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GOVERNOR OF
HAWAII



SUZANNE D. CASE
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**STATE OF HAWAII
DEPARTMENT OF LAND AND NATURAL RESOURCES**

POST OFFICE BOX 621
HONOLULU, HAWAII 96809

**Testimony of
SUZANNE D. CASE
Chairperson**

**Before the House Committee on
OCEAN, MARINE RESOURCES, & HAWAIIAN AFFAIRS**

**Tuesday, March 13, 2018
9:45 AM
State Capitol, Conference Room 312**

**In consideration of
SENATE BILL 2134, SENATE DRAFT 2
RELATING TO TRAINING**

Senate Bill 2134, Senate Draft 2 proposes to expand training on Native Hawaiians Rights by expanding the categories of people required to attend. **The Department of Land and Natural Resources (Department) supports this measure as a way to ensure a deeper understanding of native Hawaiian rights in government.**

The Department has encouraged its pertinent staff to attend the training, provided there is space and most have taken advantage of the opportunity. Department staff who have previously attended have commented that the training is well worth the time spent. The Department asks that at least one additional training be added per year so that staff have adequate options to fit their schedules. The Department appreciates the Office of Hawaiian Affairs providing this training.

Thank you for the opportunity to comment on this measure.



**SB2134 SD2
RELATING TO TRAINING**

House Committee on Ocean, Marine Resources & Hawaiian Affairs

March 13, 2018

9:45 a.m.

Room 312

The Office of Hawaiian Affairs (OHA) **STRONGLY SUPPORTS** SB2134 SD2, which is a bill in OHA's 2018 Legislative Package. This measure **expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with a training on Native Hawaiian and public trust law**, so that they may understand and make decisions that are consistent with their fiduciary obligations to the Native Hawaiian people, and to the public trust. As OHA has done in the past, our agency will continue to pay to develop and administer this course, rather than requesting general funds for such purposes.

A training course in Native Hawaiian Law and the public trust for policymakers is necessary to fulfill the trust obligations and responsibilities held by the State of Hawai'i towards Kānaka Maoli. Accordingly, since 2013, OHA has offered a Native Hawaiian Law training course for state and county legislators, board and commission members, and other relevant individuals to attend on a voluntary basis. Based on the success of this course, since 2015, members of certain key state boards and commissions have been required to attend a Native Hawaiian Law training course within one year of their appointment. **Course attendees have consistently and continually expressed their appreciation for the course, and have overwhelmingly indicated that as a result of the course, they better understood the State's legal responsibilities towards Native Hawaiians and the public trust.**

The additional state and county officials who would be required to attend a training course under this measure implement policy decisions, administer resources, and manage programs that directly impact Native Hawaiian traditional and customary rights, natural and cultural resources, and the public trust. Each of the agencies represented have specific duties to protect and enforce Native Hawaiian rights, and to administer the public trust in the interest of its beneficiaries, including Native Hawaiians. **Notably, notwithstanding the broad range of expertise and experiences of the individuals elected, appointed, and hired for these positions, many may not possess knowledge of the unique legal rights and responsibilities that relate to Native Hawaiians, or to the public trust.** Unfortunately, this has likely contributed to a sense of disenfranchisement felt by many in the Native Hawaiian community, and policy decisions that have failed to uphold the constitutional duties of the State and its counties.

Requiring training course attendance by the officials named in this bill, each of whom has unique kuleana to the Native Hawaiian community and under the public trust, will ensure that a greater number of critical decisionmakers are provided with the information they need to successfully fulfill the State's and counties' legal obligations. **More fully-informed decision-making by these individuals will help to uphold our constitutional mandates, increase public confidence in state and county decision-making, and reduce conflicts and legal challenges in policymaking as well as policy implementation and enforcement.** Towards this end, OHA has and will continue to commit funds for the further development and administration of a Native Hawaiian Law and Public Trust training course, eliminating the need for appropriations from the state general fund.

Accordingly, OHA strongly urges the Committee to **PASS SB2134 SD2**. Mahalo nui loa for the opportunity to testify on this important measure.

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Scott K. Sato, Deputy County Clerk

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Council Services Division
4396 Rice Street, Suite 209
Lihu'e, Kaua'i, Hawai'i 96766

March 12, 2018

TESTIMONY OF MASON K. CHOCK
COUNCILMEMBER, KAUAI COUNTY COUNCIL
ON

SB2134, SD2, RELATING TO TRAINING
House Committee on Ocean, Marine Resources & Hawaiian Affairs
Tuesday, March 13, 2018
9:45 a.m.
Conference Room 312

Dear Chair Ing and Members of the Committee:

Thank you for this opportunity to provide testimony in strong support of SB 2134, SD2, Relating to Training. My testimony is submitted in my individual capacity as a Member of the Kaua'i County Council.

SB 2134, SD2, expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable state and county officials to better uphold constitutional mandates. Furthermore, this measure would help to prevent and reduce conflicts and legal challenges when implementing and enforcing policy.

For the reasons stated above, I urge the House Committee on Ocean, Marine Resources & Hawaiian Affairs to support this measure. Should you have any questions, please feel free to contact me or Council Services Staff at (808) 241-4188.

Sincerely,

MASON K. CHOCK
Councilmember, Kaua'i County Council

AN EQUAL OPPORTUNITY EMPLOYER

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Yuki Lei K. Sugimura



COUNTY COUNCIL
COUNTY OF MAUI
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WAILUKU, MAUI, HAWAII 96793
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March 12, 2018

TO: The Honorable Kaniela Ing, Chair
House Committee on Ocean, Marine Resources, & Hawaiian Affairs

FROM: Mike White
Council Chair

A handwritten signature in black ink, appearing to read "Mike White", is written over the printed name and title.

SUBJECT: **HEARING OF MARCH 13, 2018; OFFERING COMMENTS ON SB 2134
SD 2, RELATING TO TRAINING**

Thank you for the opportunity to offer **comments** on this measure. The purpose of this bill is to require certain government decision-makers at both the state and county levels to complete the Office of Hawaiian Affairs' training courses on Native Hawaiian and Hawaiian rights established by Act 169, SLH 2015.

The Maui County Council has not had the opportunity to take a formal position on this measure. Therefore, I am providing this testimony in my capacity as an individual member of the Maui County Council.

Training on Native Hawaiian history, law, and rights is crucial in assisting decision makers to create policies that respect, perpetuate, and reflect the culture of our islands.

I support the intent of this measure, but offer the following **comments**:

1. Understanding the effectiveness of the training course created by the Office of Hawaiian Affairs through Act 169, the Maui County Council passed Bill 119 (2016). The bill required the Maui, Molokai, and Lanai Planning Commissions along with the Hana Advisory Committee, to take part in this specific Native Hawaiian law training course. In deliberations over the bill, Councilmembers were informed that funding was available from the Office of Hawaiian Affairs to meet these training requirements.
2. In the fall of 2017, the Maui County Department of Planning attempted to organize the training for commissioners. They were notified that trainings were only available on weekends and at a central location. Training was not available for each island or during a commission meeting. Therefore, this would require travel by Molokai, Lanai, and Hana members to a central location. As funds were not available for such travel, the county requested to utilize the Council's video conferencing system. For Molokai, Lanai, and Hana to view the training being conducted in the Council Chamber, a live-stream must be broadcasted on Akaku, our public access television provider. Due to the nature of the training, the Office of Hawaiian Affairs did not want the training to be broadcasted.

March 12, 2018

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3. Logistics are still being discussed to allow future Maui County trainings. However, appropriate funding is necessary to implement the trainings effectively. Please keep in mind that Maui County consists of Maui, Molokai, Lanai, and the rural district of Hana. Each of these unique areas have their own commissions and therefore, would be required to travel to a central location, or individual trainings would need to be organized in their respective communities. Appropriate funding is necessary, otherwise this will become another unfunded mandate.
4. When legislative bodies are subject to training, the sunshine law must also be considered. Hawaii Revised Statutes, 92-2.5 (e) states:
(e) Two or more members of a board, but less than the number of members which would constitute a quorum for the board, may attend an informational meeting or presentation on matters relating to official board business, including a meeting of another entity, legislative hearing, convention, seminar, or community meeting; provided that the meeting or presentation is not specifically and exclusively organized for or directed toward members of the board. The board members in attendance may participate in discussions, including discussions among themselves; provided that the discussions occur during and as part of the informational meeting or presentation; and provided further that no commitment relating to a vote on the matter is made or sought.
5. Any trainings that encompass issues that are or may become board business must be conducted in compliance with Chapter 92-2.5 (e) or posted on an official meeting notice. An alternative is to exempt this specific training from the sunshine law.

These comments are offered with the spirit and desire to make this training achievable statewide and not as a deterrent. The training created by the Office of Hawaiian Affairs is truly invaluable and should be expanded.

Mahalo.

SB-2134-SD-2

Submitted on: 3/9/2018 4:07:21 PM

Testimony for OMH on 3/13/2018 9:45:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Planning	County of Maui-Dept. of Planning	Comments	No

Comments:

Dear Chair Ing and Committee Members:

Thank you for the opportunity to provide comments on SB2134, HD2, which would mandate Native Hawaiian law training for various officers and volunteer board members of State and county agencies.

This department may be the only agency with the experience of having its affiliated volunteer bodies subject to a training mandate such as that set out in the bill.

Maui County Code Section 2.28.080 states:

“In addition to any other training offered to members, each planning commission member and Hana advisory committee member shall participate in the Native Hawaiian Law Training Course for Boards, Commissions, Councils and Lawmakers, given by the Ka Huli Ao Center for Excellence in Native Hawaiian Law, provided funding for the training is available through the Office of Hawaiian Affairs. Participation shall occur within one year of the member's term of appointment, unless the planning director approves an appointee's request for a six-month extension for extenuating circumstances. Remote participation in training, through video and audio connection, shall satisfy this section's requirements.”

This provision has existed since 2016. But the training has not occurred, for two reasons.

First, the designated trainers have been unwilling to allowing the training to be videotaped for public viewing.

Second, the designated trainers have been unwilling to schedule the training during the planning commissions' regular meeting times.

The work of government agencies “shall be conducted as openly as possible,” according to the State's open-government statutes. We note members of Maui County's volunteer planning commissions live on three different islands. The planning commissions are staffed by the Department of Planning. Secretive training courses,

conducted at inconvenient times, are not consistent with principles of government transparency and efficiency.

Making the training available at an open meeting that can be videotaped and scheduling the training for regular meeting times would:

- 1) promote government efficiency and transparency; and
- 2) be respectful of the time of the volunteers and the professional staff members who serve the planning commissions.

Therefore, we respectfully propose the bill be amended to add the following at the end of Subsection 10-42(a), Hawaii Revised Statutes:

[When the training course is presented to members of a board subject to part I, chapter 92, it shall be conducted at an open meeting and, to the extent practicable, at a regularly scheduled meeting time and location.](#)

Thank you for your consideration of my testimony.

Sincerely,

WILLIAM R. SPENCE

Planning Director, County of Maui

SB-2134-SD-2

Submitted on: 3/12/2018 5:26:42 AM

Testimony for OMH on 3/13/2018 9:45:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
De MONT R. D. CONNER	Ho'omanapono Political Action Committee (HPAC)	Support	Yes

Comments:

We continue to STRONGLY SUPPORT this bill. Mahalo.

SB-2134-SD-2

Submitted on: 3/9/2018 6:22:09 PM

Testimony for OMH on 3/13/2018 9:45:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Benton Kealii Pang, Ph.D.	Hawaiian Civic Club of Honolulu	Support	No

Comments:

Center for Hawaiian Sovereignty Studies
46-255 Kahuhipa St. Suite 1205
Kane'ohe, HI 96744
(808) 247-7942
Kenneth R. Conklin, Ph.D. Executive Director
e-mail Ken_Conklin@yahoo.com
Unity, Equality, Aloha for all



To: House Committee on Ocean, Marine Resources, & Hawaiian Affairs

For hearing Tuesday March 13, 2018

Re: SB2134, SD2

RELATING TO TRAINING.

Requires certain additional government decision-makers at both the state and county levels to complete the Office of Hawaiian Affairs' training courses on native Hawaiian and Hawaiian rights established by Act 169, SLH 2015. Requires the Office of Hawaiian Affairs, upon designation of a date, time, and location of a training course, to notify the governor and the mayors of the several counties of the availability of the training course and the date, time, and location of the course. Requires the Governor and mayors, upon notification, to notify the administrative heads, deputies, and other officials in their respective administrations who are not mandated to complete the course, of the availability, time, date, and location of the course and encourage them to complete the course. Effective 7/1/2050. (SD2)

TESTIMONY IN OPPOSITION

Last year OHA cajoled the legislature into passing a law that forced heads of specified state and county departments to take a training course whose content and instructors are dictated by OHA. This year OHA wants to expand its empire by requiring more government employees of additional departments to endure the OHA training. Next year OHA will seek to expand even further.

Make no mistake about what's going on here. OHA has certain views on controversial political issues and wants to make sure that decision-makers and employees of other government agencies get brainwashed to believe in OHA's propaganda, with no presentation of opposing views. Would any member of a state or county department dare to ask a question in class that challenges the correctness of what the OHA-designated teacher is saying, or disagrees with the opinions being presented? Please realize that many people feel moral revulsion at the concept of taxpayer funded racial entitlements.

This bill places one state agency, OHA, in a position of authority over other state agencies by requiring employees to pass a course whose purpose is to brainwash them with the political views of OHA. Dozens -- perhaps hundreds -- of state and county department heads would now be placed under the direct authority and supervision of OHA, knowing that if they refuse to kow-tow to their OHA instructor they will be given a failing grade in this mandatory course and will then be ineligible to continue in their job. Does any state agency other than OHA exercise comparable authority over other agencies?

OHA has certain views regarding who owns the ceded lands and whether the state has a right to sell parcels of ceded lands. The Hawaii Supreme Court made a 5-0 decision upholding OHA's views.

But on appeal, the U.S. Supreme Court ruled 9-0 that OHA's views are wrong. Can we expect OHA to teach correct information about who owns the ceded lands and whether the state can sell them?

OHA has certain views about the Hawaiian revolution of 1893 that overthrew the monarchy, and points to the Blount Report of 1893 and the U.S. apology resolution of 1993 to bolster OHA's views.

But those views are controversial, and are disproved by the Morgan Report issued by the U.S. Senate in 1894 and by the majority report of the Native Hawaiians Study Commission issued by a joint Senate/House commission in 1996. Can we expect OHA to provide both sides of this controversy, or will OHA brainwash state employees by teaching only the views OHA endorses?

This bill would require government employees to learn about, and give deference to, the ancient Hawaiian religion as the justification for various state laws and practices regarding water rights for taro, protection of ancient burials, etc. It would constitute an establishment of religion contrary to the First Amendment of the U.S. Constitution; and it would also force employees who have no Hawaiian blood to bow to a religion which portrays people who do have Hawaiian blood as possessing an inherent God-given right to rule these islands.

This bill requires government employees to learn about "traditional and customary rights" of Native Hawaiians to ensure that in carrying out their duties, the employees will give respect and deference to Native Hawaiian beliefs and cultural values. For example, we might expect employees to be trained regarding sacred places, the reasons why taro patches are given special guarantees of access to water, the reasons why ancient burials must not be disturbed, etc.

Those topics, and many others, are based in the ancient Hawaiian religion, which has a creation legend which today's sovereignty activists (incorrectly) describe as portraying Native Hawaiians (and only Native Hawaiians) as genealogically the children of the gods and the brothers to these islands, and the younger brothers of the taro plant, in a way nobody ever can be who lacks a drop of native blood.

The Hawaiian religion is the only one to be given special deference under the terms of this bill; thus this bill would be a government establishment of religion. Under terms of this legislation, government money will be used to indoctrinate government employees with a religious belief. Furthermore, the way that belief is likely to be taught can best be described as religious fascism because it provides a theological justification for giving governmental authority over land-use decisions to a particular racial group.

In 1819, the year before the American missionaries came to Hawaii, the sovereign King Liholiho Kamehameha II, with his birth mother Keopuolani and his regent stepmother Queen Ka'ahumanu, and with Kahuna Nui (High Priest) Hewahewa, exercised self-determination on behalf of all native Hawaiians to abolish the ancient religion, and ordered the destruction of the heiaus and burning of idols. Those ethnic Hawaiians who try to resurrect the ancient religion for political purposes disrespect the decision of their ali'is and ancestors. By seeking to elevate that ancient religion above all other religions, they disrespect the right to freedom of religion possessed by all Americans.

This committee should not disrespect the mainstream majority of today's ethnic Hawaiians, and the multiracial, multicultural people of Hawaii, by passing this bill. Please vote "No."

In view of the state auditor's report on OHA mismanagement, and the looming FBI investigation of financial corruption, IT IS OHA WHOSE TRUSTEES, CEO, CFO, AND ALL STAFFERS SHOULD BE REQUIRED TO PASS A COURSE ORGANIZED BY THE ATTORNEY GENERAL AND THE ETHICS COMMISSION FOCUSED ON LAWS, ETHICS AND ACCOUNTABILITY TO BENEFICIARIES REGARDING FISCAL MANAGEMENT AND PROCUREMENT OF GOODS AND SERVICES.



Native Hawaiian Education Council

March 10, 2018

Representative Kaniela Ing, Chair
Representative Lynn DeCoite, Vice Chair
State of Hawai'i, House of Representatives
Committee on Ocean Marine Resources & Hawaiian Affairs

Via: Electronic Upload

RE: SB2134 – RELATING TO TRAINING

Aloha 'oluha mai,

The Native Hawaiian Education Council (NHEC or the Council) **STRONGLY SUPPORTS SB2134 – RELATING TO TRAINING** based on our Native Hawaiian Education Platform and 2017-2018 Education Priorities (attached) and in support of the Native Hawaiian Education Mission, Vision and two Goals.

We also recommend that the training applicability section be expanded to include the heads of the Departments of Education, Health and Human Services as the training on “..Hawaiian and Hawaiian rights, the sources of these rights, and how infringement of these rights, affects the native Hawaiian...” and “...Hawaiian and Hawaiian traditional and customary rights, natural resources and access rights, and the public trust..” is valuable and critical for framing the delivery of services and working with families and communities.

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.



Representative Kaniela Ing, Chair
Representative Lynn DeCoite, Vice Chair
March 10, 2018
Page 2

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org) or office (808.523.6432) with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

Attachments

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

www.keaomalalama.org

Nu'ukia (Vision)

'O Hawai'i ke kahua o ka ho'ona'auao.

Hawai'i is the foundation of our learning.

Ala Nu'ukia (Mission)

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Pahuhopu (Goals)

In the next 10 years, our learning systems will . . .

Goal #1 — 'Ōlelo Hawai'i:

- **Advance 'Ōlelo Hawai'i Expectations**
Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.
- **Actualize a Hawaiian Speaking Workforce**
Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.
- **Amplify Access and Support**
Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.
- **Achieve Normalization**
Pursue normalization of 'ōlelo Hawai'i.

Goal #2 — 'Ike Hawai'i:

- **Actualize 'Ike Hawai'i**
Increase use of knowledge from traditional and diverse sources.
- **Amplify Leo Hawai'i**
Increase 'ohana and kaiāulu learning and participation.
- **Advance Hana Hawai'i**
Increase resources to support practice and leadership.

Native Hawaiian Education Platform*

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.
Hawai‘i is the foundation of our learning.

Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

* Formal set of principal goals



**Native Hawaiian
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2017-2018 Native Hawaiian Education Priorities

Native Hawaiian Education Council

Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
 - Create a Native Hawaiian research agenda.
 - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



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SB-2134-SD-2

Submitted on: 3/11/2018 3:01:33 PM

Testimony for OMH on 3/13/2018 9:45:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Donna K Santos	Individual	Support	No

Comments:

I am a Native Hawaiian from Kauai and I urge your support on SB2134, SD2. Mahalo.

LATE

SB-2134-SD-2

Submitted on: 3/12/2018 9:59:56 AM

Testimony for OMH on 3/13/2018 9:45:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	OCC Legislative Priorities Committee, Democratic Party of Hawai'i	Support	No

Comments:

SB-2134-SD-2

Submitted on: 3/12/2018 3:03:35 PM

Testimony for OMH on 3/13/2018 9:45:00 AM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
Shane Akoni Nelsen	Kuakini Hawaiian Civic Club	Support	No

Comments:

LATE

SB-2134-SD-2

Submitted on: 3/12/2018 2:11:25 PM
Testimony for OMH on 3/13/2018 9:45:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Robert Carroll	Individual	Support	No

Comments:

SB-2134-SD-2

Submitted on: 3/12/2018 4:40:03 PM

Testimony for OMH on 3/13/2018 9:45:00 AM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
Wayne	Individual	Support	No

Comments:

Aloha mai kākou,

Please **SUPPORT** this measure, and ensure that our public officials more fully understand their constitutional and fiduciary obligations to Native Hawaiians and the public trust.

Too much time and resources have been spent correcting unlawful albeit unintentional decisions by state and county officials who have not had the opportunity to learn about their concrete legal obligations to the Native Hawaiian and larger communities. Please **support** this common-sense legislation to improve the efficiency and legal consistency of state and county actions with regards to Native Hawaiian rights and the public trust doctrine.

Mahalo nui for your favorable consideration of this measure!

Wayne Tanaka

SB-2134-SD-2

Submitted on: 3/13/2018 9:27:55 AM

Testimony for OMH on 3/13/2018 9:45:00 AM

LATE

Submitted By	Organization	Testifier Position	Present at Hearing
Jennifer Milholen	Individual	Support	No

Comments: