



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/12/2018
Time: 02:05 PM
Location: 309
Committee: House Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 2665, SD1 RELATING TO SUSTAINABLE DEVELOPMENT GOALS.

Purpose of Bill: Codifies sustainable development goals based on the United Nations' Global Goal four, quality education. (SD1)

Department's Position:

The Department of Education (Department) appreciates this opportunity to testify in support of S.B. No. 2665, SD1 which codifies goal four, quality education, of the United Nations Sustainable Development Goals.

Goal four articulates a number actions toward ensuring inclusive and equitable education that align with the Joint Department of Education and Board of Education Strategic Plan, including a focus on literacy, career and technical education, teacher recruitment and retention, and expanding the Department's partnerships. In addition, the Department was an active participant in the World Conservation Congress that was held in Hawaii in 2016, and created an online resource bank to provide K-12 educators with a starting point for locating resources relevant to the themes of the Congress such as food and water security, biodiversity, and climate change.

The Department is actively engaged in several initiatives, tied to our Strategic Plan and Implementation Plan, that will further the objectives elucidated in goal four and looks forward to working collaboratively with other State offices toward these ends.

Thank you for the opportunity to provide testimony in support of this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

DAVID Y. IGE
Governor

DOUGLAS S. CHIN
Lt. Governor



SCOTT E. ENRIGHT
Chairperson, Board of Agriculture

PHYLLIS SHIMABUKURO-GEISER
Deputy to the Chairperson

State of Hawaii
DEPARTMENT OF AGRICULTURE
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**TESTIMONY OF SCOTT E. ENRIGHT
CHAIRPERSON, BOARD OF AGRICULTURE**

BEFORE THE HOUSE COMMITTEE ON EDUCATION

**MARCH 12, 2018
2:05 P.M.
CONFERENCE ROOM 309**

**SENATE BILL NO. 2665 SD1
RELATING TO SUSTAINABLE DEVELOPMENT GOALS**

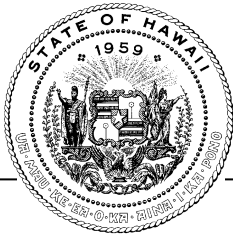
Chairperson Woodson and Members of the Committee:

Thank you for the opportunity to testify on Senate Bill No. 2665 SD1. This bill codifies sustainable development goals based on the United Nation's Global Goal four, quality education. The Department supports this bill.

This bill provides for sustainable development through substantially increasing the number of youth and adults who have relevant skills, including technical and vocational skills, for employment and developing young leaders. The Department supports these efforts as it relates to a sustainable future for Hawaii's agricultural industry.

Thank you for the opportunity to testify on this measure.





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GOVERNOR

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Statement of
LEO R. ASUNCION
Director, Office of Planning
before the
HOUSE COMMITTEE ON EDUCATION
Monday, March 12, 2018
2:05 PM
State Capitol, Conference Room 309

in consideration of
SB 2665, SD1
RELATING TO SUSTAINABLE DEVELOPMENT GOALS.

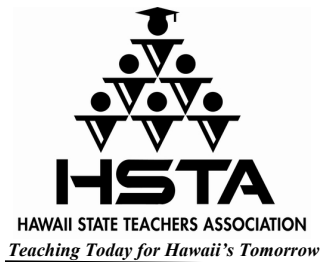
Chair Woodson, Vice Chair Kong, and Members of the House Committee on Education.

The Office of Planning supports SB 2665, SD1 Relating to Sustainable Development Goals. SB 2665, SD1 seeks to amend Hawaii Revised Statutes (HRS) Chapter 344, the State's Environmental Policy, to codify one of the United Nations' (UN) Sustainable Development Goals, a group of 17 goals to transform our world; SB 2665 specifically seeks to codify UN Sustainable Development Goal, global goal 4, to ensure quality education by 2030.

The Office of Planning appreciates the adoption of global goal 4 to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all throughout the State of Hawaii by 2030.

The Office of Planning recommends amendments to codify this proposal in Hawaii Revised Statutes Chapter 226, the Hawaii State Planning Act, to be consistent with HRS § 226-108, the State's sustainability priority guidelines and principles.

Thank you for the opportunity to testify on this measure.



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TESTIMONY BEFORE THE HOUSE COMMITTEE ON
EDUCATION

RE: SB 2665, SD 1 - RELATING TO SUSTAINABLE DEVELOPMENT GOALS

MONDAY, MARCH 12, 2018

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **supports SB 2665 SD 1**, relating to sustainable development goals.

Education is a human right. Other rights—including access to employment opportunities, quality health care, and a clean environment—can only be achieved and protected by an informed citizenry. More than 100 million children are out of school worldwide. Discrimination of marginalized groups, long distances to school, and the absence of inclusive education, per Human Rights Watch, are among the main causes for a lack of learning.

In Hawai'i, 55 percent of public school graduates enrolled in postsecondary institutions for the fall following graduation, according to the Hawai'i State Department of Education's 2016-2017 STRIVE HI report. Yet, only 14 percent of Native Hawaiian students complete college or other postsecondary training, according to Kamehameha Schools.

Only 30 percent of high needs students are meeting proficiency in math, with only 36 percent meeting proficiency in language arts. For English language learners, a mere 38 percent are on track to obtain English language proficiency. Even in the islands, then, we must work to ensure that our most vulnerable children have the opportunity to realize their right to a bright future.

To give every child a chance to reach for their dreams, the Hawaii State Teachers Association asks your committee to **support** this bill.



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

**TESTIMONY FOR SENATE BILL 2665, SENATE DRAFT 1, RELATING TO
SUSTAINABLE DEVELOPMENT GOALS**

**House Committee on Education
Hon. Justin H. Woodson, Chair
Hon. Sam Satoru Kong, Vice Chair**

**Monday, March 12, 2018, 2:05 PM
State Capitol, Conference Room 309**

Honorable Chair Woodson and committee members:

I am Kris Coffield, representing IMU Alliance, a nonpartisan political advocacy organization that currently boasts over 400 members. On behalf of our members, we offer this testimony in support of Senate Bill 2665, SD 1, relating to sustainable development goals.

Education is recognized as a fundamental human right in the most foundational human rights documents of international law. Article 26 of the Universal Declaration of Human Rights states:

- (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- (3) Parents have a prior right to choose the kind of education that shall be given to their children.

Similarly, the International Covenant on Economic, Social, and Cultural Rights, Convention on the rights of the Child, Convention on the Elimination of All Forms of Discrimination Against Women, and Convention on the Elimination of All Forms of Racial Discrimination enshrine education as a fundamental right for all humankind, without which the enactment and protection of other rights, whether natural or legal, are impossible.

In Hawai'i, our education system is improving, but fails to meet the basic needs of all children. Only 37 percent of special education students spend 80 percent of their time in a regular education setting, for example, well below the national average of 62 percent. Only 46 percent of English language learners, moreover, graduated from high school in 2015-2016. Similarly, only 14 percent of Native Hawaiian students complete post-secondary education or training, in part because of our continued failure to understand and address the cultural needs of Hawai'i's indigenous and continually occupied people. Native Hawaiian students, sadly, are more likely than students from other ethnic backgrounds to have inexperienced, unqualified, and out-of-field teachers, despite Native Hawaiians being the largest ethnic group represented in the Hawai'i State Department of Education's student enrollment totals. Establishing education as an inalienable right, then, guarantees that public policy will be directed toward the furtherance and protection of a well-informed and healthy citizenry, upon which the success of our democratic systems of governance and public legal instruments depend.

We need housing now. Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance



Hawai'i Green Growth is a statewide public-private partnership that catalyzes action across government, private sector and civil society to achieve Hawai'i's sustainability and climate goals, and serve as a model for integrated green growth

Testimony of Hawai'i Green Growth

In Support of SB2665 SD1 Relating to Sustainable Development Goals
House Committee on Education
12 March 2018, 2:05pm, Room 309

Honorable Chair Woodson, Vice Chair Kong, and Members of the Committee:

As a statewide partnership, Hawai'i Green Growth (HGG) **strongly supports SB2665 SD1** to adopt the United Nations 2030 Sustainable Development Goals (SDGs) into state law. We recognize the role of education in building a more sustainable future, as highlighted through SDG4. Even further, HGG recommends adopting the entire global framework with all 17 SDGs, as reflected in **SB2661 SD2**. HGG acknowledges discussions underway to determine the appropriate placement in HRS, but supports the overarching vision to holistically address 21st century challenges that cut across environmental, social, and economic priorities.

We appreciate the Senate's leadership on the 2018 Majority Program on UN Sustainable Development Goals (SDGs), as well as the support for Hawai'i sustainability initiatives over the past several decades. Our partnership believes that the SDGs can help advance local efforts to address key challenges in Hawai'i across housing, climate change, energy, environmental protection, health, education and economic development by acknowledging that none of these can be addressed without consideration for the others. We cannot meet our climate goals without achieving sustainable development outcomes and vice versa. Senator Kenneth Brown's 1973 Mālama Hawai'i speech proposed that every action – economic, social and political - be guided by *mālama*. The 17 SDGs embody Hawai'i's *mālama* 'āina approach to resource management, and counsels the necessity of maintaining a balance between all aspects of our environment, society, and economy. In many ways Senator Brown foretold the eventual arrival of the SDG framework.

Hawai'i launched the *Aloha+ Challenge: He Nohona 'Ae'ōia* one year prior to the formal adoption of the SDGs by over 190 countries. The *Aloha+ Challenge* is led by the State Legislature (Senate Concurrent Resolution 69), Governor, four County Mayors, Office of Hawaiian Affairs, and private sector and civil society partners. Building on Hawai'i's history of systems thinking and many community initiatives, this commitment identifies statewide sustainability goals across energy, food, natural resources, waste, smart sustainable communities and climate, green education and workforce. Hawai'i's *Aloha+ Challenge* is recognized as a place-based model to support locally and culturally appropriate implementation of the SDGs. At the same time, the global SDG framework supports the implementation of local models like the *Aloha+ Challenge*, Sustainable Hawai'i Initiative, 100 Resilient Cities, Promise to Pae 'Āina, and other efforts, and can help attract new resources to drive implementation. It also builds on Hawai'i's recent adoption of the Paris Agreement (Act 32) and the inspiring Mālama Honua Worldwide Voyage of Hōkūle'a. Enacting SDGs into state law is significant for Hawai'i locally, nationally and internationally.

Above all, the partnership recognizes that Hawai'i's long-term security in the face of climate change and other challenges is now linked to the success of this global agenda. Because of the scale of the threat, this is no longer something Hawai'i can do alone. Indeed, for many in the international community, Hawai'i holds the answer to finding the balance based on the wisdom of our host culture and fundamental island values, as embodied in Senator Kenneth Brown's speech delivered 45 years ago. It is our kuleana, both a responsibility and privilege, to partner with communities across the globe to build a more sustainable future for Hawai'i and island earth.

Thank you for your visionary leadership and for the opportunity to submit testimony.

SB-2665-SD-1

Submitted on: 3/11/2018 1:56:48 PM

Testimony for EDN on 3/12/2018 2:05:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	OCC Legislative Priorities Committee, Democratic Party of Hawai'i	Support	No

Comments: