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GOVERNOR OF
HAWAII



SUZANNE D. CASE
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BOARD OF LAND AND NATURAL RESOURCES
COMMISSION ON WATER RESOURCE MANAGEMENT

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KAHOOLAWE ISLAND RESERVE COMMISSION
LAND
STATE PARKS

STATE OF HAWAII
DEPARTMENT OF LAND AND NATURAL RESOURCES

POST OFFICE BOX 621
HONOLULU, HAWAII 96809

Testimony of
SUZANNE D. CASE
Chairperson

Before the Senate Committee on
WAYS AND MEANS

Thursday, February 23, 2018
10:30 AM
State Capitol, Conference Room 211

In consideration of
SENATE BILL 2134, SENATE DRAFT 1
RELATING TO TRAINING

Senate Bill 2134, Senate Draft 1 proposes to expand training on Native Hawaiians Rights by expanding the categories of people required to attend. **The Department of Land and Natural Resources (Department) supports this measure as a way to ensure a deeper understanding of native Hawaiian rights in government.**

The Department has encouraged its pertinent staff to attend the training, provided there is space and most have taken advantage of the opportunity. Department staff who have previously attended have commented that the training is well worth the time spent. The Department asks that at least one additional training be added per year so that staff have adequate options to fit their schedules. The Department appreciates the Office of Hawaiian Affairs providing this training.

Thank you for the opportunity to testify on this measure.



SB2134 SD1
RELATING TO TRAINING
Senate Committee on Ways and Means

February 23, 2018

10:30 a.m.

Room 211

The Office of Hawaiian Affairs (OHA) **STRONGLY SUPPORTS** SB2134 SD1, which is a bill in OHA's 2018 Legislative Package. This measure **expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with a training on Native Hawaiian and public trust law**, so that they may understand and make decisions that are consistent with their fiduciary obligations to the Native Hawaiian people, and to the public trust. As OHA has done in the past, our agency will continue to pay to develop and administer this course, rather than requesting general funds for such purposes.

A training course in Native Hawaiian Law and the public trust for policymakers is necessary to fulfill the trust obligations and responsibilities held by the State of Hawai'i towards Kānaka Maoli. Accordingly, since 2013, OHA has offered a Native Hawaiian Law training course for state and county legislators, board and commission members, and other relevant individuals to attend on a voluntary basis. Based on the success of this course, since 2015, members of certain key state boards and commissions have been required to attend a Native Hawaiian Law training course within one year of their appointment. **Course attendees have consistently and continually expressed their appreciation for the course, and have overwhelmingly indicated that as a result of the course, they better understood the State's legal responsibilities towards Native Hawaiians and the public trust.**

The additional state and county officials who would be required to attend a training course under this measure implement policy decisions, administer resources, and manage programs that directly impact Native Hawaiian traditional and customary rights, natural and cultural resources, and the public trust. Each of the agencies represented have specific duties to protect and enforce Native Hawaiian rights, and to administer the public trust in the interest of its beneficiaries, including Native Hawaiians. **Notably, notwithstanding the broad range of expertise and experiences of the individuals elected, appointed, and hired for these positions, many may not possess knowledge of the unique legal rights and responsibilities that relate to Native Hawaiians, or to the public trust.** Unfortunately, this has likely contributed to a sense of disenfranchisement felt by many in the Native Hawaiian community, and policy decisions that have failed to uphold the constitutional duties of the State and its counties.

Requiring training course attendance by the officials named in this bill, each of whom has unique kuleana to the Native Hawaiian community and under the public trust, will ensure that a greater number of critical decisionmakers are provided with the information they need to successfully fulfill the State's and counties' legal obligations. **More fully-informed decision-making by these individuals will help to uphold our constitutional mandates, increase public confidence in state and county decision-making, and reduce conflicts and legal challenges in policymaking as well as policy implementation and enforcement.** Towards this end, OHA has and will continue to commit funds for the further development and administration of a Native Hawaiian Law and Public Trust training course, eliminating the need for appropriations from the state general fund.

Accordingly, OHA strongly urges the Committee to **PASS SB2134 SD1**. Mahalo nui loa for the opportunity to testify on this important measure.

SB-2134-SD-1

Submitted on: 2/20/2018 10:33:30 PM

Testimony for WAM on 2/23/2018 10:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
De MONT R. D. CONNER	Testifying for Ho'omanapono Political Action Committee (HPAC)	Support	Yes

Comments:

We continue to STRONGLY SUPPORT this bill. We request an AMENDMENT that State Judges also undergo this training in an environment only with Judges in training so as to not create even an appearance of impropriety. Mahalo.

I am Angus Raff-Tierney, Legislative Committee Chair of the Society for Hawaiian Archaeology (SHA). We have over 150 members that include professional archaeologists and advocates of historic preservation in general. I am writing this testimony in **SUPPORT** of **SB2134**, which expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law, through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly-successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable our state and county officials to better uphold our constitutional mandates. Therefore, I respectfully urge the Committee to **PASS SB2134**.

Professor Melody Kapilialoha MacKenzie
Ka Huli Ao Center for Excellence in Native Hawaiian Law
William S. Richardson School of Law, UH-Mānoa
2515 Dole Street, Honolulu, Hawai'i 96822

S.B. 2134, S.D. 1
Relating to Training

COMMITTEE ON WAYS AND MEANS
Senator Donovan M. Dela Cruz, Chair
Senator Gilbert S.C. Keith-Agaran, Vice Chair

Decision Making on Friday, February 23, 2018, at 10:30 a.m.

Mahalo for this opportunity to submit testimony in **strong support** of S.B. 2134, S.D. 1, which expands the applicability of Act 169, Session Laws of Hawai'i 2015, to require that certain state and county officials attend the Native Hawaiian law training course, funded by the Office of Hawaiian Affairs (OHA). This training is necessary so that more key decision makers will better understand their legal responsibilities to Native Hawaiians and their public trust duties.

I am a professor at the William S. Richardson School of Law and the founding director of Ka Huli Ao Center for Excellence in Native Hawaiian Law. I have been the lead at Ka Huli Ao in working with OHA to establish and implement the training. We began this training initiative in 2013, before the passage of Act 169. Since 2013, Ka Huli Ao has conducted ten Native Hawaiian law trainings with almost 700 people in attendance. Although Act 169 specifically targets members of state boards, councils, and commissions, a number of state legislators, county councilmembers, and other decision makers and staff have also attended the trainings.

The response to the training course has been overwhelmingly positive. As a result, Ka Huli Ao was invited to hold a training on Kaua'i for key state and county decision-makers. We were also honored to provide condensed training sessions to both the University of Hawai'i Board of Regents and the Governor's Cabinet. Finally, we have received requests from both Maui County and the County of Hawai'i Island to bring the training to those islands.

Another indication of the success of the training course has been the positive evaluations and feedback we have received from attendees. The evaluations from our most recent December 2017 training indicate that 88% of those responding were *very satisfied* with the course. Furthermore, 77% of those responding felt that the course provided them with a better understanding of the state's legal and trust responsibilities.

We believe that the training courses have greatly increased the understanding of attendees and have given them the knowledge and tools to aid in making difficult decisions. Furthermore, the training course facilitates interactions and discussion between attendees,

allowing them to share concerns and possible solutions with each other, thus helping to build common understanding and increased cooperation among different agencies and departments.

I note that the amendments made to this bill by the subject matter committees have strengthened the bill and will result in additional decision makers attending the training. Finally, the suggestion that a similar training be offered to members of the Judiciary is worthy of strong consideration and Ka Huli Ao is happy to explore developing such a training program with OHA and the Judiciary.

Mahalo for this opportunity to express **strong support** for S.B. 2134, S.D. 1.

SB-2134-SD-1

Submitted on: 2/21/2018 2:56:24 PM

Testimony for WAM on 2/23/2018 10:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Taffi Wise	Testifying for Kanu o ka Aina	Support	No

Comments:



Native Hawaiian Education Council

February 21, 2018

Senator Donovan M. Dela Cruz, Chair
Senator Gilbert S. C. Keith-Agaran, Vice Chair
State of Hawai'i, Senate
Committee on Ways and Means

Via: Electronic Upload

RE: SB2134 – RELATING TO TRAINING

Aloha 'oluā mai,

The Native Hawaiian Education Council (NHEC or the Council) **STRONGLY SUPPORTS SB2134 – RELATING TO TRAINING** based on our Native Hawaiian Education Platform and 2017-2018 Education Priorities (attached) and in support of the Native Hawaiian Education Mission, Vision and two Goals.

We also recommend that the training applicability section be expanded to include the heads of the Departments of Education, Health and Human Services as the training on “..Hawaiian and Hawaiian rights, the sources of these rights, and how infringement of these rights, affects the native Hawaiian...” and “...Hawaiian and Hawaiian traditional and customary rights, natural resources and access rights, and the public trust..” is valuable and critical for framing the delivery of services and working with families and communities.

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.



Senator Donovan M. Dela Cruz, Chair
Senator Gilbert S. C. Keith-Agaran, Vice Chair
February 21, 2018
Page 2

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org) or office (808.523.6432) with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

Attachments

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

www.keaomalalama.org

Nu'ukia (Vision)

'O Hawai'i ke kahua o ka ho'ona'auao.

Hawai'i is the foundation of our learning.

Ala Nu'ukia (Mission)

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Pahuhopu (Goals)

In the next 10 years, our learning systems will . . .

Goal #1 — 'Ōlelo Hawai'i:

- **Advance 'Ōlelo Hawai'i Expectations**

Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.

- **Actualize a Hawaiian Speaking Workforce**

Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.

- **Amplify Access and Support**

Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.

- **Achieve Normalization**

Pursue normalization of 'ōlelo Hawai'i.

Goal #2 — 'Ike Hawai'i:

- **Actualize 'Ike Hawai'i**

Increase use of knowledge from traditional and diverse sources.

- **Amplify Leo Hawai'i**

Increase 'ohana and kaiāulu learning and participation.

- **Advance Hana Hawai'i**

Increase resources to support practice and leadership.

Native Hawaiian Education Platform*

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.
Hawai‘i is the foundation of our learning.

Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

* Formal set of principal goals



**Native Hawaiian
Education Council**
735 Bishop Street, Suite 224
Honolulu, Hawaii 96813
808-523-6432
www.nhec.org

2017-2018 Native Hawaiian Education Priorities

Native Hawaiian Education Council

Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
 - Create a Native Hawaiian research agenda.
 - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



Native Hawaiian
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735 Bishop Street, Suite 224
Honolulu, Hawaii 96813
808-523-6432
www.nhec.org

SB-2134-SD-1

Submitted on: 2/22/2018 1:50:01 AM

Testimony for WAM on 2/23/2018 10:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	Testifying for OCC Legislative Priorities Committee, Democratic Party of Hawai'i	Support	No

Comments:

SB-2134-SD-1

Submitted on: 2/20/2018 11:30:10 PM

Testimony for WAM on 2/23/2018 10:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Sandra C. Castell	Individual	Support	No

Comments:

SB-2134-SD-1

Submitted on: 2/21/2018 1:20:22 PM

Testimony for WAM on 2/23/2018 10:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Rachel L. Kailianu	Individual	Support	Yes

Comments:

SB-2134-SD-1

Submitted on: 2/21/2018 1:50:10 PM

Testimony for WAM on 2/23/2018 10:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

Council Chair
Mike White

Vice-Chair
Robert Carroll

Presiding Officer Pro Tempore
Stacy Crivello

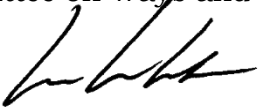
Councilmembers
Alika Atay
Elle Cochran
Don S. Guzman
Riki Hokama
Kelly T. King
Yuki Lei K. Sugimura



COUNTY COUNCIL
COUNTY OF MAUI
200 S. HIGH STREET
WAILUKU, MAUI, HAWAII 96793
www.MauiCounty.us

February 20, 2018

TO: The Honorable Donovan M. Dela Cruz, Chair
Senate Committee on Ways and Means

FROM: Mike White
Council Chair 

SUBJECT: **HEARING OF FEBRUARY 23, 2018; OFFERING COMMENTS ON SB 2134 SD 1, RELATING TO TRAINING**

Thank you for the opportunity to offer **comments** on this measure. The purpose of this bill is to require certain additional government decision-makers at both the state and county levels to complete the Office of Hawaiian Affairs' training courses on Native Hawaiian and Hawaiian rights established by Act 169, SLH 2015.

The Maui County Council has not had the opportunity to take a formal position on this measure. Therefore, I am providing this testimony in my capacity as an individual member of the Maui County Council.

Training on Native Hawaiian history, law, and rights is crucial in assisting decision makers to create policies that respect, perpetuate, and reflect the culture of our islands.

I support the intent of this measure, but offer the following **comments**:

1. Understanding the effectiveness of the training course created by the Office of Hawaiian Affairs through Act 169, the Maui County Council passed Bill 119 (2016). The bill required the Maui, Molokai, and Lanai Planning Commissions along with the Hana Advisory Committee, to take part in this specific Native Hawaiian law training course. In deliberations over the bill, Councilmembers were informed that funding was available from the Office of Hawaiian Affairs to meet these training requirements.
2. In the fall of 2017, the Maui County Department of Planning attempted to organize the training for commissioners. They were notified that trainings were only available on weekends and at a central location. Training was not available for each island or during a commission meeting. Therefore, this would require travel by Molokai, Lanai, and Hana members to a central location. As funds were not available for such travel, the county requested to utilize the Council's video conferencing system. For Molokai, Lanai, and Hana to view the training being conducted in the Council Chamber, a live-stream must be broadcasted on Akaku, our public access television provider. Due to the nature of the training, the Office of Hawaiian Affairs did not want the training to be broadcasted.

3. Logistics are still being discussed to allow future Maui County trainings. However, appropriate funding is necessary to implement the trainings effectively. Please keep in mind that Maui County consists of Maui, Molokai, Lanai, and the rural district of Hana. Each of these unique areas have their own commissions and therefore, would be required to travel to a central location, or individual trainings would need to be organized in their respective communities. Appropriate funding is necessary, otherwise this will become another unfunded mandate.
4. When legislative bodies are subject to training, the sunshine law must also be considered. Hawaii Revised Statutes, 92-2.5 (e) states:
(e) Two or more members of a board, but less than the number of members which would constitute a quorum for the board, may attend an informational meeting or presentation on matters relating to official board business, including a meeting of another entity, legislative hearing, convention, seminar, or community meeting; provided that the meeting or presentation is not specifically and exclusively organized for or directed toward members of the board. The board members in attendance may participate in discussions, including discussions among themselves; provided that the discussions occur during and as part of the informational meeting or presentation; and provided further that no commitment relating to a vote on the matter is made or sought.
5. Any trainings that encompass issues that are or may become board business must be conducted in compliance with Chapter 92-2.5 (e) or posted on an official meeting notice. An alternative is to exempt this specific training from the sunshine law.

These comments are offered with the spirit and desire to make this training achievable statewide and not as a deterrent. The training created by the Office of Hawaiian Affairs is truly invaluable and should be expanded.

Mahalo.

COUNTY COUNCIL

Mel Rapozo, Chair
Ross Kagawa, Vice Chair
Arthur Brun
Mason K. Chock
Arryl Kaneshiro
Derek S.K. Kawakami
JoAnn A. Yukimura



OFFICE OF THE COUNTY CLERK

Jade K. Fountain-Tanigawa, County Clerk
Scott K. Sato, Deputy County Clerk

Telephone: (808) 241-4188
Facsimile: (808) 241-6349
E-mail: cokcouncil@kauai.gov

Council Services Division
4396 Rice Street, Suite 209
Lihu'e, Kaua'i, Hawai'i 96766

February 21, 2018

TESTIMONY OF MASON K. CHOCK
COUNCILMEMBER, KAUAI COUNTY COUNCIL
ON
SB 2134, SD1, RELATING TO TRAINING
Senate Committee on Ways and Means
Thursday, February 22, 2018
10:10 a.m.
Conference Room 211

Dear Chair Dela Cruz and Members of the Committee:

Thank you for this opportunity to provide testimony in strong support of SB 2134, SD1, Relating to Training. My testimony is submitted in my individual capacity as a Member of the Kaua'i County Council.

SB 2134, SD1, expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly-successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable state and county officials to better uphold constitutional mandates. Furthermore, this measure would help to prevent and reduce conflicts and legal challenges when implementing and enforcing policy.

For the reasons stated above, I urge the Senate Committee on Ways and Means to support this measure. Should you have any questions, please feel free to contact me or Council Services Staff at (808) 241-4188.

Sincerely,

MASON K. CHOCK
Councilmember, Kaua'i County Council

AMK:lc

From: [Kathleen Papalimu](#)
To: [WAM Testimony](#)
Subject: Please Pass SB2134 SD1
Date: Tuesday, February 20, 2018 8:27:16 PM

I STRONGLY SUPPORT SB2134 SD1, which expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law, through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly-successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable our state and county officials to better uphold our constitutional mandates. Furthermore, this measure would help to prevent and reduce conflicts and legal challenges when implementing and enforcing policy. Therefore, I respectfully urge the Committee to PASS SB2134 SD1.

From: [Paul Bucher](#)
To: [WAM Testimony](#)
Subject: Please PASS SB2134 SD1
Date: Tuesday, February 20, 2018 3:52:26 PM

I STRONGLY SUPPORT SB2134 SD1, which expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law, through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly-successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable our state and county officials to better uphold our constitutional mandates. Furthermore, this measure would help to prevent and reduce conflicts and legal challenges when implementing and enforcing policy. Therefore, I respectfully urge the Committee to PASS SB2134 SD1.

From: [Rebecca Kamakawiwoole](#)
To: [WAM Testimony](#)
Subject: Please PASS SB2134 SD1
Date: Tuesday, February 20, 2018 4:13:58 PM

I STRONGLY SUPPORT SB2134 SD1, which expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law, through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly-successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable our state and county officials to better uphold our constitutional mandates. Furthermore, this measure would help to prevent and reduce conflicts and legal challenges when implementing and enforcing policy. Therefore, I respectfully urge the Committee to PASS SB2134 SD1.

Sent from my iPhone

From: [Barbara Barry](#)
To: [WAM Testimony](#)
Subject: Please Pass SB2134 SD1
Date: Tuesday, February 20, 2018 5:49:12 PM

Aloha,

I STRONGLY SUPPORT SB2134 SD1, which expands the application of Act 169 (Session Laws 2015) to provide certain additional state and county officials with training on Native Hawaiian and public trust law, through the OHA-sponsored Native Hawaiian Law Training Course. Since 2015, this course has aided in educating certain key policymakers about the State's legal responsibilities towards Native Hawaiians and the public trust. This highly-successful training course continues to provide attendees with a deeper understanding of the State's legal obligations and leaves them better equipped to develop and implement policies involving our natural and cultural resources. The expansion of this course would allow more fully-informed decision-making and enable our state and county officials to better uphold our constitutional mandates. Furthermore, this measure would help to prevent and reduce conflicts and legal challenges when implementing and enforcing policy. Therefore, I respectfully urge the Committee to PASS SB2134 SD1.

Mahalo,

Ms. Barbara Barry
Ha'iku, HI 96708