

**DAVID Y. IGE**  
Governor

**DOUGLAS S. CHIN**  
Lt. Governor



**SCOTT E. ENRIGHT**  
Chairperson, Board of Agriculture

**PHYLLIS SHIMABUKURO-GEISER**  
Deputy to the Chairperson

State of Hawaii  
**DEPARTMENT OF AGRICULTURE**  
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**TESTIMONY OF SCOTT E. ENRIGHT  
CHAIRPERSON, BOARD OF AGRICULTURE**

**BEFORE THE SENATE COMMITTEE ON EDUCATION**

**FEBRUARY 5, 2018  
3:45 P.M.  
CONFERENCE ROOM 16**

**SENATE BILL NO. 2665  
RELATING TO SUSTAINABLE DEVELOPMENT GOALS**

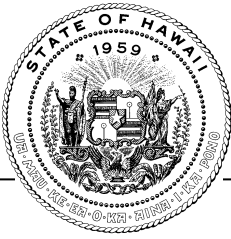
Chairperson Kidani and Members of the Committee:

Thank you for the opportunity to testify on Senate Bill No. 2665. This bill codifies sustainable development goals based on the United Nation's Global Goal four, quality education. The Department supports this bill.

This bill provides for sustainable development through substantially increasing the number of youth and adults who have relevant skills, including technical and vocational skills, for employment and developing young leaders. The Department supports these efforts as it relates to a sustainable future for Hawaii's agricultural industry.

Thank you for the opportunity to testify on this measure.





# OFFICE OF PLANNING STATE OF HAWAII

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DAVID Y. IGE  
GOVERNOR

LEO R. ASUNCION  
DIRECTOR  
OFFICE OF PLANNING

Statement of  
**LEO R. ASUNCION**  
Director, Office of Planning  
before the  
**SENATE COMMITTEE ON EDUCATION**  
Wednesday, February 7, 2018  
2:51 PM  
State Capitol, Conference Room 229

in consideration of  
**SB 2665**  
**RELATING TO SUSTAINABLE DEVELOPMENT GOALS.**

Chair Kidani, Vice Chair Kahele, and Members of the Senate Committee on Education:

The Office of Planning (OP) supports SB 2665 Relating to Sustainable Development Goals. SB 2665 seeks to amend Hawaii Revised Statutes (HRS) Chapter 344, the State's Environmental Policy, to codify one of the United Nations' (UN) Sustainable Development Goals, a group of 17 goals to transform our world; SB 2665 specifically seeks to codify UN Sustainable Development Goal, global goal 4, to ensure quality education by 2030.

The OP appreciates the adoption of global goal 4 to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all throughout the State of Hawaii by 2030.

The OP recommends codifying this proposal in Hawaii Revised Statutes Chapter 226, the Hawaii State Planning Act, to be consistent with HRS § 226-108, the State's sustainability priority guidelines and principles. The Office of Planning also recommends adding the public education goals of the State of Hawaii's 2050 Sustainability Plan in SB 2665.

Thank you for the opportunity to testify on this measure.



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TESTIMONY BEFORE THE SENATE COMMITTEE ON  
EDUCATION

RE: SB 2665 - RELATING TO SUSTAINABLE DEVELOPMENT GOALS

WEDNESDAY, FEBRUARY 7, 2018

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports SB 2665**, relating to sustainable development goals.

Education is a human right. Other rights—including access to employment opportunities, quality health care, and a clean environment—can only be achieved and protected by an informed citizenry. More than 100 million children are out of school worldwide. Discrimination of marginalized groups, long distances to school, and the absence of inclusive education, per Human Rights Watch, are among the main causes for a lack of learning.

In Hawai'i, 55 percent of public school graduates enrolled in postsecondary institutions for the fall following graduation, according to the Hawai'i State Department of Education's 2016-2017 STRIVE HI report. Yet, only 14 percent of Native Hawaiian students complete college or other postsecondary training, according to Kamehameha Schools.

Only 30 percent of high needs students are meeting proficiency in math, with only 36 percent meeting proficiency in language arts. For English language learners, a mere 38 percent are on track to obtain English language proficiency. Even in the islands, then, we must work to ensure that our most vulnerable children have the opportunity to realize their right to a bright future.

To give every child a chance to reach for their dreams, the Hawaii State Teachers Association asks your committee to **support** this bill.





February 5, 2018

The Oahu Economic Development Board supports SB2665 to adopt the United Nations 2030 Sustainable Development Goal (SDG) #4, into state law. This is a significant opportunity to highlight Hawai'i's sustainability leadership, and catalyze new partnerships and resources to support local action. We recommend adopting all 17 SDGs, as reflected in SB2661, and acknowledge discussion on the appropriate placement in the Hawai'i Revised Statutes.

The SDGs provide a global blueprint to balance environmental, social, and economic priorities, which embodies Hawai'i's mālama ethic and systems-based approach to resource management. Senator Kenneth Brown's 1973 speech eloquently conveys a guiding framework to Mālama Hawai'i, calling forth the vision of SDGs. Through SDGs, Hawai'i can partner with other local communities around the world to support place-based action that drives global sustainability outcomes.

The SDGs can support locally and culturally appropriate implementation of sustainability goals through the *Aloha+ Challenge* (SCR 69), Sustainable Hawai'i, 100 Resilient Cities, Promise to Pae 'Āina, and other efforts. This builds on the recent adoption of the Paris Agreement (Act 32) and the inspiring Worldwide Voyage of Hōkūle'a. Progress on Hawai'i's statewide sustainability commitment is being tracked through the online *Aloha+ Challenge* Dashboard, highlighting collaboration and action towards the global agenda.

The Oahu Economic Development Board priorities include facilitating progress on such infrastructure and planning issues that involve land, water and permitting in order to move the state towards energy independence and food independence. Participating with other organizations in workforce development planning to ensure that Hawai'i residents have the skills necessary to compete in a global economy. These priorities align with the SDG #4, Quality Education. The SDGs intersect with key cross-cutting issues in Hawai'i, and acknowledge that none of these can be achieved without consideration for the others.

Please feel free to contact me directly should you have any questions.

Sincerely,

Pono Shim  
President and CEO  
Oahu Economic Development Board





## AIRPORT CONCESSIONAIRES COMMITTEE

Honorable Michelle N. Kidani, Chair  
Committee on Education  
Hawaii State Senate  
Hawaii State Capitol

February 7, 2018, 2:51 pm, Room 229

Re: S.B. 2665 – Relating to Quality Education

Dear Chair Kidani and Honorable Committee Members,

My name is Peter Fithian and I am the Legislative Chair for the Airports Concessionaires Committee whose membership consists of the major concession operators at Hawaii's public airports. Airport concessions presently have historically contributed more than half of the operating revenues for Hawaii's airport system which as you know is special funded.

Our Committee supports this bill.

On behalf of our employees and families and friends, we commend you for your leadership in setting "quality education" goals for our State.

While the problems of today are certainly compelling, you recognize the importance of not only the present but planning now for the future well-being of all of us who live in Hawaii by your actions in supporting this legislation.

We must plan now and start to take steps to preserve our future of our family, friends and our Hawaii that is so special to all of us and to so many around the world .

Mahalo for your vision and leadership.

**SB-2665**

Submitted on: 2/6/2018 2:45:47 PM

Testimony for EDU on 2/7/2018 2:51:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	OCC Legislative Priorities	Support	No

Comments: