

STATE OF HAWAII  
DEPARTMENT OF HEALTH  
P. O. Box 3378  
Honolulu, HI 96801-3378  
doh.testimony@doh.hawaii.gov

**Testimony COMMENTING on HB 672  
Relating to School-based Health Care**

REPRESENTATIVE DELLA AU BELATTI, CHAIR  
HOUSE COMMITTEE ON HEALTH

Hearing Date: February 2, 2017

Room Number: 329

1 **Fiscal Implications:** This bill appropriates \$4,000,000 from general funds for fiscal year 2017 –  
2 2018 and the same sum for fiscal year 2018 – 2019 to be deposited into the Hawaii Keiki:  
3 healthy and ready to learn special fund. The bill also appropriates general funds for a school  
4 health services coordinator within the Department of Health (DOH) and another within the  
5 Department of Human Services (DHS) to support the program. We respectfully defer to the  
6 Governor's Executive Budget for the Department of Health's appropriations and personnel  
7 priorities.

8 **Department Testimony:** The Department of Health (DOH) appreciates the intent of H.B. 672  
9 and offers comments.

10 The purpose of this bill is to formally establish the Hawaii Keiki program within the Department  
11 of Education, provide funding to sustain and expand the program, establish a special fund, and  
12 create a school health service coordinator position for the DOH and the DHS.

13 Healthy students are better learners and investing in healthy, successful students help build  
14 strong communities. The Department of Health has a long history of collaboration with the  
15 Department of Education to foster healthy students and schools – including public health nursing  
16 services and support for School Health Aides; behavioral health services; substance abuse

1 treatment services; health education; wellness promotion; creating healthy school environments;  
2 oral health, Stop Flu at School immunizations and many other areas that support student health.

3 DOH Public Health Nursing actively coordinates with DOE and Hawaii Keiki toward an  
4 integrated health care delivery team to support students and schools. We look forward to our  
5 continued collaboration so that we best serve the needs of all our students.

6 Thank you for the opportunity to testify.

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DAVID Y. IGE  
GOVERNOR



PANKAJ BHANOT  
DIRECTOR

BRIDGET HOLTHUS  
DEPUTY DIRECTOR

STATE OF HAWAII  
DEPARTMENT OF HUMAN SERVICES  
P. O. Box 339  
Honolulu, Hawaii 96809-0339

February 2, 2017

TO: The Honorable Representative Della Au Bellatti, Chair  
House Committee on Health

FROM: Pankaj Bhanot, Director

SUBJECT: **HB 672 - RELATING TO SCHOOL-BASED HEALTH SERVICES**

Hearing: February 2, 2017, 9:30 a.m.  
Conference Room 329, State Capitol

**DEPARTMENT'S POSITION:** The Department of Human Services (DHS) appreciates the intent and offers comments.

**PURPOSE:** The purpose of the bill is to formally establish the Hawaii Keiki program, provide funding to expand and sustain the program, and establish school health service programs in the departments of health and human services to increase coordination and facilitate departmental and interdepartmental activities related to comprehensive school-based health services.

DHS recognizes the strong intersections between education and health, which is reflected in the 'Ohana Nui strategic initiatives of the department. For those reasons, we have worked collaboratively with University of Hawaii's School of Nursing and Dental Hygiene, Department of Education and Department of Health to increase access to health services in the schools. In the last year, we helped facilitate connections with the Medicaid managed care plans so that the school-based nurses can bill and be reimbursed when providing health care services for children enrolled with Medicaid. In the future, we look forward to further collaboration to ensure the most efficient and effective care for our children.

Finally, while we appreciate the intent of the bill to expand the Healthy Keiki program as well as to sustain it over time through an appropriation, we would not want the appropriation to affect the priorities identified in the Governor's Executive budget request.

Thank you for the opportunity to testify on this bill.



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/02/2017  
**Time:** 09:30 AM  
**Location:** 329  
**Committee:** House Health

**Department:** Education

**Person Testifying:** Kathryn S. Matayoshi, Superintendent of Education

**Title of Bill:** HB 0672 RELATING TO SCHOOL-BASED HEALTH SERVICES.

**Purpose of Bill:** Formally establishes the Hawaii keiki: healthy and ready to learn program within the department of education. Establishes a special fund and appropriates \$4,000,000 to expand and sustain the program.

**Department's Position:**

The Department of Education (Department) strongly supports HB 672 to formally establish the Hawai'i Keiki: Healthy and Ready to Learn Program (Hawai'i Keiki), establish a special fund, and appropriate \$4,000,000 to expand and sustain the program.

The Hawai'i Keiki program builds and enhances school-based health services that reflect the specific needs of the individual complex area according to student demographics, staffing, available support services, and access to healthcare within the community, including comprehensive screening for physical and behavioral health conditions, providing referrals to primary and behavioral health care and patient-centered medical home services, preventing and controlling communicable diseases and other health problems, and providing emergency care for illness or injury.

The proposed measure will support the Department's strategic efforts to address "students physical, mental and social-emotional health through school programs and partnerships with families, community organizations, and agencies that support student's well-being" by expanding the program so that all 15 school complex areas can benefit from access to Hawai'i Keiki program services. The expansion will also address the dire need for preventive oral health education.

Hawai'i Keiki, implemented in collaboration with the UH Manoa School of Nursing since 2014, and funded by the Hawai'i State Legislature through Act 139, SLH 2015, enabled the Department to place master's prepared advanced practice nurses in high-need

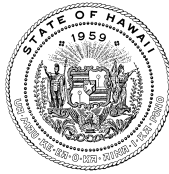
complex areas. The program has found early success in providing school-based health services to the students who need them most. Data from school sites that are implementing Hawai'i Keiki are beginning to show better attendance rates through decreased early dismissal rates. Other highlights of benefits to schools include expanded wellness programs, evidence based vision screening with glasses to children who need them, sports physicals, real-time school health profiles available to principals and health care providers, and a system for APRN school-based health services to bill MedQUEST Plans.

The Department's conversations with key stakeholders in health, human services, and education indicate that there is a strong interest from these three sectors to address the needs of keiki attending public schools in Hawai'i. Expanding the program to include interdepartmental school health coordination with the Department of Health and the Department of Human Services, with funding for a school health services coordinator at each department, will promote efficiency, communication, and collaboration in serving the public's interest.

As Hawai'i Keiki is sustained and expands, our schools will continue to engage with the community to meet health needs and support state policy development on improving health in schools.

Thank you for the opportunity to provide testimony on this measure.

DAVID Y. IGE  
GOVERNOR



WESLEY K. MACHIDA  
DIRECTOR

LAUREL A. JOHNSTON  
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII**  
**DEPARTMENT OF BUDGET AND FINANCE**  
P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**  
TESTIMONY BY WESLEY K. MACHIDA  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE HOUSE COMMITTEE ON HEALTH  
ON  
HOUSE BILL NO. 672

**February 2, 2017**  
**9:30 a.m.**  
**Room 329**

**RELATING TO SCHOOL-BASED HEALTH SERVICES**

House Bill No. 672 establishes the Hawaii Keiki: Health and Ready to Learn Program to provide school-based health services within the Department of Education (DOE). The bill creates the Hawaii Keiki: Health and Ready to Learn Special Fund to support the program activities and the special fund would generate revenues through legislative appropriations, grant funds, federal reimbursements, and investment earnings. The bill appropriates \$75,000 of general funds for FY 18 and FY 19 to the Department of Health and Department of Human Services for school health services coordinators and \$4,000,000 of general funds for FY 18 and FY 19 to be deposited into the new fund. The DOE will administer and expend moneys from the special fund.

The Department of Budget and Finance takes no position on the establishment of the Hawaii Keiki: Health and Ready to Learn Program with the DOE. However, the department does have concerns with the Hawaii Keiki: Health and Ready to Learn Special Fund. As a matter of general policy, the department does not support the creation of any special or revolving fund which does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need that cannot be

implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to House Bill No. 672, it is unclear why response efforts for the new Hawaii Keiki: Health and Ready to Learn Program cannot be addressed through the general fund appropriation process and whether the proposed fund would be self-sustaining.





# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Written Testimony Presented Before the  
House Committee on Health  
Thursday, February 2, 2017 at 9:30 a.m.

by

Mary G. Boland, DrPH, RN, FAAN  
Dean and Professor  
School of Nursing & Dental Hygiene  
University of Hawai'i at Mānoa

### HB 672 – RELATING TO SCHOOL-BASED HEALTH SERVICES

Chair Belatti, Vice Chair Kobayashi, and members of the House Committee on Health:

Thank you for this opportunity to provide testimony in strong support of this bill, HB 672.

The 2015 Legislature, in its wisdom, recognized that students must come to school healthy and ready to learn. Through Act 139, you provided fiscal support to provide school based health services through a Department of Education (DOE) partnership with the UH Mānoa School of Nursing and Dental Hygiene (SONDH) – the state's premier provider of nursing education. We launched this program with one APRN in each of the 7 Complex Areas in underserved communities with high risk schools. Second, we partner with public and private agencies to provide evidence based school health services to ensure screening for common conditions, up to date immunizations, and community care providers to manage chronic conditions that impact readiness to learn. Further, the program partners with both state agencies and the health care delivery sector to forge innovative partnerships to build a robust system to improve health and achievement of students, schools, and communities.

By aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from Act 139 efforts include:

- Engaged leading community organizations to match the state funding including the Hawai'i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai'i, and the Queen's Medical Center.
- Services at 10 schools in 7 Complex Areas across 3 islands
- Implementation of an electronic health room management program linked to the DOE student information system that creates a school health profile, documents screenings and immunizations, and templates reports to share information
- Expansion and coordination of school wellness programs
- Provided sports physicals as needed
- Implemented evidence based vision screenings and obtained glasses for those in need with Project Vision
- Improved attendance rates and decreased early dismissal rates

- Nationally Certified School Nurses (NCSN) in Hawai'i schools
- Access to nursing students to provide value added through education and support activities

This program created the venue for public and private engagement, and identified priority action areas: data sharing, funding for sustainability, and coordination within and across sectors. Further, oral health and the lack of capacity for cross sector policy development emerged as areas identified for action. Therefore, we are asking for your support to expand the program statewide to create an efficient and sustainable school health services program.

Aims of the expanded Hawai'i Keiki Program:

- Implement Hawai'i Keiki statewide in 15 DOE Complex Areas and pilot in 2 Charter Schools
- Build a school based oral health prevention services and sealant program
- Fund and establish school services coordinator positions in the Department of Health (DOH) and Department of Human Services (DHS) MedQUEST Division to work in collaboration with DOE and UHM SONDH
- Secure a lifetime license for EyeSpy eye assessment software for all schools in the DOE system

The Hawai'i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure the spread and scale of this program is grounded in the community and reflective of the community needs. This program additionally seeks to establish Hawai'i Keiki as the mechanism to facilitate early eye screenings for school aged children through evidenced based eye assessment software. Screening and follow up referrals may be conducted by Hawai'i Keiki nurses or through community partnerships. See the attached for proposed amendment language.

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing and primary care services, when needed, in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement. Further, we know that academic success leads to economic achievement - the major determinant of a healthy population.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UHM SONDH with the DHS, DOH, and other partners to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Therefore, the SONDH respectfully requests that you pass HB 672 with an amendment. We appreciate your continuing support of health in Hawai'i. Thank you for the opportunity to testify.

ATTACHMENT WITH SUGGESTED AMENDMENTS TO HB 672

Amendment:

Page 3, Section 1, line 10:

(1) Comprehensive screening for physical and behavioral health conditions; including but not limited to physical exams, behavioral health assessments, vision screenings, and oral health screenings;

Page 4, Section 1, Line 5

interdepartmental school health coordination, is \$4,000,000 annually and \$500,000 one time allocation for evidence based vision screening tool

Page 12, Section #:

There is appropriated out of the general revenues of the State of Hawaii the sum of \$500,000 or so much thereof as may be necessary for fiscal year 2017-2018 to be deposited into the Hawaii keiki: healthy and ready to learn special fund for a one time allocation for an evidence based vision screening tool, an evidence based eye assessment tool appropriate for K-12 grade level children.

kobayashi1- Oshiro

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From: mailinglist@capitol.hawaii.gov  
Sent: Tuesday, January 31, 2017 3:30 PM  
To: HLTtestimony  
Cc: laurie.field@ppvnh.org  
Subject: \*Submitted testimony for HB672 on Feb 2, 2017 09:30AM\*

**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Laurie Field	Planned Parenthood Votes Northwest and Hawaii	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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January 31st, 2017

Testimony of Elizabeth Valentin, MPH, Executive Director of Project Vision Hawaii

Honorable Chair Representative Belatti, Honorable Vice Chair Representative Kobayashi

Honorable Members of the House Committee on Health

Project Vision Hawaii submits testimony in strong support of HB672 with amendments.

Project Vision Hawaii (PVH) is a locally grown 501(c)3 nonprofit organization with a mission to work in partnership with the people of Hawaii to promote access to better healthcare. In 2011 Project Vision Hawaii started the Better Vision for the Keiki program. Project Vision Hawaii has since provided eye screenings to over 20,000 kids and glasses to over 1,000 kids Statewide. This program continues to thrive and grow and will continue to do so until every child in Hawaii received an annual eye screening and the glasses they need to learn.

Over the past 2 years Project Vision Hawaii has worked closely along side Hawaii Keiki to provide vision screenings to 7,300 children in 12 schools and has followed up with 775 low-income children Statewide. We have worked diligently together to identify then implement best practice methodology and technology for vision screenings. In this collaboration we have successfully identified the Eye-Spy 2020 screening tool which provides on-site vision acuity screenings and may be licensed under a one-time agreement for all the DOE schools in the state.

Nationwide, 1.5 million children lack the glasses they need to see the board, read a book, study math or participate in class. Over 12,000 children live in low-income communities in Hawaii, where a good education may be their only pathway out of poverty. While 80% of learning in early grades is visual, studies indicate 95% of incoming first graders who need glasses do not have them. The problem is access; for a variety of reasons, kids in low-income areas don't often make it to the optometrist. Students with uncorrected vision problems often avoid reading, suffer headaches, and have trouble focusing on class discussions. These symptoms make affected children less likely to reach the important educational milestone of reading proficiency by the end of third grade, which makes them more likely to fall behind and drop out of school. The problem is particularly prevalent in low-income areas of the Big Island. According to key stakeholders interviewed for the 2013 Healthcare Association of Hawaii's Hawaii County Community Health Needs Assessment: "Children do not have screenings for



even basic dental and vision, and these are so often barriers to doing well in school.” (Page 24)

The Hawai'i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure the spread and scale of this program is grounded in the community and reflective of the community needs. Project Vision Hawai'i, with Hawai'i Keiki seeks to establish Hawai'i Keiki as the mechanism to facilitate early eye screenings for school aged children through evidenced based eye assessment software. Screening and follow up referrals may be conducted by Hawai'i Keiki nurses or through community partnerships, such as our organization. See attached proposed amendment language.

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing and primary care services, when needed, in the public schools. Integrating vision screening into the program is a perfect fit and enhances the potential short and long term impact for school children of Hawai'i.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UH Mānoa Nursing with the DHS, DOH, and other partners to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Thank you for the opportunity to testify in strong support of HB 672.

Thank you for this opportunity to submit testimony.

Elizabeth "Annie" Valentin, MPH  
(Annie Hiller)

A handwritten signature in black ink, appearing to be "Annie Hiller", written over a white background.

Executive Director  
PROJECT VISION HAWAII  
PO Box 23212  
Honolulu, HI 96823  
(808)-282-2265  
[www.projectvisionhawaii.org](http://www.projectvisionhawaii.org)

ATTACHMENT WITH SUGGESTED AMENDMENTS TO HB 672

Amendment:

Page 3, Section 1, line 10:

(1) Comprehensive screening for physical and behavioral health conditions; including but not limited to physical exams, behavioral health assessments, vision screenings, and oral health screenings;

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interdepartmental school health coordination, is \$4,000,000 annually and \$500,000 one time allocation for evidence based vision screening tool

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kobayashi2 - Jessi

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From: mailinglist@capitol.hawaii.gov  
Sent: Wednesday, February 1, 2017 8:26 AM  
To: HLTtestimony  
Cc: jacce\_mikulanec@hmsa.com  
Subject: \*Submitted testimony for HB672 on Feb 2, 2017 09:30AM\*

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Jacce Mikulanec	HMSA	Support	Yes

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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**Written Testimony Presented Before the  
House Committee on Health  
February 2, 2017 9:30 AM.  
by  
Laura Reichhardt, NP-C, APRN, Director  
Hawai'i State Center for Nursing  
University of Hawai'i at Mānoa**

**HB672 RELATING TO SCHOOL-BASED HEALTH SERVICES**

Dear Chair Belatti, Vice Chair Kobayashi and members of the House Committee on Health. Thank you for this opportunity to provide testimony in strong support for HB 672 Relating to School-Based Health Services.

The Hawai'i State Center for Nursing (HSCN) supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.<sup>1</sup> Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.<sup>2</sup> Further, the HSCN is dedicated to ensuring Hawai'i is the best place for nurses to work and believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of HB 672.

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<sup>1</sup> <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

<sup>2</sup> <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>



949 Kamokila Boulevard, 3<sup>rd</sup> Floor, Suite 350, Kapolei, HI 96707  
808.675.7300 | [www.ohanahealthplan.com](http://www.ohanahealthplan.com)

February 1, 2017

To: The Honorable Chair Della Au Belatti  
House Committee on Health

From: 'Ohana Health Plan  
Danny Cup Choy; Director, Government Affairs

Re: HB 672, Relating to School-Based Health Services; **In Support**  
February 2, 2017; Conference Room 329

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'Ohana Health Plan ('Ohana) is a member of the WellCare Health Plans, Inc.'s ("WellCare") family of companies and provides healthcare for Hawai'i residents statewide. Since 2009, 'Ohana has utilized WellCare's national experience to develop a Hawai'i -specific care model that addresses local members' healthcare and health coordination needs. By focusing on the state's Medicaid and Medicare population, 'Ohana serves Hawaii's most vulnerable residents: low-income, elderly, disabled, and individuals with complex medical issues. Our mission is to help our members' lead better, healthier lives.

'Ohana Health Plan offers our **support** of HB 672, which formally establishes the Hawaii keiki healthy and ready to learn program within the Department of Education.

The link between health and education is clear. Creating more access to vital health services in the school setting will help to reduce systemic problems like absenteeism and a lack of concentration in the classroom setting. Providing greater resources to facilitate collaboration between the Department of Health, Department of Human Services, and Department of Education will help foster a learning environment that hopefully gives all of Hawaii's children a chance to succeed.

Thank you for the opportunity to submit testimony on this measure.

841 Bishop St., Suite 301  
Honolulu, Hawaii 96813



Telephone: 808 926-1530  
Contact@HEECoalition.org

House Committee on Health  
Representative Della Au Belatti, Chair  
Representative Bertrand Kobayashi, Vice Chair

February 2, 2017

Dear Chair Belatti, Vice Chair Kobayashi and Committee Members:

This testimony is submitted in support for HB672, formally establishing Hawaii Keiki program within the Department of Education (DOE).

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

One of HE'E's priorities is to create family empowerment by collaborating to meet the basic needs of every child and Hawaii Keiki: Healthy and Ready to Learn is aligned with this priority. It is also an exemplar partnership between the DOE and UH Manoa School of Nursing and Dental Hygiene.

In the January 15, 2016 guidance by the U.S. Department of Human Services and Department of Education, it states, "We know that healthy students are better learners who are more likely to thrive in school and in life.<sup>1</sup> In communities across the country, educators, health care providers, and families are working each day to help children grow into healthy and well-educated adults. They cannot do this alone. This work depends on strong and sustainable partnerships and commitments between health and education agencies at the local, state, and federal levels."<sup>2</sup>

The pilot through Act 139 in 2015 has demonstrated that the program is creating efficiencies and is effective. The program is well organized and administered. It has created a system of data collection and developed relationships with stakeholders and the community. Emphasis on wellness and prevention has led to greater awareness about health. More importantly, outcomes are visible with improved attendance, which is a leading indicator for academic achievement.

We strongly encourage the legislature to continue its support of Hawaii Keiki.

Sincerely,

Cheri Nakamura  
HE'E Coalition Director

---

<sup>1</sup> Ickovics, J., A. Carroll-Scott, S. Peters, M. Schwartz, K. Gilstad-Hayden, and C. McCaslin. (2014). "Health and Academic Achievement: Cumulative Effects of Health Assets on Standardized Test Scores Among Urban Youth in the United States." *Journal of School Health*, 84 (1): 40-48

<sup>2</sup> <http://www2.ed.gov/policy/elsec/guid/secletter/160115.html>

HE'E Members and Participants

Academy 21  
After-School All-Stars Hawaii  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
Coalition for Children with Special Needs  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
\*Hawai'i Charter School Network  
\*Hawai'i Children's Action Network  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council  
Keiki to Career Kaua'i  
Kupu A'e  
\*Leaders for the Next Generation  
Learning First

McREL's Pacific Center for Changing the Odds

Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu

*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

February 2, 2017/9:30 a.m.  
Conference Room 329

**House Health Committee**

To: Rep. Della Au Belatti, Chair  
Rep. Bertrand Kobayashi, Vice Chair

From: Michael Robinson  
Vice President – Government Relations & Community Affairs

**Re: HB 672 – Testimony in Support**

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My name is Michael Robinson, Vice President, Government Relations and Community Affairs at Hawai'i Pacific Health (HPH). Hawai'i Pacific Health is a not-for-profit health care system, and the state's largest health care provider and non-governmental employer. Hawai'i Pacific Health is committed to providing the highest quality medical care and service to the people of Hawai'i and the Pacific Region through its four hospitals, more than 50 outpatient clinics and service sites, and over 1,600 affiliated physicians. Hawai'i Pacific Health's hospitals are Kapi'olani Medical Center for Women & Children, Pali Momi Medical Center, Straub Clinic & Hospital and Wilcox Memorial Hospital.

I am writing in strong support of HB 672 which provides funding to expand the Hawai'i Keiki: Healthy. The Hawai'i Keiki program incorporates an array of health care services into Hawai'i public schools in order to address chronic absenteeism, poor health, and delayed or limited access to health care and preventative services have been found to hinder students' success in the classroom.

Hawai'i Pacific Health has been an active partner and participant of the Hawai'i Keiki program since its inception as we believe this program is in alignment with our desire of ensuring that individuals are able to access care in the most convenient and appropriate settings. In addition to serving this goal, Hawai'i Keiki program will also reduce school absenteeism, provide opportunities for APRNs to practice in community health settings and reduce inappropriate emergency department admissions - the bill will also serve to identify and appropriately link children who need to be placed within a medical home.

This bill is a necessary step towards ensuring that efforts to enhance the health care delivery system that can be appropriately augmented by school based settings come to fruition. HPH supports HB 672 and its ability to create a healthier Hawai'i.

Thank you for the opportunity to testify.



An Independent Licensee of the Blue Cross and Blue Shield Association

February 2, 2017

The Honorable Della Au Belatti, Chair  
The Honorable Bertrand Kobayashi, Vice Chair  
House Committee on Health

Re: HB 672 – Relating to School-Based Health Service

Dear Chair Belatti, Vice Chair Kobayashi, and Committee Members:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of HB 672, establishing the Hawai'i Keiki: healthy and ready to learn program within the Department of Education.

HMSA has provided support to the Hawai'i Keiki pilot program over the past year to help operationalize the first six programs around the state. Working together with the University of Hawai'i School of Nursing and the Department of Education has resulted in a program that we believe positively contributes to an increase in healthcare access for some of the most high-need children in our public school system.

Services provided by the Hawai'i Keiki program include, but are not limited to chronic disease management, preventative care, care coordination, vaccinations, and in certain cases, annual physical exams, to name a few. In short, the program provides another access point in which to identify and address the health needs of this population. We also see this program as an important way to link primary care physicians with children and adolescents who may be in need of more critical services. Finally, we see this program as a piece of a broader commitment that HMSA has to the well-being of our state as reflected in our Mahie 2020 plan.

We are encouraged by the work of the Hawai'i Keiki program thus far and look forward to supporting this effort going forward to address the health and well-being needs of the youngest in our communities.

Thank you for allowing us to provide these comments in support of HB 672.

Sincerely,

Mark K. Oto  
Director, Government Relations.



**THE QUEEN'S  
HEALTH SYSTEMS**

**LATE**

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To: The Honorable Della Au Belatti, Chair  
The Honorable Bertrand Kobayashi, Vice Chair  
Members, Committee on Health

From: Paula Yoshioka, Senior Vice President, The Queen's Health Systems

Date: February 2, 2017

Hrg: House of Representatives Committee Health Hearing; Thursday, February 2, 2017 at  
9:30AM in Room 329

Re: **Support for HB 672, Relating to School-Based Health Services**

---

My name is Paula Yoshioka, and I am a Senior Vice President at The Queen's Health Systems. I would like to express my **support** for the intent of HB 672, Relating to School-Based Health Services, which would provide access to health services for our public school students.

The Queen's Medical Center (Queen's) is a proud community partner with the Hawaii Department of Education (HiDOE) and the Department of Defense (DOD) for the School-Based Mental Health Program. As a community partner, Queen's works collaboratively with the DOD and HiDOE to provide cohesive mental health services at Wahiawa Elementary School, Wahiawa Middle School, and Leilehua High School.

Our mission has always been to provide quality health care services to Native Hawaiians and the people of Hawaii regardless of their ability to pay. The School-Based Mental Health Program is a much needed service within the community that benefits our keiki. Thank you for your time and consideration of this matter.

*The mission of The Queen's Health Systems is to fulfill the intent of Queen Emma and King Kamehameha IV to provide in perpetuity quality health care services to improve the well-being of Native Hawaiians and all of the people of Hawai'i.*

**LATE**



**Written Testimony Presented Before the  
House Committee on Health  
February 2, 2017 9:30 AM.**

**by  
Laura Westphal RN, MBA, CPHQ**

**Past President of AONE Hawaii**

**HB672 RELATING TO SCHOOL-BASED HEALTH SERVICES**

Dear Chair Belatti, Vice Chair Kobayashi and members of the House Committee on Health. Thank you for this opportunity to provide testimony in strong support for HB 672 Relating to School-Based Health Services.

**AONE (American Organization of Nurse Executives) Hawaii** supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.<sup>1</sup> Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.<sup>2</sup> Further, **AONE Hawaii** is dedicated to ensuring Hawai'i is the best place for nurses to work and believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of HB 672.

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<sup>1</sup> <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

<sup>2</sup> <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>  
Hawai'i State Center for Nursing – 2528 McCarthy Mall, Webster Hall 402, Honolulu, HI 96822





Hawaii  
**Children's Action Network**  
Building a unified voice for Hawaii's children

February 1, 2017

To: Representative Della Au Belatti, Chair  
Representative Bertrand Kobayashi, Vice Chair  
Committee on Health

From: Deborah Zysman, Executive Director  
Hawaii Children's Action Network

Re: **HB 672 – Relating to School-Based Health Services**  
**Hawaii State Capitol, Room 329, February 2, 2017, 9:30 AM**

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**On behalf of Hawaii Children's Action Network (HCAN), we are writing to support HB 672 – Relating to School-Based Health Services**

This bill will improve the health and overall wellbeing of children in Hawaii. When students have access to basic physical health, mental health, and dental services, they have reduced absenteeism, improved grades, and better chances for success. Additionally, the current program has led to significant partnerships between schools, community organizations, social service providers, and health care providers.

The existing program has been successful in serving children in seven complex areas, but with only five nurse practitioners and five registered nurses. This serves only a small fraction of the students within the Department of Education (DOE) system. By providing additional funding and expanding this program, the positive impact on students will be exponentially expanded.

Key aspects of this program are to

- Provide immediate care in the case of emergency while at school
- Prevention and controlling communicable diseases for the overall health of the school
- Comprehensive screening for physical and behavioral health conditions
- Ensuring that all students get appropriate referrals to health care providers

Advantages of implementing school-based health programs (World Health Organization):

- They overcome barriers such as transportation, inconvenient locations or appointment systems.
- They are free at the point of use
- They reduce health disparities and attendance at secondary care facilities
- They are highly valued by pupils, parents, and communities and can provide links between schools and communities.
- They have the potential to reach the underserved, low-income, and high-risk populations with basic health care.
- They address the critical needs of adolescents in a holistic way.

HCAN is committed to building a unified voice advocating for Hawaii's children by improving their safety, health, and education. Last fall, HCAN convened input in person and online from more than 50 organizations and individuals that came forward to support or express interest for a number of issues affecting children and families in our state that resulted in the compilation of 2017 Hawai'i Children's Policy Agenda, which can be accessed at <http://www.hawaii-can.org/2017policyagenda>.

**For these reasons, HCAN respectfully requests that the committee PASS this bill.**

**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](#)  
**Cc:** [alicekamaka@gmail.com](mailto:alicekamaka@gmail.com)  
**Subject:** Submitted testimony for HB672 on Feb 2, 2017 09:30AM  
**Date:** Tuesday, January 31, 2017 10:40:49 AM

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**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Alice Kamaka	Individual	Oppose	No

Comments:

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**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](#)  
**Cc:** [mkhan@hawaiiantel.net](mailto:mkhan@hawaiiantel.net)  
**Subject:** Submitted testimony for HB672 on Feb 2, 2017 09:30AM  
**Date:** Tuesday, January 31, 2017 9:51:42 AM

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**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Leimomi Khan	Individual	Support	No

Comments: Encourage support for this bill, and if possible inclusion of policy that would direct that priority be given to underprivileged locations, such as on O'ahu, Kalihi, Waianae, Nanakuli, Waimanalo, and on neighboring islands where access to medical care is limited. Mahalo for the opportunity comment on this measure.

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**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](#)  
**Cc:** [pulermq@gmail.com](mailto:pulermq@gmail.com)  
**Subject:** \*Submitted testimony for HB672 on Feb 2, 2017 09:30AM\*  
**Date:** Tuesday, January 31, 2017 8:43:50 AM

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**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
RuthMarie Quirk	Individual	Support	No

Comments:

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Aloha,

I am writing in support of the program, Hawaii Keiki: Healthy and Ready to Learn.

I have received all my education through Hawaii's public education system, from elementary school on Kauai, up through my Master's degree at UH Manoa. Currently, I work on Kauai as a school nurse and have seen firsthand some of the health and medical issues our keiki face. Since working within the schools, I have completed population based health assessments, individual care plans and coordination, district level health screenings, medical emergency response to DOE staff, Health education to students and staff as well as countless medical consultations to staff and direct medical services to students.

You would be amazed how many children are not receiving the most basic medical care, are unable to come to school due to their asthma, have undetected poor vision and have continuous and recurrent infections – just to name a few!

Prior to this program, there was a big gap in the medical/health services being offered to students and consultation services to DOE staff. While contracted nursing agencies attended to the medically fragile students and DOH stepped up to help with consultation to the school health aides, there remained a HUGE gap. The majority of the students and staff did not have access to any medical services or consultation services and had did not have access to resources. Consequently, medical issues were often not being addressed at all or not done so appropriately. Not only does the Hawaii Keiki program help to fill those gaps, it has also been the catalyst for discussions to coordinate services with multiple players including the Department of Education, DOE school health aides and DOH/Public Health Nursing.

The unique partnership between Department of Education and UH Manoa Department of Nursing provides amazing possibilities for collaboration and unparalleled access to professional medical resources. The link between Health and School success is nationally recognized and we NEED to have adequate services in place to ensure the health of our Keiki is being address for them to be successful in school and ultimately be successful, contributing members of our community.

Thank you for your consideration of this bill to expand and sustain the Hawaii Keiki: Healthy and Ready to Learn Program.

Danielle Doo RN, MSN, CDE, NASN

**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](#)  
**Cc:** [alexissokihara@gmail.com](mailto:alexissokihara@gmail.com)  
**Subject:** Submitted testimony for HB672 on Feb 2, 2017 09:30AM  
**Date:** Tuesday, January 31, 2017 3:54:17 PM

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**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Alexis	Individual	Comments Only	No

Comments: Aloha Chair and Vice Chair of Committee on Health. My name is Alexis Okihara and I work in Waianae. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. -Alexis S. Okihara

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From: mailinglist@capitol.hawaii.gov  
Sent: Tuesday, January 31, 2017 3:14 PM  
To: HLTtestimony  
Cc: kfdavis@hawaii.edu  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Katherine Finn Davis	Individual	Support	No

Comments: Aloha Chair and Vice Chair of Committee on Health. My name is Katherine Finn Davis, PhD, APRN, CPNP and I work/live in Honolulu. As Quality Director for the Hawaii Keiki Program, I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. This Program is essential to ensuring that our Keiki are healthy and ready to learn. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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January 31, 2017

Aloha Chair and Vice Chair of Committee on Health. My name is Karisa A. Standford, BSN, RN and I work at Nanakuli Elementary School as a Hawaii Keiki School Health Nurse. My child is also a 4<sup>th</sup> grade student here at Nanakuli Elementary School. I am submitting testimony today in support of the Hawaii Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state.

Operating as a school nurse and also being a parent to a student in this particular school, I have witnessed multiple perspectives on the vast advantages to the Hawaii Keiki program. This program has allowed our students to attain their educational goals by means of gaining holistic support through the collaboration of services within the DOE alongside with Hawaii Keiki and powerful sustaining involvement and support from networking within our communities. It has given our educators more time to teach and find ways to engage our students and allow them the opportunity for application in everyday life rather than bombarding them with having to deal with underlying issues that may have previously been an obstacle. And lastly, with Hawaii Keiki here on campus, it has bridged families and local communities together in building stronger support systems for our keiki, in providing faucets to a higher education for all.

Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

Committed to Caring,

Karisa A. Standford, BSN, RN

PH: (808) 465-5549

kstandford@ucera.org

**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](#)  
**Cc:** [mendezj@hawaii.edu](mailto:mendezj@hawaii.edu)  
**Subject:** \*Submitted testimony for HB672 on Feb 2, 2017 09:30AM\*  
**Date:** Tuesday, January 31, 2017 3:56:05 PM

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**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](#)  
**Cc:** [takahashiwendy@gmail.com](mailto:takahashiwendy@gmail.com)  
**Subject:** Submitted testimony for HB672 on Feb 2, 2017 09:30AM  
**Date:** Tuesday, January 31, 2017 3:46:26 PM

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**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Wendy Takahashi	Individual	Support	No

Comments: I work in the Waianae community and I think this service is needed and would address the needs of the families in this community.

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From: mailinglist@capitol.hawaii.gov  
Sent: Tuesday, January 31, 2017 3:23 PM  
To: HLTtestimony  
Cc: wsuetsugu1@gmail.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Wendy Suetsugu	Individual	Support	No

Comments: I am a RN, an attorney, and healthcare administrator that has worked in Hawaii for over 20 years. I am also a resident of east Honolulu and have two young children, one of which will be entering into the DOE system next year. I personally witnessed the positive impact the Hawaii Keiki program and its nurses have had on the students at Hawaii Keiki schools and strongly support this bill for the future of our Hawaii keiki. Thank you.

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kobayashi2 - Jessi

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From: mailinglist@capitol.hawaii.gov  
Sent: Tuesday, January 31, 2017 5:49 PM  
To: HLTtestimony  
Cc: desiree.yamamoto@gmail.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Desiree Uyeda	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the Committee on Health. My name is Desiree Uyeda and I live in Aiea. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. Public school students who live in my district currently do not have a registered nurse to oversee their health care while they are in school. Students spend so much of their time at school so it is critical that they have the health resources available to them, so they can thrive and focus on learning. I do not have children, but my nephew is a kindergartner at Pearlridge Elementary. My wish is that he will to have access to a registered nurse who is professionally trained. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Thank you, Desiree

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## **General Testimony**

Aloha Chair and Vice Chair of Committee on Health,

My name is Elicia Lujan and I work as a school nurse in Waipahu. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state.

I have been a nurse for 20 years and have worked as an Advanced Practice Registered nurse for the last eight years. I have seen firsthand how important primary prevention, screening and early detection of disease is to our community and most importantly to our children. The Hawaii Keiki program allows children to have access to healthcare on the school campus which in turn allows them to stay healthy, remain in school and ready to learn.

Thank you for hearing this bill and I urge you to vote in favor of our Department of Education Keiki and the school nurse program, Hawai'i Keiki.

Mahalo.

Elicia Lujan

From: mailinglist@capitol.hawaii.gov  
Sent: Wednesday, February 1, 2017 7:57 AM  
To: HLTtestimony  
Cc: melissaowensfnp@gmail.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melissa Owens	Individual	Support	No

Comments: I am writing to urge you to support the Hawaii Keiki bill SB510/HB672. I am a nurse practitioner working in the Farrington Complex Area and have seen first hand the impact having a nurse on the school campus can have. Our keiki need every advantage they can get to succeed and being healthy and ready to learn is a key component. Please vote yes to expand these services to the entire state.

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From: mailinglist@capitol.hawaii.gov  
Sent: Tuesday, January 31, 2017 3:05 PM  
To: HLTtestimony  
Cc: linzchristensen@sbcglobal.net  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

Categories: Green Category, Red Category

**HB672**

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Lindsey	Individual	Support	No

Comments: I have seen the positive impact that Hawaii Keiki nurses have had in the schools. They perform/coordinate vision, hearing, and dental screenings in the school. The percentage of students who are sent home from school has also decreased. Having a hawaii keiki nurse on school campus makes school a healthier and safer place!

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kobayashi2 - Jessi

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Sent: Wednesday, February 1, 2017 9:27 AM  
To: HLTtestimony  
Cc: aweb3388@gmail.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Anne Weber	Individual	Support	No

Comments: Aloha, I am a third grade teacher at Ma'ili Elementary in Waianae and I can testify to the value of having nurses in schools. Children living in rural areas with high poverty are subject to greater health risks than other children because of pollution from farms chemicals, dumps, and utilities, higher risks of secondhand smoke exposure and lower access to quality healthcare. Having nurses directly in schools has been a necessary service to the students I teach on many occasions. Even though these children are covered by ACA, they often lack transportation and time needed for preventative services and the nurse can bridge that gap. Specifically, I have a student now who is clearly unhealthy and losing weight rapidly. As an educator, I can recognize the need for care, but without the nurse to make a referral and an educated prognosis, this child would normally go untreated. We need nurses in schools to serve the needs of the whole child. A community is only able to thrive if its children are also thriving.

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kobayashi1- Oshiro

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Sent: Wednesday, February 1, 2017 9:59 AM  
To: HLTtestimony  
Cc: 96706@outlook.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Radji Tolentino	Individual	Support	No

Comments: I support HB 672 goal to improve access to, and the quality of, school-based health services available to Hawaii's public school students by coordinating and expanding the existing efforts of community partners and resources. Thank you.

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Aloha Chair and Vice Chair of Committee on Health,

My name is Michelle Jenkins and I live in Wailua, Kauai. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state.

I am born and raised on Kauai and have been a public school teacher for 14 years. Currently, I work as a Resource Teacher for Health and Physical Education. Over the past two years, I have worked closely with our Hawaii Keiki Nurse on many projects. She has been a partner in the implementation and support to our complex area schools in achieving the wellness guidelines. Our district has been recognized for our achievements in this area and continue to excel.

The Hawaii Keiki Nurse also participates in the DOE Health Education workgroup at a state level, reviewing and recommending health education curriculum. Having two Hawaii Keiki Nurses on the committee has been an incredible asset and provided perspective and insight from a health/medical background. She has also been a tremendous support for the implementation of sexual health education in our three middle schools. From reviewing policy and curriculum, to presenting to admin, assisting with parent nights and presenting sexual health education herself to our students.

Kauai's Hawaii Keiki nurse sits on several community workgroups as well as leads the Obesity Prevention Taskforce for the island. Participation in these workgroups has established partnerships with many agencies and the DOE and collaborative project benefiting our community's children. A recent example included a 6-week after school Health and Wellness class that our Hawaii Keiki Nurse coordinated with guest presenters from 6 different Kauai agencies. In addition, this past weekend, myself along with our HK nurse participated in a Diabetes Prevention Keiki Day which serviced 130 of our community's keiki.

On a personal level, our Hawaii Keiki Nurse screened my 7 year old son's vision and was able to facilitate in getting him a free eye exam and free glasses! Using a fun computer software to vision screen my son's school, then facilitating project vision and vision to learn to set up their mobile clinic at my son's school.

Our Hawaii Keiki Nurse is an invaluable asset to our Complex and island community. Please help to support the sustainability of this position here on Kauai and statewide.

Mahalo.

Michelle Jenkins

## kobayashi2 - Jessi

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### HB672

Submitted on: 1/31/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Benjamin Kilinski	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the House Committee on Health. My name is Benjamin Kilinski and I am a Pediatric Nurse Practitioner residing in House District 25. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. I have worked for most of my professional career as a pediatric health care provider in public school settings both in Hawaii and elsewhere. In this work I have seen first hand how schools, students, their families and communities benefit from access to a school nurse. Included in this testimony is a policy statement by the American Academy of Pediatrics published in June 2016 which advocates for a professional school nurse in EVERY school. Please consider review of this 4 page document as it provides an eloquent rationale from a highly respected organization of pediatricians. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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# Role of the School Nurse in Providing School Health Services

COUNCIL ON SCHOOL HEALTH

The American Academy of Pediatrics recognizes the important role school nurses play in promoting the optimal biopsychosocial health and well-being of school-aged children in the school setting. Although the concept of a school nurse has existed for more than a century, uniformity among states and school districts regarding the role of a registered professional nurse in schools and the laws governing it are lacking. By understanding the benefits, roles, and responsibilities of school nurses working as a team with the school physician, as well as their contributions to school aged children, pediatricians can collaborate with, support, and promote school nurses in their own communities, thus improving the health, wellness, and safety of children and adolescents.

## abstract



## INTRODUCTION

Traditionally, the school nursing role was designed to support educational achievement by promoting student attendance. The first school nurse, Lina Rogers, was appointed in 1902 to tend to the health of 8671 students in 4 separate schools in New York City. Her early success in reducing absenteeism led to the hiring of 12 more nurses. Within 1 year, medical exclusions decreased by 99%.<sup>1</sup>

Over the past century, the role of the school nurse has expanded to include critical components, such as surveillance, chronic disease management, emergency preparedness, behavioral health assessment, ongoing health education, extensive case management, and much more. Although the position has taken on a more comprehensive approach, the core focus of keeping students healthy and in school remains unchanged. School attendance is essential for academic success.

School nurses provide both individual and population health through their daily access to large numbers of students, making them well positioned to address and coordinate the health care needs of children and adolescents. The impact of social determinants of health are felt in the school setting and well known to school nurses.<sup>2,3</sup> School

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nursing is a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement and health of students. To that end, school nurses understand and educate about normal development; promote health and safety, including a healthy environment; intervene with actual and potential health problems; provide case-management services; and actively collaborate with physicians who work in schools, such as medical advisors and team physicians, families, community service providers, and health care providers, to build student and family capacity for adaptation, self-management, self-advocacy, and learning.<sup>4,5</sup>

School nurses and pediatricians, both community- and school-based, working together can be a great example of team-based care, defined as the provision of comprehensive health services to individuals, families, and/or their communities by at least 2 health professionals who work collaboratively along with patients, family caregivers, and community service providers on shared goals within and across settings to achieve care that is safe, effective, patient-centered, timely, efficient, and equitable. The principles of team-based health care are as follows: shared goals, clear roles, mutual trust, effective communication, and measurable processes and outcomes.<sup>6,7</sup> As a health care team member, school nurses connect students and their families to the medical home and can support coordination of care.<sup>8-10</sup>

As more children with special health care needs attend school, the school nurse plays a vital role in disease management, often working closely with children and their parents to reinforce the medical home's recommendations and provide treatment(s) during the school day. Feedback mechanisms regarding student response to the treatment

plan in school are critical to timely medical management in areas such as attention-deficit/hyperactivity disorder, diabetes, life-threatening allergies, asthma, and seizures as well as for the growing population of children with behavioral health concerns. School nurses play an important role in interpreting medical recommendations within the educational environment and, for example, may participate in the development of action plans for epilepsy management and safe transportation of a child with special health care needs.<sup>11,12</sup> School nurses may also provide insight to a student's pediatrician when attendance concerns, parental noncompliance with medical home goals, or even neglect or abuse is suspected. In addition, with increased awareness recently about such issues as head injuries, the school nurse is poised to offer on-site assessment of the student's postconcussion progress and adaptations required in the educational plan.<sup>13</sup>

School nurses are also participants in public health arenas, such as immunization, obesity prevention, substance abuse assessment, tobacco control, and asthma education. Their daily presence in the school setting further augments and potentiates the pediatrician's professional interventions with individual children and adolescents.<sup>14</sup>

Collaboration among pediatricians, families, school staff, school physicians, and school nurses is increasingly critical to optimal health care in both office and community settings. This policy statement describes the crucial aspects of the school nurse's role, its relationship to pediatric practice, and recommendations to facilitate productive working relationships benefiting all school-aged children and adolescents. An important and more detailed reference for school health, *School Health: Policy and Practice*, provides a more in-depth

description about health and schools, including a comprehensive chapter on school health services, including school nurses.<sup>15</sup>

## BACKGROUND

During the past few decades, major legal, medical, and societal changes have critically influenced the need for registered professional nurses (hereafter referred to as school nurse) in the school setting.

### Legal Changes

Social attitudes that promote inclusion, as well as state and federal laws such as the Individuals With Disabilities Act (Pub L No. 101-476 [1990]) and section 504 of the Rehabilitation Act of 1973 (Pub L No. 93-112), specify disability rights and access to education, resulting in more children requiring and receiving nursing care and other health-related services in school.<sup>16,17</sup>

The Privacy, Security, and Breach Notification Rules of the Health Insurance Portability and Accountability Act of 1996 (Pub L No. 104-191) and Family Educational Rights and Privacy Act (Pub L No. 93-380 [1974]) laws impose important privacy protections for a student's health information. However, myths and misunderstanding among parents, pediatricians, and school nurses about these laws can inadvertently hinder efficient, efficacious, and cost-effective case management of student health care needs. School nurses work with parents to educate, facilitate, and expedite necessary communication between schools and the medical home. School nurses facilitate parental permissions for information exchange and serve as a link between parent and pediatrician to establish essential and effective individualized health care plans for students at school.

## Medical Changes

Survival rates of preterm infants have increased to more than 80% of infants born at 26 weeks' gestation and to more than 90% of infants born after 27 weeks' gestation, resulting in an increase in the number of children with moderate to severe disabilities and learning or behavioral problems.<sup>18,19</sup>

Chronic illnesses also are on the rise. In 2010, 215 000 people younger than 20 years in the United States had a diagnosis of either type 1 or type 2 diabetes.<sup>20</sup> The prevalence of food allergies among children younger than 18 years increased from 3.4% in 1997–1999 to 5.1% in 2009–2011.<sup>21</sup> An average of 1 in 10 school-aged children has asthma,<sup>22</sup> contributing to more than 13 million missed school days per year.<sup>23</sup> As the number of students with chronic conditions grows, the need for health care at school has increased.<sup>24</sup> The rise in enrollment of students with special health care needs increases the need for school nurses and school health services.<sup>25</sup>

Caring for children with chronic conditions in schools requires registered professional school nurses. However, the reality is that school nurse staffing patterns vary widely across the United States.<sup>14</sup> When a school nurse is not available at all times, the American Academy of Pediatrics, the National Association of School Nurses, and the American Nurses Association recommend that delegated, unlicensed assistive personnel be trained and supervised in the knowledge, skills, and composure to deliver specific school health services under the guidance of a registered nurse. The delegation of nursing duties must be consistent with the requirements of state nurse practice acts, state regulations, and guidelines provided by professional nursing organizations.<sup>26</sup> Delegation does not obviate the need for continued advocacy for full-time professional school nurses in each

building. American Academy of Pediatrics' policy has previously supported ratios of 1 school nurse to 750 students in the healthy student population and 1:225 for student populations requiring daily professional nursing services. However, the use of a ratio for workload determination in school nursing is inadequate to fill the increasingly complex health needs of students.<sup>27,28</sup>

## Societal Changes

Families face multiple barriers to adequate health care, including accessibility, availability, and affordability. Many working parents also fear job loss if they are absent from work to attend a child's medical appointment, forcing them to leave illnesses and chronic conditions unattended.<sup>29</sup> The availability of school nurses to children and families helps to increase access to the medical home for comprehensive care as well as to essential public health functions, such as immunization or obesity prevention.

Schools and school nurses can partner with medical homes and public health agencies to increase access to or to deliver vaccines. The presence of registered nurses in schools is correlated with fewer immunization exemptions in schools.<sup>30</sup> School nurses can improve vaccine uptake among students and staff by providing accurate information about vaccines. They can also remind students, families, and staff of immunization schedules and retrieve and update immunization records for state-specific reporting requirements.

Increasing rates of obesity over the past several decades represent alarming risks for the current and future health of children and adolescents. The percentage of children 6 to 11 years of age with obesity increased from 7% in 1980 to nearly 18% in 2012, with more than

one-third of children now overweight or obese.<sup>31</sup>

The immediate and long-term effects on health range from cardiovascular disease and diabetes mellitus to social problems because of stigmatization.<sup>31</sup> The school nurse, with his or her daily presence in school and access to large populations of students, is well positioned to prevent and/or intervene on this health issue through (1) implementing BMI screenings and referrals to the medical home as needed, (2) collaborating with food service personnel and administrators to advocate for and to provide nutritional meals and snacks, (3) working with school staff to promote opportunities for physical activity, (4) educating parents about healthy lifestyles, and (5) involving the community providers and organizations in these efforts.

School-based health centers complement school nursing services by delivering a continuum of diagnostic and treatment services on-site and collaborating for prevention, early intervention, and harm-reduction services. To be most effective, school nurses and school-based health center staff need to develop close communication and referral systems, similar to school nurses and any medical home.<sup>32</sup>

Another societal change is the increase in students identified with mental or behavioral health issues. One in five young people between the ages of 4 and 17 years experiences symptoms of minor to severe mental/behavioral health problems. One in ten children and adolescents has a mental illness severe enough to cause some level of impairment, yet, in any given year, only about 12% of children in need of mental health services actually receive them.<sup>33</sup> Pediatricians, both community- and school-based, and school nurses need to collaborate to advocate for professional resources addressing

this burgeoning problem that affects both their practices.<sup>9</sup>

Health care reform, including how health care is financed and delivered, is a significant societal change. In addition to improving quality of health care, cost containment is a major aim of health care reform. Working closely with parents, school staff, and community pediatricians, school nurses are well positioned to help contain costs. Initiatives such as chronic disease management, early detection of behavioral health issues, and obesity prevention are just a few examples of how school nurses contribute to significant cost savings for the health care system. There is growing evidence that full-time school nurse staffing results in cost savings for society. In 1 study, for each dollar spent on school nurses, \$2.20 was saved in parent loss of work time, teacher time, and procedures performed in school rather than in a more costly health care setting.<sup>34</sup>

### **Healthy Students Are Better Learners**

Understanding the complex factors that lead to academic underachievement, poor school attendance, student drop out, and poor health outcomes is critical for the practicing community and school pediatrician, the educational community, and lawmakers alike. Physical and emotional health problems rank high among the factors contributing to chronic absenteeism (missing 10% or more of school days for any reason), a key risk factor for failing to complete school.<sup>35</sup> Health-related problems contributing to academic underachievement are a primary responsibility of the medical home, the family, and the school health services team led by the school nurse in the health office on a daily basis. A growing body of research indicates that school nurses can improve attendance by reducing illness rates

through education about preventive health care, early recognition of disease processes, improving chronic disease management, and increasing return-to-class rates.<sup>36</sup> Of the students seen by the school nurse for illness or injury, 95% were able to return to the classroom. Without a school nurse, unlicensed personnel who are uncertain what to do medically are at risk of sending children home from school or to the emergency department needlessly.<sup>37</sup>

The presence of a coordinated school health program, often led by school nurses, contributes to both educational achievement and the educational system.<sup>38</sup> School nurses can provide key leadership in all the components of the Whole School, Whole Community, Whole Child model.<sup>39</sup> Direct health services provided by a school nurse are linked to positive academic achievement. With a nurse in the school, other school staff, including teachers, divert less time from their primary job responsibilities to deal with student health issues.<sup>40</sup>

### **CONCLUSIONS**

School nurses, working with pediatric patient-centered medical homes, school physicians, and families, are in a critical position to identify unmet health needs of large populations of children and adolescents in the school setting. Promoting the presence of a qualified school nurse in every school and a school physician in every district fosters the close interdependent relationship between health and education. Academic achievement, improved attendance, and better graduation rates can be a direct result of a coordinated team effort among the medical, family, and educational homes all recognizing that good health and strong education cannot be separated.

### **RECOMMENDATIONS**

1. Pediatricians can advocate for a minimum of 1 full-time professional school nurse in every school with medical oversight from a school physician in every school district as the optimal staffing to ensure the health and safety of students during the school day.
2. Pediatricians can ask school-related questions, including about health problems contributing to chronic absenteeism, at each visit and provide relevant information directly to the school. Electronic health records should include the name of the patient's school and primary contact at the school. Health Information Exchange requirements, as defined in stage 3 of Meaningful Use, should permit the direct exchange of school-related information collected in the pediatrician's office at each visit, including attendance and health problems contributing to absenteeism.
3. Pediatricians can establish a working relationship with school nurses to improve chronic condition management. Establishing an agreed-upon method of communication with the use of standardized forms and securing permission to exchange information are ways to facilitate this relationship. Communication and collaboration will also aid in the development of Individualized Health Care Plans, care coordination, and planning for transition from pediatric to adult health care.
4. Pediatricians can include school nurses as important team members in the delivery of health care for children and adolescents and in the design of integrated health systems, including school-based health centers.



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COUNCIL ON SCHOOL HEALTH

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American Academy of Pediatrics

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kobayashi2 - Jessi

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From: mailinglist@capitol.hawaii.gov  
Sent: Wednesday, February 1, 2017 11:32 AM  
To: HLTtestimony  
Cc: dechiberi1@gmail.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Darylene Maka	Individual	Support	No

Comments: Aloha Chair and Vice Chair of Committee on Health. My name is Darylene Maka and I work at Waianae Elementary School. I am submitting my testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. The additional assistance is greatly needed within our school system. It's made a huge impact on the services within our health room. Thank you, Mrs. Maka

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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1250 Nehoa St.  
Honolulu, HI 96822

The Honorable Della Au Bellati  
And Members of the Health Committee  
House  
State Capitol  
Honolulu, HI 96813

Re: House Bill 663

Dear Chair Bellati and Members of the Committee:

I write to you to submit testimony **in strong support** of House Bill 663 and offer comments.

Providing consistent and meaningful information to all women respecting available reproductive health services is necessary and important. The existence of public programs relating to women's health and reproductive services without educating those in need as to availability is a tremendous disservice to the Community. Further, requiring centers who solicit clients, provide health information, and/or family planning services to disclose contraception, health education, counseling, family planning, prenatal care, abortion and birth-related services can only benefit those women seeking help as it promotes informed choice and discretion to choose their own care.

I fully support the intent of HB 663 and believe it responds to an important issue in the Community. Born and raised in Hawaii and living now within Chair Bellati's district, I applaud the efforts of the Legislature to provide adequate health and reproductive services and education to women in need in our state. Thank you for your service to our community and I urge you to pass House Bill 663.

Very truly yours,



Lauren R. Sharkey

**LATE**

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From: mailinglist@capitol.hawaii.gov  
Sent: Wednesday, February 1, 2017 8:31 PM  
To: HLTtestimony  
Cc: vinceyamashiroya@gmail.com  
Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Vince Yamashiroya, MD	Individual	Oppose	No

Comments: The reason for this opposition is that communication with primary care physicians (the Medical Home) is lacking. In order for this program to succeed, it needs to be fixed.

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 Cc: lenora@hawaii.edu  
 Subject: Submitted testimony for HB672 on Feb 2, 2017 09:30AM

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Lenora Lorenzo	Individual	Support	No

Comments: Aloha, I am speaking in support of this bill to fund and continue the Hawai'i Keiki program. Our Keiki are our most precious resource and the future of Hawai'i. You cannot separate health from ability to learn and succeed. The Hawai'i Keiki program is a stellar example of a partnership between DOE and the University of Hawaii Manoa school of nursing and dental hygiene in achieving success for our Keiki, by providing school health nursing and primary care services. It will increase access to health care for one of our most vulnerable populations, our Keiki. This need for health care for our Keiki will likely increase in view of our changing political and health care environment. O au me ka ha`a ha`a (I am humbly yours), Lenora Lorenzo DNP, APRN, BC FNP, GNP, ADM, CDE, FAANP University of Hawai'i SONDH Faculty Hawai'i Association off Professional Nurses Treasurer American Association of Nurse Practitioners Hawai'i State Representative

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**LATE**

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Sent: Wednesday, February 1, 2017 10:03 PM  
To: HLTtestimony  
Cc: johnkojima@gmail.com  
Subject: \*Submitted testimony for HB672 on Feb 2, 2017 09:30AM\*

**HB672**

Submitted on: 2/1/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
John A Kojima	Individual	Support	No

Comments:

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**LATE**

Committee on Health Hearing'  
2/2/17 @ 0930  
Conference Room 329  
State Capitol

Re: HB 672, a bill for an act related to School-Based Health Services.

Chair Au Belatti, Vice Chair Kobayashi, and members of the House Committee on Health. Thank you for the opportunity to provide testimony in favor of this measure to expand and sustain the program to improve access and quality of school-based health services to Hawaii public school students, through coordination of internal departmental activity and cross departmental efforts by the Department of Education. The formal establishment and funding in this bill will continue, expand, and support this effective program.

Thank you for your consideration.

Dr. Linda Beechinor APRN, FNP-BC

500 Lunalilo Home Road, #27-E  
Honolulu HI 96825  
phone: 808-779-3001



**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [HLTtestimony](mailto:HLTtestimony)  
**Cc:** [mcbanej@gmail.com](mailto:mcbanej@gmail.com)  
**Subject:** Submitted testimony for HB672 on Feb 2, 2017 09:30AM  
**Date:** Thursday, February 2, 2017 8:04:57 AM

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**HB672**

Submitted on: 2/2/2017

Testimony for HLT on Feb 2, 2017 09:30AM in Conference Room 329

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Julie McBane	Individual	Comments Only	No

Comments: Aloha Chair and Vice Chair of Committee on Health. My name is Julie McBane and I am a School Health Aide at Waianae Elementary School. I am privileged to have recently been join by a Register Nurse through Hawaii Keiki Program. It is such a support for our school and our community to have a real nurse. Please continue this help by supporting Keiki Bill SB510/HB672.

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