



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/05/2018
Time: 02:45 PM
Location: 229
Committee: Senate Education
Senate Labor

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 2242 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for the establishment of a workforce development microgrant program to award grants to public high school students for costs associated with technical or workforce training related to certain industries.

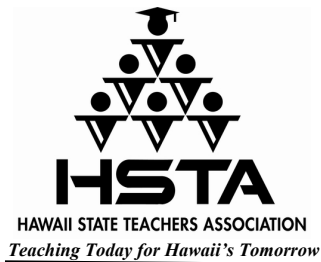
Department's Position:

The Department of Education (Department) supports the intent of SB 2242 and recognizes this measure provides multiple opportunities for the Department to assist Hawaii public high school students who are pursuing technical or workforce training.

Further, the Department appreciates additional program funding provided the passage of SB 2242 does not replace or adversely impact priorities as indicated in our BOE-approved budget.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



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TESTIMONY BEFORE THE SENATE COMMITTEES ON
EDUCATION and LABOR

RE: SB 2242 - RELATING TO EDUCATION

MONDAY, FEBRUARY 5, 2018

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani, Chair Tokuda, and Members of the Committee:

The Hawaii State Teachers Association **supports SB 2242**, relating to education.

According to the Hawaii State Department of Education, “Career and Technical Education is an educational structure that allows students the opportunity to explore and learn through the practical application of academic and technical skills and knowledge. The support and involvement of business and industry in CTE is critical to the preparation of tomorrow's skilled workforce.”

Yet, there is concern among CTE stakeholders (teachers, industry experts, and employers) about the lack of cutbacks to CTE programming. As a result of a federal and state emphasis on high stakes accountability over the past decade, secondary schools across the state have diverted CTE funding to core content areas, especially English Language Arts and mathematics.

A majority of all current job openings, both locally and nationally, are for positions that do not require a college degree. While education reform rhetoric extols “college and career readiness,” job projections by the Hawai'i Department of Labor show that, overall, more than 70 percent of the state's projected openings through 2022 require a high school diploma or less. For comparison, about 15 percent of future openings require a bachelor's degree and only 4 percent require a master's, doctoral, or professional degree.

Workforce development offerings must be expanded to allow young people to design their own futures. According to a national study, only 25 percent of polled job seekers reported receiving career paths in high school, with 41 percent saying that they wished they had received more vocational guidance. Careers taught through the department's vocational programming—from financial management to civil engineering to teaching—are at the core of our local economy, requiring real-world skills that benefit both students and employers alike.

Vocational training should be a viable alternative to college, which is increasingly cost prohibitive for high school graduates and their families (though, notably, students who obtain CTE certifications attend college a higher rate than students who do not). One way of increasing participation in CTE programming is to provide workforce development microgrants to obtain vocational training, which would allow the 44 percent of Hawai'i high school graduates who do not seek post-secondary education to receive industry-based skills and certifications required to join the 21st Century job market.

To prepare students to become members of the modern workforce, the Hawaii State Teachers Association asks your committee to **support** this bill.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committee on Education
Senate Committee on Labor
February 5, 2018 at 2:45 p.m.

By

Bernadette Howard
Office of the State Director for Career and Technical Education
University of Hawai'i System

SB 2242 – RELATING TO EDUCATION

Chair Kidani and Chair Tokuda, Vice Chair Kahele and Vice Chair English, and members of the committees:

Thank you for the opportunity to testify in support of SB 2242. This measure would require the Department of Education to establish a workforce development microgrant program to award grants to students who are enrolled in a public high school and are applying for technical or workforce training programs.

The Office of the State Director for Career and Technical Education supports the intent of SB 2242.

SB-2242

Submitted on: 2/4/2018 4:29:07 PM

Testimony for EDU on 2/5/2018 2:45:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	OCC Legislative Priorities	Support	No

Comments:

**PRESENTATION OF THE
OAHU COUNTY COMMITTEE ON LEGISLATIVE PRIORITIES**

DEMOCRATIC PARTY OF HAWAII

TO THE COMMITTEE ON EDUCATION, AND

COMMITTEE ON LABOR

THE SENATE

TWENTY-NINTH LEGISLATURE

REGULAR SESSION OF 2018

Monday, February 5, 2018

2:45 p.m.

Hawaii State Capitol, Conference Room 229

RE: Testimony in Support of SB 2242, RELATING TO EDUCATION

To the Honorable Michelle N. Kidani, Chair; the Honorable Kaiali'i Kahele, Vice-Chair and Members of the Committee on Education:

To the Honorable Jill N. Tokuda, Chair; the Honorable J. Kalani English, Vice-Chair and Members of the Committee on Labor:

Good afternoon. My name is Melodie Aduja. I serve as Chair of the Oahu County Committee ("OCC") Legislative Priorities Committee of the Democratic Party of Hawaii. Thank you for the opportunity to provide written testimony on Senate Bill No.

2242, relating to the Workforce Development Microgrant Program. The OCC Legislative Priorities Committee is in favor of Senate Bill No. 2242 and support its passage.

Senate Bill No. 2242, is in accord with the Platform of the Democratic Party of Hawai'i ("DPH"), 2016, as it appropriates funds for the establishment of a workforce development microgrant program to award grants to public high school students for costs associated with technical or workforce training related to following industries: (1) Registered nurse; (2) General and operations manager; (3) Accountant or auditor; (4) Elementary school teacher; (5) Secondary school teacher; (6) Civil engineer; (7) Sales manager; (8) Financial manager; (9) Nursing assistant; (10) Teacher assistant; (11) Medical assistant; (12) Automotive service technician or mechanic; (13) Heavy and tractor-trailer truck driver; (14) Bookkeeping, accounting, or auditing clerk; (15) Firefighter; (16) Retail salesperson; (17) Waiter or waitress; (18) Cashier; (19) Food preparation and server; or (20) Maid or housekeeping cleaner.

Specifically, the DPH Platform provides that "[w]e believe a major role of education is to develop critical and creative thinkers who are knowledgeable about issues and able to evaluate and solve real-worked problems. The curriculum also should emphasize cultural learning, the arts, career and trade skills, and physical education so that we may preserve our health and rich cultural history. A variety of learning strategies should be used, including group projects, cooperative learning discussion, games and technological innovations. We view standardized tests as just one way of evaluating learning and support multiple measures, including performance assessments such as portfolios and observations. (Platform of the DPH, P. 6, Lines 310-314 (2016)).

Given that Senate Bill No. 2242 requires the Department of Education to establish and implement the Workforce Development Microgrant Program, it is the position of the OCC Legislative Priorities Committee to support this measure.

Thank you very much for your kind consideration.

Sincerely yours,

/s/ Melodie Aduja

Melodie Aduja, Chair, OCC Legislative Priorities Committee

Email: legislativepriorities@gmail.com, Tel.: (808) 258-8889

SB-2242

Submitted on: 2/4/2018 11:55:37 PM

Testimony for EDU on 2/5/2018 2:45:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Dale Sandlin	Hawaii Cattlemens Council	Support	Yes

Comments: