



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 04/16/2018
Time: 02:45 PM
Location: 312
Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Resolution: HCR 236, HD1 REQUESTING THAT THE DEPARTMENT OF EDUCATION DESIGN AND IMPLEMENT A CURRICULUM IN HAWAII PUBLIC SCHOOLS THAT TEACHES STUDENTS TO PERFORM CARDIOPULMONARY RESUSCITATION AND TO IDENTIFY SYMPTOMS OF A STROKE.

Purpose of Resolution:

Department's Position:

The Department of Education (Department) supports the intent of HCR 236, HD1 related to curriculum design and implementation for performing cardiopulmonary resuscitation (CPR) and identifying symptoms of a stroke for Hawaii public school students. The Department would respectfully like to provide comments on this measure for the committee's consideration.

Within the Hawaii Content and Performance Standards III for Health, CPR instruction and stroke symptom identification may occur as part of the topic, "Promoting Safety and Preventing Violence and Unintentional Injury," which is 1 of 7 health topics. Injury prevention instruction in Health may include but is not limited to first aid, personal safety, work safety, and accident prevention.

CPR instruction and stroke symptom identification might be addressed in existing health curriculum selected by schools; therefore, curriculum design for these topics is not needed at this time. The Department will work collaboratively with community partners.

Thank you for this opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



To: The Honorable Michelle N. Kidani, Chair
The Honorable Kaialii Kahele, Vice Chair
Members, Committee on Education

From: Paula Yoshioka, Vice President of Government Relations and External Affairs, The Queen's Health Systems

Date: April 13, 2018

Hrg: Senate Committee on Education Hearing; Monday, April 16, 2018 at 2:45PM in Room 312

Re: **Support for HCR 236, Requesting that the Department of Education design and implement a curriculum in Hawaii public schools that teaches students to perform cardiopulmonary resuscitation and to identify symptoms of stroke**

My name is Paula Yoshioka and I am the Vice President of Government Relations and External Affairs at The Queen's Health Systems (Queen's). We **support** HCR 236, Requesting that the Department of Education design and implement a curriculum in Hawaii public schools that teaches students to perform cardiopulmonary resuscitation and to identify symptoms of stroke.

At Queen's we are committed to providing care for all the people of Hawaii. Established in 1996, Queen's Neuroscience Institute's mission is to provide state-of-the-art medical care to patients with neurological and neurosurgical diseases through the integration of clinical excellence, education and research. In 2016, Queen's Neuroscience Institute became Hawaii's first Comprehensive Stroke Center, the highest level of stroke accreditation designated by The Joint Commission.

We concur with the testimony of the Hawaii Stroke Coalition. Improving stroke outcomes in Hawaii involves public education about the signs and symptoms of stroke, the limited time window for effective stroke treatments, and the importance of calling 9-1-1. Research on previous public education campaigns using television, radio, and print ads has shown that the positive effects on 9-1-1 call rates rarely last longer than the duration of the advertising campaigns themselves. We believe that a strategy for stroke education through the schools has great potential for longer-lasting positive effects.

Thank you for your time and attention to this important issue.

The mission of The Queen's Health Systems is to fulfill the intent of Queen Emma and King Kamehameha IV to provide in perpetuity quality health care services to improve the well-being of Native Hawaiians and all of the people of Hawai'i.



**Monday, April 16, 2018 at 2:45 pm
Conference Room 312**

Senate Committee on Education

To: Senator Michelle Kidani, Chair
Senator Kaialii Kahele, Vice Chair

From: Huidy Shu, MD, PhD
Medical Director of Neurology Services -- Pali Momi Medical Center

Re: HCR 236, HD1– Testimony in Support

My name is Huidy Shu and I am the Medical Director of Neurology Services for Pali Momi Medical Center. With 118 beds and more than 400 physicians on its medical staff, Pali Momi Medical Center offers a full range of services for the communities of Central and West O'ahu. The hospital has delivered many medical firsts for the community, including Central and West O'ahu's only interventional cardiac catheterization units to detect and treat heart disease, a fully integrated minimally invasive surgical suite, a comprehensive women's center, CT scan and MRI services, and the state's first retina center. The hospital is an affiliate of Hawai'i Pacific Health, one of the state's largest health care providers and a not-for-profit health care system with over 70 locations statewide including medical centers, clinics, physicians and other caregivers serving Hawai'i and the Pacific Region with high quality, compassionate care.

I am writing in support of HCR 236, HD1 which request that the Department of Education design and implement a curriculum in our public schools that teaches students to perform CPR and to identify symptoms of a stroke. An important aspect of improving stroke outcomes involves public education about the signs and symptoms of stroke and the urgency of calling 911 immediately. There is only a limited window of time for effective stroke treatments, making the public's response to signs and symptoms of a stroke critical. Thus, an effective strategy of stroke education beginning in the public schools with school-age individuals will have positive long-lasting potential regarding stroke awareness and may improve outcomes for stroke victims.

Thank you for this opportunity to testify.

HCR-236-HD-1

Submitted on: 4/15/2018 1:24:50 AM

Testimony for EDU on 4/16/2018 2:45:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	Testifying for Oahu County Committee on Legislative Priorities of the Democratic Party of Hawai'i	Support	No

Comments:

To the Honorable Michelle N. Kidani, Chair; the Honorable Kaiali'i Kahele, Vice-Chair, and Members of the Committee on Education:

Good afternoon. My name is Melodie Aduja. I serve as Chair of the Oahu County Committee ("OCC") on Legislative Priorities of the Democratic Party of Hawaii. Thank you for the opportunity to provide written testimony on **HCR236 HD1** relating to cardiopulmonary resuscitation and identifying symptoms of a stroke.

The OCC on Legislative Priorities is in favor of **HCR236 HD1** and supports its adoption.

HCR236 HD1 is in accord with the Platform of the Democratic Party of Hawai'i ("DPH"), 2016, as it requests the Department of Education to design and implement a curriculum in Hawaii public schools that teaches students to perform cardiopulmonary resuscitation and identify symptoms of a stroke; and the curriculum designed pursuant to this measure is implemented as part of the school health or physical education curriculum, which are required courses for graduation from high school.

The DPH Platform states that "Access to health care is a basic human need. Our citizens and visitors have an inherent right to high quality, high standard health care. The state legislature and the federal government should take all appropriate steps to create and support a health care system of public, for-profit, and nonprofit hospitals and other medical facilities that follow best practices to enhance and protect and preserve life." (Platform of the DPH, P7, Lines 361-364 (2016)).

We support community health initiatives that provide opportunities for the overall health of communities through strategic projects and programs focusing on increased interaction and physical activities among all age groups, as well as on better nutrition. (Platform of the DPH, P7, Lines 378-380 (2016)).

Given that **HCR236 HD1** requests the Department of Education to design and implement a curriculum in Hawaii public schools that teaches students to perform cardiopulmonary resuscitation and identify symptoms of a stroke; and the curriculum designed pursuant to this measure is implemented as part of the school health or physical education curriculum, which are required courses for graduation from high school, it is the position of the OCC on Legislative Priorities to support its adoption.

Thank you very much for your kind consideration.
Sincerely yours, '

/s/ Melodie Aduja
Melodie Aduja, Chair, OCC on Legislative Priorities
Email: legislativepriorities@gmail.com, Text/Tel.: (808) 258-8889

HCR-236-HD-1

Submitted on: 4/14/2018 1:01:19 PM

Testimony for EDU on 4/16/2018 2:45:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Ron Bush	Individual	Support	No

Comments:

I support HCR 236.

As a CPR instructor on the island of Kauai, a substitute teacher, and a fire fighter on Kauai, I have been involved in teaching CPR to all students from K through 12th grades.

Evidence reviewed data shows that states and cities that are teaching their students CPR skills and relief of choking skills have increased survival rates by up to 80 percent. Hawaii has a 10 percent survival rate of heart attack victims in public.

Requiring CPR classes and stroke awareness classes for a Hawaii State Diploma shows that our legislators have got their priorities correct in this area of educating our keiki.

Ron Bush

HCR-236-HD-1

Submitted on: 4/15/2018 9:37:12 PM

Testimony for EDU on 4/16/2018 2:45:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
	Individual	Support	Yes

Comments:

Bystander CPR improves your chance of survival from cardiac arrest.

We can teach student to do hands only CPR in **One** health or PE class in that students 13 years of education!

It's simple, easy and is the only way we will see significant gains in our survival rates in Hawaii.

39 states require CPR in high school. sadly, Hawaii is not one of them and it shows in our survival rates. Our professional first responders across the entire state are doing uniform, precision, high performance CPR and resuscitation, but they can only do so much!

Please pass this reso to encourage the DOE and BOE to get behind this important EDUCATIONAL endeavour!

Sincerely,

Dr Libby Char

HCR-236-HD-1

Submitted on: 4/13/2018 3:43:40 PM

Testimony for EDU on 4/16/2018 2:45:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments: