
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$ or so
3 much thereof as may be necessary for fiscal year 2018-2019 for
4 the department of education to establish a workforce development
5 microgrant program to award grants to students who are enrolled
6 in a public high school and are applying for technical or
7 workforce training applicable to the following occupations:

- 8 (1) Registered nurse;
9 (2) General and operations manager;
10 (3) Accountant or auditor;
11 (4) Elementary school teacher;
12 (5) Secondary school teacher;
13 (6) Civil engineer;
14 (7) Sales manager;
15 (8) Financial manager;
16 (9) Nursing assistant;
17 (10) Teacher assistant;



- 1 (11) Medical assistant;
- 2 (12) Automotive service technician or mechanic;
- 3 (13) Heavy and tractor-trailer truck driver;
- 4 (14) Bookkeeping, accounting, or auditing clerk;
- 5 (15) Firefighter;
- 6 (16) Retail salesperson;
- 7 (17) Waiter or waitress;
- 8 (18) Cashier;
- 9 (19) Food preparation and server; or
- 10 (20) Maid or housekeeping cleaner;

11 provided that the moneys shall be used to pay for costs
12 associated with the technical or workforce training, including
13 the cost to enroll in a technical or workforce training course
14 and the cost of books and other course materials; provided
15 further that the department of education shall establish written
16 standards and criteria, including an application process, by
17 which grants shall be awarded.

18 The sum appropriated shall be expended by the department of
19 education for the purposes of this Act.

20 SECTION 2. This Act shall take effect on July 1, 2050.



Report Title:

Workforce Development Microgrant Program; Training; Students;
Appropriation

Description:

Appropriates moneys for the establishment of a workforce development microgrant program to award grants to public high school students for costs associated with technical or workforce training related to certain industries. Effective 7/1/2050.
(SD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.





STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/19/2018
Time: 03:00 PM
Location: 309
Committee: House Education
House Labor & Public Employment

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 2242, SD2 RELATING TO EDUCATION.

Purpose of Bill: Appropriates moneys for the establishment of a workforce development microgrant program to award grants to public high school students for costs associated with technical or workforce training related to certain industries. Effective 7/1/2050. (SD2)

Department's Position:

The Department of Education (Department) supports the intent of SB 2242, SD2 and recognizes this measure provides multiple opportunities for the Department to assist Hawaii public high school students who are pursuing technical or workforce training.

Further, the Department appreciates additional program funding provided the passage of SB 2242, SD2 does not replace or adversely impact priorities as indicated in our BOE-approved budget.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony presented before the
House Committees on Education and
Labor and Public Employment
March 19, 2018 at 3:00 p.m.

by
Bernadette Howard
Hawai'i State Director for Career and Technical Education

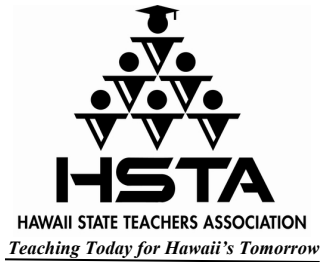
SB 2242 SD2 – Relating to Education

Chairs Woodson and Johanson, and Vice Chairs Kong and Holt, and Members of the Committees:

As the Hawai'i State Director for Career and Technical Education (CTE), I support the spirit and the intent of SB 2242 SD2 which establishes a workforce microgrant program for high school students for costs associated with technical or workforce training, with the caveat that any funds allocated for this initiative do not diminish the overall budget for the Hawai'i DOE.

The State Office for CTE administers the \$5.6M Carl D. Perkins grant awarded to Hawai'i annually by the US DOE. The main purpose of the Perkins grant is to promote the development of services and activities that integrate rigorous academic and career and technical instruction in the 43 DOE high schools and the 7 UH community colleges. Additionally, Perkins legislation mandates that this office collaborate with the State's Workforce System. This focus on collaboration between Education and Labor has intensified since the passage of the US DOL Workforce Innovation and Opportunity Act (WIOA) and the US DOE Every Student Succeeds Act (ESSA).

The intent of this bill is in alignment with the goals and objectives of the WIOA, ESSA, and the State CTE plans.



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TESTIMONY BEFORE THE HOUSE COMMITTEES ON
EDUCATION and LABOR AND PUBLIC EMPLOYMENT

RE: SB 2242, SD 2 - RELATING TO EDUCATION

MONDAY, MARCH 19, 2018

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson, Chair Joahnson, and Members of the Committees:

The Hawaii State Teachers Association **supports SB 2242, SD 2**, relating to education.

According the Hawaii State Department of Education, “Career and Technical Education is an educational structure that allows students the opportunity to explore and learn through the practical application of academic and technical skills and knowledge. The support and involvement of business and industry in CTE is critical to the preparation of tomorrow's skilled workforce.”

Yet, there is concern among CTE stakeholders (teachers, industry experts, and employers) about the lack cutbacks to CTE programming. As a result of a federal and state emphasis on high stakes accountability over the past decade, secondary schools across have diverted CTE funding to core content areas, especially English Language Arts and mathematics.

A majority of all current job openings, both locally and nationally, are for positions that do not require a college degree. While education reform rhetoric extols “college and career readiness,” job projections by the Hawai‘i Department of Labor show that, overall, more than 70 percent of the state’s projected openings through 2022 require a high school diploma or less. For comparison, about 15 percent of future openings require a bachelor’s degree and only 4 percent require a master’s, doctoral, or professional degree.

Workforce development offerings must be expanded to allow young people to design their own futures. According to a national study, only 25 percent of polled job seekers reported receiving career pathing in high school, with 41 percent saying that they wished they had received more vocational guidance. Careers taught through the department's vocational programming—from financial management to civil engineering to teaching—are at the core of our local economy, requiring real-world skills that benefit both students and employers alike.

Vocational training should be a viable alternative to college, which is increasingly cost prohibitive for high school graduates and their families (though, notably, students who obtain CTE certifications attend college a higher rate than students who do not). One way of increasing participation in CTE programming is to provide workforce development microgrants to obtain vocational training, which would allow the 44 percent of Hawai'i high school graduates who do not seek post-secondary education to receive industry-based skills and certifications required to join the 21st Century job market.

To prepare students to become members of the modern workforce, the Hawaii State Teachers Association asks your committee to **support** this bill.

TESTIMONY OF KACEY PAHUKOA CPhT
SB 2242, RELATING TO EDUCATION
SENATE COMMITTEES ON EDUCATION & COMMITTEE ON LABOR
MARCH 1, 2018

Good morning, my name is Kacey Pahukoa. I am a current senior attending college at the University of Hawaii West Oahu, I work as a Certified Pharmacy Technician full time, and I am a born resident and graduate of Hawaii.

I want to thank the Committee for taking the time in considering my written testimony on Senate Bill Number 2242 relating education in Hawaii.

Senate Bill Number 2242 provides a microgrant program which awards grants to students who are enrolled in a public high school and are applying for technical or workforce training programs.

By supporting SB 2242 we would be preparing Hawaii's youth with needed technical skills and training through practical education and career readiness. As with much of Hawaii culture families are tight with pressure at times to stay at home and support the family rather than go off to college while other Hawaii families are simply unable to meet the financial demands that traditional college may require. Career readiness programs help Hawaii youth to develop skills and knowledge through lower educational cost alternatives with the ability to stay at home if needed.

Thank you for your time.

Kacey Pahukoa CPhT

SB NO 2242

SB-2242-SD-2

Submitted on: 3/18/2018 2:51:17 PM

Testimony for EDN on 3/19/2018 3:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	OCC Legislative Priorities Committee, Democratic Party of Hawai'i	Support	No

Comments: