

DAVID Y. IGE
GOVERNOR

KATHRYN MATAYOSHI
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
MAUI HIGH SCHOOL
660 SOUTH LONO AVENUE
KAHULUI, MAUI, HAWAII 96732-2530

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Jamie L. Yap, School Principal
Maui High School

SUBJECT: TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in strong support of HB 385.

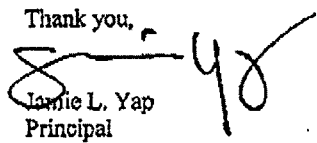
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R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

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Thank you,

Jamie L. Yap
Principal

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER

DAVID Y. IGE
GOVERNOR



KATHRYN MATAYOSHI
SUPERINTENDENT

State of Hawaii
Department of Education
Kapolei Middle School
91-5335 Kapolei Parkway
Kapolei, Hawaii 96707
Phone: (808) 693-7025 Fax: (808) 693-7030

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Bruce Naguwa, Principal
Kapolei Middle School
Department of Education

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

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DAVID IGE
GOVERNORKATHRYN MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Brenda Vierra-Chun, Principal
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
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Sincerely

Brenda Vierra-Chun

DAVID IGE
GOVERNOR

KATHRYN MATAYOSHI
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Wayne Koki, Vice Principal
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
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Sincerely,

Wayne Koki

DAVID IGE
GOVERNOR

KATHRYN MATAYOSHI
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Sam Bennett, Vice Principal
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

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Sincerely

Sam Bennett

DAVID IGE
GOVERNOR

KATHRYN MATAYOSHU
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Leighton Nakamoto, Vice Principal
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
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Sincerely

Leighton Nakamoto

DAVID IGE
GOVERNOR

KATHRYN MATAYOSHI
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Leilani Vierra, Academic Coach
Wheeler Middle School

SUBJECT: TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
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Leilani Vierra

DAVID IGE
GOVERNORKATHRYN MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Dr. Kristin Geiling, Academic Coach
Wheeler Middle School

SUBJECT: TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS

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Dr. Kristin Geiling

DAVID IGE
GOVERNORKATHRYN MATAYOSEH
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Daye Minehira School Counselor
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

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Daye Minehira

DAVID IGE
GOVERNORKATHRYN MATAYOSH
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Dr. John E. Walje IV, Athletic Director and School Counselor
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

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Dr. John E. Walje IV

DAVID IGE
GOVERNOR

KATHRYN MATAYOSHI
VICE PRESIDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dce Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Megan Schneider, 8th grade math and science teacher, 8th grade volleyball coach
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

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Megan Schneider

DAVID IGE
GOVERNOR

KATHRYN MAYAYOSHI
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Lauren Tanner 7th grade Inclusion, 8th grade Volleyball Coach
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

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Sincerely

Lauren Tanner



OFFICE OF THE LIEUTENANT GOVERNOR
STATE OF HAWAII
STATE CAPITOL
HONOLULU, HAWAII 96813

SHAN S. TSUTSUI
LIEUTENANT GOVERNOR

**TESTIMONY OF
THE OFFICE OF THE LIEUTENANT GOVERNOR
TO THE
HOUSE COMMITTEE ON HUMAN SERVICES**

**HOUSE BILL 385
RELATING TO AFTER-SCHOOL PROGRAMS**

Chair Morikawa, Vice Chair Todd, and Members of the Committee:

The Office of the Lieutenant Governor ***supports*** House Bill 385, Relating to After-school programs. This measure formally establishes the R.E.A.C.H. (Resources for Enrichment, Athletics, Culture, and Health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools and authorizes participating schools to assess and collect fees.

The middle school years are a critical time in a child's life where disengagement can start to take hold, and the stakes of disengagement are high. ***Nearly half of all first time juvenile arrests in the State of Hawaii occur at the middle school age.*** Once students disconnect, recruitment and retention programs require stronger, more persistent outreach and more long-term participation. Juvenile crime, drug rehabilitation, counseling and other forms of intervention result in higher costs to families and the taxpayer. The bottom line is that high quality after-school programs keep kids on the path that leads to high school, college, career, and ultimately, a better quality of life. This bill addresses a critical need for Hawaii's middle school students.

The Office of Youth Services is dedicated to creating opportunities for our youth to develop competencies that foster resiliency and enable them to achieve a successful transition to young adulthood. The objectives of the R.E.A.C.H. initiative are wholly aligned with the objectives of the Office of Youth Services. Since 2013, the Lieutenant Governor and his office has worked collaboratively with the Department of Education, the Office of Youth Services, and a working group of middle school principals and DOE administrators to develop both the pilot project and the long-term structure for R.E.A.C.H. In addition to the working group, an Advisory Board comprised of well-known community leaders committed to improving outcomes for Hawaii's youth was also established to provide insight, guidance, and support for this important initiative.

The Office of the Lieutenant Governor supports HB 385 and respectfully urges the passage of this bill.

Thank you for the opportunity to testify.



An Independent Licensee of the Blue Cross and Blue Shield Association

February 1, 2017

The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair
House Committee on Human Services

Re: HB 385 – Relating to After-School Programs

Dear Chair Morikawa, Vice Chair Todd, Members of the Committee:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of HB 385, establishing the Resources for Enrichment, Athletics, Culture, and Health (REACH) program in the Office of Youth Services.

HMSA's mission is to ensure the health and wellbeing of our members, particularly children. We support programs that promote a healthier lifestyle, and we have engaged in multiple levels of partnerships to accomplish this. One example of this being HMSA's work to implement Blue Zones Communities across the state (most recently on Maui, West Hawaii Island, and Oahu – Manoa, Wahiawa, and Kapolei/Ewa Beach); these are neighborhood organizations, businesses, and schools that have committed to redesigning their community so that it facilitates neighbors engaging in their own healthier lifestyle.

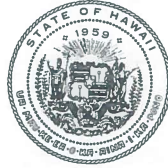
Children remain a critical focus of our drive to community wellbeing. HMSA has partnered with REACH, the Lieutenant Governor's Office, and the U.S. Soccer Foundation on the "Soccer for Success" program. This is an afterschool program that uses soccer as a tool to address children's health issues. Three schools currently are engaged in the Soccer for Success program, providing free afterschool programming three times per week for the entire school year.

Through our participation in the Soccer for Success program, we can attest to REACH being a valuable partner in helping us meet our goal of healthy children, healthy families, and a healthy community.

Thank you for allowing us to testify in support of HB 385.

Sincerely,


Mark K. Oto
Director, Government Relations



STATE OF HAWAII
DEPARTMENT OF EDUCATION
Niu Valley Middle School
An International Baccalaureate MYP World School
310 HALEMAUMAU STREET
HONOLULU, HAWAII 96821-2099
U.S.A.
Ph. (808) 377-2440, Fax (808) 377-2444
www.niuvalleymiddle.org

January 30, 2017

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Sean S. Tajima, Principal 
Niu Valley Middle School, Hawaii Department of Education

SUBJECT: TESTIMONY RE: HB 385
RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

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STATE OF HAWAII
DEPARTMENT OF EDUCATION
WAIMĀNALO ELEMENTARY & INTERMEDIATE SCHOOL
41-1330 KALANIANAʻOLE HIGHWAY
WAIMĀNALO, HAWAII 96795

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Noel Richardson, Principal *Noel Richardson*
Waimanalo Elementary and Intermediate School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
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R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
STEVENSON MIDDLE SCHOOL
1202 PROSPECT STREET
HONOLULU, HAWAII 96822

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Christian Ellis, At-Risk School Counselor
R.L. Stevenson Middle School

SUBJECT: TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

Of Hawai'i's 37,000 middle school students this year, over 6,000 will not graduate from high school on time without some form of intervention. The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

We are honored to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs. At Stevenson the R.E.A.C.H. funds are used to assist over 230 out of 650 students in identifying their personal strengths and challenges while providing them the opportunity to productively promote healthy pro-social relationships and create a strong connection to our school.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Ho'ola Na Pua

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai'i

Waikiki Health

January 30, 2017

Rep. Dee Morikawa, Chair
And members of the Committee on Human Services

TESTIMONY IN SUPPORT OF HB 695 RELATING TO AFTER-SCHOOL PROGRAMS

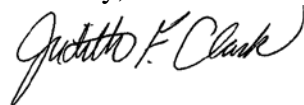
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 695 Relating to After-school Programs.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director



STATE OF HAWAII
DEPARTMENT OF EDUCATION
STEVENSON MIDDLE SCHOOL
1202 PROSPECT STREET
HONOLULU, HAWAII 96822

January 30, 2017

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Linell Dilwith, Principal
Stevenson Middle School, Hawaii Department of Education

SUBJECT: TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

We are honored to have been selected to receive R.E.A.C.H. funds this year. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, pro-social, enrichment, athletics, culture, and health programs.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Lauren Hauck, 7th Grade ELA & Social Studies and Track Coach
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

We are honored to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.

Sincerely

A handwritten signature in black ink, appearing to read "Lauren Hauck".

Lauren Hauck



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Brenda Marie Galan/ 8th grade Math & Science Teacher
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

We are honored to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.

Sincerely

Brenda M. Galan



250 Vineyard Street
Honolulu, Hawaii 96813
(808) 521-9531

FamilyProgramsHawaii.com

TO: Committee on Human Services
Rep. Dee Morikawa, Chair
Rep. Chris Todd, Vice Chair

HEARING: Wednesday, February 1, 2017
9:30 A.M.
Conference Room 329

FROM: Judith Wilhoite
Family Advocate
It Takes An Ohana

RE: HB 385 - RELATING TO AFTER-SCHOOL PROGRAMS

Thank you for the opportunity to testify. I am the Family Advocate for Family Program Hawaii's *It Takes An Ohana* program and a resource caregiver. We support HB 385.

There are two fundamental goals of fostering. They are to help biological families reconnect whenever possible and to provide foster children with opportunities to heal and acquire healthy life skills.

As stated in the bill, after-school programs represent an upfront investment in Hawaii's youth. Foster children, more than almost any other children, are in need of this investment, for they are at risk of worse life outcomes than their peers. Making after school programs available to middle school age foster children will help them develop skills and experience, things they can take with them no matter where they go. Additionally, being able to participate in these programs will also provide a sense of normalcy to our foster children, something that is crucial to healthy development in children and adolescents.

This bill will help Hawaii's resource caregivers provide foster children in their homes with enrichment activities. We strongly support HB 385.

Thank you for this opportunity to support this bill.

We help kids

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Ken Kakesako
Teacher, Stevenson Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in strong support of HB 385.

I am writing my testimony to you as a middle school science teacher and the head coach of the Stevenson Wrestling Club. This past year we have had the privilege to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children have a positive avenue through which they can channel their energy.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative are critical to supporting the future of Hawaii's youth.

Personally, I have seen how R.E.A.C.H. funds have enabled our students to have access to the necessary tools and equipment that they would otherwise not have to participate in the sport of wrestling. As a result of this participation, I have seen students blossom in to leaders and team captains, pushing themselves and their teammates to become better student-athletes and better contributors to their school and ultimately their community.

Thank you for the opportunity to testify in strong support of HB 385.



January 27, 2017

House Committee on Human Services
Rep. Dee Morikawa, Chair
Rep. Chris Todd, Vice Chair
Conference Room 329

Re: Support of HB 385: RELATING TO AFTER-SCHOOL PROGRAMS.

Dear Chair Morikawa, Vice Chair Todd, and Committee Members:

The Hawaii Afterschool Alliance strongly supports House Bill 329, which seeks to Establishes the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program to provide a standardized framework and funding for after-school programs in public middle and intermediate schools.

The State of Hawaii, twenty-eighth legislature, 2016, requested the Hawaii Department of Education (HIDOE) to convene a working group to review after-school programs in Hawaii's public middle and intermediate schools. This working group, formed by experts in the field, submitted its finding and recommendations to the Legislature (see report attached). The group came to the conclusion that it is essential in order to avoid duplication of services, to have a better coordination and alignment of funding and to ensure accountability, that R.E.A.C.H. and other funding programs (Uplink, A+ program, and 21st Century Community Learning Centers) to be established in the Hawaii Department of Education Community Engagement Office. In accordance with the recommendation of the working group, the Hawaii Afterschool Alliance, proposes R.E.A.C.H. to be part of the HIDOE Office of Community Engagement instead of the Office of Youth Services.

It is also appropriate to point out that "Middle school is a "make or break" time for many young adolescents academically. In addition to facing more demanding academics, middle school youth are dealing with the challenge of meeting social and emotional benchmarks as they transition from elementary school to middle school and then high school. During this transition, middle school youth experience fluctuating emotions and motivation levels, and are exposed to new situations and experiences. Peer pressure, academic demands, exposure to new social environments, and physical changes are added distractions to an already new and sometimes overwhelming time in their lives.¹" For these reasons, all middle and intermediate school students must have a safe and engaging place to go during the afterschool hours.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and

¹ http://afterschoolalliance.org/documents/2014_MetLife_Compndium.pdf

Hawai'i Afterschool Alliance

841 Bishop Street, Suite 301· Honolulu, HI 96813

- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results².

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection. These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

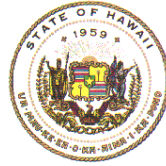
In conclusion, the Hawai'i Afterschool Alliance strongly supports HB 385 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

DAVID Y. IGE
GOVERNOR

ELNA M. GOMES
PRINCIPAL



KATHRYN S. MATAYOSHI
SUPERINTENDENT

WENDY DANIEL
VICE PRINCIPAL

STATE OF HAWAII
DEPARTMENT OF EDUCATION
KEAAU MIDDLE SCHOOL
16-565 KEAAU – PAHOA ROAD
KEAAU, HAWAII 96749
(808) 982-4200 EXT 0

TO: House Committee on Human Services
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Dewi Sosa, Athletics Coordinator for the Ka’u - Kea’au - Pahoia Intermediate / Middle School
Athletics Program, and Athletics Supervisor for Kea’au Middle School

SUBJECT: TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. We are honored to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii’s youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

Here at Kea’au Middle School, R.E.A.C.H. funding has provided opportunity for over 100 students to participate in organized athletics (soccer, volleyball, and basketball). It helps our students prepare for high school by receiving instruction from our high school coaching staffs, mentoring from our high school athletes, and sportsmanship and teamwork through interscholastic competition with Ka’u Intermediate, Pahoia Intermediate, and Christian Liberty Academy. The students also begin to realize the importance of keeping their grades above the required 2.0 GPA. Throughout the vast South Hawaii complex, Ka’u – Kea’au – Pahoia, opportunity is the first thing our students need, and R.E.A.C.H provides just that.

R.E.A.C.H. reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Ka’u’s - Kea’au’s – and Pahoia’s working families need programs like R.E.A.C.H. to ensure that middle school and intermediate children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii’s youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

House Committee on Human Services
Representative Dee Morikawa, Chair
Representative Chris Todd, Vice Chair

February 1, 2017

Dear Chair Morikawa, Vice Chair Todd, and Committee Members:

This testimony is submitted in support for HB385, providing a standardized framework and funding for the R.E.A.C.H. initiative, with comments.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

One issue that is of high priority to Coalition members is school safety, including bullying, addressing students at-risk, and looking for ways to keep children in school. Especially in the middle and intermediate schools years, a young teen's focus can wander if they are not engaged in structured activities. Afterschool programs can provide this structure as well as be a safe place where teens can build confidence. Studies show that afterschool programs can contribute to higher grades and test scores, better attendance records, lower drop out rates and an increase in positive attitudes and behaviors.¹ After school programs can also have benefits to families including better connection between parents, children and communities, and improved relationships between parents and children.²

The Coalition supports the bill and likes that it formalizes a framework and structure for the program. However, we think that R.E.A.C.H. should reside within the Department of Education's (DOE's) Community Engagement Office (CEO) instead of the Department of Human Services' Office of Youth Services. In the report of House Concurrent Resolution 137, which brought afterschool and out of school experts together to review after-school programs in Hawaii's public middle and intermediate schools, the recommendation was for the program be formally established in the DOE's CEO. The DOE's CEO currently handles the coordination of the R.E.A.C.H. program as the activities are taking place at our public schools; therefore, we believe it would be more efficient if the program resided at the DOE.

Thank you for the opportunity to testify and for your consideration. Our support of this bill represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

¹ Decker, L. E., et al. (2000). *Engaging families & communities, pathways to educational success*. Boca Raton, FL: National Community Educational Association, Florida Atlantic University.

² Harris, E. & Wimer, C. (2004, April). *Engaging with families in out-of-school time learning, No. 4*. Cambridge, MA: Harvard Family Research Project.

HE'E Members and Participants

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

*Castle Complex Community Council

*Castle-Kahuku Principal and CAS

Coalition for Children with Special Needs

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

*Good Beginnings Alliance

Harold K.L. Castle Foundation

*Hawaii Appleseed Center for Law and Economic Justice

Hawai'i Association of School Psychologists

Hawai'i Athletic League of Scholars

*Hawai'i Charter School Network

*Hawai'i Nutrition and Physical Activity Coalition

*Hawaii State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

*Kaho'omiki

Kamehameha Schools

Kanu Hawai'i

*Kaua'i Ho'okele Council

Keiki to Career Kaua'i

Kupu A'e

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Punahou School PUEO Program

Teach for America

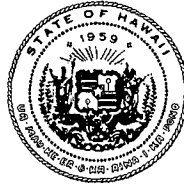
The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
OFFICE OF YOUTH SERVICES
707 Richards Street, Suite 525
Honolulu, Hawaii 96813

January 31, 2017

TO: The Honorable Dee Morikawa, Chair
House Committee on Human Services

FROM: Merton Chinen, Executive Director

SUBJECT: HB 385, RELATING TO AFTERSCHOOL PROGRAMS

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

OFFICE'S POSITION: OYS supports the intent of the measure but requests that any appropriation not affect the priorities in the Executive Biennium Budget. There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state.

Providing quality after school programming for middle schoolers through the R.E.A.C.H. program will address those very issues – relationships, connections and school engagement will positively impact school attendance and success, and is a critical prevention tool in the juvenile justice arena. Therefore, this bill is one of the Keiki Caucus' priorities.

Currently, there are 24 middle/intermediate schools statewide receiving R.E.A.C.H funds, including two public charter schools. These schools have programming ranging from robotics to band, tutoring to athletics, and cultural programming to health and nutrition.

PURPOSE: The purpose of the measure is to establish the resources for enrichment, athletics, culture and health (R.E.A.C.H.) program in the Office of Youth Services (OYS) to provide a standardized framework and funding for after-schools programs in public middle and intermediate schools.

Thank you for the opportunity to provide this testimony.



250 Vineyard Street
Honolulu, Hawaii 96813
(808) 521-9531

FamilyProgramsHawaii.com

TO: Committee on Human Services
Rep. Dee Morikawa, Chair
Rep. Chris Todd, Vice Chair

HEARING: Wednesday, February 1, 2017
9:30 A.M.
Conference Room 329

FROM: Paulette Bethel, PhD, MPA
President and CEO
Family Programs Hawaii

RE: HB 385 - RELATING TO AFTER-SCHOOL PROGRAMS

Thank you for the opportunity to testify. I am the President and CEO for Family Programs Hawaii and we support HB 385.

As advocates for children in foster care, we know that our role is to ensure that we are there to help biological families reconnect whenever possible and to provide foster children with opportunities to heal and acquire healthy life skills.

We also know and agree that middle school years are a pivotal time for students and that without the proper scaffolding "they can significantly derail their education and futures". This is especially true for middle school children in foster care. This bill will help Hawaii's children and their families and will be especially helpful for children and families in the foster care system.

After-school programs represent an upfront investment in Hawaii's youth to keep them engaged in positive, prosocial programs and activities. For Family Programs Hawaii, experience has taught us that children in the foster care system benefit immensely from these type programs. We also know from research that without organized or a consistent method of preparing foster youth for adulthood many of them fail to survive on their own (Festinger, 1983). A University of Chicago study (Hall, 2010) found that children of foster care often experienced poor outcomes to a lack of available learning opportunities and access to emotional support due to a lack of access to educated and caring adults.

Making after school programs available to middle school age children of Hawaii will help them develop skills and experience, benefits they can carry with them wherever they

We help kids



250 Vineyard Street
Honolulu, Hawaii 96813
(808) 521-9531
FamilyProgramsHawaii.com

go. Additionally, having the opportunity to participate in these programs provides protection against delinquency and recidivism. In a study appearing in the American Journal of Nursing (Rajalakshmi & Thanasekaran, 2015) describes the effects of being middle school aged latchkey child experiencing greater risk of susceptibility to peer pressure, such as alcohol abuse, drug abuse, sexual promiscuity and smoking and difficulties with adaptation to difficult situation. Issues of loneliness, can lead to higher levels of behavioral problems, higher rates of depression and lower levels of self-esteem than other students.

Specifically for youth in foster care, who often do not have access to siblings, after-school programs like this can also add a sense of normalcy in their lives, something that is crucial to healthy development in all adolescents. Afterschool programs offer the potential to add another layer of protection to help to prevent our foster children from ending up homeless, unemployed, and impoverished, outcomes that are disproportionately high for foster children. These programs can provided greater opportunities for positive socialization with peers and having access to caring adults in ways that increase their sense of normalcy and well-being.

This bill will help Hawaii's resource caregivers provide foster children residing in their homes with enrichment activities and is important to the future of Hawaii's youth and the welfare of the State as a whole. Therefore, we strongly support HB 385.

Thank you for the opportunity to support this bill.

We help kids



TIM VANDEVEER
Chair
MARIE STRAZAR
Vice Chair

MARGARET WILLE
SEAN SMITH
Legislative Committee Co-Chairs

January 31, 2017
Representative Dee Morikawa, Chair
Representative Chris Todd, Vice Chair
House Committee on Human Services
HB385 "RELATING TO AFTER-SCHOOL PROGRAMS"
Wednesday, February 1st, 2017 9:30 am State Capitol, Conference Room 329

Submitted on Behalf of the Democratic Party of Hawaii

The Democratic Party of Hawaii strongly supports HB385 "RELATING TO AFTER-SCHOOL PROGRAMS" including the appropriation of funds for school centered and neighborhood centered programs. DPH agrees with the premise in the bill "That keeping the State's youth engaged in positive afterschool activities will help to keep them on the path towards graduation and productive futures" and "the stakes of disengagement are high".

The intent of this legislation supports two of the DPH'S legislative priorities for the 2017 legislative session: Expanding the scope of educational programs and "drop-in centers" for homeless youth especially, combined with training and certification in skills and trades; mentoring (without requirement of accompanied by parent or guardian). Mahalo for the opportunity to comment on this bill.

Respectfully submitted,

/s/ Tim Vandever (tim@hawaiidemocrats.org)
Chair of the Democratic Party of Hawai'i
/s/ Marie (Dolly) Strazar (hilomds@gmail.com)
Vice Chair of the Democratic Party of Hawai'i

/s/ Margaret Wille (margaretwille@mac.com)
/s/ Sean Smith (simashang@yahoo.com)
Legislative Committee Co-chairs

Headquarters 627 South Street P.O. Box 2041 Honolulu Hawaii 96805 808-596-2980



STATE OF HAWAII
DEPARTMENT OF EDUCATION
HONOLULU DISTRICT OFFICE
4987 KILAUEA AVENUE
HONOLULU, HAWAII 96816

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: 
Ruth Silberstein, Complex Area Superintendent
Kaimuki-McKinley-Roosevelt Complex Area

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

We are honored to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

R.E.A.C.H. is the **only** state general funded after-school funding source dedicated to our public middle and intermediate schools. Although included in the executive budget through the Office of Youth Services, an increase in funding and the formal establishment of the R.E.A.C.H. Initiative is critical to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of HB 385.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WAIALUA HIGH & INTERMEDIATE SCHOOL
67-160 FARRINGTON HIGHWAY
WAIALUA, HAWAII 96791

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Mr. Glenn S.B. Lee, REACH Program Director
Waialua High & Intermediate School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

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We are the ***Waialua Intermediate School (WIS-ALC) 2016-17 Afterschool Learning Center***. This proposal seeks funds to support and expand an afterschool Learning Center for our students and their families to expand, enhance, and create academic activities such as highly technical science, technology, engineering, arts and math (STEAM) programs at the school such as robotics (engineering and science), digital media, and graphic technology; and enrichment activities such as Band and Intermediate Sports programs (Track, Cross Country, Basketball, Soccer and Volleyball). The proposed program's goals are to encourage and to expose students to academic and enrichment activities that relate directly to career and life skills, instilling values and providing inspiration through participation. Over the past 2 years, we have seen very positive results and a large number of students participating in the program. Therefore, we are offering additional sports activities, while increasing capacity of existing programs to service more students.

Waialua is a former sugar mill town. The area experiences a high proportion of families living below the poverty level with 11.7% of the population. Out of the total population, 15.0% of those under the age of 18 and 9.0% of those 65 and older are living below the poverty level. The percentage of households in the school area with public assistance income is 9.2%. The percentage for the state as a whole is 7.6%. **The percent of students eligible for free/reduced lunch has increased this year to 47.8%.** According to the most recent School Status and Improvement Report results, 11.7% of residents in the school area have less than a high school education compared to 10.2% in the state of Hawaii. Only 27.4% of residents in the school area are college graduates with a bachelor’s degree compared to 29.4% in the state as a whole. In addition, the low academic achievement of our students fosters a lack of public confidence in the ability of our school to meet student needs. For example, from the most recent student profile data that contains parent survey results, the Fall 2015 School Quality Survey Report (SQS), indicates that **71.4% of the parents at Waialua High & Intermediate School (WHIS) expressed satisfaction with the school (a large drop this year)** and the data indicate that many of the graduates need remediation at the post secondary level. There is a lack of family capital for a large population of the parents and guardians. Many of our parents and guardians do not have the funds, resources, and skills to support afterschool programs that support their children’s academic growth. Cost, transportation and program capacity restrict the number of families who are able to participate in current academic afterschool programs which is limited beyond the school day.

This program will address the Hawaii DOE’s current vision of a high school graduate, the general learner outcomes (GLO’s), the increase in proficiency on the Hawaii State Assessment tests via literacy and math understanding (addressing the new Common Core Standards), and the increase in the number of traditionally underrepresented students interested in STEAM, Band and Sports to enter and complete postsecondary education. Specifically, the center will provide rigorous and relevant middle school curricula with college and career component support workshops, in order to ensure a path for our future graduates to pursue post-secondary STEAM-related education or careers without remediation.

Summary of Academic/Enrichment Programs Currently Offered and that we wish to continue supporting:

2016-17 School Year After School: M-Friday, 3-6pm), Saturday (8-4pm, varies by Sport)	Summer 2017 (June 2016-July 2017): M-Friday 9-5pm
<ul style="list-style-type: none"> <input type="checkbox"/> STEM-VEX IQ Robotics 7th grade (all 100+ students will participate). This past year it was 130 students. <input type="checkbox"/> STEM- VEX Robotics 8th grade (15 students) <input type="checkbox"/> STEM-Graphics Technology and Digital Media (all 100+ students will participate). This past year it was 130 students. <input type="checkbox"/> STEM-Multi-media-Video Production (30 students) <input type="checkbox"/> Middle School Volleyball (30 students) -increase from 10 during the initial 2014-15 SY <input type="checkbox"/> Middle School Basketball (30 students) -increase from 10 during the initial 2014-15 SY <input type="checkbox"/> Middle School Soccer (60 students) -increase from 20 during the initial 2014-15 SY <input type="checkbox"/> Middle School Band (160 students)-increase from 70 during the initial 2014-15 SY <input type="checkbox"/> College & Career Center Outreach Events and Activities (207+ students)* 	<ul style="list-style-type: none"> <input type="checkbox"/> STEM-VEX Robotics (15students)

<p>*Total Participating-207+ 7th and 8th grade students (90% of entire Intermediate School projected enrollment for 2016-17 SY)</p>	
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*****Please see separate attached Management Plan*****

Current and Proposed Community Partnerships as evidence of Collaboration and Cooperation in maximizing resources:

All community mentors and teachers below are current/proposed members to work in cooperation and collaboration of the WIS-ALC. Teachers and community mentors (volunteers) will work side by side in delivering instruction to students, providing mentorship in their respective area of expertise. The College and Career Center will host workshops, college visitations, guest speakers, and parent nights to engage students and their families in post-secondary requirements and opportunities. Community mentors will also participate in a post-program survey to assess their experiences in working with students and to provide constructive feedback for improvement. Survey results, Lesson plans, student engineering notebooks, attendance sheets, performances, agendas, and digital media documentation will serve as evidence of the teacher-community partnership.

- Glenn Lee Program Coordinator, All Areas
- Victoria Pescaia Design Technology/Web Page/Graphics Teacher
Middle School Robotics Teacher, Team Logistics support
- Martha Akina Digital Media Center Teacher
- Kayla Van Matre Middle School Sports Instructor-Basketball
- John Rosa Middle School Sports Instructor-Soccer
- John Rosa Middle School Sports Instructor-Track
- Lauhela Moeaveave Middle School Sports Instructor-Volleyball
- John Rosa Middle School Sports Instructor-Cross Country
- Randy Wood Control Systems Engineering mentor
- Melvin Matsunaga Construction and Machinist mentor
- Theodore Nagata Community leader support
- Joseph Gudoy Welding mentor
- Christopher Kawabata Control System, Paint
- Cody Smith Engineering Support-Machinist, CAD Design
- Malcolm Menor Electronics Mentor, Engineering Support-Electronics
- Jefferson Bruno CAD Mentor and Machinist support

- Floyd Matsumoto Community member support
- Garrick Ferreira Community member support
- William Blaser III Alumni Support
- Lynette Hirota Omiyage, Gifts-Cordinator
- Avis Nanbu WHIS Principal
- Alikei Labrador WHIS Account Clerk
- Linda Souza Fundraising, Meals and Snacks Coordinator
- Ian Cablay Band Instructor
- Charlyn Sales President, WHIS Foundation
- Anna Viggiano State STEM Learning Center Director
- Kayleen Morita WHIS College and Career Center Director
- Bryce Kaneshiro WHIS Athletic Director

In addition, the program will actively work with other local and State foundations, businesses, and organizations to help strengthen collaboration between the community and the school. Evidence will be provided to what extent the partners are involved in supporting the REACH program goals and implementation in our school.

How will volunteers be utilized to maximize resources?

As noted in section 3 where current and/or proposed partnerships are described, the majority of the partners will be working with the Waialua REACH program as volunteers, while a few key partners will earn stipends in working with our participating students. In order to maximize resources and to ensure that the program provides a high-level of services, our goal is to have as many volunteers as possible, most of which are community experts, school-level personnel, Waialua High & Intermediate School Alumni, and funding partners. Ultimately, the volunteers will provide a crucial leveraging component to meet the needs of 207+ (90%) participating students with the current limited resources and funding that we are requesting.

As evident during the 2015-16 School Year, the strength of our program was due in large part of the many number of committed volunteers we were able to provide to the Waialua REACH program. The biggest challenge was in enrichment sports where a lot more students participated than expected. With the support of our high school athletic director, he has encouraged our current high school coaches to either help support/coach the middle school sports to ensure a strong continuum from grades 7-12. The same is being done for both Band and the academic activities.

How are our service activities consistent with the goals of REACH?

The program activities will **positively impact** the school, students and the community through: 1) participation in middle school STEM, Sports, and Band competitions and participation in related higher education and outreach events; 2) focusing on project-based curricula to meet specific themes that have applications across inter-disciplinary content areas; 3) developing workplace readiness skills and learner outcomes such as problem solving, cooperation, effective communication, and critical thinking; and 4) establishing a partnership with the Waialua College and Career Center with an emphasis to increase the numbers of students pursuing and preparing for postsecondary opportunities.

Students will be provided with relevant, rigorous, and highly technical programs that will better prepare them for a highly technological and global society. In addition, these programs will foster partnerships with mentors from interested organizations, community businesses, and higher education institutions.

The program coordinator and staff will be responsible for keeping track of participating students: School Attendance Data, Course Marks/Grades, Learning Activities, and Impact from Survey Results as indicated in the Expected Outcomes Chart.

During the past 2 School Years with the REACH grant support, the program had such a positive impact on students! We are anticipating over 90% or 207+ out of 230 students projected enrollment in both 7th and 8th grade (2016-17 SY) will participate in at least one afterschool REACH program throughout the school year. The majority of students participate in more than 1 activity.

R.E.A.C.H. empowers our schools to make after-school programming an extension of the classroom, reduces the risk of a variety of undesirable behaviors among adolescents, and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged.

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Thank you for the opportunity to testify in strong support of HB 385.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WHEELER MIDDLE SCHOOL
2 WHEELER ARMY AIR FIELD
WAHIAWA, HAWAII 96786

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Chris Todd, Vice Chair

FROM: Emily Constantino, Teacher & Soccer Coach
Wheeler Middle School

SUBJECT: **TESTIMONY RE: HB 385 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: Wednesday, February 1, 2017, 9:30 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of HB 385.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first-time juvenile arrests in the State of Hawaii.

We are honored to have been selected to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

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Thank you for the opportunity to testify in strong support of HB 385.

Sincerely

Emily L. Constantino



Testimony Strongly Supporting House Bill 385

Public Hearing on February 1, 2017 at 9:30 am

John Thatcher, High Tech Youth Network State of Hawaii Manager

Chairperson Morikawa, Vice-Chairperson Todd and Members of the Committee on Human Services:

Thank you for this opportunity to testify regarding my strong support for House Bill 385 that will establish the Resources for Enrichment, Athletics, Culture, and Health Program through the Office of Youth Services. I am the State Manager for the High Tech Youth Network (HTYN) and the principal of Connections Public Charter School (CPCS) in Hilo. Our school community and the larger HTYN community urge you to pass this bill. Funding to continue the operations for existing HTYN after school programs in Hawaii is critically needed.

The first High Tech Youth Studio was opened in New Zealand in 2005, through State and Corporate Sponsorship by Microsoft, Adobe, Intel Corporation and HP to name a few. The High Tech Youth Network seeks to empower young people and communities to become more capable, creative, and confident life long learners by encouraging them to develop a positive identity and belief in their potential, through linking cultural knowledge and values with technology. The Network has over 6500 young people enrolled through out the Oceanic region, with the goal of building a collaborative learning community to support STEM learning and improve outcomes for future higher learning and career pathways for young people in under-served communities.

The first HTYN studio in Hawaii (and the United States) opened in August, 2013. Studio Shaka is a current recipient of a R.E.A.C.H. grant and is part of a learning community of “High Tech Youth Studios” across New Zealand. The HTYN has expanded to include other countries in the Pacific region. These studios, their staff and the communities they serve are connecting both physically and virtually to share knowledge and collaborate on meaningful projects that promote their cultural and creative capacities. Staff from each of the studios in New Zealand, Fiji, Western Samoa and Hawaii meet online on a regular basis through video chats. They discuss projects, plan collaborations and share learning experiences.

Studio Shaka members have a variety of choices of activities after school every day. These activities are based on the individual interests of members. Some choices are extensions of projects and/or classes currently offered in the school's regular day program. While the regular day program at CPCS provides instruction with a traditional format, Studio Shaka employs an indigenous way of learning that is culturally sensitive and draws upon an awareness of indigenous traditions. Members are provided with opportunities to learn in a manner consistent with their upbringing. Many retain knowledge more easily because they are allowed to use a learning style that they have had previous success with in their

High Tech Youth Network™

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Southern Regional Office: P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
www.hightechyouth.org / email info@hightechyouth.org / twitter [@hightechyouth](https://twitter.com/hightechyouth)



families and communities. Observation and imitation play a crucial role. Mentors from the community are also a critical component. There is an emphasis on providing directed experiences that enable members to feel that they are connected to a learning community.

Most Studio Shaka mentors are seasoned community members with a passion for music, art, dance and/or technology. Some of Studio Shaka's mentors are former students. One very active mentor is Raiatea Arcuri (raiphoto.com). Raiatea graduated last year from CPCS. He attended the school from the sixth grade. He took an Adobe Youth Voices mentoring class online through Studio Shaka. One of his best projects can be seen at: https://youtu.be/DzoUaddz7_Q. This project was a finalist in the 2015 worldwide Adobe Youth Voices video competition. The video was shot and edited by Raiatea. The music was created by Tema Maimoaga in New Zealand. Portions have been used in an OHA commercial.

The four existing and one planned HTYN studios are on the islands of Hawaii and Kauai. Two programs operate from DOE high schools and the others are in charter schools. The group has prepared the preliminary documents required to submit a federal 21st Community Learning Center grant. We believe that today's youth demand learning environments that embrace the wide world of people, places, and ideas. Flexibility is critical in the arrangements of space, time, technology, and people. Healthy cultures of mutual respect and support among students, educators, families, and communities fosters a love of learning with the potential for uniting learners around the world in addressing global challenges and opportunities. Providing these extended learning opportunities through after school programs is critically needed if we are to truly transform our schools to embrace 21st century learning.

Mā te rongo, ka mōhio; Mā te mōhio, ka mārama; Mā te mārama, ka mātau; Mā te mātau, ka ora (Through resonance comes cognizance; through cognizance comes understanding; through understanding comes knowledge; through knowledge comes life and well-being).

A handwritten signature in cursive script that reads 'John Thatche'.

High Tech Youth Network™

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Hawaii
Children's Action Network
Building a unified voice for Hawaii's children

January 31, 2017

To: Representative Dee Morikawa, Chair
Representative Chris Todd, Vice Chair
Committee on Human Services

From: Deborah Zysman, Executive Director
Hawaii Children's Action Network

Re: **HB 385 – Relating to After-School Programs**
Hawaii State Capitol, Room 329, February 1, 2017, 9:30 AM

On behalf of Hawaii Children's Action Network (HCAN), we are writing to support HB 385 – Relating to After-School Programs.

HCAN supports the intention to provide access to more high-quality, after-school programs for at-risk youth, especially from low to middle income families.

For this reason, HCAN respectfully requests that the committee pass this bill.

HCAN is committed to building a unified voice advocating for Hawaii's children by improving their safety, health, and education. Last fall, HCAN convened input in person and online from more than 50 organizations and individuals that came forward to support or express interest for a number of issues affecting children and families in our state that resulted in the compilation of 2017 Hawai'i Children's Policy Agenda, which can be accessed at <http://www.hawaii-can.org/2017policyagenda>.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/01/2017

Time: 09:30 AM

Location: 329

Committee: House Human Services

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 0385 RELATING TO AFTER-SCHOOL PROGRAMS.

Purpose of Bill: Establishes the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools. Establishes that the R.E.A.C.H. program will be run by a program specialist to be appointed by the governor. Establishes a special fund to receive fees and other moneys to supplement the costs of administering and operating the R.E.A.C.H. program. Requires the office of youth services to report to the legislature.

Department's Position:

Dear Chair Morikawa, Vice Chair Todd, and Committee Members:

The Hawaii Department of Education supports HB 385, which seeks to establish R.E.A.C.H. (Resources for Enrichment, Athletics, Culture, and Health) as the instrument that standardizes framework and funding for after-school programs for middle and intermediate school students throughout the state.

The Hawaii Department of Education convened and facilitated the working group for HCR137 between June and December 2016. The recommendations of the group align with HB 385 [https://drive.google.com/file/d/0B18ESQ73I_iKUH05TkRwU1FicWc/view?usp=sharing]. In evaluating the landscape of middle and intermediate afterschool, the working group found the hours after school from 3:00 p.m. to 6:00 p.m. for this age group are potentially the most vulnerable if youth are not in an afterschool program (Fight Crime: Invest in Kids, 2002). According to the Hawaii Department of Human services report, 51% of first time juvenile arrests occur with this age group and that the cost of incarceration is \$200,000 per year, per child (E. Coberto, DHS/ CYS report to committee, September 15, 2016).

The working group also determined that currently 6,400 students or 16% of the middle and intermediate school student population of 40,000 are estimated to be enrolled in an afterschool program. A plan to increase participation to 40% or 16,000 students at cost of \$1,000.00 per child per year over a five-year period is part of the recommendations of the working group. With this bill we can expand the opportunities for middle and intermediate school students in Afterschool programs.

In conclusion, the Hawaii Department of Education, Office of Community Engagement supports the passage of HB 385 for the benefit of Hawaii's students. Mahalo for the opportunity to testify.