

I live in the town of:

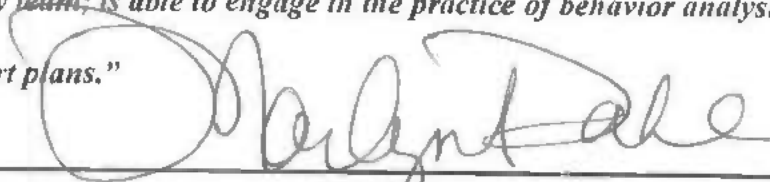
Mililani

My profession is:

Esthetician

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-9-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: ELMER ACERA
My Address: 95-1140 LEHIWA DRIVE
MILILANI, HI 96789
My phone number: 621-9000
I live in the town of: MILILANI
My profession is: EDUCATIONAL ASSISTANT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-6-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Florence A. Tamane

My Address:

95-1140 Lehiwa Drive

Mililani, HI 96789

My phone number:

627-9000

I live in the town of:

Mililani Mauka

My profession is:

Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Florence A. Tamane

Signature

3-06-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Stephen Taheny

My Address:

95-1140 Lehiwa Dr.

Mililani, HI 96789

My phone number:

808-627-9000

I live in the town of:

Waianae

My profession is:

Skills Trainer

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3-6-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kehau Yamaguchi
My Address: 95-1140 Lehiwa Dr.
Mililani, HI. 96789
My phone number: 627-9000
I live in the town of: Kaneohe
My profession is: Teacher Consultant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

K Yamaguchi

Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

ANDREW REGO

My Address:

95-1140 LEHUA DR

MILILANI, HI 96789

My phone number:

808 285 9687

I live in the town of:

Honolulu

My profession is:

TEACHER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3 6 18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Lydia Cannon

My Address:

95-1140 Lehua Drive

MILILANI HI 96789

My phone number:

(808) 627-9000

I live in the town of:

WAIPAHU / WAIPIO

My profession is:

Education Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Lydia K. Cannon

Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Laura Nagamine
My Address: 95-1140 Lehiwa Drive
Mililani, HI 96789
My phone number: 627-9000
I live in the town of: MEA
My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Laura K Nagamine
Signature

3-7-18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Ramona Tacadena

My Address:

87-385 Kulaupuni St.

Waianae, HI 96792

My phone number:

808 226-4880

I live in the town of:

Maili

My profession is:

Education Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that ***"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."***

Ramona Tacadena

Signature

3/8/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Jamie Telle

My Address:

95-1140 Lehiwa Drive

Mililani, HI 96789

My phone number:

627-9000

I live in the town of:

Mililani Town

My profession is:

Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jamie Telle

Signature

3-8-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Diana Ramirez

My Address:

94-1470 Lanikehona Ave. #564

Mililani, HI 96759

My phone number:

807-7300

I live in the town of:

Mililani

My profession is:

Adult Supervisor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-12-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kim Vincent

My Address: 951200 Mohala Pkwy
Millan AUSA

My phone number: 807-4302

I live in the town of: Millan

My profession is: Counselor

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Kim Vincent

Signature

3/12/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: ROBIN DAZZED

My Address: 95-1128 AUNA ST
MILILANI, HI 96789

My phone number: 492-5519

I live in the town of: MILILANI

My profession is: SPEED TEACHER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-12-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Gian Ferdido

My Address: 431 Nahua St. #503

Honolulu, HI 96815

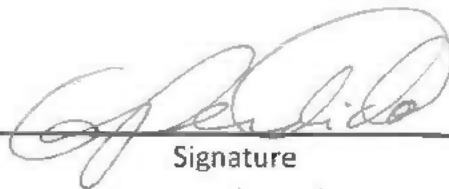
My phone number: 210-621-3595

I live in the town of: _____

My profession is: Counselor - Behavioral Health Specialist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/12/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Donna-Lei Downey, MSW

My Address:

95-100 Kipapa Drive #426

Mililani, HI 96789

My phone number:

(808) 203-0926

I live in the town of:

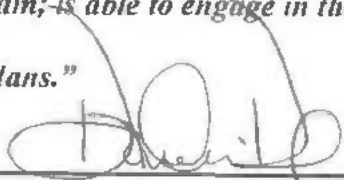
Mililani, HI

My profession is:

Social Worker, Mental Health Provider

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03-12-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Susan Irog

My Address: 66-154 Niwula Rd

Halewai, HI 96712

My phone number: (808) 551-2884

I live in the town of: Halewai

My profession is: SPED Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Susan Irog

Signature

3/12/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Donna Lum

My Address: 94 1023 Kuhina St.
Ewa Beach, Hi 96797

My phone number: _____

I live in the town of: Ewa Beach

My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments,**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Donna N. Lum

Signature

3/12/18

Date

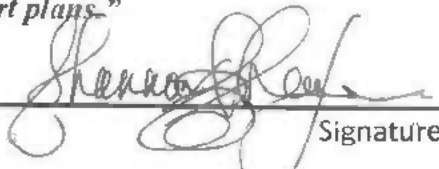
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Shannon Marxen
My Address: 95-1033 Hoama St.
Muhilani, HI 96709
My phone number: (808) 479-4204
I live in the town of: Muhilani
My profession is: Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

03/2/18
Date

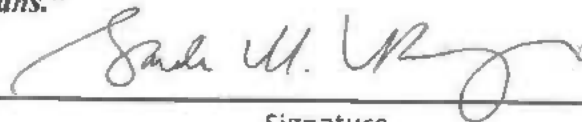
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Sandra Pagay
My Address: 95-260 Wailana St.
Mililani, HI 96789
My phone number: 808-623-2960
I live in the town of: Mililani
My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/12/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: JOYCELYN KONG

My Address: 95-1200 MEHEULA PKWY
MILILANI, HI 96789

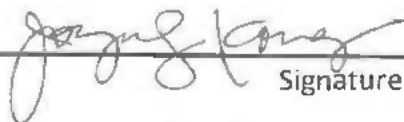
My phone number: 808-256-0702

I live in the town of: MILILANI

My profession is: TEACHER (SPED)

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/12/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Alvin Bunton
My Address: 87-196 Heleluo St #1
Waianae, HI 96792
My phone number: 808-668-9316
I live in the town of: Manakuli
My profession is: Custodian II

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Alvin B. Bunton

Signature

3/10/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

KOLUANE MEREDITH

My Address:

139 KARSTEN DRIVE

WAHIAWA, HI 96786

My phone number:

808-728-2584

I live in the town of:

WAHIAWA

My profession is:

EDUCATIONAL ASSISTANT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Koluanne Meredith

Signature

03/08/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Lila Matalima

My Address:

87-205 Heleluā St. #6

Waiānae HI 96792

My phone number:

808-219-7357

I live in the town of:

Nanakuli, Waiānae

My profession is:

Inserter at Honolulu Star Advertiser

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Katalina

Signature

3/3/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jonathan Mark

My Address: _____

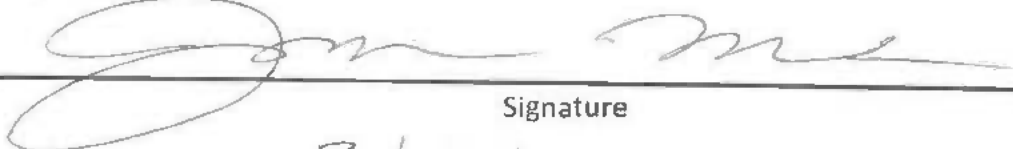
My phone number: 808-286-6291

I live in the town of: Mililani, HI

My profession is: _____

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/7/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: David Keim
My Address: 95-2059 Puukaa St
Mililani, HI 96789
My phone number: (808) 927-5170
I live in the town of: Mililani
My profession is: Teacher (special ed.)

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Courtney Wedding
My Address: 706 Akau Street
Wahiawa, HI 96786
My phone number: 808-295-7344
I live in the town of: Wahiawa
My profession is: Educational Assistant

I support our special education teachers, and the passing of SB2925 and HB2271-HD2 with amendments.

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

C Wedding

Signature

3/8/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Kekai Paulsen

My Address:

95-235 #65 Waiolekaft

Mililani, HI, 96799

My phone number:

808 377 0609

I live in the town of:

Mililani

My profession is:

EI A.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Kekai S. Paulsen

Signature

3/9/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Janise Mekuli

My Address: 1291-3 Neal Ave
Wahiawa HI 96786

My phone number: 808-492-7194

I live in the town of: Wahiawa

My profession is: Skills Trainer

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Janise Mekuli

Signature

03/08/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Linda Kenui

My Address:

95-225 Kaela Pl

Mililani, HI 96789

My phone number:

808 221-8621

I live in the town of:

Mililani

My profession is:

teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Linda Kenui

Signature

2/5/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Grace Hardy

My Address:

94-382 Anain Dr
Mililani HI 96209

My phone number:

808-347-8207

I live in the town of:

Mililani

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

3/8/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Leslie-Ann Baldygo

My Address: 94-479 Hepia Place

Waipahu HI 96797

My phone number: (808) 671-4909

I live in the town of: Waipahu

My profession is: Registered Nurse

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/06/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Debbie Montero
My Address: 95-1200 Meheula Parkway
Mililani, HI 96789
My phone number: 808-307-4323
I live in the town of: Mililani
My profession is: Library Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03-06-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kamray Moss

My Address: 95-1200 Mehuika Pkwy
Mililani HI 96789

My phone number: 307-4226

I live in the town of: Mililani

My profession is: UP

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

HIDEKI AOKI

My Address:

95-218 ULATEA PL.

MILILANI, HI

My phone number:

808-383-9038

I live in the town of:

MILILANI

My profession is:

TEACHER

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

03/06/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Stevy Aquino
My Address: P.O. Box 42
AIEA, HI 96501
My phone number: 808 628 8563
I live in the town of: Pearl City
My profession is: Barber

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/3/18
Date

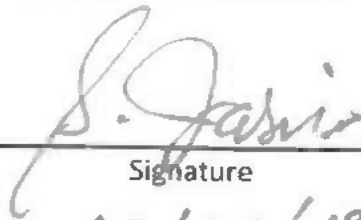
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: SHARLA JARVIS
My Address: 95-2039 WAIKALANI PL
MILILANI, HI 96789
My phone number: 990-8583
I live in the town of: MILILANI
My profession is: LIBRARY ASST.

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/06/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Maralie Cleaver
My Address: 91-250 Kaulolu Pl.
Ewa Beach, HI 96706
My phone number: 808-391-0544
I live in the town of: Ewa Beach
My profession is: Sped Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Maralie D. Cleaver

Signature

3/5/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

JENNIFER L. CROFT

My Address:

My phone number:

(808) 488-5688

I live in the town of:

My profession is:

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jennifer L. Croft

Signature

2-3-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: JARRETT HORIBATA
My Address: 99-132 CHESTER WAY
AIEA, HI. 96701
My phone number: (808) 781-3197
I live in the town of: AIEA
My profession is: CLINICAL PSYCHOLOGIST

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Jarrett Horibata, Ph.D.

Signature

3/6/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Deborah Hagihara

My Address:

91-1025 NINHOPEKU

KAPOLEI HI 96707

My phone number:

3836175

I live in the town of:

Kapolei

My profession is:

teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Signature

Date

3/6/18

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Johnelle Sui

My Address:

95-1200 Menehula Pkwy

Mililani, HI 96789

My phone number:

(808) 307-4270

I live in the town of:

Waipahu

My profession is:

Office Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

March 5, 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Curtis Hiyane

My Address:

95-1200 Meheala Parkway
Mililani HI 96789

My phone number:

808-291-9031

I live in the town of:

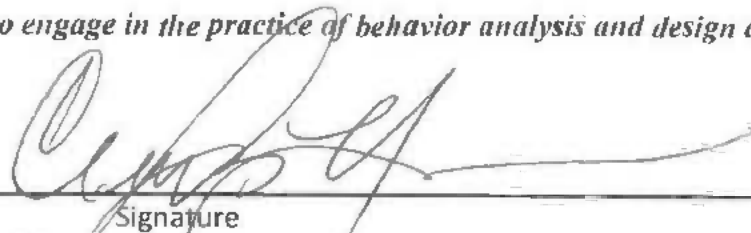
Waipahu

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

MAR 7 2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

JOHN KAASHUE

My Address:

89-345 Mokuauia St
Waianae HI 96791

My phone number:

I live in the town of:

Nanakuli

My profession is:

Paralegal

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

John Kaashue

Signature

3/3/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Kapena Koolhuc

My Address: 89345 MOKIAWE ST

My phone number: ~~808~~ 808 387-7427

I live in the town of: ~~Nanakuli~~ Nanakuli

My profession is: ~~ST~~ College student

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/3/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

MILFER ARANETA

My Address:

34-340 MEHEULA PKWY

My phone number:

(808) 429 3654

I live in the town of:

MILILANI

My profession is:

EDUCATIONAL ASSISTANT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/12/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Rebecca Nakamura
My Address: 1250 Ihi Ihi Avenue
Wahiawa, HI 96786
My phone number: (808) 222-9432
I live in the town of: Wahiawa
My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Reb Nak

Signature

3/12/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Andrea Moore

My Address:

91-469 B Ewa Beach Rd.

My phone number:

689-7526

I live in the town of:

Ewa Beach

My profession is:

Administrator in Education

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Andrea Moore

Signature

03/12/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Eugene Cambonga

My Address:

PO Box 1044

Haleiwa HI 96712

My phone number:

(808) 699-6960

I live in the town of:

Haleiwa

My profession is:

Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Eugene Cambonga

Signature

March 2, 2018

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Earl Miller

My Address: 1100 Kakaia St #610

My phone number: (808) 428-7360

I live in the town of: Kapolei

My profession is: Safety Care Trainer / para professional

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/8/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Leandra Pace
My Address: 95-1041 Ainalakua Dr. #2
Mililani, HI 96789
My phone number: 626-~~8~~780
I live in the town of: Mililani
My profession is: Teaching

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Leandra Pace

Signature

03/15/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Delmy Zamboni
My Address: 95-2051 Waikahi Pl. #301
Milioni HI 96789
My phone number: 845-392-2291
I live in the town of: Milioni
My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Delmy Zamboni

Signature

3/13/18

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Bonnie Scheuring
My Address: 1 CAve
Hon HI 96818
My phone number: 421-4245
I live in the town of: Honolulu
My profession is: SSC

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Bonnie Scheuring

Signature

3/5/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Chiharu Nakaki

My Address: 750 Amana St. #802
Honolulu HI 96814

My phone number: (808) 398-7970

I live in the town of: Honolulu

My profession is: Dental technician

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Chiharu Nakaki
Signature

3/5/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Angela Rivero
My Address: 1160 Aia Napunani St
Honolulu, HI 96818
My phone number: (808) 386 7114
I live in the town of: Honolulu
My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/5/2017

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Leah Paulino
My Address: 2873 S. King St #204
Honolulu, HI 96826
My phone number: 386-9407
I live in the town of: Honolulu
My profession is: Speech-Language Pathologist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that "a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."

Leah Paulino

Signature

3-12-18

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Roberta Akiu

My Address: _____

My phone number: _____

I live in the town of: Aiea

My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Roberta Kay K. Akiu
Signature

3/12/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Sandra Arceays
My Address: 94-309 Apele St
Mukiani HI 96789
My phone number: 808 637-3185
I live in the town of: Mukiani
My profession is: Clerk for DOE

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Sandra J. Arceays
Signature

3/12/2018
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Vicki Oleson
My Address: 4927 Tomahawk St.
Honolulu, HI 96818
My phone number: 619-341-3100
I live in the town of: Honolulu County
My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature
3/12/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Trisha Shunabuck-Fish
My Address: 41-042 Hike St.
Waimanalo HI 96795
My phone number: 799 7998
I live in the town of: Waimanalo
My profession is: SSC

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature

3/10/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: MARICAR DE SILVA

My Address: 41-214 ILE PLAGE

EWING BEACH, HI 96712

My phone number: 808-959-9129

I live in the town of: EWING BEACH

My profession is: CHILD TRAINER / PARAPROFESSIONAL

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/12/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jane Lee

My Address: 94-641 Muaniani Pl.

Waipahu, HI 96797

My phone number: (808) 679-6077

I live in the town of: Honolulu County

My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/12/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Francheska Diaz Ruberk
My Address: 3639 Bamboo Ln Honolulu HI 96819
My phone number: (760) 718-0507
I live in the town of: Honolulu
My profession is: ASD EA

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Francheska Diaz Ruberk

Signature

March 12/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Jacob Stedt
My Address: 220 Bl Maluniv ave
Kailua Hi. 96734
My phone number: (314) 249-7806
I live in the town of: Kailua
My profession is: Special Ed. Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature
3-12-18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Sharm Quitevis
My Address: 66-893 Kamakahala St.
Waiakua, HI 96791
My phone number: 808-228-5172
I live in the town of: Waiakua
My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-7-18

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Rae Mimokawa
My Address: 95-1092 Kualapa St.
Mililani, HI 96789
My phone number: 808-223-9334
I live in the town of: Mililani
My profession is: Sub teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

R. K. Iwii
Signature

3/6/18
Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Nancy Matsumoto
My Address: 95-1071 Kihene St.
Mililani, HI 96789
My phone number: (808) 626-1541
I live in the town of: Mililani
My profession is: Past-Time Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Nancy Matsumoto

Signature

3-6-18

Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name:

Paula Matsuda

My Address:

91-1200 Keaunui Dr. # 412
Ewa Beach, HI 94706

My phone number:

808-626-0523

I live in the town of:

Ewa Beach

My profession is:

Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3/7/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Angen Matsumoto
My Address: 461021 Ohiaha Pl.
Mililani, HI 96769
My phone number: 808.721.2062
I live in the town of: Mililani
My profession is: Special Education Teacher

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Angen Matsumoto
Signature

3-6-18
Date

March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name:

NAUL STARLING

My Address:

91-1746 TENNEY ST.

EWA BEACH, HAWAII 96706

My phone number:

808-347-0269

I live in the town of:

EWA

My profession is:

EDUCATION ASSISTANT

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

3-7-18

Date

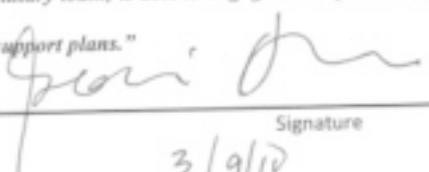
March 2, 2018

We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2

My First and Last Name: Glorina Higuchi
My Address: 94-186 Mahapili St.
Mililani, HI. 96789
My phone number: (808) 392-8905
I live in the town of: Mililani
My profession is: Educational Assistant

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I fully support our special education teachers of Hawaii. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature
3/9/18
Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Tyler Singelman-Maxwell

My Address: 89-916 Haleakala ave.

My phone number: (808)-725-8271

I live in the town of: Wanakea

My profession is: Student

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that I **fully support our special education teachers of Hawaii**. They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03/13/18

Date

SB-2925-HD-1

Submitted on: 3/21/2018 10:09:04 AM

Testimony for IAC on 3/21/2018 2:20:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Gerilyn Pinnow	Individual	Oppose	Yes

Comments:

Good Afternoon Chair and Members,

Thank you for allowing me the opportunity to speak. Yesterday was indicative of what this bill should not be about. Yesterday Luke and I sat across and spoke through a crack in a window. I had tears in my eyes as I relayed the information for Luke to that person. My tears were the result of a long and arduous time in finding help for my son. No parent, especially one who is educated and has maintained over the years to the DOE that their child needs help, who knows their child's potential, who has maintained (said) that if things did not change that this is where we would be when he turned 18. Luke has now submitted for social security. We have failed him.

I also did not think at 18 I would have to garner an attorney for my son, due to the DOE taking him to due process for asking for help. As someone commented to me, "Who does that to a special needs child?" "That is an all-time Low."

Change is a hard thing but not impossible. That is what this is about. It is not about our wonderful Teachers, Special education teachers, especially myself being a teacher and stopping them from what they do. It is about adding a layer of expertise that exists!

What I am hearing: is that certified sped teachers will be allowed to do ABA. Then shouldn't they be allowed to do speech therapy, occupational therapy, pt, adaptive physical therapy, general mental health counseling?

We cannot say that this treatment can be practiced by everyone, because then we are saying we don't need school based behavior health, or speech paths, or counselors that the teachers and sped teachers can do that too.

If we are saying that this highly specialized medically necessary treatment can be practiced by the teachers then we are in essence saying we need to raise salaries during contract negotiations. Doesn't it make more fiscal responsibility to let the licensed, trained professionals do this job? Why would the state pay for therapy that would be reimbursed by Medicaid? Do you believe Medicaid will reimburse treatment by non-licensed individuals? Lastly, LIABILITY, if a teacher who provided ABA goes wrong, will the state protect the teachers?

Teachers should teach – not administer specific therapy, because, we know you are all tired of hearing this, what other profession has to do so much for so little in return.

Here lies another reason why we can't keep highly qualified licensed special education teachers. That with all the duties imposed upon them today, they are leaving in droves.

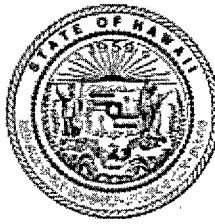
Luke had 3 sped teachers last year. The first one went to the mainland for the summer and resigned. A non-licensed substitute taught for the first part of school year before he received a licensed sped teacher, who then resigned at the end of the school year. Luke has had many sped teachers, while good intentioned, and are overworked. He has had many substitutes.

Hence our trip at age 18 to the social security office. Change, legislature is what you do. Please accept HABA's language and let's change these children's outcomes for the better and not tax a system that is already overtaxed.

Respectfully submitted,

Gerilyn Pinnow, M.ED.

DAVID Y. IGE
GOVERNOR OF HAWAII



VIRGINIA PRESSLER, M.D.
DEPARTMENT OF HEALTH



STATE OF HAWAII
DEPARTMENT OF HEALTH
**MAUI SERVICE AREA BOARD ON MENTAL HEALTH AND
SUBSTANCE ABUSE**
121 MAHALANI STREET
WAILUKU, HAWAII 96793

March 21, 2018

Dear House Committee on Intrastate Commerce,

The Maui Service Area Board on Mental Health and Substance Abuse **strongly opposes** part of the the language in this measure:

“At least two academic terms of supervised mental health practicum intern experience for graduate credit of at least [~~three~~] six semester hours or [~~five~~] ten quarter hours [per academic term].”

To our understanding there is only (1) one practicum vendor available post Master's learning for the Island of Maui, which is located on the Island of O'ahu. Our outer island workforce is limited in access to these types of resources (i.e., vendors), have already been working in credentialed statuses under the Department of Health or the Department of Education in positions similar in structure to mental health counselors, and are receiving clinical oversight (i.e., behavioral health specialist), already. Furthermore, the current language intends to increase semester or quarter hours, which adds to the barrier. Therefore, we believe it is very logical to provide these individuals with reciprocity in exchange for practicum hours and/or a waiver within the language of this measure through HRS Chapter 453D. Thank you for the opportunity to testify!

Sincerely

Harold Ames, Ph.D.
Chairperson

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Tami Williams
My Address: 95-1020 Haulia
Mililani, HI 96769
My phone number: 381-4053
I live in the town of: Mililani
My profession is: Academic Specialist

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*


Signature
3/20/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Shanyce Souza

My Address: 94-1050 Lumialani St.
Waipahu, HI, 96797

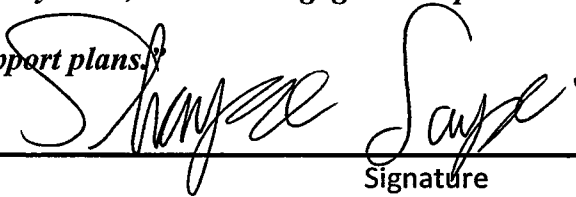
My phone number: _____

I live in the town of: Waipio

My profession is: _____

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with amendments.**

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Signature

3/14/18

Date

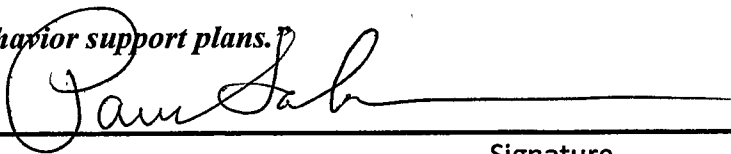
March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Paris Solomon
My Address: 6033B MOKAPU CT
KAILUA, HI 96734
My phone number: 862-214-5796
I live in the town of: Kailua
My profession is: Student

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
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Signature

03/15/2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Mariele Yasay

My Address:

1303 Wawa Pl.

Honolulu, HI 96818

My phone number:

(808) 343-5588

I live in the town of:

Honolulu

My profession is:

Teaching

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

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Mariele Yasay

Signature

3/15/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Nakita Valdez

My Address: 91-1223 Kama'aha Ave.
Kapolei HI, 90701

My phone number: @ 808 - 729-1332

I live in the town of: Kapolei'

My profession is: Homemaker / Student

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Nakita Valdez

Signature

3/15/18

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name: Joannah Marie R. Jacinto

My Address: 941178 Hiapo St.
Waipahu, HI 96797

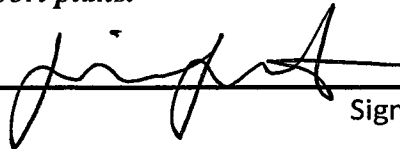
My phone number: (808) 222-9106

I live in the town of: Waipahu

My profession is: Future Elementary Education

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*



Signature

03-15-2018

Date

March 2, 2018

**We humbly address to all the legislators in the Senate and House
Regarding SB2925 and companion bill HB2271-HD2**

My First and Last Name:

Joan Sanico

My Address:

1400 Hoohaku St.

Pearl City, HI 96702

My phone number:

(808) 779-9800

I live in the town of:

Pearl City

My profession is:

N/A

**I support our special education teachers, and the passing of SB2925 and HB2271-HD2
with amendments.**

I have been made aware of what's happening in the legislature with regard to these bills. I would like to make it known that **I fully support our special education teachers of Hawaii.** They are professionals and have earned the right to engage (through their education) in the practice of behavior analysis, with the support of their multi-disciplinary team, to design and implement behavior support plans for students. If special education teachers feel they need more training, they have supports within the Department of Education they can access. No teacher should be left to do it alone, but with the team, they should have this right! Please amend the language of Chapter 465D to include that *"a fully credentialed special education teacher, with the support of their student's multi-disciplinary team; is able to engage in the practice of behavior analysis and design and implement behavior support plans."*

Joan Sanico

Signature

March 13, 2018

Date