



STATE OF HAWAII
DEPARTMENT OF HEALTH
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**Testimony COMMENTING on S.B. 2576
RELATING TO EDUCATION**

SENATOR MICHELLE N. KIDANI, CHAIR
SENATE COMMITTEE ON EDUCATION
SENATOR CLARENCE K. NISHIHARA, CHAIR
SENATE COMMITTEE ON PUBLIC SAFETY, INTERGOVERNMENTAL, AND
MILITARY AFFAIRS

Hearing Date: 02/08/2018

Room Number: 229

1 **Fiscal Implications:** None for the Department.

2 **Department Testimony:** The Department of Health (DOH) has clarified with the S.B. 2576
3 sponsor that amendments are necessary to accomplish the bill's goal of assuring the Department
4 of Education shall be responsible for establishing emergency management plans for all schools.
5 As currently drafted, amendments to section 302A-1133 require the Department of Health to do
6 so.

7 **Offered Amendments:** DOH defers to the recommendations of the Department of Education
8 (DOE) regarding this measure. However, in the event this bill continues in the legislative
9 process, **the department respectfully recommends the proposed amendments to section**
10 **302A-1133 be stricken and the wording in Section 2 be organized into a new section of**
11 **chapter 302A to specify that DOE is the responsible agency.**

12 **"§302A- Emergency management plan; emergency**
13 **preparedness.** (a) The department of education shall establish

1 an emergency management plan for all schools to prepare for and
2 respond to an emergency or disaster, as defined in section 127A-
3 2. Emergency management plans shall be updated on a yearly
4 basis and shall include:

5 (1) Mandatory emergency preparedness training for all
6 teachers, students, and school staff that includes:

7 (A) Annual training for all teachers and staff on
8 violence prevention, awareness, reporting, and
9 emergency response conducted in conjunction with
10 law enforcement and aligned with best practices;

11 (B) Annual, age-appropriate training for all students
12 on violence prevention, awareness, reporting, and
13 emergency response that is aligned with
14 established best practices;

15 (C) Teacher, staff, and student training on the
16 protocol for initiating an emergency response;

17 (D) Teacher, staff, and student training on a
18 standardized emergency response protocol; and

19 (E) Basic safety training such as first aid and
20 cardiopulmonary resuscitation for all teachers
21 and security personnel; and

22 (2) _____ emergency practice drills per year at each
23 school, some of which shall occur during inopportune times of
24 the school day such as recess or during a school assembly.

- 1 (b) For the purpose of this section, "law enforcement
2 officer" means a sheriff, deputy sheriff, or police officer."
3 Thank you for the opportunity to testify.

SB-2576

Submitted on: 2/7/2018 5:09:37 PM

Testimony for EDU on 2/8/2018 2:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Rachel L. Kailianu	Ho`omana Pono, LLC	Support	Yes

Comments:

SB-2576

Submitted on: 2/7/2018 9:53:28 PM

Testimony for EDU on 2/8/2018 2:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lourdes Camacho		Support	No

Comments:

As a teacher, I believe that it is very important to install interior locks and school wide intercom systems into increase safety during emergency situations. Today, in an emergency, I would need to rush outside into the open halls, lock my door, and return inside to safety. It would increase safety of my students and myself if I could keep doors closed and lock from the inside. An intercom system is crucial to communicating emergency alerts to the campus, but we need to make sure intercom is loud enough to hear in large classrooms.

I want to remind lawmakers and DOE that consideration of noise level of hundreds if not thousands of students passing to their next classes or in the middle of lunch when an emergency rises is the most important consideration in the type of intercom to be installed.