



UNIVERSITY
of HAWAII
MĀNOA

Testimony Presented Before the
Senate/House Committee(s) on Ocean and Marine Resources and Hawaiian Affairs
Hearing Date and Time

By
Jonathan K, Osorio, Interim Dean
Hawaiʻinuiākea School of Hawaiian Knowledge
University of Hawaiʻi at Mānoa

HB 950 Relating to Higher Education

Aloha Chair Kaniela Ing, and Vice Chair Cedric Asuega Gates and members of the committee(s):

My name is Jonathan K. Kamakawiwoʻole Osorio, interim dean of the Hawaiʻinuiākea School of Hawaiian Knowledge and lately Professor of Hawaiian Studies at the University of Hawaiʻi Mānoa. Although I believe that such a university will eventually emerge in Hawaiʻi, I do not believe that it should go forward without extensive consultation and collaboration between all of the campuses in the University of Hawaiʻi system and indeed with all the private schools, immersion schools and public charter schools that offer education in part or fully in the Hawaiian language.

The lack of consultation, or even notice of this project is troubling and so are some of the assumptions presented in the language of this bill. For example:

The recently constructed building of the Hawaiian language college provides an opportunity for the college to expand its services and reach, and to establish itself as an international leader and innovator in indigenous language medium education. The legislature also recognizes, however, that in order to continue addressing the challenges of revitalizing the Hawaiian language and expanding its reach, the Hawaiian language college must be granted greater governing autonomy.

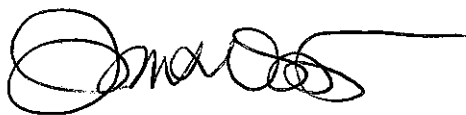
In the interest of good policy we would prefer this bill reference the numbers of undergraduate and graduate students historically and currently enrolled at Ka Haka ʻUla O Keʻelikōlani as well as the numbers of Native Hawaiian Students enrolled at UH Hilo. Were our school to make a similar bid to be the Hawaiian language university with similar claims to autonomy and leadership in the field, we would not only provide those numbers, we would not presume to move forward without cooperation and agreement from all of the colleges and campuses in Hawaiʻi.

But strictly from how one constructs an argument, the above statement makes no sense. What challenges specifically are addressed by recognizing one campus as the university for Hawaiian and Indigenous languages? Is Hilo challenged by the diverse approaches to language instruction and curriculum development that have emerged on the different campus and in the different schools? What I see is an assertion without any evidence or foundation and I cannot believe that the state legislature would consent to a plan that contains so vague an assumption about the “problems” that are being addressed and how Ka Haka ‘Ula is positioned to meet them.

It has been pointed out by the former dean of Hawai‘inuiākea, when a similar bill to this one was introduced in 2016, that Ka Haka‘ula has generally not participated in system-wide attempts to articulate our curriculum, or to collaborate with the CCs and other colleges in dealing with issues like immersion education and indigenous learning. It is certainly their right to be independent. But independence is not the same thing as leadership in the field, which we believe cannot emerge without engagement and collaboration.

There is simply no argument to be made at this time that any one institution should be given the resources and the autonomy to determine the conduct and success of Hawaiian language instruction in the future, and when that time comes there will absolutely need to be robust agreement and genuine consensus among the faculty of all of the centers of higher education in Hawai‘i, as well as a fairly strong articulation of faith from the secondary and primary schools that will be served by this as well.

Mahalo Nui

A handwritten signature in black ink, appearing to read 'Jonathan K. Osorio', with a long horizontal flourish extending to the right.

Jonathan K. Osorio
Interim Dean
Hawaiinuiākea School of Hawaiian Knowledge
University of Hawai‘i Mānoa



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Ocean, Marine Resources, & Hawaiian Affairs
January 31, 2017 at 10:00 a.m.

By

David Lassner
President, University of Hawai'i
Interim Chancellor, University of Hawai'i at Mānoa

Don Straney
Chancellor, University of Hawai'i at Hilo

Maenette Benham
Chancellor, University of Hawai'i – West O'ahu

John Morton
Vice President for Community Colleges

HB 950 – RELATING TO HIGHER EDUCATION.

Chair Ing, Vice Chair Gates and Members of the Committee.

At this time the University of Hawai'i opposes HB 950, which would establish the University of Hawai'i at Hilo College of Hawaiian Language as an autonomous university college.

There is no doubt that the UH Hilo College of Hawaiian Language has contributed greatly to the revitalization of the Hawaiian language, the establishment of immersion instruction in Hawaiian at the K-12 level, and the development of curricula and instructors of the Hawaiian language at all levels of education in our state. The faculty in the College are to be honored for their accomplishments. They are among the key pioneers who have educated a generation of instructors who now make it possible for students at all levels to learn and learn through the Hawaiian language

Through this bill the Legislature would be directing an internal reorganization of the University to alter the relationship of the College of Hawaiian Language with the rest of the University of Hawai'i at Hilo and the entire UH System. It would separate the College and its faculty from its colleagues on its campus and throughout the UH System by making it an autonomous university college of the UH System, a designation that is unclear and unprecedented.

The University of Hawai'i does not see the need to separate the College as a university college to accomplish the goals of this Bill, which are objectives not only of the UH Hilo College of Hawaiian Language but of the entire University System and its ten accredited campuses. The proponents of this separation have been asked to clearly articulate the barriers they see to progress that this significant structural change is intended to overcome. So far there have been no such specific barriers identified, much less barriers that cannot be overcome.

At the same time, there appear to be disadvantages should the Legislature decide to assign a single new autonomous university with these responsibilities of the entire UH System and the

State. For example, if we share a goal to teach more general education courses in Hawaiian, it would be most effective and efficient and appropriate to engage the Hawaiian-speaking subject matter faculty of all ten UH campuses rather than just the Hawaiian language faculty of the UH Hilo College of Hawaiian Language. A critical task to advance the teaching of the Hawaiian language is to create pathways that articulate Hawaiian language instruction throughout all ten UH campuses and with the public and private school systems. This bill would increase separation rather than advance collaboration and would make it harder to find common purpose within and across our campuses, colleges, schools, and the broader community. More generally, we believe the substantial work before the state to normalize the Hawaiian language within Hawai'i can best be advanced with all our campuses, faculty, staff and students, many of whom are engaged in partnerships with education and government at many levels to advance understanding, utilization and appreciation of the Hawaiian language across our islands.

S.R. No. 97 S.D. 1 of the 2015 legislative session established a working group to consider both the restructuring of the College of Hawaiian Language and to examine the expansion of Hawaiian language instruction throughout the University of Hawai'i system. The report of the working group reflects its discussions of expanding instruction in the Hawaiian language throughout the University of Hawai'i System, and it concluded with a recommendation that the group continue its work in 2016 to develop an implementation plan for expansion.

The report also includes a recommendation by the College of Hawaiian Language to establish itself as a university within a university. This was not a recommendation from the broader Hawaiian language community across the University system or the University itself. But this is only part of the working group report addressed by HB 950. We believe it is premature to consider this bill until the appropriate consultation has taken place with the broader university-wide Hawaiian language constituency. I have asked the proponents of this separation to discuss their recommendations with Hawai'i Papa O Ke Ao, the UH systemwide group that provides leadership on how to advance the mission we have embraced to be a foremost indigenous-serving university. This consultation has not yet taken place and Hawai'i Papa O Ke Ao does not support this bill at this time either.

The report of the SR 97 working group recognizes that expanding instruction through the Hawaiian language is a complex process requiring collaboration and common purpose across all 10 campuses, their colleges, and the schools in the state who prepare students for study at the University. The entire university system is committed to expanding instruction in and through Hawaiian at UH and in the state and does not see this as the responsibility of just a single new autonomous unit.

We recommend deferring action on this bill until the University of Hawai'i campuses, programs and stakeholders, including Hawai'i Papa O Ke Ao, can develop a shared recommendation on how to best expand instruction of and through Hawaiian in our state and advance the broader purposes called for in the Constitution.

Thank you for the opportunity to testify on this matter.

HAWAIIAN AFFAIRS CAUCUS
Democratic Party of Hawaii
e-mail: leimomikhan@gmail.com

LEGISLATIVE TESTIMONY
Committee on Ocean, Marine Resources & Hawaiian Affairs
Hearing: Tuesday, January 31, 2017, 10:00 a.m.
State Capitol Conference Room 312

IN SUPPORT OF
HB 950, Relating to Higher Education

Rep. Kaniela Ing, Chair
Rep Cedric Asuega Gates, Vice Chair
Members of the Committee on Ocean, Marine Resources & Hawaiian Affairs

Aloha mai kākou

The Hawaiian Affairs Caucus of the Democratic Party of Hawai'i urges your committee to adopt HB 950, Relating to Higher Education that would establish the Hawaiian language university college as an autonomous entity within the University of Hawaii system to be located at the University of Hawaii at Hilo, and implement an indigenous university college model by transferring the UH at Hilo Hawaiian language college's rights, duties, powers and functions to the Hawaiian language university college, and to mandate the Hawaiian language university college and the UH at Hilo to enter into a memorandum of agreement by the end of the 2017-2018 academic year to establish shared operations and administration.

The bill implements a recommendation of the working group created by the legislature to consider restructuring the Hawaiian language college to best serve the needs of the State, and to examine the expansion of the Hawaiian language instructions throughout the University of Hawaii system and the role of the Hawaiian language college in such system wide expansion.

This initiative will build upon past achievements and is the logical step to the growth of the Hawaiian language, the native language of this State, and one of two official languages by the State of Hawaii Constitution.

We acknowledge and appreciate the historical support of the legislature in contributing to the growth of the Hawaiian language over the past twenty-years.

Me kealoha pumehana

LEIMOMI KHAN
Chair

Representative Ing, Chair
Representative Gates, Vice Chair
House Committee Ocean, Marine Resources, & Hawaiian Affairs

Date of Hearing: 1/31/2017 Time: 10:00am Location: Conference Room 312

*Testimony of Dr. Keiki Kawai'ae'a
Director of Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language*

REGARDING: HB 950 Relating to Higher Education

Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

POSITION: STRONG SUPPORT

Aloha Representative Ing and the members of the House Committee Ocean, Marine Resources, & Hawaiian Affairs,

My name is Dr. Keiki Kawai'ae'a. I am the Director of Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language. On behalf of the Hawaiian Language College I want to express our appreciation for the past support given by the legislature in supporting the revitalization of the Hawaiian language and request that HB 950 be passed.

This year makes the 30th year of the Hawaiian Immersion Program in public education and the 20th year of the Hawaiian language college. The many strides forward towards the revitalization of the Hawaiian language have been made through an educational platform. Currently, we have over 3,000 students enrolled in Hawaiian medium-immersion schools P-12. In addition, an estimated 13,500 students are enrolled in various Hawaiian language coursework in both public and private education, which includes higher education at roughly 2,000 students. The engagement of both lower and higher education works together to raise the vitality of the Hawaiian language in our home, schools, communities and workforce.

Schools, colleges and universities throughout Hawai'i have benefited from the concentrated focus in Hilo to provide a steady source of curriculum materials, modern lexicon development, and primary Hawaiian language sources for the state. Perhaps some of your own offices use those resources such as the Ulukau Electronic Library with its Hawaiian Dictionary feature on wehewehe.org. Ulukau has over 20 million hits a year.

We see the numbers of Hawaiian language families increasing across the state. On Hawai'i Island alone, the Hawaiian language ranks number one among the non-English home languages and fifth in the state. Yet, with all that has been done - much more needs to be accomplished if

we are to serve the Hawaiian language needs of all Hawai'i's people. Demands for support from the schools, community and students continue with only basic resources from the university to address those needs.

What then is the next step? The University College model exists in 13 countries including the U.S. This model works well for small colleges that have a district responsibility within the larger University system. The legislature has entrusted our college at UH Hilo with shouldering an important constitutional responsibility relating to use of the Hawaiian language in Hawai'i's P-20 educational system. The work of the college is part of a larger state system that has the potential as the only state education system in the country to work innovatively as a highly functioning system both in lower and higher education and across the two educational levels because it is part of a larger state system.

Hawai'i has received national and international recognition for the work that has resulted from your trust in us. Ka Haka 'Ula O Ke'elikōlani College consistent receives requests from other indigenous languages across the U.S. and internationally asking for assistance using the Hawai'i model for indigenous language revitalization. Not only have we made strides forward towards revitalizing and renormalizing Hawaiian, our work has served as a shining beacon of hope for other indigenous languages across the globe.

In the coming decade we will be facing additional challenges as the generation that began the Hawaiian Renaissance and Hawaiian language efforts through the state move closer to retirement and the few remaining Native Hawaiian speakers from that era pass. HB950 direct us to act now - to plan ways to meet the challenges and take our state to an even higher level of language revitalization success and acclaim through the restructuring of Ka Haka 'Ula O Ke'elikōlani College as a "University College."

We see possibilities through this bill that will allow new innovations for Hawaiian language as a stronger P-25 Hawaiian medium system. This opportunity will allow the college to engage in new areas of Hawaiian language support for students, families, and communities including further expansion of Hawaiian language into the workforce. With all of the progress made we are only half way through the journey that will ensure sustainability of 'ōlelo Hawai'i for the future generations. We ask for your strong support for HB950.

Mahalo nui loa no ko 'oukou kāko' o 'ana i ka 'ōlelo Hawai'i ma kēia mau 'ōlelo ho'oholo a no kēia mau makahiki lō'ihī.

Mahalo nui.



Director, Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language



16-120 'Ōpūkaha'ia St
Kea'au, HI 96749
(808) 982-4260
(808) 966-7821
www.nawahi.org

Ka Papa Alaka'i

Dr. Kēhaulani
'Aipia-Peters,
Pelekikena

Kēhaulani Shintani,
Hope Pelekikena

Kaleo Hayashida,
Kākau 'Ōlelo

Leilani Ka'apuni,
Pu'ukū

Kamalei Hayes

Dr. Kauanoe
Kamanā

Nāmaka Rawlins

Dr. Pila Wilson

Pelehonuamea
Harman

No 'Ane'i Ko
Kākou Ola!

Representative Kaniela Ing, Chair
Representative Cedric Gates, Vice Chair
House Committee on Ocean, Marine Resources and Hawaiian Affairs

Date of Hearing: 01-31-2017

*Testimony of Dr. Kēhaulani 'Aipia-Peters, Governing Board Chair
Ke Kula 'O Nāwahīokalani'ōpu'u Iki LPCS*

HB950 RELATING TO HIGHER EDUCATION: **STRONG SUPPORT**

Aloha Chair Ing and Members of the House Committee on Ocean, Marine Resources and Hawaiian Affairs:

My name is Dr. Kēhaulani 'Aipia-Peters. I am the Chair of the Public Charter School Board of Ke Kula 'O Nāwahīokalani-'ōpu'u, the largest Native American language medium/immersion school in the country. We have three campuses: Puna; Wai'anae; and Waimea, Hawai'i.

I want to express the strong support for HB 950. The Nāwahī 'ohana and many others have greatly benefited from Ka Haka 'Ula, but much more needs to be done. We do not have the luxury of importing external university-produced human and material resources for Hawaiian. HB 950 will allow the fine work of Ka Haka 'Ula to move to a higher level by overcoming current UH system barriers that prevent maximum impact and cooperation to serve a unique need.

The teacher shortage for schools taught through Hawaiian is very severe with approximately 20% of teachers uncertified compared to 4% overall in the DOE/charter system. There is a general lack of understanding of what it takes to develop high-level proficiency in Hawaiian to become a successful Hawaiian immersion teacher. We need HB 950 in order to develop full Hawaiian proficiency including the use of Hawaiian in content areas such as the social sciences, sciences, and mathematics. This means creating an actual Hawaiian medium university college as exists in other areas with two official languages.

Hawaiian immersion schools are also severely underserved relative to the national and state movement to provide college level coursework at the high school level. The Advanced Placement (AP) courses and national examinations are in English as are the vast number of "dual credit" courses offered. We cannot address AP through Hawaiian, but we can use Ka Haka 'Ula to develop dual credit through Hawaiian. They have experimented with some such courses with us at Nāwahī, but we have been stymied by structural barriers in the UH system that prevent such courses from being regularly offered and spread throughout the state by electronic and other means. HB950 is very important in this regard.

In HRS 304A-1302 Nāwahī is specified as a laboratory school site for the College. We currently serve as a training ground for the majority of teachers certified through Hawaiian and often begin initiatives that later spread to other schools. There is much potential in P-20 Hawaiian immersion education to improve academic achievement in our state. Since its first senior class in 1999, Nāwahī has had a 100% high school graduation rate with over 85% going directly on to college for a population of approximately 70% free and reduced lunch students. Recent data from Hawai'i P-20 show Hawaiian immersion students as a whole performing above their peers.

We are growing at a very high rate and cannot wait longer for barriers to Ka Haka 'Ula support for us to be removed. In the past five years, when the overall K-12 enrollment of the DOE and charters has decreased, Nāwahī's has increased by 67.1% to 458. In addition we have 115 preschool children integrated into our Nāwahī campuses through cooperation with the 'Aha Pūnana Leo. I strongly urge passage of HB 950.



96 Pu'uhonu Place

Hilo, HI 96720

(808) 935-4304

(808) 969-7512

www.ahapunana.org

Ka Papa Alaka'i

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Pūnana Leo Family-Based

Preschool Program

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Pūnana Leo o Kona

Pūnana Leo o Waimea

Pūnana Leo o Ko'olau Loa

Pūnana Leo o Mānoa

Pūnana Leo o Ko'olau Poko

Pūnana Leo o Lahaina

Pūnana Leo o Hāna

Niuolahiki

Hawaiian Language Online

29 Ianuali 2017

Rep. Kaniela Ing, Chair

Rep. Cedric Asuega Gates, Vice Chair

House Committee on Ocean, Marine Resources, & Hawaiian Affairs

Date: Tuesday, January 31, 2017

Time: 10:00am

Place: Room 312

*Testimony of the 'Aha Pūnana Leo, Non-Profit Educational Organization
Dedicated to the Revitalization of the Hawaiian Language*

HB 950 RELATING TO HIGHER EDUCATION: STRONG SUPPORT

Aloha Chair Ing, Vice Chair Gates, and Members of the Committee:

'O 'Ekekelā Aiona ko'u inoa. 'O wau ka Luna Ho'okele o ka 'Aha Pūnana Leo. **Kāko'o Piha** ka 'Aha Pūnana Leo i ka pila HB 950. My name is 'Ekekelā Aiona, Executive Director of the 'Aha Pūnana Leo, submitting testimony in **strong support** of HB 950.

HB 950 addresses the critical factors of language revitalization and renormalization advocated and supported by the Hawaiian Language College that greatly impact the families of the 'Aha Pūnana Leo. The 'Aha Pūnana Leo is the statewide provider of Hawaiian medium early learning with 13 preschools and 2 infant-toddler programs on Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i. The Hawaiian Language College is an invaluable partner of the 'Aha Pūnana Leo in the development of Hawaiian medium curriculum and teacher training. As multigenerational (home) use of Hawaiian is now a wonderful reality, it is imperative that laws and policies support the unencumbered use and normal implementation of Hawaiian.

The 'Aha Pūnana Leo appreciates the efforts of the Hawai'i State Legislature on behalf of the Hawaiian language as manifested in HB 950. Mahalo for the opportunity to provide testimony in **strong support of HB 950**.

Mahalo nui,

'Ekekelā Aiona

Executive Director, 'Aha Pūnana Leo

E O I a K a ' Ō l e l o H a w a i ' i

January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

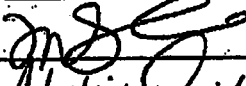

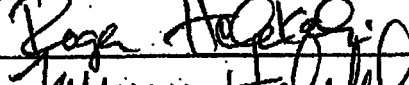
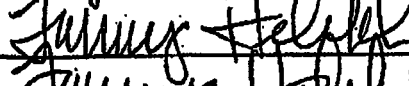
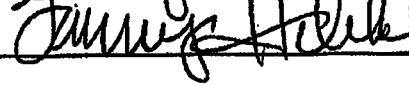
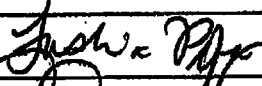
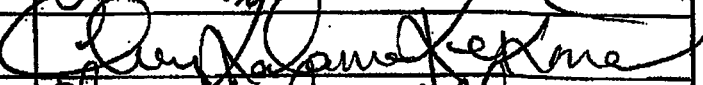
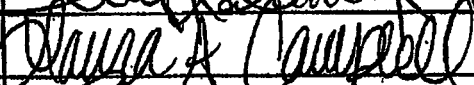
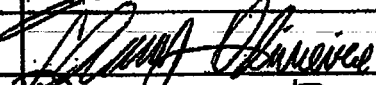
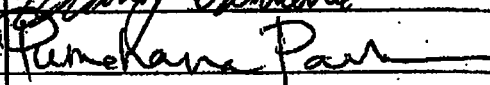
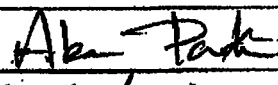
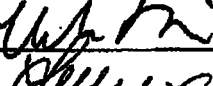
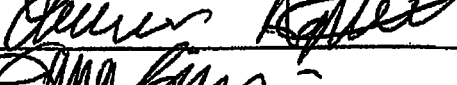

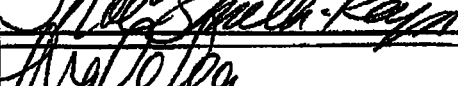
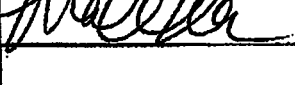
Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Hāna preschool was established in 2016, and to date, we have educated 19 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,
Kaimana Cabebe, Site Coordinator, Pūnana Leo o Hāna
Maleka Tolentino, Lead Teacher, Pūnana Leo o Hāna
Jana Sinenci, Parent Representative, Pūnana Leo o Hāna

2016-2017 PŪNANA LEO O HĀNA	
Inoa	Parent Signature
1 Kahau Alona	
2 Kāna'i Gumanas	
3 Kanikawai Helekahi	
4 Ke'anae Helekahi-Ng	
5 Kaiko'ohaku'i Helekahi-Ng	
6 Alaula Kaina	
7 'Akamu Kalwi IV	
8 Kaumuall'i Kekona-Helekahi	
9 Pakalana Kurokawa	
10 Nu'uanu Mauliolo	
11 Ka'ilikea Oliveira	
12 Kala Park	
13 LI'I Park	
14 Ho'oheno Park-Jeremiah	
16 Kalla'i Rabang	
16 Ewalina Roback	
17 Kamalamalama'alohiokaaukaikalepa Sinenci	
18 Nāpuaonālani Smith	
19 Waiānuhea Tolentino	
20	

January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a **Aha** Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Hilo preschool was established in 1985, and to date, we have educated 1082 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

Lenneth Pavao, Site Coordinator, Pūnana Leo o Hilo

Kealoha Reff, Lead Teacher, Pūnana Leo o Hilo

'Iwikau Joaquin, Parent Representative, Pūnana Leo o Hilo

2016-2017 PŪNANA LEO O HILO

Inoa



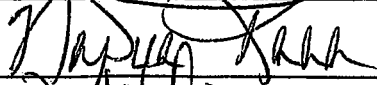




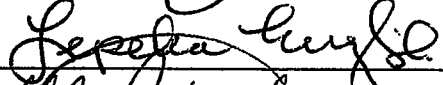
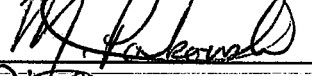


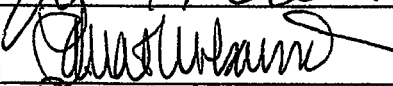


Parent Signature

1	Ha'aheo Ahu	<i>[Signature]</i>
2	Lamalama Ahuna	<i>[Signature]</i>
3	Kilakila Akoni	<i>[Signature]</i>
4	Ka'alaneo Akoni	<i>[Signature]</i>
5	Keikilani Alapa'i-Boyd	<i>[Signature]</i>
6	Mehana Andrade	<i>[Signature]</i>
7	Kaluhea Asing	<i>[Signature]</i>
8	Lilia Basque	<i>[Signature]</i>
9	Ka'aha Bird	<i>[Signature]</i>
10	Kānekaiao Floro	<i>[Signature]</i>
11	Kūaea Hāpai	<i>[Signature]</i>
12	Kawai'ae'a Harris	<i>[Signature]</i>
13	La'a Hernandez	<i>[Signature]</i>
14	Koamalu Hose	<i>[Signature]</i>
15	Kupulau'āweo Joaquin	<i>[Signature]</i>
16	Tava Kahalioumi	<i>[Signature]</i>
17	Kamaehu Kalama	<i>[Signature]</i>
18	Kawailani Kaleohano	<i>[Signature]</i>
19	Ka'imi Kāneali'i	<i>[Signature]</i>
20	Kamaile Kaniho	<i>[Signature]</i>
21	Puamēlia Kawauchi-Takamine	<i>[Signature]</i>
22	Pu'ulena Kealoha-Nalual	<i>[Signature]</i>
23	Anuheia Kekahuna	<i>[Signature]</i>
24	Ka'iwakoa Lime Bangloy	<i>[Signature]</i>
25	Mali'u Macabio-Schweitzer	<i>[Signature]</i>
26	Kānehiwa Neumann	<i>[Signature]</i>
27	Hinali'i Oshiro	<i>[Signature]</i>
28	Kalā'auokeola Palis	<i>[Signature]</i>
29	Nūhiwawehilani Pe'a	<i>[Signature]</i>
30	Kawaiho'onā Peterson	<i>[Signature]</i>
31	Punahoa Ravey	<i>[Signature]</i>
32	Ka'ohilani Saguid	<i>[Signature]</i>
33	Lā'ieikawai Sakaguchi	<i>[Signature]</i>
34	Kapi'ianāi'a Seto	<i>[Signature]</i>
35	Sanoe Taaca	<i>[Signature]</i>
36	Kahue Wengler	<i>[Signature]</i>
37	Nu'amealani Wengler	<i>[Signature]</i>
38	Pu'uwal Wong	<i>[Signature]</i>
39	Kaleikaukaka Young	<i>[Signature]</i>
40	Kaleikalka Young	<i>[Signature]</i>
41	Kalāmaluhia Young	<i>[Signature]</i>

2016-2017 PŪNANA LEO O HILO-HI'IPĒPĒ

Inoa

Parent Signature

1	Kua English	
2	Kealomahina Hayes	
3	Kia'iokalani Ka'a'a	
4	Le'a Kahalioumi	
5	'Iolana Kahele	
6	Henohea Kaleohano	
7	Kalāhikiola Keolanui	
8	Mataio Medeiros, Jr.	
9	Kamana'opono Pankowski	
10	Luluka Pavao	
11	Māla'e Rawlins	
12	Hi'ipoiikapoliokealalaua'e Urbanozo	
13	Wailani Wakana	
14	Nākanawaihe'umi Wengler	
15		
16		
17		
18		
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January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Honolulu preschool was established in 1985, and to date, we have educated 741 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

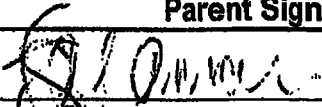
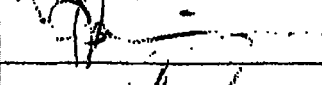

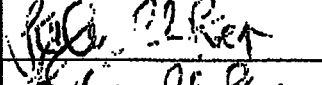
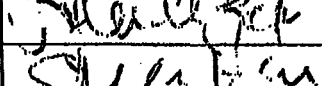
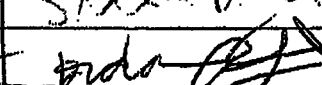
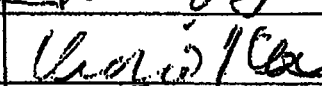
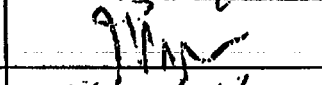
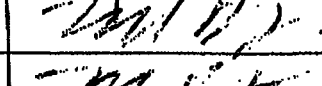
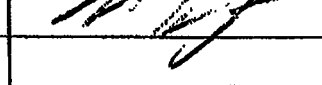


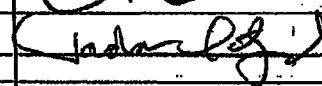
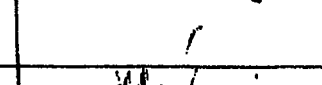
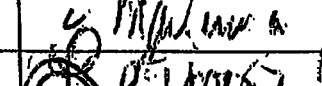
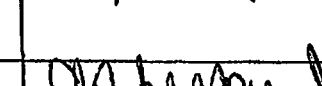
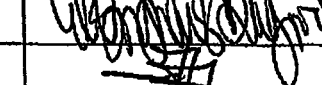

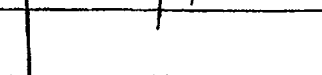
We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

Alohalani Ho, Site Coordinator, Pūnana Leo o Honolulu

Leimomi Anderson, Lead Teacher, Pūnana Leo o Honolulu

'Iokepa Bagoood, Parent Representative, Pūnana Leo o Honolulu

2016-2017 PŪNANA LEO O HONOLULU	
Inoa	Parent Signature
1 Hiwalani Akina	
2 Keahue Bishop	
3 Kaliko'ulaokamauna Hermosura	
4 Nape'ahi Iwane	
5 Poeleikeao Jordan	
6 Kapawaokamoku Jordan	
7 Lihue Kaleimamahu	
8 Ka'ula Kealoha	
9 Shelbi Keaunui	
10 Maluhlalani Kobashigawa	
11 Keali'i Lynch	
12 Makamae Lynch	
13 Kaponi'ala Makaiwi	
14 Hāweoali'i Moniz-Kealoha	
15 Leo Navares	
16 Poliahu Navares	
17 Manalakalani Paty-Miner	
18 Kamakanamaikalani Purdy	
19 Hilina'i Samson	
20 Ke'ala Sollai	
21 Kamaille Texeira	
22 Emalia Travis-Bagood	
23 Na'u Tutop	
24	
25	

January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Kaua'i preschool was established in 1987, and to date, we have educated 632 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

Waialoha Fernandes, Site Coordinator, Pūnana Leo o Kaua'i

Kamalu Almodova, Lead Teacher, Pūnana Leo o Kaua'i

Leina'ala Obrero, Parent Representative, Pūnana Leo o Kaua'i

2016-2017 PŪNANA LEO O KAUA'I	
Inoa	Parent Signature
1 Melmel Andrade	<i>(Della) Kezon</i>
2 HI'Ilei Berg	<i>Devi Berg</i>
3 Kaleionālani Bray	<i>Kayelan P. Bray</i>
4 LIkoall'ioakanani Cabebe	<i>Katey Cabebe</i>
5 Pua Carvalho	<i>Pua Carvalho</i>
6 Makla Cassel	<i>Rach Cassel, Katie Cassel</i>
7 KahanoHāweo Cobb-Adams	<i>Pua Cobb-Adams</i>
8 Kekoa Colipano, Jr.	<i>Kekoa Colipano</i>
9 Lilliana Dela Cruz	<i>Lilliana Dela Cruz</i>
10 Mahinalani Fernandes	<i>Mahinalani Fernandes</i>
11 Nohiu Flores	<i>Nohiu Flores</i>
12 Puahi Flores	<i>Puahi Flores</i>
13 Kananiaupuni Holt	<i>Kananiaupuni Holt</i>
14 Hāli'imalle Hose	<i>Hāli'imalle Hose</i>
16 Makalo Jardin	<i>Makalo Jardin</i>
18 Malau Karratti	<i>Malau Karratti</i>
17 Po'ohala Karratti	<i>Po'ohala Karratti</i>
18 Lūlana Kennedy	<i>Lūlana Kennedy</i>
19 Kallani Macomber	<i>Kallani Macomber</i>
20 Kekuni McClellan	<i>Kekuni McClellan</i>
21 La'akea Nakasone Chang Wo	<i>La'akea Nakasone Chang Wo</i>
22 Makana Pia	<i>Beverly Donado</i>
23 Kalehuamakanoeoekalani Rapozo	<i>Julie Rapozo</i>
24 Pōki'I Sadaoka	<i>Wm...</i>
25 Kūila Nāwahine Sadaoka	<i>Wm...</i>
28 Hallimoe Sherman	<i>Hallimoe Sherman</i>
27 Kilinahe Smith	<i>Kilinahe Smith</i>
28 Ha'aeo Taylor	<i>Masha Taylor</i>
29 Anaualeikūpuna Vaughan	<i>Anaualeikūpuna Vaughan</i>
30 Hōlei Wann-Keli'ho'omalu	<i>Hōlei Wann-Keli'ho'omalu</i>

January 30, 2017

HB 950

Measure Title: Relating to Higher Education

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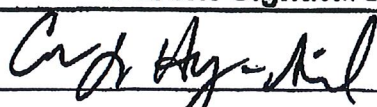


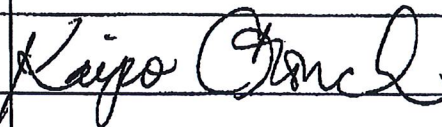
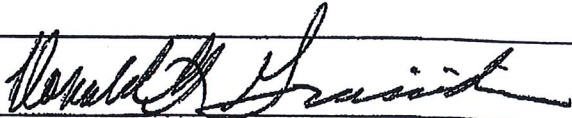
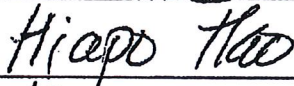

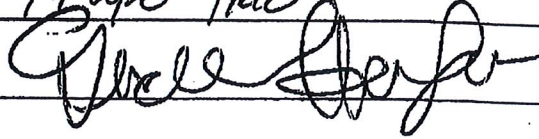
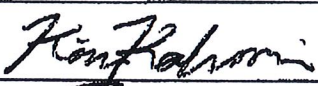


Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Kona preschool was established in 1994, and to date, we have educated 399 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'ī'o,
Nā'ai Colburn, Site Coordinator, Pūnana Leo o Kona
Puni Ka'awa, Lead Teacher, Pūnana Leo o Kona
Kōmike Makua Pūnana Leo o Kona

2016-2017 PŪNANA LEO O KONA	
Inoa	Parent Signature
1 Kaliko Abril	
2 Piliholei Alani	
3 'Eleu Camacho	
4 Kamau Crouch	
5 'Ānela Espinoza	
6 Keāiwa Graciidis-Ursua	
7 'Iolana Hao-Keanaaina	
8 Ka'ehu 'O Kekai Hao-Keanaaina	
9 Arahi Hewlen	
10 Ku'upualoke'ilikea Kaawa	
11 Ke'ala Kahananui	
12 Hineli'i Kahoonei	
13 Nāhanala'aloaakeakua Kam	
14 La'akea Kamaka	
15 Kilinahe Napeahi-Kaupu	

January 30, 2017

HB 950

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The Pūnana Leo o Lahaina preschool was established in 2016/1998, and to date, we have educated 129 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

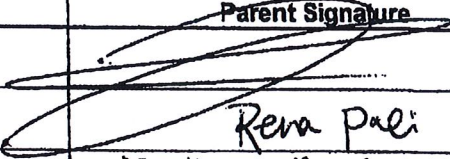

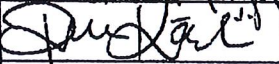

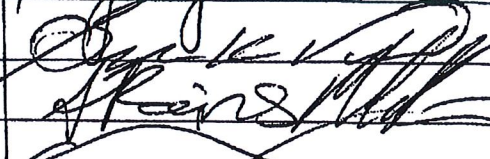

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

Karyn Kanekoa, Site Coordinator, Pūnana Leo o Lahaina

Lei Ishikawa, Lead Teacher, Pūnana Leo o Lahaina

Rena Pali, Parent Representative, Pūnana Leo o Lahaina

2016-2017 PŪNANA LEO O LAHAINA	
Inoa	Parent Signature
1 'Ōlena Caprioni Sadang	
2 Kāla'e Casco	Rera Pali
3 Kauwila Dudoit, Jr.	Natalani Dudoit
4 'Ilihia Fujiwara	
5 Kahaloa Garcia	Kannaon Garcia
6 Hōkūkai Hyytia	Natalani Hyytia
7 Kaleo Kāneali'i	
8 Kalani'ōpu'u Ka'uhane	Lincoln Kāneali'i
9 Keola Nahinu-Chun	
10 Kalawai'anui Pagatpatan	Lindsey Ryz
11 Kalehua Paltin-Vierra	
12 Nāwa'a Rains	Keala Rains
13 Ho'āla Tihada	
14 Kana'i Vasquez-Keahi	Rafael Vasquez

January 30, 2017

HB 950

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Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Ko'olau Loa preschool was established in 1997, and to date, we have educated 304 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'īo,
Kaipo Soares Site Coordinator, Pūnana Leo o Ko'olau Loa
Kahiau Wallace, Lead Teacher, Pūnana Leo o Ko'olau Loa
Kōmike Makua Parent Group, Pūnana Leo o Ko'olau Loa

2016-2017 PŪNANA LEO O KO'OLAU LOA

Inoa

Parent Signature

1 Loli'i Barron

2 Kalani Barros

3 Keani Barros

4 Ka'iolana Botelho

5 Honua Helekunihi-Vasquez

6 Halana Kaniaupio

Huaka ke kōmipi

7 Kahekili Kaonohi

8 Kuhia Kinikini-Blake

9 Kapuau'ihoumainalani Nae'ole

10 Kamakani Ponciano

11 Heanu Sakamoto-Flores

12 Kuwelomahi Soares

13 Kaila Souza

14 Kiki Wong

15 'Awapuhi Woolsey Alexander

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January 30, 2017

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Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Mānoa preschool was established in 1995, and to date, we have educated 502 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,
Kahōkū Lindsey-Asing, Site Coordinator, Pūnana Leo o Mānoa
Maileilani Namau'u, Lead Teacher, Pūnana Leo o Mānoa
'Ānela Freitas, Parent Representative, Pūnana Leo o Mānoa

2016-2017 PŪNANA LEO O MĀNOA	
Inoa	Parent Signature
1 Kūpa'a Ahlo-Medeiros	
2 Kukunaokalā Aldan	
3 Kīnohi Casson	
4 Ae'o Corpuz	
5 La'akea Dacallo	
6 Alapa'i Drager-Jarrett	
7 Kawena'ulaokalani Freitas	
8 Kawelu Kaalihil	
9 Puamana Kanoa-Wong	
10 Ka'al Kealoha	
11 Kala'ikū Lee	
12 Kawena Lee	
13 Kūlla Nahale	
14 Puakala Oliver	
15 Kahaea Peloso	
16 La'ikū Perez	
17 La'ikū Reilly	
18 Wai Romero	
19 Kamall'u Stibbard-Lopes	
20 Keali'Inoi Tengan	
21 Kanaloa Tuimavave	
22 Kuha'o Vares	
23 Ikua Vitale	
24 Kamana'olana Wal'alae	
25	

-Kūlei Salze

January 30, 2017

HB 950

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The Pūnana Leo o Maui preschool was established in 1987, and to date, we have educated 852 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'ī'o,
Kili Namau'u, Site Coordinator, Pūnana Leo o Maui
Kaleimaile Robia, Lead Teacher, Pūnana Leo o Maui
Kui Gapero, Parent Representative, Pūnana Leo o Maui

2016-2017 PŪNANA LEO O MAUI

	Inoa	Parent Signature
1	Pekelo Ahana	
2	Hina Artates	
3	Kawenalehua Au	
4	Honi Honi Au Hoon	
5	Kanikapū Auweloā	
6	Kalae'ula Baybayan-Kapua'ala	
7	Kalleonui Benz-Marrs	
8	Teirina Blackburn	
9	Ma'a Carter	
10	Lihau de la Nux	
11	Leolani Elaban	
12	Lalakea Eleneki	
13	Ka'ahulei Gapero	
14	Keanu Gumanas	
15	Wallua Kaho'ohano	
16	Ha'ehuola Kanamu-Bishaw	
17	Kainalu Kapakū	
18	Keahilani Keahi-Honokaupu	
19	Naholowa'a Kelly	
20	Pelekila Kualā'au-Irvine	
21	Hali'a Lau	
22	Kawainuiomānā Lindsey-Asing	
23	Kileona McEwen	
24	Kamalei Mokiao	
25	'Ilikea Paman	
26	Kawaihua Pellegrino	
27	Ka'imipono Sanders	
28	Lauka'ie'ie Stills	
29	Hikianalia Tagalan-Lum	
30	Manala Tevaga	

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The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Moloka'i preschool was established in 1991, and to date, we have educated 461 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

U'i Ramos, Site Coordinator, Pūnana Leo o Moloka'i

Kolomona Kalua, Lead Teacher, Pūnana Leo o Moloka'i

Kahulu Peltier-Yaw, Parent Representative, Pūnana Leo o Moloka'i

2016-2017 PŪNANA LEO O MOLOKA'I

	Parent Signature
1 Kamalanai Alana	<i>Kamalanai Alana</i>
2 Kahoakupaa Alcon	<i>Carl Alcon</i>
3 Kiaipono Alcon	<i>Carl Alcon</i>
4 Weheakalani Caparida-Childs	<i>Flora Childs</i>
5 Kanohokuahwi Coelho-Villiarimo	<i>João Villiarimo</i>
6 Kauahani Dekneef	<i>James Dekneef</i>
7 Kapillimalieokauakeaonalani Hallniak-Kali	<i>Abby Hallniak-Kali</i>
8 Lilinoekapahauonalani Haliniak-Kali	<i>Abby Hallniak-Kali</i>
9 Auli'i Ignacio	<i>Julie Ignacio</i>
10 Hāla'i Ignacio	<i>Julie Ignacio</i>
11 Kealohi Ignacio	<i>Donna Ignacio</i>
12 Kawaihōne Kahana-Kalua	<i>Suzanne Kahana-Kalua</i>
13 Waila'ahia Lima-Maioho	<i>Juliana Lima</i>
14 Nāali'i Naki-Kahoali'i	<i>Minna Naki</i>
15 Kumuhonua O'Brien	<i>Antonia O'Brien</i>
16 Hahanile'a Pastrana	<i>John Pastrana</i>
17 Konane Peltier-Yaw	<i>Carl Peltier</i>
18 Kapuawehiwaokalani Puaa-Gonzalez	<i>Graciela Puaa</i>
19 Waihelani PuaaSmith	<i>John Puaa</i>
20 Kamakaila Purdy	<i>Carl Purdy</i>
21 Hoakalei Purdy-Kaai	<i>Carl Purdy</i>
22	
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January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Ko'olau Poko preschool was established in 2003, and to date, we have educated 301 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'ī'o,

Kaipō Maikai-Kahanaoī, Site Coordinator, Pūnana Leo o Ko'olau Poko

Kāheha Chang, Lead Teacher, Pūnana Leo o Ko'olau Poko

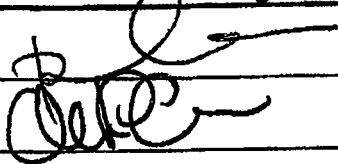
Kapua Francisco, Parent Representative, Pūnana Leo o Ko'olau Poko

2016-2017 PŪNANA LEO O KO'OLAU POKO #C-6

Inoa

Parent Signature


1 Nalelaloa Ahnee



2 Pāli'ulā Barboza



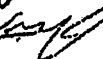
3 Alana Fowler



4 La'ela'e Francisco



★ 5 Kamalei Ho



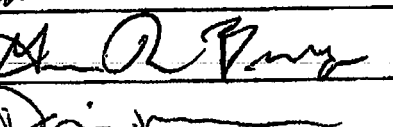
6 La'iku Ka'upu



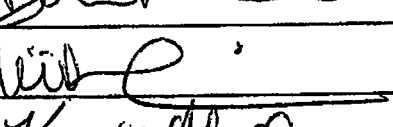
7 La'akea Kaleohano



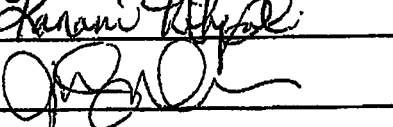
8 Keea Kealoha



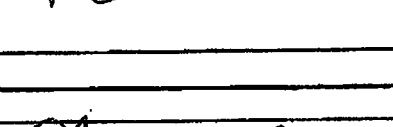
9 Po'okela Kekawa-Yam



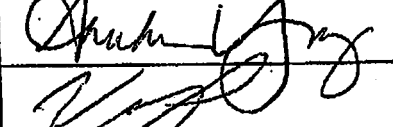
10 Hiwa Makaneole-Bragg



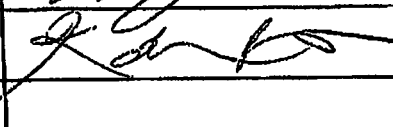
11 Leila McPherson



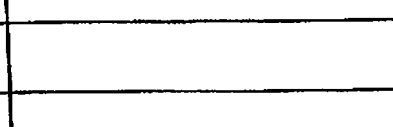
12 Amalia Naluai



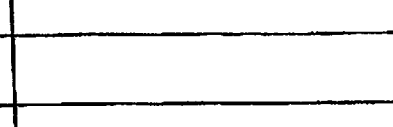
13 Ka'u'i Nihipali



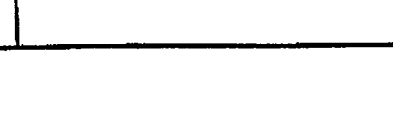
14 Iwalani Pillaloha



15 Ko'olau Ramos



16 Kaha'i Wassman



17 Kalona Young



18 Vivian Wong

19 Amalia Naluai

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2016-2017 PŪNANA LEO O KO'OLAUPOKO #C-5

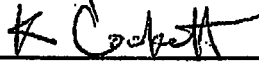
Inoa

Parent Signature

1 Liko'ohia Ahnee

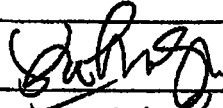


★ 2 Kūila Cockett




3 'Ānela Fowler

4 Lawakua Ho'okano



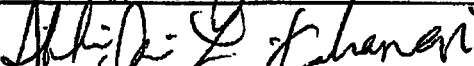
5 Kapa Horan



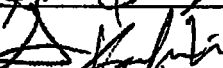
6 Kaulupono Hottendorf



7 Mālie Kahanaoi



★ 8 Mahana Kailiwa-Gu



9 Nanea Kama

10 Hāweo Kekipi-Aurio

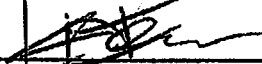


11 Moana Laimana

12 Kana'auha'aha'a Macomber




★ 13 Kawenalani Raphael

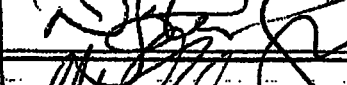


14 Wai Romero

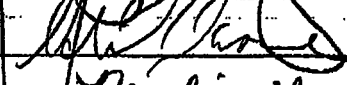
★ 15 Kapikolamaku St. Laurent



16 Lono Tabura



17 Poetua Wassman



18 Kapa Horan

Pauline Yoz - grandmother

19 Kapa Horan

German Lejeune - grandfather

★ 20 Hāweo Kekipi-Aurio



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January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

Aloha e Representative Ing and Committee Members,

The 'Aha Pūnana Leo has been advocating for families and children for the past 30 years who choose education through the medium of Hawaiian. Hawaii is a state with two official languages; therefore it is imperative that a P-20 Hawaiian medium educational pathway parallel to a P-20 English medium pathway be established. Granting greater governing autonomy to the Hawaiian language college will help the challenges of revitalizing the Hawaiian language.

The Pūnana Leo o Wai'anae preschool was established in 1993, and to date, we have educated 561 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

Kalehua Caceres Site Coordinator, Pūnana Leo o Wai'anae

Leo Naho'oikaika, Lead Teacher, Pūnana Leo o Wai'anae

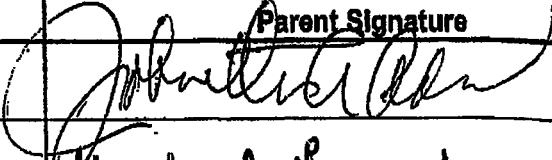

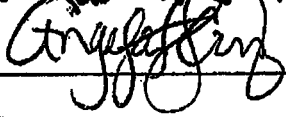
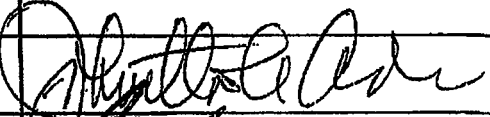
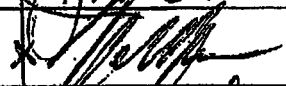
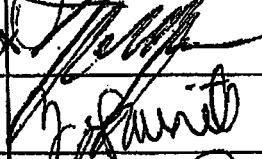
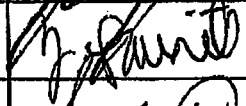
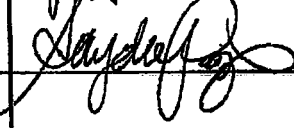
Poni Napu'elua, Parent Representative, Pūnana Leo o Wai'anae

2016-2017 PŪNANA LEO O WAI'ANA'E

	Inoa	Parent Signature
1	Kapuanani Afong	P. Kelly R.
2	Lanakila Alpa	
3	Kealohaonānani Arriaga	X. Arriaga
4	Kamālamalama Bsgood	Alk Bsgood
5	Kamana Caceres	Camana Caceres
6	Kāhikolu Castro	Maria Castro
7	Ku'upualehiwaokekau Chun-Wong	Napin Wong
8	Kiifa Davila	
9	Kapua'hi'ialoohuapalemo De Ramos	Carey K. De Ramos
10	Nāmaka Eli	Eli Eli
11	Hāla'i Espada	Hala'i Espada
12	Poli'ahu Fernandez	Charlotta Fernandez
13	Ka'awa Hala-Diec	Hala-Diec
14	Ānuenu Hamakua-Schaefer	Hamakua Schaefer
15	Luka Iriarte	
16	Makana Jones	Makana Jones
17	Momilani Ka'aloa	Momilani Ka'aloa
18	Naupaka Ka'ai	Naupaka Ka'ai
19	Keonealoha Kaleikini	Keonealoha Kaleikini
20	Māhealani Kamaunu	Māhealani Kamaunu
21	Kihei Keopuhiwa	Kihei Keopuhiwa
22	Kekelki Manuel-Shelton	Kekelki Manuel-Shelton
23	Kapawaokeaomālamalahou Mares	Jessamine Mares
24	Keali'i Marumoto	Keali'i Marumoto
25	Ke'alahilani Montez	Ke'alahilani Montez
26	Keauhou Murray-Thornton-Koanui-Kong	Keauhou Murray-Thornton-Koanui-Kong
27	Kawehi Nagata	Kawehi Nagata
28	Nāleha'aha'a Nāpū'eia	Nāleha'aha'a Nāpū'eia
29	Manawale'a Nera-Voa	
30	Kalolohia Pakele	Manawale'a Pakele
31	Kaulana Plunkett	
32	Ki'eki'e Pohina	Ki'eki'e Pohina
33	Kamakanamakamaemakalani Rosa	Kamakanamakamaemakalani Rosa
34	Makana Ryan	Makana Ryan
35	Ka'oli Smpliciano	Ka'oli Smpliciano
36	Kalehua Smpliciano	Kalehua Smpliciano
37	Na'inoa Smpliciano	Na'inoa Smpliciano
38	Mahina Stevens	Mahina Stevens
39	Ke'alaokauano Talo	Ke'alaokauano Talo
40	Regina Peterson	Regina Peterson

LEA Sali ngāhoi'ikaia Kōmanu

2016-2017 PŪNANA LEO O WAI'ANAE-HI'IPĒPĒ

	Inoa	Parent Signature
1	Keli'i Pio Adams	
2	Laka Fernandez	
3	Kapueomaka'ala Hoppe-Cruz	
4	Kahiau Kaaukai-Fetui	
5	Kānehoalani Kahala	
6	Heulu Kaleikini	
7	Pōlani Laurito	
8	Ka'ōmaka Pojas-Kapoi	
9	Keoho Silva	
10	Palena'olekealohakui'iakaleinani Talo	
11		

January 30, 2017

HB 950

Measure Title: Relating to Higher Education

Report Title: Hawaiian Language College; University of Hawaii at Hilo; Hawaiian Language University College

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The Pūnana Leo o Waimea preschool was established in 1995, and to date, we have educated 399 students through the medium of Hawaiian. Our preschool students and graduates feed into the P-20 Hawaiian medium educational system.

We the parents, staff and teachers of Pūnana Leo are in **STRONG SUPPORT** of HB 950 and humbly ask that Representative Ing and Committee Members support and pass House Bill 950.

Me ka 'oia'i'o,

Maluhia O'Donnell, Site Coordinator, Pūnana Leo o Waimea

Kāhealani Tanimoto Lead Teacher, Pūnana Leo o Waimea

B. Pualani Lincoln Maielua, Parent Representative, Pūnana Leo o Waimea

2016-2017 PŪNANA LEO O WAIMEA	
Inoa	Parent Signature
1 Ku'ulei Ayau	Jabette Ayau
2 'Alohi Ayau	Jane Ayau
3 HI'ilei Barton	Stephanie Barton
4 Mahina Carvalho	Mary Carvalho
5 Kamalei Chartrand	Shelley Chartrand
6 Iokaia-Mānā Dudoit	Papa Liki
7 Mohala Genovia-Benedicto	Melanie Genovia
8 Kaua Kalawa	Jasmine Oandasan
9 Kamakani Kalawa	Jasmine Oandasan
10 Kina'u Kane	Kina Kane
11 Keakamahana Maie lua	Maie lua
12 Kumano Maie lua	Maie lua
13 Ki'eki'e Murray-Thornton	Murray-Thornton
14 Isaiah Palma	Isaiah Palma
15 Peakalika Polet-Yang	Peakalika Polet-Yang
16 Kaua Soong	Fred Soong
17 Nakoa Villalon	Journal Villalon
18 Pu'ili Whittle	Pu'ili Whittle
19 Kahiliaulani Wong Yuen	Gayle Yuen
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January 30, 2017

HB 950

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Kāhealani Tanimoto Lead Teacher, Pūnana Leo o Waimea

B. Pualani Lincoln Maielua, Parent Representative, Pūnana Leo o Waimea

2016-2017 PŪNANA LEO O WAIMEA	
Inoa	Parent Signature
1 Ku'ulei Ayau	Jabette Ayau
2 'Alohi Ayau	Jane Ayau
3 HI'ilei Barton	Handwritten signature
4 Mahina Carvalho	Handwritten signature
5 Kamalei Chartrand	Handwritten signature
6 Iokaia-Mānā Dudoit	T. Pa. Liki
7 Mohala Genovia-Benedicto	Handwritten signature
8 Kaua Kalawa	Jasmine Oandasan
9 Kamakani Kalawa	Jasmine Oandasan
10 Kina'u Kane	Handwritten signature
11 Keakamahana Maie lua	Handwritten signature
12 Kumano Maie lua	Handwritten signature
13 Ki'eki'e Murray-Thornton	Handwritten signature
14 Isaiah Palma	Handwritten signature
15 Peakalika Polet-Yang	Handwritten signature
16 Kaua Soong	Handwritten signature
17 Nakoa Villalon	Handwritten signature
18 Pu'ili Whittle	Handwritten signature
19 Kahiliaulani Wong Yuen	Handwritten signature
20	
21	
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FACULTY SENATE SUPPORT FOR HB 950
ASSOCIATE PROFESSOR KEKOA HARMAN
PRESIDENT, KA HAKA 'ULA O KE'ELIKŌLANI SENATE

E ka Lunaho'omalu Ing a me nā Lālā o ke Kōmike o ka Hale i Pili i ka Moana, Kumuwaiwai Kai, a me nā Kuleana Hawai'i, aloha. My name is Kekoa Harman. I am the President of the Faculty Senate of Ka Haka 'Ula O Ke'elikōlani, the Hawaiian language college mandated in HRS 304A-1301-1302. I testify for the strong support of the faculty of Ka Haka 'Ula O Ke'elikōlani for HB 950 and strongly urge passage of the bill.

I want to begin for the faculty by stating how important legislative attention has been to the revitalization of the Hawaiian language and to express appreciation for what has been done over decades by the legislature. The many visitors we receive annually from different American Indian tribes, Alaska Native villages, and Native American Pacific Islander territories have not had the same level sort of policy support and look to Hawai'i for innovations and leadership. We would not be in such a position if the legislature has not acted with the foresight that it has.

Our Faculty Senate met on January 27, 2017 and passed a resolution in support of HB 950. That action builds on our earlier resolution supporting restructuring the College held on December 18, 2015, which was part of our participation in responding to SR 97 D1 from the 2015 legislature. We also held a Ka Haka 'Ula stakeholders meeting open to students, faculty, staff and community members on November 13, 2015 which also produced a statement in support of restructuring. Additionally, we have shared concerns over structural barriers with UH Hilo campus administrators and UH system administrators for many years, but those barriers have remained. HB 950 provides a pathway to overcoming many of those barriers.

Our faculty, students, and community partners have accomplished much with the special structure of a Hawaiian language college provided us by the legislature twenty years ago. We began that new structure with a freeze on access to any new general funds that lasted four years, yet we moved forward using our own strengths and grant support from other entities. Prior to the legislative mandate to transform us into a Hawaiian language college, the standard university structure had long listed attention to the Hawaiian language and culture in strategic plans and vision statements, but the reality was that the Hawaiian language did not move forward as a priority. Within the standard structure the priorities were other fields of study that were well established nationally.

Restructuring as a college produced many important initiatives, among them being: 1.) a targeted Hawaiian immersion teacher training and licensing program; 2.) an M.A. in Hawaiian language and literature; 3.) an M.A. in indigenous teacher education; 4.) a Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization; 5.) a Hawaiian medium laboratory school program; 6), the Ulukau electronic Hawaiian library; 7); the first Hawaiian English bilingual museum; and 8) pathways for participation in our work by other indigenous peoples through our incorporated Linguistics program and initiatives such as the Mokuola Center.

While the college structure allowed for must progress, further restructuring as a university college will allow us to meet crucial and rapidly growing needs statewide. We

are anxious to begin. The Ka Haka 'Ula O Ke'elikōlani Faculty Senate is solidly behind HB 950. I strongly urge its passage.

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 12:51 PM
To: omhtestimony
Cc: ncnalsp@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM
Attachments: HB950-SB848 ncnalsp support testimony.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Leslie Harper	NCNALSP	Support	No

Comments: Mahalo & Miigwech, thank you for the opportunity to submit testimony in support of HB950, a bill to establish the Hawaiian language university college.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

**DIBISION INESTUDION CHAMORU YAN ESPESIÁT NA PRUGRÁMA SIHA
DIPÁTTAMENTON IDUKASION**



JOSEPH L.M. SANCHEZ
Superintendent of Education, Acting

Chamorro Studies & Special Projects Division
Department of Education
500 Mariner Avenue Barrigada, GU 96913-1608
Tel: (671) 300-5048 ~ (671) 472-6785 ext. 5048



RUFINA F. MENDIOLA
Administrator

**SUPPORT HB 950/SB 848
TESTIMONY FROM CHAMORU STUDIES AND SPECIAL PROJECTS DIVISION
GUAM DEPARTMENT OF EDUCATION**

Hafa Adai members of the Hawai'i State Legislature. My name is Rufina Mendiola. I head the Division of Chamorro Studies and Special Projects of the Guam Department of Education. I also teach Chamorro Language at the University of Guam. I write to attest the importance of the work of the State of Hawai'i's special University resource Ka Haka 'Ula O Ke'elikōlani to our work here in Guam in revitalizing our Chamorro language. I am sure that the benefits of the restructuring proposed for Ka Haka 'Ula O Ke'elikōlani in HB 950/SB 848 will further strengthen the mutual support presently occurring between Hawai'i and Guam to provide a quality education to our young people while maintaining our unique Pacific Island languages and identities.

Over the past few years, and especially this past year 2016, Chamorro language revitalization efforts have greatly benefited from work with Ka Haka 'Ula O Ke'elikōlani. Those connections began through correspondence, then a visit by some in our Division to Ka Haka 'Ula O Ke'elikōlani and its laboratory school Nāwahīokalani'ōpu'u. This then lead to a joint effort to connect further through enrollment of one of our staff in their language revitalization Ph.D. This past year we brought at different times two of the senior faculty of Ka Haka 'Ula O Ke'elikōlani to Guam to learn more about our work and interact with education administrators here and with the broader Chamorro community.

As a result of those interactions here in Guam that spanned the full P-20 spectrum and which included direct testimony regarding our work from Ka Haka 'Ula O Ke'elikōlani faculty with expertise in language revitalization, the Guam Department of Education Board of Education approved establishment of a Chamorro immersion program to begin this fall. Furthermore, the Legislature of Guam appropriated funds to begin Chamorro medium preschool education on the model of the Pūnana Leo Hawaiian language preschool operated at the Ka Haka 'Ula O Ke'elikōlani P-12 laboratory school site Nāwahīokalani'ōpu'u.

We will be sending a Chamorro delegation to the He 'Ōlelo Ola conference held by Ka Haka 'Ula O Ke'elikōlani at the end of February, 2017 and also expect a separate visit from the President of the University of Guam to Ka Haka 'Ula O Ke'elikōlani and Nāwahīokalani'ōpu'u as well.

We have also been very impressed by the manner in which those from Ka Haka 'Ula O Ke'elikōlani have sought to learn from our successes here in Guam and assist us in spreading best practice that we have developed to Hawai'i and elsewhere. We are planning on working with them to find ways to better share our total public school system teaching of Chamorro to all students in elementary, middle and high school with Hawai'i and Native American communities. We understand from our colleagues at Ka Haka 'Ula that we have the most comprehensive such K-12 program in an indigenous language in the country.

I and others here teaching Chamorro are very supportive of HB 950 and SB 848 and see the proposed restructuring as a means us in Guam to work better with Hawai'i. *Si Yu'os Ma'ase'*.

Senseramente,

Rufina F. Mendiola
Administrator

Center for Hawaiian Sovereignty Studies
46-255 Kahuhipa St. Suite 1205
Kane'ohe, HI 96744
Tel/Fax (808) 247-7942
Kenneth R. Conklin, Ph.D. Executive Director
e-mail Ken_Conklin@yahoo.com
Unity, Equality, Aloha for all



To: HOUSE COMMITTEE ON OCEAN, MARINE RESOURCES, & HAWAIIAN AFFAIRS

For hearing Tuesday, January 31, 2016

Re: HB 950

RELATING TO HIGHER EDUCATION.

Establishes the Hawaiian language university college as an autonomous entity within the University of Hawaii system to be located at the University of Hawaii at Hilo. Implements an indigenous university college model by transferring the University of Hawaii at Hilo Hawaiian language college's rights, duties, powers, and functions to the Hawaiian language university college. Mandates the Hawaiian language university college and University of Hawaii at Hilo to enter into a memorandum of agreement by the end of the 2017-2018 academic year to establish shared operations and administration.

TESTIMONY IN OPPOSITION

This bill tells the mo'olelo (story) of how a small program of Hawaiian language instruction has ballooned into an empire over the years with its own separate building, and now seeks to become an administratively separate institution. No longer happy to be a mere "college" inside the University of Hawaii at Hilo, the Hawaiian language program seeks to become an autonomous university unto itself and even to exercise authority over the use of Hawaiian language throughout all departments of the State government. Such megalomania! An old horror movie comes to mind: "The Monster that Devoured Cleveland."

U.S. Census data show that the most rapidly increasing ethnic group in Hawaii is Filipino, whose population in Hawaii is now larger than the ethnic Japanese due to large-scale immigration from the Philippines. There are probably a larger number of children whose primary language at home is either Ilocano or Tagalog, than the number whose primary language is Hawaiian. However, politically activist ethnic Hawaiian parents whose children are enrolled in Hawaiian language immersion programs take pride in telling the Census Bureau their aspiration that their children's primary language is Hawaiian (although that is doubtful); while Filipino immigrant parents seeking to assimilate to America might tell the Census Bureau their aspiration that their children's primary language is English (although in fact it is probably Ilocano or Tagalog).

There is no doubt that the most widely spoken language in Hawaii is English, both as the primary language at home and as the second language acquired by immigrants seeking assimilation for themselves and their children. Should that fact be used to justify not only a separate building for the English Department but also an administratively separate, autonomous University of English? How absurd is that concept!

The University of Hawaii has numerous departments devoted to teaching particular languages along with their respective literatures and

cultures. In addition to the languages of Hawaii's largest ethnic groups such as Filipino, Japanese, Chinese, and Korean, UH also teaches German, French, Spanish, etc. for students who wish to broaden their cultural awareness, do academic research in original sources, or prepare for careers in businesses operating internationally. Should the Japanese or German Department become an administratively separate, autonomous University of Japanese or German?

This bill HB950 is part of a much larger, and very dangerous, agenda of racial separatism and ethnic nationalism in Hawaii which seeks either to divide the lands and people of Hawaii along racial lines by creating a federally recognized Hawaiian tribe, or else to rip the 50th star off the flag and make Hawaii once again an independent nation.

A similar bill to rip apart the K-12 public school system along racial lines, SB2919, was actually introduced in the legislative session of 2002. It proposed to break off the Hawaiian-focus K-12 charter schools to create an autonomous Native Hawaiian race-based "public" school system. That astonishing bill can be found in the legislature's archive at

http://www.capitol.hawaii.gov/session2002/bills/sb2919_.htm

A webpage analyzing that proposal as a form of racial separatism or apartheid is at

<http://www.angelfire.com/hi2/hawaiiansovereignty/billsb2919.html>

which is part of a much larger webpage entitled "PUBLIC EDUCATION FOR ETHNIC NATION-BUILDING IN HAWAII -- a legislative bill to create a separate statewide school system for Native Hawaiians" at

<http://www.angelfire.com/hi2/hawaiiansovereignty/edforhawnethnicnationbuilding.html>

The title of my book describes what's behind proposals such as HB950: "Hawaiian Apartheid: Racial Separatism and Ethnic Nationalism in the Aloha State" See

<http://tinyurl.com/2a9fqa>

Please stop enabling this craziness. Defeat HB950.

gates2 - Thomas

From: Annette Wong <annettew@hawaii.edu>
Sent: Monday, January 30, 2017 8:23 AM
To: omhtestimony
Subject: Testimony Opposing HB 950-Proposal to create a Hawaiian language university
Attachments: Testimony opposing HB 950—Proposal to create a Hawaiian language university.1.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

Aloha mai kākou,

Eia nō au ke waiho aku nei i ka‘u leka kū‘ē no ka pila HB 950 i mua o ‘oukou.

Mahalo nui,

Ipo Wong

--

A. Ku‘uipolani Wong
Associate Professor & Director
Kawaihuelani Center for Hawaiian Language
2540 Maile Way, Spalding 453A
Honolulu, HI 96822

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 8:20 AM
To: omhtestimony
Cc: kaimanajay@yahoo.com
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kaimana Cabebe	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 9:55 AM
To: omhtestimony
Cc: kaleo@ahapunaleo.org
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Dana K. Hayashida	Individual	Support	No

Comments:

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January 30, 2017

Rep. Kaniela Ing, Chair
Committee on Ocean, Marine Resources & Hawaiian Affairs

RE: HB 950

Aloha e ka Lunamaka'āinana Ing a me nā Lālā Kōmike,

Ke hō'ike aku nei mākou nā mākou o ka Pūnana Leo o Hāna i ke **SUPPORT** i ka pila HB 950. He mea nui 'o Ka Haka 'Ula O Ke'elikōlani i ka holomua o ko mākou kula kamali'i. Ma ka puka 'ana o ka HB 950 e 'oi aku ana ka nui o ke kōkua a me ka wikiwiki o ke kōkua i hiki ke loa'a mai iā mākou a me nā hana ho'ōla Hawai'i 'ē a'e.

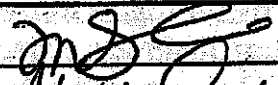
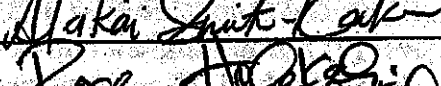

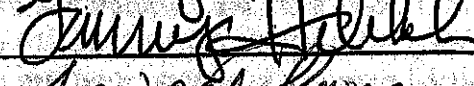
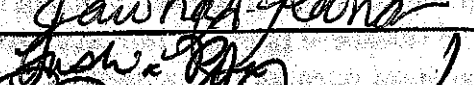
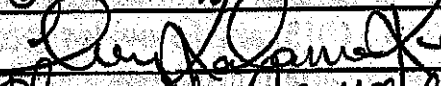

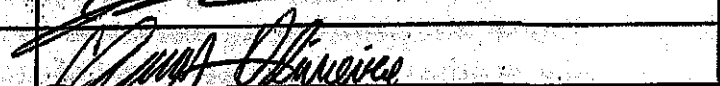

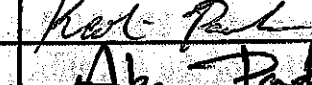
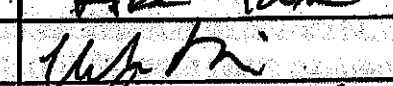
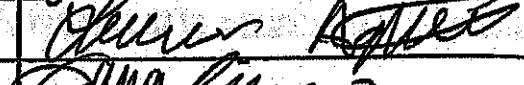
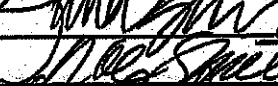






(We, the parents of Pūnana Leo o Hāna wish to convey our complete support for HB 950. Ka Haka 'Ula o Ke'elikōlani has been an integral part of our success as a Hawaiian medium preschool. Upon the passage of HB 950, our efforts and we would be able to receive more kōkua with more expediency.)

E 'olu'olu e ho'opuka i ka pila HB 950. (Please pass HB 950.)



Jana Sinenci
'Uo Mamo
Kōmike Makua, Pūnana Leo o Hāna

2016-2017 PŪNANA LEO O HĀNA

	Inoa	Parent Signature
1	Kahau Alona	
2	Kāna'i Gumanas	
3	Kanikawai Helekahi	
4	Ke'anae Helekahi-Ng	
5	Kaiko'ohaku'i Helekahi-Ng	
6	Alaula Kalna	
7	'Akamu Kaiwi IV	
8	Kaumuali'i Kekona-Helekahi	
9	Pakalana Kurokawa	
10	Nu'uanu Mauliola	
11	Ka'ilikea Oliveira	
12	Kala Park	
13	LI'I Park	
14	Ho'oheno Park-Jeremiah	
15	Kaila'i Rabang	
16	Ewalina Roback	
17	Kamalamalama'alohiokaaukaikalepa Sinenci	
18	Nāpuaonālani Smith	
19	Waiānuhea Tolentino	
20		

To: Representative Kaniela Ing, Chair, Committee on Ocean, Marine Resources & Hawaiian Affairs
Representative Cedric Asuega Gates, Vice Chair, Committee on Ocean, Marine Resources & Hawaiian Affairs
Members, House of Representative Committee on Ocean, Marine Resources & Hawaiian Affairs

Date: January 29, 2017

Subject: Testimony in Opposition of House Bill 950: Relating to Higher Education

Hearing Date: January 31, 2017 at 10:00 a.m.

Aloha Chair Ing, Vice Chair Gates and Members of the House Committee on Ocean, Marine Resources and Hawaiian Affairs,

Mahalo nui for this opportunity to present testimony. I stand in strong opposition of House Bill 950 which seeks to create a Hawaiian language university college and transfer the University of Hawaii at Hilo Hawaiian language college's rights, duties, powers, and functions to a Hawaiian language university college.

Although the University of Hawaii at Hilo (UH-Hilo) offers Hawaiian language instructions and Hawaiian immersion education instructions, it is **not** the only university program offering instruction about and/or in the Hawaiian language.

- Kawaihuelani Center for Hawaiian Language, and Kamakauokalani Center for Hawaiian Studies at the University of Hawaii at Manoa offers undergraduate and graduate degrees in the Hawaiian Language and Hawaiian Studies.
 - Students learn Hawaiian language and culture then go on to engage in the language and culture as they progress through their programs of study.
- The College of Education at the University of Hawaii at Manoa offers graduate degrees in Hawaiian Language (Secondary), and Hawaiian Immersion (K-12) with teacher licensure.
 - Teacher candidates enter the teacher preparation programs with at least four (4) years of Hawaiian language education.
 - Hawaiian immersion teacher preparation programs places teacher candidates in Hawaiian immersion primary and/or secondary school settings where teacher candidates engage with school aged children in Hawaiian – as the language of instruction.
- The University of Hawaii at West Oahu offers an undergraduate degree in the Hawaiian Language and Hawaiian Studies.
- The Community Colleges offer Hawaiian Studies Associate of Arts degrees carving pathways for students to further their education in a four (4) higher educational setting.

Lastly, we are still fortunate to have **one** native speaking community left in the **world** who continues to use Hawaiian as its main language of communication on a daily basis. There is a real concern that House Bill 950 could bring about a rapid change to Hawaiian without the need for input from this community, or concern for the effects that future language policy may have over them, the last community of native speakers.

The effort to normalize the Hawaiian language is a collective effort that is being addressed by the University of Hawaii at Manoa, West-Oahu, Hilo, our community colleges, our public and private schools, our communities, and it is definitely alive in homes. The Hawaiian language is not a creation of a school but is the voice of the people, and of Hawaii.

Again, I am strong opposition to HB950, and I thank you for your consideration of my testimony.

Aloha,

Kahea Faria

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Friday, January 27, 2017 4:19 PM
To: omhtestimony
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/27/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 10:06 AM
To: omhtestimony
Cc: keakala89@yahoo.com
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kea Kala	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 9:54 AM
To: omhtestimony
Cc: terry@ahapunanaleo.org
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
TERRY KIMOKEO	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 9:37 AM
To: omhtestimony
Cc: pua.kona@gmail.com
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Zaneta Shintani	Individual	Support	No

Comments:

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I was privileged to visit the University of Hilo Hawaiian language program in 2010. This trip was extremely influential in the foundation of our Ojibwe language program in Minnesota. We are still operating upon the principles and methodologies we learned from the UH Hawaiian program and fully support their proposal to be able to help their students and other native peoples like me even more in a new organizational structure. Please add my voice in support of HB 950.

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 8:46 AM
To: omhtestimony
Cc: nakoolaniw@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Nākoʻolani Warrington	Individual	Support	No

Comments: Aloha Chair Ing, Vice Chair Gates, and Members of the Committee: I am submitting testimony in STRONG SUPPORT of HB 950. With the growing demand and interest in Hawaiian medium education from P-20, the restructuring of the Hawaiian Language College is a natural progression in providing the best support for quality Hawaiian medium education. I strongly urge the passage of HB 950. Mahalo!

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:07 AM
To: omhtestimony
Cc: jlweatherwax808@gmail.com
Subject: Submitted testimony for HB908 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
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HB908

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Jayna L Weatherwax	Individual	Support	No

Comments: I strongly SUPPORT HB908 which would protect our "ceded" and public lands from being sold as "remnants" exempt from legislative approval and public accountability requirements. By giving OHA the right of first refusal for any proposed remnant sales, this measure will discourage public land sales that inappropriately benefit private purchasers. Any ceded lands that are inappropriately classified and proposed for sale as "remnants" could instead be purchased and held in trust by OHA, on behalf of the Native Hawaiian community. I urge the committee to PASS this bill.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:13 PM
To: omhtestimony
Cc: kalikolaukeha99@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Evyn-Bree Helekahi-Kaiwi	Individual	Support	No

Comments: Ke kāko‘o nei au i kēia pila. He mea nui ia iā mākou nā haumāna o Ke Kula ‘O Nāwahīokalani‘ōpu‘u. Mahalo nui

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:10 PM
To: omhtestimony
Cc: hkfortunato@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
hoku fortunato	Individual	Support	No

Comments: Aloha, 'o Hōkū Fortunato ko'u inoa. He haumāna au ma ke Kula 'O Nāwahīokalani'ōpu'u a ma ko Kahaka'ulaoke'elikolani kekahi. Kāko'o nō au i kēia pila HB950 a he wahi leo paipai kēia iā 'oukou 'ē a'e e kāko'o mai i kēia pila kekahi. He pila ko'iko'i kēia no nā hanauna e hiki mai ana ma hope o'u.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:09 PM
To: omhtestimony
Cc: anugirl80822@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Summer Germano	Individual	Support	No

Comments: He haumāna au ma ke kula 'o Ke Kula 'O Nāwahiokalani'ōpu'u a me Ka Haka 'Ula 'O Ke'elikalani. He ko'iko'i ko 'oukou kāko'o 'ana i kēia pila 'oiai 'a'ole pā ia'u wale nō me nā hāumāna 'ē a'e akā, e pā ana i nā hānauna e hiki mai ana. He paipai kēia a he leo kāko'o pū no 'ia.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:09 PM
To: omhtestimony
Cc: kaleimaluhian@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kaleimaluhia	Individual	Support	No

Comments: He haumāna au no Ke Kula 'O Nāwahīokalani'ōpu'u a me Ka Haka 'Ula 'o Ke'elikolani. Ke 'olu'olu e kāko'o i kēia pila, no ka mea he waiwai kēia ia'u a me nā haumāna 'ē a'e a pau ma ia mau kula. Pēia pū no ka hanauna hou e hiki mai ana. E kāko'o piha i kēia i mea e loli ai no kēia mua aku no ka pono.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 2:09 PM
To: omhtestimony
Cc: kauanoek@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kauanoe Kamana	Individual	Support	No

Comments: Supporting this bill will allow the Hawaiian language college to further strengthen Hawaiian medium education for individuals in high school, at the university and in the community. It will facilitate establishment of innovative course work in Hawaiian, the utilization of Hawaiian worldview in the operations of the college and in the collaborative efforts with colleges and universities within the UH system, in our state, nation and internationally. Our efforts in Hawaii have drawn international support and recognition. We need the authority to more effectively address the state's obligation to our language and culture, for all of Hawai'i's people and beyond.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:12 PM
To: omhtestimony
Cc: lalapoke_808@hotmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Keahi Kanahele	Individual	Support	No

Comments: Kāko'o au i kēia pila. He ko'iko'i ko 'oukou kāko'o 'ana i kēia pila no ka ho'oholomua i ka hānauna e hiki mai 'ana. Mahalo nui loa.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 2:36 PM
To: omhtestimony
Cc: rnamaka@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Namaka	Individual	Support	No

Comments: Aloha kākou, I am in strong support. Mahalo nui for hearing this very important bill allowing for further advances in 'ōlelo Hawai'i normalization in our state. I mua! Namaka Rawlins

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:08 PM
To: omhtestimony
Cc: kiaramkperez@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kiara-Marie Perez	Individual	Support	No

Comments: 'O Kapi'olani Perez ko'u inoa kāko'o piha au i kēia pila. He mea nui nō mākou nā haumāna o ke kula 'O Nāwahīokalani'ōpu'u.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:13 PM
To: omhtestimony
Cc: rylenk5@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Rylen	Individual	Comments Only	No

Comments: Ke kāko‘o nei au i kēia pila. A he mea nui kēia no mākou nā haumāna ‘o Nāwahīokalani‘ōpu‘u. Mahalo

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 1:19 PM
To: omhtestimony
Cc: leilanileihulumamo@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Leilanileihulumamo Tam	Individual	Support	No

Comments: Aloha mai, Eia wau 'o Leilanileihulumamo he haumāna ma Ke Kula 'o Nāwahīokalani'ōpu'u e kāko'o nei i kēia pila no ka mea he mea nui ia iā mākou. Mahalo!

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 4:27 PM
To: omhtestimony
Cc: dannie@hawaii.edu
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Dannie Bobbitt	Individual	Oppose	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 4:20 PM
To: omhtestimony
Cc: kvf@hawaii.edu
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kealohi Foster	Individual	Oppose	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 4:47 PM
To: omhtestimony
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 4:29 PM
To: omhtestimony
Cc: tiffanik@hawaii.edu
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kanoe Tanoue	Individual	Oppose	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 4:41 PM
To: omhtestimony
Cc: kainaw@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Waylon Kaina	Individual	Oppose	No

Comments: I would not like to have the transferral of the University of Hawaii Manoa to the UH Hilo.

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KAMEHAMEHA SCHOOLS®

House Committee on Ocean, Marine Resources and Hawaiian Affairs

Time: 10:00 a.m.

Date: January 31, 2017

Where: Conference Room 312

TESTIMONY

By Ka'ano'i Walk
Kamehameha Schools

To: Chair Ing, Vice Chair Gates, and Members of the Committee

RE: **HB 950 Relating to Higher Education.**

E ka Luna Ho'omalua Ing, ka Hope Luna Ho'omalua Gates, a me nā Lālā o kēia Kōmike o ka Hale o nā Lunamaka'āinana, aloha! My name is Ka'ano'i Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Group of Kamehameha Schools.

We are writing to **support HB 950**, relating to the higher education and offer the following comments:

This measure establishes the Hawaiian language university college as an autonomous entity within the University of Hawai'i system to be located at the University of Hawai'i at Hilo. It implements an indigenous university college model by transferring the University of Hawai'i at Hilo Hawaiian language college's rights, duties, powers, and functions to the Hawaiian language university college. This bill mandates the Hawaiian language university college and University of Hawai'i at Hilo to enter into a memorandum of agreement by the end of the 2017-2018 academic year to establish shared operations and administration. We believe that this bill is an important step in promoting and renormalizing the Hawaiian language.

Founded in 1887, Kamehameha Schools is a statewide educational system supported by a trust endowed by Princess Bernice Pauahi Bishop, whose mission is to improve the capability and well-being of Native Hawaiian learners. We believe that by continuing to engage in dialog around important Hawaiian language policy decisions, we can contribute in a positive and meaningful way. 'A'oha hana nui ke alu 'ia. No task is too large when we all work together! Mahalo nui.

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2017 9:38 PM
To: omhtestimony
Cc: larrykim@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM
Attachments: HB 950.docx

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/30/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Larry Kimura	Individual	Support	No

Comments:

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30 Ianuali 2017

Kōmike: House of Representative Committee on Ocean, Marine Resources, & Hawaiian Affairs

Lā Ho'olohe Pila: Tuesday, January 31, 2017 10:00a

Lumi hālāwai: Conference Room 312

Mana'o: Testimony in **SUPPORT** of HB 950 - Relating to Higher Education

Aloha e ka Lunaho'omalu 'o Kaniela Ing a me ka Hope Lunaho'omalu 'o Cedric Asuega Gates, a me nā lālā o ia Kōmike:

Aloha Chair Kaniela Ing, Vice Chair Cedric Asuega Gates, and members of the Committee:

'O au 'o Kaimana Barcarse, ka Pelekikena o ka 'Ahahui Sīwilia 'o Ke Aloha 'Āina.

My name is Kaimana Barcarse, President of the 'Ahahui Sīwila 'o Ke Aloha 'Āina (Civic Club).

Eia nō au ke hō'ike mana'o nei i ke kāko'o i ka pila H.B. 950.

I am submitting testimony in support of HB 950.

This action will help the further Hawaiian language in the University of Hawaii system as well as allow for Ka Haka 'Ula o Ke'elikōlani, Hawaiian Language College to further their work.

Thank you for this opportunity to submit testimony of this bill.

Mahalo nui,



Kaimana Barcarse
Pelekikena

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:31 AM
To: omhtestimony
Cc: aiashlee@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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Flag Status: Flagged

HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Ashlee Ai	Individual	Support	No

Comments: I am in support of this Bill.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:35 AM
To: omhtestimony
Cc: johnm6@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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Flag Status: Flagged

HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
BJ McCollum	Individual	Support	No

Comments: I support HB 950 for the establishment of Hawaiian language university college. I am a Hawaiian language student at Ka Haka 'Ula o Ke'elikōlani. This program has deeply impacted my life and I want to see it grow. In this day in age we need to learn who we were to move forward. This is a kākou thing!

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:57 AM
To: omhtestimony
Cc: jasoncab@hawaii.edu
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Jason Cabral	Individual	Support	No

Comments:

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To: Representative Kaniela Ing, Chair of the House Committee on Ocean, Marine Resources, & Hawaiian Affairs; Representative Cedric Asuega Gates, Vice Chair of the House Committee on Ocean, Marine Resources, & Hawaiian Affairs; and members of the House Committee on Ocean, Marine Resources, & Hawaiian Affairs
Representative P. Creagan, Representative Lynn DeCoite, Representative Matthew S. LoPresti, Representative Gregg Takayama and Representative Cynthia Thielen

Date: January 31, 2017

Subject: Testimony in Opposition of House Bill 950 Relating to Higher Education
Hearing Date: Tuesday, January 31, 2017 at 10:00 a.m.

Aloha mai kākou,

I write to express **my full opposition to House Bill 950** that establishes the Hawaiian language university college as an autonomous entity within the University of Hawai'i system to be located at the University of Hawai'i at Hilo.

First, if this is going to happen, it should happen for each and every Hawaiian language entity of the University of Hawai'i System that wants to be autonomous, not just at the University of Hawai'i at Hilo. Second, there are more students in the Hawaiian language program at the University of Hawai'i at Mānoa. Third, if the HB 950 is approved, this will mean way more funding for that Hawaiian language entity of the University, and will mean that the other entities on the other campuses will get the puapua (short end of the stick).

Although Hawaiian language has made strides throughout the years, there are a lot of things to do. This is why we need many entities of the University System working on this on their own islands, working with each other, if they choose to do so. Each entity be responsible for their own entity's institution, area and island. And you the legislature helps us do that.

As an aside, the Committee on Ocean, Marine Resources and Hawaiian Affairs needs to be constantly pushing for funding of all Hawaiian language entities of the University of Hawai'i System and even more important, each and every year push for funding of our Hawaiian immersion school system. Dialogue with the head of the Hawaiian immersion program and find out what is necessary EVERY YEAR.

Mahalo a nui for your time, aloha.



Ron Solis
Kawaihuelani Center for Hawaiian Language
University of Hawai'i at Mānoa

gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:38 AM
To: omhtestimony
Cc: runsync@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Grant	Individual	Support	No

Comments: I support bill HB450

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:32 AM
To: omhtestimony
Cc: rhillen@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Rachel Hillen	Individual	Support	No

Comments: I support this bill! Kāko'o! E Ola!

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:16 AM
To: omhtestimony
Cc: blawaiianlvr@icloud.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
De MONT R. D. CONNER	Ho'omana Pono, LLC.	Support	Yes

Comments: We FULLY SUPPORT this bill as a native Hawaiian advocacy corporation.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:34 AM
To: omhtestimony
Cc: kaipowahinepio@yahoo.com
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kaipo Wahinepio	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 8:07 AM
To: omhtestimony
Cc: dkapua@gmail.com
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kapua Keliikoa-Kamai	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:33 AM
To: omhtestimony
Cc: kaulanad@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

Comments: I strongly support this measure.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:31 AM
To: omhtestimony
Cc: Kaylyneh@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Kaylyn Ells-Ho'okano	Individual	Comments Only	No

Comments: I support this bill.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:37 AM
To: omhtestimony
Cc: lokai@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Lokai	Individual	Support	No

Comments: As a student at Ka Haka 'Ula Ke'elikolani I support this bill because my ancestors would want the greatest chance for our language and students to grow and prosper to the greatest degree. Our culture is our language. Mahalo Piha.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 8:35 AM
To: omhtestimony
Cc: pohaimm@gmail.com
Subject: *Submitted testimony for HB950 on Jan 31, 2017 10:00AM*

Follow Up Flag: Follow up
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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
C.R.P. Montague-Mullins	Individual	Support	No

Comments:

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:38 AM
To: omhtestimony
Cc: rashanti@hawaii.edu
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

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HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Rashanti Kaawaloa	Individual	Oppose	No

Comments: I, Rashanti Kiana 'A'ali'i Ka'awaloa native to Hawai'i, support the movement of this bill. I strongly believe it will help in the perpetuation of the Hawaiian culture.

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:24 AM
To: omhtestimony
Cc: tasha.hose@gmail.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
Tasha Hose	Individual	Support	No

Comments: Kako'o wau

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gates2 - Thomas

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2017 9:42 AM
To: omhtestimony
Cc: breeanik@aol.com
Subject: Submitted testimony for HB950 on Jan 31, 2017 10:00AM

Follow Up Flag: Follow up
Flag Status: Flagged

HB950

Submitted on: 1/31/2017

Testimony for OMH on Jan 31, 2017 10:00AM in Conference Room 312

Submitted By	Organization	Testifier Position	Present at Hearing
BREEANI LEE	KEAUKAHA GENERAL STORE	Support	No

Comments: I support this bill. I believe that Hawaiian language should be Easily available for anyone to learn, if they choose to. I believe that the hawaiian language should live on and be perpetuated and the only way is to learn, to teach and to live it. Please help us to learn our language, the language of our state. I support OLELO hawai'i and support perpetuating our language and culture through all types of education. Mahalo for your time !!!!

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