



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/13/2018
Time: 02:00 PM
Location: 224
Committee: Senate Education
Senate Higher Education
Senate Hawaiian Affairs

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 2779 RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

Purpose of Bill: Increase membership on the Hawaii Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarify that a permit is required for non-licensed teachers serving in public schools.

Department's Position:

The Department of Education (Department) supports the intent of SB 2779 and respectfully provides comments for the committee's consideration.

SB 2779 will increase the membership of the Hawaii Teacher Standards Board (HTSB) to include two additional members, the chairperson from the Native Hawaiian Education Council and a teacher candidate from a Hawaii educator preparation program. The addition of these members will provide different perspectives for the HTSB's consideration when reviewing items relating to educator preparation programs and licensing.

The Department offers the following comments regarding the amendments to clarify language in Section 302A-805, Hawaii Revised Statutes:

Remove the added verbiage of "or permit" on Page 3, line 14, as the proposed language could be perceived to imply that a permit can be renewed every ten years similar to an advanced license, which is not the case.

Add the verbiage of "or permit" on Page 4, line 21, so the language would read, "Restoration of a license or permit shall require compliance with the renewal requirements provided by law or administrative rule and payment of all applicable renewal and late fees." This addition would align with other proposed amendments within the same paragraph.

Thank you for the opportunity to provide testimony.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committees on Education, Hawaiian Affairs and Higher Education
February 13, 2018 at 2:00 p.m.

By
Donald O. Straney
Vice President for Academic Planning and Policy
University of Hawai'i System

SB 2779 – RELATING TO THE HAWAII TEACHER STANDARDS BOARD

Chairs Kidani, Shimabukuro and Kahele, Vice Chairs Galuteria and Kim, and members of the committees:

Thank you for the opportunity to comment on SB 2779 that increases membership on the Hawai'i Teacher Standards Board to include a member of the Native Hawaiian Education council and a non-voting public university student teacher.

The University of Hawai'i (UH) supports the intent of this measure.

Thank you very much for the opportunity to provide testimony.

SB-2779

Submitted on: 2/9/2018 9:18:36 AM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lynn Hammonds	Testifying on behalf of Hawaii Teacher Standards Board	Support	No

Comments:

I will be attending the HSTA Institute on Kauai on the day of the hearing, but HTSB Specialist Gyuran will attend the hearing and answer any questions you have. Thank you for hearing this bill and for the opportunity to testify. Lynn Hammonds



Native Hawaiian Education Council

February 8, 2018

Senator Michelle N. Kidani, Chair
Senator Kaiali'i Kahele, Vice Chair
State of Hawai'i Senate
Senate Committee on Education

Senator Kaiali'i Kahele, Chair
Senator Donna Mercado Kim, Vice Chair
State of Hawai'i Senate
Senate Committee on Higher Education

Senator Maile S. L. Shimabukuro, Chair
Senator Brickwood Galuteria, Vice Chair
State of Hawai'i, Senate
Senate Committee on Hawaiian Affairs

Via: Electronic Upload – On-line Submission
<https://www.capitol.hawaii.gov/submittestimony.aspx?billtype=SB&billnumber=2779>

RE: S.B. No. 2779 – RELATING TO THE HAWAII TEACHER STANDARDS BOARD

Aloha mai kakou,

The Native Hawaiian Education Council (NHEC or the Council) **SUPPORTS S.B. No 2779**
based on:

- A. **Support of SB2779's Specific Additions:** 1) The chairperson of the Native Hawaiian Education Council; 2) A non-voting teacher candidate; 3) "permit" language; 4) the Council's belief and practice to work collaboratively in support of teachers; and 5) the Council is a non-governmental entity, created as a result of the Native Hawaiian Education Act (i.e., IRC 501(c)(1)) and has a community based history and experiences in all facets of education (e.g., Hawaiian language medium, charter, Kaiapuni, early childhood, general education, project and place based, research, evaluation, curriculum, assessment, teacher education and preparation, professional development, administrator and leadership development).



Michelle N. Kidani
Kaiali'i Kahele
Donna Mercado Kim
Maile S. L. Shimabukuro
Brickwood Galuteria
February 8, 2018
Page 2

B. The Native Hawaiian Education Mission, Vision and Goals (attached):

Goal #1: 'Ōlelo Hawai'i: Advance 'Ōlelo Hawai'i Expectations; Actualize a Hawaiian Speaking Workforce; Amplify Access and Support; and Achieve Normalization; **Goal #2:** 'Ike Hawai'i: Actualize 'Ike Hawai'i; Amplify Leo Hawai'i and Advance Hana Hawai'i.

C. The Council's Platform and Priorities (attached) to: Intensify Systems Engagement

by amplifying two pathways of education—in English and Hawaiian medium community—in all facets (e.g., teachers, administrators, curriculum, instruction, assessment, programs, evaluation, accreditation); and supporting multiple education settings and sectors—public, including charter and Kaiapuni, independent, parochial, community based, early childhood, elementary, secondary and tertiary.

D. The Council's Platform and Priorities (attached) to: Advance Hawaiian Culture

Based Education including culture based education in teacher education and preparation programs, professional development and meeting the needs in two pathways of education in the State of Hawai'i.

The Council is mindful that Hawai'i operates in a unique context of having a single State Educational Agency (SEA) and Local Educational Agency (LEA); two official languages—English and Hawaiian—that are mediums of instruction in the State's public education system; and a public charter school system that is a blend of Hawaiian language immersion and Hawaiian culture based schools and in the midst of implementing the Every Student Succeeds Act (ESSA)—the most pervasive federal policy change since No Child Left Behind in 2001, returning control to State's by Congressional intent; and one public post-secondary/tertiary system.

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.



Michelle N. Kidani
Kaiali'i Kahele
Donna Mercado Kim
Maile S. L. Shimabukuro
Brickwood Galuteria
February 8, 2018
Page 3

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org), office (808.523.6432) with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

Attachments

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

www.keaomalalama.org

Nu'ukia (Vision)

'O Hawai'i ke kahua o ka ho'ona'auao.

Hawai'i is the foundation of our learning.

Ala Nu'ukia (Mission)

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Pahuhopu (Goals)

In the next 10 years, our learning systems will . . .

Goal #1 — 'Ōlelo Hawai'i:

- **Advance 'Ōlelo Hawai'i Expectations**
Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.
- **Actualize a Hawaiian Speaking Workforce**
Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.
- **Amplify Access and Support**
Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.
- **Achieve Normalization**
Pursue normalization of 'ōlelo Hawai'i.

Goal #2 — 'Ike Hawai'i:

- **Actualize 'Ike Hawai'i**
Increase use of knowledge from traditional and diverse sources.
- **Amplify Leo Hawai'i**
Increase 'ohana and kaiāulu learning and participation.
- **Advance Hana Hawai'i**
Increase resources to support practice and leadership.

Native Hawaiian Education Platform*

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.
Hawai‘i is the foundation of our learning.

Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

* Formal set of principal goals



**Native Hawaiian
Education Council**
735 Bishop Street, Suite 224
Honolulu, Hawaii 96813
808-523-6432
www.nhec.org

2017-2018 Native Hawaiian Education Priorities

Native Hawaiian Education Council

Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
 - Create a Native Hawaiian research agenda.
 - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



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SB-2779

Submitted on: 2/7/2018 5:15:19 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
De MONT R. D. CONNER	Ho'omanapono Political Action Committee (HPAC)	Support	Yes

Comments:

SB-2779

Submitted on: 2/7/2018 10:20:46 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Rachel L. Kailianu	Ho`omana Pono, LLC	Support	Yes

Comments:

SB-2779

Submitted on: 2/7/2018 3:42:49 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Benton Kealii Pang, Ph.D.	Hawaiian Civic Club of Honolulu	Support	No

Comments:

SB-2779

Submitted on: 2/12/2018 1:07:57 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	Testifying on behalf of OCC Legislative Priorities Committee	Support	No

Comments:

EDU Testimony

From: Kau'inohea O Nalani Peneku <kkpeneku@gmail.com>
Sent: Wednesday, February 7, 2018 12:03 PM
To: EDU Testimony
Subject: SB2779

Aloha. 'O Kau'inohea Peneku ko'u inoa. I am a mother of two young daughters and we are of native Hawaiian descent. It is our 'ohana's goal along with many other 'ohana throughout our Hawaiian Islands to see our native language, culture, practices, and people thrive. The only way that this will be at all possible is if we make it a priority to ensure that the programs, organizations, leaders, etc. which teach, support and perpetuate our language and culture have what they need in order to do so. My 'ohana and I support Bill SB2779. E ola ka 'olelo Hawai'i!

SB-2779

Submitted on: 2/7/2018 1:29:09 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl		Support	No

Comments:

Great idea to include a student teacher on this to have someone who is actually going through the process. It's also good to see a connection to the Hawaiian Community, though I am not sure of the strengths of the organization listed or their staff for this work. Anything that can be done to build in house educators and keep Hawai'i place based learning our islands is a positive.

SB-2779

Submitted on: 2/7/2018 12:54:55 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez		Support	No

Comments:

SB-2779

Submitted on: 2/7/2018 9:44:47 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg		Support	No

Comments:

SB-2779

Submitted on: 2/8/2018 9:52:19 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Leimomi Khan		Support	No

Comments:

February 13, 2018

Committee on Education
Senator Michelle Kidani, Chair
Senator Kaiali'i Kahele, Vice Chair

Committee on Higher Education
Senator Kaiali'i Kahele, Chair
Senator Donna Kim, Vice Chair

Committee on Hawaiian Affairs
Senator Maile Shimabukuro, Chair
Senator Brickwood Galuteria, Vice Chair

Aloha Chairs Kidani, Kahale and Shimabukuro, Vice Chairs Kahele, Kim and Galuteria, and Members of the Committee,

We support SB2779, increasing membership on the Hawaii Teacher Standards Board (HTSB) to include a member of the Native Hawaiian Education Council (NHEC) and a non-voting public university student teacher, and clarifying that a permit is required for non-licensed teachers serving in public schools.

We are a group of advocates from Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities who have come together to look at opportunities and risks for advancing equity and improving achievement under the Every Student Succeeds Act (ESSA). We are committed to equity in education through either of the state's official languages, English and Hawaiian. We are concerned for specified groups that need particular attention - students with disabilities, students who do not speak the language of instruction, students with socio-economic challenges, and racial and ethnic groups that have historically not succeeded in our schools relative to others.

We think that both the addition of the member of the NHEC and a non-voting public university student teacher is appropriate for HTSB. NHEC is strongly tied to community and has an understanding of all aspects of Hawaiian Education and hence, a representative from the Council would be a great contribution. Regarding the non-voting student teacher member, we think it would be extremely valuable to have a teacher candidate voice, as they are the group that HTSB affects the most.

Thank you for the opportunity to testify.

Mahalo,

Martha Guinan
Cheri Nakamura
Sylvia Hussey
Patricia Halagao
Brook Chapman DeSousa
Gavin Thornton
William Pila Wilson
Ka'ano'i Walk
Kanakolu Noa
David Miyashiro
Shawn Ford
Alohilani Okamura

SB-2779

Submitted on: 2/11/2018 4:43:13 PM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Makanaokeakua Gerona	Individual	Support	No

Comments:

Kā• ko'o wau i ka mana'o i hā• pai 'ia e SB 2779.

I support bill SB2779.

SB-2779

Submitted on: 2/9/2018 11:13:08 AM

Testimony for EDU on 2/13/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Keiki Kawaiaea		Support	No

Comments:

I support the bill that includes representation from the Native Hawaiian Education Council.