

SUPPLEMENTAL BUDGET BRIEFING **FY 2019**

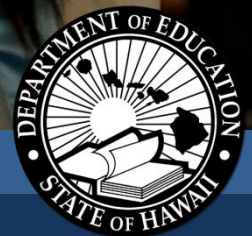
Senate Committee on Ways and Means
Senate Committee on Education

JANUARY 16, 2018



HAWAII STATE DEPARTMENT OF EDUCATION

HawaiiPublicSchools.org



Budget Policies and Guidelines

- The Administration is “optimistic about Hawaii’s economy.”
- Will take a “cautious approach” in developing the FY19 Executive Budget.
- Requests “must be critical and sustainable.”
- “First consideration will be given to second-year funding for priority programs which were funded only in FY18 and require funding in FY19 to continue.”



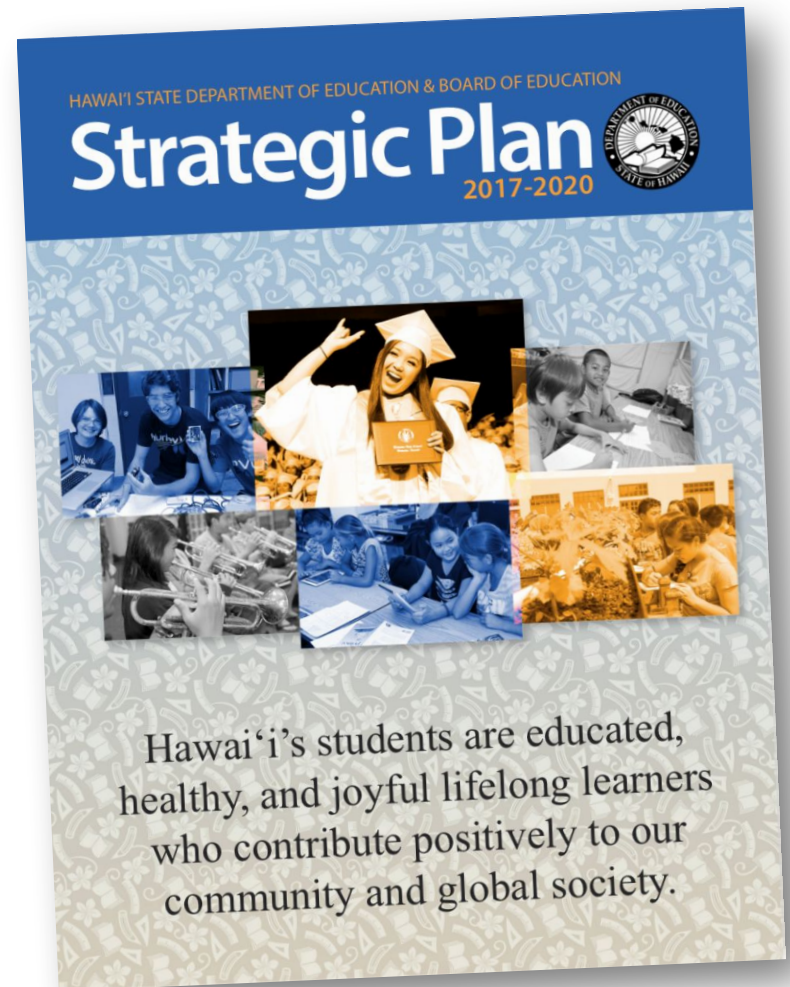
2017-2020 STRATEGIC PLAN

Vision

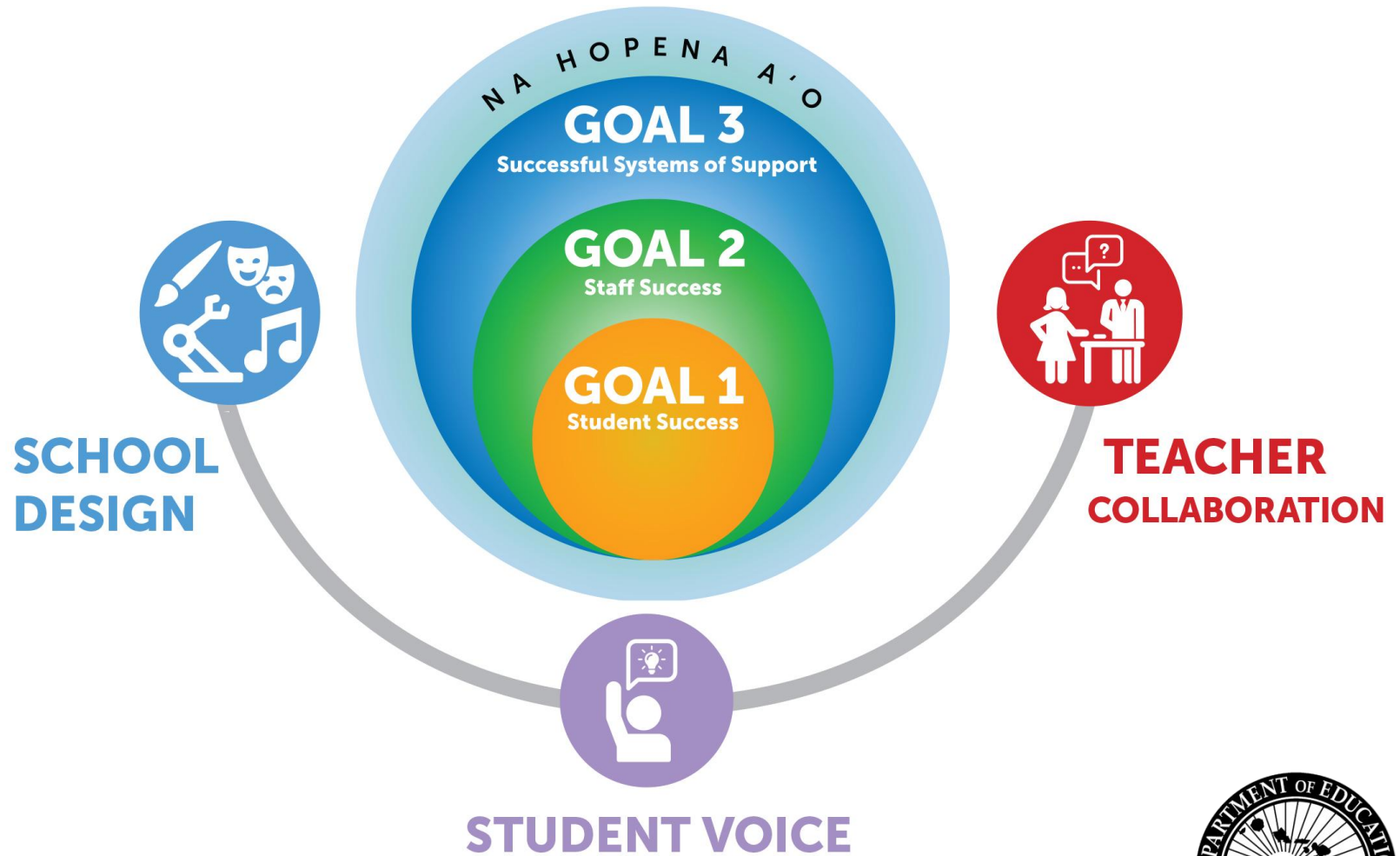
Hawai'i's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

Mission

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.



Implementation Plan



Who we are

292 PUBLIC SCHOOLS

- 256 DOE, 36 charter
- 174 elementary, 41 middle, 34 high, 43 mixed grades
- 45 military-impacted schools
- 20 DOE schools that offer Pre-K

ABOUT 180,000 STUDENTS

- 170K in HIDEOE schools
- 10K in charter schools

22,000 FULL-TIME EMPLOYEES,

with another 10,000 substitutes and casual employees.

Our Schools
THE HAWAII STATE DEPARTMENT OF EDUCATION

HISTORY & BY THE NUMBERS
Hawaii's public school system, founded on October 15, 1840 by King Kamehameha III, is the oldest such system west of the Mississippi.

292 schools	• 256 public, 36 charter • 174 elem, 41 mid, 34 high, 43 mixed • 45 military-impacted schools • 20 schools offer Pre-K
15 Complex Areas	Complex: a high school & its feeder schools. Complex Areas: regional groupings of 2 to 4 complexes.
1 district	The only Local Educational Agency (LEA) and State Educational Agency (SEA) in the nation.
180K students	We serve ALL Hawaii's children, and a diversity of socioeconomic, cultural and developmental backgrounds.
12.7K+ teachers	Including classroom and non-classroom teachers such as librarians and counselors.

EDUCATION IN HAWAII'
2017-2020 Strategic Plan: A foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence for each student. *Learn more:* bit.ly/DOE30Estratplan

Nā Hopena A'o: Outcomes to be strengthened among students and the community to include a sense of Belonging, Responsibility, Excellence, Aloha, Total Well-Being and Hawaii — the components of BREATHE, or HA. *Learn more:* bit.ly/NāHopenaA'o

Attendance: By law, children in Hawaii attend school from age 5 to 18: bit.ly/HRS302A-1132. Families must provide proof of residence to enroll children, and they attend the school that serves their neighborhood: bit.ly/HIDEOE-enroll. School is offered on six major Hawaiian Islands: bit.ly/HIDEOE-map

GENERAL LEARNER OUTCOMES

Self-directed Learner: The ability to be responsible for one's own learning.

Community Contributor: Understanding that it is essential for human beings to work together.

Complex Thinker: The ability to demonstrate critical thinking and problem solving.

Quality Producer: The ability to recognize and produce quality performance and products.

Effective Communicator: The ability to communicate effectively.

Effective and Ethical User of Technology: The ability to use a variety of technologies effectively and ethically.

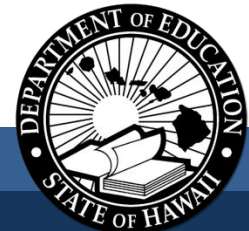
Our mission
We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations, from early learning through college, career, and citizenship.

COLLEGE
Class of 2011-2015:
42% increase, number of students taking and passing Advanced Placement exams.
74% increase, number of students enrolling in Early College to earn University of Hawaii (UH) credits.
30% decrease, number of students remediated in math in the UH System.
38% decrease, number of students remediated in English in the UH System.

CAREER
The Hawaii DOE... is a founding partner of the Connect to Careers Coalition (C2C) to prepare students for success in high-skill, in-demand careers. bit.ly/C2CHI offers a CTE Honors degree for concentrators who complete one of six Programs of Study and a STEM Honors degree with Capstone Project. bit.ly/HIDEOE-grad makes Future Ready training and resources available to all schools. bit.ly/FutureReady

CITIZENSHIP
Students are engaged in life and the world.
HA and GLOs (see left) to build character, well-being, and readiness.
Mālama Honua, inspiring communities to rethink and engage on caring for Island Earth. bit.ly/HIDEOE-MH
The Strive HI System tracks chronic absenteeism (down 5 points since 2013). Reinforcing "School Every Day" instills the value of showing up — for jobs, for community, and life. bit.ly/StriveHISystem

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2016-2017

A year in the life of Hawai'i DOE

10,101 graduates

180 instructional days

23M+ meals served

1,272 PD courses *(state/district level)*



2017-2018

We serve all students

179,255 students

92,063 economically disadvantaged (51.4%)

21,181 special education/needs (11.8%)

12,979 English Learners (7.2%)

12,344 military students (6.9%)*

SOURCE: Official Enrollment Count, 10/1/17; *Statewide Student Enrollment System, 1/2/18

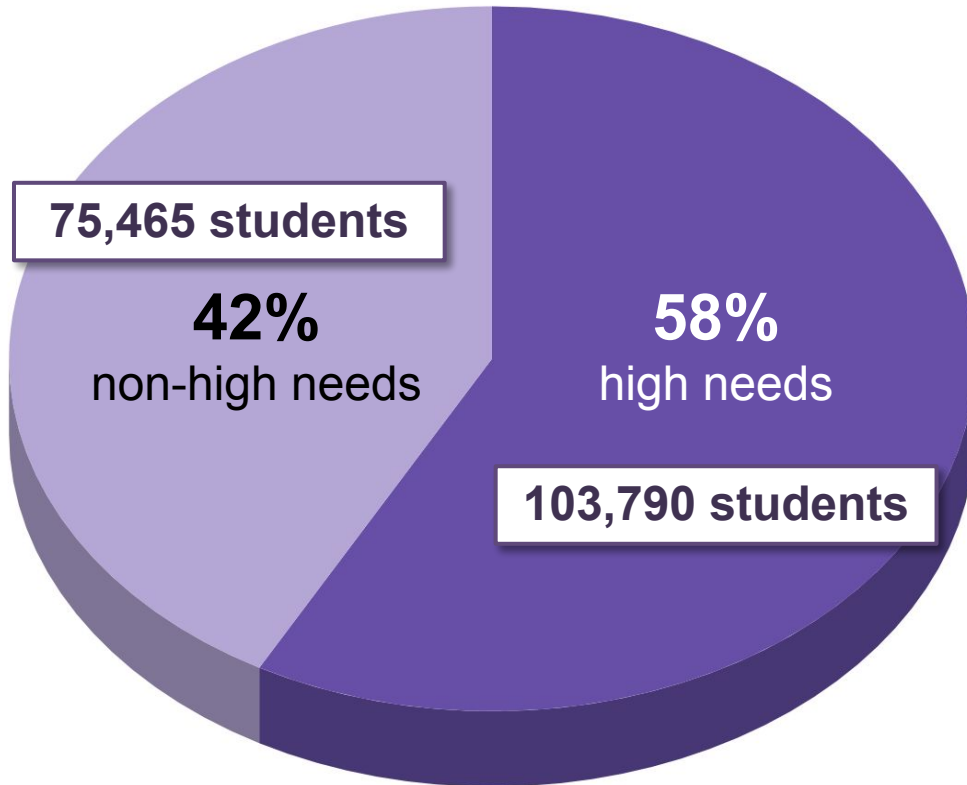
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2017-2018

We serve all students



HIGH-NEEDS GROUPS

21,249 students (12%) fall into more than one group:

53% Economic disadvantage: **92,063** (up 33% — 22,972 more students — since '08)

12% Special Education and Special Needs: **21,181**

8% English Learners (EL): **12,979**

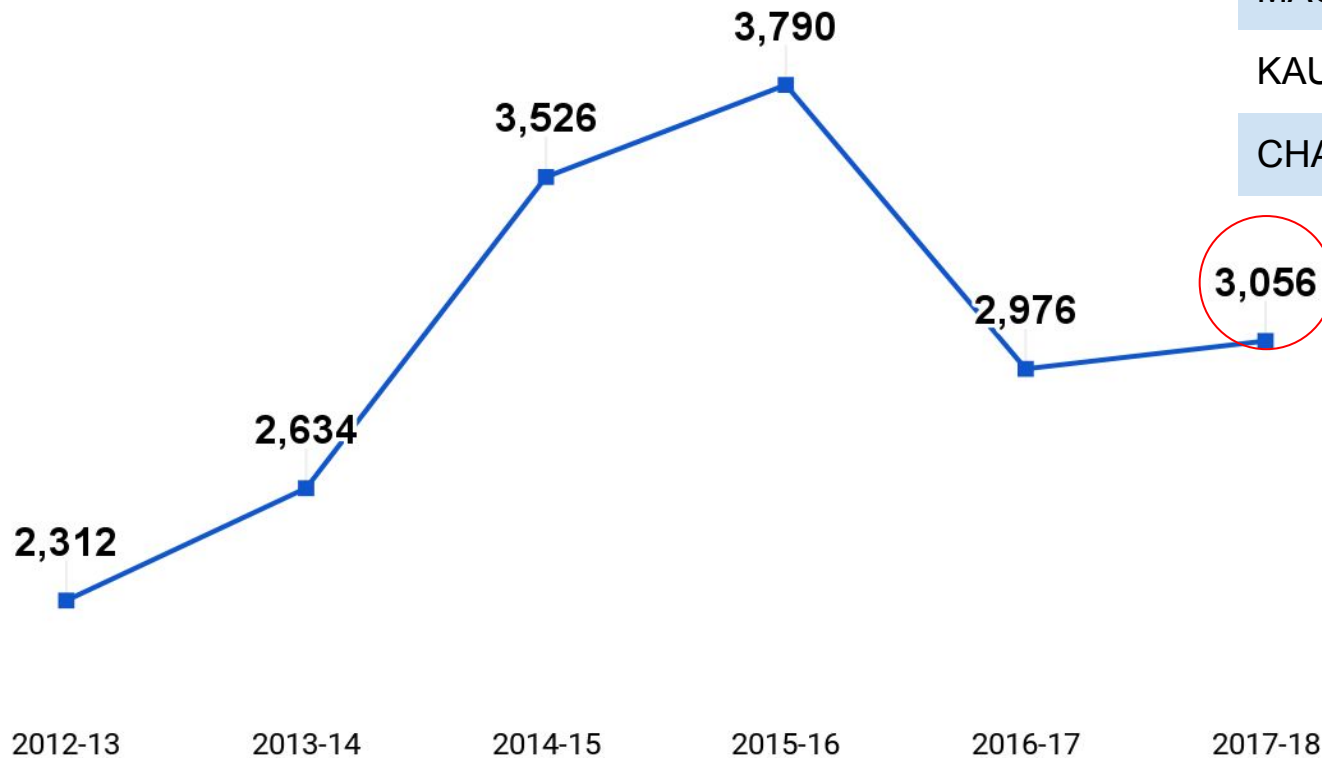
SOURCE: 2017 Official Enrollment Count



2017-2018

We serve all students

Homeless students



OAHU	2,193
HAWAII	269
MAUI	265
KAUAI	174
CHARTER	155

SOURCE: Homeless Concerns Office, OCISS



2012-2017

Rigor, high expectations work

49% Increase in the number of **Advanced Placement exams taken** by Hawai'i's public school students.

61% Increase in the number of **Advanced Placement exams passed** by Hawai'i's public school students.

125% Increase in **dual credit enrollment** via Early College, Running Start and other programs. (2012-2016)

35% Increase in the number of **CTE Concentrators** (2014-2017)

36% **Decrease in number of students who require remediation in Math** in the University of Hawai'i System. (2012-2016)

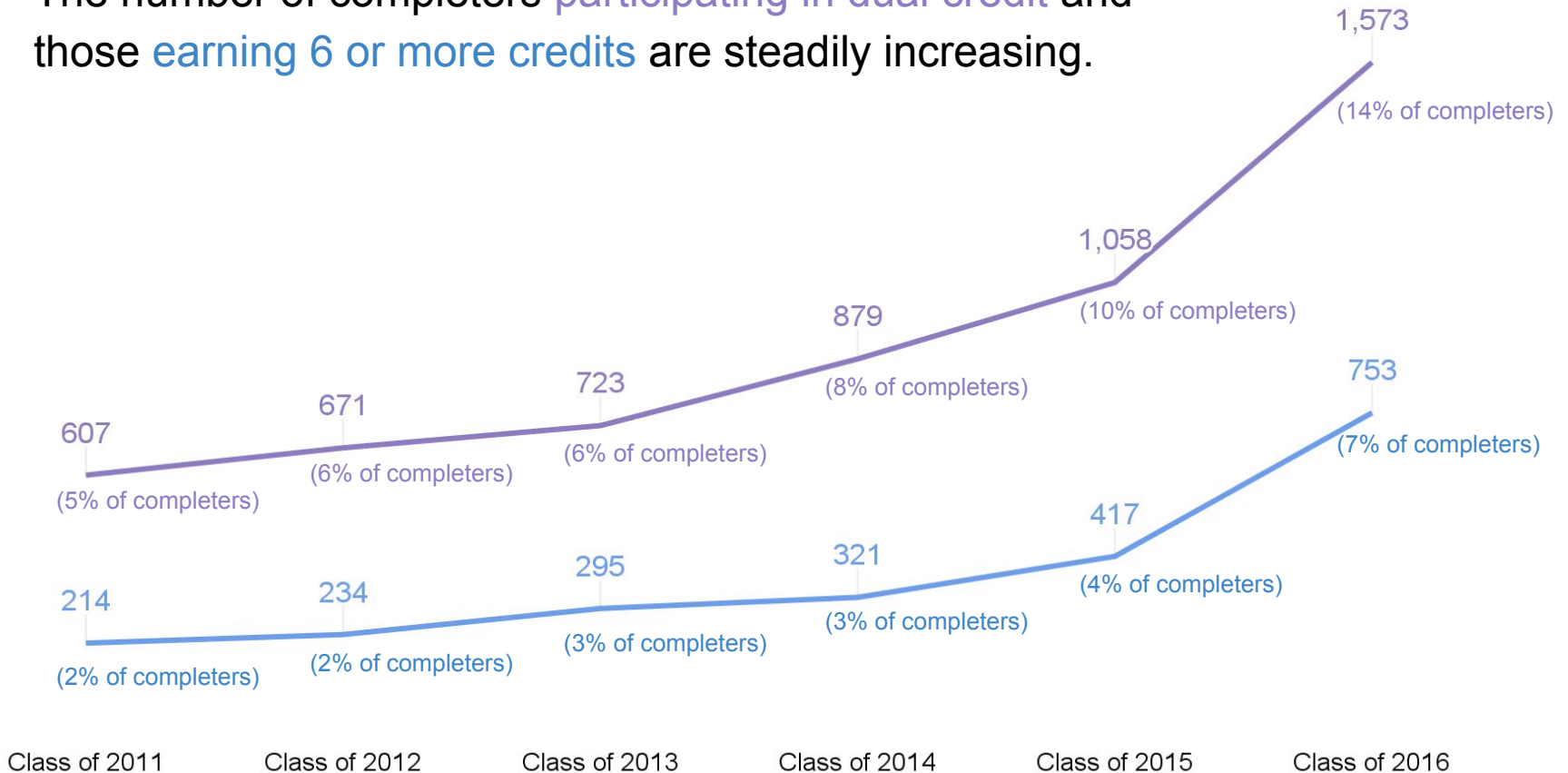
38% **Decrease in number of students who require remediation in English** in the UH System. (2012-2016)

SOURCES: College Board, Hawaii P-20, 2017 Strive HI System



Dual credit programs

The number of completers participating in dual credit and those earning 6 or more credits are steadily increasing.



SOURCE: Hawaii P-20



DATA

Strategic Plan Dynamic Report

Overview

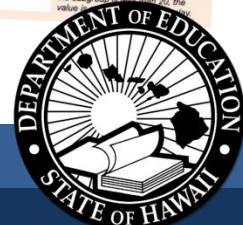
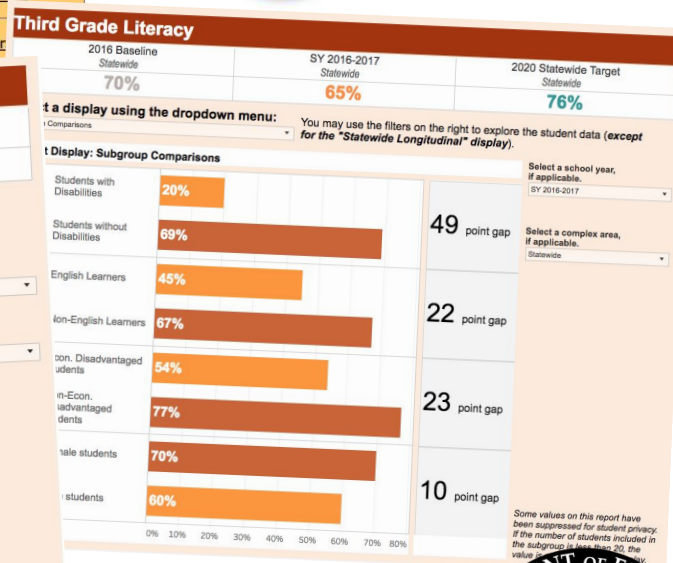
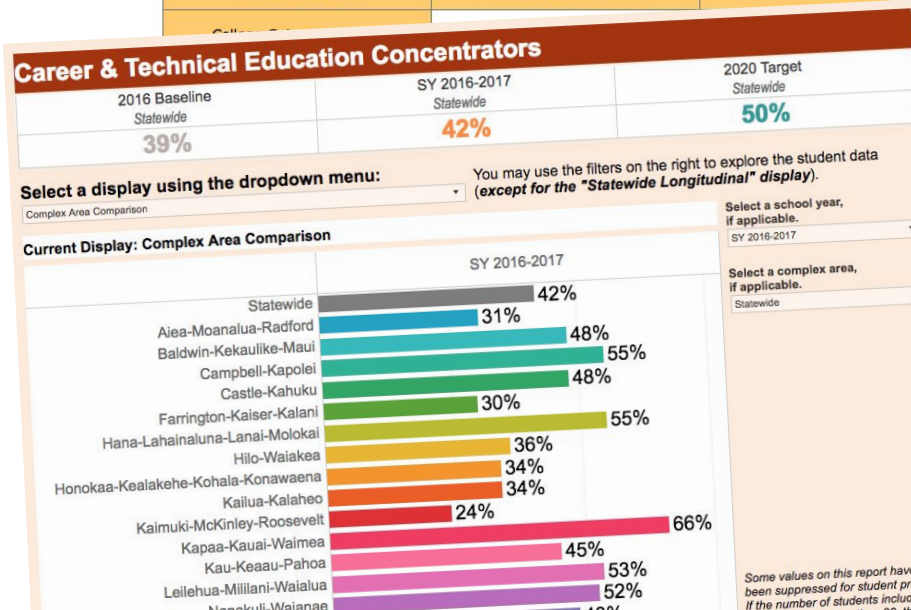
Click the goals at right for performance metrics for each aligned with the 2017-2020 Strategic Plan. Below, select an indicator to access data sets specific to that category, or scroll below for a dynamic chart of all indicators. State-level baseline data for 2016, current performance in 2017, and targets for 2020 as set forth in the Strategic Plan are shown. You can then select Complex Areas and student subgroup categories to do a deeper dive on the data.

For business rules associated with these data sets, please refer to the [Strive HI Technical Guide](#).

[Click to return to the report home.](#)



Chronic Absenteeism	School Climate	Inclusion Rate
3rd Grade Literacy	9th Grade On-Track	Academic Achievement
Achievement Gap	High School Graduation	CTE Concentrator



Challenges ahead

➤ High Need Areas

- Teacher Shortage
- Homeless students
- Special Education, English Language Learners
- Lack of funding Pre-K

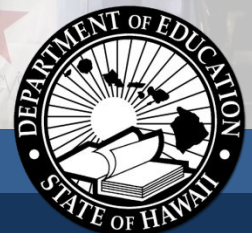
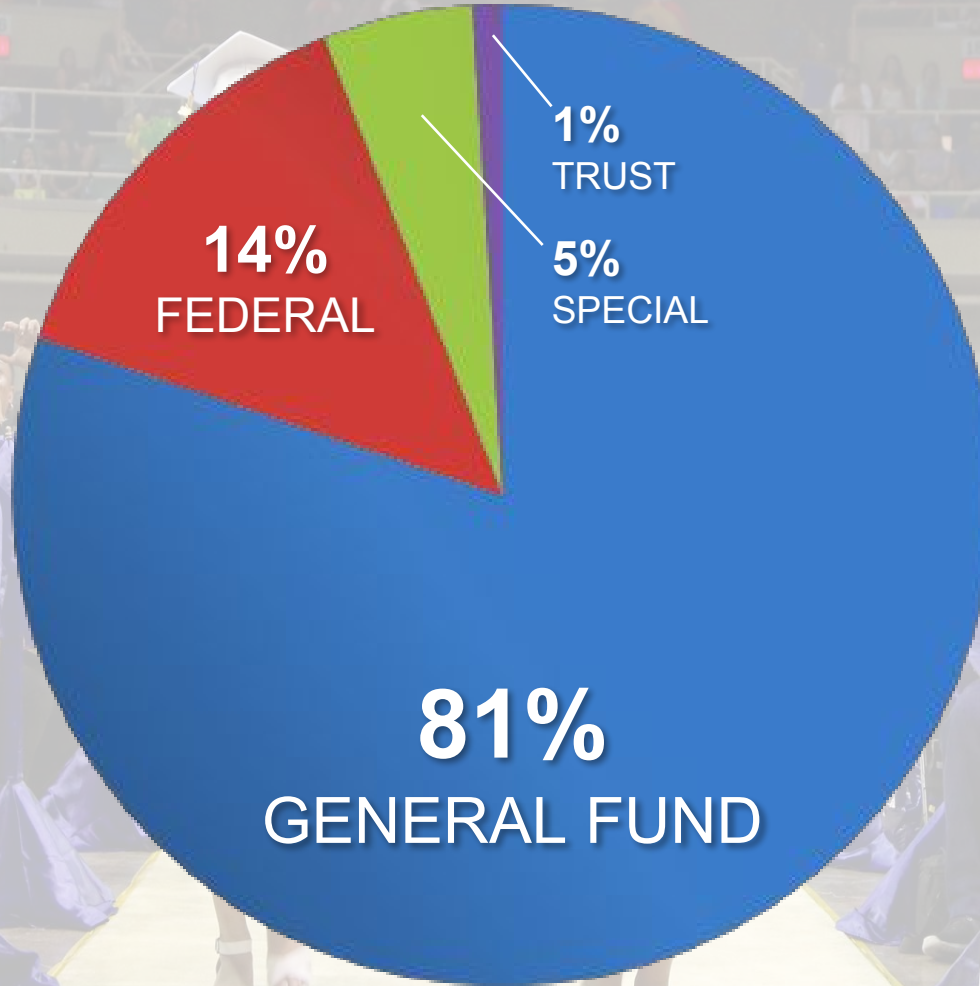
➤ Federal Uncertainty

- Congressional funding for education programs
- New federal directions for education (e.g., vouchers, charter school expansion)
- Impact on students' needs based on new presidential administration (e.g., healthcare)



FY 2017-18

Operating Budget



Where does Hawai'i stand?

5th
in the nation

37th
in the nation

17th
in the nation

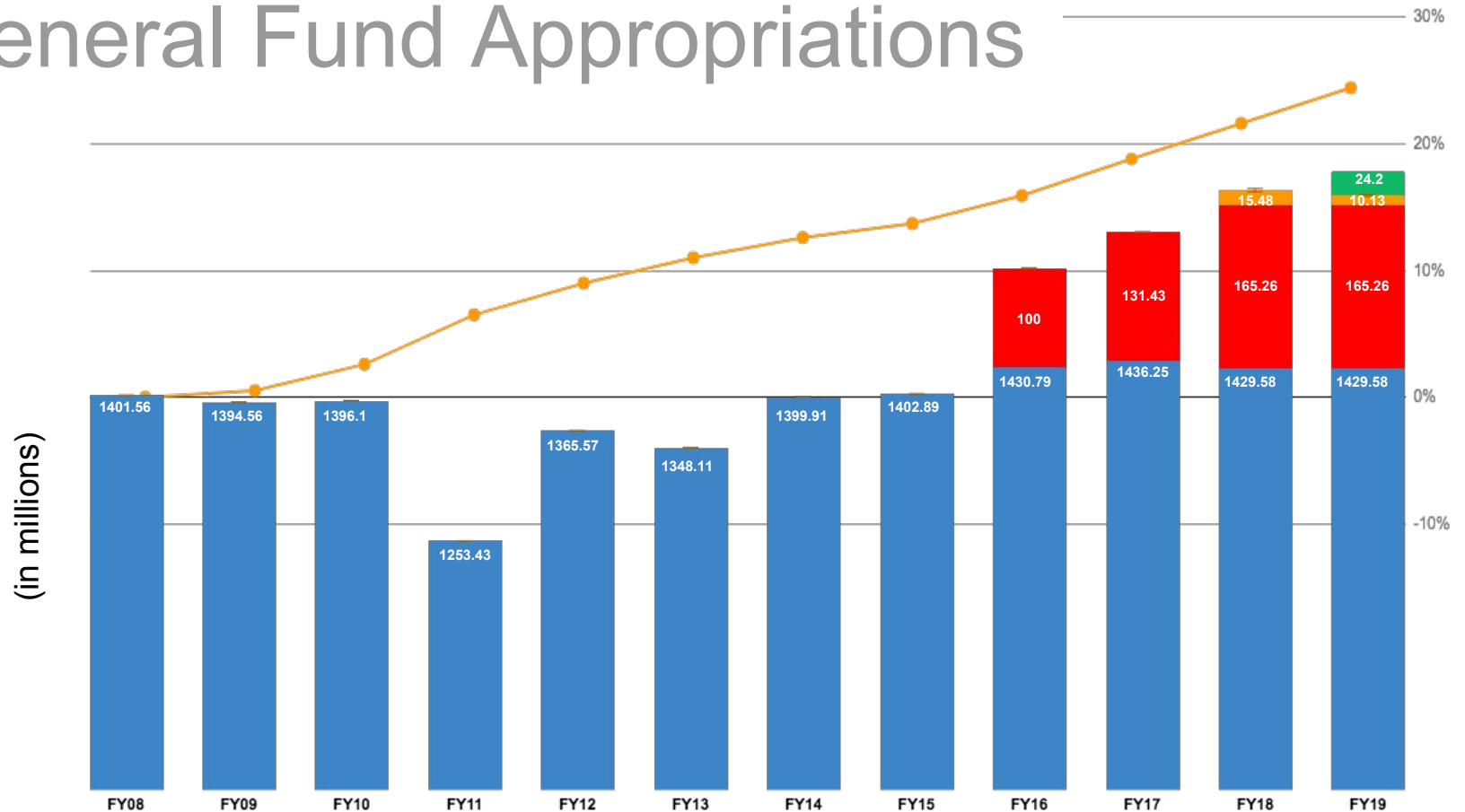
	PERSONAL MEDIAN INCOME	REVENUE SPENT ON PUBLIC SCHOOLS (per \$1,000 of personal income)	PER PUPIL SPENDING
HAWAI'I	\$71,977	\$40.97	\$12,855
NATION	\$55,322	\$43.43	\$11,392

SOURCES: U.S. Census Bureau American Community Survey, Dec. 2017; Public Education Finances (June 2017, FY15 data)



FY 2008-2019

General Fund Appropriations

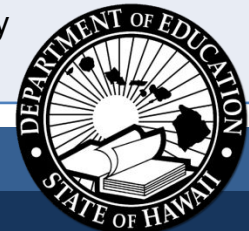


FY 19 Governor's Decisions												24.2
FB17-19 Act 49 / SLH 2017											15.48	10.13
Collective Bargaining								99.86	131.43	165.26	165.26	
Appropriation/Base	1,401.56	1,394.56	1,396.1	1,253.43	1,365.57	1,348.11	1,399.91	1,402.89	1,430.79	1,436.25	1,429.58	1,429.58
DOE K-12 enrollment	171,712	170,498	170,830	169,987	172,104	173,658	175,476	170,482	169,987	169,268	168,095	170,726
Consumer Price Index	0	.5%	2.6%	6.4%	9%	10.9%	12.6%	13.7%	15.9%	18.8%	21.2%	24.4%

OPERATING BUDGET

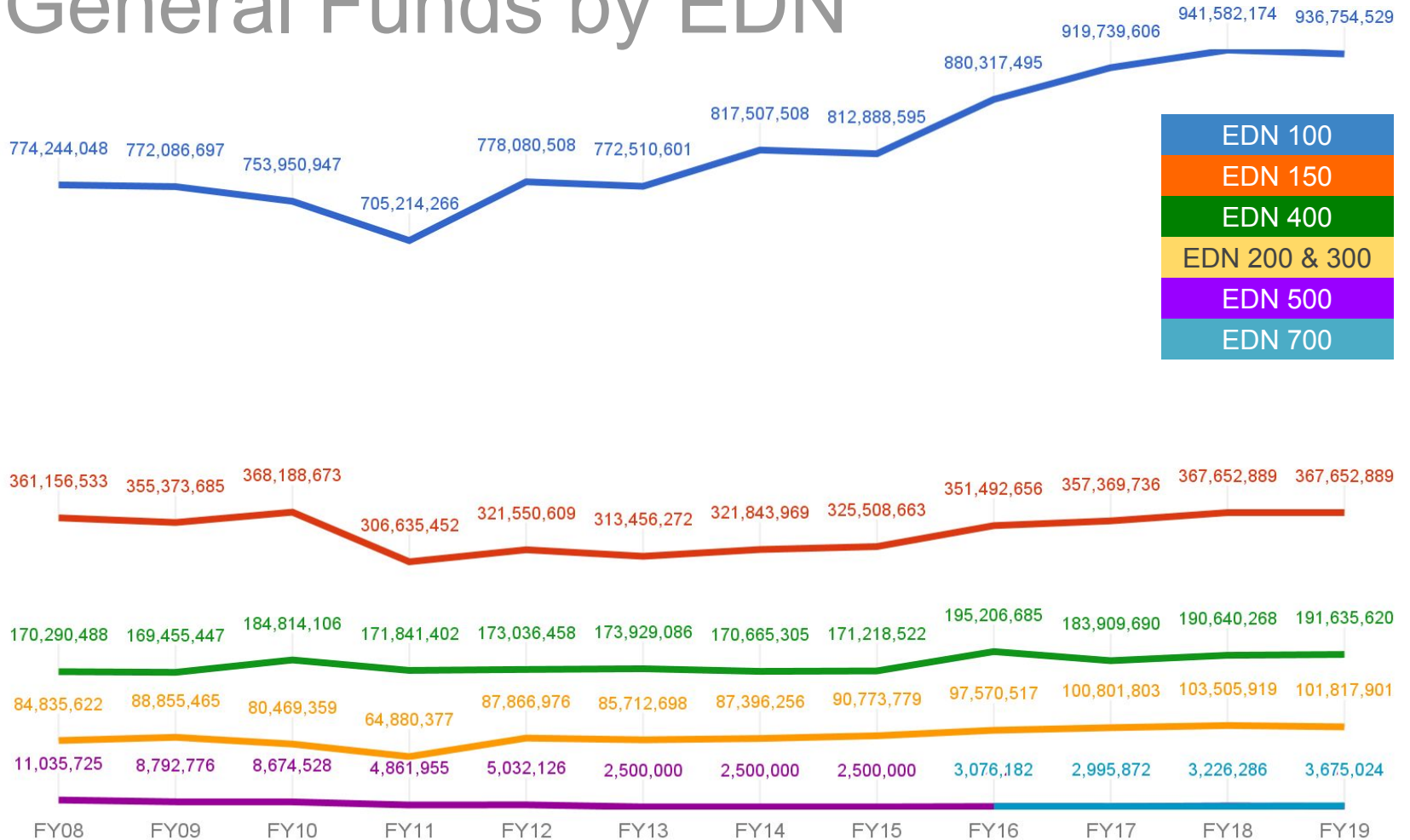
Budget Program IDs

EDN 100	School-Based Budgeting	To assure all students receive instruction consistent with the standards so they may achieve those standards and develop to their fullest potential in alignment with the General Learner Outcomes.
EDN 150	Special Education and Student Support Services	To ensure that student learning takes place within an educational, social, and emotional context that supports each student's success in achieving the standards.
EDN 200	Instructional Support	To support the instructional program by providing assistance to schools and complexes in implementing standards; developing, training, monitoring new and existing curricula and instructional strategies that support student attainment of the standards; testing; and reporting on student, school and system accountability in a responsive and expedient manner.
EDN 300	State Administration	To facilitate the operations of the public school system by providing leadership, management, planning, fiscal, logistical, technological, personnel, and other supporting services.
EDN 400	School Support	To facilitate the operations of the Department by providing school food services, services and supplies related to construction, operation, and maintenance of grounds and facilities, and student transportation services.
EDN 500	School Community Services	To provide lifelong learning opportunities for adults and to meet other community needs of the general public.
EDN 700	Early Learning	To ensure all eligible children have access to high quality early learning opportunities.



FY 2008-2019

General Funds by EDN



FY 2019

Operating Budget Request Highlights

EDN100: \$15.8 million

\$2,000,000	Weighted Student Formula — English Language Learners
\$1,876,864	Office of Hawaiian Education
\$3,133,234	Equipment for new facilities
\$4,131,870	Workers Compensation
\$2,800,000	Hawaii Keiki
\$1,000,000	Early College

EDN200: 8.0 positions and \$1.2 million

\$1,018,058	Systematic Leadership Development and Support Program (5 FTEs)
\$91,909	English Language Learners program (1 FTE)
\$131,806	School Health Section (2 FTEs)



FY 2019

Operating Budget Request Highlights

EDN300: 22 positions and \$3.97 million

\$1,080,184	Office of Strategy, Innovation & Performance
\$341,213	Teacher Mentoring (9 FTEs)
\$1,187,595	Data Governance (9 FTEs)
\$293,557	Community Engagement (3 FTEs)
\$70,992	Board of Education support office (1 FTE)
\$600,000	Alternative Teacher Route
\$400,000	Teacher Certification Stipend

EDN400: 2 positions and \$2.5 million

\$2,031,330	Heat abatement maintenance and repairs
\$250,000	Hazardous materials disposal
\$114,336	“Farm-to-School” program (2 FTEs)
\$100,000	Athletic travel between Molokai, Hana, and Lanai



FY 2019

Operating Budget Request Highlights

EDN500: 6 positions and \$533,868

\$533,868 Workload requirements of the Workforce Innovation and Opportunity Act (WIOA) and the Adult Education and Family Literacy Act (AEFLA). (6 FTEs)

EDN700: 2 positions and \$153,816

\$65,016 Early Learning Board (ELB) and Early Learning program (2 FTEs)
\$20,000 Online Professional Learning System for pre-school staff
\$68,800 Early Learning office and ELB operating expenses, equipment.



FY19 \$2 million requested for ELL

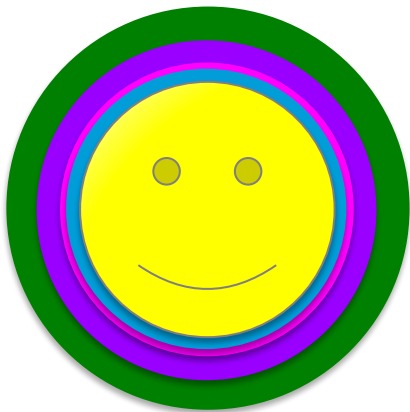
Weighted Student Formula




=

1.0

With FY19 Request
 1.0 = \$4,135.13



=

		FY19 request	
Unweighted student		1.0	\$4,135.13
	<i>K-2 Class Size</i>	.150	\$620.27
	<i>Econ. Disadvantaged</i>	.100	\$413.51
	<i>Limited English</i>	.217	\$898.22
Total		1.444	\$6,067.13



FY19 \$2 million requested for ELL

Weighted Student Formula

With FY19 Request 1.0 = \$4,135.13

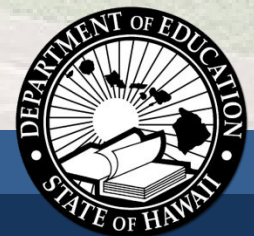
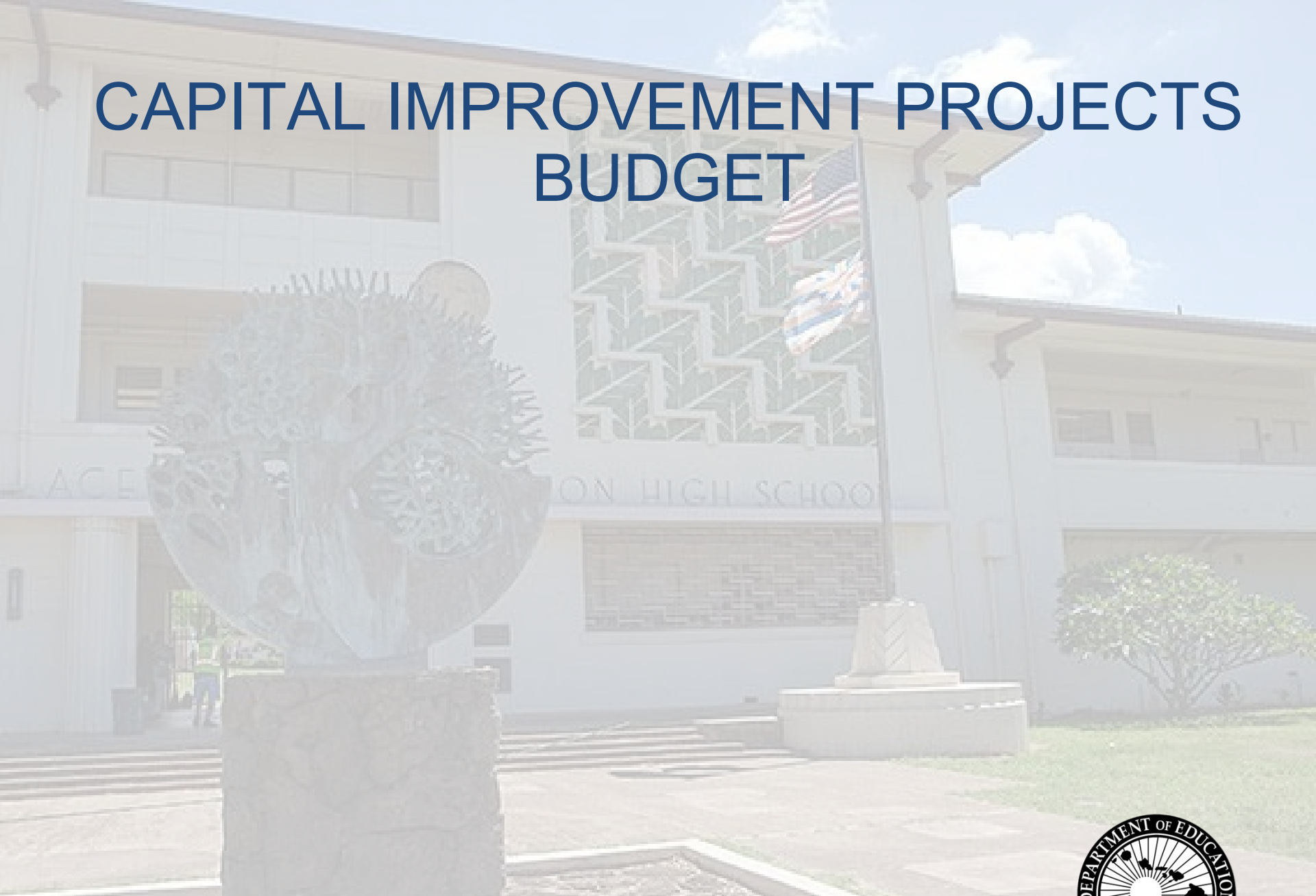
Weighted Characteristic	Weight w FY19 Req	\$ Value
Economic Disadvantage	.100	413.51
English Language Learner		
• Fully English Proficient	.072	\$299.41
• Limited English Proficient	.217	\$898.22
• Non English Proficient	.434	\$1,796.44
K-2 (class size)	.150	\$620.27
Middle School	.036	\$150.00
Gifted & Talented	.265	\$1,095.81
Transiency	.050	\$206.76
Neighbor Island School	.004	\$16.54



BASE FUNDING

Elem = \$283,000	Middle = \$442,000	K-12 = \$720,000
Elem (M/T) = \$373,000	Mid (M/T) = \$532,000	K-8 = \$503,000
	High = \$450,000	6-12 = \$511,000

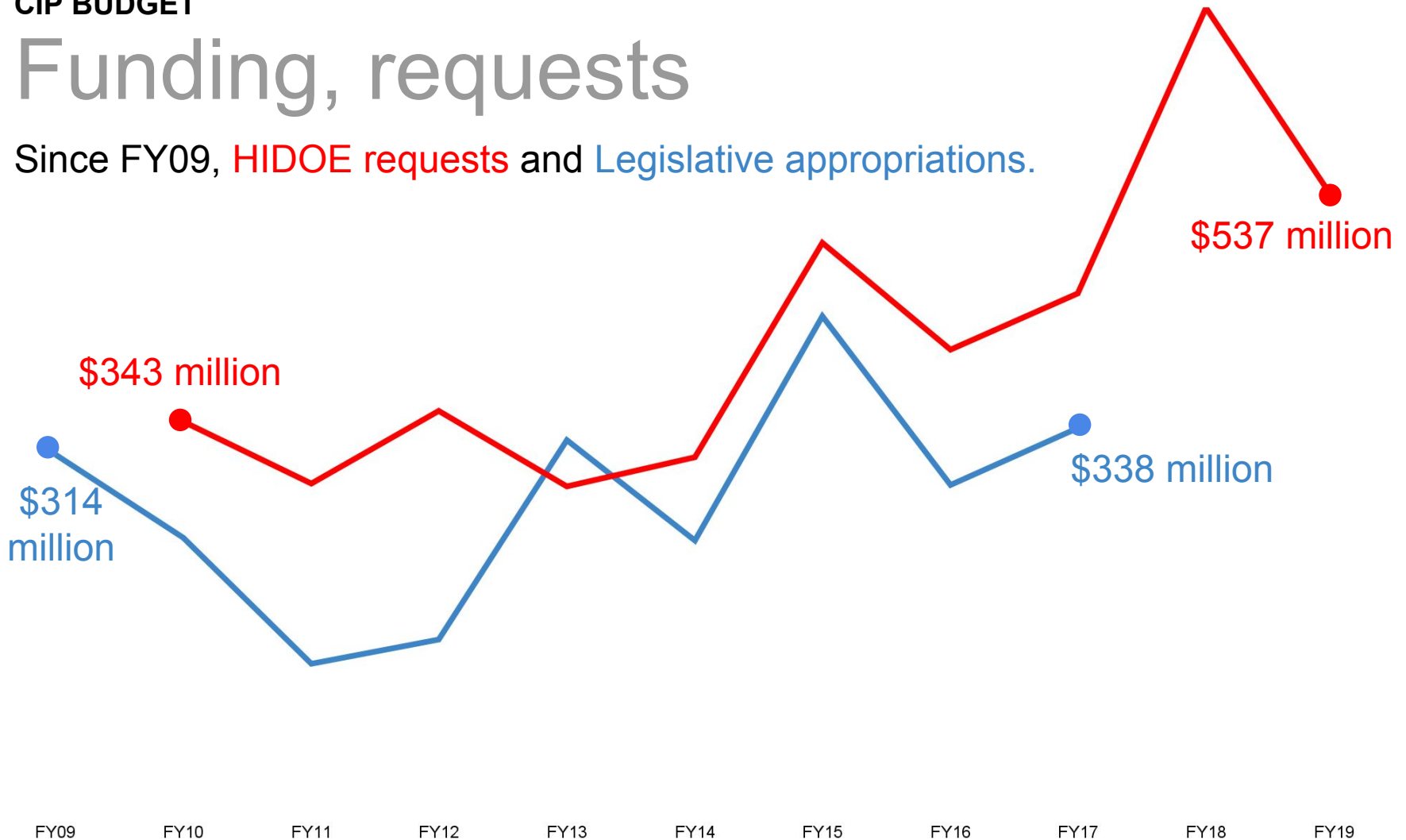
CAPITAL IMPROVEMENT PROJECTS BUDGET



CIP BUDGET

Funding, requests

Since FY09, **HIDOE requests** and **Legislative appropriations**.

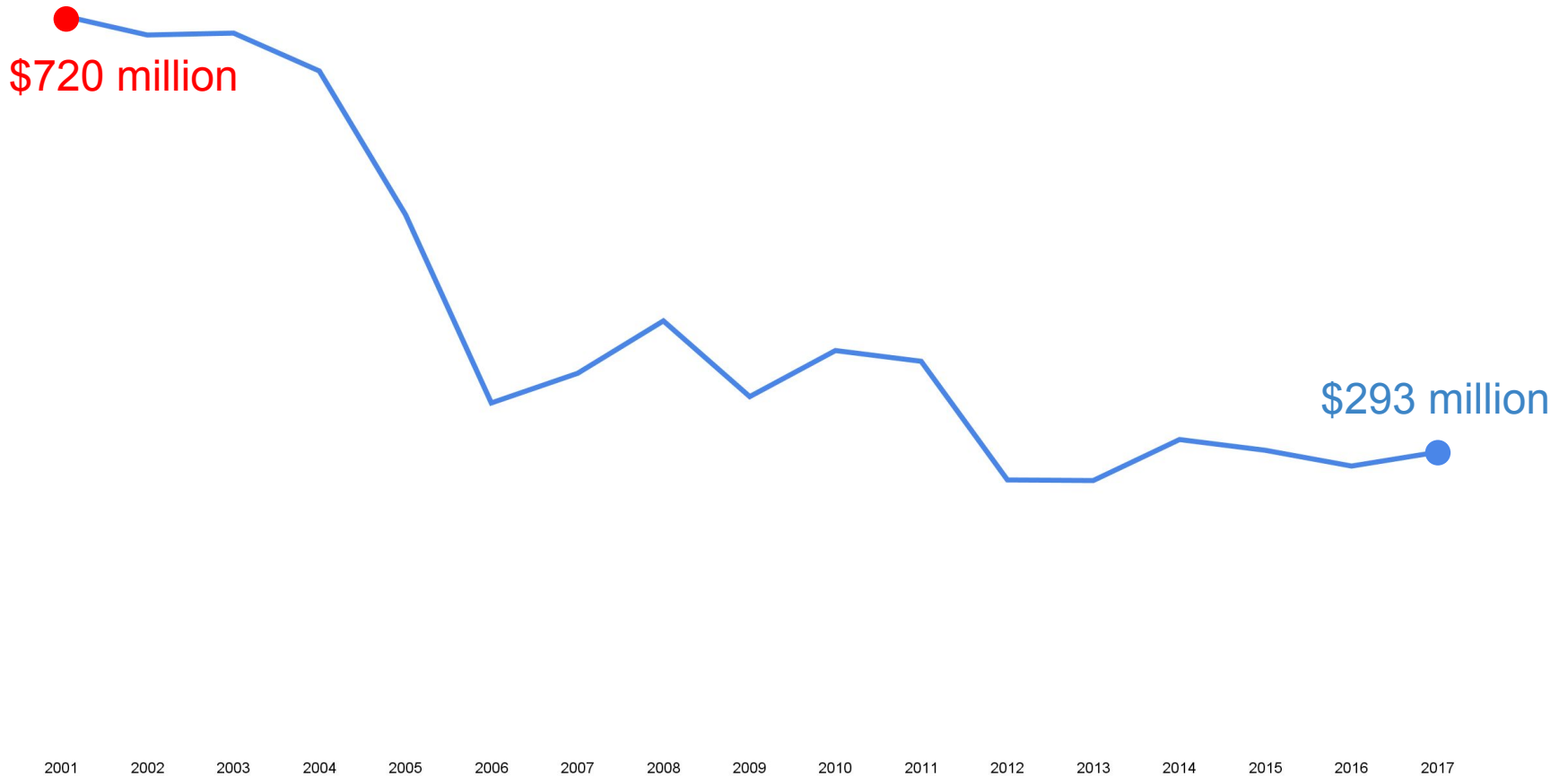


All means of finance: This includes general obligation bond funds, federal funds, state education facilities improvement funds (SEFI).



CIP BUDGET

Repair & Maintenance Backlog



CIP BUDGET

Categories & projects

Heat Abatement: \$0

Electrical Upgrades, Heat-Reflective Coating, Ceiling Fans, Night Flushing Vents, Air Conditioning, Shading Elements, Reducing Solar Gain

Capacity: \$60 million

New Schools, Classroom Additions, Temporary Facilities, Repurposing existing facilities to create capacity (Including Campbell classroom building \$26.7 million)

Condition: \$90 million

Repair & Maintenance, Electrical/Technology Infrastructure, Hazardous Material Removal, Structural Improvements

Program Support: \$0

Gender Equity, New Restrooms, ADA Compliance, Support Program Spaces, Playground Equipment

Equity: \$0

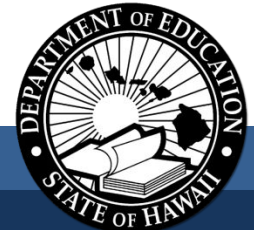
Science Facilities, Special Education, Energy Improvement, Right-sizing of spaces, Physical Education, Noise Abatement



CIP BUDGET

Biennium request summary

	(1) FY 16 Appropriation	(2) FY 17 Appropriation	(3) FY 17-18 DOE Biennium Request	(4) FY 18-19 DOE Biennium Request	(5) FB 17-19 Allocation	(6) FY 18-19 B&F Governor's Budget
Condition	66,000,000	76,100,000	159,340,000	143,920,000	90,000,000	90,000,000
Program Support	1,000,000	11,600,000	100,744,000	87,894,000	33,000,000	--
Capacity	0	16,100,000	259,570,000	178,872,000	177,000,000	--
Equity	3,000,000	16,100,000	145,976,000	86,352,000	33,000,000	--
Heat Abatement	100,000,000		30,840,000	30,840,000	46,400,000	--
Project Positions, Project Adj.	6,500,000	4,300,000	9,000,000	9,000,000	4,349,000	452,000
Legislative Add-Ons	90,000,000	104,700,000	N/A	N/A	118,500,000	N/A
Pohukaina EI						60,000,000
TOTAL	266,500,000	228,900,000	705,470,000	536,878,000	502,200,000	150,452,000



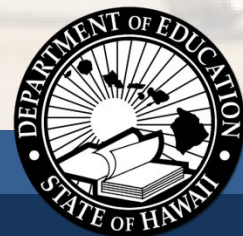
*MAHALO FOR YOUR CONTINUED
SUPPORT OF PUBLIC EDUCATION!*

HawaiiPublicSchools.org



HAWAII STATE DEPARTMENT OF EDUCATION

HawaiiPublicSchools.org



Department of Education
Functions

Table 1

Division	Description of Function	Activities	Prog ID(s)	Statutory Reference
	Student Success - All students demonstrate they are on a path toward success in college, career and citizenship.	Classroom Instruction	EDN 100 EDN 500	HRS §302A (multiple sections)
		Categorical Programs - i.e. At-Risk Programs, Student Activities, Athletics, Drivers Education, JROTC, Hawaiian Programs	EDN 100	
		Student Assessment	EDN 200	
		Special Education Services	EDN 150	
		Community School for Adults	EDN 500	
		Early Learning	EDN 700	HRS §302L (multiple sections)
	Staff Success - The Department has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.	Professional Development	EDN 100 EDN 150 EDN 200 EDN 300 EDN 400 EDN 500	HRS §302A (multiple sections)
		Sabbatical Leave Programs	EDN 200	
		Training and Retention Program	EDN 150	
		Complex Area Support	EDN 200	
		Curriculum, Instruction, and Student Support	EDN 150 EDN 200	
	Successful Systems of Support - The system and culture of the Department work to effectively organize financial, human, and community resources in support of student success.	Executive Leadership - Board of Education and Office of the Superintendent	EDN 300	HRS §302A (multiple sections)
		Fiscal Services - Budgeting, Accounting, and Procurement	EDN 300	
		Human Resources - Personnel Management, Personnel Development, and Workers Compensation,	EDN 300	
		Information Technology - Network Support, Data, and System Services	EDN 300	
		School Facilities Support - R&M, Transportation, Utilities, Food Services	EDN 400	

Department of Education
Department-Wide Totals

Table 2

Fiscal Year 2018				
Act 49/17 Appropriation	Restriction	Emergency Appropriations	Total FY18	MOF
\$ 1,610,321,050	\$ (9,861,970)	-	\$ 1,600,459,080	A
\$ 52,301,103	-	-	\$ 52,301,103	B
\$ 263,588,685	-	-	\$ 263,588,685	N
\$ 9,292,794	-	-	\$ 9,292,794	P
\$ 15,900,000	-	-	\$ 15,900,000	T
\$ 7,765,636	-	-	\$ 7,765,636	U
\$ 24,083,680	-	-	\$ 24,083,680	W
\$ 1,983,252,948	\$ (9,861,970)	-	\$ 1,973,390,978	Total
Fiscal Year 2019				
Appropriation	Reductions	Additions	Total FY19	MOF
\$ 1,604,971,277	-	\$ 24,245,016	\$ 1,629,216,293	A
\$ 52,301,103	-	-	\$ 52,301,103	B
\$ 260,788,685	-	-	\$ 260,788,685	N
\$ 9,292,794	-	-	\$ 9,292,794	P
\$ 15,900,000	-	-	\$ 15,900,000	T
\$ 7,765,636	-	-	\$ 7,765,636	U
\$ 24,083,680	-	-	\$ 24,083,680	W
\$ 1,975,103,175	-	\$ 24,245,016	\$ 1,999,348,191	Total

Department of Education
Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted in Act 49/17 (FY19)			Governor's Submittal (FY19)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
100	SCHOOL BASED BUDGETING	A	12,562.25	680.25	936,754,529	-	-	952,600,881	1.7%
100	SCHOOL BASED BUDGETING	B	-	-	5,230,000	-	-	5,230,000	0.0%
100	SCHOOL BASED BUDGETING	N	-	-	138,670,617	-	-	138,670,617	0.0%
100	SCHOOL BASED BUDGETING	T	-	-	13,640,000	-	-	13,640,000	0.0%
100	SCHOOL BASED BUDGETING	U	-	-	7,495,605	-	-	7,495,605	0.0%
100	SCHOOL BASED BUDGETING	W	-	-	2,379,491	-	-	2,379,491	0.0%
100	SCHOOL BASED BUDGETING	P	-	-	8,989,000	-	-	8,989,000	0.0%
150	SPECIAL EDUCATION & STUDENT SUPPORT SERVICES	A	5,237.50	1,228.25	367,652,889	-	-	367,652,889	0.0%
150	SPECIAL EDUCATION & STUDENT SUPPORT SERVICES	B	-	-	100,000	-	-	100,000	0.0%
150	SPECIAL EDUCATION & STUDENT SUPPORT SERVICES	N	2.00	33.00	52,128,383	2.00	33.00	52,128,383	0.0%
150	SPECIAL EDUCATION & STUDENT SUPPORT SERVICES	W	4.00	-	3,500,000	4.00	-	3,500,000	0.0%
200	INSTRUCTIONAL SUPPORT	A	396.00	83.00	53,605,746	8.00	-	54,847,519	2.3%
200	INSTRUCTIONAL SUPPORT	B	11.00	-	2,321,746	11.00	-	2,321,746	0.0%
200	INSTRUCTIONAL SUPPORT	N	-	2.00	500,000	-	2.00	500,000	0.0%
200	INSTRUCTIONAL SUPPORT	U	-	-	270,031	-	-	270,031	0.0%
200	INSTRUCTIONAL SUPPORT	P	-	1.00	273,794	-	1.00	273,794	0.0%
300	STATE ADMINISTRATION	A	502.50	8.00	48,212,155	22.00	-	52,185,696	8.2%
300	STATE ADMINISTRATION	P	-	1.00	30,000	-	1.00	30,000	0.0%
400	SCHOOL SUPPORT	A	622.50	3.00	191,635,620	2.00	-	194,131,286	1.3%
400	SCHOOL SUPPORT	B	11.00	-	43,018,357	11.00	-	43,018,357	0.0%
400	SCHOOL SUPPORT	N	718.50	118.50	66,097,300	718.50	118.50	66,097,300	0.0%
400	SCHOOL SUPPORT	W	4.00	2.00	6,504,189	4.00	2.00	6,504,189	0.0%
500	SCHOOL COMMUNITY SERVICES	A	29.00	5.00	3,435,314	6.00	-	3,969,182	15.5%
500	SCHOOL COMMUNITY SERVICES	B	-	-	1,631,000	-	-	1,631,000	0.0%
500	SCHOOL COMMUNITY SERVICES	N	-	-	3,266,757	-	-	3,266,757	0.0%
500	SCHOOL COMMUNITY SERVICES	T	-	-	2,260,000	-	-	2,260,000	0.0%
500	SCHOOL COMMUNITY SERVICES	W	-	-	11,700,000	-	-	11,700,000	0.0%
700	EARLY LEARNING	A	64.00	-	3,675,024	2.00	-	3,828,840	4.2%
700	EARLY LEARNING	N	-	1.00	125,628	-	1.00	125,628	0.0%

Department of Education
Budget Decisions

Table 4

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests			Budget and Finance Recommendations			Governor's Decisions		
				FY19			FY19			FY19		
				Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN100	AA	Weighted Student Formula - ELL	A	-	-	10,000,000	-	-	-	-	-	2,000,000
EDN100	AA	Weighted Student Formula - (2% Inflationary Factor)	A	-	-	16,600,000	-	-	-	-	-	-
EDN100	BV	Office of Hawaiian Education	A	1.00	-	283,155	-	-	-	-	-	-
EDN100	BX	Early College	A	-	-	1,000,000	-	-	1,000,000	-	-	1,000,000
EDN100	BX	Future Ready Learning	A	-	-	1,000,000	-	-	-	-	-	-
EDN100	BX	Hard to Staff	A	-	-	904,384	-	-	-	-	-	904,384
EDN100	BX	Hawaii Keiki	A	-	-	2,800,000	-	-	-	-	-	2,800,000
EDN100	BX	Lahainaluna Boarding Home	A	2.00	-	73,560	-	-	-	-	-	-
EDN100	BY	Equipment to Occupy New School Facilities	A	-	-	3,133,234	-	-	-	-	-	3,133,234
EDN100	CJ	Office of Hawaiian Education	A	3.00	-	2,027,645	-	-	1,876,864	-	-	1,876,864
EDN100	CN	Workers Compensation Employee Benefits (Reclassified from Allowable Non-Discretionary Expense Requests)	A	-	-	4,300,000	-	-	-	-	-	4,131,870
EDN150	FA	Sp Ed Teacher Differential	A	-	-	10,329,548	-	-	-	-	-	-
EDN200	GB	Support for Key Initiatives	A	2.00	-	61,392	-	-	-	-	-	-
EDN200	GC	Core Standards and Instruction	A	5.00	-	280,740	-	-	-	-	-	-
EDN200	GC	World Languages and Health	A	2.00	-	183,818	-	-	-	-	-	-
EDN 200	GD	Innovation	A	-	-	1,000,000	-	-	-	-	-	-
EDN200	GD	Learning Communities	A	-	-	171,900	-	-	-	-	-	-
EDN200	GD	School Health Section	A	2.00	-	131,806	-	-	-	2.00	-	131,806
EDN200	GJ	Systematic Leadership Development and Support	A	5.00	-	1,018,058	-	-	-	5.00	-	1,018,058
EDN200	GP	English Language Learners (ELL) Program	A	1.00	-	91,909	-	-	-	1.00	-	91,909
EDN300	KC	Additional Resources Required to Comply with Statute and to Fulfill Bylaws	A	1.00	-	70,992	-	-	-	1.00	-	70,992
EDN300	KD	Community Engagement Office	A	3.00	-	293,557	-	-	-	3.00	-	293,557
EDN300	KD	Data Governance	A	9.00	-	1,187,595	-	-	-	9.00	-	1,187,595
EDN300	KD	Reauthorize Funding for Office of Strategy, Innovation & Performance	A	-	-	1,080,184	-	-	-	-	-	1,080,184
EDN300	KO	Alternative Teacher Route Program	A	-	-	670,000	-	-	600,000	-	-	600,000
EDN300	KO	Employee Appreciation	A	-	-	23,355	-	-	-	-	-	-
EDN300	KO	Employee Benefits	A	1.00	-	46,932	-	-	-	-	-	-
EDN300	KO	Employee Misconduct Investigations	A	3.00	-	287,727	-	-	-	-	-	-
EDN300	KO	Teacher Certification Stipend Program	A	-	-	400,000	-	-	400,000	-	-	400,000
EDN300	KO	Teacher Mentoring	A	9.00	-	341,213	-	-	-	9.00	-	341,213
EDN400	MB	Additional Support Positions - Dieticians	A	2.00	-	114,336	-	-	-	-	-	-
EDN400	MB	Additional Support Positions - Farm to School Specialists	A	2.00	-	114,336	2.00	-	114,336	2.00	-	114,336
EDN400	MB	New Point of Sale System	A	-	-	675,000	-	-	-	-	-	-
EDN400	OB	Facility and Support Services	A	3.00	-	-	-	-	-	-	-	-
EDN400	OC	Emergency and Continuing Operations Plan	A	-	-	173,000	-	-	-	-	-	-
EDN400	OC	Facility Services	A	1.00	-	-	-	-	-	-	-	-
EDN400	OC	Fleet Vehicle Management Plan	A	-	-	770,000	-	-	-	-	-	-
EDN400	OC	Hazardous Materials Disposal	A	-	-	250,000	-	-	-	-	-	250,000
EDN400	OC	Heat Abatement and AC Repairs	A	-	-	1,000,000	-	-	-	-	-	1,000,000
EDN400	OC	Heat Abatement Maintenance	A	-	-	1,031,330	-	-	-	-	-	1,031,330

Department of Education
Budget Decisions

Table 4

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests		Budget and Finance Recommendations		Governor's Decisions	
				FY19		FY19		FY19	
EDN400	OC	Lease Rent	A	-	270,000	-	-	-	-
EDN400	OC	Operations Support of School Inspection and Training Programs	A	-	90,000	-	-	-	-
EDN400	OC	School Service and Maintenance	A	-	4,400,000	-	-	-	-
EDN400	OJ	Environmental Health Services	A	2.00	-	-	-	-	-
EDN400	YA	Athletic Travel Between Molokai, Hana, and Lanai	A	-	100,000	-	100,000	-	100,000
EDN500	PC	Adult Education - Workforce Innovation Opportunity Act (WIOA)	A	6.00	533,868	-	-	6.00	533,868
EDN700	PK	Operations Expenses & Equipment for EOEL & ELB	A	-	68,800	-	68,800	-	68,800
EDN700	PK	Positions for Office Support	A	2.00	65,016	2.00	65,016	2.00	65,016
EDN700	PK	Professional Learning System	A	-	20,000	-	20,000	-	20,000
---	--	Lump Sum Operating - Dept to Distribute	A	-	-	-	20,000,000	-	-
TOTAL GENERAL FUNDS ("A")				67.00	69,468,390	4.00	24,245,016	40.00	24,245,016

Department of Education
Budget Decisions

Table 4

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests			Budget and Finance Recommendations			Governor's Decisions		
				FY19			FY19			FY19		
				Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN 400		Lump Sum - Project Positions	A			\$1,000,000			\$452,000			\$452,000
EDN 100		Lump Sum - Capacity	C			\$247,000,000			-			-
EDN 100		Lump Sum - Equity	C			\$199,400,000			-			-
EDN 100		Lump Sum - Condition	C			\$213,260,000			-			\$90,000,000
EDN 100		Lump Sum - Program Support	C			\$123,900,000			-			-
EDN 100		Pohukaina Elementary School, Oahu	C			-			-			\$60,000,000
EDN 100		Lump Sum - B&F - "Department to Shred"	C			-			\$120,000,000			-
		GENERAL FUNDS ("A")	A			\$1,000,000			\$452,000			\$452,000
		GENERAL OBLIGATION BOND FUNDS ("C")	C			\$783,560,000			\$120,000,000			\$150,000,000

Department of Education
Proposed Budget Reductions

Table 5

Prog ID	Sub-Org	Description of Reduction	Impact of Reduction	MOF	FY18			FY19			FY18
					Pos (P)	Pos (T)	\$\$\$\$	Pos (P)	Pos (T)	\$\$\$\$	Restriction (Y/N)
		NONE									

Department of Education
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	FY19		
								Pos (P)	Pos (T)	\$\$\$
EDN 100	AA	AR	1	1	WEIGHTED STUDENT FORMULA - ENGLISH LANGUAGE LEARNERS	To address closing the existing achievement gaps for English Language Learner students	A	-	-	2,000,000
EDN 100	CJ	AR	2	3	OFFICE OF HAWAIIAN EDUCATION - ADDITIONAL SUPPORT	Support for full implementation of BOE Policy E-3 NA HOPENA A'O, BOE Policy 105.7 and the Hawaii State Constitution, Article Section 4.	A	-	-	1,876,864
EDN 300	KD	AR	1	4	REAUTHORIZE FUNDING FOR THE OFFICE OF STRATEGY, INNOVATION & PERFORMANCE	Funds for the Office of Strategy, Innovation and Performance (OSIP) for the operational expenses and salaries of 12.00 permanent positions	A	-	-	1,080,184
EDN 100	BY	AR	3	5	EQUIPMENT TO OCCUPY NEW SCHOOL FACILITIES	To equip schools with the necessary supplies and equipment (not covered by CIP funds) as new buildings and classrooms are being constructed to address issues such as overcrowding.	A	-	-	3,133,234
EDN 100	BX	AR	4	6	HARD TO STAFF BONUSES required by B.U. 05 contract.	To fund the HSTA collective bargaining agreement, specifically the provision that requires a bonus for teachers teaching in a "Hard-to-Staff" (rural) school.	A	-	-	904,384
EDN 200	GJ	AR	1	7	SYSTEMATIC LEADERSHIP DEVELOPMENT AND SUPPORT, positions and funds to support this program.	Leadership Institute (LI) manages and strengthens system-wide leadership effectiveness as a key strategy to the transformation efforts of the Hawaii Department of Education. The primary focus areas of the LI is to create conditions for shared leadership; build the pool; ensure the right people in the right roles; and continuous improvement to build capacity.	A	5.00	-	1,018,058
EDN 300	KO	AR	2	8	TEACHER MENTORING - Positions and funds for a permanent state office team to maintain current levels of professional development delivery and expand the reach of high quality mentoring through enhanced program design support to complex areas.	Rigorous induction and mentoring (I&M) of new teachers has been shown to improve student achievement, advance teacher practice, and enhance new teacher retention in districts around the country.	A	9.00	-	341,213

Department of Education
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	Pos (P)	Pos (T)	\$\$\$
EDN 300	KD	AR	3	9	DATA GOVERNANCE - Funds and positions to maintain and upgrade the Statewide Longitudinal Data System (SLDS) and support data quality, data sharing, and research requirements for school, public, and governmental reporting.	Sustainability of Data Governance and Analysis (DGA) Branch positions and the State Longitudinal Data System (SLDS) funding for the Hawaii Department of Education (HIDOE) is crucial as the branch engages in activities that manage and resolve data related issues, monitor and enforce adherence to data policies, standards, and architecture, as well as communicates and promotes and value of data assets.	A	9.00	-	1,187,595
EDN 300	KD	AR	4	10	Positions and continued funding for the COMMUNITY ENGAGEMENT OFFICE.	Act 049, SLH 2017, appropriated \$293,577 for the Community Engagement Office (CEO) to cover the cost of 3.0 positions (\$236,195) and operational expenses (\$57,362) for FY 2018. It is requested that \$293, 557 be approved also for FY 2019, as well as 3.0 FTE permanent position counts.	A	3.00	-	293,557
EDN 100	CN	AR	5	11	WORKERS COMPENSATION FUNDS to pay benefits.	Additional funding of \$4,131,870 to cover the difference between actual costs and the appropriated budget which has not been increased for more than 5 years.	A	-	-	4,131,870
EDN 100	BX	AR	6	13	Continued funding for the HAWAII KEIKI program.	Act 49, SLH 2017, appropriated \$2,800,000 for FY 18 only. For SY 2017-18, each Complex Area (15) will be assigned a HK APRN (Advanced Practice Registered Nurse), who will deliver direct nursing services, in collaboration and coordination with the respective Complex Area Superintendent and Complex Area principals. In addition, 5 HK nurses will be servicing Nanakuli-Wai`anae Complex Area schools, and 1 HK nurse will be assigned to Farrington High School, beginning January, 2018. Request for funds continues this program in FY 19.	A	-	-	2,800,000

Department of Education
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	Pos (P)	Pos (T)	\$\$\$
EDN 300	KC	AR	5	14	Funds for additional resources required to comply with statute and bylaws, including the costs for (1) neighbor island and evening meetings, (2) contractors to evaluate charter school authorizer applications, and (3) one Private Secretary II position for the BOARD OF EDUCATION OFFICE.	Hawaii Revised Statutes (HRS) Section 302D-4(e) provides, in pertinent part, "The [B]oard shall establish, through administrative rules, the annual application and approval process for all entities eligible to apply for chartering authority pursuant to this section; provided that the [B]oard shall not approve any application for chartering authority until July 1, 2014, or until the [B]oard adopts rules, whichever is later[.]" The annual application and approval process described in statute will necessitate, at a minimum, qualified evaluators of such applications.	A	1.00	-	70,992
EDN 400	OC	AR	1	15	New AC Systems ROUTINE MAINTENANCE to extend the useful life of the systems.	This request is to provide maintenance support for Act 47, SLH 2016, which provided \$100 million for air conditioning and heat abatement measures for 1,000 classrooms statewide. Without proper maintenance, the department will have to fix and replace the AC Photovoltaic Battery systems sooner.	A	-	-	1,031,330
EDN 100	BX	AR	7	16	Expand the EARLY COLLEGE program to be available to more of Hawaii's students.	To support the Early College High School Initiative, one of the nation's most effective and proven strategies, in Hawaii's public high schools and achieve the State of Hawaii "55 by 25" goal by providing lower-income youth, first-generation college goers, and other underrepresented students in higher education with accelerated learning opportunities and Pathway-linked Early College classes.	A	-	-	1,000,000
EDN 500	PC	AR	1	17	Positions and funds to address the workload requirements of the Workforce Innovation and Opportunity Act (WIOA) and the Adult Education and Family Literacy Act (AEFLA).	Request to ensure that the the Community School for Adults has sufficient personnel to address the workload requirements for WIOA and AEFLA pursuant to federal law.	A	6.00	-	533,868

Department of Education
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	Pos (P)	Pos (T)	\$\$\$
EDN 200	GP	AR	2	19	Position and funds for 1.0 Educational Specialist for the ELL program to ensure compliance with ESSA and Civil Rights regulations; assure that ELL students are appropriately identified, assessed, and placed in a program of instruction; and build teacher English language development capacity.	By investing in personnel support for the ELL Program office, the Department will be better and ably equipped to provide the level of support likely to be required with the high stakes of the ELL subgroup being counted in ESSA and Strive High accountability requirements. Additional staffing would also help reduce the need for external providers for professional development.	A	1.00	-	91,909
EDN 200	GD	AR	3	22	Positions and funds for 1.0 Program and Development Support Specialist and 1.00 Secretary to serve as the Section Administrator and to provide clerical support for the section.	The OCISS reorganization which established this new section was approved by the Hawaii State Board of Education on August 16, 2016 during its General Business Meeting. The Student Health Section (SHS) provides coordination and technical oversight to support the physical well-being of all students to facilitate improved academic achievement. It coordinates school health services and partners with health-related public and private agencies.	A	2.00	-	131,806
EDN 700	PK	AR	1	23	Positions required for the operations of the Early Learning Board and Early Learning program.	Act 202, SLH 2017 transformed the Early Learning Advisory Board (ELB) into the Early Learning Board, which now has governing authority over the Executive Office on Early Learning. Currently, ELB has no staff to support the work it has been statutorily assigned.	A	2.00	-	65,016
EDN 400	OC	AR	2	26	Funds are requested to cover the cost of repair work of air conditioning (AC) units	The current AC Service Contracts are for routine and preventive maintenance and do not include the cost of repairing the air conditioning equipment. This request is to fund the repair works done to the equipment by the Contractor.	A	-	-	1,000,000
EDN 300	KO	AR	6	29	Act 049, SLH 2017 appropriated \$670,000 for Alternative Teacher Route Programs for FY 2018 only. Request for funds will continue this program in FY 19.	It is requested that \$600,000 be approved for FY 2019 to continue this program which addresses Hawaii's teacher shortage.	A	-	-	600,000

Department of Education
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	Pos (P)	Pos (T)	\$\$\$
EDN 300	KO	AR	7	31	Funds for tuition assistance for qualified individuals who are interested in entering the field of education and who are seeking to obtain the proper credentials to meet state and federal regulations for licensure and Hawaii teacher qualification requirements.	Obtaining a teaching license in Hawaii generally requires that an individual have a minimum of a bachelor's degree and complete an approved, accredited teacher-preparation program. The Teacher Certification Stipend Program will pay candidates stipends to earn a post-baccalaureate teaching certificate.	A	-	-	400,000
EDN 400	OC	AR	3	36	Contracted services to properly dispose of hazardous materials (HAZMAT) (I.E. - MERCURY THERMOMETERS, OLD CHEMICALS, ETC.), discovered on any of our 256 schools Statewide.	Funding is critical to ensure compliance with applicable OSHA regulations, EPA standards, DOE policies, and the safety of employees and students.	A	-	-	250,000
EDN 400	MB	AR	4	37	2.00 "FARM-TO-SCHOOL" Specialists to expand the Farm-To-School from the pilot program at Kohala Statewide.	The Farm to School program recently completed a pilot program at Kohala School on the Big Island. SFSB desires to expand the program to more schools across the state. The program has proven to be successful in increasing local foods while reducing food waste. The ability to expand the program will allow SFSB to increase more local food options, increase consumption while helping the agricultural community.	A	2.00	-	114,336
EDN 400	YA	AR	5	39	Travel costs to provide Maui County students the opportunity to compete in interscholastic athletic competitions throughout the tri-island school district.	Act 049, SLH 2017, appropriated \$100,000 for this purpose in FY 18 ONLY. This request will continue the funds needed for this purpose.	A	-	-	100,000

Department of Education
Proposed Budget Additions

Table 6

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Addition Type</u>	<u>Prog ID Priority</u>	<u>Dept-Wide Priority</u>	<u>Description of Addition</u>	<u>Justification</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 700	PK	AR	2	41	Operating expenses and equipment for the Executive Office on Early Learning and the Early Learning Board.	Act 202, SLH 2017 transformed the Early Learning Advisory Board (ELB) into the Early Learning Board, which now has governing authority over the Executive Office on Early Learning. Board members who reside on neighbor islands will need to travel to Oahu for monthly board meetings as well as additional subcommittee meetings. As such, funds will be required for travel and transportation (rental car). Computer equipment, laptops and software programs are required for the ELB Chairperson, EOEL Director, Data Processing User Support Technician, and Office Assistant positions to support them in performing the responsibilities of their respective positions. In order to support the statutory obligations of the board, ELB will require funds for supplies as well as printing costs.	A	-	-	68,800
EDN 700	PK	AR	3	43	An online platform will allow all Executive Office on Early Learning (EOEL) Public Pre-K Program staff to access Professional Development courses offered by EOEL.	The requested on-line system will offer the ability to permanently house recorded trainings and meetings, as well as other professional development resources, so teachers and principals statewide can access them at any time.	A	-	-	20,000

Department of Education
FY18 Restrictions

Table 7

<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
EDN 200	Various	A	\$53,666,953	\$5,072,344	\$48,594,609	90.60%	Expenditures for EDN 200 Instructional Support are being monitored to ensure the Department operates within the reduced allocation.
EDN300	Various	A	\$49,838,966	\$4,789,626	\$45,049,340	90.40%	Expenditures for EDN 300 State Administration are being monitored to ensure the Department operates within the reduced allocation.

Department of Education
 Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
	NONE					

Department of Education
Expenditures Exceeding Appropriation Ceilings in FY17 and FY18

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
				NONE					

Department of Education
Intradepartmental Transfers in FY17 and FY18

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
8/13/16	A	1.00	NA	-	EDN 400	0.00%	EDN 200	0.00%	Per Section 37-74(d), HRS, transferring required funding	Y
10/18/16	A	-	-	121,000	EDN 400	2.00%	EDN 500	49.00%	Per Section 37-74(d), HRS, transferring required funding	N
11/3/16	A	-	-	2,295,547	EDN 100		EDN 600		PCS True-UP, Per Director of Finance Memo dated 11/1/16	N
11/18/16	P	-	-	840,988	EDN 100	5.00%	EDN 200	67.00%	Per Section 37-74(d), HRS, transferring required funding	N
3/29/17	P	-	-	1,276,000	EDN 100	7.00%	EDN 300	24.00%	Per Section 37-74(d), HRS, transferring required funding	N
5/3/17	A	-	-	187,000	EDN 150	2.00%	EDN 100	<0.1%	Per Section 37-74(d), HRS, transferring required funding	N
6/2/17	A	-	-	50,000	EDN 700	2.00%	EDN 500	2.00%	Per Section 37-74(d), HRS, transferring required funding	N
6/16/17	A	-	-	100,000	EDN 700	3.00%	EDN 500	3.00%	Per Section 37-74(d), HRS, transferring required funding	N
6/29/17	A	-	-	1,333,626	EDN 200	3.00%	EDN 100	<0.1%	Per Governor's approval memo dated 6-24-17 release of contingency restriction.	N
6/29/17	A	-	-	1,671,810	EDN 300	4.00%	EDN 100	<0.1%	Per Governor's approval memo dated 6-24-17 release of contingency restriction.	N
6/30/17	A	-	-	1,555,000	EDN 200	3.00%	EDN 300	3.00%	Per Section 37-74(d), HRS, transferring required funding	N
6/30/17	A	-	-	431,000	EDN 700	18.00%	EDN 400	<0.1%	Per Section 37-74(d), HRS, transferring required funding	N
6/30/17	A	-	-	57,000	EDN 700	2.00%	EDN 500	2.00%	Per Section 37-74(d), HRS, transferring required funding	N
7/14/17	B	-	-	1,500,000	EDN 400	4.00%	EDN 100	27.00%	Per Section 37-74(d), HRS, transferring required funding	N

Department of Education
Vacancy Report as of November 30, 2017

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Per. Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89 Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN300	KD	11/1/17	2/28/18	60114	12-Mo State Off Tch	Certificated	TM02	05	P	1.00	General	\$97,172	\$104,186	Y	N			16
EDN700	PK	12/14/15	7/2/18	601862	12-Mo State Off Tch	Certificated	TM02	05	P	1.00	General	\$56,148	\$60,565	Y	N			19
EDN200	GD	11/1/17	2/1/18	46557	Account Clerk III	N	SR11	03	P	1.00	General	\$40,128	\$40,932	Y	N			6
EDN400	YA	7/15/16	3/1/18	801102	Account Clerk III	N	SR11	03	P	1.00	General	\$38,592	\$37,980	Y	N			35
EDN300	KF	11/1/17	3/15/17	60005	Accounting Director	Certificated	3E10	56	P	1.00	General	\$104,158	\$106,033	Y	N			10
EDN200	GB	11/20/17	2/28/18	66356	Administrative Director	Certificated	3E10	56	P	1.00	General	\$137,545	\$140,021	Y	N			1
EDN100	BM	9/9/17	1/26/18	55041	Athletic Hlth Care Trainer	Y	SR22	13	P	1.00	General	\$59,448	\$60,636	Y	N			
EDN100	BM	6/13/17		800799	Athletic Hlth Care Trainer	Y	SR22	13	P	1.00	General	\$50,772	\$51,792	Y	Y			
EDN300	KF	12/31/16	1/15/17	601455	Budget Specialist III	Certificated	3E08	56	T	1.00	General	\$124,789	\$130,105	Y	N			11
EDN300	KF	11/6/17		69284	Budget Specialist III	Certificated	3E08	56	P	1.00	General	\$119,692	\$121,847	Y	N			2
EDN400	OC	9/1/16	6/29/18	41693	Building Const Inspector II	N	SR19	03	P	1.00	General	\$66,792	\$65,736	Y	N			3
EDN400	OC	7/1/17	6/29/18	43539	Building Maintenance Worker I	N	BC09	01	P	1.00	General	\$52,188	\$52,187	Y	Y			14
EDN400	MD	9/15/17	1/30/18	12592	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464	\$18,708	Y	N			
EDN400	MD	3/10/17		15398	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464	\$19,080	Y	N			
EDN400	MD	6/1/16	2/26/18	17263	Cafeteria Helper	N	BC02	01	P	0.50	General	\$22,836	\$22,080	Y	N			
EDN400	MD	10/23/17	2/15/18	21286	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464	\$19,464	Y	N			
EDN400	MD	11/1/17		23943	Cafeteria Helper	N	BC02	01	P	1.00	General	\$38,928	\$38,928	Y	N			
EDN400	MD	9/1/17		25621	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464	\$19,464	Y	N			
EDN400	MD	10/28/17	1/3/18	31776	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464	\$19,464	Y	N			
EDN400	MD	7/1/17		34161	Cafeteria Helper	N	BC02	01	P	1.00	General	\$38,928	\$38,928	Y	N			
EDN400	MD	5/1/17	1/30/18	38158	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464	\$19,464	Y	N			
EDN400	MD	4/1/17		50826	Cafeteria Helper	N	BC02	01	P	1.00	General	\$38,928	\$38,160	Y	N			
EDN400	MD	11/15/17	1/26/18	803946	Cafeteria Helper	N	BC02	01	P	0.50	General	\$19,464		Y	N			
EDN400	OC	4/1/16	6/29/18	17096	Carpenter I	N	BC09	01	P	1.00	General	\$55,740	\$52,187	Y	Y			12
EDN200	GD	8/26/17	6/1/18	602273	Complex Academic Officer	Certificated	3E07	06	T	1.00	General	\$91,909	\$93,564	Y	N			
EDN200	GD	7/10/17	2/1/18	604471	Complex Academic Officer	Certificated	3E07	06	T	1.00	General	\$91,909	\$113,068	Y	N			
EDN200	GD	7/1/16		604476	Complex Academic Officer	Certificated	3E07	06	T	1.00	General	\$91,909	\$87,951	Y	N			
EDN300	UA	9/16/17	2/16/18	46737	Computer Programmer IV	N	SR22	13	P	1.00	General	\$50,772	\$47,868	Y	N			4
EDN300	UA	8/16/17	2/1/18	603466	Data Proc Spec II	Certificated	3E07	06	P	1.00	General	\$91,909	\$93,564	Y	N			10
EDN300	UA	5/1/17	1/16/18	60937	Data Proc Spec II	Certificated	3E07	06	P	1.00	General	\$99,901	\$99,901	Y	N			17
EDN300	UA	4/1/16	1/16/18	15776	Data Procsg Sys Anal IV	N	SR22	13	P	1.00	General	\$67,884	\$65,712	Y	N			18
EDN300	UA	2/1/17	1/16/18	29192	Data Procsg Sys Anal IV	N	SR22	13	P	1.00	General	\$75,408	\$75,096	Y	N			16
EDN300	UA	4/1/16	1/16/18	59945	Data Procsg Sys Anal IV	N	SR22	13	P	1.00	General	\$52,824	\$41,964	Y	N			15
EDN300	UA	5/1/15	1/16/18	801054	Data Procsg Sys Anal IV	N	SR22	13	P	1.00	General	\$35,676	\$40,548	Y	N			12
EDN300	UA	9/14/17	2/1/18	803847	Data Procsg Sys Anal IV	N	SR22	13	T	1.00	General	\$27,614		Y	N			14
EDN300	UA	6/5/17	1/16/18	27921	Data Procsg Sys Anal V	N	SR24	13	P	1.00	General	\$84,612	\$84,612	Y	N			13
EDN300	UA	10/31/15	1/16/18	47861	Data Procsg Sys Anal VI	N	SR26	23	P	1.00	General	\$61,824	\$82,596	Y	N			6
EDN300	UA	9/1/16	1/2/18	50437	Data Procsg Sys Anal VI	N	SR26	23	P	1.00	General	\$91,500	\$88,404	Y	N			9
EDN300	UA	12/31/16	1/16/18	802491	Data Procsg Sys Anal VI	N	SR26	23	P	1.00	General	\$91,500	\$88,404	Y	N			8
EDN200	GN	11/1/17	1/15/18	603006	District Educ Spec II	Certificated	3E07	06	T	1.00	General	\$45,955		Y	N			
EDN200	GN	11/1/17		603007	District Educ Spec II	Certificated	3E07	06	T	1.00	General	\$45,954		Y	N			
EDN300	UA	9/1/17	2/1/18	59075	DP User Support Tech II	N	SR15	03	P	1.00	General	\$57,072	\$58,212	Y	N			11
EDN150	FA	8/1/17	2/15/18	11217	Educ Asst III	Y	SR12	03	P	1.00	General	\$40,831	\$28,167	Y	N			
EDN150	FA	7/30/16	2/26/18	27609	Educ Asst III	Y	SR12	03	P	1.00	General	\$40,831	\$38,618	Y	N			
EDN150	FA	9/15/15	2/26/18	28694	Educ Asst III	Y	SR12	03	P	1.00	General	\$27,614	\$23,229	Y	N			
EDN150	FA	8/24/04	1/3/18	37665	Educ Asst III	Y	SR12	03	T	1.00	General	\$31,740	\$27,664	Y	Y			
EDN150	FA	4/14/12		38342	Educ Asst III	Y	SR12	03	P	0.50	General	\$13,807	\$13,577	Y	N			
EDN150	FA	6/1/17	1/3/18	40732	Educ Asst III	Y	SR12	03	P	1.00	General	\$34,911	\$25,526	Y	N			
EDN150	FA	10/31/17	1/3/18	41335	Educ Asst III	Y	SR12	03	T	0.75	General	\$23,805	\$20,748	Y	N			
EDN150	FA	5/28/11	1/3/18	43885	Educ Asst III	Y	SR12	03	T	0.88	General	\$24,162	\$27,798	Y	N			
EDN150	FA	2/25/17	2/15/18	46236	Educ Asst III	Y	SR12	03	P	1.00	General	\$39,233	\$31,038	Y	N			
EDN150	FA	7/30/16	1/3/18	46532	Educ Asst III	Y	SR12	03	P	0.88	General	\$30,547	\$28,912	Y	N			

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EDN150	FA	5/31/14	2/21/17	50412	Educ Asst III	Y	SR12	03	P	0.75	General	\$20,710	\$23,827	Y	N			
EDN150	FA	9/17/16	1/1/19	50785	Educ Asst III	Y	SR12	03	T	0.75	General	\$27,225	\$25,769	Y	N			
EDN150	FA	11/1/17		51900	Educ Asst III	Y	SR12	03	P	1.00	General	\$34,911	\$35,611	Y	N			
EDN150	FA	10/17/17		52474	Educ Asst III	Y	SR12	03	T	1.00	General	\$29,806	\$30,401	Y	N			
EDN150	FA	6/28/17		52522	Educ Asst III	Y	SR12	03	P	0.50	General	\$14,903	\$13,832	Y	Y			
EDN150	FA	1/9/15	1/1/19	52611	Educ Asst III	Y	SR12	03	P	0.50	General	\$13,807	\$15,274	Y	N			
EDN150	FA	10/17/15	1/1/19	52615	Educ Asst III	Y	SR12	03	P	0.50	General	\$13,807	\$17,179	Y	N			
EDN150	FA	7/27/16	2/26/18	52625	Educ Asst III	Y	SR12	03	P	0.50	General	\$14,903	\$17,188	Y	N			
EDN150	FA	8/1/17	3/26/18	52633	Educ Asst III	Y	SR12	03	P	0.50	General	\$17,456	\$18,515	Y	N			
EDN150	FA	11/1/17		52730	Educ Asst III	Y	SR12	03	P	1.00	General	\$28,689	\$27,040	Y	N			
EDN150	FA	6/1/17		52731	Educ Asst III	Y	SR12	03	P	1.00	General	\$36,300	\$36,300	Y	N			
EDN150	FA	5/27/17	1/1/19	53141	Educ Asst III	Y	SR12	03	T	0.75	General	\$25,181	\$19,144	Y	N			
EDN150	FA	6/1/17	1/1/19	53142	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$20,710	Y	N			
EDN150	FA	8/28/17	3/15/18	54662	Educ Asst III	Y	SR12	03	P	1.00	General	\$31,038	\$31,063	Y	N			
EDN150	FA	11/1/17		54678	Educ Asst III	Y	SR12	03	T	1.00	General	\$29,806	\$27,837	Y	N			
EDN150	FA	7/1/15	1/30/18	54987	Educ Asst III	Y	SR12	03	P	0.75	General	\$20,710	\$20,748	Y	Y			
EDN150	FA	8/1/17	1/30/18	54991	Educ Asst III	Y	SR12	03	P	0.50	General	\$15,519	\$13,832	Y	Y			
EDN150	FA	5/26/16	1/3/18	55131	Educ Asst III	Y	SR12	03	P	0.75	General	\$20,710	\$20,030	Y	N			
EDN150	FA	5/1/17	1/1/19	55411	Educ Asst III	Y	SR12	03	P	0.50	General	\$15,519	\$14,903	Y	N			
EDN150	FA	8/30/14	2/26/18	55742	Educ Asst III	Y	SR12	03	P	0.50	General	\$13,807	\$14,120	Y	N			
EDN150	FA	1/17/17	2/15/18	55961	Educ Asst III	Y	SR12	03	P	0.75	General	\$21,517	\$18,408	Y	N			
EDN150	FA	5/22/17	3/15/18	56131	Educ Asst III	Y	SR12	03	P	0.50	General	\$14,903	\$14,903	Y	N			
EDN150	FA	5/31/14	1/3/18	56293	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$21,157	Y	N			
EDN150	FA	9/30/17	1/15/18	56685	Educ Asst III	Y	SR12	03	P	0.75	General	\$23,805	\$20,748	Y	N			
EDN150	FA	8/9/16	2/15/18	56705	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$18,119	Y	N			
EDN150	FA	7/27/16		56728	Educ Asst III	Y	SR12	03	T	0.75	General	\$24,179	\$31,895	Y	N			
EDN150	FA	8/18/17		56730	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$19,528	Y	N			
EDN150	FA	8/2/17		56734	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$23,298	Y	N			
EDN150	FA	6/29/13	2/18/18	56771	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$19,599	Y	N			
EDN150	FA	9/11/17		56861	Educ Asst III	Y	SR12	03	T	1.00	General	\$33,575	\$36,043	Y	N			
EDN150	FA	8/2/17		56867	Educ Asst III	Y	SR12	03	T	1.00	General	\$34,911	\$37,411	Y	N			
EDN150	FA	10/7/17		57093	Educ Asst III	Y	SR12	03	P	1.00	General	\$27,614	\$26,037	Y	N			
EDN150	FA	7/30/16		57110	Educ Asst III	Y	SR12	03	P	1.00	General	\$33,575	\$27,664	Y	Y			
EDN150	FA	8/2/17		57140	Educ Asst III	Y	SR12	03	T	1.00	General	\$29,806	\$25,875	Y	N			
EDN150	FA	11/1/17		57195	Educ Asst III	Y	SR12	03	T	0.75	General	\$22,355	\$24,151	Y	N			
EDN150	FA	10/14/17		57218	Educ Asst III	Y	SR12	03	T	0.75	General	\$25,181	\$25,090	Y	N			
EDN150	FA	8/1/17		57224	Educ Asst III	Y	SR12	03	P	0.75	General	\$25,181	\$25,682	Y	N			
EDN150	FA	2/11/16		57226	Educ Asst III	Y	SR12	03	P	0.75	General	\$20,710	\$18,839	Y	N			
EDN150	FA	8/2/17		57251	Educ Asst III	Y	SR12	03	P	0.75	General	\$22,355	\$24,151	Y	N			
EDN150	FA	10/19/13		57267	Educ Asst III	Y	SR12	03	P	1.00	General	\$27,614	\$29,368	Y	N			
EDN150	FA	7/26/16	2/15/18	57353	Educ Asst III	Y	SR12	03	T	0.75	General	\$22,355	\$21,180	Y	N			
EDN150	FA	8/5/16	2/15/18	57361	Educ Asst III	Y	SR12	03	T	1.00	General	\$29,806	\$27,664	Y	Y			
EDN150	FA	8/10/16	2/24/17	57399	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$21,517	Y	N			
EDN150	FA	8/14/17	2/26/18	57402	Educ Asst III	Y	SR12	03	P	0.75	General	\$25,181	\$27,032	Y	N			
EDN150	FA	11/17/14	2/26/18	57408	Educ Asst III	Y	SR12	03	T	1.00	General	\$27,614	\$31,727	Y	N			
EDN150	FA	5/25/17	1/3/18	57410	Educ Asst III	Y	SR12	03	P	0.88	General	\$24,162	\$23,733	Y	N			
EDN150	FA	4/30/14	1/3/18	57424	Educ Asst III	Y	SR12	03	T	1.00	General	\$31,741	\$27,664	Y	Y			
EDN150	FA	7/11/14	1/3/18	57434	Educ Asst III	Y	SR12	03	P	0.75	General	\$23,805	\$20,748	Y	Y			
EDN150	FA	8/2/17	3/26/18	57508	Educ Asst III	Y	SR12	03	T	0.50	General	\$14,903	\$16,101	Y	N			
EDN150	FA	1/12/17	1/3/18	57559	Educ Asst III	Y	SR12	03	T	0.75	General	\$25,181	\$23,795	Y	N			
EDN150	FA	9/1/16	1/3/18	57602	Educ Asst III	Y	SR12	03	P	0.75	General	\$26,183	\$20,748	Y	Y			
EDN150	FA	11/30/16	1/3/18	57604	Educ Asst III	Y	SR12	03	P	0.75	General	\$23,805	\$20,030	Y	N			
EDN150	FA	7/28/16	1/3/18	57612	Educ Asst III	Y	SR12	03	T	0.88	General	\$28,209	\$24,206	Y	Y			

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EDN150	FA	6/30/12	1/3/18	57624	Educ Asst III	Y	SR12	03	T	0.88	General	\$27,773	\$24,206	Y	Y			
EDN150	FA	6/30/12	1/3/18	57628	Educ Asst III	Y	SR12	03	T	0.88	General	\$27,773	\$24,206	Y	Y			
EDN150	FA	8/1/17		57644	Educ Asst III	Y	SR12	03	T	0.75	General	\$24,179	\$24,665	Y	N			
EDN150	FA	9/6/17	2/15/18	57763	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$20,748	Y	Y			
EDN150	FA	1/23/17	1/1/19	57998	Educ Asst III	Y	SR12	03	T	0.75	General	\$25,181	\$25,181	Y	N			
EDN150	FA	9/9/17	1/1/19	57999	Educ Asst III	Y	SR12	03	T	0.75	General	\$26,183	\$18,056	Y	N			
EDN150	FA	10/3/16	1/1/19	58008	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$20,381	Y	N			
EDN150	FA	7/1/17	1/1/19	58010	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$19,880	Y	N			
EDN150	FA	7/26/16		58067	Educ Asst III	Y	SR12	03	T	0.75	General	\$26,183	\$25,769	Y	N			
EDN150	FA	8/16/16	1/30/18	58119	Educ Asst III	Y	SR12	03	P	0.75	General	\$23,279	\$20,748	Y	Y			
EDN150	FA	10/23/17		58862	Educ Asst III	Y	SR12	03	T	0.75	General	\$22,355	\$21,630	Y	N			
EDN150	FA	4/14/17		58863	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$19,880	Y	N			
EDN150	FA	5/31/17		58867	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807	\$13,832	Y	Y			
EDN150	FA	8/1/17	2/26/18	58977	Educ Asst III	Y	SR12	03	P	1.00	General	\$33,575	\$34,243	Y	N			
EDN150	FA	9/30/17	2/26/18	58982	Educ Asst III	Y	SR12	03	P	1.00	General	\$34,911	\$35,611	Y	N			
EDN150	FA	9/25/17		58995	Educ Asst III	Y	SR12	03	P	0.75	General	\$24,179	\$26,015	Y	N			
EDN150	FA	8/30/17	2/15/18	800050	Educ Asst III	Y	SR12	03	P	1.00	General	\$39,233	\$27,664	Y	N			
EDN150	FA	8/16/17		800229	Educ Asst III	Y	SR12	03	T	0.75	General	\$22,355	\$19,406	Y	N			
EDN150	FA	11/1/16	2/26/18	800278	Educ Asst III	Y	SR12	03	T	0.75	General	\$24,179	\$20,748	Y	Y			
EDN150	FA	5/25/16	2/26/18	800534	Educ Asst III	Y	SR12	03	T	0.75	General	\$23,805	\$20,030	Y	N			
EDN150	FA	3/18/17	1/30/18	800608	Educ Asst III	Y	SR12	03	T	1.00	General	\$33,575	\$27,664	Y	Y			
EDN150	FA	10/2/17	1/30/18	800609	Educ Asst III	Y	SR12	03	T	1.00	General	\$32,239	\$32,886	Y	N			
EDN150	FA	11/16/17		800770	Educ Asst III	Y	SR12	03	T	1.00	General	\$29,806	\$30,401	Y	Y			
EDN150	FA	11/1/17	1/1/19	800926	Educ Asst III	Y	SR12	03	T	0.75	General	\$21,517	\$20,280	Y	N			
EDN150	FA	8/1/17		801004	Educ Asst III	Y	SR12	03	T	1.00	General	\$28,689	\$29,263	Y	N			
EDN150	FA	5/31/17	1/3/18	801852	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807	\$13,562	Y	N			
EDN150	FA	5/29/13	2/21/18	801896	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$19,599	Y	N			
EDN150	FA	8/1/17	2/26/18	802027	Educ Asst III	Y	SR12	03	T	0.75	General	\$22,355	\$22,801	Y	N			
EDN150	FA	11/1/17	1/1/19	802029	Educ Asst III	Y	SR12	03	T	0.75	General	\$22,355	\$21,125	Y	N			
EDN150	FA	7/1/16	3/15/18	802077	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$20,030	Y	N			
EDN150	FA	7/1/17	1/1/19	802585	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710		Y	N			
EDN150	FA	7/24/15	2/26/18	802612	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$20,381	Y	N			
EDN150	FA	11/1/17	2/26/18	802621	Educ Asst III	Y	SR12	03	P	1.00	General	\$31,038	\$31,654	Y	N			
EDN150	FA	7/19/13	2/28/18	802648	Educ Asst III	Y	SR12	03	P	1.00	General	\$27,614		Y	N			
EDN150	FA	5/25/16	2/15/18	802756	Educ Asst III	Y	SR12	03	T	0.75	General	\$23,805	\$20,030	Y	N			
EDN150	FA	10/16/17	2/26/18	802793	Educ Asst III	Y	SR12	03	T	1.00	General	\$28,689	\$31,063	Y	N			
EDN150	FA	9/30/17	2/26/18	802804	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807	\$13,832	Y	N			
EDN150	FA	5/2/17	2/1/18	802932	Educ Asst III	Y	SR12	03	P	1.00	General	\$27,614	\$31,740	Y	N			7
EDN150	FA	7/1/16	1/1/19	803016	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$18,839	Y	N			
EDN150	FA	11/30/15	1/1/19	803173	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$20,381	Y	N			
EDN150	FA	10/19/17	2/26/18	803268	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$21,125	Y	N			
EDN150	FA	9/5/17	2/26/18	803272	Educ Asst III	Y	SR12	03	T	1.00	General	\$27,614	\$28,167	Y	N			
EDN150	FA	10/3/17	2/26/18	803276	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710	\$20,748	Y	Y			
EDN150	FA	10/3/17	2/26/18	803277	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807	\$13,832	Y	Y			
EDN150	FA	7/1/17	2/26/18	803282	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807		Y	N			
EDN150	FA	7/1/17	2/26/18	803283	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807		Y	N			
EDN150	FA	7/1/17	2/26/18	803284	Educ Asst III	Y	SR12	03	T	1.00	General	\$27,614	\$33,575	Y	N			
EDN150	FA	7/1/17		803295	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710		Y	N			
EDN150	FA	10/3/17	1/3/18	803420	Educ Asst III	Y	SR12	03	T	1.00	General	\$31,740	\$27,664	Y	Y			
EDN150	FA	7/1/17		803478	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807		Y	N			
EDN150	FA	7/1/17		803547	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710		Y	N			
EDN150	FA	7/1/17		803721	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710		Y	N			
EDN150	FA	9/18/17	2/26/18	803764	Educ Asst III	Y	SR12	03	T	1.00	General	\$27,614		Y	N			

Department of Education
Vacancy Report as of November 30, 2017

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm. Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89 Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN150	FA	9/18/17	2/26/18	803765	Educ Asst III	Y	SR12	03	T	1.00	General	\$27,614		Y	N			
EDN150	FA	9/18/17	2/26/18	803766	Educ Asst III	Y	SR12	03	T	1.00	General	\$27,614		Y	N			
EDN150	FA	8/10/17	2/26/18	803801	Educ Asst III	Y	SR12	03	P	0.75	General	\$20,710		Y	N			
EDN150	FA	8/16/17	2/26/18	803822	Educ Asst III	Y	SR12	03	P	1.00	General	\$27,614		Y	N			
EDN150	FA	9/1/17		803831	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807		Y	N			
EDN150	FA	9/1/17		803832	Educ Asst III	Y	SR12	03	T	0.50	General	\$13,807		Y	N			
EDN150	FA	10/4/17	1/30/18	803886	Educ Asst III	Y	SR12	03	T	0.75	General	\$20,710		Y	N			
EDN150	FD	11/1/17	1/15/18	60016F	Educational Spec II	Certificated	3E07	06	P	1.00	General	\$111,652	\$113,662	Y	N			3
EDN200	GC	11/8/16	2/27/18	60020	Educational Spec II	Certificated	3E07	06	P	1.00	General	\$91,909	\$91,909	Y	N			2
EDN400	OC	11/19/16	6/29/18	17167	Electrician I	N	BC10	01	P	1.00	General	\$59,832	\$58,764	Y	N			10
EDN400	OC	9/30/17	6/29/18	17173	Electrician I	N	BC10	01	P	1.00	General	\$62,664	\$62,664	Y	N			9
EDN400	OC	9/16/17	6/29/18	17175	Electrician I	N	BC10	01	P	1.00	General	\$58,848	\$58,848	Y	N			5
EDN100	BV	10/22/15	1/31/18	61880	Elem Teacher	Certificated	T06	05	T	1.00	General	\$46,790	\$50,235	Y	N			
EDN400	OC	12/31/16	6/29/18	33205	Engineer V	N	SR26	13	P	1.00	General	\$92,064	\$88,404	Y	N			2
EDN300	KH	7/1/17	2/20/18	604368	Equity Spec II	Certificated	3E07	56	P	1.00	General	\$45,954		Y	N			11
EDN300	KH	7/1/17	2/20/18	604371	Equity Spec II	Certificated	3E07	56	P	1.00	General	\$45,954		Y	N			10
EDN300	KH	7/1/17	2/20/18	604374	Equity Spec II	Certificated	3E07	56	P	1.00	General	\$45,954		Y	N			13
EDN300	KH	7/1/17	2/20/18	604377	Equity Spec II	Certificated	3E07	56	P	1.00	General	\$45,954		Y	N			8
EDN300	KH	7/1/17	2/20/18	604378	Equity Spec II	Certificated	3E07	56	P	1.00	General	\$45,954		Y	N			9
EDN300	KH	7/1/17	2/20/18	604379	Equity Spec II	Certificated	3E07	56	P	1.00	General	\$45,954		Y	N			12
EDN300	KF	4/18/17	1/31/18	69290	Fiscal Specialist II	Certificated	3E07	06	P	1.00	General	\$91,909	\$91,909	Y	N			8
EDN400	OC	3/17/17	6/29/18	800726	Gen Prof VI(Wrk Prgm Spclt VI)	N	SR26	13	P	1.00	General	\$91,500	\$91,500	Y	N			1
EDN300	KD	4/1/17	1/31/18	60762	Information Spec II	Certificated	3E07	06	P	1.00	General	\$91,909	\$91,909	Y	N			4
EDN300	UA	3/1/17	1/16/18	600451	Information Technology Director	Certificated	3E10	56	P	1.00	General	\$104,158	\$104,158	Y	N			3
EDN300	UA	4/1/17	1/16/18	60072	Information Technology Director	Certificated	3E10	56	P	1.00	General	\$147,447	\$147,447	Y	N			2
EDN300	UA	12/31/15	1/16/18	69845	Information Technology Director	Certificated	3E10	56	P	1.00	General	\$104,158	\$117,765	Y	N			1
EDN200	GP	10/3/17	1/31/18	69263	Instit Analyst II	Certificated	3E07	06	P	1.00	General	\$91,909	\$93,564	Y	N			6
EDN300	KD	11/1/16	1/31/18	602138	Instit Analyst III	Certificated	3E08	56	P	1.00	General	\$91,908	\$95,821	Y	N			5
EDN400	OD	9/1/16		50299	Janitor II	N	BC02	01	P	0.50	General	\$19,464	\$18,708	Y	N			
EDN150	SA	10/26/17		31332	Office Assistant III	N	SR08	03	P	1.00	General	\$32,976	\$35,436	Y	N			
EDN150	SA	7/1/17	2/15/18	31501	Office Assistant III	N	SR08	03	P	1.00	General	\$38,592	\$38,592	Y	N			
EDN150	SA	8/17/16		46770	Office Assistant III	N	SR08	03	P	1.00	General	\$29,340	\$27,664	Y	Y			
EDN200	GN	8/16/17		58051	Office Assistant III	N	SR08	03	P	1.00	General	\$31,740	\$34,176	Y	N			
EDN400	YA	7/22/17	1/16/18	802231	Office Assistant III	N	SR08	03	P	1.00	General	\$27,132	\$28,776	Y	N			36
EDN400	YA	11/3/17	1/16/18	802723	Office Assistant III	N	SR08	03	P	1.00	General	\$32,976	\$35,436	Y	N			37
EDN300	KD	2/23/17	1/31/18	602137	OSIP Executive Assistant	Certificated	3E10	56	P	1.00	General	\$91,908		Y	N			2
EDN300	KO	11/13/17	2/28/18	73633	Pers Regional Officer II	Certificated	3E07	56	P	1.00	General	\$91,909	\$93,564	Y	N			2
EDN300	KO	6/1/17	2/28/18	3619	Personnel Clerk V	N	SR13	63	P	1.00	General	\$37,056	\$33,634	Y	Y			3
EDN300	KO	10/25/17	3/30/18	45250	Personnel Clerk V	N	SR13	63	P	1.00	General	\$43,368	\$33,634	Y	Y			7
EDN300	KO	11/1/17	2/28/18	58573	Personnel Clerk V	N	SR13	63	P	1.00	General	\$34,260	\$34,944	Y	N			8
EDN300	KO	8/1/17	3/30/18	59625	Personnel Mgmt Specialist V	N	SR24	73	P	1.00	General	\$75,192	\$76,692	Y	N			4
EDN300	KO	9/26/17	4/30/18	803877	Personnel Mgmt Specialist VI	N	SR26	93	P	1.00	General	\$28,584		Y	N			5
EDN300	KO	10/17/17	1/15/18	604125	Personnel Specialist II	Certificated	3E07	56	P	1.00	General	\$91,909	\$93,564	Y	N			1
EDN300	KO	8/12/17	2/1/18	19133	Personnel Technician VI	N	SR15	63	P	1.00	General	\$38,592	\$37,800	Y	N			6
EDN300	KD	11/14/17	2/15/18	602136	Plan/Eval Director	Certificated	3E10	56	P	1.00	General	\$91,908	\$106,033	Y	N			3
EDN400	OC	11/23/17		16787	Power Mower Operator I	N	BC03	01	P	1.00	General	\$40,020	\$40,020	Y	Y			
EDN400	OC	2/28/15	6/29/18	16805	Power Mower Operator I	N	BC03	01	P	1.00	General	\$40,020	\$40,019	Y	Y			34
EDN400	OC	10/1/16	6/29/18	39934	Power Mower Operator I	N	BC03	01	P	1.00	General	\$40,020	\$40,019	Y	Y			27
EDN700	PK	8/1/17		601959	Pre-Sch Tchr	Certificated	T02	05	T	1.00	General	\$52,663	\$53,708	Y	N			
EDN200	GQ	10/6/17		803881	Prgm Spclt III (Community	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	10/6/17		803882	Prgm Spclt III (Community	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	10/10/17	1/1/19	803885	Prgm Spclt III (Community	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	10/17/17	3/1/18	803889	Prgm Spclt III (Community	N	SR20	13	P	1.00	General	\$46,932		Y	N			

Department of Education
 Vacancy Report as of November 30, 2017

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm. Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89 Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN200	GQ	10/17/17	3/26/18	803890	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/1/17		803902	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/1/17		803903	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/1/17		803904	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/3/17		803913	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/3/17		803914	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/1/17	1/3/18	803915	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/1/17	1/3/18	803916	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/3/17	3/15/18	803925	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN200	GQ	11/3/17	2/15/18	803926	Prgm Spclt III (Community)	N	SR20	13	P	1.00	General	\$46,932		Y	N			
EDN150	YD	7/1/15	2/28/18	801089	Prgm Spclt IV	N	SR22	13	T	1.00	General	\$50,772	\$53,364	Y	N			7
EDN300	KF	8/5/17		16131	Prgm Spclt V	N	SR24	13	P	1.00	General	\$75,192	\$44,292	Y	N			12
EDN300	KF	4/26/17		37595	Prgm Spclt V	N	SR24	13	P	1.00	General	\$64,284	\$64,284	Y	N			13
EDN700	PK	7/1/17	3/1/18	803655	Prgm Spclt V	N	SR24	13	P	1.00	General	\$28,584		Y	N			18
EDN700	PK	7/1/17	2/1/18	803613	Research Statistician IV	N	SR22	13	P	1.00	General	\$50,772		Y	N			17
EDN100	BS	7/1/16	1/31/18	73156	ROTC Instructor	Certificated	ROTC	55	T	1.00	General	\$43,735	\$88,600	Y	N			
EDN100	BS	10/21/17	1/31/18	73395	ROTC Instructor	Certificated	ROTC	55	T	1.00	General	\$48,239	\$50,489	Y	N			
EDN400	OD	1/17/17		48827	School Custodian II	N	BC02	01	P	0.50	General	\$19,464	\$19,080	Y	N			
EDN400	MD	7/1/16	1/3/18	2041	School Food Services Mgr I	N	WF06	02	P	1.00	General	\$50,196	\$48,245	Y	N			
EDN400	MD	10/22/16		12533	School Food Services Mgr II	N	F106	02	P	1.00	General	\$52,404	\$58,239	Y	N			
EDN400	MD	11/13/17		15399	School Food Services Mgr II	N	F106	02	P	1.00	General	\$59,196	\$60,371	Y	N			
EDN400	MD	12/31/16	1/30/18	1960	School Food Services Mgr II	N	F106	02	P	1.00	General	\$58,020	\$56,896	Y	N			
EDN400	MD	11/1/17	12/31/17	45044	School Food Services Mgr II	N	F106	02	P	1.00	General	\$58,020	\$59,188	Y	N			
EDN400	MD	7/1/17	1/26/18	803605	School Food Services Mgr II	N	F106	02	P	1.00	General	\$52,504		Y	N			
EDN400	MD	7/28/17		8537	School Food Services Mgr II	N	F106	02	P	1.00	General	\$55,776	\$56,908	Y	N			
EDN400	MD	8/1/17		19002	School Food Services Mgr III	N	F206	02	P	1.00	General	\$55,776	\$56,908	Y	N			
EDN400	MD	11/4/17		58700	School Food Services Mgr III	N	F206	02	P	1.00	General	\$55,776	\$56,908	Y	N			
EDN400	MD	7/1/16	4/26/18	803291	School Food Services Mgr III	N	F206	02	P	1.00	General	\$55,776		Y	N			
EDN400	MD	5/16/17		1992	School Food Services Mgr IV	N	F306	02	P	1.00	General	\$59,412	\$49,194	Y	N			
EDN400	MD	3/21/12		51922	School Food Services Mgr IV	N	F306	02	P	1.00	General	\$59,412	\$58,608	Y	N			
EDN300	KF	10/2/17		801030	Secretary I	N	SR12	03	P	1.00	General	\$40,128	\$40,932	Y	N			9
EDN300	UA	2/1/17	1/16/18	14820	Secretary IV	N	SR18	63	P	1.00	General	\$52,752	\$52,752	Y	N			5
EDN200	GB	8/15/17	2/1/18	1779	Secretary IV	N	SR18	63	P	1.00	General	\$52,752	\$55,608	Y	N			5
EDN200	GD	9/29/17	3/1/18	803186	Secretary IV	N	SR18	63	T	1.00	General	\$40,128	\$40,934	Y	N			14
EDN300	KD	7/1/16	2/28/18	803375	Secretary IV	N	SR18	63	T	1.00	General	\$40,128	\$39,499	Y	N			15
EDN300	KD	10/26/17	2/21/18	75380	Senior Advisor	Certificated	3E10	56	P	1.00	General	\$113,217	\$115,255	Y	N			1
EDN300	UA	11/16/17	2/1/18	604341	Telecomm Network Spec II	Certificated	3E07	06	P	1.00	General	\$91,909	\$93,564	Y	N			7
EDN400	OC	7/25/11	2/26/18	16169	Tractor Operator	N	BC04	01	P	1.00	General	\$41,640	\$35,544	Y	N			

Positions Established by Acts other than the State Budget as of November 30, 2017

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOE</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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NONE

Department of Education
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY17 (actual)			FY18 (estimated)			FY19 (budgeted)		
				Base Salary \$\$\$\$	Overtime \$\$\$\$	Overtime Percent	Base Salary \$\$\$\$	Overtime \$\$\$\$	Overtime Percent	Base Salary \$\$\$\$	Overtime \$\$\$\$	Overtime Percent
EDN100	AA	Weighted Student Formula	A	\$716,475,571	\$1,120,376	0.20%	\$714,250,634	\$1,120,376	0.20%	\$714,250,634	\$ -	NA
EDN100	BB	Vocational-Technical Education	P	\$232,733	\$6,091	2.62%	\$ -	\$6,091	NA	\$ -	\$ -	NA
EDN100	BH	Summer School & Other Non-School Hour Support	B	\$ -	\$5,443	NA	\$ -	\$5,443	NA	\$ -	\$ -	NA
EDN100	BM	Athletics	A	\$4,047,876	\$1,820	0.00%	\$4,116,276	\$1,820	0.00%	\$4,116,276	\$ -	NA
EDN100	BX	Other Instructional Services	A	\$843,269	\$25,733	3.10%	\$2,839,440	\$25,733	0.90%	\$692,156	\$ -	NA
EDN100	CB	School Administration (Categorical)	A	\$295,456	\$151	0.10%	\$627,823	\$151	0.00%	\$627,823	\$ -	NA
EDN100	DB	ESSA	N	\$15,119,704	\$56,075	0.37%	\$ -	\$56,075	NA	\$ -	\$ -	NA
EDN100	XB	Donations and Gifts	T	\$52,248	\$700	1.34%	\$ -	\$700	NA	\$ -	\$ -	NA
EDN100	XC	Athletics	T	\$ -	\$3,900	NA	\$ -	\$3,900	NA	\$ -	\$ -	NA
EDN100	XE	Foundations and Other Grants	T	\$560,706	\$58	0.01%	\$ -	\$58	NA	\$ -	\$ -	NA
EDN150	FA	Special Education in Regular Schools	A	\$215,741,686	\$2,902	0.00%	\$231,002,436	\$2,902	0.00%	\$231,002,436	\$ -	NA
EDN150	FB	Special Schools	A	\$2,096,059	\$9,880	0.50%	\$2,518,051	\$9,880	0.40%	\$2,518,051	\$ -	NA
EDN150	FC	SPED Services During School Breaks	A	\$ -	\$462	NA	\$ -	\$462	NA	\$ -	\$ -	NA
EDN150	NB	Special Education for the Disabled	N	\$12,539,504	\$1,509	0.00%	\$2,293,390	\$1,509	0.10%	\$2,293,390	\$ -	NA
EDN150	YC	School Based Behavioral Health	A	\$25,493,442	\$1,244	0.00%	\$28,411,850	\$1,244	0.00%	\$28,411,850	\$ -	NA
EDN150	YG	Services for Children with Autism	A	\$11,660,881	\$505	0.00%	\$9,457,845	\$505	0.00%	\$9,457,845	\$ -	NA
EDN200	GG	Advanced Technology Research	A	\$482,866	\$165	0.00%	\$455,570	\$165	0.00%	\$455,570	\$ -	NA
EDN200	GN	School Complex Resource Services	A	\$16,760,737	\$231	0.00%	\$18,315,850	\$231	0.00%	\$18,407,759	\$ -	NA
EDN300	KC	Board of Education	A	\$184,096	\$ -	0.00%	\$195,974	\$ -	NA	\$195,974	\$500	0.30%
EDN300	KF	Fiscal Services	A	\$5,351,636	\$248,735	4.70%	\$5,520,572	\$248,735	4.50%	\$5,520,572	\$ -	NA
EDN300	KO	Personnel Services	A	\$10,553,172	\$103,688	1.00%	\$10,544,787	\$103,688	1.00%	\$10,725,958	\$ -	NA
EDN300	UA	Information & Technology Services	A	\$10,517,160	\$48,514	0.50%	\$10,350,917	\$48,514	0.50%	\$10,350,917	\$23,262	0.20%
EDN400	MB	Food Service Administration	A	\$411,995	\$9,077	2.20%	\$420,637	\$9,077	2.20%	\$420,637	\$ -	NA
EDN400	MB	Food Service Administration	B	\$737,206	\$6,884	0.90%	\$528,984	\$6,884	1.30%	\$528,984	\$ -	NA
EDN400	MB	Food Service Administration	N	\$768,611	\$31,808	4.10%	\$652,584	\$31,808	4.90%	\$652,584	\$ -	NA
EDN400	MC	Hawaii Child Nutrition Program	N	\$21,536	\$7,723	35.86%	\$ -	\$7,723	NA	\$ -	\$ -	NA
EDN400	MD	Food Services	A	\$11,614,591	\$7,080	0.10%	\$14,070,925	\$7,080	0.10%	\$14,070,925	\$ -	NA
EDN400	MD	Food Services	B	\$21,340,528	\$40,852	0.20%	\$ -	\$40,852	NA	\$ -	\$ -	NA
EDN400	MD	Food Services	N	\$1,428,109	\$26,367	1.90%	\$34,567,398	\$26,367	0.10%	\$34,567,398	\$ -	NA
EDN400	OC	Facilities Services	A	\$10,468,710	\$198,730	1.90%	\$12,804,567	\$198,730	1.60%	\$12,804,567	\$ -	NA
EDN400	OC	Facilities Services	W	\$63,845	\$27,055	42.40%	\$101,124	\$27,055	26.80%	\$101,124	\$ -	NA

Department of Education
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY17 (actual)			FY18 (estimated)			FY19 (budgeted)		
				Base Salary \$\$\$\$	Overtime \$\$\$\$	Overtime Percent	Base Salary \$\$\$\$	Overtime \$\$\$\$	Overtime Percent	Base Salary \$\$\$\$	Overtime \$\$\$\$	Overtime Percent
EDN400	OD	School Custodial Centralized Services	A	\$295,299	\$8,548	2.90%	\$373,222	\$8,548	2.30%	\$373,222	\$ -	NA
EDN400	OG	Community Use of School Facilities	B	\$ -	\$28,660	NA	\$ -	\$28,660	NA	\$ -	\$ -	NA
EDN500	PC	Adult and Community Education	A	\$2,615,031	\$31,683	1.20%	\$2,380,032	\$31,683	1.30%	\$2,380,032	\$ -	NA
EDN500	PC	Adult and Community Education	B	\$ -	\$1,236	NA	\$ -	\$1,236	NA	\$ -	\$ -	NA
EDN500	PC	Adult and Community Education	T	\$ -	\$6,762	NA	\$ -	\$6,762	NA	\$ -	\$ -	NA
EDN500	WA	After-School Plus (A+) Program	W	\$188,603	\$12,433	6.59%	\$ -	\$12,433	NA	\$ -	\$ -	NA

Department of Education
Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID Priority</u>	<u>Dept- Wide Priority</u>	<u>Senate District</u>	<u>Rep. District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY18 \$\$\$</u>	<u>FY19 \$\$\$</u>
EDN 400	1	1	99	99	LUMP SUM CIP - PROJECT POSITIONS, STATEWIDE	A	\$ -	\$452,000
EDN 100	1	2	12	26	POHUKAINA ELEMENTARY SCHOOL, OAHU	C	\$ -	\$60,000,000
EDN 100	2	3	99	99	LUMP SUM CIP - CONDITION, STATEWIDE	C	\$ -	\$90,000,000

Department of Education
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
		NONE			

Department of Education
 Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN100	AA	WEIGHTED STUDENT FORMULA	To assure all students receive instruction consistent with the Hawaii Common Core and Hawaii Content and Performance Standards so they may achieve those standards and develop to their fullest potential in alignment with the General Learner Outcomes (GLOs) and the objectives of Goal 1 of the Strategic Plan.
EDN100	AB	REGULAR INSTRUCTION	To assure all students receive instruction consistent with the Hawaii Common Core and Hawaii Content and Performance Standards so they may achieve those standards and develop to their fullest potential in alignment with the General Learner Outcomes (GLOs) and the objectives of Goal 1 of the Strategic Plan.
EDN100	BB	VOCATIONAL-TECHNICAL EDUCATION	To provide high school students with education and training for employment purposes and/or progression into post-secondary education.
EDN100	BH	SUMMER SCHOOL & OTHER NON SCHOOL HOUR SUPPORT	To provide opportunities to extend student learning experiences during the summer and intersession breaks.
EDN100	BJ	AT RISK PROGRAMS	To increase the educational performance by improving the academic skills and competencies of the students referred to the program, and to enable them to meet the standards and the high school graduation requirements, and to improve the social and emotional competencies of the students through the counseling component of the program.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN100	BL	STUDENT ACTIVITIES	To provide opportunities and experiences that will enable students: 1) to learn leadership and cooperative skills; 2) to practice and apply what they have learned in the classroom; 3) to develop a positive concept of self; 4) to develop personal interests; 5) to develop responsibility to self and to others; 6) to develop personal and social relationships; and 7) to develop as participating citizens in school, community, state, national and/or world programs and affairs.
EDN100	BM	ATHLETICS	To provide high school students opportunities to participate in a variety of sports activities and organized interscholastic athletic competitions.
EDN100	BQ	LEARNING CENTERS	To provide for special and unique student needs, interest and talent by establishing learning centers in identified schools in each of the seven districts.
EDN100	BR	DRIVER EDUCATION	To provide high school students the skills, knowledge and attitudes to allow them to effectively and safely operate an automobile.
EDN100	BS	JROTC	To conduct a Junior Reserve Officer Training Corps (JROTC) program in Hawaii's high schools based upon student interest and in accordance with existing agreements between the Department and the United States military services.
EDN100	BV	HAWAIIAN LANGUAGE IMMERSION PROGRAM	To provide students, on a limited site basis, with a Hawaiian bicultural and bilingual education based on the standards through a culturally relevant curriculum that uses Hawaiian as the language of instruction.
EDN100	BX	OTHER INSTRUCTIONAL SERVICES	To provide services to meet unique needs of students through enrichment and supplemental learning experiences.
EDN100	BY	RESOURCES FOR NEW FACILITIES	To provide the essential equipment, textbooks, library books, and position-related furniture for new classrooms and facilities.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN100	CB	SCHOOL ADMINISTRATION (CATEGORICAL)	To facilitate the operation of school programs by providing management and operational support services.
EDN100	CJ	HAWAIIAN STUDIES	To support and expand the Hawaiian language and culture through our public schools and to support students in learning, understanding, and developing Hawaiian perspectives, knowledge and practices.
EDN100	CN	EMPLOYEE BENEFITS PROGRAM	To minimize the economic losses to Department employees resulting from a work related injury or illness by providing and facilitating payments so that benefits are paid promptly and with minimum amount of dispute or litigation and to plan and administer the Workers' Compensation (WC) Program for Department employees, students, and adult volunteers who are providing services to the Department, including the processing of all WC benefits as required by the State of Hawaii Workers' Compensation Law (Chapter 386 HRS).
EDN100	CQ	HAWAII CONTENT AND PERFORMANCE STANDARDS	To monitor and support the performance of schools and schools' professional staff as a collective unit; to assure all children are instructed consistent with the standards so they will attain the standards and meet the benchmarks required by the federal ESEA Flexibility Waiver (the Strive HI Performance System) and remnant No Child Left Behind (NCLB) Act; and to provide a consistent, clear understanding of the knowledge and skills that students need for success in college and careers.
EDN100	DB	EVERY STUDENT SUCCEEDS ACT (ESSA)	To support education reform designed to improve student achievement and change the culture of American education.
EDN100	DH	EDUCATION OF NATIVE HAWAIIANS	To develop an improved educational system for Native Hawaiian children that includes culturally responsive instructional approaches and excellent teachers.
EDN100	DQ	STUDENT SCHOLARSHIPS	The Advanced Placement fee program is used to reduce the costs to students of College Board and International Baccalaureate exams.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN100	DR	DEPARTMENT OF DEFENSE	To provide federal assistance to Local Educational Agencies with military dependents.
EDN100	XA	ALU LIKE, INC	To account for funds received through contract with Alu Like, Native Hawaiian Vocational Education Program in Maui, Windward, and Leeward Districts.
EDN100	XB	DONATIONS & GIFTS	To account for funds donated to the schools for specific purposes.
EDN100	XC	ATHLETICS (TRUST FUNDS)	To account for funds collected through athletic events such as admissions, league share, activity book sale, and donations.
EDN100	XE	FOUNDATION & OTHER GRANTS	To account for funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level.
EDN100	XF	OLELO - EDUCATIONAL PROGRAMMING ON PUBLIC ACCESS TV	To account for funds received under contract with Olelo Community Media.
EDN100	XH	OFFICE OF HAWAIIAN AFFAIRS	To account for grant funds received from the Office of Hawaiian Affairs.
EDN150	FA	SPECIAL EDUCATION IN REGULAR SCHOOLS	To ensure that student learning takes place within an educational, social, and emotional context that supports each student's success in achieving the Hawaii Common Core and Hawaii Content and Performance Standards.
EDN150	FB	SPECIAL SCHOOLS	To ensure that exceptional children who are disabled achieve according to their potential by providing special education programs and services that meet their unique needs.
EDN150	FC	SPED SERVICES DURING SCHOOL BREAKS	To ensure that student learning takes place within an educational, social and emotional context that supports each student's success in achieving the Hawaii Common Core and Hawaii Content and Performance Standards.
EDN150	FD	OTHER SPECIAL EDUCATION SERVICES	To assure that student learning takes place within an educational, social and emotional context that supports each student's success in achieving the Hawaii Common Core and Hawaii Content and Performance Standards.
EDN150	NB	SPECIAL EDUCATION FOR THE DISABLED	To meet the Individualized Education Program (IEP) goals and objectives of children with disabilities, ages 3 to 22, who meet the certification requirements of special education and related services.
EDN150	ND	PRESCHOOL FOR THE DISABLED	To meet needs of children with disabilities, ages 3, 4, and 5, who meet the certification requirements for special education and related services.
EDN150	RA	SPECIAL OLYMPICS (POS)	To ensure that students in special education are provided opportunities to participate in year-round sports training and athletic competition in a variety of sporting events.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN150	SA	EDUCATIONAL ASSESSMENT AND PRESCRIPTIVE SERVICES	To alleviate learning and/or adjustment problems of students by providing individual student assessments and related services such as psychological, social work, diagnostic or prescriptive, and speech, language, hearing, physical therapy, occupational therapy, and skilled nursing services.
EDN150	TA	TRAINING & RETENTION	To assist the Department in training and licensing special education teachers who will teach Hawaii's youth with disabilities; to implement and honor a memorandum of agreement with the University of Hawaii's College of Education to assist prospective teachers with tuition-free courses; and to increase the production of teachers at the rate of 50+ teachers per year by providing students with tuition incentives.
EDN150	VA	STUDENT SUPPORT SERVICES	To facilitate the delivery of school-based instructional, health, psychological and social support services to students, and their families through the implementation of a comprehensive student support system in every school.
EDN150	VC	INTEGRATED SPECIAL EDUCATION DATABASE	To develop, implement and sustain systems which are used for case management, official enrollment count, staffing allocations, child count, tracking timelines, data management, sustainability reports, monitoring for state and federal compliance for the Individuals with Disabilities Education Improvement Act (IDEA), and producing other special requested reports and federally mandated data reports.
EDN150	YC	SCHOOL BASED BEHAVIORAL HEALTH	To provide federally-mandated and Department-directed preventative and early intervention services to students in need of such services in order for them to benefit from the instructional opportunities necessary to achieve the General Learner Outcomes, Hawaii Common Core and Hawaii Content and Performance Standards, requirements of the No Child Left Behind Act, and the vision of the public school graduate.
EDN150	YD	TARGETED TECHNICAL ASSISTANCE	To provide financial support for technical assistance to school communities providing school-based services to develop the long-term sustainable community involvement necessary to achieve effective community and family engagement in the education of students with disabilities. This program includes funding for the Community Children's Council Office.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN150	YG	SERVICES FOR CHILDREN WITH AUTISM	To ensure that children who are disabled are provided a free, appropriate public education by providing specially designed instruction and related services that meet their needs and to achieve compliance with the guidelines of Hawaii Administrative Rules and the Individuals with Disabilities Education Improvement Act of 2004.
EDN150	YK	OTHER RELATED SERVICES	To provide support services to ensure compliance with state and federal laws, and Department rules, and court orders to ensure equal educational opportunities and free appropriate public education to all students who are eligible for special education and related services, ages 3 to 22, regardless of the severity of their disability; to oversee and track contract compliance issues and to assist in the pursuit of federal Medicaid reimbursement claiming capacity within the Department based on medically-related services provided under the Individuals with Disabilities Education Improvement Act of 2004, per Act 141, Sessions Laws of Hawaii 2005.
EDN200	GB	INSTRUCTIONAL DEVELOPMENT-ADMINISTRATIVE SERVICES	To provide state leadership and direction in curriculum and instruction to assure statewide availability of effective quality curricula, programs and related services, including federal ESEA Flexibility Waiver and No Child Left Behind (NCLB) mandates.
EDN200	GC	CURRICULUM AND INSTRUCTION BRANCH	To provide curricular and instructional leadership, support, and research and development services in regular education to all schools in the public school system.
EDN200	GD	SCHOOL LEADERSHIP AND IMPROVEMENT	To facilitate school leadership and improvement at all schools, including the lowest-performing schools, by implementing continuous improvement processes (including comprehensive needs assessments, data teams, self-study, and community engagement activities) that lead to the development of academic and financial plans that target the root causes for the lack of improvement.
EDN200	GG	ADVANCED TECHNOLOGY RESEARCH	To research and disseminate information on new and emerging technologies that support the instructional and administrative operations of the public school system, and provide infrastructure and technical consultation in the implementation of new technologies.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN200	GH	TEACHER IMPROVEMENT SERVICES	To improve the quality of instruction by providing training and services that support the professional growth and development of teachers throughout the system.
EDN200	GJ	LEADERSHIP DEVELOPMENT	To train, develop and support administrators at every level (principals, vice-principals, athletic directors, and teacher leadership teams) to enable them to gain the skills, knowledge, and strategies as leaders to focus their school improvement efforts on standards-based education and to support the Strategic Plan.
EDN200	GM	TECHNOLOGY EDUCATION	To provide all students equal educational opportunities through technologies that overcome limitations of geographic isolation and limited resources; to facilitate distance learning education through the improvement of the quality and increased quantity of instruction and instructional delivery alternatives; to promote humanitarian experiences and environments that foster global respect and caring for others through the use of telecommunication and advanced technologies; and to promote efficient and effective use of human and material resources.
EDN200	GN	SCHOOL COMPLEX RESOURCE SERVICES	To support and assist school administrators and teachers in the planning and delivery of effective instructional services to students. To facilitate the operations of the schools by providing management, fiscal, planning, logistical, and other related supporting services.
EDN200	GP	SYSTEMS ACCOUNTABILITY	To provide support to the Superintendent by overseeing the comprehensive statewide accountability system, which includes student assessment, school evaluation, and system evaluation; to assure that all children are instructed consistent with the Standards Training and meet the benchmarks required by the federal ESEA Flexibility Waiver and the No Child Left Behind (NCLB) Act.
EDN200	GQ	HOMELESS CONCERNS	To ensure that homeless children and youth have access to a free and appropriate education.
EDN300	KC	BOARD OF EDUCATION	To promote excellence and equity in Hawaii's public schools and enable all students to meet their own unique and varied potentials, and to promote excellence and equity in Hawaii's public library services so that all individuals can meet their reading, information, and lifelong learning needs.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN300	KD	OFFICE OF THE SUPERINTENDENT	To plan, direct and administer the various activities of the Department under the general direction of the Board of Education and within the scope of law and established policies and regulations.
EDN300	KF	FISCAL SERVICES	To manage the Department’s budget, accounting, and procurement activities and systems to serve the needs of the schools, school complexes, complex areas, and the state central office; to develop and implement long-term and short-term financial activities; to provide timely, accurate, and user-friendly information and reports in each of the respective areas (i.e., clear guidelines/procedures for completion of documents, and ensuring the guidelines/procedures are aligned with the Department’s goals and objectives); to assist the Superintendent and the Chief Financial Officer (CFO) in the preparation and execution of the public school system’s operating budget; to analyze the Department’s budget-to-actual expenditures, recommending opportunities for reprioritization or redeployment of resources to meet the Department’s needs; and to provide staff support for the Committee on Weights; and to coordinate the financial and compliance organization-wide audit of the Department under the Single Audit Act of 1984, including the non-appropriated Local School Fund; state auditor audits; and various outside CPA firm audits.
EDN300	KH	CIVIL RIGHTS COMPLIANCE OFFICE	To ensure that the Department of Education complies with federal and state civil rights laws as it relates to employees and students, and ensures that those who participate in departmental programs, services, and activities, are not discriminated against due to specified protected classes; to enable the Board of Education to promulgate, adopt, amend, repeal, and maintain administrative rules for the Department, in accordance with State and federal laws and rules, as well as Governor’s directives; to assist with the overall coordination of Department of Education lawsuits with the Department of the Attorney General.
EDN300	KO	PERSONNEL SERVICES	To provide statewide employment and personnel management services and programs within the framework of established laws, policies, collective bargaining agreements, administrative rules, and principles of personnel management for the Department.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN300	UA	INFORMATION TECHNOLOGY SERVICES	To empower the Department’s schools and offices by improving the planning, coordination, and delivery of technology-based information and telecommunication services; to coordinate the management of information resources for the public school system to reduce the redundancy of information collected and to promote the compatibility and accessibility of information across a variety of technology platforms; to enable the Department’s schools and offices to take advantage of current and emerging information and telecommunication technologies in order to improve the efficiency, effectiveness and productivity of instructional and administrative programs; and to coordinate the delivery of user-requested technical support and training services in the use of information and telecommunication technologies to schools and offices.
EDN400	MB	FOOD SERVICE ADMINISTRATION	To provide state administrative services for the efficient and effective operation of the school food services program.
EDN400	MC	OFFICE OF HAWAII CHILD NUTRITION PROGRAM	The Office of Hawaii Child Nutrition Program is responsible for developing and administering program plans, budgets, policies, standards, and specifications for the United States Department of Agriculture (USDA) Food Nutrition Programs which receive funds and commodities from the USDA grants for the State of Hawaii.
EDN400	MD	FOOD SERVICES	To provide nutritious and attractive meals to the maximum number of public school students at a minimum charge, and accommodate vended meal service to other state and local agencies such as child care centers and elderly programs.
EDN400	OB	SCHOOL FACILITIES AND SUPPORT SERVICES	To provide leadership and direction of the department’s reprographics, facilities construction, facilities maintenance, food service, and student transportation programs within the scope of applicable laws, rules, and regulations; to provide printed materials for the educational and administrative purposes of the Department’s schools and offices; and to provide planning, graphic arts, printing, and distribution services to the offices and schools of the public school system in the preparation, production, and delivery of printed materials.

Department of Education
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN400	OC		To provide centralized services and coordination for all aspects of facilities development. These include planning, evaluations, budgeting, design services, project management services, construction management, and other professional and technical support as required statewide; to provide auxiliary custodial support services to schools; and to administer the teachers' housing program.
EDN400	OD	SCHOOL CUSTODIAL CENTRALIZED SERVICES	To maintain buildings and grounds in a clean, safe, healthy, and attractive condition.
EDN400	OE	UTILITIES	To provide the necessary utilities for the successful operation of schools with the minimum amount of disruption.
EDN400	OG	COMMUNITY USE OF SCHOOL FACILITIES	To make available all public school buildings, facilities, and grounds for general recreational purposes and for public and community use whenever these activities do not interfere with the normal and usual activities of the school and its pupils as provided by law.
EDN400	OI	REPAIRS AND MAINTENANCE OF SCHOOL FACILITIES	To assist schools in addressing their repair and maintenance needs.
EDN400	OJ	ENVIRONMENTAL SERVICES	To provide for safe and healthy workplaces and schools free of hazardous wastes/chemicals.
EDN400	YA	STUDENT TRANSPORTATION	To provide student transportation services to eligible students.
EDN500	PC	ADULT EDUCATION PER PUPIL ALLOCATION	To provide instructional and support services for adults in basic literacy, workplace literacy, family literacy, cultural and recreational services.
EDN500	WA	AFTER-SCHOOL PLUS (A+) PROGRAM	To support the statewide after-school care services for children of working parents at public elementary schools.
EDN700	PK	EARLY LEARNING	To ensure that all children eligible for preschool have access to high-quality early learning opportunities through the provision of direct educational services and the enhancement of the quality of and access to those services.

<u>Year of Change</u>	<u>Description of Change</u>
FY 17	<p>The Office of Information Technology Services (OITS) – School Technology Services and Support Branch (STSSB), went through a reorganization and a reorganization was approved to include the following changes:</p> <ul style="list-style-type: none"> · Renaming of the Information Systems Training and Support Section (ISTSS) to IT Information and Support Section (ITISS) and the renaming of the two current units with the addition of a third unit. · Implementation of a new IT Service Management (ITSM) System, to replace the current Help Desk tool and expand IT related services provided through the IT Help Desk. · The realignment of some functions under appropriate branches, the creation, re-description, and transfer of positions.
FY18	<p>The reorganization will allow OITS-STSSB to more effectively use its resources to provide system-wide support to schools, complex areas, and the overall Department. In addition the reorganization will provide for increased efficiency and operational consistency.</p> <p>The Office of Human Resources (OHR) – Workers’ Compensation and Employee Benefits Units (WC & EB), went through a reorganization and the reorganization was approved to include the following changes:</p> <ul style="list-style-type: none"> · To ensure a more reasonable and supportive reporting structure, improved oversight, direction, monitoring and support, improved customer service responsiveness, administration of WC benefits and WC cost containment. · Provide better coverage. · Ensure appropriate staffing to maximize its workforce in supporting the delivery of services. <p>The reorganization will allow OHR – WC & EB to more effectively use its resources to provide system-wide support to schools, complex areas, and the overall Department. In addition the reorganization will provide for increased efficiency and operational consistency.</p>

<u>Year of Change</u>	<u>Description of Change</u>
FY18	<p>The Office of Fiscal Service (OFS) – Accounting Services Branch (ASB), Accounting Section, went through a reorganization and a reorganization was approved to include the following changes:</p> <ul style="list-style-type: none"> · Collapse the Reporting, Analysis, and Reconciliation Unit and the Accounting Systems Unit under the Accounting Section, to be just the Accounting Section. The functions of the Accounting Section will remain the same, but be shared by all staff members. <p>The reorganization will allow OFS – ASB, Account Section to more effectively use its resources to provide system-wide support to schools, complex areas, and the overall Department. In addition the reorganization will provide for increased efficiency and operational consistency.</p>
FY18	<p>The Student Transportation Services Branch (STSB), under the OSFSS, went through a reorganization and a reorganization was approved to include the following changes:</p> <ul style="list-style-type: none"> · Restructure the branch into a multi-tiered organization by establishing a Field Operations Section and an Administrative Section. · Establish several new positions. · Realign the direct-report structure. <p>The reorganization will allow STSB to more effectively use its resources to provide system-wide support to schools, complex areas, and the overall Department. In addition the reorganization will provide for increased efficiency and operational consistency.</p>
FY19	No proposed changes at this time.

Web Link (url) to department's functional organization charts for the current year:

<http://www.hawaiipublicschools.org/DOE%20Forms/DOE%20Form/Plan%20of%20Organization.pdf>

Act/YR	ProgID	Seq No.	Description	Comments	MOF	FY17 Appropriation			Amount used as of June 30, 2017			Comments
						Perm.	Temp.	Amount	Perm.	Temp.	Amount	
						Pos.	Pos.		Pos.	Pos.		
124/2016	EDN100	101001	SUPPLEMENTAL REQUEST: ADD FUNDS FOR WEIGHTED STUDENT FORMULA (EDN100/AA).	LEGISLATURE CONCURS. DETAIL OF GOVERNOR'S REQUEST: OTHER CURRENT EXPENSES (16,537,791)	A	0	0	\$16,537,791			\$16,537,791	Funds were added to the WSF pot and distributed to schools.
124/2016	EDN100	3000001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR STUDENT TRAVEL.	DETAIL OF LEGISLATIVE ADJUSTMENT: STUDENT TRAVEL PROGRAM FUNDS (400,000) \$400,000 NON-RECURRING.	A	0	0	\$400,000			\$44,845	
124/2016	EDN200	2000001	LEGISLATIVE ADJUSTMENT: ADD (2) POSITIONS AND FUNDS FOR K-12 COMPLEX BASED SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS WORKFORCE DEVELOPMENT PILOT PROJECT (EDN200).	DETAIL OF LEGISLATIVE ADJUSTMENT: (1) SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS RESOURCE TEACHER - 12 MONTHS (70,751) (1) SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS RESOURCE MANAGER - 10 MONTHS (58,959)	A	2	0	\$129,710	2	0	\$121,262	\$5,437 Restricted
124/2016	EDN200	3000001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR DECLINING BALANCE DEBIT CARD PILOT PROJECT.	DETAIL OF LEGISLATIVE ADJUSTMENT: DECLINING BALANCE DEBIT CARDS (500,000) \$500,000 NON-RECURRING. SEE PROVISO IN HB1700 HD1 SD1 CD1 SECTION 25.1.	A	0	0	\$500,000			\$250,676	\$20,958 Restricted
124/2016	EDN300	3000001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR ALTERNATIVE TEACHER ROUTE PROGRAMS.	DETAIL OF LEGISLATIVE ADJUSTMENT: PERSONAL SERVICES (670,000) \$670,000 NON-RECURRING.	A	0	0	\$670,000			\$670,000	\$58,145 Restricted
124/2016	EDN400	100001	SUPPLEMENTAL REQUEST: ADD FUNDS FOR UTILITIES (EDN400/OE).	LEGISLATURE DOES NOT CONCUR. REDUCE 3,784,081 FOR ELECTRICITY. DETAIL OF ADJUSTED GOVERNOR'S REQUEST: ELECTRICITY (5,215,919)	A	0	0	\$5,215,919			\$5,215,919	
124/2016	EDN400	101001	SUPPLEMENTAL REQUEST: ADD FUNDS FOR PUBLIC SCHOOL TRANSPORTATION SERVICES (EDN400/YA).	LEGISLATURE CONCURS. DETAIL OF GOVERNOR'S REQUEST: BUS SERVICES (6,984,689)	A	0	0	\$6,984,689			\$6,984,689	
124/2016	EDN400	2000001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR TREE TRIMMING, FOLIAGE CONTROL, AND PEST CONTROL (EDN400).	DETAIL OF LEGISLATIVE ADJUSTMENT: OTHER CURRENT EXPENSES (650,000)	A	0	0	\$650,000			\$650,000	
124/2016	EDN700	100001	SUPPLEMENTAL REQUEST: ADD FUNDS FOR MILEAGE, TRANSPORTATION, AND COMPUTER EQUIPMENT FOR THE PREKINDERGARTEN PROGRAM (EDN700/PK).	LEGISLATURE CONCURS. DETAIL OF GOVERNOR'S REQUEST: TRANSPORTATION INTRA-STATE (16,000) PRIVATE CAR MILEAGE - BASE (10,000) COMPUTER EQUIPMENT (15,000) \$13,000 NON-RECURRING.	A	0	0	\$41,000			\$41,000	

Act/YR	ProgID	Seq No.	Description	Comments	MOF	FY18 Appropriation			Amount used as of November 30			Comments
						Perm.	Temp.	Amount	Perm.	Temp.	Amount	
						Pos.	Pos.		Pos.	Pos.		
49/2017	EDN100	102001	EXECUTIVE REQUEST: ADD FUNDS FOR EARLY COLLEGE HIGH SCHOOL INITIATIVE (EDN100/BX).	LEGISLATURE DOES NOT CONCUR. REDUCE \$2,000,000 IN GENERAL FUNDS IN EACH FY. DETAIL OF ADJUSTED GOVERNOR'S REQUEST: OTHER CURRENT EXPENSES (1,000,000)	A	0	0	\$1,000,000			\$225,500	
49/2017	EDN100	1003001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR OFFICE OF HAWAIIAN EDUCATION (EDN100/CJ).	DETAIL OF LEGISLATIVE ADJUSTMENT: PERSONAL SERVICES (1,523,745) OTHER CURRENT EXPENSES (503,900)	A	0	0	\$2,027,645			\$795,891	
49/2017	EDN100	1004001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR HAWAII KEIKI HEALTHY AND READY TO LEARN PROGRAM (EDN100/BX).	DETAIL OF LEGISLATIVE ADJUSTMENT: PERSONAL SERVICES (2,147,284A) TRAVEL (13,800A) MILEAGE (33,222A) TECHNICAL ASSISTANCE (18,000A) MATERIALS AND SUPPLIES (88,800A) MEETINGS (6,577A) CONTINUING EDUCATION (40,500A) UTILITIES AND COMMUNICATION (21,600A) ELECTRONIC STUDENT HEALTH SYSTEM (65,000A) OTHER CURRENT EXPENSES (365,217A) HAWAII KEIKI HEALTHY AND READY TO LEARN PROGRAM (2,800,000N)	A	0	0	\$2,800,000			\$2,222,002	
49/2017	EDN150	2000001	LEGISLATIVE ADJUSTMENT ADD (3) PERMANENT POSITIONS FOR TRAINING AND LICENSURE OF PARA-PROFESSIONALS (EDN150/YG).	DETAIL OF LEGISLATIVE ADJUSTMENT: (2) PERM EDUCATIONAL SPECIALIST II (#70175, #70176; 91,909 EACH) (1) PERM SECRETARY II (#98278E; 34,260)	A	3	0	\$ -		3	\$ -	3 positions allocated
49/2017	EDN150	2001001	LEGISLATIVE ADJUSTMENT: ADD (60) PERMANENT POSITIONS FOR SPECIAL EDUCATION PRESCHOOL TEACHERS AND EDUCATIONAL ASSISTANTS (EDN150/FA).	DETAIL OF LEGISLATIVE ADJUSTMENT: (40) PERM SPECIAL EDUCATION PRESCHOOL TEACHER (#70135 - #70174; 46,790 EACH) (20) PERM EDUCATIONAL ASSISTANT II (#98258E - #98277E; 25,515 EACH)	A	60	0	\$ -		60	\$ -	60 positions allocated
49/2017	EDN200	100001	EXECUTIVE REQUEST: ADD FUNDS FOR SECLUSION AND RESTRAINTS TRAINING AND CERTIFICATION (EDN200/GD).	LEGISLATURE DOES NOT CONCUR. ADD (1) PERMANENT POSITION AND \$466,909 IN GENERAL FUNDS IN EACH FY. DETAIL OF ADJUSTED GOVERNOR'S REQUEST: (1) PERM EDUCATIONAL SPECIALIST II (#70196; 91,909) SERVICE FOR FEE (300,000) TECHNOLOGY SERVICE (75,000)	A	1	0	\$466,909		1	\$87,330	

Act/YR	ProgID	Seq No.	Description	Comments	MOF	FY18 Appropriation			Amount used as of November 30			Comments
						Perm. Pos.	Temp. Pos.	Amount	Perm. Pos.	Temp. Pos.	Amount	
49/2017	EDN200	101001	EXECUTIVE REQUEST: ADD (2) PERMANENT POSITIONS AND FUNDS FOR SCHOOL BASED BEHAVIORAL HEALTH SERVICES FOR MAUI AND HAWAII ISLAND (EDN200/GN).	LEGISLATURE DOES NOT CONCUR. REDUCE (2) PERMANENT POSITIONS AND ADD (2) TEMPORARY POSITIONS. DETAIL OF ADJUSTED GOVERNOR'S REQUEST: (2) TEMP DISTRICT EDUCATION SPECIALIST II (#70197, #70198; FY18: 45,955; FY19: 91,909 EACH) 6-MONTH DELAY IN HIRE.	A	0	2	\$91,909	2		\$-	Appropriations include 6 month delay in hire
49/2017	EDN200	1000001	LEGISLATIVE ADJUSTMENT: ADD (15) PERMANENT POSITIONS AND FUNDS FOR HOMELESS CONCERNS LIAISONS (EDN200/GQ).	DETAIL OF LEGISLATIVE ADJUSTMENT: (15) PERM PROGRAM SPECIALIST III (#98292E - 98306E; 46,932 EACH)	A	15	0	\$703,980		15	\$40,746	15 positions allocated
49/2017	EDN200	2000001	LEGISLATIVE ADJUSTMENT: ADD (2) PERMANENT POSITIONS AND FUNDS FOR HAWAII TEACHERS STANDARDS BOARD (EDN200).	DETAIL OF LEGISLATIVE ADJUSTMENT: (1) PERM EDUCATIONAL SPECIALIST II (#74675; 91,909) (1) PERM PERSONNEL SPECIALIST II (#69987; 91,909)	A	2	0	\$183,818		2	\$31,188	2 positions allocated
49/2017	EDN300	100001	EXECUTIVE REQUEST: ADD (6) PERMANENT POSITIONS FOR WORKERS' COMPENSATION PROGRAM OPERATIONAL DEADLINES, HAWAII REVISED STATUTES, AND HAWAII ADMINISTRATIVE RULES REQUIREMENTS (EDN300/KO).	LEGISLATURE CONCURS. DETAIL OF GOVERNOR'S REQUEST: (3) PERM PERSONNEL CLERK V (#98315E, #98316E, #98317E; FY18: 16,488; FY19: 32,976 EACH) (3) PERM PERSONNEL MANAGEMENT SPECIALIST V (#98312E, #98313E, #98314E; FY18: 28,584; FY19: 57,168 EACH) 6-MONTH DELAY IN HIRE.	A	6	0	\$135,216		6	\$-	6 positions allocated
49/2017	EDN300	101001	EXECUTIVE REQUEST: ADD FUNDS FOR STUDENT INFORMATION SYSTEM ENHANCEMENT AND EXPANSION (EDN300/UA).	LEGISLATURE DOES NOT CONCUR. REDUCE \$1,100,000 IN GENERAL FUNDS IN FY19. DETAIL OF ADJUSTED GOVERNOR'S REQUEST: TECHNOLOGY SERVICES (FY18: 1,100,000)	A	0	0	\$1,100,000			\$122,884	
49/2017	EDN300	1000001	LEGISLATIVE ADJUSTMENT: ADD FUNDS FOR ALTERNATIVE TEACHER ROUTE PROGRAMS (EDN300/KO).	DETAIL OF LEGISLATIVE ADJUSTMENT: PERSONAL SERVICES (670,000)	A	0	0	\$670,000			\$670,000	

Department of Education
Overpayments as of November 30, 2017

Table B

Position Title	Date of Over-payment	Gross Amount Overpaid	Amount Recovered	Balance	Category				Reason for Overpayment	Referred to Attorney General	Department policy to recover overpayments
					Employed	Employed	Not	Not			
					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years			
Office Asst III	5/26-31/17	425.22	-	425.22	-	425.22	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Custodian III	4/15-11/20/15	13,044.74	2,300.00	10,744.74	-	-	10,744.74	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Custodian	8/20/2015	2,004.49	-	2,004.49	-	-	2,004.49	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Custodian II	10/17/16-3/5/17	8,025.71	-	8,025.71	-	8,025.71	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Behavioral Specialist IV	10/8/2008	4,981.70	-	4,981.70	4,981.70	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Health Aide	8/4-12/17/15	1,788.18	100.00	1,688.18	-	-	1,688.18	-	Paid while on LWOP	No	Adhere to CM 2013-02
Educ Asst III	10/19/2016	45.12	45.12	-	-	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Teacher	8/20/15-2/5/16	15,559.00	8,189.37	7,369.63	7,369.63	-	-	-	FTE changed	No	Adhere to CM 2013-02
Cafeteria Helper	6/1/-8/31/17	8,110.00	-	8,110.00	-	8,110.00	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Vice Principal III	9/20-12/5/16	19,575.24	13,050.24	6,525.00	-	6,525.00	-	-	Paid in two positions	No	Adhere to CM 2013-02
Sch Custodian	8/17-11/25/17	2,359.79	600.00	1,759.79	-	1,759.79	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Baker	6/23/11 - 11/30/11	12,852.14	11,154.84	1,697.30	1,697.30	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Secretary	6/5/2017	1,290.11	322.53	967.58	-	967.58	-	-	Paid in two positions	No	Adhere to CM 2013-02
Vice Principal IV	1/19/2017	4,106.69	2,737.80	1,368.89	-	1,368.89	-	-	Paid incorrect rate	No	Adhere to CM 2013-02
Behavioral Specialist IV	3/20/14 - 8/20/14	7,708.08	-	7,708.08	7,708.08	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Health Aide	5/27/2016	107.21	107.21	-	-	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Asst/Bilingual	8/10/2017	427.26	100.00	327.26	-	327.26	-	-	Paid in two positions	No	Adhere to CM 2013-02
Educ Asst III	8/29-10/31/16	4,298.76	997.85	3,300.91	-	3,300.91	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Cook II	3/8-31/17	369.34	100.00	269.34	-	269.34	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
SFSM I	7/1/16-8/31/16	7,880.64	7,223.92	656.72	-	656.72	-	-	Paid after demotion	No	Adhere to CM 2013-02
Elem Teacher	8/20/14 - 9/05/14	4,440.92	3,200.00	1,240.92	-	-	1,240.92	-	Paid after resignation	No	Adhere to CM 2013-02
Elem Teacher	4/10/2000	6,359.01	-	6,359.01	6,359.01	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Secondary Teacher	7/18/2003	2,240.65	-	2,240.65	-	-	2,240.65	-	Paid while on LWOP	No	Adhere to CM 2013-02
Educ Asst III	09/04/14-11/30/14	5,058.68	-	5,058.68	-	-	5,058.68	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Security Attendant	9/1/2016	2,359.76	786.58	1,573.18	-	-	-	1,573.18	Paid after resignation	No	Adhere to CM 2013-02
Educ Asst III	8/17/2017	2,533.44	211.12	2,322.32	-	2,322.32	-	-	Paid in two positions	No	Adhere to CM 2013-02
Office Assistant	5/20/2015	3,786.66	-	3,786.66	3,786.66	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Health Asst I	6/30/2017	355.44	355.44	-	-	-	-	-	Incorrect summer salary	No	Adhere to CM 2013-02
CDO Support Services	5/20/2013	3,296.16	-	3,296.16	-	-	3,296.16	-	Paid incorrect TA rate	No	Adhere to CM 2013-02
Heavy Truck Driver	11/24-12/4/15	1,230.76	1,230.76	-	-	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02

Department of Education
Overpayments as of November 30, 2017

Position Title	Date of Over-payment	Gross Amount Overpaid	Amount Recovered	Balance	Category				Reason for Overpayment	Referred to Attorney General	Department policy to recover overpayments
					Employed Occurred > 2 Years	Employed Occurred < 2 Years	Not Employed Occurred > 2 Years	Not Employed Occurred < 2 Years			
Educ Asst III	1/6-8/14/17	2,531.84	-	2,531.84	-	2,531.84	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Cook II	3/5/10 - 9/21/11	15,858.08	3,540.29	12,317.79	12,317.79	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Health Aide	5/30/2017	108.42	-	108.42	-	108.42	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Cafeteria Helper	10/12/2016	75.71	-	75.71	-	75.71	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Cafeteria Helper	2/17/2017	79.50	-	79.50	-	-	-	79.50	Paid while on LWOP	No	Adhere to CM 2013-02
Behavioral Specialist IV	10/11-12/31/16	3,002.68	2,502.30	500.38	-	500.38	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Educ Asst III	11/24/15-12/17/15	3,225.12	-	3,225.12	-	3,225.12	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Educ Asst II	1/5-2/29/16	1,017.19	-	1,017.19	-	-	-	1,017.19	Paid while on LWOP	No	Adhere to CM 2013-02
Cafeteria Helper	3/20/14 - 11/05/14	22,037.60	20,552.33	1,485.27	1,485.27	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
SPED Teacher	3/1/2017	137.24	-	137.24	-	-	-	137.24	Paid after resignation	No	Adhere to CM 2013-02
Sch Health Aide	4/6/16-12/20/16	651.14	-	651.14	-	651.14	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Psychologist	10/13-31/16	3,023.11	2,183.35	839.76	-	839.76	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Health Aide	7/26/16-7/25/17	883.23	300.00	583.23	-	-	-	583.23	Paid while on LWOP	No	Adhere to CM 2013-02
Teacher	8/17/15-10/31/15	9,951.17	-	9,951.17	9,951.17	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
SPED Teacher	10/22/2009	4,425.30	1,600.00	2,825.30	-	-	2,825.30	-	Paid after resignation	No	Adhere to CM 2013-02
School Cook	4/24/15-12/15/15	25,194.95	750.00	24,444.95	-	-	24,444.95	-	Paid while on LWOP	No	Adhere to CM 2013-02
Mason	7/9/14-11/27/15	12,342.43	12,777.09	(434.66)	(434.66)	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Secondary Teacher	7/26/11 - 1/03/12	19,451.93	11,600.00	7,851.93	-	-	7,851.93	-	Did not return after sabbatical	No	Adhere to CM 2013-02
Office Asst III	7/10/2015	7,943.10	-	7,943.10	-	-	7,943.10	-	Paid while on LWOP	No	Adhere to CM 2013-02
Office Asst III	11/5/2013-10/31/14	4,475.02	889.11	3,585.91	3,585.91	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Teacher	1/9, 3/9-27. 5/26-29/15	2,190.06	290.00	1,900.06	1,900.06	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sch Cook	3/7/2016	6,056.62	-	6,056.62	-	6,056.62	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
School Bus Trsnp Offcr III	8/23/10 - 9/15/10	1,745.92	400.00	1,345.92	1,345.92	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Teacher	7/26-12/20/16	8,831.04	9,593.67	(762.63)	-	(762.63)	-	-	Reclassification from 1.0 to .50	No	Adhere to CM 2013-02
School Custodian Services Supt	2/5/2015	15,697.23	7,752.19	7,945.04	7,945.04	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
Sub Café Helper	12/22-24/15	1,939.78	1,939.78	-	-	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02

Department of Education
Overpayments as of November 30, 2017

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					Employed	Employed	Not	Not				
					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years				
Food Services Driver	5/31-7/24/17	2,479.50	-	2,479.50	-	2,479.50	-	-	-	Paid while on LWOP	No	Adhere to CM 2013-02
EA	9/10-11/14/14	5,342.40	500.00	4,842.40	-	-	4,842.40	-	-	Paid while on LWOP	Yes	
Sub Teacher	7/16/14-7/25/14	1,214.48	404.82	809.66	-	-	809.66	-	-	TSEAS OP - Jan 2016	Yes	
Educ Asst III	10/03/16-1/26/17	136.77	-	136.77	-	-	-	136.77	-	Paid while on LWOP	Yes	
Educ Asst III	10/04/13 - 11/20/13	2,315.35	-	2,315.35	-	-	2,315.35	-	-	Paid while on LWOP	Yes	
Educ Asst II	12/19/08 - 8/05/09	2,232.02	1,259.87	972.15	-	-	972.15	-	-	Paid after resignation	Yes	
School Adm Svcs Asst II	3/20/2008	167.26	-	167.26	-	-	167.26	-	-	Paid after resignation	Yes	
Account Clerk III	7/20/06 - 1/05/07	2,542.64	2,050.89	491.75	-	-	491.75	-	-	Paid while on LWOP	Yes	
Secondary Teacher	1/18/2008	1,072.36	120.00	952.36	-	-	952.36	-	-	Paid while on LWOP	Yes	
Educ Asst II	7/28/15-8/13/15	783.07	-	783.07	-	-	783.07	-	-	Paid while on LWOP	Yes	
SPED Teacher	11/18/05 - 12/20/05	1,266.54	-	1,266.54	-	-	1,266.54	-	-	Paid while on LWOP	Yes	
Educ Asst III	1/17/14 - 4/17/14	2,875.85	-	2,875.85	-	-	2,875.85	-	-	Paid while on LWOP	Yes	
Secondary Teacher	12/20/2005	1,292.85	185.00	1,107.85	-	-	1,107.85	-	-	Paid while on LWOP	Yes	
Behavioral Specialist IV	11/5/15-5/15/16	13,278.14	5,594.81	7,683.33	-	-	7,683.33	-	-	Paid while on LWOP	Yes	
Educ Asst III	8/20/2007	1,005.29	350.00	655.29	-	-	655.29	-	-	Paid but did not work	Yes	
Sch Custodian	1/23/2016	2,256.36	33.09	2,223.27	-	-	-	2,223.27	-	Paid after resignation	Yes	
SPED Teacher	3/05/08 - 8/05/08	1,300.32	250.32	1,050.00	-	-	1,050.00	-	-	Paid while on LWOP	Yes	
Educ Asst	4/1/16-7/26/16	1,200.00	-	1,200.00	-	-	-	1,200.00	-	Rescind lump sum bonus LWOP	Yes	
Sub Teacher	7/28/2014	151.81	-	151.81	-	-	151.81	-	-	TSEAS OP - Jan 2016	Yes	
Sub Teacher	10/9-15/12	2,353.60	2,000.00	353.60	-	-	353.60	-	-	Paid twice in error	Yes	
Carpenter I	8/20/2015	337.68	-	337.68	-	-	337.68	-	-	Paid Incorrect Vacation Payout	Yes	
School Custodian II	7/05/12 - 12/20/12	2,728.48	1,058.00	1,670.48	-	-	1,670.48	-	-	Paid while on LWOP	Yes	
Secondary Teacher	7/26/2012	2,170.29	50.00	2,120.29	-	-	2,120.29	-	-	Paid after resignation	Yes	
Elem Teacher	12/20/06 - 8/03/07	1,158.91	-	1,158.91	-	-	1,158.91	-	-	Paid while on LWOP	Yes	
Sch Psychologist	6/1/15-10/31/15	9,000.00	7,212.12	1,787.88	-	-	1,787.88	-	-	Paid at incorrect rate	Yes	
Sub Teacher	7/28/14-7/31/14	607.24	300.00	307.24	-	-	307.24	-	-	TSEAS OP - Jan 2016	Yes	
School Custodian II	8/5/2014	3,159.10	-	3,159.10	-	-	3,159.10	-	-	Vacation payout calc error	Yes	
SPED Teacher	10/20/03 - 11/05/03	1,620.54	-	1,620.54	-	-	1,620.54	-	-	Paid while on LWOP	Yes	

Department of Education
Overpayments as of November 30, 2017

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					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years			
Secondary Teacher	3/19/04 - 4/05/04	1,038.78	-	1,038.78	-	-	1,038.78	-	Paid while on LWOP	Yes	
Educ Asst III	11/05/14 - 1/05/15	4,966.43	143.00	4,823.43	-	-	4,823.43	-	Paid while on LWOP	Yes	
EA	9/9/2015	882.85	-	882.85	-	-	882.85	-	Paid while on LWOP	Yes	
SPED Teacher/MR-LD	11/5/2004	1,154.76	-	1,154.76	-	-	1,154.76	-	Paid while on LWOP	Yes	
Plumber II	5/20/14 - 2/20/15	11,259.72	1,850.00	9,409.72	-	-	9,409.72	-	Paid while on LWOP	Yes	
Secondary Teacher	8/19/04 - 8/05/05	3,650.26	-	3,650.26	-	-	3,650.26	-	Paid after resignation	Yes	
Secondary Teacher	12/20/01 - 08/05/02	2,908.84	-	2,908.84	-	-	2,908.84	-	Paid while on LWOP	Yes	
Secondary Teacher	2/19/99 - 4/05/99	1,194.20	-	1,194.20	-	-	1,194.20	-	Paid while on LWOP	Yes	
Sub Teacher	8/12/2014	151.81	-	151.81	-	-	151.81	-	TSEAS OP - Jan 2016	Yes	
Behavioral Hlth Spclt IV	11/05/10 - 8/18/11	40,621.80	5,380.70	35,241.10	-	-	35,241.10	-	Paid after termination	Yes	
School Security Attendant	8/18/2011	848.69	-	848.69	-	-	848.69	-	Paid after resignation	Yes	
Elem Teacher	11/20/03 - 8/05/04	2,225.99	-	2,225.99	-	-	2,225.99	-	Paid while on LWOP	Yes	
Sub Teacher	7/28/14-7/31/14	656.36	-	656.36	-	-	656.36	-	TSEAS OP - Jan 2016	Yes	
School Security Attendant	3/20/03 - 10/20/06	3,634.23	1,000.49	2,633.74	-	-	2,633.74	-	Paid while on LWOP	Yes	
SCHOOL CUSTODIAN II	12/20/07 - 3/05/08	7,114.29	2,231.00	4,883.29	-	-	4,883.29	-	Paid while on LWOP	Yes	
Counselor	12/20/2010	884.11	-	884.11	-	-	884.11	-	Paid while on LWOP	Yes	
Elem Teacher	4/19/02 - 7/05/02	823.69	-	823.69	-	-	823.69	-	Paid while on LWOP	Yes	
Counselor	3/03/00 - 6/05/00	597.10	-	597.10	-	-	597.10	-	Paid while on LWOP	Yes	
Educ. Asst II	7/29-8/29/16	1,041.74	-	1,041.74	-	-		1,041.74	Paid while on LWOP	Yes	
SPED Teacher	7/11/11 - 1/24/12	6,888.06	1,175.00	5,713.06	-	-	5,713.06	-	Paid after termination	Yes	
Counselor	8/19/2010	1,254.54	400.00	854.54	-	-	854.54	-	Paid twice in error	Yes	
Educ Asst II	8/18/2011	1,009.72	1,009.32	0.40	-	-	0.40	-	Paid after resignation	Yes	
Educ Asst III	2/20/14 - 8/05/14	738.28	-	738.28	-	-	738.28	-	Paid while on LWOP	Yes	
Educ Asst III	8/23/11 - 6/30/12	1,482.67	125.00	1,357.67	-	-	1,357.67	-	Paid while on LWOP	Yes	
Elem Teacher	4/20/07 - 8/03/07	768.19	-	768.19	-	-	768.19	-	Paid while on LWOP	Yes	
Teacher	2/8/16-5/24/16	1,424.10	75.00	1,349.10	-	-		1,349.10	Paid while on LWOP	Yes	
Educ Asst II	8/20/14 - 9/05/14	2,033.43	1,370.00	663.43	-	-	663.43	-	Paid after resignation	Yes	
Coach-Casual	8/20/14 - 9/19/14	3,818.46	-	3,818.46	-	-	3,818.46	-	Paid while on LWOP	Yes	
Coach-Casual	7/1/2016	5,825.13	750.26	5,074.87	-	-		5,074.87	Paid after resignation	Yes	
Elem Teacher	8/20/12 - 9/05/12	4,194.50	-	4,194.50	-	-	4,194.50	-	Paid after resignation	Yes	

Department of Education
Overpayments as of November 30, 2017

Table B

Position Title	Date of Over-payment	Gross Amount Overpaid	Amount Recovered	Balance	Category				Reason for Overpayment	Referred to Attorney General	Department policy to recover overpayments
					Employed	Employed	Not	Not			
					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years			
12 MO Student Svcs Coord	9/02/05 - 9/20/05	2,121.64	-	2,121.64	-	-	2,121.64	-	Paid after termination	Yes	
12 MO Student Svcs Coord	6/18/04 - 2/17/06	5,352.02	1,000.00	4,352.02	-	-	4,352.02	-	Paid while on LWOP	Yes	
Secondary Teacher	4/20/07 - 8/03/07	2,281.50	1,375.00	906.50	-	-	906.50	-	Paid while on LWOP	Yes	
SPED Teacher	9/20/2006	1,296.26	100.00	1,196.26	-	-	1,196.26	-	Paid after resignation	Yes	
Elem Teacher	3/19/2009	2,748.25	-	2,748.25	-	-	2,748.25	-	Paid while on LWOP	Yes	
Elem Teacher	8/20/2003	1,634.71	-	1,634.71	-	-	1,634.71	-	Paid but did not work	Yes	
Educ Asst III	8/19/04 - 12/20/04	12,307.97	-	12,307.97	-	-	12,307.97	-	Paid while on LWOP	Yes	
Secondary Teacher	9/8/1998	2,713.03	-	2,713.03	-	-	2,713.03	-	Paid but did not work	Yes	
Educ Asst III	10/19/12 - 12/20/12	5,430.54	-	5,430.54	-	-	5,430.54	-	Paid after resignation	Yes	
Educ Asst III	8/20/13 - 9/05/13	2,350.74	-	2,350.74	-	-	2,350.74	-	Paid while on LWOP	Yes	
Sch Health Aide	9/30/2014	887.33	-	887.33	-	-	887.33	-	Paid while on LWOP	Yes	
Secondary Teacher	9/20/2002	1,387.29	-	1,387.29	-	-	1,387.29	-	Paid after resignation	Yes	
Office Assistant	7/29/14-08/15/14	1,541.99	192.19	1,349.80	-	-	1,349.80	-	Paid while on LWOP	Yes	
Secondary Teacher	11/05/98 - 02/05/99	2,195.52	750.00	1,445.52	-	-	1,445.52	-	Paid while on LWOP	Yes	
12 mo Teacher	1/28-29/16	387.42	-	387.42	-	-		387.42	Paid while on LWOP	Yes	
Teacher	5/27/2016	230.44	-	230.44	-	-		230.44	Paid after resignation	Yes	
Behavioral Specialist IV	9/05/14 - 10/03/14	3,787.04	100.00	3,687.04	-	-	3,687.04	-	Paid while on LWOP	Yes	
Secondary Teacher	11/19/1998	513.64	488.64	25.00	-	-	25.00	-	Paid while on LWOP	Yes	
SPED Teacher	10/20/08 - 11/05/08	1,169.13	-	1,169.13	-	-	1,169.13	-	Paid while on LWOP	Yes	
Secondary Teacher	8/20/13 - 2/20/2014	31,465.46	-	31,465.46	-	-	31,465.46	-	Paid while on LWOP	Yes	
SPED Teacher	2/05/09 - 3/05/09	1,155.35	-	1,155.35	-	-	1,155.35	-	Paid while on LWOP	Yes	
School Cook	3/10/15-7/31/15	4,059.84	1,349.51	2,710.33	-	-	2,710.33	-	Paid while on LWOP	Yes	
SPED Teacher/MR-LD	11/20/1999	141.42	-	141.42	-	-	141.42	-	Paid while on LWOP	Yes	
Educt Asst II	8/17/2006	370.78	-	370.78	-	-	370.78	-	Paid after termination	Yes	
Secondary Teacher	9/20/04 - 5/19/06	12,929.21	750.00	12,179.21	-	-	12,179.21	-	Downgrade in salary	Yes	
Teacher	5/5/2011	44.77	-	44.77	-	-	44.77	-	Paid while on LWOP	Yes	
Elem Teacher	5/4/2010	7,775.23	-	7,775.23	-	-	7,775.23	-	Paid while on LWOP	Yes	
SPED Teacher	3/05/04 - 3/19/04	1,136.25	150.00	986.25	-	-	986.25	-	Paid while on LWOP	Yes	
Secondary Teacher	1/19/12 - 7/25/12	4,815.61	-	4,815.61	-	-	4,815.61	-	Paid while on LWOP	Yes	
SPED Teacher	3/9/2009	213.95	-	213.95	-	-	213.95	-	Paid while on LWOP	Yes	

Department of Education
Overpayments as of November 30, 2017

Table B

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					Employed	Employed	Not	Not			
					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years			
SPED Teacher/MR-LD Secondary Teacher	8/12/2003 2/10/2012	1,440.48 899.25	- 469.00	1,440.48 430.25	- -	- -	1,440.48 430.25	- -	Paid while on LWOP Paid while on LWOP	Yes Yes	
SPED Teacher	12/19/03 - 6/05/07	1,675.85	-	1,675.85	-	-	1,675.85	-	Paid while on LWOP	Yes	
SPED Teacher	1/20/05 - 8/05/05	2,052.85	-	2,052.85	-	-	2,052.85	-	Paid while on LWOP	Yes	
10-MO Student Svcs Coord	1/20/2005	132.43	-	132.43	-	-	132.43	-	Paid while on LWOP	Yes	
Cafeteria Helper	2/03/06 - 2/17/06	1,032.05	-	1,032.05	-	-	1,032.05	-	Paid while on LWOP	Yes	
SPED Teacher	9/05/14 - 9/20/14	5,299.58	416.63	4,882.95	-	-	4,882.95	-	Paid after resignation	Yes	
Secondary Teacher	5/17/2002	2,067.62	100.00	1,967.62	-	-	1,967.62	-	Paid while on LWOP	Yes	
Secondary Teacher	2/8/2005	501.57	-	501.57	-	-	501.57	-	Paid while on LWOP	Yes	
Librarian	11/03/06 - 12/05/06	1,386.89	200.00	1,186.89	-	-	1,186.89	-	Paid while on LWOP	Yes	
SPED Teacher/MR-LD	11/3/2003	173.13	-	173.13	-	-	173.13	-	Paid while on LWOP	Yes	
Secondary Teacher	8/20/14 - 9/19/14	7,711.38	-	7,711.38	-	-	7,711.38	-	Paid after resignation	Yes	
SPED Teacher/MR-LD	5/5/2004	1,066.52	-	1,066.52	-	-	1,066.52	-	Paid while on LWOP, after term	Yes	
Elem Teacher	10/11/2004	2,296.28	-	2,296.28	-	-	2,296.28	-	Paid while on LWOP	Yes	
Educ. Asst II	2/17-4/20/17	2,692.10	-	2,692.10	-	-		2,692.10	Paid after resignation	Yes	
Secondary Teacher	5/27/2011	223.29	-	223.29	-	-	223.29	-	Paid while on LWOP	Yes	
Sub Teacher	8/11/14-8/12/14	328.18	-	328.18	-	-	328.18	-	TSEAS OP - Jan 2016	Yes	
School Custodian	9/09/10 - 12/13/10	3,406.92	564.12	2,842.80	-	-	2,842.80	-	Paid while on LWOP	Yes	
School Custodian III	01/15/92 - 10/15/93	9,142.08	1,596.00	7,546.08	-	-	7,546.08	-	Paid incorrect W/C	Yes	
Educ Asst III	8/5/2016	120.99	-	120.99	-	-		120.99	Paid after resignation	Yes	
Behavioral Hlth Spclt IV	5/27/11 - 7/22/11	7,954.17	1,650.00	6,304.17	-	-	6,304.17	-	Paid while on LWOP	Yes	
Speech Pathologist IV	7/27/2002	1,644.94	-	1,644.94	-	-	1,644.94	-	Paid after resignation	Yes	
Elem Teacher	1/20/2005	727.76	-	727.76	-	-	727.76	-	Paid incorrect salary	Yes	
Secondary Teacher	8/20/13 - 3/05/14	6,671.56	2,467.94	4,203.62	-	-	4,203.62	-	Salary range correction	Yes	
Office Asst III	2/15-3/31/16	3,295.89	-	3,295.89	-	-		3,295.89	Paid while on LWOP	Yes	
Clerk Typist II	1/17/2008	10,676.47	160.00	10,516.47	-	-	10,516.47	-	Paid while on LWOP	Yes	
Secondary Teacher	5/4/2004	996.61	850.00	146.61	-	-	146.61	-	Paid while on LWOP	Yes	
School Security Attendant	10/24/2007	54.77	-	54.77	-	-	54.77	-	Paid while on LWOP	Yes	
Gen Educ/Article VI Teacher	5/29/2007	233.13	-	233.13	-	-	233.13	-	Paid while on LWOP	Yes	

Department of Education
Overpayments as of November 30, 2017

Table B

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					Employed	Employed	Not	Not			
					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years			
SPED Teacher	6/5/2008	445.77	-	445.77	-	-	445.77	-	Paid while on LWOP	Yes	
Social Svcs Related Prof	2/05/02 - 3/20/02	5,671.03	2,000.00	3,671.03	-	-	3,671.03	-	Paid after termination	Yes	
Educ Asst III	4/02/15, 6/19/15	1,492.05	-	1,492.05	-	-	1,492.05	-	Paid after resignation	Yes	
Sub Teacher	5/15/2014	159.00	-	159.00	-	-	159.00	-	TSEAS OP - Jan 2016	Yes	
SPED Teacher	9/02/11 - 7/25/12	18,669.21	-	18,669.21	-	-	18,669.21	-	Paid while on LWOP	Yes	
Educ Asst III	2/11/2008	4,583.01	2,625.00	1,958.01	-	-	1,958.01	-	Paid after resignation	Yes	
SPED Teacher	10/03/08 - 11/05/08	4,039.81	-	4,039.81	-	-	4,039.81	-	Paid while on LWOP	Yes	
SPED Teacher	7/28/2010	1,428.57	-	1,428.57	-	-	1,428.57	-	Paid, did not return to work	Yes	
Social Worker IV	7/26/2007	2,111.35	-	2,111.35	-	-	2,111.35	-	Paid while on LWOP	Yes	
Secondary Teacher	9/19/2003	184.19	-	184.19	-	-	184.19	-	Paid while on LWOP	Yes	
Secondary Teacher	2/20/2002	6,280.46	-	6,280.46	-	-	6,280.46	-	Paid while on LWOP	Yes	
Secondary Teacher	8/19/2004	1,584.88	1,304.27	280.61	-	-	280.61	-	Paid after resignation	Yes	
ROTC Instructor	6/27/2005	8,967.50	-	8,967.50	-	-	8,967.50	-	Paid while on LWOP	Yes	
Secondary Teacher	11/20/2006	1,221.22	-	1,221.22	-	-	1,221.22	-	Paid while on LWOP	Yes	
Secondary Teacher	9/5/2006	7,287.06	-	7,287.06	-	-	7,287.06	-	Downgrade in salary	Yes	
Sub Teacher	7/29/14-7/31/14	455.43	-	455.43	-	-	455.43	-	TSEAS OP - Jan 2016	Yes	
Counselor	9/30/2003	2,880.96	-	2,880.96	-	-	2,880.96	-	Paid while on LWOP	Yes	
Elem Teacher	2/18/2011	1,116.45	-	1,116.45	-	-	1,116.45	-	Paid while on LWOP	Yes	
Elem Teacher	3/16/2007	1,659.63	-	1,659.63	-	-	1,659.63	-	Paid while on LWOP	Yes	
BHS	6/22-30/16	1,495.63	-	1,495.63	-	-		1,495.63	Paid while on LWOP	Yes	
Secondary Teacher	11/7/2008	1,439.51	-	1,439.51	-	-	1,439.51	-	Paid while on LWOP	Yes	
Elem Teacher	2/5/2004	346.26	-	346.26	-	-	346.26	-	Paid while on LWOP	Yes	
SPED Teacher/MR-LD	6/5/2001	482.20	75.00	407.20	-	-	407.20	-	Paid while on LWOP	Yes	
12 MO Student Svcs Coord	10/20/2006	4,438.62	-	4,438.62	-	-	4,438.62	-	Paid after termination	Yes	
Secondary Teacher	1/22/2002	588.14	200.00	388.14	-	-	388.14	-	Paid but did not work	Yes	
Cafeteria Helper	12/03/04 - 12/20/04	1,515.75	-	1,515.75	-	-	1,515.75	-	Paid while on LWOP	Yes	
Elem Teacher	3/14/2008	2,006.70	-	2,006.70	-	-	2,006.70	-	Paid while on LWOP	Yes	
Sped Teacher	8/3-7/15	641.03	-	641.03	-	-	641.03	-	Paid while on LWOP	Yes	
Elementary Teacher	8/20/14 - 9/05/14	3,875.92	1,800.00	2,075.92	-	-	2,075.92	-	Paid after resignation	Yes	
Food Services Driver	10/20/2015	714.32	-	714.32	-	-	714.32	-	Paid while on LWOP	Yes	

Department of Education
Overpayments as of November 30, 2017

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					Employed	Employed	Not	Not			
					Occurred > 2 Years	Occurred < 2 Years	Employed Occurred > 2 Years	Employed Occurred < 2 Years			
Sub Teacher	7/17/14-7/31/14	1,062.67	-	1,062.67	-	-	1,062.67	-	TSEAS OP - Jan 2016	Yes	
Elem Teacher	5/3/2004	184.19	-	184.19	-	-	184.19	-	Paid while on LWOP	Yes	
Gen Educ/Article VI Teacher	11/04/05 - 1/20/06	431.86	47.47	384.39	-	-	384.39	-	Paid while on LWOP	Yes	
Educ Asst III	5/28/2010	1,784.04	1,527.04	257.00	-	-	257.00	-	Paid after resignation	Yes	
Sub Teacher	1/14/14-1/15/14	294.20	-	294.20	-	-	294.20	-	TSEAS OP - Jan 2016	Yes	
Coach-Casual	8/1/2014	29,609.20	-	29,609.20	-	-	29,609.20	-	Paid while on LWOP	Yes	
SPED Teacher	1/20/10 - 2/19/10	4,637.74	3,900.00	737.74	-	-	737.74	-	Paid while on LWOP	Yes	
Secondary Teacher	6/4/2004	166.28	-	166.28	-	-	166.28	-	Paid while on LWOP	Yes	
Educ Asst III	1/05/07 - 4/20/09	15,684.61	8,400.00	7,284.61	-	-	7,284.61	-	Paid while on LWOP	Yes	
Secondary Teacher	10/27/2003	180.06	-	180.06	-	-	180.06	-	Paid while on LWOP	Yes	
SPED Teacher/MR-LD	10/20/1999	2,221.25	1,764.22	457.03	-	-	457.03	-	Downgrade in salary	Yes	
Secretary IV	12/05/14 - 2/05/15	7,175.42	-	7,175.42	-	-	7,175.42	-	Paid while on LWOP	Yes	
Teacher	10/5/2016	9,565.24	-	9,565.24	-	-		9,565.24	Paid after retirement	Yes	
SPED Teacher	2/5/2009	207.72	-	207.72	-	-	207.72	-	Paid while on LWOP	Yes	
Elem Teacher	7/28/2009	4,414.00	-	4,414.00	-	-	4,414.00	-	Paid while on LWOP	Yes	
Elem Teacher	7/26/2011	241.29	-	241.29	-	-	241.29	-	Paid while on LWOP	Yes	
Elem Teacher	10/1/2010	1,899.04	-	1,899.04	-	-	1,899.04	-	Paid while on LWOP	Yes	
Educ Asst III	8/20/2007	1,266.60	-	1,266.60	-	-	1,266.60	-	Incorrect differential rate	Yes	
SPED Teacher	2/27/2009	152.86	-	152.86	-	-	152.86	-	Paid while on LWOP	Yes	
Secondary Teacher	8/19/2009	178.27	-	178.27	-	-	178.27	-	Paid while on LWOP	Yes	
Sch Custodian II	10/20/14-11/05/14	264.99	145.56	119.43	-	-	119.43	-	Paid while on LWOP	Yes	
Security Attendant	1/03/14 - 2/05/14	697.92	-	697.92	-	-	697.92	-	Paid while on LWOP	Yes	
Secondary Teacher	9/25/2008	3,256.16	75.00	3,181.16	-	-	3,181.16	-	Paid while on LWOP	Yes	
Secondary Teacher	3/20/2014	473.78	-	473.78	-	-	473.78	-	Paid while on LWOP	Yes	
Secretary II	5/15/1998	376.55	-	376.55	-	-	376.55	-	Paid after transfer	Yes	
Coach-Casual	7/2/2009	820.00	75.14	744.86	-	-	744.86	-	Paid at wrong class	Yes	
TOTAL		866,014.56	205,029.31	660,985.25	69,998.88	49,764.60	509,017.97	32,203.80			

Department of Education
Incentive and Services Awards for FY16-18

Table C

<u>Position Title</u>	<u>Date of Award</u>	<u>Incentive Award Amount</u>	<u>Reason for Award</u>	<u>How many times has this person received this</u>	<u>Department policy/standards for giving awards</u>
Custodian	9/2/2015	\$100.00	2015 Employee of the Year	Once	School Code #5501, HRS §78-29
Teachers	9/2/2015	\$150.00	2015 Team of the Year (6)	Once	School Code #5501, HRS §78-29
Custodian	9/9/2016	\$100.00	2016 Employee of the Year	Once	School Code #5501, HRS §78-29
Cafeteria Manager	9/9/2016	\$100.00	2016 Manager of the Year	Once	School Code #5501, HRS §78-29
DES, Secretary, BHS, EAs, Para-Professionals, Clerks	9/9/2016	\$575.00	2016 Team of the Year (23)	Once	School Code #5501, HRS §78-29
Health Aide	9/8/2017	\$100.00	2017 Employee of the Year	Once	School Code #5501, HRS §78-29
Custodians	9/8/2017	\$175.00	2017 Team of the Year (7)	Once	School Code #5501, HRS §78-29

Table F									
Department of Education									
Executive and Managerial Positions									
Prog ID	Sub Org	Position Title	Position Justification	Start Date	End Date	Pos (P) or (T)	Justification for salary increase	DOE Years of Service	Years of Service in Position
EDN 300	KD	Supt of Education	Chief executive officer of the public school system per Sec 302A-1101, HRS.			A	P	0	
EDN 300	KD	Deputy Superintendent	Assists the Superintendent of Education in executing duties and responsibilities of the office, serves as Acting Superintendent in his/her absence; leads, directs, and supervises the academic and education development functions of the DOE; serves as line officer for school operations; directly manages projects or issues that are of special significance to the DOE's mission or Strategic Plan.			A	P	27	
EDN 300	KF	Senior Asst Supt	Serves as the Chief Operating Officer managing the Assistant Superintendents of the Offices of Fiscal Services, School Facilities and Support Services, Human Resources, and Information Technology Services; oversees achieving objectives in Strategic Plan goals related to staff success and successful systems of support; responsible for guiding the DOE's central office support functions including recruitment, labor negotiations, professional development, information technology, budgeting, accounting and fiscal services, school facilities, student transportation and food services, and standard operating procedures.			A	T	6	
EDN 300	KD	Asst Supt for Ofc of Strat, Innov & Perf	Serves as a member of the Superintendent's cabinet and leads the DOE's innovation, long-term strategic visioning and implementation through the effective use of performance management and continuous improvement through planning, data gathering and analysis; oversees the key functions of policy, innovation, planning & evaluation, assessment & accountability, and data governance & analysis.			A	P	26	
EDN 200	GB	Asst Supt, Curr/Inst	Oversees system-wide accountability and systems requirements, standards-based curriculum, instruction and student support; responsible for coordination and implementation of the DOE's initiatives to meet the requirements for state and federal mandates; coordinates extended learning, instructional support, student services and exceptional support.			A	P	21	
EDN 300	KF	Asst Supt, Fiscal Svcs	Oversees the DOE's accounting, budget, and procurement activities and systems as well as the Hawaii Child Nutrition Program to serve the needs of the schools, school complexes, complex areas, and central state offices; responsible for developing and implementing long-term and short-term financial activities, leading the DOE's fiscal operations, providing timely, accurate and user-friendly information and report that are aligned with the DOE's goals and objectives, ensure compliance oversight of School Food Authorities.			A	P		
EDN 400	OB	Asst Supt, Business Svcs	Serves as a member of the Superintendent's cabinet and oversees student transportation, school food services, facilities acquisition, planning, construction, maintenance and repair, custodial grounds maintenance, safety/emergency preparedness, environmental services, security and auxiliary support; leads the DOE's facilities and support services efforts by providing overall leadership, management, administration, long- and short-range strategic planning and supervisory implementation of OSFSS functions.			A	P	2	
EDN 300	KO	Asst Supt, Human Res	Serves as a member of the Superintendent's cabinet and leads the DOE's human resource management efforts, ensuring the DOE is attracting and retaining top talent while also creating opportunities for growth and professional development; directs a central and field staff of over 240 employees and oversees recruitment, selection and employment of certificated, classified and casual employees of the DOE, performance evaluation, training and development, collective bargaining and negotiations, labor relations and investigations, employee benefits and workers' compensation claims, and the Leadership Institute.			A	P	0	
EDN 300	UA	Asst Supt, Info/Tech Svcs	Oversees the information and telecommunications systems, facilities, and services of the public school system in order to support the DOE's mission of improving student achievement; ensures efficient and effective provision of support in accordance with state laws, policies and management principles; responsible for providing leadership and support relating to voice, data, video and information technology infrastructure, management and use of information, telecommunications, instructional technologies and other services for schools, complex areas and state offices.			A	P	0	

EDN 200	GN	Complex Area Supt	Highest ranking educational leaders closest to the schools; responsible for setting direction, providing thought-partnership, holding complex area staff and principals accountable and building the capacity of principals to improve the conditions for teaching and learning in all classrooms, pursuant to the vision and mission of the DOE; holds decision making authority to address day to day academic and operational school issues; ensures exemplary teaching and learning occurs at every school in the complex area.		A	P		17		
EDN 200	GN	Complex Area Supt	Highest ranking educational leaders closest to the schools; responsible for setting direction, providing thought-partnership, holding complex area staff and principals accountable and building the capacity of principals to improve the conditions for teaching and learning in all classrooms, pursuant to the vision and mission of the DOE; holds decision making authority to address day to day academic and operational school issues; ensures exemplary teaching and learning occurs at every school in the complex area.		A	P	Salary change on 7/20/17	23	3	
EDN 200	GN	Complex Area Supt	Highest ranking educational leaders closest to the schools; responsible for setting direction, providing thought-partnership, holding complex area staff and principals accountable and building the capacity of principals to improve the conditions for teaching and learning in all classrooms, pursuant to the vision and mission of the DOE; holds decision making authority to address day to day academic and operational school issues; ensures exemplary teaching and learning occurs at every school in the complex area.		A	P		26		
EDN 200	GN	Complex Area Supt	Highest ranking educational leaders closest to the schools; responsible for setting direction, providing thought-partnership, holding complex area staff and principals accountable and building the capacity of principals to improve the conditions for teaching and learning in all classrooms, pursuant to the vision and mission of the DOE; holds decision making authority to address day to day academic and operational school issues; ensures exemplary teaching and learning occurs at every school in the complex area.		A	P		26		
EDN 200	GN	Complex Area Supt	Highest ranking educational leaders closest to the schools; responsible for setting direction, providing thought-partnership, holding complex area staff and principals accountable and building the capacity of principals to improve the conditions for teaching and learning in all classrooms, pursuant to the vision and mission of the DOE; holds decision making authority to address day to day academic and operational school issues; ensures exemplary teaching and learning occurs at every school in the complex area.		A	P		36		
EDN 300	KD	OSIP Executive Assistant	Responsible for assisting and supporting the Assistant Superintendent in the administration, direction, leadership and management of the Office; responds to requests from the BOE on behalf of the Assistant Superintendent; assists with the development and management of the budget, human resources, legislative activities, procurement and contracting, leads and participates in special studies and projects; serves in place of and assumes the duties and responsibilities of the Assistant Superintendent in his/her absence.		A	P				
EDN 300	KF	OFS Executive Assistant	Responsible for assisting and supporting the Assistant Superintendent in the administration, direction, leadership and management of the Office; responds to requests from the BOE on behalf of the Assistant Superintendent; serves as coordinator for all procurement specifications and requirements; assists with the development and management of the budget, human resources and legislative activities; leads and participates in special studies and projects; serves in place of and assumes the duties and responsibilities of the Assistant Superintendent in his/her absence.		A	P		8		
EDN 400	OB	OSFSS Executive Assistant	Responsible for assisting and supporting the Assistant Superintendent in the administration, direction, leadership and management of CIP funds for the Office; responds to requests from the BOE on behalf of the Assistant Superintendent; serves as coordinator for all procurement specifications and requirements; assists with the development and management of the budget, human resources and legislative activities; leads and participates in special studies and projects; may serve in place of and assumes the duties and responsibilities of the Assistant Superintendent in his/her absence.		A	P		7		
EDN 400		OSFSS Executive Assistant	Responsible for assisting and supporting the Assistant Superintendent in the administration, direction, leadership and management of non-CIP funds for the Office; responds to requests from the BOE on behalf of the Assistant Superintendent; serves as coordinator for all procurement specifications and requirements; assists with the development and management of the budget, human resources and legislative activities; leads and participates in special studies and projects; may serve in place of and assumes the duties and responsibilities of the Assistant Superintendent in his/her absence.		A	T		1		

EDN 300	KO	HR Executive Assistant	Responsible for assisting and supporting the Assistant Superintendent in the administration, direction, leadership and management of the Office; responds to requests from the BOE on behalf of the Assistant Superintendent; leads and participates in special studies and projects; serves in place of and assumes the duties and responsibilities of the Assistant Superintendent in his/her absence.	A	P		16		
EDN 300	UA	OITS Executive Assistant	Responsible for assisting and supporting the Assistant Superintendent in the administration, direction, leadership and management of the Office; responds to requests from the BOE on behalf of the Assistant Superintendent; serves as coordinator for all procurement specifications and requirements; assists with the development and management of the budget, human resources and legislative activities; leads and participates in special studies and projects; serves in place of and assumes the duties and responsibilities of the Assistant Superintendent in his/her absence.	A	P		6		
EDN 700	PK	EOEL Director	Assumes the responsibility for gathering, analyzing, and providing information to the Governor to assist in the overall analysis and formulation of State policies and strategies, as well as to effectively address current or emerging issues and opportunities by leading the Governor's early learning initiatives in improving outcomes for children, beginning prior to birth and continuing through elementary school.	A	P		12		
EDN 200	GH	HTSB Exec Officer	Provides executive services to the Board, supervises HTSB staff and assists in the development of activities, policies and procedures for effective and efficient organization and implementation of the Board's policies.	B	P		12		
EDN 300	KC	BOE Executive Director	Accountable to the Board of Education and Superintendent of Education in carrying out the BOE's mission and achieving its goals; responsible for the overall planning, deployment, coordination, monitoring, improvement and supervision of the BOE's operations, including providing executive staff services to the members of the BOE as assigned by the Superintendent and BOE Chairperson.	A	P		2		
EDN 300	KD	Adm Asst to the Supt	Provides staff assistance to and support for the Superintendent of Education in all matters assigned; acts as liaison between the Department and outside agencies; complements other members of the senior leadership team, adding value by virtue of particular skills, knowledge, or abilities.	A	P		27		
EDN 300	KD	Senior Advisor	Supports the Superintendent and executive leadership team in all matters related to legislative, legal, and associated policy issues with a particular focus on risk mitigation and management; deals with the most highly confidential and complex situations of the Department.	A	P				
EDN 300	KH	Civ Rights Compl Director	Responsible for establishing, administering, and maintaining the DOE's civil rights programs and ensuring compliance with all civil rights obligations.	A	P		0		
EDN 300	KH	Civ Rights Compl Spec III	Oversees audits, administrative responses, reasonable accommodation requests, training development and administrative appeals; assists with the DOE's immediate response to emerging compliance issues in civil rights areas.	A	P		38		
EDN 300	KD	DOE Comm Director	Responsible for identifying and responding to national and local issues to ensure internal/external communications, public relations, news and media relations, special events, etc. of the DOE are responsive to the issues/concerns; serves as the strategic leader and manager of the Office by planning, preparing and implementing the Office mission, goals and objectives consistent with the Department of Education's missions and goals; directs, manages, assigns and evaluates the performance of subordinate employees in the Office to ensure peak performance and completion of assignments.	A	P		5		
EDN 300	KD	Community Engagement Director	Responsible for advising on all matters relating to community engagement including appropriate strategies and planned courses of action; serves as strategic leader and manager of the Office by planning, preparing and implementing the Office mission, goals, and objectives consistent with the Department's Strategic Plan; directs, manages, assigns and evaluates performance of subordinate employees in the Office to ensure peak performance and completion of assignments.	A	T		5		
EDN 100	CJ	Hawaiian Education Director	Dynamic and influential leader responsible for ensuring the successful implementation of programs, projects and change initiatives related to Hawaiian Education; develops the vision, strategic plan, and accompanying action plans for the Office in partnership with community stakeholders and partners; ensures the sound implementation of Hawaiian Education priorities that utilize best practices in culture-based education to support learners by effectively and efficiently growing and managing resources and staff responsible for developing, implementing and systematizing Hawaiian Education programming; communicates, advances, and advocates for the vision and strategic plan for Hawaiian Education across the Department and to local, national and international stakeholders; and encouraging collaboration across the Department by participating in the Superintendent's leadership team and providing guidance and direction to the Department and external stakeholders on issues related to Hawaiian Education.	A	P		18		

EDN 300	KD	Internal Audit Director	Provides overall direction and oversight of the activities of the Internal Office providing DOE statewide specialized services requiring a full range of the most difficult and complex fiscal audit analysis, investigation, reporting, and/or consultation.	A	P		17		
EDN 300	KD	Prog Supp & Dev Director	Responsible for providing leadership and overseeing operational, technical, and project management projects to address academic and educational issues that are significant to the Department, impacts several offices, and supports the mission and strategic plan of the DOE; provides leadership for the administration of on-going USDOE funded education programs as well as regarding the implementation of the state educational responsibilities of such federally funded education program.	A	P		11		
EDN 300	KD	Educational Spec III	Responsible for implementing a statewide, consolidated, and differentiated monitoring system that ensures compliance with federal and state laws and regulations, and USDOE requirements as it relates to educational access, equity and academic improvement; identifies findings and issues corrective action to be implemented at the appropriate office, complex area, school, and when applicable, at the Public Charter School Commission or public charter school.	A	T		0		
EDN 300	KD	Instit Analyst III	Oversees the implementation of a statewide, consolidated, and differentiated monitoring system that ensures compliance with federal and state laws and regulations, and USDOE requirements relating to educational access, equity and academic improvement; serves as the ombudsman for concerns pertaining to Title I and III programs, identifies applicable program findings, and issues corrective action to be implemented at the appropriate office, complex area, school, and when applicable, at the Public Charter School Commission or public charter school.	A	T		25		
EDN 300	KD	Plan/Eval Director	Leads the development and operations of policy, innovation, performance and evaluation for educational improvement; participates in planning, developing, executing, managing, monitoring, evaluating and reporting for policy and procedural alignment as related to the BOE, state and federal laws and regulations; Department-wide and periodic cross-office planning efforts; innovation strategy to facilitate the DOE's goals and objectives; system improvements and performance management of Department priorities and initiatives; and financial and program reviews for key policies and programs.	A	P				
EDN 300	KD	Instit Analyst III	Serves as section administrator with an emphasis on financial and program reviews, system improvements, and performance management.	A	P				
EDN 300	KD	Plan/Eval Director	Leads data governance and analysis in support of strategic data use for educational improvement; participates in planning, developing, executing, managing, monitoring, evaluating and reporting on administrative and other data to support data use, data management and continuous improvement through data-informed reporting and decision making; leads or participates in cross-office and inter-agency data governance efforts as well as providing analytical support to key Departmental strategies and initiatives.	A	P		36		
EDN 300		Instit Analyst III	Provides project management services for the four-year \$6.6 million 2015 Statewide Longitudinal Data Systems grant to use data effectively to support students in the classroom; coordinates among OCISS, OSIP and OITS within DOE and with the Hawaii-P20 (University of Hawaii) Project Coordinator to manage the grant outcomes and products on behalf of DOE and ensures all subcontracted work is completed; supports the Project Director to ensure that project deadlines are met, manages the budget, and provides additional support when needed.	N	T		11		
EDN 300	KD	Instit Analyst III	Provides leadership and project management on the development, implementation, facilitation, and efficient administration of data use projects; specifically, data quality initiatives; responsible for the leadership, day to day management, and success of the data quality project including developing standardized guidelines, processes, and practices to improve the quality of data across all systems statewide.	A	T				
EDN 300	KD	Instit Analyst III	Provides leadership and project management on the development, implementation, facilitation, and efficient administration of the longitudinal data and reporting system; responsible for the leadership, day to day management, and success of the longitudinal data and reporting system including maintenance and sustainability of the system and existing reports, development of new reports and data visualization, communication and facilitation among various DOE stakeholders, oversight and permissions for the system, and contract management.	A	T		0		

EDN 300	KD	Instit Analyst III	Participates in the planning, analytical, and evaluative activities of the Department including the development of long-range state educational plans, preparation of analytical and evaluative studies that cut across organizational units, development of the Department's data and information request review system, review of proposals for survey and research activities in the schools, systematic review of programs, adherence data management and data protection practices; develops clear and consistent data standards and business rules, understanding of the responsibility of data and agency-wide policies and processes for how data are managed from collection to release.		A	T			
EDN 200	GP	Plan/Eval Director	Directs the development of the Department's educational accountability and related data processing systems including the statewide student assessment system services; undertakes projects of particular interest to the Superintendent and the Board of Education.		A	P		28	
EDN 200	GP	Test Dev & Adm Spec III	Assumes leadership for the development of goals and objectives for the statewide testing program; prepares standards, guidelines, and procedures. including the development and implementation relating to the statewide testing program.		A	P		22	
EDN 200	GP	Evaluation Spec III	Supports school and system level accountability processing and reporting as necessitated by the federal Elementary and Secondary Education Act and state statutes related to educational assessment and accountability; serves as section administrator, providing leadership and supervision over planning and delivery of accountability and evaluation services.		A	P		26	
EDN 200	GD	Coordinated Support Director	Provides staff support to the Deputy Superintendent to increase capacity to successfully perform the three leadership roles as a) chief advisor to the Superintendent, b) Chief Academic Officer responsible for the development of academic, curricular, instructional policies and practices, and educator support and development and c) supervisor of the 15 Complex Areas and the concomitant public schools throughout the State; provides critical, strategic, high-level support to help advance the Department's top academic priorities.		A	P		22	
EDN 200	GD	School Transformation Director	Leads the School Transformation Branch; responsible to develop and execute on Hawaii's strategy to intervene and dramatically improve the performance of the State's lowest performing schools; manages and oversees federal and state programs authorized under ESEA that are directly related to school improvement, including Title I and school accreditation.		A	T			
EDN 100	DB	Educational Spec III	DELETE; position was abolished 7/1/2017		N	T			
EDN 200	GD	Educational Spec III	Provides support services to ESEA Title I schools in implementing Title I schoolwide programs, meeting budget and fiscal requirements, and data management for reporting purposes; provides consultative and technical assistance on federal policies and regulations as related to Title I programs and school improvement/school transformation; conducts comprehensive needs assessments of Priority Schools; coordinates school improvement training; and provides consultation and assistance to Academic Review Teams in facilitating school improvement/ transformation proces; responsible for managing 3-4 other positions that provide direct support to a portfolio of schools.		A	P		13	
EDN 200	GD	Educational Spec III	Develops and carries out the Section's implementation plan deliverables, activities, milestones, monitoring, and reporting; responsible for brokering/coordination of support for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools including executive team problem solving, professional learning community for schools with many struggling students, and facilitation of Deputy Superintendent's review of CSI schools' plans and progress; facilitates theory of change for school improvement including the development of a Multi-Tiered System of Supports and a cross functional team approach.		A	T			
EDN 200	GB	Administrative Director	Advises, assists, and supports the Assistant Superintendent in the administration and operations of the Office; provides leadership, direction, and technical guidance in the development, implementation, coordination, and integration of various programs with Departmental curriculum, instruction, student support and professional development.		A	P			
EDN 200	GG	Sch Library Svc Spec III	Provides leadership and direction in the planning, development, and evaluation of programs and personnel in the Learning and Technology Section and the overall implementation of the expanded learning opportunities within the Department including use of instructional technologies, multimedia resources and non-traditional environments and/or school day; prepares budget documents, provides consultative services, meets with program-related organizations and performs other duties as required or directed.		A	P		20	

EDN 200	GD	DOE Athletics Adm Officer	Provides statewide leadership and direction in the planning, development and evaluation of programs and personnel in the Athletics Administrative Office and serves as the Executive Director of the Oahu Interscholastic Association; prepares budget documents, provides consultative services, and meets with program-related organizations and performs other duties as required or directed.	A	P		32		
EDN 200	GC	Educational Director	Provides leadership, direction and technical guidance to all programs within the Branch which includes the Learning Support Section, Standards Support Section, and Career Readiness Section; supports schools and complex areas through the research and development of standards-based education for all students; develops guidelines and procedures, and provides technical assistance and support for implementation; monitors organizational effectiveness in meeting state and federal mandates for student achievement and school improvement.	A	P		38		
EDN 200	GC	Educational Spec III	Provides leadership in the planning, research and development, and evaluation of standards-based curriculum, assessment and instructional tools/resources that support literacy and innovations in the Common Core State Standards and the Hawaii Content and Performance Standards content areas; prepares budget documents, provides consultative services, meets with program-related organizations.	A	P		25		
EDN 200	GC	Educational Spec III	Provides leadership in the planning, research and development, and evaluation of standards-based curriculum, assessment and instructional tools/resources that support literacy and Innovation in the Hawaii Content and Performance Standards content area; prepares budget documents, provides consultative services, meets with program-related organizations.	A	P		30		
EDN 200	GC	Educational Spec III	Provides leadership and direction in planning, development, and evaluation through the research and dissemination of best practices and technical assistance to continuously improve student achievement and school performance; develops and supports system-wide capacity to sustain school improvement by delivering P-20 professional development and technical assistance to schools, complexes, and complex areas focused on increasing student achievement and college and career readiness.	A	P		25		
EDN 200	GD	Educational Director	Provides leadership, direction and technical guidance to all programs within the Branch which includes the Student Support Section and Student Health Section; supports system-wide accountability, systems requirements, standards-based curriculum, instruction and student support; responsible for coordination and implementation of the Department's initiatives to meet federal and state mandates; provides statewide leadership in the implementation of a focused and responsive system of supports to strengthen the social, emotional, and physical well-being of all students, their families, and communities to impact student achievement.	A	P		19		
EDN 200	GD	Educational Spec III	Provides leadership and direction in the planning, development, and evaluation of programs and personnel in the Comprehensive Student Support Services Section and the overall implementation of the Comprehensive Student Support System within the Department; prepares budget documents, provides consultative services, meets with program-related organizations.	A	P		1		
EDN 200		Prog Supp & Dev Spec III	Provides leadership and direction in the planning, development, and evaluation of programs and personnel in the School Health Section and the overall implementation of the student health system within the Department; prepares budget documents, provides consultative services, meets with program-related organizations.	A	T		20		
EDN 150	SA	Educational Director	Provides leadership, direction and technical guidance to all programs within the Branch which includes Special Education Section and Special Needs Section; supports system-wide accountability, systems requirements, standards-based curriculum, instruction and student support; responsible for coordination and implementation of the Department's initiatives to meet federal and state mandates; supports schools and complex areas through the research and development of policies, procedures, guidelines and tools to ensure that children/youth (ages 3-22) with disabilities have a free appropriate public education in the least restrictive environment.	A	P		32		
EDN 200	GD	Educational Spec III	Provides leadership and direction in the planning, development, and evaluation of programs and personnel in the Special Needs Section to ensure the statewide delivery of appropriate programs and services to for low incidence populations for students with disabilities; serves as the state-level program manager for the state and federally funded mandates associated with the Individuals with Disabilities Improvement Education Act of 2004 (IDEA) and its applicable Hawaii Administrative Rules and Board of Education policies; prepares budget documents, provides consultative services, and meets with program-related organizations.	A	P		10		

EDN 150	VA	Educational Spec III	Provides leadership and direction in the planning, development, and evaluation of programs and personnel in the Special Education Section to ensure the statewide delivery of appropriate programs and services to exceptional children who possess a disability; serves as the state-level program manager for the state and federally funded mandates associated with the Individuals with Disabilities Improvement Education Act of 2004 (IDEA) and its applicable Hawaii Administrative Rules and Board of Education policies; prepares budget documents, provides consultative services, and meets with program-related organizations.		A	P		37		
EDN 300	KF	Budget Specialist III	One of several front-line coordinators responsible for compiling relevant business practices, procedures and standards from subject matter experts (SMEs) in executing departments statewide, leading many SMEs and functional leads across the state in executing department specific tasks, and integrating efforts with ERP-specific leads according to the phases and requirements of the program; supports miscellaneous budget-related matters as may be required or directed.		A	T				
EDN 300	KF	Fiscal Specialist III	Directs DOE subject matter experts in executing department specific tasks, such as the extraction and compilation of relevant business practices, procedures, and standards; integrates efforts with specific inter- and intra-departmental leads, including technical, database, reporting, training, human resources and other pertinent leads according to the phases and requirements of the program.		A	T		8		
EDN 300	KF	Accounting Director	Responsible for administering, reporting, and accounting for all funds, deposits, expenditures, and financial commitments incurred by the DOE through a centralized accounting system in conformance with the State of Hawaii Comptroller's rules and regulations.		A	P				
EDN 300	KF	Fiscal Specialist III	Administers the total financial program of the DOE and serves as staff consultant to management on fiscal audit and business matters; develops work plans, methods and general procedures relative to fiscal management; and directs staff of professional and clerical subordinates engaged in fiscal and accounting activities.		A	P		7		
EDN 300	KF	Acctg Operation Spec III	Responsible for providing leadership over the Operations Section, which includes payroll, vendor payment, employee leave balances, payroll overpayments, the Kronos Time and Attendance (TnA) system. Analyze problems, weigh pros and cons, identify possible solutions, and recommend optional solutions; identify areas to improve efficiencies and to recommend automated solutions.		A	P		5		
EDN 300	KF	Proc & Contracts Director	Oversees, administers, and supervises the Department of Education's procurement and contracting practices, policies, and procedures; supervises the work of a staff of professional and paraprofessional personnel providing statewide services in the processing, analyzing, coordinating, developing, and making determinations on requests for exceptions from price lists, exemption purchases, sole source requests; negotiating contracts as allowed under the administrative rules; managing emergency purchases; and the input to and finalization of specifications and solicitations		A	P		16		
EDN 300	KF	Procurement and Contracts Support Specialist VI	Plans, supervises and coordinates the overall day-to-day procurement and contracting activities within a centralized procurement and contracting program.		A	P		16		
EDN 300	KF	Procurement and Contracts Support Specialist VI	Plans, supervises and coordinates the overall day-to-day procurement and contracting activities within a centralized procurement and contracting program.		A	P		11		
EDN 300	KF	Budget Director	Responsible for the overall direction of the Department of Education's budgetary formulation, analysis, review, and control processes, for participating in major budgeting projects or other management task forces, for advising the Complex Area Superintendents, Assistant Superintendents, Deputy Superintendent, Superintendent, and Board of Education on matters affecting program policies and problems, and for liaison work with other agencies, such as the Department of Budget and Finance, the State Auditor, Legislature, public employer groups, organizations in the private/public sector, Federal agencies, and the Congressional delegation.		A	P		39		
EDN 300	KF	Budget Specialist III	Responsible for the preparation of the department's operating budget request, overseeing the allocation of grants-in-aid, supporting the branch's efforts in implementation of weighted student formula and financial plans, coordinating with the Office of Human Resources in the operation of major control systems.		A	P		3		

EDN 300	KF	Budget Specialist III	Responsible for overseeing the activities and coordination of the allocation of funds and positions to state and complex area offices and schools; develops and disseminates expenditure plan instructions; monitors and manages the department's budget; coordinates budget execution matters with external agencies, and policy & decision makers (B&F, legislature, auditors, BOE, superintendent, complex area, and school personnel); coordinates system support with the Information System Services Branch; and supports miscellaneous budget related matters including major budgeting projects or other management task forces as required, the Impact Aid program, the Committee on Weights, Financial Plans for schools, planning and development of the biennium and supplemental budgets.		A	P			
EDN 400		Child Nutrition Prgrms Director	Plans, organizes, and direct the operations of the USDA Child Nutrition Programs within the State of Hawaii.		B	T			
EDN 400		Prgrm Spclt VI	Supervises, develops, and administers the USDA Food Nutrition programs, while serving as the State Agency and primary contact with USDA for all matters concerning the comprehensive administration and operations of the Child Nutrition Programs in Hawaii.		B	T		3	
EDN 400	YA	Student Transp Svcs Mgr	Plans, organizes and directs the operations and activities of the statewide student transportation services program pursuant to Board of Education policy, administrative rule, state statute, federal law, national safety requirements, and national best practice; oversees the work of twenty subordinate staff members; guides and oversees the annual expenditure of more than \$60 million in general funds and special funds, and participates in the legislative budget process; evaluates the efficiency and effectiveness of statewide transportation contracts, and oversees the process of procuring transportation contract agreements.		A	P		32	
EDN 400	MB	School Food Program Administrator	Plans, organizes, directs and coordinates the operations and activities of the various statewide school food and nutrition programs, including the production and service of United States Department of Agriculture (USDA) meal pattern lunches, breakfasts, supplementary items, and snacks. Responsibilities include planning, developing, implementing, and evaluating program goals, objectives, policies and procedures; administering and implementing new and/or revised federal, State, local policies and/or initiatives; oversees food service operations to ensure statewide compliance with federal and State laws, rules, regulations, requirements and standards; administers the USDA free and reduced price meals program; oversees the allocation and distribution of federal commodities; oversees the planning, development and analyses of standard menus to meet USDA meal pattern and nutritional requirements; assesses and establishes standards of sanitation and safety using the Hazard Analysis Critical Control Point (HACCP) plan; the planning, development and management of food services program resources including budget, staffing, food, equipment and supplies; provides in-service training to all food service personnel and ensures annual certification and continuing education requirements are maintained; serves as program resource and provides technical assistance and support to school administrators, school food service managers, and other food service staff, and plans, directs, and evaluates the work of subordinates.		A	P		3	
EDN 400	MB	School Lunch Services Supvr	School Lunch Services Supervisors (1) oversee public school cafeteria operations in an assigned district involving supervising cafeteria managers in proper standards and methods in menu planning, food preparation, serving, purchasing and other cafeteria operations, checking cafeteria operations for compliance with federal and State school lunch standards, policies and procedures, and coordinating school lunch service equipment, supply and personnel needs in an assigned district and (2) assist the Food Service Program Administrator in planning and promoting the State's school lunch program by estimating program needs in an assigned district, participating in the in- service training of cafeteria managers, and preparing cafeteria guides and other materials.		A	P		17	
EDN 400	MB	School Lunch Services Supvr	School Lunch Services Supervisors (1) oversee public school cafeteria operations in an assigned district involving supervising cafeteria managers in proper standards and methods in menu planning, food preparation, serving, purchasing and other cafeteria operations, checking cafeteria operations for compliance with federal and State school lunch standards, policies and procedures, and coordinating school lunch service equipment, supply and personnel needs in an assigned district and (2) assist the Food Service Program Administrator in planning and promoting the State's school lunch program by estimating program needs in an assigned district, participating in the in- service training of cafeteria managers, and preparing cafeteria guides and other materials.		A	P		4	

EDN 400	MB	School Lunch Services Supvr	School Lunch Services Supervisors (1) oversee public school cafeteria operations in an assigned district involving supervising cafeteria managers in proper standards and methods in menu planning, food preparation, serving, purchasing and other cafeteria operations, checking cafeteria operations for compliance with federal and State school lunch standards, policies and procedures, and coordinating school lunch service equipment, supply and personnel needs in an assigned district and (2) assist the Food Service Program Administrator in planning and promoting the State's school lunch program by estimating program needs in an assigned district, participating in the in- service training of cafeteria managers, and preparing cafeteria guides and other materials.		B	T			
EDN 400	MB	School Lunch Services Supvr	School Lunch Services Supervisors (1) oversee public school cafeteria operations in an assigned district involving supervising cafeteria managers in proper standards and methods in menu planning, food preparation, serving, purchasing and other cafeteria operations, checking cafeteria operations for compliance with federal and State school lunch standards, policies and procedures, and coordinating school lunch service equipment, supply and personnel needs in an assigned district and (2) assist the Food Service Program Administrator in planning and promoting the State's school lunch program by estimating program needs in an assigned district, participating in the in- service training of cafeteria managers, and preparing cafeteria guides and other materials.		B	T		0	
EDN 400	MB	School Lunch Services Supvr	School Lunch Services Supervisors (1) oversee public school cafeteria operations in an assigned district involving supervising cafeteria managers in proper standards and methods in menu planning, food preparation, serving, purchasing and other cafeteria operations, checking cafeteria operations for compliance with federal and State school lunch standards, policies and procedures, and coordinating school lunch service equipment, supply and personnel needs in an assigned district and (2) assist the Food Service Program Administrator in planning and promoting the State's school lunch program by estimating program needs in an assigned district, participating in the in- service training of cafeteria managers, and preparing cafeteria guides and other materials.		B	T			
EDN 400		Public Works Admr	Administers statewide engineering, architectural and related services under the jurisdiction of the Department of Education (DOE), including planning, designing, project management, construction inspection, contracting, constructing and equipping facilities and improvements for State schools and other DOE buildings, and providing technical and analytical assistance to DOE staff		A	P			
EDN 400		Gen Prof VII (Wrk Prgm Spclt VII)	Supervises the Standards and Quality Assurance Unit for post-construction quality control issues; the study, evaluation, and formulation of recommendations across all sections to implement or improve policies, methods, standards and procedures. Its primary focus is to improve the efficiency and economy of the Branch, as well as ensuring that programs are in accordance with mission and objectives by directly assisting the FDB Public Work Administrator, PN17048.		A	P		8	
EDN 400	OC	Facilities Planner III	Directs a statewide program to provide adequate school facilities to accommodate an ever-changing and mobile population and changing educational requirements through implementation of the Department's Capital Improvements Program; supervises staff of professional, sub-professionals, and clerical staff.		A	P		46	
EDN 400		Public Works Manager	Manages the activities of a major public works branch or district office through subordinate professional supervisors. A position in this class works under general administrative direction, exercises broad authority for unreviewed action and decision with respect to technical aspects of the work and for planning and conducting the program in the assigned area of responsibility.		A	P		7	
EDN 400	OC	Public Works Manager	Manages the activities of a major public works branch or district office through subordinate professional supervisors. A position in this class works under general administrative direction, exercises broad authority for unreviewed action and decision with respect to technical aspects of the work and for planning and conducting the program in the assigned area of responsibility.		A	P		1	
EDN 400		Public Works Manager	Manages the activities of a major public works branch or district office through subordinate professional supervisors. Under general administrative direction, exercises broad authority for unreviewed action and decision with respect to technical aspects of the work and for planning and conducting the program in the assigned area of responsibility.		A	P		21	
EDN 400	OC	Engineering Prgm Admr	Administer, coordinate, and direct the Statewide planning, programming, budgeting, evaluation and review of the repairs and maintenance of DOE facilities and related operational activities.		A	P		24	

EDN 400	OC	Engineer VI	Supports planning and implements an on-going and comprehensive program of repair and preventative maintenance of assigned facilities; manages contracts, including air conditioning and elevator maintenance; generates staff negotiated repair contracts; plans and implements energy conservation measures; provides overall trade and engineering support services in identifying, budgeting, evaluating and implementing repair and maintenance activities	A	P		13	
EDN 400	OC	Procurement & Supply Spclt III	Provides for the centralized purchasing of equipment and supplies for the Branch. Performs the complex and routine purchases and leases or rentals of supplies, materials, equipment and services required for the Branch	A	P		22	
EDN 400	OC	Engineer VI	Leads, manages and supervises the engineering group that develops the technical specifications, estimates and establishes guidelines to administer maintenance services contracts for the repair and maintenance function of air conditioning, elevators, program bells, grease traps, refuse pickups and fire extinguishers for schools statewide. Also, provides technical expertise to program operations on the design, construction, operation, maintenance, repair and inspection of electrical and mechanical equipment and systems	A	P		28	
EDN 400	OC	Building Mtncce District Supvr	Plans, coordinates, schedules and oversees the repair and maintenance activities of the school buildings in their geographical area on Oahu. Receives work requests from schools and makes final inspections of work completed and also, follows up with school officials on how to resolve repair and maintenance issues that arise.	A	P		26	
EDN 400	OC	Building Maintenance Supvr II	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P		17	
EDN 400	OC	Bldg Constr & Mtncce Supvr I	Plans, coordinates, organizes the work the plumbing and electrical repairs, maintenance and emergency work in there geographic area on Oahu.	A	P			
EDN 400	OC	Building Mtncce District Supvr	Plans, coordinates, schedules and oversees the repair and maintenance activities of the school buildings in their geographical area on Oahu. Receives work requests from schools and makes final inspections of work completed and also, follows up with school officials on how to resolve repair and maintenance issues that arise.	A	P		25	
EDN 400	OC	Building Maintenance Supvr II	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P			
EDN 400	OC	Bldg Constr & Mtncce Supvr I	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P		15	
EDN 400	OC	Building Mtncce District Supvr	Plans, coordinates, schedules and oversees the repair and maintenance activities of the school buildings in their geographical area on Oahu. Receives work requests from schools and makes final inspections of work completed and also, follows up with school officials on how to resolve repair and maintenance issues that arise.	A	P		21	
EDN 400	OC	Building Maintenance Supvr II	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P			
EDN 400	OC	Bldg Constr & Mtncce Supvr I	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P		19	
EDN 400	OC	Building Mtncce District Supvr	Plans, coordinates, schedules and oversees the repair and maintenance activities of the school buildings in their geographical area on Oahu. Receives work requests from schools and makes final inspections of work completed and also, follows up with school officials on how to resolve repair and maintenance issues that arise.	A	P		15	
EDN 400	OC	Building Maintenance Supvr II	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P		27	
EDN 400	OC	Bldg Constr & Mtncce Supvr I	Plans, coordinates, organizes the work the carpentry, painting and building maintenance services in the repair and maintenance and emergency repairs of the work in there geographic area on Oahu.	A	P		21	
EDN 400	OC	Building Mtncce District Supvr	Plans, coordinates, schedules and oversees the repair and maintenance activities of the school buildings on Oahu. Support is a centralized group that takes care of all the masons, welders, cabinet makers, and automotive maintenance, Laborer jobs that the other Districts do not take care of at the schools. Receives work requests from schools and makes final inspections of work completed and also, follows up with school officials on how to resolve repair and maintenance issues that arise.	A	P		40	
EDN 400	OC	Construction & Mtncce Supvr	Plans, coordinates, organizes the work the General laborer and truck driving services in the repair and maintenance and emergency repairs of the work on Oahu.	A	P		16	

EDN 400	OC	Bldg Constr & Mtnc Supvr I	Plans, coordinates, organizes the work the cabinet makers and masonry services in the repair and maintenance and emergency repairs of the work on Oahu.	A	P		18	
EDN 400		Engineer V	Supervises, plans, coordinates, organizes, directs, and controls a variety of engineering and environmental services to ensure OSFSS operations and Department compliance with applicable environmental laws, rules, and regulations.	A	P			
EDN 400	OC	Safety/Security Director	Leads, manages, and supervises branch that is responsible to ensure the DOE is in compliance with safety administrative rules, state statutes, federal laws, national safety, security, and emergency management requirements, and Board of Education (BOE) policies; provides statewide support, resources, technical assistance, training, and services needed to maintain a safe, secure, and healthful environment for all HIDOE students, employees, and visitors; oversees the development and administering of policies, rules, regulations, and budgets for the safety, security, emergency preparedness, and risk management programs; directs branch that: 1) assists schools and other departmental workplaces with compliance to regulatory requirements and the implementation of best practices in safety, security, emergency preparedness, and risk management and 2) serves as the liaison between federal, state, and county agencies (e.g., Occupational Safety and Health Administration, Federal Emergency Management Agency, Department of Emergency Management, Hawaii Emergency Management Agency, Hawaii Occupational Safety and Health, Federal Bureau of Investigations, Hawaii Fusion Center, Honolulu/Kauai/Maui/Hawaii Police Departments, Honolulu County Sheriffs Department, Hawaii Department of Agriculture, Hawaii Department of Health, Hawaii Department of Human Services, etc.) and the Hawaii Department of Education.	A	P		0	
EDN 400	OC	Auxiliary Svcs Director	Oversees centralized management and operations for utilities monitoring and payments, service and maintenance contracts, reprographic services, CIP procurement and contracting, CIP encumbrances and payments, teacher housing property management, repair and maintenance of playgrounds, and Sustainable Schools Initiative.	A	P		0	
EDN 400	OC	Proc & Distrib Spec II	Provides oversight of centralized CIP procurement and contracting for greater than \$300M in annual CIP expenditures.	A	P		8	
EDN 400	OC	Budget Specialist II	Coordinates centralized management and operations for utilities monitoring and payments, service and maintenance contracts, teacher housing property management and Sustainable Schools Initiative for 256 schools and DOE offices	A	P		10	
EDN 400	OB	Reprographic Spec III	Provides oversight of centralized reprographic services for 256 schools and DOE offices.	A	P		24	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Labor Relations Section.	A	P		6	
EDN 300	KO	Personnel Specialist III	Oversees and administers the Negotiations Section.	A	P		8	
EDN 300	KO	Personnel Specialist III	Oversees and administers the Investigations Section.	A	P		8	
EDN 300	KO	Personnel Director	Administer and oversee the operations of the branch; directs the activities of a major organizational program providing statewide services in a broad functional area encompassing several related specialized human resources program areas (Classification and Compensation, Recruitment and Employment, and Employee Records and Transactions).	A	P		20	
EDN 300	KO	Personnel Specialist III	Oversee and administer a recruitment program for all employees in the public school system; supervises the Classified, Teacher and EO Recruitment Units, Teacher Reclassification Unit, and Employee Background Check Unit.	A	P		9	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Classification and Compensation program for the DOE including the classification and compensation activities, operations, and staff covering a broad range of pay issues, shortage category classes, compensation program plans, and policies and guidelines for managing all classified and certificated positions.	A	P		17	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Employee Records and Transactions Section, which includes the Certificated and Classified Units that process the personnel actions for existing employees along with the TSEAS Unit.	A	P		25	
EDN 300	KO	Personnel Program Mgr	Manages a major personnel services functional area involving the planning, development, controlling, and coordination of operations and integration with all other functional areas.	A	P		19	
EDN 300	KO	Personnel Director	Administer and oversee the operations of the branch; directs the activities of a major organizational program providing statewide services in a broad functional area encompassing several related specialized human resources program areas (Personnel Regional Officers, Workers' Compensation and Employee Benefits).	A	P		15	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Workers' Compensation and Employee Benefits Section, which includes health and other employee benefits and temporary disability insurance program administration.	A	P		3	

EDN 300	KO	Personnel Program Mgr	Manages a major personnel services functional area involving the planning, development, controlling, and coordination of operations and integration with all other functional areas.	A	P		2	
EDN 300	KO	Personnel Director	Administer and oversee the operations of the branch; directs the activities of a major organizational program providing statewide services in a broad functional area encompassing several related specialized human resources program areas Training and Development, Management and Support Services, Performance Management, Highly Qualified Teacher, and Educator Effectiveness System).	A	P		12	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Training and Development Section, collaborating with program managers and supervisors to identify needs of employees to coordinate and provide opportunities for classified employees in the Department.	A	P		33	
EDN 300	KO	Mgmt & Pers Spec III	Directs and oversees the activities of the Management Support Services Section including development of HR info systems, monitoring OHR performance measures, conducting data analyses and producing OHR reports, publishing and maintaining the DOE's official Plan of Organization, reviewing reorganization proposals, serving as a liaison between the DOE and agencies in the implementation of compliance activities, coordinating legislative bills and providing fiscal oversight for OHR.	A	P		12	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Performance Management Section including the development, maintenance, and evaluation of a comprehensive program for employee performance management as well as managing implementation and monitoring of the Department's various employee evaluation instruments.	A	P		2	
EDN 300	KO	Personnel Specialist III	Oversee and administer the Highly Qualified Teacher state plan; provide guidance to ensure the HQT status in all classrooms in all schools in the Hawaii DOE and placement of highly qualified teachers in underperforming schools and high-poverty communities.	A	P		12	
EDN 100	DB	Personnel Specialist III	Oversee and administer the Educator Effectiveness System and Comprehensive Evaluation System for School Administrators including directing operations and managing the budget.	N	T			
EDN 200	GJ	Ldrshp Insti Exec Dir	Serves as the head of the Leadership Institute to implement the HIDEO Leadership Institute Design Plan that supports the re-engineering of the "leadership pipeline" to develop internal capacity across the Department; plays a critical role in the capacity development of the executive leadership team; provides on-boarding induction and coaching for new complex area superintendents; responsible for the changes and improvements to programs and activities that make up the pipeline, which will ultimately strengthen leadership capacity and improve leadership effectiveness and student outcomes.	A	P		29	
EDN 200	GJ	Educational Spec III	Responsible to plan, coordinate, deliver, monitor and evaluate educational reform required for initiatives written in the State's Strategic Plan; oversees all of PDERI's programs and staff by providing leadership in the development of an integrated and comprehensive sustainability plan to support and increase the pool of exceptional leaders; ensures multiple pathways to leadership through recruitment, certification, and professional development.	A	P		27	
EDN 300	UA	Information Technology Director	Responsible for ensuring that a comprehensive IT direction and strategy is developed and maintained for the DOE; IT projects are planned, implemented, and aligned to ensure success; and IT security is maintained and enforced to protect the integrity of the DOE's systems, applications, databases, network, and information.	A	P			
EDN 300	UA	Data Procsg Sys Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.	A	P		28	
EDN 300	UA	Information Technology Director	Responsible for managing ITPMB resources; ensuring that OITS projects are managed and completed successfully; providing oversight of OITS' major projects; and ensuring all necessary project documentation is accurate and current.	A	P			
EDN 300	UA	Data Proc Spec III	Responsible for coordinating, reporting on, and providing oversight of the most complex project oriented information technology (IT) work efforts.	A	P		3	
EDN 300	UA	Data Proc Spec III	Responsible for coordinating, reporting on, and providing oversight of the most complex project oriented information technology (IT) work efforts.	A	P		3	
EDN 300	UA	Telecomm Director	Responsible for providing direction and guidance for all current and planned operations and applications, developing standards and evaluation processes for the Department's network-based technology for instructional and administrative functions.	A	P		22	

EDN 300	UA	Telecomm Network Spec II	Responsible for supervising, managing and directing the work of Data Processing Systems Analysts performing implementation and maintenance work on a variety of systems and school infrastructure. Engages in staff administration, technical evaluation and planning design, implementation and operations of systems infrastructure.	A	P				
EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.	A	P		24		
EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.	A	P		31		
EDN 300	UA	Telecomm Spec II	Plans, designs, and coordinates the installation of local area networks (LAN) for voice, video, and data in schools and district/state offices, as well as plans and coordinates the inter-networking connections between LANs and the Department's wide area network (WAN); Serves as the section head which oversees the activities of the section and staff.	A	P		4		
EDN 300	UA	Automated Systems Equip Supvr	Provides direct supervision over fully competent Automated Systems Equipment Technicians on a substantially full-time basis. In addition, positions may supervise other types of workers.	A	P		3		
EDN 300	UA	Telecomm Network Spec II	Advises on the planning and operations of the Department's telecommunications network and Departmental computing resources; provides technical and operational support to the network and computer operations staff; researches, plans and implements secure and safe computing and networking environments for the technology resources in the department. Designs, reviews, and implements technology and telecommunications network infrastructures for all departmental Capital Improvement Projects (CIP).	A	P		12		
EDN 300	UA	Telecomm Network Spec II	Responsible for providing schools with support in analysis, design, planning, provisioning, testing, training, operating, and managing telecommunications technology for instructional and administrative functions; identifies and assess the schools technology needs, and ensures that the Department's telecommunications infrastructure is aligned school technology and network plans to directly support the objectives of the SID (Standards Implementation Design).	A	P		11		
EDN 300	UA	Information Technology Director	Leads and direct the functions of the School Technology Services and Support Branch, which includes the creation and management of a statewide Support Operations Center for technology.	A	P		3		
EDN 300	UA	Info Tech Spec III	Supervises and provides leadership to 15 Complex Area IT Managers; engages in staff administration, technical evaluation and the selection of hardware, software, and infrastructure solutions in support of the DOE public schools; provides consultation to complex and school officials on planning for and selection of technology solutions that will support focus areas and educational objectives.	A	P		23		
EDN 300	UA	Information Spec II	Manages IT training and support for various statewide computer applications systems; develops a statewide IT training and support standards and procedures and oversees the implementation of IT training and support for new or upgraded functional modules of various statewide IT systems; develops the plans for the testing of new or upgraded modules prior to implementation, as well as develops or oversees the development of user guides or instructional materials. Manages two units within the section: Information Systems Training Unit (ISTU) and the Customer Service Desk Unit (CSDU).	A	P		25		
EDN 300	UA	Information Technology Director	Responsible for managing the Enterprise Systems Branch (ESB) resources; ensuring that enterprise systems are available for Department use; and planning, developing, and administering an integrated, comprehensive automated systems program for the Department.	A	P				
EDN 300	UA	Data Proc Spec III	Direct support to the ESB director with branch administrative, management, and technology activities; branch initiatives and issues monitoring and oversight; contract and fiscal development, monitoring, and oversight. Represents the branch director or serve as the director's designee, as appropriate.	A	P		2		
EDN 300	UA	Data Proc Spec II	Responsible for the planning, designing, and implementation of Information Science activities, which includes but not limited to management of project teams from the inception of the system, it's implementation, and subsequent maintenance; design automated educational databases, develops standards for security and access.	A	P				
EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.	A	P				
EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.	A	P				

EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.		A	P		9	
EDN 400		Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.		A	P			
EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.		A	P		27	
EDN 300	UA	Data Procsg Sysst Anal VI	Plans, supervises and coordinates an extensive electronic data processing program for a State department or serves as a section chief within the central electronic data processing agency.		A	P			
EDN 300	UA	Information Technology Director	Responsible for management and direction of the School Process and Analysis Branch (SPAB) resources, including ensuring adequate support to schools, district/complex area offices, and state offices.		A	P			
EDN 300	UA	Clerical Supervisor II	Serves as immediate and overall supervisor of a group of subordinates performing complex clerical work.		A	P		9	
EDN 150	FA	District Educ Spec II	Complex area outreach support for the HSDB and the hard of hearing(hh)and deaf community internally and externally of HIDEO. Provides information on deaf education and services provided @ HSDB to other DOE personnel, parents and interested community members, gather data in support of deaf education initiatives at Complex Area and school level.		A	T	Newly established position and collecti	6	5 months
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent is the Complex Area(CA) lead for Title III fund support and ELL initiatives, curriculum support for FKK schools; CA co-lead for EES training and certification; and leadership support for the Farrington Complex.		A	T	Collective bargaining increase	18	3 yrs 3 mo
EDN 200	GN	District Educ Spec II	Complex Area lead for Induction & Mentoring; coordinates professional development for Complex Area initiatives; oversees curriculum development for FKK schools; provides leadership support for Kaiser Complex.		A	P	Collective bargaining increase	23	6 yrs 8 mo
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent is provides Complex Area support for CA special projects (Honolulu Science and Engineering Fair) and leadership support for the Kalani Complex.		A	P	Collective bargaining increase	34	5 yrs 11 mo
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P	Collective bargaining increase	24	6 yrs 3 mo
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.		A	P	Collective bargaining increase	21	2 yrs 9 mo
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T	Incumbent was a veteran Principal whc	23	2 yrs 5 mo
EDN 200	GN	District Educ Spec II	Complex Area co-lead for EES; conducts investigations and follow up reports for various forms of complaints and Fraud Hotline reports of Complex Area or FKK school level personnel; promotes resolution at lowest level possible, conducts professional development and coordinates school improvement efforts to promote systems and practices that would otherwise interfere with a high performing, caring and conducive learning climate.		A	T	Collective bargaining increase	20	2 yrs 4 mo
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Kaimuki Complex.		A	P	Incumbent was a veteran Principal whc	24	1 yr 3 mo
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for McKinley Complex.		A	T	Incumbent is a veteran EO who transfe	19	2 yrs 9 mos
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Roosevelt Complex.		A	P	Collective bargaining increase	1	1 yr 3 mos

EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P	Collective bargaining increase	25	6 yrs 1 mo	
EDN 150	YG	District Educ Spec II	Directs the diagnostic, identification and student services of District personnel assigned to Special Services in the area of Autism; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; leads and supports the implementation of the Autism programs and the implementation of IDEA; responsible for providing technical and support services to schools for Autism.		A	T	collective bargaining increase, Steve W	22	1 yr 3 mos	
EDN 150	YG	District Educ Spec II	DELETE; duplicate bc incumbent on leave.		A	T	Employee on LWOP to appointed posit	22	rner as LTA Vice x	
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T	collective bargaining increase	24	3 yrs 3 mos	
EDN 200	GN	District Educ Spec II	Serves as an investigator, consultant, facilitator, and supporter of the CAS and school administrators in addressing student and/or personnel misconduct and school issues; collaborates with the CAS, state, district, and school level administrators and serves as a liaison to other Department divisions for coordinating services to field and address complaints, issues, and inquiries from the public and/or personnel and implement corrective measures as needed; promotes resolution at lowest level possible, conducts professional development and coordinates school improvement efforts to promote systems and practices that would otherwise interfere with a high performing, caring and conducive learning climate.		A	T	collective bargaining increase	16	2 yrs 3 mos	
EDN 100	DB	Complex Academic Officer	Leads school improvement efforts for the Complex Area; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support.		N	T	collective bargaining increase	33	2 yrs 5 mos	
EDN 100	DB	District Educ Spec II	Complex Area lead for school improvement efforts; provides technical assistance to schools to ensure the effective implementation of evidence-based interventions and support and Educator Effectiveness System; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices; coordinates roll out of initiatives with complex area schools.		N	T		15		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Aiea Complex. Incumbent is also District Title III Language Instruction Coordinator.		A	P		12		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Moanalua Complex. Incumbent is also District Hawaiian Studies Coordinator.		A	P		21		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Radford Complex. Incumbent is also Complex DoDEA Grants Coordinator.		A	P		22		
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		10		
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		6		

EDN 150	YG	District Educ Spec II	Directs the diagnostic, identification and student services of District personnel assigned to Special Services in the area of Autism; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; leads and supports the implementation of the Autism programs and the implementation of IDEA; responsible for providing technical and support services to schools for Autism.	A	P		16		
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T		27		
EDN 200	GN	Complex Area Personnel Specialist II	Under direct supervision of the CAS, the incumbent addresses Complex Area investigations, parent/community concerns, conducts investigation trainings for school administrators and conducts supplemental training for new school administrators to articulate best practices and address school-level concerns.	A	T		34		
EDN 200	GN	District Educ Spec II	Complex Area lead for curriculum and systems; leads school improvement efforts and provides technical assistance to schools to ensure the effective implementation of evidence-based interventions and support.	A	T		5		
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T				
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Leilehua Complex. Incumbent is also District Spelling Bee Coordinator.	A	P		10		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Mililani and Waialua Complex areas. Incumbent is also District Middle School and Band Festival Coordinator.	A	P		26		
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.	A	P		20		
EDN 200	GN	Complex Area Pers Spec II	Under direct supervision of the CAS, the incumbent addresses Complex Area investigations, parent/community concerns, conducts investigation trainings for school administrators and conducts supplemental training for new school administrators.	A	T		31		
EDN 100		District Educ Spec II	Provides leadership in planning, coordinating, directing, managing, and supervising the implementation of the School Climate Transformation (SCT) grant activities at the complex area and school level; builds capacity for DOE leadership to implement the multi-tiered continuum of behavioral supports with fidelity, assuring that effective mental health (social, emotional and behavioral) services and programs are provided for all children and schools in the complex area; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights, section 504, Safety Care training and privacy and health requirements; responsible for providing supervision of personnel that are also hired under the grant.	N	T		15		

EDN 100	DB	District Educ Spec II	Complex Area lead for school improvement efforts; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence-based interventions and support; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices; coordinates roll out of initiatives with complex area schools.		N	T		23		
EDN 200	GN	Complex Sch Renew Spec II	Under general supervision of the Complex Area Superintendent, the incumbent provides support to teachers and schools in Educator Effectiveness System and Induction & Mentoring.		A	P			17	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		9		
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T		29		
EDN 200	GN	Complex Area Personnel Specialist II	Addresses complex area investigations, parent/community concerns.		A	T		3		
EDN 100	DB	District Educ Spec II	Coordinates complex area initiative to support curriculum, instruction and assessments; provides direct support to the Complex Area Superintendent to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth to improve implementation of Research and Evidence-Based Practices, Social Emotional Learning, Inclusive Practices, 9th grade on-track; provides support to schools in Inclusion, Equity and Gap.		N	T		14		
EDN 100	DB	District Educ Spec II	Provides leadership, coordination, direction, and management of the implementation of parent/family/community engagement and involvement in complex area schools; establishes and sustains a continuum of parent/family/community engagement/involvement supports and interventions, in concert with the Department's focus on student achievement and comprehensive supports for all students in the Complex Area.		N	T				
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T		25		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Nanakuli Complex.		A	P		26		
EDN 150	NB	District Educ Spec II	Complex Area lead for SPED; oversees the implementation and curricular improvement of the SPED program and compliance with IDEA.		N	T		15		
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.		A	P		16		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation on a district-wide basis for Waianae Complex.		A	T		16		
EDN 200	GN	Complex Area Pers Spec II	Addresses complex area investigations, Chapter 1 school level situations, Parent/Community Complaints, and provides support and assistance to Principals and Vice Principals.		A	T		3		

EDN 150		District Educ Spec II	Provides leadership and administrative oversight in program planning, coordinating, directing, managing, and ensuring the implementation of the Project HI Aware grant activities at the school level.	N	T		5	
EDN 100		District Educ Spec II	Provides leadership in planning, coordinating, directing, managing, and supervising the implementation of the School Climate Transformation (SCT) grant activities at the complex area and school level; builds capacity for DOE leadership to implement the multi-tiered continuum of behavioral supports with fidelity, assuring that effective mental health (social, emotional and behavioral) services and programs are provided for all children and schools in the complex area; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights, section 504, Safety Care training and privacy and health requirements; responsible for providing supervision of personnel that are also hired under the grant.	N	T		8	
EDN 200	GD	District Educ Spec II	Assists with establishing and implementing Academic Review Teams (ART) at each school with fidelity; provides improved K-12 student support by helping schools use data to enhance school improvement and improve their Strive HI results; monitors and reviews ART initiatives at each school; participate in the decision making process to positively affect student achievement.	A	T			
EDN 100	DB	Complex Academic Officer	Leads and supports the implementation of the Educator Effectiveness System and Induction and Mentoring program; provides support to the CAS to ensure quality implementation, compliance monitoring and on-going identification of needs and growth areas and implementation of improvements.	N	T		9	
EDN 200	GN	District Educ Spec II	Leads and supports the English Language Learner program for the Leeward District.	A	T		14	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent provides leads and coordinates the Complex Schools Prof. Development, K-12 construct initiatives, and instructional/programmatic improvements.	A	P		2	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the Complex Area Superintendent, the incumbent provides leads and coordinates the Complex Schools' professional development, K-12 initiative(s) construct, and instructional/programmatic improvements.	A	P		23	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.	A	P		20	
EDN 150	YG	District Educ Spec II	Directs the diagnostic, identification and student services of District personnel assigned to Special Services in the area of Autism; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; leads and supports the implementation of the Autism programs and the implementation of IDEA; responsible for providing technical and support services to schools for Autism.	A	P			
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T			
EDN 200	GN	District Educ Spec II	Leads and supports the implementation of the Complex Area's Early College program.	A	T		1	
EDN 200	GN	Complex Area Pers Spec II	Supports the complex area with follow up and resolution of complaints; conducts investigations and/or supports the school administrators with conducting investigations.	A	T		6	
EDN 200	GN	Complex Area Personnel Specialist II	Addresses complex area investigations, Chapter 1 school level situations, Parent/Community Complaints, and provides support and assistance to Principals and Vice Principals.	A	T		1	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, coordinates and supports school improvement and evaluation for Castle-Kahuku Complex Schools.	A	P		26	

EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.	A	P		34		
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.	A	P		16		
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T				
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, coordinates and supports school improvement and evaluation for Castle-Kahuku Complex Schools. Incumbent is also C-K Complex Area ART lead.	A	P		18		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, coordinates and supports school improvement and evaluation for Castle-Kahuku Complex Schools. Incumbent is also C-K Complex Area EES and Well Rounded lead.	A	T		15		
EDN 200	GN	District Educ Spec II	Provides services and assistance to schools in the Kahuku Complex related to the implementation of the State Literacy Plan.	A	T		11		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, coordinates and supports school improvement and evaluation for Kailua-Kalaheo Complex Schools.	A	P		26		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, coordinates and supports school improvement and evaluation for Kailua-Kalaheo Complex Schools.	A	P		9		
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.	A	P		22		
EDN 150	YG	District Educ Spec II	Directs the diagnostic, identification and student services of District personnel assigned to Special Services in the area of Autism; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; leads and supports the implementation of the Autism programs and the implementation of IDEA; responsible for providing technical and support services to schools for Autism.	A	P		18		
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T		0		
EDN 200	GN	District Educ Spec II	Provides leadership in planning, development and evaluation of a well-balanced district-wide Career and Technical Education Program; supervises CTE Resource Teachers to maintain effective working relationships with CTE school level coordinators; collaborates with state CTE specialists and assists schools in the implementation of CTE at both elementary and secondary levels; oversees the CTE budget and financial accounts in accordance with federal and state laws, rules, and regulations.	A	T		16		

EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, coordinates and supports school improvement and evaluation for Complex Area Schools; serves as the lead for Whole-Child/SEL programming, curricular development and program implementation.		A	T		34	4	
EDN 200	GN	District Educ Spec II	Complex Area lead for English Language Learner implementation and compliance, equity & inclusionary practices, early childhood and family literacy programming.		A	T	CAS Directed Transfer-Salary is red-circ	25	2	
EDN 200	GN	Complex Sch Renew Spec II	DELETE; position SOLD 9/18/2017		A	P				
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		7	1	
EDN 150	NB	District Educ Spec II	North Hawaii lead for SPED; oversees the implementation and curricular improvement of the SPED program and compliance with IDEA.		N	T		23	9	
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T		18	3	
EDN 200	GN	District Educ Spec II	Complex Area lead for community engagement and development of community partnerships in support of schools; oversees college to career, transition and dual credit programming.		A	T		36	3	
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH; West Hawaii co-lead for Social Emotional Learning team efforts.		A	T				
EDN 100	DB	District Educ Spec II	Complex Area lead for Well-Rounded Child initiatives, Education Effectiveness System & Next Generation Science Standards; supervises Teacher Induction & Mentoring program; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices; coordinates roll out of initiatives with complex area schools.		N	T		13	2	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent coordinates the Complex Schools Prof. Development, K-12 construct, support instructional/programmatic improvements.		A	P		25		
EDN 100	DB	District Educ Spec II	Complex Area lead for evidence-based practices; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices; coordinates roll out of initiatives with complex area schools.		N	T				
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P				
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH; East Hawaii co-lead for Social Emotional Learning team efforts.		A	P		18		

EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T				
EDN 150	NB	District Educ Spec II	East Hawaii lead for SPED; oversees the implementation and curricular improvement of the SPED program and compliance with IDEA.	N	T		29		
EDN 150	YG	District Educ Spec II	Directs the diagnostic, identification and student services of District personnel assigned to Special Services in the area of Autism; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; leads and supports the implementation of the Autism programs and the implementation of IDEA; responsible for providing technical and support services to schools for Autism.	A	T	n/a	16	4	
EDN 100	DB	Complex Academic Officer	Complex area WASC lead, school support in ART, CIA and progress monitoring; coordinates and supports implementation of school improvement efforts.	N	T	Position filled.	2	2	
EDN 100	DB	Complex Academic Officer	Complex area WASC lead, school support in ART, CIA and progress monitoring; coordinates and supports implementation of school improvement efforts.	N	T	n/a		0	
EDN 100	DB	Complex Academic Officer	Complex area WASC lead, school support in ART, CIA and progress monitoring; coordinates and supports implementation of school improvement efforts.	N	T	n/a		0	
EDN 100		District Educ Spec II	Provides leadership in planning, coordinating, directing, managing, and supervising the implementation of the School Climate Transformation (SCT) grant activities at the complex area and school level; builds capacity for DOE leadership to implement the multi-tiered continuum of behavioral supports with fidelity, assuring that effective mental health (social, emotional and behavioral) services and programs are provided for all children and schools in the complex area; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights, section 504, Safety Care training and privacy and health requirements; responsible for providing supervision of personnel that are also hired under the grant.	N	T	Position filled.	11	2	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent coordinates the Complex Schools Prof. Development, K-12 construct, support instructional/programatic improvements.	A	P	n/a	18	3	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent coordinates the Complex Schools Prof. Development, K-12 construct, support instructional/programatic improvements.	A	P	n/a	17	3	
EDN 150	NB	District Educ Spec II	Complex Area lead for SPED; oversees the implementation and curricular improvement of the SPED program and compliance with IDEA.	N	T	n/a	17	5	
EDN 200	GD	District Educ Spec II	Oversees the implementation of District's Athletic programs.	A	P	n/a	31	5	
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.	A	T	n/a	19	2	
EDN 100	DB	District Educ Spec II	Complex Area lead for evidence-based practices; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices.	N	T	n/a		0	
EDN 200	GN	District Educ Spec II	Complex Area lead for all federal programs, federal and state compliance, federal budgets; serves as contact point for investigation and/or legal matters regarding personnel and other related educational issues; plans, coordinates, conducts, assists and facilitates professional development support for school administrators and other personnel; serves as a liaison on issues regarding legal, contractual, and/or public or internal inquiries associated within these areas of responsibility.	A	P		21		
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.	A	P		24		

EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.		A	T			
EDN 200	GD	District Educ Spec II	Oversees the implementation of District's Athletic programs.		A	P		37	
EDN 150	YG	District Educ Spec II	Directs the diagnostic, identification and student services of District personnel assigned to Special Services in the area of Autism; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; leads and supports the implementation of the Autism programs and the implementation of IDEA; responsible for providing technical and support services to schools for Autism.		A	P		11	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P			
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.		A	P		21	
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T			
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.		A	P			
EDN 100	DB	District Educ Spec II	Complex Area lead for evidence-based practices; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices.		N	T		2	
EDN 200	GN	District Educ Spec II	Supports implementation of the State Strategic Plan (Student Success, Staff Success, Systems of Success), equity programs, investigations, school-related and other related educational issues in conformance with current Department of Education rules, policies, regulations, and program guidelines; serves as advisor to the Complex Area Superintendent; provides technical assistance and support to Complex Area personnel and schools related to ongoing programs, compliance and guidelines.		A	P		36	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.		A	P		32	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		25	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		13	

EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T			
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.		A	T		28	
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.		A	T			
EDN 100	DB	District Educ Spec II	Complex Area lead for evidence-based practices; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices.		N	T		20	
EDN 200	GD	Complex Academic Officer	Leads school improvement efforts for the CA; provides technical assistance to schools in need of improvement to ensure the effective implementation of evidence based interventions and support; uses appropriate tools to conduct school level needs assessment, select evidence based interventions, review resources, and identify resource inequities to support the school's capacity to develop and successfully implement their school improvement plan; supports school improvement by engaging in ongoing efforts to analyze and report on the impact of evidence based interventions on student outcomes or other relevant outcomes; assists CAS in determining that the schools are implementing interventions with fidelity and making progress.		A	T		17	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.		A	P		27	
EDN 200	GN	Complex Sch Renew Spec II	Under direct supervision of the CAS, the incumbent provides leadership, planning and coordination in curriculum development, improvement and evaluation for Complex Area.		A	P		3	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P		21	
EDN 150	SA	District Educ Spec II	Directs the diagnostic, identification and pupil-personnel services of the District personnel assigned to Special Services; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures regarding special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for student support.		A	P			
EDN 200	GN	District Educ Spec II	Directs the diagnostic, identification and student services to District personnel assigned to School Based Behavioral Health; ensures compliance with State of Hawaii laws and regulations and with DOE policies and procedures related to special education, student discipline, due process, educational rights and privacy and health requirements; responsible for providing technical and support services to schools for SBBH.		A	P		13	
EDN 200	GN	District Educ Spec II	Coordinates implementation of school improvement efforts under the Strive HI/Standards Based Assessment Performance System.		A	T		15	
EDN 100	DB	District Educ Spec II	Complex Area lead for evidence-based practices and Educator Effectiveness System; provides direct support to the CAS to ensure quality implementation, compliance monitoring, and on-going identification of areas of need and growth and implementation of improvements designed to improve educator (both teachers and administrator) effectiveness and research based practices.		N	T		28	