



STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
650 IWILEI ROAD, SUITE 201
HONOLULU, HAWAII 96817

TESTIMONY BEFORE THE HOUSE COMMITTEE ON FINANCE

PERSON TESTIFYING: Lynn Hammonds for the Hawaii
Teacher Standards Board

DATE: Tuesday, February 27, 2018

TIME: 12:00 pm

LOCATION: State Capitol Conference Room 308

TITLE OF BILL: HB 2352_HD1 RELATING TO THE HAWAII TEACHER STANDARDS
BOARD

PURPOSE OF BILL:

Increase membership on the Hawaii Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarify that a permit is required for non-licensed teachers serving in public schools.

Chair Luke, Vice Chair Cullen, and Members of the Committee on Finance:

The Hawaii Teacher Standards Board (HTSB) **strongly supports** SB2779 HD1, which will increase membership on the HTSB to include a member of the Native Hawaiian Education Council (NHEC) and a non-voting public university student teacher, and add clarifying language that a permit is required for non-licensed public school teachers.

The HTSB strives to be inclusive in setting rules and policies that govern teacher licensure and teacher preparation programs in our state, and is especially sensitive that Native Hawaiian needs and perspectives are considered. The NHEC includes broad representation from the Native Hawaiian community focused on education, yet is not the official representative group of any specific teacher employer or preparation program affected by HTSB regulations.

Another of HTSB's main responsibilities is the approval of educator preparation programs. Individuals enrolled in these programs have always had the opportunity to submit testimony to the HTSB, but have never had an official voice on the board to express opinions on policies affecting their programs. This addition will allow them to

have that voice, and will give rotating representation to teacher candidates, or student teachers, from among the public educator preparation programs housed at four University of Hawaii campuses: Manoa, West Oahu, Hilo, including both the Education Division and Kahuawaiola Indigenous Teacher Educator Program, and Leeward Community College.

The remaining revisions add “or permit” as needed to clarify that all Hawaii public school teachers must have either a license or, if they do not yet qualify for a license, the appropriate permit. This is not a change in the law, as all public school teachers are currently required to possess either a license or a permit.

Thank you for the opportunity to testify.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/27/2018
Time: 12:00 PM
Location: 308
Committee: House Finance

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 2352, HD1 RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

Purpose of Bill: Increases membership on the Hawaii Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher. Clarifies that a permit is required for non-licensed teachers serving in public schools. (HB2352 HD1)

Department's Position:

The Department of Education (Department) supports the intent of SB 2352, HD 1.

SB 2352, HD 1 will increase the membership of the Hawaii Teacher Standards Board (HTSB) to include two additional members, the chairperson from the Native Hawaiian Education Council and a teacher candidate from a Hawaii educator preparation program. The addition of these members will provide different perspectives for the HTSB's consideration when reviewing items relating to educator preparation programs and licensing.

Thank you for the opportunity to provide testimony.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



HB2352 HD1
RELATING TO THE HAWAII TEACHER STANDARDS BOARD
House Committee on Finance

February 27, 2018

12:00 PM

Room 308

The Office of Hawaiian Affairs (OHA) **SUPPORTS** HB2352 HD1, which would create a new seat on the Hawai‘i Teacher Standards Board for the Native Hawaiian Education Council’s chairperson or their designee, as well as a non-voting public university student teacher.

The Hawai‘i Teacher Standards Board has various significant duties, including having full responsibility for establishing teacher, school counselor, and school librarian licensing standards, and issuing licenses to those who meet the criteria for these standards. The Board issues three tiers of licenses and two kinds of special permits; approves Hawai‘i based state approved teacher, counselor, and librarian education programs; validates and adopts licensure tests; and participates in efforts related to teacher quality, among other important duties.

The Native Hawaiian Education Council (Council), established in 1994 under the federal Native Hawaiian Education Act, has a long, community-based history and extensive experience in numerous aspects of education, including in Hawaiian language medium education, Hawaiian language immersion education, public charter school education, early learning, general K-12 education, teacher education and preparation, and professional development, among other areas. Adding the Council’s chairperson or their designee to the Hawai‘i Teacher Standards Board will bring valuable and practical perspectives to the Board in carrying out its various important responsibilities. Significantly, having Council representation on the Hawai‘i Teacher Standards Board will enable the Board to further the constitutional mandate that “[t]he State shall provide for a Hawaiian education program consisting of language, culture and history in the public schools.”¹

Therefore, OHA urges the Committee to **PASS** HB2352 HD1. Mahalo nui for the opportunity to testify on this measure.

¹HAW. CONST. art. X, § 4.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Finance
February 27, 2018 at 12:00 p.m.

By
Donald O. Straney
Vice President for Academic Planning and Policy
University of Hawai'i System

HB 2352 HD1 – RELATING TO THE HAWAII TEACHER STANDARDS BOARD

Chair Luke, Vice Chair Cullen, and members of the committee:

Thank you for the opportunity to comment on HB 2352 HD1, which increases membership on the Hawai'i Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher.

The University of Hawai'i supports the intent of this measure.

Thank you very much for the opportunity to provide testimony.



Native Hawaiian Education Council

February 24, 2018

Representative Sylvia Luke, Chair
Representative Ty J.K. Cullen, Vice Chair
State of Hawai'i, House of Representatives
House Committee on Finance

Via: Electronic Upload – On-line Submission

RE: HB 2352 – RELATING TO THE HAWAII TEACHER STANDARDS BOARD

Aloha mai kakou,

The Native Hawaiian Education Council (NHEC or the Council) **SUPPORTS H.B. No 2352** based on:

- A. **Support of HB2352's Specific Additions:** 1) The chairperson of the Native Hawaiian Education Council; 2) A non-voting teacher candidate; 3) "permit" language; 4) the Council's belief and practice to work collaboratively in support of teachers; and 5) the Council is a non-governmental entity, created as a result of the Native Hawaiian Education Act (i.e., IRC 501(c)(1)) and has a community based history and experiences in all facets of education (e.g., Hawaiian language medium, charter, Kaiapuni, early childhood, general education, project and place based, research, evaluation, curriculum, assessment, teacher education and preparation, professional development, administrator and leadership development).

- B. **The Native Hawaiian Education Mission, Vision and Goals (attached):**
Goal #1: 'Ōlelo Hawai'i: Advance 'Ōlelo Hawai'i Expectations; Actualize a Hawaiian Speaking Workforce; Amplify Access and Support; and Achieve Normalization; **Goal #2:** 'Ike Hawai'i: Actualize 'Ike Hawai'i; Amplify Leo Hawai'i and Advance Hana Hawai'i.

- C. **The Council's Platform and Priorities (attached) to: Intensify Systems Engagement** by amplifying two pathways of education—in English and Hawaiian medium community—in all facets (e.g., teachers, administrators, curriculum, instruction, assessment, programs, evaluation, accreditation); and supporting multiple education



Sylvia Luke, Chair
Ty J.K. Cullen, Vice Chair
February 24, 2018
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settings and sectors—public, including charter and Kaiapuni, independent, parochial, community based, early childhood, elementary, secondary and tertiary.

D. The Council's Platform and Priorities (attached) to: Advance Hawaiian Culture Based Education including culture based education in teacher education and preparation programs, professional development and meeting the needs in two pathways of education in the State of Hawai'i.

The Council is mindful that Hawai'i operates in a unique context of having a single State Educational Agency (SEA) and Local Educational Agency (LEA); two official languages—English and Hawaiian—that are mediums of instruction in the State's public education system; and a public charter school system that is a blend of Hawaiian language immersion and Hawaiian culture based schools and in the midst of implementing the Every Student Succeeds Act (ESSA)—the most pervasive federal policy change since No Child Left Behind in 2001, returning control to State's by Congressional intent; and one public post-secondary/tertiary system.

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org), office (808.523.6432) with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

Attachments

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

www.keaomalalama.org

Nu'ukia (Vision)

'O Hawai'i ke kahua o ka ho'ona'auao.

Hawai'i is the foundation of our learning.

Ala Nu'ukia (Mission)

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Pahuhopu (Goals)

In the next 10 years, our learning systems will . . .

Goal #1 — 'Ōlelo Hawai'i:

- **Advance 'Ōlelo Hawai'i Expectations**

Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.

- **Actualize a Hawaiian Speaking Workforce**

Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.

- **Amplify Access and Support**

Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.

- **Achieve Normalization**

Pursue normalization of 'ōlelo Hawai'i.

Goal #2 — 'Ike Hawai'i:

- **Actualize 'Ike Hawai'i**

Increase use of knowledge from traditional and diverse sources.

- **Amplify Leo Hawai'i**

Increase 'ohana and kaiāulu learning and participation.

- **Advance Hana Hawai'i**

Increase resources to support practice and leadership.

Native Hawaiian Education Platform*

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.
Hawai‘i is the foundation of our learning.

Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

* Formal set of principal goals



**Native Hawaiian
Education Council**
735 Bishop Street, Suite 224
Honolulu, Hawaii 96813
808-523-6432
www.nhec.org

2017-2018 Native Hawaiian Education Priorities

Native Hawaiian Education Council

Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
 - Create a Native Hawaiian research agenda.
 - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



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Education Council
735 Bishop Street, Suite 224
Honolulu, Hawaii 96813
808-523-6432
www.nhec.org

HB-2352-HD-1

Submitted on: 2/25/2018 2:35:34 PM

Testimony for FIN on 2/27/2018 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	OCC Legislative Priorities Committee, Democratic Party of Hawai'i	Support	No

Comments:

**PRESENTATION OF THE
OAHU COUNTY COMMITTEE ON LEGISLATIVE PRIORITIES**

DEMOCRATIC PARTY OF HAWAII'

TO THE COMMITTEE ON FINANCE

THE HOUSE OF REPRESENTATIVES

TWENTY-NINTH LEGISLATURE

REGULAR SESSION OF 2018

Tuesday, February 27, 2018

12:00 P.M.

Hawaii State Capitol, Conference Room 308

RE: Testimony in Support of **HB2352 HD1**, RELATING TO HAWAII TEACHER STANDARDS BOARD

To the Honorable Sylvia Luke, Chair; the Honorable Ty J.K. Cullen, Vice-Chair, and Members of the Committee on Finance:

Good afternoon, my name is Melodie Aduja. I serve as Chair of the Oahu County Committee ("OCC") Legislative Priorities Committee of the Democratic Party of Hawaii. Thank you for the opportunity to provide written testimony on House Bill No. **2352 HD1** relating to the Hawaii Teacher Standards Board; and Board Permits.

The OCC Legislative Priorities Committee is in favor of House Bill No. **2352 HD1** and support its passage.

House Bill No. **2352 HD1**, is in accord with the Platform of the Democratic Party of Hawai'i ("DPH"), 2016, as it increases membership on the Hawaii Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher and clarifies that a permit is required for non-licensed teachers serving in public schools.

Specifically, the DPH Platform states, "We support Hawaiian language immersion schools that contribute to the revitalization and continuation of the Hawaiian language and appropriate assessments that accurately reflect Hawaiian language immersion students' progress and support the Hawaiian language immersion program. We support Hawaiian-focused schools and courses that provide culturally-based education in order to maximize choices in life and work. We support educational programming and efforts that embody Hawaiian values, language, culture." (Platform of the DPH, P. 4, Lines 216-222 (2016)).

Given that House Bill No. **2352 HD1** increases membership on the Hawaii Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher and clarifies that a permit is required for non-licensed teachers serving in public schools, it is the position of the OCC Legislative Priorities Committee to support this measure.

Thank you very much for your kind consideration.

Sincerely yours,

/s/ Melodie Aduja

Melodie Aduja, Chair, OCC Legislative Priorities Committee

Email: legislativepriorities@gmail.com, Text/Tel.: (808) 258-8889

February 27, 2018

Committee on Finance
Representative Sylvia Luke, Chair
Representative Ty Cullen, Vice Chair

Aloha Chair Luke, Vice Chair Cullen and Members of Committee,

We support HB2352 HD1, increasing membership on the Hawaii Teacher Standards Board (HTSB) to include a member of the Native Hawaiian Education Council (NHEC) and a non-voting public university student teacher, and clarifying that a permit is required for non-licensed teachers serving in public schools.

We are a group of advocates from Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities who have come together to look at opportunities and risks for advancing equity and improving achievement under the Every Student Succeeds Act (ESSA). We are committed to equity in education through either of the state's official languages, English and Hawaiian. We are concerned for specified groups that need particular attention - students with disabilities, students who do not speak the language of instruction, students with socio-economic challenges, and racial and ethnic groups that have historically not succeeded in our schools relative to others.

We think that both the addition of the member of the NHEC and a non-voting public university student teacher is appropriate for HTSB. NHEC is strongly tied to community and has an understanding of all aspects of Hawaiian Education and hence, a representative from the Council would be a great contribution. Regarding the non-voting student teacher member, we think it would be extremely valuable to have a teacher candidate voice, as they are the group that HTSB affects the most.

Thank you for the opportunity to testify.

Mahalo,

Cheri Nakamura
Martha Guinan
Sylvia Hussey
Patricia Halagao
Brook Chapman DeSousa
Gavin Thornton
William Pila Wilson
Ka'ano'i Walk
Kanakolu Noa
David Miyashiro
Shawn Ford
Alohilani Okamura



KAMEHAMEHA SCHOOLS®

House Committee on Finance

Time: 12:00 p.m.

Date: February 27, 2018

Where: State Capitol Room 308

TESTIMONY

By Ka'ano'i Walk

RE: HB 2352, HD1, Relating to the Hawai'i Teacher Standards Board

E ka Luna Ho'omaluku, ka Hope Luna Ho'omaluku Cullen, a me nā Lālā o ke Kōmike Waiwai o ka Hale o nā Lunamaka'āinana, aloha! My name is Ka'ano'i Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Division of Kamehameha Schools.

We are writing to **support** HB 2352, HD1, relating to the Hawai'i Teacher Standards Board, which increases the membership on the Hawai'i Teacher Standards Board to include a member of the Native Hawaiian Education Council and a non-voting public university student teacher. This measure will also clarify that a permit is required for non-licensed teachers serving in public schools.

We believe that the inclusion of a representative from the Native Hawaiian Education Council will help to provide increased Native Hawaiian education knowledge, perspective and acumen to the board. This is an important and highly inclusive step that will help inform discussion at the board level on past, current, and future Native Hawaiian education issues.

Founded in 1887, Kamehameha Schools is an organization striving to advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

'A'ohē hana nui ke alu 'ia. No task is too large when we all work together! Mahalo nui.

LATE