



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

LATE

Date: 02/21/2018

Time: 10:08 AM

Location: 211

Committee: Senate Ways and Means

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 2779, SD1 RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

Purpose of Bill: Increases membership on the Hawaii Teacher Standards Board to include the chairperson of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarifies that a permit is required for non-licensed teachers serving in public schools. (SD1)

Department's Position:

The Department of Education (Department) supports the intent of SB 2779, SD 1.

SB 2779, SD 1 will increase the membership of the Hawaii Teacher Standards Board (HTSB) to include two additional members: the chairperson from the Native Hawaiian Education Council and a teacher candidate from a Hawaii educator preparation program. The addition of these members will provide different perspectives for the HTSB's consideration when reviewing items relating to educator preparation programs and licensing.

Thank you for the opportunity to provide testimony.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



LATE

KAMEHAMEHA SCHOOLS®

Senate Committees on Ways and Means

Time: 10:08 a.m.

Date: February 21, 2018

Where: State Capitol Room 211

TESTIMONY

By Ka'ano'i Walk

RE: SB 2779 SD 1, Relating to the Hawai'i Teacher Standards Board

E ka Luna Ho'omalua Dela Cruz, ka Hope Luna Ho'omalua Keith-Agaran, a me nā Lālā o ke Kōmike o nā Loa'a a me nā Ho'olilo o ka 'Aha Kenekoa, aloha! My name is Ka'ano'i Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Division of Kamehameha Schools.

We are writing to **support** SB 2779 SD 1, relating to the Hawai'i Teacher Standards Board, which increases the membership on the Hawai'i Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher. This measure will also clarify that a permit is required for non-licensed teachers serving in public schools.

We believe that the inclusion of a representative from the Native Hawaiian Education Council will help to provide increased Native Hawaiian education knowledge, perspective and acumen to the board. This is an important and highly inclusive step that will help inform discussion at the board level on past, current, and future Native Hawaiian education issues.

Founded in 1887, Kamehameha Schools is an organization striving to advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

'A'ohe hana nui ke alu 'ia. No task is too large when we all work together! Mahalo nui.



LATE

Native Hawaiian Education Council

February 20, 2018

Senator Donovan M. Dela Cruz, Chair
Senator Gilbert S.C. Keith-Agaran, Vice Chair
State of Hawai'i, Senate
Senate Committee on Ways and Means

Via: Electronic Upload – On-line Submission
<https://www.capitol.hawaii.gov/submittestimony.aspx?billtype=SB&billnumber=2779>

RE: S.B. No. 2779 – RELATING TO THE HAWAII TEACHER STANDARDS BOARD

Aloha 'olua mai,

The Native Hawaiian Education Council (NHEC or the Council) **SUPPORTS S.B. No 2779**
based on:

- A. **Support of SB2779's Specific Additions:** 1) The chairperson of the Native Hawaiian Education Council; 2) A non-voting teacher candidate; 3) "permit" language; 4) the Council's belief and practice to work collaboratively in support of teachers; and 5) the Council is a non-governmental entity, created as a result of the Native Hawaiian Education Act (i.e., IRC 501(c)(1)) and has a community based history and experiences in all facets of education (e.g., Hawaiian language medium, charter, Kaiapuni, early childhood, general education, project and place based, research, evaluation, curriculum, assessment, teacher education and preparation, professional development, administrator and leadership development).
- B. **The Native Hawaiian Education Mission, Vision and Goals (attached):**
Goal #1: 'Ōlelo Hawai'i: Advance 'Ōlelo Hawai'i Expectations; Actualize a Hawaiian Speaking Workforce; Amplify Access and Support; and Achieve Normalization; **Goal #2:** 'Ike Hawai'i: Actualize 'Ike Hawai'i; Amplify Leo Hawai'i and Advance Hana Hawai'i.
- C. **The Council's Platform and Priorities (attached) to: Intensify Systems Engagement** by amplifying two pathways of education—in English and Hawaiian medium community—in all facets (e.g., teachers, administrators, curriculum, instruction, assessment, programs, evaluation, accreditation); and supporting multiple education



Senator Donovan M. Dela Cruz, Chair
Senator Gilbert S.C. Keith-Agaran, Vice Chair
February 20, 2018
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settings and sectors—public, including charter and Kaiapuni, independent, parochial, community based, early childhood, elementary, secondary and tertiary.

D. The Council's Platform and Priorities (attached) to: Advance Hawaiian Culture Based Education including culture based education in teacher education and preparation programs, professional development and meeting the needs in two pathways of education in the State of Hawai'i.

The Council is mindful that Hawai'i operates in a unique context of having a single State Educational Agency (SEA) and Local Educational Agency (LEA); two official languages—English and Hawaiian—that are mediums of instruction in the State's public education system; and a public charter school system that is a blend of Hawaiian language immersion and Hawaiian culture based schools and in the midst of implementing the Every Student Succeeds Act (ESSA)—the most pervasive federal policy change since No Child Left Behind in 2001, returning control to State's by Congressional intent; and one public post-secondary/tertiary system.

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org), office (808.523.6432) with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

Attachments

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

www.keaomalalama.org

Nu'ukia (Vision)

'O Hawai'i ke kahua o ka ho'ona'auao.

Hawai'i is the foundation of our learning.

Ala Nu'ukia (Mission)

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Pahuhopu (Goals)

In the next 10 years, our learning systems will . . .

Goal #1 — 'Ōlelo Hawai'i:

- **Advance 'Ōlelo Hawai'i Expectations**
Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.
- **Actualize a Hawaiian Speaking Workforce**
Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.
- **Amplify Access and Support**
Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.
- **Achieve Normalization**
Pursue normalization of 'ōlelo Hawai'i.

Goal #2 — 'Ike Hawai'i:

- **Actualize 'Ike Hawai'i**
Increase use of knowledge from traditional and diverse sources.
- **Amplify Leo Hawai'i**
Increase 'ohana and kaiāulu learning and participation.
- **Advance Hana Hawai'i**
Increase resources to support practice and leadership.

Native Hawaiian Education Platform*

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.
Hawai‘i is the foundation of our learning.

Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

* Formal set of principal goals



**Native Hawaiian
Education Council**
735 Bishop Street, Suite 224
Honolulu, Hawaii 96813
808-523-6432
www.nhec.org

2017-2018 Native Hawaiian Education Priorities

Native Hawaiian Education Council

Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
 - Create a Native Hawaiian research agenda.
 - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



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LATE

SB-2779-SD-1

Submitted on: 2/21/2018 5:11:29 AM

Testimony for WAM on 2/21/2018 10:08:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Felicia Villalobos	Individual	Support	No

Comments: