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# A BILL FOR AN ACT

RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. Section 302A-801, Hawaii Revised Statutes, is  
2 amended by amending subsections (a) to (c) to read as follows:

3           "(a) There is established the Hawaii teacher standards  
4 board, which shall be placed within the department for  
5 administrative purposes only. The board shall consist of  
6 [~~fifteen~~] seventeen members, including [~~not~~]:

7           (1) Not less than six licensed teachers regularly engaged  
8 in teaching at the time of the appointment [~~, three~~];  
9 provided that one teacher member shall be engaged in  
10 teaching at a Hawaii public charter school at the time  
11 of appointment;

12           (2) Three educational officers employed at the time of the  
13 appointment [~~, the~~];

14           (3) The chairperson of the board of education or the  
15 chairperson's designee [~~, the~~];

16           (4) The superintendent or the superintendent's designee [~~,  
17 a~~];



- 1        (5)    A representative of independent schools [~~the~~];
- 2        (6)    The dean of the University of Hawaii college of  
3                    education or the dean's designee; provided that [one  
4                    ~~teacher member shall be engaged in teaching at a~~  
5                    ~~Hawaii public charter school at the time of~~  
6                    ~~appointment and]~~ the dean's designee shall be chosen  
7                    from the member institutions of the teacher education  
8                    coordinating committee established under section 304A-  
9                    1202 [~~and two~~];
- 10       (7)    A representative of the Native Hawaiian Education  
11                    Council;
- 12       (8)    Two members of the public [-]; and
- 13       (9)    One non-voting teacher candidate from a Hawaii  
14                    educator preparation program at a public institution  
15                    of higher education on a rotating basis; provided that  
16                    the teacher candidate shall be appointed by the  
17                    chairperson of the teacher education coordinating  
18                    committee to serve a one-year term.
- 19       (b)    Except for the chairperson of the board of education,  
20       superintendent, [~~and~~] dean of the college of education, and  
21       teacher candidate member, the governor shall appoint the members



1 of the board pursuant to section 26-34, from a list of qualified  
2 nominees submitted to the governor by the departments, agencies,  
3 education stakeholder groups, and organizations representative  
4 of the constituencies of the board; provided that the governor  
5 may request additional names of qualified nominees from the  
6 departments, agencies, education stakeholder groups, and  
7 organizations representative of the constituencies of the board  
8 at any time. To the extent possible, the board membership shall  
9 reflect a combination of abilities, breadth of experiences, and  
10 characteristics that will best serve the diverse interests and  
11 needs of elementary and secondary school personnel and the  
12 education system in Hawaii from early childhood through higher  
13 education. [~~Such~~] These considerations shall include but not be  
14 limited to reflecting the diversity of the student population,  
15 geographical representation, and a broad representation of  
16 education-related stakeholders.

17 (c) [~~Notwithstanding~~] Except as provided by subsection  
18 (a) (9), and notwithstanding any law to the contrary, appointed  
19 board members shall serve not more than three consecutive three-  
20 year terms. Teacher and educational officer members who retire  
21 during a term may serve the remainder of their current term."



1 SECTION 2. Section 302A-805, Hawaii Revised Statutes, is  
2 amended to read as follows:

3 "§302A-805 Teachers; license or permit required; renewals.

4 [~~Beginning July 1, 2002, all new licenses shall be issued by the~~  
5 ~~board.~~] No person shall serve as a half-time or full-time  
6 teacher in a public school without first having obtained a  
7 license or permit from the board under this subpart. All  
8 licenses and permits issued by the board shall be valid only for  
9 the fields specified on the licenses and permits and shall be  
10 renewable every five years for a standard license and every ten  
11 years for an advanced license if the individual continues to:

- 12 (1) Satisfy the board's licensing and permit standards and  
13 submits verification, in a form specified by the  
14 board, that the individual has completed activities  
15 specified by the board in fulfillment of each of the  
16 teacher performance standards established by the  
17 board;
- 18 (2) Show evidence of successful teaching in the previous  
19 five years through verification by a supervisor, in a  
20 form specified by the board;



1 (3) Meet the professional fitness requirements established  
2 by the board;

3 (4) Satisfy the board's requirements for renewal of  
4 licenses[+] and permits; and

5 (5) Pay all applicable license and permit fees in a timely  
6 manner.

7 The board shall randomly audit a licensee's or permit holder's  
8 compliance with paragraph (1) and may establish rules, pursuant  
9 to chapter 91, for the random audits.

10 No person shall be issued a license or permit or teach on  
11 an emergency basis in the public schools without having first  
12 paid the fees established by the board in accordance with  
13 chapter 91.

14 The failure to timely renew a license[+] or permit, pay all  
15 fees in a timely manner, or comply with any other requirement  
16 provided by law or administrative rule shall result in the  
17 automatic forfeiture of the license[-] or permit. A person with  
18 a forfeited license or permit shall not teach at a public school  
19 until that person's license or permit is restored. Restoration  
20 of a license or permit shall require compliance with the renewal  
21 requirements provided by law or administrative rule and payment



1 of all applicable renewal and late fees. Upon restoration of a  
2 person's license[~~7~~] or permit, the person may teach at a public  
3 school."

4 SECTION 3. Statutory material to be repealed is bracketed  
5 and stricken. New statutory material is underscored.

6 SECTION 4. This Act shall take effect on July 1, 2050.



**Report Title:**

Hawaii Teacher Standards Board; Board Membership; Permits

**Description:**

Increases membership on the Hawaii Teacher Standards Board to include a representative of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarifies that a permit is required for non-licensed teachers serving in public schools. Effective 7/1/2050. (SD2)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*





STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 03/21/2018  
**Time:** 02:30 PM  
**Location:** 309  
**Committee:** House Education

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 2779, SD2 RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

**Purpose of Bill:** Increases membership on the Hawaii Teacher Standards Board to include a representative of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarifies that a permit is required for non-licensed teachers serving in public schools. Effective 7/1/2050. (SD2)

**Department's Position:**

The Department of Education (Department) supports the intent of SB 2779, SD 2.

SB 2779, SD 2 will increase the membership of the Hawaii Teacher Standards Board (HTSB) to include two additional members from the Native Hawaiian Education Council and a teacher candidate from a Hawaii educator preparation program. The addition of these members will provide different perspectives for the HTSB's consideration when reviewing items relating to educator preparation programs and licensing.

Thank you for the opportunity to provide testimony.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).





**STATE OF HAWAII**  
**HAWAII TEACHER STANDARDS BOARD**  
650 IWILEI ROAD, SUITE 201  
HONOLULU, HAWAII 96817

**TESTIMONY BEFORE THE HOUSE**  
**COMMITTEE ON EDUCATION**

**PERSON TESTIFYING:**

Lynn Hammonds for the Hawaii Teacher Standards Board

DATE: Wednesday, March 21, 2018

TIME: 2:30 PM

LOCATION: State Capitol Conference Room 309

TITLE OF BILL: SB2779, SD2, RELATING TO THE HAWAII TEACHER STANDARDS BOARD

**PURPOSE OF BILL:**

Increase membership on the Hawaii Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarify that a permit is required for non-licensed teachers serving in public schools.

Chair Woodson, Vice Chair Kong, and Members of the Committee on Education:

The Hawaii Teacher Standards Board (HTSB) **strongly supports** SB2779, SD2, which will increase membership on the HTSB to include a member of the Native Hawaiian Education Council (NHEC) and a non-voting public university student teacher, and add clarifying language that a permit is required for non-licensed public school teachers.

The HTSB strives to be inclusive in setting rules and policies that govern teacher licensure and teacher preparation programs in our state, and is especially sensitive that Native Hawaiian needs and perspectives are considered. The NHEC includes broad representation from the Native Hawaiian community focused on education, yet is not the official representative group of any specific teacher employer or preparation program

affected by HTSB regulations.

The HTSB does respectfully ask that the Committee consider the original language of this bill, which named the Chairperson of the Native Hawaiian Education Council or designee as a member of HTSB, so that the language in the current SD2 would read as follows on Page 2, Lines 10 and 19-21:

(7) The chairperson ~~A representative~~ of the Native Hawaiian Education Council or the chairperson's designee;

So that it reads:

(7) The chairperson of the Native Hawaiian Education Council or the chairperson's designee;

(19-21): (b) Except for the chairperson of the board of education, superintendent, ~~and~~ dean of the college of education, chairperson of the Native Hawaiian Education Council, and teacher candidate member,

So that it reads:

(b) Except for the chairperson of the board of education, superintendent, dean of the college of education, chairperson of the Native Hawaiian Education Council, and teacher candidate member, . . .

These revisions would mean the NHEC's representative would serve because of their position, in the same way as the Superintendent of Schools, Chairperson of the Board of Education, and Dean of the College of Education at the University of Hawaii at Manoa. In the event of a transition in any of these positions, the new individual could serve on the HTSB without interruption.

Another of HTSB's main responsibilities is the approval of educator preparation programs. Individuals enrolled in these programs have always had the opportunity to submit testimony to the HTSB, but have never had an official voice on the board to express opinions on policies affecting their programs. This addition will allow them to have that voice, and will give rotating representation to teacher candidates, or student teachers, from among the public educator preparation programs housed at four University of Hawaii campuses: Manoa, West Oahu, Hilo, including both the Education Division and Kahuawaiola Indigenous Teacher Educator Program, and Leeward Community College.

The remaining revisions add "and permit" as needed to clarify that all Hawaii public school teachers must have either a license or, if they do not yet qualify for a license, the appropriate permit. This is not a change in the law, as all public school teachers are currently required to possess either a license or a permit.

Thank you for the opportunity to testify.



## Native Hawaiian Education Council

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March 19, 2018

Representative Justin H. Woodson, Chair  
Representative Sam Satoru Kong, Vice Chair  
State of Hawai'i, House of Representatives  
House Committee on Education

Via: Electronic Upload – On-line Submission

RE: SB2779 SD2 RELATING TO THE Hawai'i TEACHER STANDARDS BOARD

Aloha 'olua mai,

The Native Hawaiian Education Council (NHEC or the Council) **SUPPORTS SB2779 SD2** based on:

- A. **Support of SB2779's Specific Additions:** 1) The chairperson of the Native Hawaiian Education Council; 2) A non-voting teacher candidate; 3) "permit" language; 4) the Council's belief and practice to work collaboratively in support of teachers; and 5) the Council is a non-governmental entity, created as a result of the Native Hawaiian Education Act (i.e., IRC 501(c)(1)) and has a community based history and experiences in all facets of education (e.g., Hawaiian language medium, charter, Kaiapuni, early childhood, general education, project and place based, research, evaluation, curriculum, assessment, teacher education and preparation, professional development, administrator and leadership development).
- B. **The Native Hawaiian Education Mission, Vision and Goals (attached):**  
**Goal #1:** 'Ōlelo Hawai'i: Advance 'Ōlelo Hawai'i Expectations; Actualize a Hawaiian Speaking Workforce; Amplify Access and Support; and Achieve Normalization; **Goal #2:** 'Ike Hawai'i: Actualize 'Ike Hawai'i; Amplify Leo Hawai'i and Advance Hana Hawai'i.
- C. **The Council's Platform and Priorities (attached) to: Intensify Systems Engagement** by amplifying two pathways of education—in English and Hawaiian medium community—in all facets (e.g., teachers, administrators, curriculum, instruction, assessment, programs, evaluation, accreditation); and supporting multiple education



Representative Justin H. Woodson, Chair  
Representative Sam Satoru Kong, Vice Chair  
March 19, 2018  
Page 2

settings and sectors—public, including charter and Kaiapuni, independent, parochial, community based, early childhood, elementary, secondary and tertiary.

**D. The Council's Platform and Priorities (attached) to: Advance Hawaiian Culture Based Education** including culture based education in teacher education and preparation programs, professional development and meeting the needs in two pathways of education in the State of Hawai'i.

The Council is mindful that Hawai'i operates in a unique context of having a single State Educational Agency (SEA) and Local Educational Agency (LEA); two official languages—English and Hawaiian—that are mediums of instruction in the State's public education system; and a public charter school system that is a blend of Hawaiian language immersion and Hawaiian culture based schools and in the midst of implementing the Every Student Succeeds Act (ESSA)—the most pervasive federal policy change since No Child Left Behind in 2001, returning control to State's by Congressional intent; and one public post-secondary/tertiary system.

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail ([sylvia@nhec.org](mailto:sylvia@nhec.org)), office (808.523.6432) with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

Attachments

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

[www.keaomalalama.org](http://www.keaomalalama.org)

## *Nu'ukia (Vision)*

**'O Hawai'i ke kahua o ka ho'ona'auao.**

*Hawai'i is the foundation of our learning.*

## *Ala Nu'ukia (Mission)*

**I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.**

*In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.*

## *Pahuhopu (Goals)*

In the next 10 years, our learning systems will . . .

### **Goal #1 — 'Ōlelo Hawai'i:**

- **Advance 'Ōlelo Hawai'i Expectations**  
*Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.*
- **Actualize a Hawaiian Speaking Workforce**  
*Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.*
- **Amplify Access and Support**  
*Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.*
- **Achieve Normalization**  
*Pursue normalization of 'ōlelo Hawai'i.*

### **Goal #2 — 'Ike Hawai'i:**

- **Actualize 'Ike Hawai'i**  
*Increase use of knowledge from traditional and diverse sources.*
- **Amplify Leo Hawai'i**  
*Increase 'ohana and kaiāulu learning and participation.*
- **Advance Hana Hawai'i**  
*Increase resources to support practice and leadership.*

# Native Hawaiian Education Platform\*

**‘O Hawai‘i ke kahua o ka ho‘ona‘auao.**  
*Hawai‘i is the foundation of our learning.*

## Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

## Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

## Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

## Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

\* Formal set of principal goals



**Native Hawaiian  
Education Council**  
735 Bishop Street, Suite 224  
Honolulu, Hawaii 96813  
808-523-6432  
[www.nhec.org](http://www.nhec.org)

# 2017-2018 Native Hawaiian Education Priorities

## Native Hawaiian Education Council

### Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

### Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

### Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
  - Create a Native Hawaiian research agenda.
  - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

### Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



Native Hawaiian  
Education Council  
735 Bishop Street, Suite 224  
Honolulu, Hawaii 96813  
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**SB-2779-SD-2**

Submitted on: 3/19/2018 2:32:39 PM

Testimony for EDN on 3/21/2018 2:30:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Javier Mendez-Alvarez	Individual	Support	No

Comments:

March 21, 2018

Committee on Education  
Representative Justin Woodson, Chair  
Representative Sam Kong, Vice Chair

Aloha Chair Woodson, Vice Chair Kong and Members of the Committee,

**We support SB2779 SD2, increasing membership on the Hawaii Teacher Standards Board (HTSB) to include a member of the Native Hawaiian Education Council (NHEC) and a non-voting public university student teacher, and clarifying that a permit is required for non-licensed teachers serving in public schools.**

We are a group of advocates from Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities who have come together to look at opportunities and risks for advancing equity and improving achievement under the Every Student Succeeds Act (ESSA). We are committed to equity in education through either of the state's official languages, English and Hawaiian. We are concerned for specified groups that need particular attention - students with disabilities, students who do not speak the language of instruction, students with socio-economic challenges, and racial and ethnic groups that have historically not succeeded in our schools relative to others.

We think that both the addition of the member of the NHEC and a non-voting public university student teacher is appropriate for HTSB. NHEC is strongly tied to community and has an understanding of all aspects of Hawaiian Education and hence, a representative from the Council would be a great contribution. Regarding the non-voting student teacher member, we think it would be extremely valuable to have a teacher candidate voice, as they are the group that HTSB affects the most.

Thank you for the opportunity to testify.

Mahalo,

Martha Guinan  
Cheri Nakamura  
Sylvia Hussey  
Patricia Halagao  
Brook Chapman DeSousa  
Gavin Thornton  
William Pila Wilson  
Kanakolu Noa  
David Miyashiro  
Shawn Ford  
Alohilani Okamura

**LATE**

**TESTIMONY**

**LATE**



**SB2779 SD2**  
**RELATING TO THE HAWAII TEACHER STANDARDS BOARD**  
House Committee on Education

March 21, 2018

2:30 PM

Room 309

The Office of Hawaiian Affairs (OHA) **SUPPORTS** SB2779 SD2, which would create a new seat on the Hawai‘i Teacher Standards Board for a representative of the Native Hawaiian Education Council, as well as a non-voting public university student teacher.

The Hawai‘i Teacher Standards Board has various significant duties, including having full responsibility for establishing teacher, school counselor, and school librarian licensing standards, and issuing licenses to those who meet the criteria for these standards. The Board issues three tiers of licenses and two kinds of special permits; approves Hawai‘i based, state approved teacher, counselor, and librarian education programs; validates and adopts licensure tests; and participates in efforts related to teacher quality; among other important duties.

The Native Hawaiian Education Council (Council), established in 1994 under the federal Native Hawaiian Education Act, has a long, community-based history and extensive experience in numerous aspects of education, including in Hawaiian language medium education, Hawaiian language immersion education, public charter school education, early learning, general K-12 education, teacher education and preparation, and professional development, among other areas. Adding a representative from the Council to the Hawai‘i Teacher Standards Board will bring valuable and practical perspectives to the Board in carrying out its various important responsibilities. Significantly, having Council representation on the Hawai‘i Teacher Standards Board will enable the Board to further the constitutional mandate that “[t]he State shall provide for a Hawaiian education program consisting of language, culture and history in the public schools.”<sup>1</sup>

Therefore, OHA urges the Committee to **PASS** SB2779 SD2. Mahalo nui for the opportunity to testify on this measure.

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<sup>1</sup>HAW. CONST. art. X, § 4 available at <http://lrbhawaii.org/con/conart10.html>.



Amended  
Testimony

## Native Hawaiian Education Council

March 21, 2018

Representative Justin H. Woodson, Chair  
Representative Sam Satoru Kong, Vice Chair  
State of Hawai'i, House of Representatives  
House Committee on Education

**LATE**

**LATE**

Via: In Person Testimony

RE: COMMENTS RE: SB2779 SD2 RELATING TO THE HAWAII TEACHER STANDARDS BOARD

Aloha 'olua mai,

The Native Hawaiian Education Council (NHEC or the Council) provided support testimony for SB 2779 SD2 in our written testimony submitted on March 19, 2018 for today's Committee hearing. We now desire to **provide clarifying COMMENTS about the following specific change in SB2779 SD2 (as summarized in the SSCR2724 Committee memo): Clarifying that a representative, rather than the Chairperson, of the Native Hawaiian Education Council shall serve on the Hawaii Teacher Standards Board to be appointed by the Governor pursuant to section 26-34, Hawaii Revised Statutes.**

The term "representative" rather than the "Chairperson, of the Native Hawaiian Education Council or the chairperson's designee" (as was contained in the SB2779 SD1 version and HB2352 HD1) is:

- 1) Inconsistent with the naming of other existing seats on the Hawai'i Teacher Standards Board, such as: The chairperson of the board of education or the chairperson's designee; The superintendent or the superintendent's designee; The dean of the University of Hawai'i college of education or the dean's designee; and
- 2) Inconsistent with HB2352 HD1 language.

We respectfully comment that SB2779 SD2 language be aligned to HB2352 SD1 by the following edits:

- A) **From:** "A representative of the Native Hawaiian Education Council";  
**To:** "the chairperson of the Native Hawaiian Education Council or the chairperson's designee";
- B) **From:** (b) Except for the chairperson of the board of education, superintendent, dean of the college of education, and teacher candidate member,..."  
**To:** (b) Except for the chairperson of the board of education, superintendent, dean of the college of education, the chairperson of the Native Hawaiian Education Council, and teacher candidate member, the governor shall appoint...."



Representative Justin H. Woodson, Chair  
Representative Sam Satoru Kong, Vice Chair  
March 21, 2018  
Page 2

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act (NHEA). The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.

NHEA was reauthorized in 2015, via the Every Student Succeeds Act, Title VI, Part B and states the composition of the Council as 15 named seats<sup>1</sup> or their Designee.<sup>2</sup> NHEA also specifies the selection of the Chairperson and Vice Chairperson from among the members of the Education Council and shall serve for a 2-year term.

The Council is mindful that Hawai'i operates in a unique context of having a single State Educational Agency (SEA) and Local Educational Agency (LEA); two official languages—English and Hawaiian—that are mediums of instruction in the State's public education system; and a public charter school system that is a blend of Hawaiian language immersion and Hawaiian culture based schools and in the midst of implementing the Every Student Succeeds Act (ESSA)—the most pervasive federal policy change since No Child Left Behind in 2001, returning control to State's by Congressional intent; and one public post-secondary/tertiary system.

Please feel free to contact me directly via e-mail ([sylvia@nhec.org](mailto:sylvia@nhec.org)), office (808.523.6432) with any questions.

Sincerely,



Dr. Sylvia Hussey  
Executive Director

cc: Policy & Advocacy and Executive Committees and staff

---

<sup>1</sup> The President of the University of Hawai'i; Governor of the State of Hawai'i; Superintendent of the State of Hawai'i Department of Education; Chairperson of the Office of Hawaiian Affairs; Executive Director of the Hawai'i Charter School Network; Chief Executive Officer of the Kamehameha Schools; Chief Executive Officer of the Lili'uokalani Trust; Representative of a Private Grant Making Entity; Mayor of the County of Hawai'i; Mayor of the County of Maui (or a designee from the island of Maui); Mayor of the County of Kaua'i; individual from the island of Moloka'i or the island of Lāna'i; Mayor of the City and County of Honolulu; Chairperson of the Hawaiian Homes Commission; and the Chairperson of the Hawai'i Workforce Development Council.

<sup>2</sup> Any designee serving on the Education Council shall demonstrate, as determined by the individual who appointed such designee with input from the Native Hawaiian community, not less than 5 years of experience as a consumer or provider of Native Hawaiian educational or cultural activities, with traditional cultural experience given due consideration and shall serve for a term of not less than four years.



**SB-2779-SD-2**

Submitted on: 3/21/2018 4:17:38 AM

Testimony for EDN on 3/21/2018 2:30:00 PM



<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	Oahu County Committee on Legislative Priorities of the Democratic Party of Hawai'i	Support	No

Comments:

**SB-2779-SD-2**

Submitted on: 3/21/2018 12:13:10 PM

Testimony for EDN on 3/21/2018 2:30:00 PM



<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Felicia Villalobos	HTSB Chairperson	Support	No

Comments:



Amended

**LATE**  
**LATE**

March 21, 2018.

Committee on Education  
Representative Justin Woodson, Chair  
Representative Sam Kong, Vice Chair

Aloha Chair Woodson, Vice Chair Kong and Members of the Committee,

We previously submitted testimony in support for SB2779 SD2, increasing membership on the Hawaii Teacher Standards Board (HTSB) to include a member of the Native Hawaiian Education Council (NHEC) and a non-voting public university student teacher, and clarifying that a permit is required for non-licensed teachers serving in public schools.

**However, we would like to update our testimony that supports the testimony of the Native Hawaiian Education Council, which recommends the language in SB2779 SD2 be changed to be aligned to HB2352 SD1:**

**A) From:** "A representative of the Native Hawaiian Education Council";

**To:** "the chairperson of the Native Hawaiian Education Council or the chairperson's designee";

**B) From:** (b) Except for the chairperson of the board of education, superintendent, dean of the college of education, and teacher candidate member,..."

**To:** (b) Except for the chairperson of the board of education, superintendent, dean of the college of education, the chairperson of the Native Hawaiian Education Council, and teacher candidate member, the governor shall appoint...."

We are a group of advocates from Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities who have come together to look at opportunities and risks for advancing equity and improving achievement under the Every Student Succeeds Act (ESSA). We are committed to equity in education through either of the state's official languages, English and Hawaiian. We are concerned for specified groups that need particular attention - students with disabilities, students who do not speak the language of instruction, students with socio-economic challenges, and racial and ethnic groups that have historically not succeeded in our schools relative to others.

We think that both the addition of the chairperson or chairperson's designee of NHEC and a non-voting public university student teacher is appropriate for HTSB. NHEC is strongly tied to community and has an understanding of all aspects of Hawaiian Education and hence, a representative from the Council would be a great contribution. Regarding the non-voting student teacher member, we think it would be extremely valuable to have a teacher candidate voice, as they are the group that HTSB affects the most.

Thank you for the opportunity to testify.

Mahalo,

- Martha Guinan
- Cheri Nakamura
- Sylvia Hussey
- Patricia Halagao
- Brook Chapman DeSousa
- Gavin Thornton
- William Pila Wilson
- Kanakolu Noa
- David Miyashiro
- Shawn Ford
- Alohilani Okamura